

**Keshrie Naidoo, PT, DPT, EdD** (*she/her*)  
 Board Certified Orthopaedic Specialist Emeritus  
 Physical Therapy Department  
 School of Health and Rehabilitation Sciences  
 MGH Institute of Health Professions  
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**Education**

Doctor of Education, (Entrepreneurial Leadership in Education), Johns Hopkins University, Baltimore, MD	2020
Doctor in Physical Therapy, MGH Institute of Health Professions, Boston, MA	2005
Master of Science, Physical Therapy, MGH Institute of Health Professions, Boston, MA	2005
Bachelor of Science, Physiotherapy, University of Cape Town, Cape Town, South Africa	1998

**Certificates and Licensure**

Physical Therapy License (#16648)	2003-present
ABPTS Clinical Specialist in Orthopedic Physical Therapy	2009- 2022
Board Certified Orthopaedic Specialist Emeritus	2022-present

**Academic Appointments**

MGH Institute of Health Professions, Boston, MA	
Interim Chair of the Physical Therapy Department	2023-present
Director of the Academic Curriculum	2021-2023
Director of the Clinical Residency in Orthopaedic Physical Therapy	2015-present
Associate Professor	2023-present
Assistant Professor	2019-2023
Instructor	2012-2019
Academic Coordinator of Clinical Education	2012-2018

Massachusetts General Hospital Physical Therapy Services, Boston, MA	
Faculty, Neurologic Residency	2018-present

Johns Hopkins University, Baltimore, MD	
Teaching Assistant	2019-2022
Research Methods and Systematic Inquiry I & II	
Writing Center	

**Clinical Appointments**

Physical Therapist, Bay State Physical Therapy, Quincy, MA	2006-2017
Clinical Manager, Bay State Physical Therapy, Quincy, MA	2006-2012
Physical Therapist, Quincy Medical Center, Quincy, MA	2005-2006
Physical Therapist, Massachusetts General Hospital, Boston, MA	2003-2005
Physiotherapist, Addington Hospital, Durban, South Africa	1999-2001

## **Honors and Awards**

New Investigator Award, MGH Institute of Health Professions	2022
Pillar of Excellence Individual Award for Integrating Diversity, Equity & Inclusion, Mass General Brigham and MGH Institute of Health Professions	2022
Teaching Excellence Academy for Learning, MGH Institute of Health Professions	2022
Educator Influencer Award at the Education Leadership Conference for abstract entitled 'Supporting Culturally and Linguistically Diverse Learners in a Doctor of Physical Therapy Program' awarded by Physical Therapy Learning Institute	2019
Educator Influencer Award at the Education Leadership Conference for abstract entitled 'Development of Domains of Competence for Student Outcomes in a Doctor of Physical Therapy Program' awarded by Physical Therapy Learning Institute	2019
Partners in Excellence Individual Award for Leadership and Innovation, Partners and MGH Institute	2018
Special Recognition for Excellence in Research for abstract 'Use of a Concussion Clinical Trajectory Model for the Management of Post-Concussion Syndrome in an Adolescent Athlete: A Case Study' from APTA MA Chapter Conference 2018	2018
Outstanding Clinical Educator, MGH Institute of Health Professions	2011
Marjorie K. Ionta Award for Clinical Excellence, MGH Institute of Health Professions	2003
Clinician, MGH Clinical Recognition Program	2003

## **Grants**

MGH Institute of Health Professions Faculty Research Fellowship:

Grant # 300359

PI: Keshrie Naidoo

An Interprofessional Networked Mentoring Model to Promote Minority Student Social Belonging and Develop Faculty Cross-Cultural Psychological Capital  
Annual direct costs: \$5,000.

MGH Institute of Health Professions School of Health and Rehabilitation

Sciences: Grant # 330060

Co-PIs Keshrie Naidoo and Jane Baldwin

Narratives of Persistence: How Doctor of Physical Therapy Students Overcome Academic Risk Factors to Achieve Success on the National Physical Therapy Examination

Annual direct costs: \$2,000

MGH Institute of Health Professions School of Health and Rehabilitation

Sciences:

Co-PIs Caitlin Fitzgerald, Monica Arrigo, and Keshrie Naidoo

Mentoring the Mentor: Building Clinical Instructor Cross-Cultural Psychological Capital and Fostering Belonging for Minoritized DPT Students

