

## A. EDUCATION AND ACADEMIC QUALIFICATIONS

### Education

2021	MS	University of Massachusetts Lowell: Nursing, Family Nurse Practitioner
2015	PhD	University of Massachusetts Boston: Nursing, Population Health Dissertation: School Nurse Pain Assessment Practices for Students with Mild to Profound Special Needs
2013	MS	University of Massachusetts Boston: Nursing
2011	BS	University of Massachusetts Lowell: Nursing, Pre-Licensure

### Academic Experience

1/2023-Present	<b>Associate Professor</b> School of Nursing MGH Institute of Health Professions
9/2021-12/2022	<b>Associate Professor with Tenure</b>
9/2015-8/2021	<b>Assistant Professor</b> Susan and Alan Solomont School of Nursing University of Massachusetts Lowell

## B. PROFESSIONAL ACTIVITIES

### Professional Licensure and Certifications

2022	Pediatric Advanced Life Support American Heart Association
2021	Certified Nurse Practitioner Massachusetts Board of Registration in Nursing
2021	Board Certification- Family Nurse Practitioner American Nurses Credentialing Center
2019	Board Certification- Pain Management American Nurses Credentialing Center
2018	Certified Nurse Educator National League for Nursing
2014	Nationally Certified School Nurse National Board for Certification of School Nurses
2011	Registered Nurse Massachusetts Board of Registration in Nursing
2007	Basic Life Support American Heart Association

**Membership in Professional Societies**

*Current*

2022-Present	National Organization of Nurse Practitioner Faculties
2022-Present	Sigma Theta Tau Upsilon Lambda Chapter
2021-Present	American Headache Society
2018-Present	American Nurses Association-Member
2018-Present	American Nurses Association, MA Chapter
2015-Present	Massachusetts School Nurse Research Network
2012-Present	American Society for Pain Management Nursing
2012-Present	National League for Nursing
2012-Present	Eastern Nursing Research Society
2011-Present	Massachusetts School Nurse Organization
2011- Present	National Association of School Nurses
2009-Present	Sigma Theta Tau Eta Omega Chapter

*Past*

2012-2018	International Association for the Study of Pain
2011-2018	Sigma Theta Tau Theta Alpha Chapter

**Professional Honors and Awards**

2022	Fellow National Academy of School Nursing
2021	Most Publications by Faculty Members in College University of Massachusetts Lowell
2021	Teaching Excellence Award Solomont School of Nursing, University of Massachusetts Lowell
2020	Most Publications by Faculty Members in College University of Massachusetts Lowell
2019	Faculty Mentoring Undergraduate Students Award University of Massachusetts Lowell
2019	Most Publications by Faculty Members in College University of Massachusetts Lowell
2018	Most Publications by Faculty Members in College University of Massachusetts Lowell
2018	50 Leaders in 50 Years Solomont School of Nursing, University of Massachusetts Lowell
2018	Teaching Excellence Award Solomont School of Nursing, University of Massachusetts Lowell

2018

Early Career Teaching Award  
Massachusetts Association of Colleges of Nursing

**Reviewer of Professional Publications and Abstracts**

**2022-Present** Journal of Advanced Nursing  
**2020-Present** Nurse Educator  
 2019-2021 Journal of Autism and Developmental Disorders  
**2018-Present** Teaching and Learning in Nursing  
 2018-2019 Journal of Nursing Regulation  
**2017-Present** Journal of Pediatric Nursing  
 2016-2017 Applied Clinical Informatics  
**2016-Present** Journal of Pain Management Nursing  
**2015-Present** Journal of School Nursing  
 2015-2019 Eastern Nursing Research Society

**Select Clinical Practice**

**2021-Present** Nurse Practitioner  
Boston Children's Hospital, Boston, MA  
  
 2016-2022 Registered Nurse  
Shriver Nursing Services/Family Lives, Westborough, MA  
  
 2016-2019 Registered Nurse  
Lexington Public Schools, Lexington, MA  
  
 2013-2015 Nurse Leader  
LABBB Educational Collaborative, Lexington, MA  
  
 2011-2016 Registered Nurse  
LABBB Educational Collaborative, Lexington, MA

**C. RESEARCH****Publications-Peer Review** (+ denotes data-based; \*denotes student)

**In Press** **Morse, B.**, Karian, V. Supporting the young adulthood transitions in women with migraine. *Nursing for Women's Health*.  
  
**In Press** Karian, V., Morton, H., Schefter, Z., Smith, A., Rogan, H., **Morse, B.**, LeBel, A. OnabotulinumtoxinA for Pediatric Migraineurs. *Journal of Pain Management Nursing*.  
  
**In Press** **Morse, B.**, Meoli, A., Samuel, C., Carmichael, A. School nurse experiences and changes to practice during the COVID19 pandemic. *Journal of School Nursing*.  
  
**In Press** **Morse, B.** Standard lab values. *Nurse Educator*.  
  
**2023** Wilson, O.\*, **Morse, B.**, Mote, S. (2023). Addressing vaccine hesitancy among students and families. *NASN School Nurse*. 38(3), 146-154.  
  
**2023** Pollard, A.\*, **Morse, B.** (2023). Supporting reproductive care for patients requiring solid

organ transplant. *Nursing for Women's Health*. 27(1), 53-64.

