# TARA MANSOUR OT, OTD, MS, OTR Department of Occupational Therapy

Department of Occupational Therapy School of Health and Rehabilitation Sciences MGH Institute of Health Professions 36 1<sup>st</sup> Avenue, Boston, MA 02129-4557 tmansour@mghihp.edu

Education Health Professions Education (MS to PhD Candidate) MGH Institute of Health Professions, Boston, MA	Anticipated MS 2025 PhD 2027
Post-Professional Doctor of Occupational Therapy (OTD) MGH Institute of Health Professions, Boston, MA	2022
Master of Science in Occupational Therapy (MSOT) Tufts University, Medford, MA	2001
Bachelor of Science in Therapeutic Recreation University of Connecticut, Storrs, CT	1998
Licensure and Cartificates	
Licensure and Certificates Licensed Occupational Therapist, Commonwealth of Massachusetts #8409	2002-present
National Board for Certification in Occupational Therapy #1058188	2002-present
AOTA Fieldwork Educator Certificate Program Workshop	2015
Academic Appointments Assistant Professor & Academic Fieldwork Coordinator School of Health and Rehabilitation Sciences MGH Institute of Health Professions, Boston, MA	2022-present
<i>Adjunct Lecturer</i> Regis College, Weston, MA	2021
Clinical Appointments	
Occupational Therapist Westwood Public Schools, Westwood, MA	2011-2023
<i>Occupational Therapist</i> Private Practice & Consultant, Westwood, MA	2006-2020
<i>Occupational Therapist</i> Spaulding Rehabilitation Network, Wellesley/Braintree, MA	2004-2005
<i>Occupational Therapist</i> New England Rehabilitation Hospital, Woburn, MA	2001-2004
Honors and Awards Award for Excellence in Fieldwork Education Marjorie B. Green Award	2021 2001

Grants	0000
IHP Seed Grant Proposal Increasing Student Success and Placement Capacity Through the Utilization of the Collaborative Supervision Model	2023
Westwood Cultural Council Performing Arts/Community Theatre Production	2019 & 2020
Westwood High School PTO Assistive Technology/Tapio/Twitch Switch	2019
Foundation for Westwood Education Sensory Pathway for Deerfield Elementary School	2018
Foundation for Westwood Education Light Aide	2017
Foundation for Westwood Education Flexible Seating	2016
Harvard Pilgrim Flexible Seating	2012
Reebok BOKS Program, Grades K-5	2012

#### **Peer Reviewed Presentations**

**Mansour, T**., Mansour, E., & Mansour, M. (2023, December) *Engaging Teens in Conversations of Race and Disability Through Theatre: Developing an Action Plan for Your High School Drama Club.* American Occupational Therapy Association's Specialty Conference: Children & Youth

**Mansour, T.** & Salemi, M. (2023, November) *Integrating an Ethical Foundation in OT Fieldwork.* Massachusetts & Rhode Island Occupational Therapy Associations Annual Conference

**Mansour, T.** (2023, March) Let's Get Down to Data: Systematic Progress Monitoring in Related Services. Council for Exceptional Children Convention and Expo

**Mansour T.** (2022, October) *Life Skills for Middle Schoolers with Intellectual/Developmental Disabilities.* Massachusetts Occupational Therapy Association Annual Conference

**Mansour, T.** (2021, April) Engaging Teens in Conversations of Race and Disability Through Theatre: Developing an Action Plan for Your High School Drama Club or Local Youth Theater Company. Berklee's ABLE Assembly 2021: Intersectionality, Disability and the Arts

**Mansour, T.** (2021, October) *Systematic Progress Monitoring in School-Based Practice.* Massachusetts Occupational Therapy Association Annual Conference

**Mansour, T.** (2004, October) *Treatment of the Hemiparetic Upper Extremity – Evidence Based Practice*. Massachusetts Association of Occupational Therapy State Conference

**Mansour, T.** (2003, November) *OT's Role in Lower Extremity Prosthetic Training*. Massachusetts Association of Occupational Therapy State Conference.