Annual direct costs: \$3,000

## Peer-reviewed publications.

1. Plummer L, **Naidoo K.** Perceptions of Interprofessional Identity Formation in Recent Doctor of Physical Therapy Graduates: A Phenomenological Study. *Education Sciences.* 2023; 13(7):674. <https://doi.org/10.3390/educsci13070674>
2. Baldwin J, Schmidt C, Plummer L, Gochyyev P, Battista JE, Kaur S, **Naidoo K.** How Doctor of Physical Therapy Students Overcome Academic Challenges to Achieve First-Attempt Success on the National Physical Therapy Examination: A Mixed Methods Study. *Education Sciences.* 2023; 13(5):430. <https://doi.org/10.3390/educsci13050430>
3. **Naidoo, K.,** Gore, S., McKean, M., Mullins, M., Bowdle, G., Mack, A., Plummer, L. Shared Learning Spaces: Peer and Faculty Mentors Develop Skills While Supporting Minoritized Health Sciences Students. *Health Professions Education.* 2023; 9 (1): Article 5. DOI: 10.55890/2452-3011.1030
4. **Naidoo, K.,** Kaplan, S., Roberts, C.J., Plummer, L. Three Stressed Systems: Health Sciences Faculty Members Navigating Academia, Healthcare, and Family Life during the Pandemic. *Education Sciences.* 2022; 12:483. <https://doi.org/10.3390/educsci12070483>
5. **Naidoo K,** Plummer L, McKean M, Mack A, Bowdle G, Mullins M, Gore S. Virtual Mentoring from Faculty and Peers to Promote Social Belonging Among Minoritized Physical Therapist and Nursing Students. *Healthcare.* 2022; 10: 416. <https://doi.org/10.3390/healthcare10030416>
6. **Naidoo K,** Baldwin J, Lesar J, Plummer L. Narrative Analysis to Track the Development of Clinical Reasoning during Residency. *Journal of Clinical Education in Physical Therapy.* 2022. <https://doi.org/10.52214/jcept.v4.8496>
7. **Naidoo K,** Yuhaniak H, Borkoski C, Levangie P, Abel Y. Networked Mentoring to Promote Social Belonging Among Minority Physical Therapist Students and Develop Faculty Cross-Cultural Psychological Capital. *Mentoring and Tutoring: Partnership in Learning.* 2021; 1-21. <https://doi.org/10.1080/13611267.2021.1986794>
8. Cahn P, Gona CM, **Naidoo K,** Truong K. Disrupting Bias Without Trainings: The Effect of Equity Advocates on Faculty Search Committees. *Innovative Higher Education.* 2021; 1-20. <https://doi.org/10.1007/s10755-021-09575-5>
9. Plummer, L., Belgen Kaygısız, B., Pessoa Kuehner, C., Gore, S., Mercuro, R., Chatiwala, N., **Naidoo, K.** Teaching Online during the COVID-19 Pandemic: A Phenomenological Study of Physical Therapist Faculty in Brazil, Cyprus, and The United States. *Education Sciences.* 2021; 11:130. <https://doi.org/10.3390/educsci11030130>
10. Tiwari, D., **Naidoo, K.,** Chatiwala, N., Bartlo, P. L., Triola, A., Ong, B., & Gore, S. Exploratory Analysis of Physical Therapy Process of Care and Psychosocial Impact of the COVID-19 Pandemic on Physical Therapists. *Physical Therapy.* 2021; pzab088, <https://doi.org/10.1093/ptj/pzab088>
11. **Naidoo, K.,** Clock, C.R., Rimmel, L., Wong, J., Plummer, L. Navigating Without a Compass: How Culturally and Linguistically Diverse Physical Therapist Students Persist in Higher Education. *Journal of Best Practices in Health Professions Diversity,* 2020; 13(2):120-142.
12. **Naidoo, K.,** Plummer, L., Clock, C. R., & Rimmel, L. (2020). Leveraging Community Cultural Wealth to Bridge the Divide Between Culturally and Linguistically Diverse Learners and Physical Therapy Culture. *Journal of Best Practices in Health Professions Diversity,* 2020; 13(1):1-15.
13. **Naidoo, K.,** Yuhaniak, H., & Abel, Y. (2020). An Ecological Systems Approach to Exploring Facilitators and Barriers to Success for Minority Students Enrolled in a Doctor of Physical Therapy Program. *Health Professions Education,* 2020; 6(3): 394-405. <https://doi.org/10.1016/j.hpe.2020.06.001>

## Non-peer reviewed publications

1. **Naidoo K.** Editorial (2023). *Journal of Physical Therapy Education*. 37(1), 1-2. DOI: 10.1097/JTE.0000000000000272

## Book Chapters

**Naidoo K.** Chapter 4: Respect in a Diverse Society in Haddad, A. M., Doherty, R. F., & Purtilo, R. B. (Eds). *Health professional and patient interaction* (10th ed.). St. Louis, MO: Elsevier.