- 2023** Lee, S. E., Kim, E.\*, Lee, J. Y.\*, & **Morse, B. L.** (2023). Assertiveness educational interventions for nursing students and nurses: A systematic review. *Nurse Education Today*. 120.
- 2023** Keller, A\*., **Morse, B.**, Conroy, M. (2023). Food allergies and anaphylaxis in the community: The school nurse's role. *NASN School Nurse*. 38(1), 41-46.
- 2022 **Morse, B.** Soundtrack to my symptoms. *Nurse Educator*. 47(5), 277.
- 2022 Flynn, H.\*, Mote, S., **Morse, B.** Social media and adolescent mental health: Sounding the alarm. *NASN School Nurse*. 37(5), 271-276.
- 2022 Kendrick, A\*., Fantasia, H.C., **Morse, B.**, Willis, D. Food insecurity among college students: A concept analysis. *Nursing Forum*. 57(5), 898-904.
- 2022 **Morse, B.L.**, \*Carmichael, A., \*Bradford, V., \*Pollard, A. Sickle cell disease care planning for school nurses. *NASN School Nurse*. 37(1), 48-54.
- 2022 **Morse, B.** Global perspectives. *Nurse Educator*. 47(4), 218.
- 2022 **Morse, B.L.** Unit review through creating public service announcements. *Nurse Educator*. 47 (1), 36.
- 2022 +Lee, S.E., **Morse, B.L.**, Kim, N.W. Patient safety educational interventions: A systematic review with recommendations for nurse educators. *Nursing Open*. 9(4), 1967-1979.
- 2022 +\*Lee, H., Lee, S.E., \*Sang, S., **Morse, B.L.** The lived experience of nurses who volunteered to combat the COVID-19 Pandemic in South Korea: A qualitative phenomenological study. *Journal of Nursing Management*, 30(4), 864-871.
- 2022 +**Morse, B.**, Anderson, L., Combe, L.G., Delack, S., Ondeck, L., Homme, C. United States school nursing job analysis. *Journal of School Nursing*. 38(2) 126-137.
- 2021 \*Williams, M., **Morse, B.L.**, McAuliffe, D., Degraffenried, W. Addressing stress in high school students during COVID. *NASN School Nurse*. 36(4), 226-232.
- 2021 **Morse, B.L.** Why am I bringing a spatula to class? An innovation relay! *Nurse Educator*. 46(6), 331-332.
- 2021 +Peters, A., ElGhaziri, M., **Quinn, B.**, Simons, S., Taylor, R. An exploratory study of bullying among school nurses. *Journal of School Nursing*. 37(6), 449-459. IF 1.768
- 2021 +\*Lee, H.J., \*Kim, E., **Morse, B.**, Lee, S.E. Barriers and facilitators of nurses' and physicians' willingness to work during a respiratory disease outbreak: A mixed-methods systematic review. *International Journal of Environmental Research and Public Health*.

- 2021 Tubbs-Cooley, H., ... **Morse, B.L.**, .... & Friese, C.R. Stronger together: The case for multidisciplinary tenure track faculty in academic nursing. *Nursing Outlook*. 69(4), 531-533.
- 2021 +**Morse, B.**, Serna R.W., \*LaLumiere, M., \*Rogal, M., \*Foley, K., \*Lombardo, M., \*Manganello, C., \*Pugh, V., \*Veloz, A., Solodiuk, J., Mauskar, S. (2021). Leveraging parent pain perspectives to improve pain practices for children with medical complexity. *Pain Management Nursing*. 22(2), 169-176.
- 2021 **Morse, B.** On the blog: A patient communication lesson. *Nurse Educator*. 46(2), 81. IF 1.185
- 2021 **Morse, B.L.**, \*Repsha C.L. (2021). Pretty poisonous: How counterfeit cosmetics can be toxic to student skin. *NASN School Nurse*. 36(1), 58-61. IF 0.46
- 2020 **Morse, B.** On this day in pharmacology history. *Nurse Educator*. 45(6), 61. IF 1.185
- 2020 \*Thompson, V., **Morse, B.L.**, Peters, A.B. (2020). Pain assessment approaches for students with intellectual disability. *NASN School Nurse*. 35(5), 250-253. IF 0.46
- 2020 \*Keeler, E., Fantasia, H.C., **Morse, B.L.** Interventions and practice implications for the management of endometriosis. *Nursing for Women's Health*. 24(6), 460-467.
- 2020 ElGhaziri, M., **Morse, B.** (2020). Climate change in nursing curriculum: The time is now. *Journal of Nursing Education*. 59(11), 660.
- 2020 +**Morse, B.**, Solodiuk, J.C., Greco, C., Mauskar, S., Hauer, J. (2020). Initial validation of GRASP: A differential diagnoses algorithm for children with medical complexity and an unknown source of pain. *Hospital Pediatrics*. 10(8), 633-640.
- 2020 Fantasia, H.C., **Morse, B.L.** Voxelotor for the treatment of sickle cell disease. *Nursing for Women's Health*. 24(3), 233-237. IF 0.72
- 2020 +**Quinn, B.L.**, Lee, S., \*Bhagat, J., \*Keeler, E., \*Holman, D., \*Rogal, M. (2020). A retrospective review of school nurse approaches to assessing pain. *Pain Management Nursing*. 21(3), 233-237. IF 1.455
- 2020 +**Quinn, B.L.**, \*Holman, D.W., Morse, J.R. (2020). A pain reporting tool for school-aged baseball pitchers. *Journal of School Nursing*. 36(3), 212-221. IF 1.768
- 2020 +Lee, S., **Quinn, B.** (2020). Safety culture characteristics and patient safety outcomes in East Asia: A review. *Western Journal of Nursing Research*. 42(3), 220-230.
- 2020 +\*Repsha, C., **Morse, B.**, Lee, S.E., Katz, J., \*Burrows, E., \*Teates, J. (2020). Use of a simulated electronic health record to support nursing student informatics knowledge and skills. *Computers, Informatics, Nursing*. 38(2), 55-59.

- 2020 **Quinn, B.**, McDonough, A. (2020). Nursing theory in hospital models of care: Missed opportunities. *American Journal of Nursing*. 119(12), 11.
- 2020 +\*Repsha, C., **Quinn, B.**, Peters, A. (2020). Implementing a concept-based nursing curriculum: A literature review. *Teaching and Learning in Nursing*. 15(1), 66-71.
- 2019 **Quinn, B.L.**, Peters, A.A. (2019). Positive prompts: A quick exercise to reduce test anxiety. *Nurse Educator*. 44(5), 249.
- 2019 +**Quinn, B.**, McAuliffe, D. (2019). "There was only one nurse for everyone": Student reflections of a school nursing clinical experience. *Journal of Pediatric Nursing*, 48(5), 72-76.
- 2019 +**Quinn, B.L.**, El Ghaziri, M., Mangano, K., Thind, H. (2019). Toward total student health: A qualitative pilot study. *Journal of American College Health*. 67(5), 391-396.
- 2019 +**Quinn, B.L.**, Serna, R.W. (2019). Educators' experiences identifying pain among students in special education settings. *Journal of School Nursing*. 35(3), 210-220.
- 2019 **Quinn, B.L.**, ElGhaziri, M., Knight, M. (2019). Incorporating social justice, community partnerships, and student engagement in community health nursing courses. *Teaching and Learning in Nursing*. 14(3), 183-185.
- 2019 **Quinn, B.L.** (2019). The art of pharmacology: Creative study guide posters. *Nurse Educator*. 44(1) 57.
- 2019 +Lee, S., & **Quinn, B.** (2019). Strategies for incorporating medication safety concepts in undergraduate nursing education: A review. *Nurse Education Today*. 72, 77-83.
- 2019 +Peters, A.B., **Quinn, B.L.**, \*Moreno, R. (2019). Undergraduate nursing clinical absences: A review. *Teaching and Learning in Nursing*. 14(1) 37-42.
- 2018 +**Quinn, B.L.**, \*Smolinski, M. (2018). Improving school nurse pain assessment practices for students with intellectual disability. *Journal of School Nursing*. 34(6) 480-488.
- 2018 +**Quinn, B.L.**, Solodiuk, J.C., Morril, D., Mauskar, S. (2018). Pain in nonverbal children with medical complexity: A two-year retrospective study. *American Journal of Nursing*, 118(8) 28-37.
- 2018 +**Quinn, B.L.**, Fantasia, H.C. (2018). Forming focus groups for pediatric pain research in nursing: A review of methods. *Pain Management Nursing*. 19(3) 303-312.
- 2018 +Toronto, C.E., **Quinn, B.L.**, Remington, R. (2018). Characteristics of reviews published in nursing literature: A methodological review. *Advances in Nursing Science*. 41(1) 30-40. IF 1.311
- 2018 +**Quinn, B.L.**, \*Smolinski, M., Peters, A. (2018). Strategies to improve NCLEX-RN

