

## **BA \* Bobbie Ann Adair White**

Distinguished Teaching Associate Professor, Health Professions Education, School of Healthcare Leadership  
MGH Institute of Health Professions, 36 First Ave, Charlestown Navy Yard, Boston, Massachusetts 02129

@\_BAAW\_

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### **EDUCATION**

**Doctor of Education**, Educational Administration, 2018

University of Mary Hardin-Baylor, Belton, TX

Dissertation Title:

“Conflict Management Education as a Tool for Leadership Development in the Intensive Care Unit”

**Master of Arts**, Industrial and Organizational Psychology, 2003

University of New Haven, West Haven, CT

**Bachelor of Arts**, Psychology with a Minor in Sociology, 2001

University of North Texas, Denton, TX

### **PUBLICATIONS**

#### **TEXTBOOKS**

Quinn, J. F., & **White, B. A.** (2022). *Cultivating leadership in medicine* (2<sup>nd</sup> ed.). Kendall Hunt.

Sanker, R., Harrison L, & **White, B. A.** (2020) *Guide to Becoming a Physician* (3<sup>rd</sup> ed.). Kendall Hunt.

Quinn, J. F., & **White, B. A.** (2019). *Cultivating leadership in medicine*. Kendall Hunt.

Sanker, R., Harrison L, & **White, B. A.** (2017) *Guide to Becoming a Physician* (2<sup>nd</sup> ed.). Kendall Hunt.

Sanker, R., Harrison L, & **White, B. A.** (2014) *Guide to Becoming a Physician*. Kendall Hunt.

#### **CHAPTERS**

Quinn, J. F., & **White, B. A.** (2022). Introduction to Emotional Intelligence in Quinn, J. F., & **White, B. A.** *Cultivating leadership in medicine* (2<sup>nd</sup> ed.). Kendall Hunt.

Doty, J. & **White, B. A.** (2022). Self-Awareness in Quinn, J. F., & **White, B. A.** *Cultivating leadership in medicine* (2<sup>nd</sup> ed.). Kendall Hunt.

**White, B. A.** & Quinn, J. F. (2022). Empathy and Social Awareness in Quinn, J. F., & **White, B. A.** *Cultivating leadership in medicine* (2<sup>nd</sup> ed.). Kendall Hunt.

Quinn, J. F., & **White, B. A.** (2022). Conflict Management in Quinn, J. F., & **White, B. A.** *Cultivating leadership in medicine* (2<sup>nd</sup> ed.). Kendall Hunt.

Quinn, J. F., & **White, B. A.** (2019). Introduction to Emotional Intelligence in Quinn, J. F., & **White, B. A.** *Cultivating leadership in medicine*. Kendall Hunt.

Doty, J. & **White, B. A.** (2019). Self-Awareness in Quinn, J. F., & **White, B. A.** *Cultivating leadership in medicine*. Kendall Hunt.

**White, B. A.** & Quinn, J. F. (2019). Empathy and Social Awareness in Quinn, J. F., & **White, B. A.** *Cultivating leadership in medicine*. Kendall Hunt.

Quinn, J. F., & **White, B. A.** (2019). Conflict Management in Quinn, J. F., & **White, B. A.** *Cultivating leadership in medicine*. Kendall Hunt.

#### **JOURNAL CONTRIBUTIONS**

**White, B. A. A.**, Fleshman, J. W., Picchioni, A., Hammonds, K. P., Gentry, L., Bird, E. T., Arroliga, A. C., & Papaconstantinou, H. T. (2023). Using an Educational Intervention to Map our Surgical Teams' Function, Emotional Intelligence, Communication and Conflict Styles. *Journal of surgical education*,

S19317204(23)00202-7. Advance online publication.