**Naidoo K.** Chapter 11: Respectful Interaction: Working with School Age Children and Adolescents in Haddad, A. M., Doherty, R. F., & Purtilo, R. B. (Eds). *Health professional and patient interaction* (10th ed.). St. Louis, MO: Elsevier.

**Naidoo K.** Chapter 12: Respectful Interaction: Working with Adults in Haddad, A. M., Doherty, R. F., & Purtilo, R. B. (Eds). *Health professional and patient interaction* (10th ed.). St. Louis, MO: Elsevier.

**Naidoo K.** Chapter 13: Respectful Interaction: Working with Older Adults in Haddad, A. M., Doherty, R. F., & Purtilo, R. B. (Eds). *Health professional and patient interaction* (10th ed.). St. Louis, MO: Elsevier.

## Media appearances

Naidoo K. Waterfront Wellness Week – Boston’s Waterfront and Public Health. Instagram Live with The Coalition for a Resilient and Inclusive Waterfront. 2022

Retrieved from <https://www.instagram.com/tv/Ce4jAfNKsbn/?igshid=YmMyMTA2M2Y=>

## Peer-Reviewed Presentations and Abstracts

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|---|------|
| <b>Naidoo K,</b> Plummer L, Powell C. Addressing race, ethnicity, and the promotion of belonging in clinical education. APTA MA Annual Conference. November 11, 2023. Norwood MA. (Accepted 60 min Education Session)   | 2023 |
| <b>Naidoo K,</b> Powell C. Using Improvement Science to Promote Belonging for Minoritized Health Sciences Students. Poster presentation accepted. Educational Leadership Conference. October 2023   | 2023 |
| <b>Naidoo K,</b> Fitzgerald C, Arrigo M, Wong J, McCarthy-Jacobson A. Mentoring the Mentor: Building Clinical Instructor Cross-Cultural Capital and Fostering Belonging for Minoritized DPT Students. Poster presentation. Combined Sections Meeting. San Diego, CA.                | 2023 |
| Quaynor L, <b>Naidoo K.</b> Transforming Writing Support Through Listening to Students: A Developmental Approach. Platform presentation. Carnegie Project on the Education Doctorate (CPED) Convening. Pittsburgh, PA.  | 2022 |
| <b>Naidoo K,</b> Watkins-Liu C, Larson M, Rimmel L, Privett R, Washington K, Plummer L. Beyond Cultural Humility: Integrating Principles of Social Justice and Health Equity into Health Sciences Education. Education Leadership Conference. Milwaukee WI.                         | 2022 |
| <b>Naidoo K,</b> Kaplan S, Roberts CJ, Plummer L. Three Stressed Systems: Health Sciences Faculty Navigating Academia, Healthcare, and Family Life During the Pandemic. Education Leadership Conference. Milwaukee WI.  | 2022 |
| <b>Naidoo K,</b> Plummer L, McKean M, Mack M, Bowdle G, Mullins M, Gore S. Virtual Faculty and Peer Mentoring to Promote Social Belonging Among Minoritized Physical Therapist and Nursing Students. Platform presentation. Eastern Sociological Society Annual Meeting, Boston, MA | 2022 |

**Naidoo, K**, Plummer, L., Belgen Kaygısız, B., Pessoa Kuehner, C., Gore, S., Mercurio, R., Chatiwala, N. Teaching Online during the COVID-19 Pandemic: A Phenomenological Study of Physical Therapist Faculty in Brazil, Cyprus, and the United States 2021  
Education Leadership Conference, Atlanta, GA (Poster presentation)  
Turkish Annual Conference, Istanbul, Turkey (Poster presentation)

**Naidoo K**, Clock C, Rimmel L, Wong J, Plummer L. Navigating Higher Education: The Experiences of Culturally and Linguistically Diverse Learners in a Doctor of Physical Therapy Program. Poster presentation. Best Practices in Health Sciences Education 2021