success: A review. *Teaching and Learning in Nursing*. 13(1) 18-26. IF 0.77

- 2017      +**Quinn, B.L.**, Serna, R.W. (2017). Challenges and barriers to identifying pain in the special education classroom: A review. *Review Journal of Autism and Developmental Disorders*. 4(4) 328-338. IF 1.407
- 2017      **Quinn, B.L.** (2017). Precepted experiences for doctoral student nurses. *Creative Nursing*. 23(2)124-128. IF 0.29
- 2017      +**Quinn, B.L.**, Peters, A. (2017). Strategies to reduce nursing student test anxiety: A review of the literature. *Journal of Nursing Education*. 56(3) 145-151. IF 1.185
- 2016      **Quinn, B.L.** (2016). Engaging nursing students in an edible pharmacological concepts lesson: Cookies in the curriculum. *Nurse Educator*, 41(6) 286-287. IF 1.185
- 2016      **Quinn, B.L.** (2016). Using theory integration to explore complex health problems. *Advances in Nursing Science*. 39(3), 235-243. IF 1.311
- 2016      +**Quinn, B.L.** (2016). “It’s not easy”: School nurse pain assessment practices for students with special needs. *Pain Management Nursing*. 17(2), 119-131. IF 1.745
- 2015      +**Quinn, B.L.**, Seibold, E., Hayman, L. (2015). Pain assessment in children with special needs: A review of the literature. *Exceptional Children*, 82(1), 44-57. IF: 3.34
- 2014      +**Quinn, B.L.**, Kennedy Sheldon, L., Cooley, M.E. (2014). Pediatric pain assessment by drawn faces scales: A review. *Pain Management Nursing*, 15(4), 909-918. IF: 1.745
- 2014      **Quinn, B.** (2014). The ‘seamless’ model of nursing education. *American Journal of Nursing*, 114(10), 11. IF: 1.389

**Publications- In Progress** (+ denotes data-based; \*denotes student)

- Submitted      +Kendrick, A\*, Fantasia, H.C., **Morse, B.**, Willis, D. Experiences of food insecure college students during the Covid-19 pandemic. *Public Health Nursing*.
- Submitted      **Morse, B.**, Meoli, A., Samuel, C., Carmichael, A.\* Fraudsters foiled: Lessons learned in finding and mitigating imposter participants. *Journal of School Nursing*.

**Publications- Editorial Review**

- 2020      Wright, M.L., **Morse, B.**, Phillips, K.J., Muir, K.J., Manges, K., White, A., Bernstein, S. (2020). Concerned nurses ask: Are we heroes or are we expendable? *Ms. Magazine*. <https://msmagazine.com/2020/12/19/nurses-coronavirus-pandemic-strike/>
- 2020      \*Hammond, K., **Morse, B.** (2020). LGBT-inclusive nursing care. *Massachusetts Report on Nursing*, 18(1) 6.
- 2018      **Quinn, B.** (2018). School nurses are able to support adolescents experiencing pain secondary to stress and unhealthy lifestyle choices. *Evidence Based Nursing*, 21(2), 45.

- 2018 **Quinn, B.,** \*Rybicki, M., Riccio, C. (2018) Partnerships between clinical nurses and nurse researchers. *Massachusetts Report on Nursing*, 16(4) 8.
- 2014 **Quinn, B.L.** (2014 November). To the editor [Letter to the editor]. *Nursing Education Perspectives*, 35(6), 402. IF: 1.12

**Educational Modules Disseminating Research and Best Practices**

- 2022 Quinones-Perez, B., **Morse, B.** *Pain in children with medical complexity*. OpenPediatrics. <https://tinyurl.com/yp8rhxxk>
- 2022 **Morse, B.** *Contact dermatitis and counterfeit cosmetics*. Northeastern University School Health Academy. [https://neusha.org/index.php/online-course-overview/?exam\\_id=1763](https://neusha.org/index.php/online-course-overview/?exam_id=1763)
- 2021 **Morse, B.** *What if they can't tell us: Pain assessment for students with complex conditions and disabilities*. Northeastern University School Health Academy. [https://neusha.org/index.php/online-course-overview/?exam\\_id=1688](https://neusha.org/index.php/online-course-overview/?exam_id=1688)

**Book Chapters**

- In Prog** **Morse, B.** What is community health nursing? In S. Roper (Ed), *Population health competencies for nurses* (1<sup>st</sup> ed). Boston, MA: Cengage.
- Under Rev** **Morse, B.** Creating a healthy community. In J. Ochs (Ed), *Population health competencies for nurses* (1<sup>st</sup> ed). Boston, MA: Cengage.
- Under Rev** **Morse, B.** Socioecological perspectives and health. In S. Schwartz (Ed), *Population health competencies for nurses* (1<sup>st</sup> ed). Boston, MA: Cengage.
- Under Rev** **Morse, B.** What is public health? In S. Roper (Ed), *Population health competencies for nurses* (1<sup>st</sup> ed). Boston, MA: Cengage.
- Under Rev** **Morse, B.** What is population health? In S. Roper (Ed), *Population health competencies for nurses* (1<sup>st</sup> ed). Boston, MA: Cengage.
- In Press** **Morse, B.** School staff: Provision of health services. In V. Taliaferro and C. Resha (Eds), *Legal resource for school health services* (2<sup>nd</sup> ed). Bloomington, IN: iUniverse.
- In Press** **Morse, B.** Pain management. In E. Katrancha (Ed), *Contemporary medical surgical nursing* (3<sup>rd</sup> ed). Boston, MA: Cengage.
- 2019 **Quinn, B.L.,** \*Lepkowski, A. (2019). Seizures and epilepsy. In S. Adair Shannon, C. Yonkaitis. (Eds), *School nursing: A comprehensive text* (3<sup>rd</sup> ed). Philadelphia, PA: F.A. Davis.

