M. ELAINE TAGLIARENI

etagliareni@mghihp.edu

CURRICULUM VITAE

EDUCATION

2001	Ed.D., Teachers College, Columbia University, New York.			
1972	M.S. Nursing, University of California San Francisco, School of Nursing			
1970	B.S. Nursing, Georgetown University School of Nursing, Washington, DC			
PROFESSIONAL EXPERIENCE				
2018 – present	Professor, School of Nursing, MGH Institute of Health Professions (IHP), Boston, MA			
2019 – 2021	Dean and Professor, School of Nursing, MGH Institute of Health Professions (IHP), Boston, MA			
20102017	Chief Program Officer, National League for Nursing			
1995—2009	Independence Foundation Chair in Community Health Nursing Education – Community College of Philadelphia, Philadelphia, PA			
1983—2009	Professor Community College of Philadelphia, Philadelphia, PA			
1979—1983	Assistant Professor – Greenfield Community College, Greenfield, MA			
1977—1979	Health Care Coordinator NAJNAH Project: Communities for People, Northampton, MA			
1973—1976	Clinical Nurse Specialist – Veterans Administration Hospital, Palo Alto, CA			
1972—1973	Faculty, University of California San Francisco School of Nursing.			
1970—1971	Staff Nurse – Georgetown University Hospital, Washington, DC			
AWARDS				
2022	Living Legend Award - ANA Massachusetts			
2021	Daisy Nurse Leader Award - MGH Institute of Health Professions, School of Nursing			
2008	Professor of the Year – Pennsylvania Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education (CASE)			
2008	Professor of the Year – Northeast Region Association of Community College Trustees			
2008	William H. Meardy National Faculty Award Association of Community College Trustees			

President (elected)

National League for Nursing, New York, NY

2007—2009

2005—2007	President-elect (elected) National League for Nursing, New York, NY
20042005	National League for Nursing Board of Governors (elected) Governor-at-Large
2002	Chair, Nurse Educator Scholarship Review Panel, National League for Nursing/ Johnson & Johnson. New York, NY
2001—2002	Invited Member, Think Tank on Graduate Preparation for the Educator Role, National League for Nursing, New York, NY
1998	Christian R. and Mary F. Lindback Award for Distinguished Teaching Community College of Philadelphia
1998	Mildred Montag Excellence in Leadership Award National League for Nursing, Council of Associate Degree Programs

PUBLICATIONS (selected)

- Bernhardt, J., **Tagliareni, E.**, Sipe, M., O'Brien, L., Donati, C., Evans, L. A., & Nicholas, P. K. (In press, 2023). Nursing education leadership in the advancement of a center for climate change. *Journal of Nursing Education*.
- Gona, C., Pusey-Reid, E., Reidy, P.A, Truong, K.A., **Tagliareni, M.E**. Justice, (2023). Equity and inclusion in a school of nursing: A quality improvement. *Journal of Nursing Education*, 62(1), 20-27. https://doi.org/10.3928/01484834-20221109-04
- Forneris, S.G., **Tagliareni, M.E.**, Allen, B. (2022). Accelerating to practice: defining a competency-based framework for nursing education part I. *Nursing Education Perspectives*, 43(6), 363-368. https://doi.org/10.1097/01.NEP.0000000000000954
- **Tagliareni**, M.E., Sipe, M.H., Hill, R., Reidy, P.A., Ciesielski, S., Lucey, J.R. (2022). Leading as servant in times of crisis. *Nursing Education Perspectives*, 43(5), 315-317. https://doi.org/10.1097/01.NEP.000000000001017
- **Tagliareni, M.E.**, Brewington, J., Christensen, L., Gross Forneris, S., Patterson, B. (2022). Attaining distinction in nursing education: National League for Nursing paves the way. In M.H. Adams, T.M. Valiga (Eds), *Achieving Distinction in Nursing Education*, National League for Nursing, Elsevier Saunders, 135-147.
- Nicholas, P.K., Breakey, S., **Tagliareni, E**., Simmonds, K, & Sabo, K. (2021). Climate change and the health of populations: Incorporating stages of nursing's political development. *Nursing Outlook*, 69(1): 65-73. https://doi.org/10.1016/j.outlook.2020.08.001
- **Tagliareni, M.E**. (Ed.) (2016). *Teaching with ACE.S: A Guide for Faculty*. Washington, DC: NLN Press (AJN Book of the Year 3rd place)
- **Tagliareni, M.E.**, Malone, B. (2016). Nursing education policy: The unending debate over entry into practice and the new debate over doctoral degrees. In D.J. Mason, J. K. Gardner, D.B,. Outlaw, F.H., O'Grady, E.T. (Eds), *Policy & Politics in Nursing and Health Care*, 7th edition. Elsevier Saunders, 566-574.