<https://doi.org.treadwell.idm.oclc.org/10.1016/j.jsurg.2023.06.001>

- White, B. A.,** Quinn, J. F. (2023). Personal growth and emotional intelligence: Foundational skills for the leader. *Clinics in Sports Medicine*. <https://doi.org/10.1016/j.csm.2022.11.008>
- Lin, M., Papaconstantinou, H., & **White, B. A.** (2023). Moving beyond teamwork in the OR to facilitating mutual professional respect. *Baylor University Medical Proceedings*.
- White, B. A.,** Regner, J., Arroliga, A. C. (2022). Personality inventories enable dialogue, awareness, and growth for emotionally intelligent leadership. *Baylor University Medical Proceedings*. <https://doi.org/10.1080/08998280.2022.2143174>
- White, B. A.,** Picchioni, A., Gentry, L., Malek, A. J., Mrdutt, M., Fleshman, J., Bird, E., Arroliga, A. C., & Papaconstantinou, H. T. (2022). Closing the educational gap in surgery: Teaching team communication and conflict management. *American Journal of Surgery*, S0002=9610(22)00538-4. <https://doi.org/10.1016/j.amjsurg.2022.08.015>
- White, B. A.,** Cola, P. A., Boyatzis, R. E., & Quinn, J. F. (2022) Editorial: Emotionally intelligent leadership in medicine. *Frontiers in Psychology*, 13, 999184. <https://doi.org/10.3389/fpsyg.2022.999184>
- Nes, E., **White, B. A.,** Malek, A. J., Mata, J., Wieters, J. S., & Little, D. (2021) Building communication and conflict management awareness in surgical education. *Journal of Surgical Education*, 79(3), 745-752. <https://doi.org.treadwell.idm.oclc.org/10.1016/j.jsurg.2021.11.014>
- Dewsnap, M. A., Arroliga, A. C., & **White, B. A.** (2021). The lived experience of medical training and emotional intelligence. *Baylor University Medical Center Proceedings*, 34(6), 744–747. <https://doi.org/10.1080/08998280.2021.1941582>
- White, B. A.,** White, H. D., Bledsoe, C., Hendricks, R., & Arroliga, A. C. (2020) Conflict management education in the ICU. *American Journal of Critical Care*. 29(6), 135-138. <https://doi.org/10.4037/ajcc2020886>
- White, B. A.,** Johnson, J., Couchman, G., & Arroliga, A. C. (2020). Ad Hoc Teams and Telemedicine during COVID-19. *Baylor University Medical Center Proceedings*. <https://doi.org/10.1080/08998280.2020.1809758>
- England, J. A., Howell, M., **White, B. A.** (2020). Creating a culture of communication in undergraduate medical education. *Baylor University Medical Center Proceedings*, 33(3), 485-491. <https://doi.org/10.1080/08998280.2020.1746156>
- White, B. A.,** White, H. D., & Arroliga, A. C. (2020). Historical trajectory and implications of duty-hours in graduate medical education. *Journal of Legal Medicine*. 39(4), 417-426. <https://doi.org/10.1080/01947648.2019.1673264>
- Sears, D., **White, B. A.,** Dewsnap, M., & Janek, H. (2019). Development and Implementation of a Women Leadership in Medicine Program at a Multispecialty Health Care System. *Baylor University Medical Center Proceedings*. 32(4), 477-480. <https://doi.org/10.1080/08998280.2019.1646591>
- White, B. A.,** Walker, J., & Arroliga, A. C. (2019). Avoiding Organizational Silence and Creating Team Dialogue. *Baylor University Medical Center Proceedings*. 32(3), 446-448. <https://doi.org/10.1080/08998280.2019.1593707>
- Myers, J. D., Arroliga, A. C., **White, B. A.,** Wehbe-Janek, H., & Wesson, D. (2019). The graduate medical education enterprise. *Baylor University Medical Center Proceedings*. 32(3), 449–451. <https://doi.org/10.1080/08998280.2019.1588680>
- White, B. A.,** Bledsoe, C., Hendricks, R., & Arroliga, A. C. (2019). A leadership education framework addressing relationship management, burnout, and team trust. *Proceedings (Baylor University Medical Center)*, 32(2), 298–300. <https://doi.org/10.1080/08998280.2018.1550346>
- Harrison, L. E., **White, B. A.,** Hawrylak, K., & McIntosh, D. (2019). Explicit bias among fourth-year medical students. *Proceedings (Baylor University Medical Center)*, 32(1), 50–53. <https://doi.org/10.1080/08998280.2018.1519519>
- White, B. A.,** Eklund, A., McNeal, T., Hochhalter, A., & Arroliga, A. C. (2018). Facilitators and barriers to ad hoc team performance. *Proceedings (Baylor University Medical Center)*, 31(3), 380–384. <https://doi.org/10.1080/08998280.2018.1457879>

- White, B. A.**, Pearson, K., Bledsoe, C., & Hendrix, R. (2017). Transformational leadership: The nexus between faith and classroom leadership. *Christian Higher Education*, 16(5), 276-284.  
<https://doi.org/10.1080/15363759.2017.1288589>
- White, H. D., **White, B. A.**, Ghamande, S., & Arroliga, A. C. (2017). Combining efforts for positive progress in the graduate medical education match process. *Annals of the American Thoracic Society*, 14(8), 1357–1358. <https://doi.org/10.1513/AnnalsATS.201705-366LE>
- Harrison, L., **White, B. A.**, & Sanker, R. (2017). Exposing pre-medical students to the full continuum and practice a physician for informed decisions: Innovative partnerships between an undergraduate program and medical school. *The Advisor*. 9-13
- Colbert, C. Y., Graham, L., West, C., **White, B. A.**, Arroliga, A. C., Myers, J. D., Ogden, P. E., Archer, J., Mohammad, Z. T., & Clark, J. (2015). Teaching metacognitive skills: helping your physician trainees in the quest to 'know what they don't know'. *The American journal of medicine*, 128(3), 318–324.  
<https://doi.org/10.1016/j.amjmed.2014.11.001>
- White, H. D., **White, B. A.**, Song, J., Fader, R., Quiroga, P., & Arroliga, A. C. (2013). Pleural infections: a 9-year review of bacteriology, case characteristics and mortality. *The American journal of the medical sciences*, 345(5), 349–354. <https://doi.org/10.1097/MAJ.0b013e318259bd24>
- White, B. A.**, Sadoski, M., Thomas, S., & Shabahang, M. (2012). Is the evaluation of the personal statement a reliable component of the general surgery residency application? *Journal of surgical education*, 69(3), 340–343. <https://doi.org/10.1016/j.jsurg.2011.12.003>
- Wehbe-Janek, H., Colbert, C. Y., Govednik-Horny, C., **White, B. A.**, Thomas, S., & Shabahang, M. (2012). Residents' perspectives of the value of a simulation curriculum in a general surgery residency program: a multimethod study of stakeholder feedback. *Surgery*, 151(6), 815–821.  
<https://doi.org/10.1016/j.surg.2012.03.019>
- White, H. D., **White, B. A.**, Boethel, C., & Arroliga, A. C. (2011). Pancoast's syndrome secondary to infectious etiologies: a not so uncommon occurrence. *The American journal of the medical sciences*, 341(4), 333–336. <https://doi.org/10.1097/MAJ.0b013e3181fa2e2d>

#### MANUSCRIPTS IN PROGRESS

- Bradley, C., Smith, L., Youens, K., **White, B. A.\***, Couchman, G.\* (in press). Formalizing the Curbside: Digitally Enhancing Access to Specialty Care. *Proceedings (Baylor University. Medical Center)* \*indicates shared senior authorship.
- Eugene M. C., Montes-Rivera, J., **White, B. A.** (in revision). Perspectives and Experiences of Clinical Neurology Faculty Regarding the Written Summative Evaluation: A Qualitative Study.
- Marroquin B. M., Stebbins, E. L., Fairbanks, S. L., **White, B. A.** (submitted). Filling the Anesthesiology Pipeline: A Qualitative Exploration for a Gender Equitable Physician Workforce.
- Barry, E., L'huillier, J., **White, B. A.** (submitted). Diagnosing conflict in medical school a qualitative content analysis of student reflections.