### **Keynote Presentations**

**Mansour, T.** (2022) *Welcome to the Community of Practice.* Regis College, Entry-Level Occupational Therapy Masters Pinning Ceremony

**Mansour, T.** (2021) *Welcome to the Community of Practice.* MGH Institute of Health Professions, Entry-Level Occupational Therapy Doctorate Pinning Ceremony

### **Invited Presentations**

**Mansour, T.** & Salemi, M. (2023) *Integrating an Ethical Foundation into OT Fieldwork*. New England Occupational Therapy Education Council 2023 June Conference

**Mansour, T.** (2023, March) Engaging Teens in Conversations of Race and Disability Through Theatre: Developing an Action Plan for Your High School Drama Club or Local Youth Theater Company. IHP Office of Justice, Equity, Diversity and Inclusion Social Justice Research Conference

**Mansour, T.** (2023, March) Let's Get Down to Data: Systematic Progress Monitoring in School-Based For Related Service Providers. Boston Public Schools

**Mansour, T.** (2022, April) Let's Get Down to Data: Systematic Progress Monitoring in School-Based Practice MGH Institute of Health Professions

**Mansour, T.** (2021, April) *Pediatric Panelist for Pi Theta Epsilon (National OT Honor Society)* Presented to entry level Occupational Therapy students in the MGH Institute of Health Professions

**Mansour, T** (2021, November) *Developing action plan of being an anti-racist organization.* Presented as invited speaker to the Executive Board of Weston Drama Workshop

**Mansour, T.** (2020, November) *Remote Evaluations in Occupational Therapy.* Presented to Special Education Interdisciplinary Team Members in the Westwood Public Schools

**Mansour, T.** (2004, Fall) *Traffic Safety for Seniors*. Presented at the Needham Senior Center & Aired on Needham Cable, Wellesley Senior Center, Braintree Senior Center, Quincy Senior Center, Westwood Senior Center

**Mansour, T.** (2002-2003) *Modified Ashworth Scale.* Presented to OT/PT Staff at HealthSouth New England Rehabilitation Hospital

**Mansour, T.** (2002-2003) *Driver Evaluations.* Presented to Rehabilitation Staff at HealthSouth New England Rehabilitation Hospital

#### **International Presentations**

**Mansour, T.** (2022) *Mentorship Program: Pediatric Assessment, Applied Behavioral Analysis in Pediatrics and Mental Health, OT Facilitation Process in Schools.* Rwanda Occupational Therapy Association

#### **Program Facilitator**

Exploring the Impact of Power, Privilege, and Positionality: Health at the Intersection of Race, Gender & Sexuality. MGH Institute of Health Professions (2023)

What's the IHP's Role in Health Care? Exploring the Impact of Power, Privilege, and Positionality. MGH Institute of Health Professions (2021)

Power, Privilege and Positionality: The Intersection of Disability, Race & Health. MGH Institute

# Mentorship

Caitlin Clarizia, Entry-Level OTD Program, MGH IHP Project title pending, expected graduation 2025	2023-present
Hannah Gaumer, Entry-Level OTD Program, MGH IHP Project title pending, expected graduation 2025	2023-present
Varsha Geer, Entry-Level OTD Program, MGH IHP Increasing OT Students' Self-Confidence Through Peer Mentoring, expected graduation 2024	2023-present
Paula Boylan, Post-Professional OTD Program, MGH IHP The Classroom-Learning-Activities-Problem Solving (C.L.A.P.s) Framework – A Tool for Improving Interprofessional Collaboration focused on Student Participation in School-Based Practice, Graduation Date May 2023	2022-2023

