

CURRICULUM VITAE

Nancy Coyne Baker Ph.D, ANP-BC

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Licenses:

Advanced Practice Nurse Practitioner for
the state of Massachusetts #126318
Board Certified Adult Nurse Practitioner
American Nurses Credentialing Center #0025527

EDUCATION:

- 5/12 Ph.D. in Nursing,
Boston College, Chestnut Hill MA
- 10/81 MSN Adult Primary Care:
Simmons College, 300 the Fenway, Boston, MA
- 1/75 BSN Boston College, Chestnut Hill, MA

PROFESSIONAL EXPERIENCE:

- 4/21- 6/30/23 MGH IHP School of Nursing Adjunct Faculty Appointment
- 8/19- 4/1/21 Term lecturer MGH Institute of Health Professions 36 First Ave. Boston, MA 02129
- 6/15 -10/20 Part time clinical position for Workcare as Occupational Health Nurse Practitioner, at GCP Applied Technologies, Cambridge, MA. NIOSH spirometry certification.
- 8/14 -5/19 Assistant Professor, Adult/Gerontology, MGH IHP School of Nursing.
- 9/16- 6/17 Co-Director, Veterans Administration Nursing Academic Partnerships for Graduate Education (VANAP-GE) with White River Junction VA Medical Center
- 1/91 – 8/14 Associate Director of Administration and Nursing, University Health Services Boston College. Performed primary care women's health evaluations in a weekly clinical session.
- 8/87-12/90: Staff Nurse Practitioner, Salve Regina University, Newport, Rhode Island.
- 6/89-9/90: Staff Nurse Practitioner for women's health, Health Center of South County, Wakefield, Rhode Island.
- 9/82- 8/87: Staff Nurse Practitioner Roger Williams College Health Services, Bristol, Rhode Island.
- 10/76 – 8/88 RN, Newport Hospital, ICU/CCU, Newport, Rhode Island.

PROFESSIONAL SOCIETIES:

- 2008-2018 Sigma Theta Tau Nursing Research Honor Society, Member of Alpha Chi Chapter
2014-Present MA Coalition of Nurse Practitioners

PUBLICATIONS:

Ndiwane, A., Baker, N., Makosky, A., Reidy, P., Guarino, A. (2017). Integrating cultural humility into advanced health assessment for NP students using simulation, *Journal of Nursing Education*, 56 (X).
Dissertation

Baker, N.C. (2012). Does Daily Meditation or Coherent Breathing Influence Perceived Stress, Stress Effects, Anxiety or Holistic Wellness in College Freshmen and Sophomores?

RESEARCH EXPERIENCE:

2010-2011 **Principal Investigator**, Dissertation Study: Does Daily Practice of Meditation or Coherent Breathing Influence Perceived Stress, Stress Effects, Anxiety or Holistic Wellness in College Freshmen and Sophomores? Boston College School of Nursing, Chestnut Hill, MA

CONFERENCE PRESENTATIONS:

- 4/15 Eastern Nursing Research Association, Washington, DC. Poster presentation: Mind Body Spirit Techniques for Stress Management in college Students.
- 5/14 Northeast Regional Nurse Practitioner Conference, Manchester, N.H. Poster presentation of Mind/ Body/ Spirit Techniques to Reduce Stress in College Freshmen and Sophomores.
- 11/13 Podium presentation at the New England College Health Association Annual Meeting, Burlington VT. Presented results of dissertation study titled: Mind/ Body/ Spirit Techniques to Reduce Stress in College Freshmen and Sophomores.
- 4/11 Sigma Theta Tau Research Development Day, Boston College. Poster presentation: Does daily meditation or coherent breathing influence perceived stress, anxiety or holistic wellness in college freshmen?
- 5/13 American College Health Association Annual Conference, Boston, MA. Poster Presentation: Does Daily Practice of Meditation or Coherent Breathing Influence Perceived Stress, Anxiety, or Holistic Wellness in College Freshmen and Sophomores?

TEACHING EXPERIENCE:

Fall 2014 -Fall 2017	NP 760 Advanced Assessment & Diagnostic Reasoning (3 credits)
Fall 2014 -Fall 2015	NP 756 Transitions II (1 credit)
Spring 2015	NP 755 Transitions I & NP 757 Transitions III (1 credit each)
Spring 2015, Summer 2015	NS 522 Health Assessment (3 credits)
Fall 2017	NS 665 Health Assessment (3 credits)
Spring 2016-Spring 2019	NH 760 Mind Body Spirit Integrative Interventions (3 credits)
Summer 2016, Spring 2017, Summer 2017, Spring 2018	NP 758 Transitions in Life and Health (3credits)
Spring 2017, Summer 2018, Spring 2018	NP 861 Clinical seminar (3 credits)
Fall 2018, Fall 2019	NP 762 Advanced Health Assessment and Diagnostic Reasoning (3 credits)
Summer 2020	NH 760 Mind Body Health & Healing Integrative interventions (3 credits)
Fall 2020, Fall 2021	NH 750 Principles of Mind Body Health and Healing (3 credits)
Summer 2021	NS 522 Health Assessment (3 credits)
Fall 2021	NP 762 Advanced Assessment and Diagnostic Reasoning (3 credits)
Spring 2022, Spring 2023	NH 705 Mindfulness for Healthcare Professionals (3 credits)
Spring 2022, Summer 2022, Fall 2022, Summer 2023	NP 861 IPC Sleeper Nursing Center Clinical preceptor (2.5 credits)
Fall 2022	NH 750 Principles of Mind Body Health and Healing (3 credits)
Summer 2023	NP 758 Transitions in Life & Health (3 credits)

VOLUNTEER SERVICE:

5/16-5/19 Member of Healthy Waltham Board of Directors
8/13 Accompanied 15 students with B.C. Campus Ministry Trip to Cuernavaca, Mexico.
9/11-8/14 Member of the Fontbonne Academy Board of Trustees, Milton, MA.
9/08-5/11 Co-chair of Research Development Committee, Alpha Chi Chapter, Sigma Theta Tau.
5/04 Boston College Faculty Staff Immersion trip to Nicaragua.