#### ONLINE AND OTHER

- White, B. A.**, & Harrison, L. E. (2020). Self and Culture: Medical School Elective Syllabus. *iCollaborative Association of American Medical Colleges*. Retrieved from <https://icollaborative.aamc.org/resource/5011/>
- Hooper, A. B., **White, B. A.** (2019). Technology in education, transforming how we connect and build our learning communities [web log]. *Harvard Macy Institute*. Retrieved from <https://harvardmacy.org/index.php/hmi/technology-in-education>
- White, B. A.** (2018). Leadership Lessons from the Last Jedi. *The Synapse*. Retrieved from <https://www.synapsehsc.com/october-2018>
- White, B. A.**, Garcia, M., & Rajput, V. (2017). 6 tips for medical students to get the perfect match [web log]. Retrieved from <http://www.kevinmd.com/blog/2017/09/6-tips-medical-students-get-perfect-match.html>
- White, B. A.**, & Diaz, L. E. (2016). Social Scientists in Medical Education: Important Contributors to the

Educational Mission [web log]. Retrieved from <http://www.bioethics.net/2016/07/social-scientists-in-medical-education-important-contributors-to-the-educational-mission/>

## **FACULTY APPOINTMENTS**

### ***Associate Professor, 2021-present***

#### ***Adjunct Associate Professor/Term Lecturer 2018-hire***

#### ***Department of Health Professions Education, School of Healthcare Leadership***

Leading with Emotional Intelligence in Interprofessional Teams, Course Creator and Director

Advanced Qualitative Methods, Co-Teach

Research Methods, Co-Teach and revise curriculum

Cultural and Global Perspectives in Health Professions Education, Course Co-Director and creation consultant

St. George University, Grenada, Health Professions Education Certificate, Program Faculty

Scholarly Project Course, Course Director

Teaching Practicum, Course Director

Scholar Seminars, Course Contributor

Educational Administration, Course Creator and Director

Foundations of Teaching, Learning, and Assessment, Course Creator and Director

### ***Adjunct Associate Professor, Department of Surgery, 2022-present***

Baylor College of Medicine, Temple, TX

Faculty and resident development through research

Faculty development through coaching

### ***Adjunct Faculty, Muma College of Business, 2021-present***

University of South Florida, Healthcare People Development Institute, Online

Emotional Intelligence for Team Members

Leading with Emotional Intelligence in Teams

### ***Faculty, Harvard Macy Institute, 2021-present***

Harvard Medical School, Boston, MA

Transforming your teaching for the virtual environment (Spring 10-week course)

Serve as a small group facilitator

Present on building a human connection in online education

Present about effective online synchronous small groups

### ***Adjunct Faculty, Department of Medical Education, 2019-present***

University of North Texas Health Science Center, Texas College of Osteopathic Medicine, Fort Worth, TX

Conflict Transformation Education

### ***Adjunct Faculty, Master of Liberal Studies, 2020-2021***

Southern Methodist University, Dallas, TX

Teams in Medicine including function, dysfunction, and team development

Emotional Intelligence in Teams, identifying group emotional competence and productivity

Cultural Humility, Awareness and Competence

### ***Instructional Assistant Professor, Department of Humanities in Medicine, 2013-2020***

*(Reclassification - no other changes 2020)*

#### ***Adjunct Assistant Professor, Department of Humanities in Medicine***

Texas A&M, College of Medicine, Temple, TX

Self & Culture, Co-Creator and Course Director

Third Year Practice of Medicine – Clerkships, Course Co-Creator and Co-Director  
Fourth Year Practice of Medicine, Capstone Course Co-Creator and Core Faculty  
Communication Curriculum integrated into the Surgical Clerkship, Course Co-Creator and Co-Director  
Cultivating Leadership in Medicine: Emotional Intelligence and Leadership in Medicine, Selective Creator and Director  
Student Initiated Elective - Communication in Medical Education, Faculty Mentor  
Humanities Ethics Altruism and Leadership (HEAL), Faculty Lecturer & Small Group Facilitator  
Practical Leadership, Selective Co-Creator and Co-Director  
Becoming a Physician I, Course Contributor

***National Faculty, Department of Preventative Medicine, and Health Promotion - Division of Medical Ethics, Jurisprudence, and Professionalism, 2015-2018***

National Board of Osteopathic Medical Examiners (NBOME)  
Item writer for national board examinations  
Assisted with recoding of NBOME questions for content mapping

***Assistant Professor, Department of Internal Medicine (Scott & White, Texas A&M HSC, COM), 2010-2013  
Instructor, Department of Internal Medicine (Scott & White, TAMHSC COM), 2007-promotion***

Texas A&M Health Science Center, College of Medicine, Temple, TX  
Computer Resources for Professional Development - Residency and Beyond, Course Director and Creator  
Evidence Based Medicine and Critical Thinking, Course Co-Director  
Self and Culture, Course Co-Creator & Co-Director  
Interprofessional Healthcare Ethics, Small Group Facilitator  
Professionalism, Guest Instructor for Team Based Learning  
Computers in Medical Information, Course Director and Contributor  
Medical Informatics, Instructor and Evaluator  
Leadership in Medicine, Small group facilitator

**PROFESSIONAL EXPERIENCE**

***Leadership Coach and Consultant 2019-present***

***Vice Chair, Faculty Development and Research, 2021-2022***

Baylor Scott & White Health, Department of Surgery  
Mentor Surgery Residents through program development and research  
Implement a custom longitudinal leadership program for the Surg. Residents  
Initiate a partnership with MGH/Harvard Gen. Surgery Residency Program for collaborative research  
Create curriculum and content for the Culture of Communication in the OR initiative, which includes:  
Emotional Intelligence, Conflict Management, Communication, and Teams in Healthcare  
Lead the team in choosing tools and inventories for both education and evaluation  
Write about key findings from the educational intervention  
Participate in intervention follow-up meetings for planning of coaching and small group debriefing  
Coach Dept. of Surgery Leaders  
Develop an Education plan around Communication and Leadership Initiatives for quality improvement