**Other Publications, Media Contributions, Creative Works**

- 2023** **Morse, B.** (7 June 2023). Supporting school-aged students with sickle cell disease [Audio podcast episode]. In *Medscape*. <https://www.medscape.org/viewarticle/992419>



- 2023** **Morse, B.** (12 May 2023). School nurses reflect on navigating challenges and inspiring change for a better future [Blog post].  
<https://perspectivesblog.sagepub.com/blog/research/school-nurses-reflect-on-navigating-challenges-and-inspiring-change-for-a-better-future>
- 2023** Galemore, C. (Host). (2023, April 27). NASN May 2023: Addressing vaccine hesitancy among students and families: Interventions for school nurses [Audio podcast episode]. In *NASN School Nurse Podcast*. <https://tinyurl.com/bp85zzhm>
- 2022 Bergren, M. (Host). (2022, March 18). JOSN April 2022: US school nursing job analysis [Audio podcast episode]. In *Journal of School Nursing Podcast*.  
<https://tinyurl.com/2s3crjbz>
- 2021 Galemore, C. (Host). (2021, December 22). NASN January 2022: Sickle cell disease care planning for school nurses [Audio podcast episode]. In *NASN School Nurse Podcast*.  
<https://tinyurl.com/3w64yu64>
- 2021 Oermann, M. (Host). (2021, November 19). Made for TV [Audio podcast episode]. In *Nurse Educator Tips for Teaching*. <https://tinyurl.com/mrxbakpj>
- 2021 Oermann, M. (Host). (2021, May 5). Fun classroom activities [Audio podcast episode]. In *Nurse Educator Tips for Teaching*. <https://tinyurl.com/a8xa6u9c>
- 2020 Morse, B.L. (2020, October 2). *On this day in pharmacology history* [Video]. Nurse Educator. <https://tinyurl.com/2swc4nuf>
- 2019 Cowell, J. (Host). (2019, May 15). JOSN June 2019 podcast: A pain reporting tool for school-aged baseball pitchers [Audio podcast episode]. In *Journal of School Nursing Podcast*. <https://tinyurl.com/544tkr3>
- 2018 Quinn, B. (2018, December 11). *The art of pharmacology* [Video]. Nurse Educator. <https://tinyurl.com/ycrofshx>
- 2018 Quinn, B. (2018, July 5). *Pain in nonverbal children with medical complexity: A two-year retrospective study* [Video]. American Journal of Nursing.  
<https://tinyurl.com/y9dwjsdy>
- 2018 Twycross, A. (Host). (2018, March 28). “Students don’t ask to see a counselor”: How can school nurses help coping with everyday pain [Audio podcast episode]. In *EBN Podcast*.  
<https://tinyurl.com/y83abk6t>
- 2018 Toronto, C.E., **Quinn, B.**, & Remington, R. (2018) Reply to Drs. Tam and Goh: Replicability, transparency, and currency in nursing reviews. *Advances in Nursing Science*, 41(2) 101-102. IF: 1.15
- 2018 Toronto, C., **Quinn, B.**, Remington, R. (2 March 2018). Standards of rigor in literature reviews in nursing [blog post].  
<https://ansjournalblog.com/2018/03/02/standards-of-rigor-in-literature-reviews-in->

- 2016 Quinn, B. (2016, November 4). *Engaging nursing students in an edible pharmacological concepts lesson: Cookies in the curriculum* [Video]. Nurse Educator. <http://bit.ly/2nXl0ru>
- 2016 **Quinn, B.** (2016 August 26). Theory integration to explore complexity [blog post]. <https://ansjournalblog.com/2016/08/26/theory-integration-to-explore-complexity/>

#### Grants and Contracts: In Process

- 2023 Morse, B.L.,** Duran, J. Hunt, K. *Training Programs for Nurses Serving MassHealth Complex Care Members*. Massachusetts Executive Office of Health and Human Services. (\$1,079,954.18)

#### Grants and Contracts: Funded

- 2018 **Quinn, B.L.,** Serna, R.W. *Leveraging Parent Pain Perspectives to Improve Pain Practices for Schoolchildren with Intellectual Disability*. Research Grant, American Society for Pain Management Nursing. (\$5,000)
- 2017 **Quinn, B.L.** (PI), Solodiuk, J.C. (co-I), Mauskar, S. (co-I). *A Checklist to Evaluate Pain of Unknown Origin in Children with Intellectual Disabilities*. Seed Grant, University of Massachusetts Lowell. (\$3,491)
- 2017 Peters, A., **Quinn, B.L.,** El Ghaziri, M., Taylor, R., Simons, S. *An Exploratory Study of Bullying Exposure among School Nurses: Prevalence and Impact*. Research Grant, National Association of School Nurses. (\$4,994)
- 2017 Mangano, K.M., Thind, H.K., **Quinn, B.L.,** El Ghaziri, M., Barrile, R. Get FRUVED Mini-Grant. United States Department of Agriculture, Subcontract University of Tennessee. (\$3,000)
- 2016 Thind, H.K., Mangano, K., El Ghaziri, M., **Quinn, B.L.** *Total Student Health at UML*. College of Health Sciences Research Mini-Grant, University of Massachusetts Lowell. (\$6,000)
- 2016 **Quinn, B.L.** (PI). *Teachers as Pain Assessment Collaborators*. Research Grant (Clinical Release Time), National Association of School Nurses. (\$2,500)
- 2014 **Quinn, B.L.** (PI). *School Nurse Pain Assessment Practices for Students with Mild to Profound Special Needs (Dissertation)*. Research Grant, National Association of School Nurses. (\$5,000).
- 2014 **Quinn, B.L.** (PI). *School Nurse Pain Assessment Practices for Students with Mild to Profound Special Needs (Dissertation)*. Research Grant, Sigma Theta Tau Eta Omega Chapter. (\$1,000).