Cahn P, **Naidoo K**, Truong K, Gona C. Disrupting Bias in Faculty Search Committees through the Addition of Equity Advocates. Social Justice Research Conference hosted by the MGHHP Office of Justice, Equity, Diversity, and Inclusion. 2021

**Naidoo K**, Plummer L, Baldwin J, Lesar J. Narrative Analysis to Track the Development of Clinical Reasoning during Residency: A Mixed Model Study. Poster presentation. APTA Combined Sections Meeting 2021

Gore S, Tiwari D, **Naidoo K**, Chatiwala N, Triola A, Ong B, Bartlo P. Exploratory Analysis of Physical Therapy Utilization and Practice Patterns for Individuals with COVID-19. Platform presentation. APTA Combined Sections Meeting. 2020

Chatiwala N, O Connor M, **Naidoo K**. Gender Differences in Adolescent Post-Concussive Symptoms: A Case Series. Poster presentation. Virtual Regional Annual Conference Hosted by APTA CT, MA, NH, RI 2020

Haase C, Tran A, Arbeit C, Washington K, **Naidoo K**. The Academic Pipeline Model and the Supply of Underrepresented Minority Physical Therapist Students. Poster presentation. 2020 Virtual Regional Annual Conference Hosted by APTA CT, MA, NH, RI. 2020

Nolan D, Holmes MB, Marinko L, Molind H, **Naidoo K**, Rodgers J, Rydingsward J, Smith-Sturr E. "Residency and Fellowship Education: Which Path is Best for Me?" Educational Session. 2020 Virtual Regional Annual Conference Hosted by APTA CT, MA, NH, RI. 2020

**Naidoo K**, Plummer L, Clock, C. Supporting Culturally and Linguistically Diverse Learners in a Doctor of Physical Therapy Program. Platform presentation Educational Leadership Conference in Bellevue, WA. 2019

Knox S, **Naidoo K**, Baldwin J, Schmidt C, Gross, KD, Westrick RB. Development of Domains of Competence for Student Outcomes in a Doctor of Physical Therapy Program. Platform presentation Educational Leadership Conference in Bellevue, WA. 2019

**Naidoo K**, Integrative Theory of Treatment and Logic Model for Networked Mentoring in Physical Therapy Education. Poster presentation. Johns School of Education 2019 Celebration of Research. Baltimore, MD 2019

**Naidoo, K**. An Ecological Systems Approach to Understanding Racial/Ethnic Minority Student Underrepresentation in Physical Therapy. Platform presentation. 2019 Eastern Sociological Society Annual Meeting in Boston 2019

**Naidoo, K**. Facilitators and Barriers to Success in a Doctor of Physical Therapy Program. Platform presentation. MGH Institute Research and Scholarship Day. 2019

**Naidoo K**, Chatiwala N, Schumacher N., The comprehensive evaluation and treatment of an adolescent patient post concussive syndrome. APTA Combined Sections Meeting 2019

<b>Naidoo K</b> , Alimi S, Costello M. Scaffolding clinical education from integrated experiences to residency and beyond. APTA of MA Chapter Fall Conference.	2018
<b>Naidoo K</b> , Andreyo E, Jensen L. Utilizing patient outcomes and clinically meaningful change to assess the effectiveness of residency training. APTA Combined Sections Meeting.	2018
<b>Naidoo K</b> , Chatiwala N, Pai T, Gray-Meltzer L. Reasoning Out Loud: A workshop for clinical educators and students to apply the One-Minute Preceptor, SNAPPS and SNAPPS-Plus Frameworks. APTA of MA Chapter Fall Conference	2017
<b>Naidoo K</b> , Pai T, Gray-Meltzer L. The One Minute Preceptor and SNAPPS: Learner centered models to maximize the teachable moment in the clinical environment. APTA Combined Sections Meeting.	2017
<b>Naidoo K</b> , Baldwin J, Burns R. Orthopaedic Residents as Mentors in the Doctor of Physical Therapy Service Learning Curriculum. APTA of MA Chapter Fall Conference	2016
<b>Naidoo K</b> . Peer Assisted Learning and the Collaborative Clinical Education Model: Strategies to Promote Student Success in the Cognitive, Affective and Psychomotor Domains. APTA Combined Sections Meeting.	2016
<b>Naidoo K</b> , Cesario C, Fitzgerald C. Beyond a Social Network: An Information Network for the Health Care Professional: Moving from Information Recipient to Information Broker. APTA of MA Chapter Fall Conference.	2015
<b>Naidoo K</b> . Evaluating the Effectiveness of Communication between the Academic Institution and the Clinical Site through Student Perception of the Integrated Clinical Experience. APTA Education Leadership Conference	2015
<b>Naidoo K</b> . Considerations for Pairing the Student Learning Dyad in a Collaborative Clinical Experience. APTA Education Leadership Conference	2014
<b>Naidoo K</b> . The relationship between exercise and functional disability in the second and third trimesters of pregnancy. Poster presentation APTA of MA	2004