***Consultant/Career Coach, 2010-present***

Self Employed, Salado, TX  
Mediate for conflict resolution or transformation  
Facilitate awareness around conflict management through diagnosing conflict workshops  
Coach leaders through career development including decision-making and job search  
Work with medical professionals to enhance their employee selection process  
Align applicant evaluation rubrics and interview tools with stated necessary applicant characteristics

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Create, review, and edit documents for research, publication, and promotion  
Develop curriculum and design content  
Coach and facilitate small groups for leadership and wellness

***Liaison, Continuing Professional Development (CPD), 2021-2022***

Massachusetts General Hospital (MGH) Institute of Health Professions, Boston, MA  
Liaison between the Health Professions Education program and the CPD program to develop collaborative and interprofessional program offerings  
Course Topics: Conflict, Emotional Intelligence, Teams (Synchronous and Asynchronous), Coaching

***Faculty Ombuds, 2019-2020***

Texas A&M University, College of Medicine  
Served as a confidential, impartial, and neutral sounding board for faculty concerns  
Participated in the Learning Environment Enrichment Committee  
Collaborated with the Staff Ombuds officer for outreach and program building  
Created policy and set precedent for the new Ombuds Office

***Project and Program Consultant for LCME projects, Office of Medical Education, 2018-2020***

Texas A&M University, College of Medicine  
Researched and developed a proposal for an academic advising program (LCME 11) and facilitate implementation  
Investigated and developed a plan for self-directed learning, which includes collaborating with key faculty  
Participated in completing the DCI for LCME 6.3 (self-directed learning)  
Edited and updated Narrative Assessment Policy (LCME 9.5) as well as navigate faculty development for implementation  
Led the creation of an institutional Assessment policy (LCME 9.6)  
Coached and oversaw staff in New Student Orientation Planning

***Assistant Director, Mentoring and Career Development, Faculty Development Office, 2012-2013***

Texas A&M Health Science Center, College of Medicine, Temple, TX  
Led the creation of mentor training programs  
Organized and led faculty development for Evidence Based Medicine and Critical Thinking  
Managed, supervised, mentored, and advised administrative staff  
Provided faculty development promotional presentations and consultation for clinical departments

***Assistant Director, Learning Resources, 2008-2012***

***Manager, Learning Resources, 2007-promotion***

***Coordinator, Learning Resources Center, 2006-promotion***

Texas A&M Health Science Center, College of Medicine, Temple, TX  
Led a team in preparing materials for SACS and LCME accreditations  
Participated in the creation of faculty development modules on feedback and knowing your audience  
Developed a plan for continuous service during organizational expansion  
Led staff mediation sessions  
Coached and encouraged office staff to develop their individual skills  
Participated in development of the Offices of Educational Development and Faculty Development  
Created educational tool for a communication skills workshop  
Revised and edited student, resident, and faculty personal statements & CVs  
Developed and delivered an interviewing skills workshop; conducted mock interviews, and coached students

***Coordinator, Student Development, 2004-2005***

University of North Texas Health Science Center, Fort Worth, TX

Planned, Organized, and Coordinated major UNTHSC events  
Co-Developed and evaluated a workshop series  
Managed, trained, and advised more than 40 student organizations and 90 accounts

***Instructor, Training and Placement Specialist for JOBS NOW, 2003-2004***

The Women's Center of Tarrant County, Fort Worth, TX

Instructed a two-week JOBS NOW workshop to assist community members seeking employment

Facilitated a weekly support group and coached candidates individually

**POSTERS, PRESENTATIONS AND CONFERENCE PARTICIPATION**

- Dayag, H. V., **White, B. A. A.**, & Quinn, J. F. (2023, August). *Crisis leadership: Lessons learned from academic medical leaders during the COVID-19 response* [Conference Poster Presentation]. Association of Medical Education in Europe, Glasgow, Scotland, United Kingdom.
- Dayag, H. V., **White, B. A. A.**, & Quinn, J. F. (2023, October). *Emotional intelligence: Medical leaders' strategies to build team adaptability in a global health emergency* [Conference Poster Presentation]. International Leadership Association Global Conference, Vancouver, British Columbia, Canada.
- Barry, E.S., Zaveri, N., **White, B.A.** (2022, December). Building leaders and followers together to create change: Understanding leadership and followership. International Association of Medical Science Educators (IAMSE) First Annual Virtual Forum: Health Professions Education without Borders, virtual.
- Lin, M., Papaconstantinou, H., & **White, B. A.** (2022, October). *Perspectives on Psychological Safety in the OR: Investigating the Factors that Influence the Culture of Safety in the Operating Room* [Conference Presentation]. 2022 American College of Surgeons (ACS) Clinical Congress. San Diego, CA.
- Lin, M., Papaconstantinou, H., & **White, B. A.** (2022, May). *Perspectives on Psychological Safety in the OR: Investigating the Factors that Influence the Culture of Safety in the Operating Room* [Conference Presentation]. 2022 Baylor Scott & White Scholar's Day, Temple, TX.
- White, B. A.** (2022, May). *Diagnosing Conflict* [Conference Presentation]. 2022 ILA Healthcare leadership Conference, Virtual.
- Lin, M., Papaconstantinou, H., & **White, B. A.** (2022, May). *Perspectives on Psychological Safety in the OR: Investigating the Factors that Influence the Culture of Safety in the Operating Room* [Conference Presentation]. 2022 ILA Healthcare Leadership Conference, Virtual.
- Raja, D. Palaganas, J., **White, B. A.**, Minehart, R. Koehler, A., Raja, A., & Park, Y. S. (2022) *Combined Mastery Learning and Flipped-Classroom Approach: The Effect on Self-Assessment of Leadership Skills* [Poster Presentation]. Harvard Medical School Master's Research Symposium, Online.
- Thompson, A., **White, B. A.**, Palaganas, J. C., & Edwards, R. (2021) *A Systems Dynamics Approach to Prevent and Resolve Interprofessional Team Conflict* [Conference Presentation]. NEXUS SUMMIT, Online
- White, B. A.**, Thompson, A., Palaganas, J.C., & Edwards, R.A. (2021) *Using System Dynamics to Evaluate Team Conflict in Interprofessional Education* [Poster Presentation]. International Conference on Communication in Healthcare, Online
- Fregoni, D. Juybari, C. M., & **White, B. A.** (2020). *Burnout in Crisis: A look at Resonant Leadership Strategies in Fostering Resilience During the COVID-19 Epidemic* [Poster Presentation]. SELECT Program, University of South Florida College of Medicine.
- Juybari, C. M., Fregoni, D., & **White, B. A.** (2020) *Emotional Intelligence Competencies in Leadership Crisis Management: Effective Healthcare Leadership Styles During COVID-19* [Poster Presentation]. SELECT program, University of South Florida College of Medicine.
- Hairrell, A. & **White, B. A.** (2020) *Collective Learning: Successes and Failures of Implementing a Formal Self-Directed Learning Curriculum* [Descriptive Sessions]. The Generalist in Medical Education Conference, Online.