#### Grants and Contracts: Not Funded

COMPREHENSIVE PROFESSIONAL VITAE

UPDATED: July 2023

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- 2020 Shannon, R.S., Yonkitis C., **Morse, B.**, Lee, S.E. *National School Nurse Certifications and Student Outcomes*. Sandra Lee Schafer Research Grant, American Board for Nursing Specialties. (\$5,000)
- 2018 **Quinn, B.L.**, Serna, R.W, Solodiuk, J.C., Mauskar, S., Curtin, C. Leveraging Parent Pain Perspectives to Improve Pain Practices for Schoolchildren with Intellectual Disability. Early Career Research Grant, International Association for the Study of Pain. (\$13,694)
- 2017 **Quinn, B.L.** School Nurse Approaches to Assessing Pain: Retrospective Chart Review. Research Grant, American Society for Pain Management Nursing. (\$5,000)
- 2017 **Quinn, B.L.** School Nurse Approaches to Assessing Pain: A Retrospective Chart Review. Research Grant, Sigma Theta Tau Eta Omega (UMass Lowell) Chapter. (\$2,000)
- 2017 **Quinn, B.L.** Pain in School: A Retrospective Chart Review. Sylvia Gendrop Research Award, Sigma Theta Tau Theta Alpha (UMass Boston) Chapter. (\$2,000)
- 2017 **Quinn, B.L.** (PI), Solodiuk, J.C. (co-I), Mauskar, S. (co-I). *A Checklist to Evaluate Pain of Unknown Origin in Children with Intellectual Disabilities*. Early Career Grant, International Association for the Study of Pain (\$7,557).
- 2016 **Quinn, B.L.** (PI). Smolinski, M. (undergraduate student co-op scholar). *Improving School Nurse Pain Assessment Practices for Students with Intellectual and Developmental Disabilities*. Development Grant, Independent University Alumni Association at Lowell. (\$4,910)
- 2016 **Quinn, B.L.** (PI), Serna, R.W. *Teachers as Pain Assessment Collaborators*. Sigma Theta Tau Eta Omega Chapter, University of Massachusetts Lowell. (\$2000)
- 2016 **Quinn, B.L.**, Peters A. *A Journaling Intervention to Reduce Nursing Student Test Anxiety*. College of Health Sciences Research Mini-Grant, University of Massachusetts Lowell. (\$3,000)
- 2016 **Quinn, B.L.** (PI), Serna, R.W., Curtin, C. *Teachers as Pain Assessment Collaborators*. Internal Seed Grant, University of Massachusetts Lowell. (\$10,945)
- 2016 **Quinn, B.L.** (PI), Palacios, W.R. *UML Opioid Education and Naloxone Distribution Workshop*. First 90 Grant, University of Massachusetts Lowell. (\$1000)

Refereed Paper Presentations

- 2021 Glader, L., Mauskar, S., **Morse, B.L.** “Evaluating Pain in Children with Medical Complexity: Clinical Challenges and Practical Solutions.” American Academy for Cerebral Palsy and Developmental Medicine Annual Conference (Pre-Conference Course), Virtual Format, October 2021
- 2021 **Morse, B.L.**, Solodiuk, J.S., Mauskar, S. “Pinpointing Source of Pain for Children

COMPREHENSIVE PROFESSIONAL VITAE

UPDATED: July 2023

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with Medical Complexity.” American Academy of Pediatrics National Conference and Exhibition, Virtual Format, October 2021

- 2020 **Morse, B.** “Parent Pain Perspectives to Improve Practices for Children with Intellectual Disability”, American Society for Pain Management Nursing Annual Conference, Virtual, October 2020
- 2020 **Morse, B.** McAuliffe, D. “Pediatric Student Experiences in a School Nursing Clinical”, Nursing Mutual Aid Conference, Twitter, April 2020
- 2020 **Morse, B.** McAuliffe, D. “Pediatric Student Experiences in a School Nursing Clinical”, National League for Nursing/Sigma Theta Tau Nursing Education Research Conference, Washington, DC, USA, March 2020 *Conference cancelled due to COVID19.*
- 2019 Peters, A., **Quinn, B. (presenter)**, El Ghaziri, M., Simons, S., Taylor, R. “An Exploratory Study of School Nurse Bullying Exposure: Prevalence and Impact”, National Association of School Nurses Annual Conference, Denver, CO, USA, June 2019
- 2019 **Quinn, B.** “Pain Assessment Approaches for Students with Intellectual Disability and Complex Needs”, National Association of School Nurses Annual Conference, Denver, CO, USA, June 2019
- 2016 **Quinn, B.L.** “Pain Assessment Strategies for Students with Intellectual and Developmental Disabilities”, National Association of School Nurses Annual Conference, Indianapolis, IN, USA, June 2016
- 2013 Quinn, B.L., Topping, A. “Let’s Go Seamless!: In Support of a Revolution in Nursing Education”, Royal College of Nursing International Nursing Research Conference, Belfast, Northern Ireland, United Kingdom, March 2013

**Invited Paper Presentations**

- 2017 **Quinn, B.L.** “Evaluation of Pain of Unknown Origin in Children with Intellectual Disability (Lightning Talk)”, University of Massachusetts Lowell Faculty Research and Creative Work Symposium, Lowell, MA, USA, March 2017
- 2016 **Quinn, B.L.** “Pain Assessment for Students with Intellectual and Developmental Disabilities (90 Second Talk)”, University of Massachusetts Lowell Faculty Research and Creative Work Symposium, Lowell, MA, USA, March 2016
- 2015 Quinn, B.L. “Life in the Fast Lane: BS-PhD”, Sigma Theta Tau Fox Lecture, Lowell, MA, USA, April 2015
- 2014 Quinn, B.L. “Care Decisions for Patients with Pain Behaviors of Unknown Etiology”, University of Massachusetts Boston Research and Scholarship Day, Boston, MA, USA, May 2014
- 2014 Quinn, B.L. “Pain Behaviors of Unknown Etiology”, University of Massachusetts Boston Research and Scholarship Day, Boston, MA, USA, May 2014