## Invited Presentations

### National

<b>Naidoo K</b> . Social Determinants of Health and Health Disparities During the COVID-19 Pandemic. 2022 American Speech-Language-Hearing Association (ASHA) Health Care Summit	2022
Plummer L, <b>Naidoo K</b> , Hindsight is 2021: Lessons Learned from Curricular Change	2021
Mitchell L, <b>Naidoo K</b> . Dissertation Data Management. Johns Hopkins School of Education Residency. Baltimore, MD	2019

### Regional and Institutional

<b>Naidoo K</b> . Addressing Race and Ethnicity in Supervision and Promoting Belonging in the Clinical Environment. Empowerment: An anti-oppressive approach to genetic counseling. Boston, MA	2023
Bushardt R, Hogan T, Gavini N, Palan Lopez R, <b>Naidoo K</b> . Faculty Development Days Panel Discussion: Navigating the Publishing Landscape. Boston, MA	2023
Watkins Liu C, Doherty R, Chan-Smutko C, Seman A, Flynn M, Cirino A, Hill R, <b>Naidoo K</b> . Faculty Development Days: IHP JEDI Curriculum Review Processes, Boston MA.	2023

<b>Naidoo K.</b> Improvement Science to Promote Minoritized Students' Sense of Belonging in Higher Education. MGH Institute Research and Scholarship Day. Boston, MA	2023
Ford P, Powell C, Bourassa S, <b>Naidoo K.</b> Panel Discussion: Diverse Perspectives on Advocating for Change. APTA of MA Chapter Fall Conference.	2022
Hunt K, Eddy E, <b>Naidoo K.</b> Strategies to Cultivate Inclusion and Belonging in the Classroom, Faculty Development Days, MGH Institute of Health Professions	2021
Vallila Rohter, S, Makosky A, Hobbs, A, <b>Naidoo K.</b> Pivot to Online Learning – Faculty Panel, MGH Institute of Health Professions	2020
<b>Naidoo K.</b> Best Practices in Facilitating Inductive Clinical Reasoning. Newton Wellesley Hospital – Outpatient Services. Newton-Wellesley, MA.	2019
<b>Naidoo K.</b> Clinical Decision-Making Errors in Physical Therapy. Massachusetts General Hospital, Boston, MA.	2018
<b>Naidoo K.</b> Clinical Reasoning Strategies. Massachusetts General Hospital, Boston, MA	2018
Farrell S, <b>Naidoo K.</b> IHP Clinical Teachers Workshop Part 2: The Feedback Challenge. Norman Knight Nursing Center for Clinical & Professional Development at Massachusetts General Hospital, Boston, MA.	2018
<b>Naidoo K.</b> The One-Minute Preceptor and SNAPPS: Techniques for maximizing the teachable moment in the clinical environment. Spaulding Rehabilitation Hospital, Charlestown Navy Yard, Boston, MA	2018
Squires A, <b>Naidoo K.</b> Movement-Pattern Training to Improve Function in People with Chronic Hip Joint Pain. APTA Manual Therapy Special Interest Group. Boston, MA	2017
<b>Naidoo K.</b> Challenging Assumptions About Effective Clinical Education: Is 1:1 Really Better? New England Consortium of Academic Coordinators of Clinical Education - Nancy Peatman Clinical Faculty Institute, Boston, MA	2016
<b>Naidoo K.</b> Taping: Biomechanical Correction Techniques for the Extremities and Spine. APTA of MA Combined Special Interest Group Meeting, Boston	2015
<b>Naidoo K.</b> The Temporomandibular Joint: Considerations for examination and treatment by the Physical Therapist. APTA of MA Student Special Interest Group	2013