- **Tagliareni, M.E.**, Cline, D., Mengel, A., McLaughlin, B., King, E. (2012). Quality care for older adults: the NLN advancing care excellence for seniors (ACES) Project. *Nursing Education Perspectives*, 33(3), 144-149.
- Cline, D., Manchester, J., **Tagliareni, M.E**. (2012). Gerontological nursing content in general medical/surgical textbooks: where is it? *Nursing Education Perspectives*, 33(3), 150-155.
- **Tagliareni, M.E.**, Malone, B. (2012). Nursing education policy: The unending dedate over entry into practice and the new debate over doctoral degrees. In D.J. Mason, J.K. Leavitt, M.W. Chaffee (Eds), *Policy & Politics in Nursing and Health Care*, 6th edition (pp. 383-392). Elsevier Saunders.
- Ironside, P., **Tagliareni, M.E.**, McLaughlin, B., King, E., Mengel, A. (2010). Fostering geriatrics in associate degree nursing education: an assessment of current curricula and clinical experiences. *Journal of Nursing Education*, 49(5), 246-252).
- Ironside, P., **Tagliareni**, M.E., McLaughlin, B., King, E., Mengel, A. (2009). Headlines from the NLN enhancing geriatrics in associate degree programs. *Nursing Education Perspectives*, 30(5), 221-222.
- **Tagliareni, M. E**. (2009). *Reframing our beliefs* about health and well-being as a first step toward health care reform. *Nursing Education Perspectives*, 28(7), 2.
- **Tagliareni, M. E**. (2008). More like me than different: Reflections on the notion of other. *Nursing Education Perspectives*, 28(7), 322.
- **Tagliareni, M. E**. (2008). After one year as president: Some lessons learned. *Nursing Education Perspectives*, 28(5), 250.
- **Tagliareni, M. E.**, & Perkins, I. (2008). Integrity in nursing: The NLN's mark. *Nursing Education Perspectives*, 28(4), 190.
- **Tagliareni, M. E.**, & Malone, B. (2008). All we hope and dare to achieve. *Nursing Education Perspectives*, 28(3), 127.
- **Tagliareni, M. E**. (2008). Change as dialogue, opportunity, and courage to embrace the new. *Nursing Education Perspectives*, 28(2), 62.
- **Tagliareni, M. E.** (2008). Embracing education in its broadest sense. *Nursing Education Perspectives*, 28(1), 2.
- Raines, C.F., & **Tagliareni**, **M.E.** (2008). Career pathways in nursing education: Entry points and academic progression. *The Online Journal of Issues in Nursing*, 13(3).
- **Tagliareni**, M. E. (2007). What binds us together: Bringing voice and value to the work we do each day. *Nursing Education Perspectives*, 28(6), 302.
- **Tagliareni, M. E.**, & Malone, B. (2007). Looking to the future. In P.M. Ironside, (Ed). *On Revolutions and Revolutionaries: 25 Years of Reform and Innovation in Nursing Education* (Conclusion, pp.169-174). New York: National League for Nursing.

PROFESSIONAL AFFILIATIONS (current)

American Academy of Nursing, Fellow

American Nurses Association, Member ANA Massachusetts, Member

National League for Nursing (member)

Board of Governors Member (2004-2009)

Nursing Education Advisory Council (2002-2004)

Task Group on Innovation in Nursing Education (2003-2005)

Council for Associate Degree Programs Planning Committee (1993-1994, 1995-1996, 1997-1998)

Council for Associate Degree Programs Nominating Committee (1995-1997)

Council for Associate Degree Programs Board of Review (1995-1997)

Sigma Theta Tau International, Upsilon Lambda Chapter, MGH Institute of Health Professions

GRANTS RECEIVED

2018-2020	Principal Investigator, The John A. Hartford Foundation, (subcontract to AARP), <i>ACE.C Project: Advancing Care Excellence for Caregivers through Nursing Education</i> (\$142,000).
2016-2020	Principal Investigator, Independence Foundation, <i>NLN Archives Project</i> (\$100,000 matched with NLN donor funds to equal \$200,000).
2016-2019	Principal Investigator, Hearst Foundations, <i>ACE.P Project: Advancing Care Excellence for Pediatrics through Nursing Education</i> (\$250,000).
2016-2017	Principal Investigator, Retirement Research Foundation, <i>Integrating Geriatrics and Leadership Skills in Practical Nursing Programs</i> (\$130,000).
2013	Principal Investigator, MetLife, <i>Developing Unfolding Cases for Alzheimer's Patients and Their Families</i> (\$125,000)
2012-2013	Principal Investigator, Johnson & Johnson, The NLN Leadership Institute, (\$425,000)
2011-2015	Principal Investigator, The Hearst Foundations, <i>Integrating Geriatrics into Nursing Education</i> (1.2 Million)
2009-2012	Principal Investigator: The John A. Hartford Foundation, <i>Fostering Geriatrics in Pre-licensure Nursing Education: Phase II</i> (\$650,000).
2009-2010	Principal Investigator: Independence Foundation, <i>Providing and Describing Health Promotion/Disease Prevention Services in the 19130 Zip Code</i> (\$116,000)
2007-2009	Principal Investigator: The John A. Hartford Foundation, Fostering Geriatrics in Associate Degree Nursing