**Refereed Poster Presentations**

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- 2022 Keller, A., **Morse B.** “An Intervention to Improve Confidence and Knowledge of Anaphylaxis Management Among After-School Program Staff.” 2022 New England Regional Nurse Practitioner Conference, Virtual, May 2022
- 2022 **Morse, B.**, Czerwiec, M, Tayyeb, A. “Pain Posters: Complex Pain Care Communication Through Graphic Medicine.” Pediatric Pain: State of the Art and Science, Boston, MA (Virtual), January 2022
- 2019 McAuliffe, D., **Quinn B.** “Student Reflections of a School Nursing Clinical Experience”. St. Anselm Conference for Nurse Educators, Falmouth, MA, USA, May 2019
- 2019 **Quinn, B.L.**, Solodiuk, J.S., Morrill, D., Mauskar, S. “Approaches to Pain Evaluation for Nonverbal Children with Complex Medical Needs”. Society of Pediatric Nurses Annual Conference, Washington, DC, USA, April 2019
- 2018 **Quinn, B.L.**, Serna, R.W. “We’re with These Kids Every Day: Pain Identification in Students with Intellectual Disability”. National Association of School Nurses Annual Conference, Baltimore, MD, USA, June 2018
- 2018 **Quinn, B.L.**, Peters, A.B. “Reducing Nursing Student Test Anxiety.”. St. Anselm Annual Conference for Nurse Educators, Falmouth, MA, USA, May 2018
- 2018 **Quinn, B.L.**, Smolinski, M., Peters, A. “Improving NCLEX-RN Success: A Systematic Review”. National League for Nursing/Sigma Theta Tau Nursing Education Research Conference, Washington, DC, USA, April 2018
- 2017 **Quinn, B.L.**, Smolinski, M. “An Educational Intervention to Improve Pain Assessment Practices for Students with Intellectual and Developmental Disabilities”. National Association of School Nurses Annual Conference, San Diego, CA, USA, June 2017
- 2017 Toronto, C., **Quinn, B.L.**, Remington, R. “Review of Methodological Quality of Systematic and Integrative Reviews in Nursing”. Sigma Theta Tau International 28<sup>th</sup> International Nursing Research Congress, Dublin, Ireland, June 2017
- 2017 **Quinn B.L.**, Solodiuk, J.S., Morrill, D., Mauskar, S. “Evaluation of Pain Behaviors of Unknown Etiology in Children with Global Impairment”. Boston Children’s Hospital Nurses Week Poster Series, Boston, MA, USA, May 2017
- 2017 **Quinn B.L.**, Solodiuk, J.S., Morrill, D., Mauskar, S. “Evaluation of Pain Behaviors of Unknown Etiology in Children with Global Impairment”. Pediatric Academic Societies, San Francisco, CA, USA, May 2017
- 2017 **Quinn, B.L.**, Peters, A.B. “Reducing Nursing Student Test Anxiety: A Systematic Review”. Eastern Nursing Research Society Annual Scientific Sessions, Philadelphia, PA, USA, April 2017
- 2017 **Quinn, B.L.**, Serna, R.W. “Pain Assessment in the Special Education Classroom”.

Eastern Nursing Research Society Annual Scientific Sessions, Philadelphia, PA, USA, April 2017

- 2016      **Quinn, B.L.**, Serna, R.W. “Pain Assessment in the Special Education Classroom”. Pediatric Pain: State of the Art and Science, Boston, MA, USA, September 2016
- 2016      **Quinn, B.L.** “Dropbox in the District: A New Way to Store and Share Student Health Records”, National Association of School Nurses Annual Conference, Indianapolis, IN, USA, June 2016
- 2016      **Quinn, B.L.** “School Nurse Pain Assessment Practices for Students with Intellectual/Developmental Disabilities”, Eastern Nursing Research Society Annual Scientific Sessions, Pittsburgh, PA, USA, April 2016
- 2015      Quinn, B.L. “Pain Assessment for Schoolchildren with Special Needs”, National Association of School Nurses Annual Conference, Philadelphia, PA, USA, June 2015
- 2015      Quinn, B.L. Solodiuk, J. “Pain Behaviors of Unknown Etiology”, Eastern Nursing Research Society Annual Scientific Sessions, Washington DC, USA, April 2015
- 2014      Quinn, B.L., Solodiuk, J. “Pain Behaviors of Unknown Etiology”, Pediatric Pain Management: State of the Art and Science, Boston, MA, USA, October 2014
- 2014      Quinn, B.L., Seibold, E. “Pain Assessment in Students with Special Needs: A Review of the Literature” Pediatric Pain Management: State of the Art and Science, Boston, MA, USA, October 2014
- 2014      Quinn, B.L., Seibold, E. “Pain Assessment in Students with Special Needs: A Review of the Literature”, National Association of School Nurses Annual Conference, San Antonio, TX, USA, June 2014
- 2014      Quinn, B.L., Seibold, E. “Pain Assessment in Students with Special Needs: A Review of the Literature”, Eastern Nursing Research Society Annual Scientific Sessions, Philadelphia, PA, USA, April 2014
- 2013      Quinn, B.L., Cooley, M.E., Kennedy Sheldon, L. “Pediatric Faces Pain Assessment Tools: A Systematic Review of the Literature”, International Forum on Pediatric Pain, White Point, NS, Canada, October 2013
- 2013      Quinn, B.L., Cooley, M.E., Kennedy Sheldon, L. “Pediatric Faces Pain Assessment Tools: A Systematic Review of the Literature”, Eastern Nursing Research Society Annual Scientific Sessions, Boston, MA, USA, April 2013

#### Invited Poster Presentations

- 2019      McAuliffe, D., **Quinn B.** “Pediatric Student Reflections of a School Nursing Clinical Experience”. Zuckerberg College of Health Sciences Spring Retreat, Lowell, MA, USA, May 2019
- 2017      **Quinn, B.L.**, Peters, A.B. “Reducing Nursing Student Test Anxiety: A Systematic

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Review". University of Massachusetts Lowell School of Nursing Clinical Practice and Research Symposium, Lowell, MA, USA, April 2017

- 2016      **Quinn, B.L.** "School Nurse Pain Assessment Practices for Students with Intellectual/Developmental Disabilities", University of Massachusetts Lowell Faculty Research and Creative Work Symposium, Lowell, MA, USA, March 2016
- 2014      Quinn, B.L., Seibold, E. "Pain Assessment in Students with Special Needs: A Review of the Literature", University of Massachusetts Boston Research and Scholarship Day, Boston, MA, USA, May 2014
- 2012      Quinn, B.L. "Pediatric Pain Assessment by Faces Scales", University of Massachusetts Boston Research and Scholarship Day, Boston, MA, USA, May 2012

**Scholarship Awards**

- 2014      Lynch Foundation Fund Nursing Fellowship (Funded PhD Studies)  
The Lynch Foundation
- 2014      Professional Development Grant  
Graduate Student Assembly, University of Massachusetts Boston
- 2013      Lynch Foundation Fund Nursing Fellowship (Funded PhD Studies)  
The Lynch Foundation
- 2013      Professional Development Grant  
Graduate Student Assembly, University of Massachusetts Boston
- 2013      Travel and Conference Sponsorship  
Canadian Institutes for Health Research
- 2011      Past President's Award Recipient  
Sigma Theta Tau Eta Omega Chapter