## **Educational Activities**

### **Courses taught**

Social Justice and Health Equity Cross-Curricular thread	2021-present
PT 880-14 Special Topics: Social Justice and Health Equity	2021-2022
PT 608 Patient/Client Management: Cervicothoracic and Craniomandibular Disorders	2019-present
Elevating Practice in Orthopaedics – Spine Module	2015-present
Elevating Practice in Orthopaedics – Upper Quarter Module	2016-present
Elevating Practice in Orthopaedics – Spine Module	2016-present
PT 845 Clinical Residency in Orthopaedic Physical Therapy	2015-present
PT 850 DPT Capstone Project	2019-2020
PT 661 Clinical Seminar and Practicum I	2013-2015
PT 662 Clinical Seminar and Practicum II	2013-2016

### **Curriculum development**

Social Justice and Health Equity Elective (DPT and Orthopaedic Residency)	
Social Justice and Health Equity Cross-Curricular thread DPT Curriculum	2021-2022
Elevating Practice in Orthopaedic Physical Therapy – Hybrid Model	2020-present
DPT Modular Curriculum development	2016-2017 2013-2016

### **Mentoring**

#### **Doctoral Students**

Laura Plummer, Doctor of Education Program, Northeastern University, Dissertation Committee	2020-2021
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#### **Faculty**

Kevin Berner, Occupational Therapy Program, Assistant Professor	2022-2023
Martha McKean, Physician Assistants Program, Instructor	2020-2021
Amanda Mack, Occupational Therapy, Instructor	2020-2021
Rania Karim, Physical Therapy, Assistant Professor	2019-2020

#### **Clinical Faculty** (Orthopaedic Residency Mentors)

Jessica Hildebrandt, BWH Foxborough Outpatient Services	2020-2023
Katherine Myos, MGH Outpatient Physical Therapy Department	2019-2021
Callan Driver, SRH Framingham Outpatient Department	2018-present
Anna Squires, SRH Framingham Outpatient Department	2015-present
Svetlana Podolskaya, SRH Framingham Outpatient Department	2015-present
Patrick Willson, BWH Foxborough Outpatient Services	2017-present
Lynn Gray-Meltzer, MGH Outpatient Physical Therapy Department	2018
Tara Pai, MGH Outpatient Physical Therapy Department	2015-2020
Marisa Giangrosso, SRH Framingham Outpatient Department	2015-2020
Sara Hourihan, MGH Outpatient Physical Therapy Department	2017-2018
Lesia Wilson, MGH Outpatient Physical Therapy Department	2017-2018

### **Clinical Innovations and Quality Improvement Projects**

Innovating During Times of Change – Use of Flipgrid video sharing technology during the pandemic to teach psychomotor skills <a href="https://vimeo.com/425225727?embedded=true&amp;source=video_title&amp;owner=28870568">https://vimeo.com/425225727?embedded=true&amp;source=video_title&amp;owner=28870568</a>	2020
Disseminating information on innovative clinical teaching models: Traditional Encounter: <a href="https://youtu.be/Qf32bQ8anpk">https://youtu.be/Qf32bQ8anpk</a> One-minute preceptor: <a href="https://youtu.be/u33o_kSdlls">https://youtu.be/u33o_kSdlls</a> SNAPPS: <a href="https://youtu.be/CE1tUy1mnBY">https://youtu.be/CE1tUy1mnBY</a>	2017
The benefits of the collaborative model in clinical education Peer assisted learning: <a href="https://youtu.be/m_FDEifnRLk">https://youtu.be/m_FDEifnRLk</a>	2016



## Professional Memberships and Activities

Editor-in-Chief <i>Journal of Physical Therapy Education</i>	2023-present
National Equity, Diversity, and Inclusion Commission (NEDIC) Culture of Belonging Task Force, Secretary	2023
National Equity, Diversity, and Inclusion Commission (NEDIC) Summit	2022
APTA Educational Leadership Conference – Abstract Reviewer	2022-present
Member, Johns Hopkins Doctor of Education Curriculum Review Committee	2019
Member, MGH Director of Clinical Education Search Committee	2018-2019
Grantsmanship and Mentorship in Education Research (GAMER)	2018
Member, Johns Hopkins University, School of Education: Committee on Diversity and Civility	2017-2020
Member, American Physical Therapy Association Orthopaedic Section Advisory Technology Work Group	2016-2018
Member, New England Consortium of Academic Coordinators of Clinical Education	2012-2018
Member, American Physical Therapy Association (Massachusetts Chapter, Orthopedic Section, Education Section)	2004-present