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	Programs (\$560,000)	
2007-2008	Principal Investigator: Independence Foundation, Enhancing Geriatrics in Associate Degree Nursing Programs and Updating the NNCC Wellness Center Tool (\$220,000)	
2005-2007	Principal Investigator: National Institutes of Health, <i>Bridges to the Baccalaureate, Research Models for Change.</i> (\$623,000)	
2005-2006	Project Director: Independence Foundation, <i>Effective Interventions for Older Adults in NNCC Wellness Centers</i> (\$235,000)	
2003-2004	Principal Investigator: Independence Foundation, <i>Refinement of a Tool to Analyze Health Promotion and Disease Prevention Data in NNCC Nursing Centers</i> (\$230,000)	
2001-2002	Principal Investigator: Independence Foundation, Health Promotion to Vulnerable Populations (\$220,000)	i
2001-2002	Project Director: Helene Fuld Health Trust, Second Series: National Dissemination Conferences (\$135,000)))
1999-2000	Principal Investigator: Independence Foundation, 19130 Zip Code Evaluation Project (\$220,000)	
1997-2000	Project Director: Helene Fuld Health Trust, <i>National Dissemination</i> Conferences to Integrate Community-Based Care in the Nursing Curriculum (\$132,000)	
1997-2009	Project Director: Independence Foundation, Community Nurse Internship Grant (\$50,000 per year)	
1996- 2004	Project Co-Director: National Institute of General Medical Sciences, National Institute of Health, <i>Project Impart (Improving Minority Professionals Access to Research Tracks)</i> . Joint Project with Thomas Jefferso University and Community College of Philadelphia (\$500,000)	n

PRESENTATIONS (selected)

1986-1993

- 2022 Keynote Session: Activating the Learning Encounter: From Monologue to Dialogue with ACE Resources. MARLIN Spring Workshop, Virtual
- 2019 Integrated DNP Program: An Innovative Cohort Model. NLN Summit, Washington, DC

Community College Nursing Home Partnership Project (3.5 Million)

2019 Keynote Session: Using Concepts to Map the PN Curriculum: Transforming Your PN Nursing Program to Align with Workforce Trends. Massachusetts PN Educator Conference, MA

Project Coordinator, Community College of Philadelphia, one of six sites for the W.K. Kellogg Foundation,

- 2017 Building a Curriculum Map for Nursing Education. NLN Intensives for Nursing Faculty, NLN, Washington, DC
- 2017 Simulation in the Nursing Curricula; Innovation for Transitions to Practice. International Congress for Nurses (ICN), Barcelona, Spain
- 2016 Building a Curriculum Map for Nursing Education. NLN Intensives for Nursing Faculty, NLN, Washington, DC
- 2016 NLN Integrating Geriatrics and Leadership Skills into the Practical Nursing Curriculum Regional Conferences:

New Jersey, Florida, Texas, Washington, DC.

2014 - 2015

NLN Advancing Care Excellence for Seniors (ACES) Regional Conferences. California, Connecticut, Michigan, Missouri, Nevada, New Jersey

- 2012 NLN Advancing Care Excellence for Seniors (ACES) Regional Conferences. California, Connecticut, Michigan, Missouri, Nevada, New Jersey
- 2011 Keynote Session: *Recommendations from the IOM Report: The NLN Response*. Connecticut League for Nursing Conference, Hartford CT.
- 2009 Plenary Session: *Launch of the Nursing Education Network*. International Council of Nurses Quadrennial Congress, Johannesburg, South Africa,
- 2009 Plenary Session: Concurrent Session: *Creating Safe Practitioners through EBP and Quality Improvement*. Mosby Faculty Development Institute, Orlando, FL.
- 2008 Symposium: Teaching Students to Care for Older Adults: Challenges and Possibilities. NLN Education Summit, San Antonio, TX
- 2008 Symposium: *Teaching Strategies to Integrate Geriatrics into Nursing Curricula: Using The 'How to Try This' Videos and On-line Resources*. Connecticut Community College Nurse Educators Annual Meeting, Bridgeport, CT 2008 (with Dr. B. McLaughlin).
- 2008 Keynote Address: *Rethinking Curriculum Design to Foster Innovation and Collaborative Models*. Nurse Educator Conference in the Rockies, Breckenridge, CO
- 2008 Concurrent Session: *Teaching Strategies to Integrate Geriatrics into Nursing Curricula: Using The 'How to Try This' Videos and On-line Resources.* Drexel University Annual Nurse Educator Conference, Atlantic City, NJ
- 2007 Workshop: *Using The John A. Hartford Foundation Resources to Enhance Geriatrics in Pre-licensure Nursing Programs.* NLN Educational Summit, Phoenix, AZ
- 2007 Plenary Session Innovation and Excellence in Nursing Education: The NLN Education Summit, Phoenix, AZ

2006-2009

Presidential Addresses: Mission to Build a Strong Nursing Workforce

N-OADN, Charlottesville, October 2006

Kansas City, December 2006

Ohio, March 2007

Oklahoma, April 2007

Texas, 2007

N-OADN, Las Vegas, November 2007

Oregon ONCE Faculty Meeting, May and June 2008

Michigan League for Nursing, July 2008

Wisconsin League for Nursing, October 2008

Minnesota Nurse Educator Conference, October 2008

Mosby Nurse Educator Conference, January 2009