**Other Activities Related to Research Function**

- 2016-2017      Mentee, Scholarly Writing Retreat  
National League for Nursing, Washington, DC
- 2012-2016      Trainee, Pain in Child Health Research  
Canadian Institutes of Health Research
- 2012- 2015      Intern Nurse Researcher  
Boston Children's Hospital, Boston, MA

**Student Researchers- Undergraduate**

- 2021      V. Bradford, Nursing 2022  
A. Pollard, Nursing 2022
- 2019-2020      A. Veloz, Nursing 2021

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V.Thompson, Nursing 2020

K. Hammond, Nursing 2020

2018-2019     J. Baghat, Biology 2020  
                  K. Foley, Nursing 2020  
                  E. Keeler, Nursing 2020  
                  D. Holman, Nursing 2020  
                  M. LaLumiere, Nursing 2021  
                  M. Lombardo, Nursing 2020  
                  C. Manganello, Nursing 2020  
                  V. Pugh, Nursing 2020  
                  M. Rogal, Clinical Lab Science 2020

2016-2017     M. Smolinski, Nursing 2019

**D. INSTRUCTION RELATED ACTIVITY**

Fall 2015 - University of Massachusetts Lowell  
                  NURS 2180 Pharmacology  
                  NURS 3130L Health Assessment Lab  
Spring 2016 - University of Massachusetts Lowell  
                  NURS 2180 Pharmacology  
                  NURS 2100L Nursing Practice Lab  
Fall 2016 - University of Massachusetts Lowell  
                  NURS 2180 Pharmacology  
                  NURS 4150 Community Health Project  
Spring 2017 - University of Massachusetts Lowell  
                  NURS 2180 Pharmacology  
                  NURS 4150 Community Health Project  
Fall 2017 - University of Massachusetts Lowell  
                  NURS 2180 Pharmacology  
                  NURS 4150 Community Health Project  
                  NURS 0000 Test-Taking Support  
Spring 2018 - University of Massachusetts Lowell  
                  NURS 2180 Pharmacology  
                  NURS 4150 Community Health Project  
Fall 2018 - University of Massachusetts Lowell  
                  NURS 2180 Pharmacology  
                  NURS 3230 Pediatric Pain Independent Study  
Spring 2019 - University of Massachusetts Lowell  
                  NURS 2180 Pharmacology  
                  NURS 4150 Community Health Project  
Fall 2019 - University of Massachusetts Lowell  
                  NURS 2180 Pharmacology  
                  NURS 4150 Community Health Project  
                  NURS 3230 Pediatric Pain Independent Study  
Spring 2020 - University of Massachusetts Lowell  
                  NURS 2180 Pharmacology  
                  NURS 4150 Community Health Project



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Fall 2020 - University of Massachusetts Lowell  
 NURS 3100 Health Promotion & Risk Reduction of Families (Pediatrics)  
 NURS 4150 Community Health Project  
 Spring 2021 - University of Massachusetts Lowell  
 NURS 3100 Health Promotion & Risk Reduction of Families I (Pediatrics)  
 Summer 2021 - University of Massachusetts Lowell  
 NURS 4100 Health Promotion & Risk Reduction of Families III (Acute Care/Medical-Surgical)  
 NURS 4120 Community Health & Health Policy  
 Fall 2021 - University of Massachusetts Lowell  
 NURS 3100 Health Promotion & Risk Reduction of Families (Pediatrics)  
 NURS 4150 Community Health Project  
 Spring 2022 - University of Massachusetts Lowell  
 NURS 3100 Health Promotion & Risk Reduction of Families (Pediatrics)  
 Summer 2022 - University of Massachusetts Lowell  
 NURS 4100 Health Promotion & Risk Reduction of Families III (Acute Care/Medical-Surgical)  
 NURS 4120 Community Health & Health Policy  
 NURS 3220 Nursing Retention and Progression Support  
**Spring 2023** – MGH Institute of Health Professions  
 NP877DE Family Practicum  
 HP819 IMPACT II

**Doctoral Dissertation/Scholarly Project Advisement**

2021	P. Vieira, Project Title TBD Chair, DNP Scholarly Project University of Massachusetts Lowell, Solomont School of Nursing
<b>2021-</b>	T. Bowie, Project Title TBD Community member, DNP Scholarly Project Regis College, School of Nursing
2020-2022	A. Kendrick, Experiences of Food Insecure College Students during Covid-19. Committee member, PhD Dissertation University of Massachusetts Lowell, Solomont School of Nursing
2020-2022	A. Foster, An Intervention to Improve Confidence and Knowledge Regarding Anaphylaxis Management Among After-School Program Staff. Chair, DNP Scholarly Project University of Massachusetts Lowell, Solomont School of Nursing
2020	L. Genik. “Let’s Talk about Pain: A Randomized Controlled Trial Testing the Effectiveness of a Pain Assessment and Management Training program for Respite Workers Supporting Children with Developmental Disabilities” External examiner, PhD Dissertation University of Guelph, Department of Psychology
2017-2021	L. VanCott. “The School Administrator’s Understanding of the School Nurse Role”

Committee member, PhD Dissertation University of Massachusetts Dartmouth,  
College of Nursing and Health Science

- 2017-2019 P. Rock, “Improving School Nurse Pain Assessments Utilizing the Individualized  
Numeric Rating Scale and a Parental Pain Questionnaire”  
Chair, DNP Scholarly Project  
University of Massachusetts Lowell, Solomont School of Nursing