- Nes, E. L., **White, B. A.**, Mata, J., Wieters, S., & Little, D. C. (2020). *Raising the Bar: Strengthening Medical Student Performance through Effective Communication* [Abstract]. The Association for Surgical Education Annual Meeting, Seattle, WA (Conference Canceled).
- Hairrell, A., **White, B. A.**, Jones, K., & Dickey, D. (2020) *Self-Directed and Life-Long Learning: How Do You "Check the Box"?* [Small group discussion]. Southern Group on Educational Affairs, Atlanta Georgia (Conference Canceled).
- White, B. A.**, Jones, K., Hairrell, A., & Dickey, D. (2019) *Self-Directed and Life-Long Learning: How Do You "Check the Box"?* [Roundtable Discussion]. The Generalist in Medical Education Conference, Phoenix, AZ.
- Patel, C., White, H. D., **White, B. A.**, Ghamande, S., Hayek, A., Shakespeare, A., & Arroliga, A. (2019). *Validation of the EAST-IST Within Internal Medicine Subspecialty Fellowship Programs* [Conference Presentation]. Electronic Poster ATS International Conference, Dallas, TX.
- White, H. D., **White, B. A.**, Ghamande, S., Hayek, A., Patel, C., Shakespeare, A., & Arroliga, A. (2019). *Validation of the EAST-IST Within Internal Medicine Subspecialty Fellowship Programs* [Podium Presentation]. Baylor Scott & White Research Day, Temple, TX
- Esplin, B. S., Dickey, D., Wakefield, K., & **White, B. A.** (2018) *Thinking Globally & Teaching Locally: Logistical and Pedagogical Creativity in Medical Curricula* [Descriptive Presentation]. The Generalist in Medical Education Annual Meeting, Austin, TX.
- White, B. A.**, Bledsoe, C., Hendricks, R., & Arroliga, A. C. (2018) *Conflict Management Education in the ICU* [Poster Presentation]. CHEST Annual Meeting, San Antonio, TX.
- Howell, M., **White, B. A.**, Ghamande, S., & Stewert, R. (2018) *The Implementation of a Communication Workshop to Address ACGME Interpersonal and Communication Competencies* [Poster Presentation]. The International Conference on Communication in Healthcare (ICCH) Annual Meeting, Porto, Portugal.
- Harrison, L., & **White, B. A.** (2018). *Explicit Bias: Beginning the Conversation Earlier* [Conference Presentation]. National Association for Advisors in the Health Professions, Washington, DC.
- Sanker, R., Harrison, L., & **White, B. A.** (2018). *Development of Online Prehealth Professional Coursework* [Conference Presentation]. National Association for Advisors in the Health Professions, Washington, DC.
- White, B. A.**, White, H. D., & Ghamande, S. (2017). *Can we Standardize the Pulmonary & Critical Care Medicine Fellowship Selection Process?* [Poster Presentation]. The American Thoracic Society, Washington DC.
- Dickey, D., **White, B. A.**, & Wakefield, K. (2017). *Lessons in Developing an Online Humanities Capstone Course* [Conference Presentation]. The Academy for Professionalism in Health Care, Chicago, IL.
- Carter, M. H., **White, B. A.**, Dewsnap, M., Brown, B., & Watson, P. (2017). *StrengthsFinder for Communication, and Leadership in Medicine* [Poster Presentation]. Innovations in Medical Education Conference, USC, Los Angeles, CA.
- White, B. A.**, White, H. D., & Arroliga, A. C. (2016). *Nightly ICU Rounds: Reducing Conflict by Increasing Communication and Education* [Poster Presentation]. ENRICH & Research Forum, Yale, New Haven, CT.
- Diaz, L. E., **White, B. A.**, & Sanker, R. (2016). Exposing Pre-Medical Students to the Full Continuum and Practice of a Physician for Informed Decisions: Innovative Partnership Between an Undergraduate Program and Medical School [Poster Presentation]. National Association of Advisors for the Health Professions' National Meeting, Minneapolis, MN.
- White, B. A.**, Diaz, L. E. (2016). *Practical Leadership: A 10 Hour Mini Elective to Jump Start Physician Leadership Skills* [Poster Presentation]. The Southern Group on Educational Affairs, Austin, TX.
- Diaz, L. E., & **White, B. A.** (2016). *Transformative and Reflective Learning Through a 4<sup>th</sup> Year Elective: Self and Culture* [Poster Presentation]. The Southern Group on Educational Affairs, Austin, TX.
- Pearson, K., **White, B. A.**, & Zipperlen, M. (2016). *Transformational Leadership: Faith and Classroom Instruction - Results* [Poster Presentation]. Scholars Day at the University of Mary Hardin-Baylor, Belton, TX.