Balint Leadership Training Intensive	202
<ul> <li>New England Occupational Therapy Education Council Annual Conference</li> <li>Professional Communication &amp; Fieldwork Considerations for a Generational Perspective</li> </ul>	202
<ul> <li>Promoting Trauma-Informed Environments</li> </ul>	
<ul> <li>Inclusive Teaching &amp; Learning Resources for Fieldwork Educators</li> </ul>	
<ul> <li>AOTA Academic Leadership Conference &amp; AOTA Inspire 2023</li> <li>An Analysis of Students' Perceptions of Support Related to Diversity, Equity &amp; Inclusion During the Level II Fieldwork Planning Process</li> <li>Conversations That Matter: Supporting the Clinical Level II Experience: Let's Talk Strategies &amp; Tools to Facilitate Success When the Fieldwork Student Struggles</li> <li>Conversations That Matter: Inclusive Teaching Strategies for OT Fieldwork &amp; Other Experiential Education</li> <li>The Collaborative Fieldwork Supervision Model: An Active Approach for Student Learning</li> <li>Outcomes of Peer Facilitation as a Pedagogy in Interprofessional Education</li> <li>The Art of Providing Students with Coaching Feedback</li> <li>Supporting Students with Disabilities on Fieldwork Experiences</li> <li>None of Us Is as Smart as All of Us: Promoting Scholarship Through a Peer Writing Group</li> </ul>	202
New England Occupational Therapy Education Council Winter Meeting, Virtual	202
Council for Exceptional Children Convention & Expo, Louisville, KY	202
	202 202
Leading Across Professions: Building Your Coaching Capacity, Boston, MA	
	202

Massachusetts Occupational Therapy Association Annual Conference, Norw	vood, MA	2021
Promoting Racial Equity in Student Mental Health: Consideration and Strate Returning to In Person Instruction, Virtual	gies for	2021
<b>Professional Memberships</b> American Occupational Therapy Association Massachusetts Occupational Therapy Association		
Professional Service – National & Regional & IHP National		
Co-Chair AOTA ALC Adhoc Research Committee	2023-pre	esent
<b>Regional</b> Conference Committee, New England Occupational Therapy Education Council	2022-pre	esent
Artistic Director, Westwood Players Community Theatre	2018-pre	esent
Board Member, Westwood Drama Workshop	2020-20	22
Service: MGH Institute of Health Professions Title IX/Complaint Committee	2023-pre	esent
Committee on Academic Policies and Procedures	2022-pre	esent
OT Center for Learning, Participation, and Rehabilitation (OT CLiPR) Steering Committee	2022-pre	esent
OT Curriculum Committee	2022-pre	esent
School of Health and Rehabilitation Sciences Clinical Education Team	2022-pre	esent
Guest Lectures: OT 760 Human Development and Occupation OT 766 School Based Practice in Occupational Therapy OT 885 Advanced Doctoral Experience – Evidence Based Practice (4-part series)		2, 2023 2, 2023 2023
Educational Activities Courses taught at MGH Institute of Health Professions OT 660 Level I Fieldwork 1 OT 661 Level I Fieldwork 2 OT 662 Level I Fieldwork 3 OT 663 Level I Fieldwork 4 OT 664 Level I Fieldwork 5 OT 760 Fieldwork Seminar		

OT 761 Level 2 Fieldwork 1 OT 762 Level 2 Fieldwork 2

OT 611: Research Process II: Methods and Design

OT 771 OT in Physical Dysfunction (Spring, 2022)

OT 885: Advanced Doctoral Experience

OT 612: Research Process III: Implementation and Application

OH 884 Outcomes Measurement (Graduate Assistant, Spring, 2022)

OH 886 Teaching and Learning in the Health Professions (GA, Summer 2022)

# Courses taught at Regis College (2021)

OTH 644 Clinical Reasoning in OT OTH 612 OT Practice in Physical Dysfunction

### **Guest Lecturer**

Cognition and Perception (Tufts University) Clinical Reasoning (Tufts University)