**Undergraduate Honors Project Advisement- University of Massachusetts Lowell Honors College**

- 2022 A. Pollard, *Contraception and Organ Transplant* (chair)  
2022 O. Wilson, *Vaccine Hesitance* (second reader)  
2021 H. Flynn, *Social Media and Mental Health* (second reader)  
2021 L. Campanario, *Maternal Mental Health Screening* (second reader)  
2020 S. Chow, *Binge Drinking among Adolescents* (chair)  
2020 M. Williams, *Adolescent Mental Health in COVID* (chair)  
2020 E. Keeler, *Endometriosis* (second reader)  
2019 O. Gouveia, *Adolescent Stress Management* (chair)  
2019 J. Enos, *Naloxone and Overdose Education* (chair)  
2019 M. Leal, *Intimate Partner Violence* (second reader)  
2019 S. Flanagan, *Opioid Resources in Lowell, MA* (chair)  
2019 J. Dudley, *Youth Vaping and E-Cigarettes* (chair)  
2018 C. Sullivan, *Anti-Infective Patient Teaching Cases* (Honors-by-Contract)  
2018 T. Chau, *Drug Therapy for Parkinson’s* (Honors-by-Contract)  
2018 J. Enos, *Men’s Health Medications* (Honors-by-Contract)  
2018 M. Caggiano, *Biologics* (Honors-by-Contract)  
2018 A. McGee, *Immunosuppressant Drugs* (Honors-by-Contract)  
2018 K. Dellaporta, *Anti-Inflammatory Drugs* (Honors-by-Contract)  
2018 S. Coneeny, *Women’s Health Pharmacotherapy* (Honors-by-Contract)  
2018 E. Mottola, *Biologic Response Modifiers* (Honors-by-Contract)  
2018 D. Langlois, *Medications for Women’s Health* (Honors-by-Contract)  
2018 R. DeOliveira, *Immunosuppressant Therapy* (Honors-by-Contract)  
2018 M. Chernaik, *Drugs for Parkinson’s Disease* (Honors-by-Contract)  
2018 S. MacLean, *Mental Wellness Among Middle-School Students* (second reader)  
2017 E. Savage, *Exercise Promotion for the Older Adult* (chair)  
2017 M. Fowler, *Older Adult Fall Prevention* (chair)  
2017 S. Nasuti, *Respiratory Drugs* (Honors-by-Contract)  
2017 E. Valacer, *Immune System Drugs* (Honors-by-Contract)  
2017 C. Lee, *Women’s Health Drugs* (Honors-by-Contract)  
2017 S. Monteiro, *Drugs of Abuse* (Honors-by-Contract)  
2017 E. Savage, *Antibiotics Review* (Honors-by-Contract)  
2016 M. Kamb, *Critical Thinking for Pharmacology HESI Preparation* (Honors-by-Contract)  
2016 H. Alaimo, *Women and Cancer* (second reader)  
2016 J. Brindle, *Suicide Prevention* (chair)  
2016 E. Elia, *Colon Cancer* (second reader)  
2016 A. Horan, S. Horan, D. Heffernan, *Cardiovascular System* (Honors-by-Contract)  
2015 B. Doucette, *Standardized Nursing Exam Readiness* (Honors-by-Contract)

**Undergraduate Honors Impactful Experiences- University of Massachusetts Lowell Honors College**

2020-2022 C. Velazquez Alcantar, *Capitalism in Health Care*

**Other Activities Related to Instructional Function**

2013-2015 Nurse Educator Preceptee, Shellie Simons  
Solomont School of Nursing, University of Massachusetts Lowell

**E. SERVICE ACTIVITIES**

**Activities Related to Professional Field**

**2022-Present** Clinical Advisory Board Member, NEN Health

2022 Past President, National Board for Certification of School Nurses

2021 President, National Board for Certification of School Nurses

2020 President Elect, National Board for Certification of School Nurses

2019, 2020 Expert Review, Use of Restraint and Seclusion in the School Setting, National Association of School Nurses

2019 Expert Panel Member, A Call to Action: Building a Nursing Workforce to Deliver Complex Care at Home Conference

2018 Conference Session Moderator, National League for Nursing/Sigma 2018 Nursing Education and Research Conference

2018 Expert Review, Evidence-Based Clinical Guidelines Related to Seizures, National Association of School Nurses

2017-2020,  
**2023** Chair of Exam Committee, National Board for Certification of School Nurses

**2017-2023** Board Member, National Board for Certification of School Nurses

2017 Invited Speaker, Pain Assessment for Students with Intellectual and Developmental Disabilities, St. Anselm Continuing Nursing Education

2017-2018 Consultant, Newburyport Public Schools- Health Services

2017-2020 Chair, National Association of School Nurses Scholarship Committee

2016 Speaker, Pain Assessment for Students with Intellectual and Developmental Disabilities (5 in-person sessions and webinar recording), Northeastern University School Health Academy

2016-2020 New Member Mentor, National Association of School Nurses

2016 School Nurse Preceptor, Masters Student, University of Illinois Chicago School Nurse Graduate Certificate Program

- 2015 Consultant, Hamilton-Wenham Regional School District- School Committee
- 2014-2019 Twitter Mentor, National Association of School Nurses
- 2014 Expert Panel Member, School Nurse Indicators, National Association of School Nurses
- 2008-2010 Unit Based Practice Council, Lahey Clinic Medical Center

**University of Massachusetts Lowell Service Activities**

- 2021-Present Faculty Advisor, Student Organ Donation Advocates Club
- 2021-2011 Member, Hybrid Course Pilot Program
- 2020-2021 Faculty Advocate, River Hawk Scholars Academy (first-gen student support)
- 2019-2022 Member, Network for Advancing Inquiry into Learning (NAIL)
- 2018-2022 Alternate Member, Institutional Review Board
- 2015-2022 Member, Center for Autism Research and Education (CARE)
- 2015- 2022 Faculty Advisor, Best Buddies Club
- 2021-2022 Undergraduate Curriculum Committee, Zuckerberg College
- 2016-2020 Member, ParTest Champion User Group, Zuckerberg College
- 2021-2022 ATI Super User/Champion, School of Nursing
- 2021 Lead, Pre-Licensure Concept Based Curriculum Revision Project, School of Nursing
- 2021 Lead, Pre-Licensure AACN New Essentials Integration Project, School of Nursing
- 2021-2022 Search Committee Chair, School of Nursing
- 2020-2022 Professional Review Committee Member, School of Nursing
- 2020 Teaching Excellence Award Committee Chair, School of Nursing
- 2019-2020 Search Committee Member (2 TT postings), School of Nursing
- 2019 Teaching Excellence Award Committee Member, School of Nursing
- 2019 Professional Review Panel, School of Nursing
- 2018-2021 Member, Pinning Committee, School of Nursing

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2018-2020	Baccalaureate Curriculum Committee Chair, School of Nursing
2018	Faculty, Bring Diversity to Nursing Showcase, Girl's Inc., Lowell, MA
2018	Faculty, Bring Diversity to Nursing Showcase, Hellenic American School, Lowell, MA
2018	Member, School of Nursing 50 <sup>th</sup> Anniversary Planning Committee
2017-2018	Baccalaureate Curriculum Committee Chair-Elect, School of Nursing
2017	Volunteer Actor, Simulation Lab, School of Nursing
2016	Professional Review Panel, School of Nursing
2016- 2018	Faculty Advisor, Student Nurses Association, School of Nursing
2016- 2018	Chair, Pinning Committee, School of Nursing
2015-2020	Baccalaureate Committee Member, School of Nursing
2015-2020	Baccalaureate Curriculum Committee Member, School of Nursing
2015-2022	School of Nursing Affairs Committee Member, School of Nursing