- White, B. A.**, & Pearson, K. (2016). *Transformational Leadership: Faith and Classroom Instruction* [Conference Presentation]. Innovations Scholars and Research Conference, Belton, TX.
- Porterfield, R., **White, B. A.**, Winkler, T., Zipperlen, M., & Hendrix, R. (2015). *Value Added Appraisal: What is it and What are the Implications?* [Conference Presentation]. The Consortium of State Organizations for Texas Teacher Education, Frisco, TX.
- White, B. A.** (2015). *Conflict Management* [Workshop]. The Academy for Professionalism in Health Care 3<sup>rd</sup> Annual Meeting, Louisville, KY.
- White, B. A.**, West, C., & Graham, L. (2013). *Address Student Wellness through Mentor Training* [Poster Presentation]. The 39<sup>th</sup> Annual Society of Teachers of Family Medicine, San Antonio, TX.
- White, B. A.**, West, C., & Graham, L. (2012). *Mentor Training as a Tool for Student Wellness* [Poster Presentation]. The Association of American Medical Colleges, San Francisco, CA.
- White, B. A.**, Shabahang, M., Hannigan, G., Sadoski, M., Thomas, S., Billingsley, L., Scherer, E., Sadowski, B., & Wiatrek, R. (2011). *Personal Statements: Are they an objective way of reviewing residency applicants?* [Conference Presentation]. The Careers in Medicine Professional Development Conference, Miami, FL.
- White, B. A.**, Hannigan, G., Ogden, P. E., & The Scholarly Thread Committee, (2011). *Taking the Lead in Developing a Scholarly Thread Curriculum* [Poster Presentation]. The Southern Group on Educational Affairs, Leadership and Advocacy in Medicine, Houston, TX.
- Wehbe-Janek, H., Colbert, C. Y., **White, B. A.**, Govednik-Horny, C., Thomas, S., Shabahang, M. (2011). *Residents' Perspectives on the Value of Simulation in a General Surgery Residency Curriculum* [Poster Presentation]. American College of Surgeons Consortium Meeting, Chicago, IL.
- Wehbe-Janek, H., Colbert, C. Y., Govednik-Horny, C., **White, B. A.**, Shabahang, M. (2011). *Residents' Perspectives on the Value of Simulation in a General Surgery Residency Curriculum* [Poster Presentation]. The Society for Simulation in Healthcare Conference, New Orleans, LA.
- Govednik-Horney, C., Wehbe-Janek, H., Colbert, C., **White, B. A.**, Shabahang, M. (2010). *A Qualitative Assessment of Residents' Perspectives of the Value of Simulation in a General Surgery Residency Curriculum* [Poster Presentation]. The 49<sup>th</sup> Annual Conference on Research in Medical Education (RIME), held in conjunction with the 121<sup>st</sup> Annual Meeting of the Association of American Medical Colleges (AAMC), Washington D.C.
- Hannigan, G., Pokala, S., **White, B. A.** (2010). *Feedback for Revision of an EBM Educational Activity In a Medical School Internal Medicine Clerkship* [Conference Presentation]. South Central Chapter of the Medical Library Association's (SCC/MLA) Annual Conference, Austin, TX.
- White, H. D., **White, B. A.**, Song, J., Fader, R., Quiroga, P., Arroliga, A. C. (2010). *Thoracic Empyema: A nine-year single institution review of bacteriology, case characteristics, and mortality.* [Poster Presentation]. American Thoracic Society Conference, New Orleans, LA.
- Hannigan, G., Pokala, S., **White, B. A.**, Edwards, M. (2009). *Partnerships Maximize Skill Sets and Minimize The Commitment: librarian, clinician, organization specialist, and drug information specialist collaboration to deliver the Informatics Rotation* [Conference Presentation]. 10<sup>th</sup> International Congress on Medical Librarianship, Brisbane, Australia.
- Shabahang, M., Wehbe-Janek, H., Colbert, C. Y., **White, B. A.**, Covednik-Horny, C. (2009). *The Value of Simulation in a Surgery Residency Curriculum: A Programmatic Review* [Conference Presentation]. Central Texas Research Forum, Austin, TX.
- Kruse, D., **White, B. A.**, Hannigan, G., Cleveland, A. (2007). *An Intern's Adventures in a College of Medicine Learning Resource Center* [Poster Presentation]. Medical Library Association Conference, Albuquerque, NM.
- White, B. A.** (2007). *Timely Tools for Residency Application* [Conference Presentation]. Southern Group on Educational Affairs, Launching Change in Medical Education Meeting, Louisville, KY.
- Howell, M., Cobbs, L., **White, B. A.** (2007). *Standardized Patients and Mannequins: A Marriage made in simulation* [Poster Presentation]. Association of Standardized Patient Educators, Ontario, Canada.

- Navarro, A., Lowery, E., Howell, M., **White, B. A.** (2007). *Different Campuses, Different Offices, Different Missions, but Common Ground: Medical School and Career Center Collaborations* [Poster Presentation]. Careers in Medicine Professional Development Conference: Peaks of Excellence, Salt Lake City, Utah.
- Zavala, P., **Adair, B. A.**, Sloan R. (2005). *Integrating Academic Learning and Student Development* [Conference Presentation]. Texas Association for College and University Student Personnel Administrators, Conference, Denton, TX.
- Adair, B. A.** (2005). *Best Practices in Student Affairs* [Panel Presentation]. Texas Association for College and University Student Personnel Administrators, San Antonio, TX.