## Institutional Service

Chair, Clinical Residency in Orthopaedic Physical Therapy Admissions Committee, MGH Institute	2015-present
Chair, Doctor of Physical Therapy Program Curriculum Committee	2019-2022
Member, Diversity, Equity, and Inclusion Council, MGH Institute	2017-present
Member, School of Health and Rehabilitation Sciences, Dean Search Committee	2021-present
Member, Cardiovascular Pulmonary Associate/Assistant Professor Search Committee, MGH Institute	2022
Chair, “Connecting Physical Therapy Practice, Social Justice, and Health Equity” Conference Planning Committee	2022
Moderator, Power, Privilege, Positionality, MGH Institute	2022
Facilitator, Power, Privilege, Positionality, MGH Institute	2019-present
Chair, Orthopaedic Physical Therapy Associate/Assistant Professor Search Committee, MGH Institute of Health Professions	2021
Ad Hoc Member, Doctor of Physical Therapy Program Admissions Committee, MGH Institute	2019-present
Member, Doctor of Physical Therapy Program Admissions Committee, MGH Institute	2013-2019
Member, Physical Therapy Program Associate Chair Search Committee, MGH Institute	2017-2018
Member, Genetics Counselling Associate Chair Search Committee, MGH Institute	2018
Member, SHRS Taskforce on Clinical Centers Infrastructure	2013
Member, SHRS Clinical Affiliation Team, MGH Institute	2012-2013

## Journal Reviewing Activities (Ad hoc reviewer)

<i>BMJ Open</i>	2023
<i>Journal of Multidisciplinary Healthcare</i>	2023
<i>Physical Therapy and Rehabilitation Journal</i> (Distinguished reviewer 2021,2022)	2021-present
<i>Healthcare</i>	2021-present
<i>Education Sciences</i>	2021 present
<i>Social Sciences</i>	2021 present
<i>International Journal of Environmental Research and Public Health</i>	2022 present

## **Professional Development**

Combined Sections Meeting (APTA). San Diego, CA	2023
APTA of MA Chapter Fall Conference, Norwood, MA	2022
APTA Education Leadership Conference, Milwaukee, WI	2022
Eastern Sociological Society Conference, Boston, MA	2022
APTA Education Leadership Conference, Atlanta, GA	2021
APTA Combined Sections Meeting, Virtual Conference	2021
Because It Was Qualitative: How to Build Unapologetic Arguments for the Strength of Our Work. Qualitative Research Summer Intensive	2021
Social Justice Research Conference hosted by the MGHHP Office of Justice, Equity, Diversity, and Inclusion	2021
Best Practices in Health Sciences Education, Virtual Conference	2021
Virtual Regional Annual Conference Hosted by APTA CT, MA, NH, RI	2020
Eastern Sociological Society Conference, Boston, MA	2019
APTA Education Leadership Conference, Bellevue, WA	2019
APTA Combined Sections Meeting. Washington, DC	2019
Johns Hopkins School of Education 2019 Celebration of Research	2019
APTA of MA Chapter Fall Conference, Norwood, MA	2018
APTA Combined Sections Meeting. New Orleans, LA.	2018
Center for Medical Simulation, Comprehensive Instructor Workshop (Harvard University) Boston, MA.	2017
Clinical Decision Making in Diverse Populations (APTA Learning Center)	2017
APTA of MA Chapter Fall Conference, Norwood, MA	2017
APTA Combined Sections Meeting, Anaheim, CA	2016
Nancy Peatman Clinical Faculty Institute: Student readiness for first full-time clinical experiences (NEC ACCE) Springfield, MA	2016
Celebrating the Hospital's Educational Mission: Building a Community of Trained Educators. ECOTE Symposium. (Massachusetts General Hospital), Boston, MA.	2016
Evidenced Based Management of Upper Cervical Spine and Temporomandibular Dysfunction (Northeastern University), Boston, MA.	2016
APTA Education Leadership Conference, Phoenix, AZ	2016
APTA of MA Chapter Fall Conference, Norwood, MA	2016
APTA Education Leadership Conference, Baltimore, MD	2015
APTA Faculty Development Workshop, Dallas TX	2014
APTA Education Leadership Conference, Kansas City, MO	2014
The Shifting Health Care, Professional and Educational Environments: Impact on Physical Therapy Education and Clinical Practice (Part 3). (The New England Consortium of Academic Coordinators of Clinical Education, Spring Clinical Faculty Institute). Tewksbury, MA.	2013
APTA Education Leadership Conference, Portland, OR.	2013