### **INVITED PRESENTATIONS, WORKSHOPS, OR DISCUSSIONS**

- White, B.A.** (2023). *Diagnosing Conflict* [Invited Online Presentation]. MGH Center for Health Outcomes and Interdisciplinary Research (CHOIR) Research Seminar, Boston, MA.
- White, B.A.** (2023). *Diagnosing Conflict* [Invited Online Presentation]. MGH IHP MS-HPed, Alfaisal University, Saudi Arabia
- White, B.A.** (2023). *Conflict, Trust, and Moral Courage* [Recorded Presentation]. Bench to Bedside and Beyond Course. Uniformed Serviced University School of Medicine class of 2024, Bethesda, MD.
- White, B. A.** (2021, 2022, 2023). *Leading with Emotional Intelligence in Teams* [Invited Online Presentation]. Healthcare People Development Institute, University of South Florida.
- White, B. A.** (2022). *Giving and Receiving Feedback* [Invited Presentation]. Speech Language Pathology Department, Massachusetts General Brigham, Boston, MA.
- White, B. A.** (2022). *Diagnosing Conflict* [Invited Online Presentation]. Speech Language Pathology Department, Massachusetts General Brigham, Boston, MA.
- White, B. A.** (2022). *Communication Style Debrief* [Invited Online Presentation]. Speech Language Pathology Department, Massachusetts General Brigham, Boston, MA.
- White, B. A.** (2022). *Trust in Teams: An OR Fable* [Recorded Session]. Baylor Scott and White Health's Leadership Development Program, Texas.
- White, B. A.** (2022). *Diagnosing Conflict* [Invited Online Lecture]. Leader and Professional Development Course, PhD Graduate Students, Uniformed Services University, Bethesda, MD.
- White, B. A.** (2022). *Diagnosing Conflict* [Invited Online Presentation]. School of Medicine, Uniformed Services University of the Health Sciences, Bethesda, MD.
- White, B. A.** (2021). *Leading with Emotional Intelligence in Teams* [Invited Online Presentation]. Interprofessional Leadership Academy, Mount Auburn Hospital, Cambridge, MA.
- White, B. A.** (2021). *Communication Styles Debrief* [Online Keynote]. Lifelink Foundation Inc., Tampa, FL.
- White, B. A.** (2021). *Communication Styles Debrief* [Online Keynote]. Texas A&M College of Medicine, Department of Academic Success, College Station, TX.
- White, B. A.** (2021). *Culture of Safety* [Online Keynote]. Graduate Medical Education Retreat, Baylor Scott and White, Temple, TX.
- White, B. A., Quinn J, & Arroliga, AC** (2021). *Conflict and Conflict Management (Team development: The synergy that occurs when together)* [Invited Online Panel Presentation]. International Leadership Association in Healthcare Leadership Conference.
- White, B. A.** (2021). *Diagnosing Conflict Resident Edition* [Invited Online Presentation]. Surgical Residents' Leadership Program, Stanford University School of Medicine.
- White, B. A.** (2020). *Teamwork and Teaming in COVID-19 response* [Invited Online Presentation]. Inaugural Leadership Conference, Texas A&M College of Medicine.
- White, B. A.** (2020). *Trust and Teamwork in Online Teaming* [Recorded Session]. Teaming for Interprofessional Collaborative Practice, Committee for the Integration of Academic and Quality, Alliance of Independent Academic Medical Centers Committee for the Integration of Academics and Quality [https://aiamc.org/national-initiative/NI\\_VII](https://aiamc.org/national-initiative/NI_VII).

- Little, D. C., Nes, E., **White, B. A.** (2020). *Communication Education Initiative in the Surgical Clerkship* [Online Presentation]. Spring Council of Clerkship Directors at Texas A&M University, College of Medicine.
- White, B. A.** (2020). *Difficult Conversations* [Keynote]. Women Leaders in Medicine, Baylor Scott & White, Belton, TX. (Conference canceled).
- White, B. A.** (2020). *Communication Styles Debrief* [Keynote]. Education Retreat, Baylor Scott & White, Dept of Education, Waco, TX.
- White, B. A.** (2019). *Conflict Transformation and Dialogue in Medicine* [Invited Presentation]. Medicine Grand Rounds at Baylor Scott & White Health, Temple, TX.
- White, B. A.** (2019). *Diagnosing and Treating Conflict* [Invited Presentation]. Texas Society of Pathologists - 2019 Young Pathologists' Section Retreat, San Antonio, TX.
- White, B. A.**, Kurz, T. (2019). *Navigating Dialogue* [Invited Presentation]. First-year medical student leadership block, College Station, TX.
- White, B. A.** (2018 & 2019). *Diagnosing Conflict* [Invited Presentation]. UNTHSC's Academic Fellowship Class, Fort Worth, TX.
- White, B. A.** (2018). *Online Discussions: What's the Secret Behind the Magic* (Invited Moderator, Harvard Macy Institute Twitter Chat (#HMIchat)).
- White, B. A.** (2017). *Cultural Humility* [Invited Lecture]. Introduction to Psychology Courses, University of Mary Hardin-Baylor, Belton, TX.
- White, B. A.** (2017). *The Road to Becoming a Physician* [Invited Lecture]. Fundamentals of Medicine Online Course, Baylor University, Waco, TX.
- White, B. A.**, White HD. (2017). *Discovering the Truth Behind Being a DO* [Invited Lecture]. Fundamentals of Medicine Online Course, Baylor University, Waco, TX.
- White, B. A.** (2017). *Family and Medicine* [Invited Lecture]. Fundamentals of Medicine Online Course, Baylor University, Waco, TX.
- White, B. A.** (2015, 2016, 2017). *Components of a Residency Application* [Invited Presentation]. Fundamentals of Medicine Course, Baylor University, Waco, TX.
- White, B. A.** (2014, 2015, 2016). *Conflict Management Team Based Learning Session* [Invited Presentation]. First year medical students, TAMU COM.
- West, C., **White, B. A.**, Graham, L. (2012). *What is Excellence in Teaching?* [Invited Presentation]. Office of Faculty Development's Educational Grand Rounds, TAMU COM.
- White, B. A.**, West, C., Graham, L. (2012). *Small Group Facilitation and Journal Club Guidelines* [Invited Workshop]. Faculty Development, Faculty training for Evidence Based Medicine Small Group Leaders.
- Bricker, W., **White, B. A.**, West, C., Wick, L., Graham, L. (2012). *Effective Small Group Facilitating* [Invited Presentation] Inter-professional Healthcare Ethics, TAMHSC COM.
- White, B. A.**, West, C., Graham, L., Bricker, W. (2012). *Mentor Training M1 to M4*. [Invited Presentation]. TAMHSC COM.
- Diaz, L. E., **White, B. A.** (2012). *Incorporating Cultural Competence* [Invited Presentation]. Educational Grand Rounds (CME Accredited), TAMHSC COM.
- White, B. A.** (2012). *Curriculum Vitae Writing* [Invited Presentation]. Class of 2015, TAMHSC COM.
- White, B. A.**, Graham, L., West, C. (2012). *Faculty Appreciation* [Invited Presentation]. TAMHSC COM, Temple, Round Rock.

### **PODCASTS AND MEDIA EXPOSURE**

- Cahn, P., Palaganas, J., **White, B. A.** (2021, January 28). Emotional Intelligence in Leadership. In *What's Your Delta: Three Tips for Faculty Development*. <https://whatsyourdelta.transistor.fm/episodes/emotional-intelligence-in-leadership>
- Wieters, S. J., **White, B. A.** (2019, February 27). Emotional Intelligence in Medicine. In *EMStud*. <https://soundcloud.com/em-stud/emotional-intelligence>

**White, B. A.** (2019, December 17), Addressing the hidden curriculum in medicine: HIPPA, Sexual Harassment, Pediatric Patients and Adolescent Care, Physician Moral Injury-Wellness, Teams and Teamwork, Impaired Physician, The Disruptive Physician, Patient Safety. in *POM: Practice of Medicine Podcast*. <https://anchor.fm/com-oat/episodes/HIPPA-e9j8q6>.

American College of Chest Physicians. (2018, October 18). The 84th Annual Meeting of the American College of Chest Physicians. *Doctors Lounge*. <https://www.doctorslounge.com/index.php/news/pb/83942>

American College of Chest Physicians. (2018, October 1). Conflict management improves ICU team knowledge, mindfulness, and awareness. *Science Daily*.  
<https://www.sciencedaily.com/releases/2018/10/181001171213.htm>

## **INTERNATIONAL, NATIONAL, AND LOCAL ORGANIZATION AND COMMITTEE PARTICIPATION**

### **Association for Medical Education in Europe, An International Association for Health Professions Education (AMEE)**

Member, 2023-present

### **Association of American Medical Colleges, Southern Group on Educational Affairs (AAMC, SGEA)**

Member, Leadership Special Interest Group, 2017-present

President, Leadership Special Interest Group, 2020-2021

### **International Leadership Association**

Member, Healthcare Leadership Sub-group 2021-2023

Member, International Leadership Association 2021-2023

### **MGH Institute of Health Professions**

Elected Member at Large, Faculty Governance and Academic Policies, Faculty Senate, 2022-2024

Member, Commencement Speaker Committee, 2023

Member, Faculty Senate Structure and Function Task Force, 2023

Member, Leadership Concentration Committee, 2021-present

Member, Marketing and Social Media Committee, 2021-present

Member, Executive Committee for HPED programs, 2020-present

Member, Admissions Committee HPED programs 2020-present

Member, Curriculum Development for Health Professions Education Certificate, 2019

### **Harvard Medical School, Master's in Medical Education Program**

Content Expert Thesis Committee Member, Serve as the Leadership in Medical Education Expert for Danielle Raja, 2021-2022

### **Surgical Education**

Co-founder, Group for Leadership Education in Residency, 2021

### **Baylor Scott & White Health System**

Content Expert, Culture of Safety Committee, 2021-2022

Member, Communication Initiative Review Committee, 2019-2020

### **Baylor College of Medicine**

Committee Member, Baylor College of Medicine Temple Leadership Search, 2021-2022

Associate Dean of Student Affairs and Admissions

Associate Dean of Academic Affairs

Associate Dean of Faculty Affairs  
Co-Lead, Baylor College of Medicine Student Services Steering Committee, 2021

**Texas A&M University, College of Medicine**

Co-Lead, HEAL Capstone 4<sup>th</sup> Year Curriculum Committee, 2016-2020  
Lead, Capstone Simulation Social Sciences Integration Committee, 2019-2020  
Member, Learning Environment Enrichment Program (LEEP), 2019-2020  
Lead, LCME Standard 2 Sub-committee, 2018-2020  
Coach, Learning Environment Support Team, 2018-2020  
Member, LCME Admissions and Student Affairs, 2018-2020  
Member, LCME Administration and CQI, 2018-2020  
Member, StrengthsFinder 1<sup>st</sup> Year Curriculum & Research Committee, 2016-2017  
Member, Diversity Leadership Council Analysis Committee, 2015-2016  
Interviewer, Medical School Admissions, 2010-2013  
Member, Diversity Taskforce, 2010-2013  
Chair, Scholarly Day Committee, 2012-2013  
Member, Inter-professional Healthcare Ethics Course Committee, 2012-2013  
Member, Evidence Based Practice Modules Committee, 2012-2013  
Voting Member, Phase I Curriculum Committee, 2012-2013  
Voting Member, Phase II Committee, 2012-2013  
Chair, Scholarly Thread Committee, 2010-2012  
Member, Strategic Planning Committee, 2011-2012  
LCME Self Study Committee, 2010-2012  
College of Medicine Representative, Quality Enhancement Plan Committee, 2010-2011  
Executive Committee Member, Year III Planning Committee, 2008-2010  
Member, Internal Medicine Student Education Committee, 2007-2010  
Member, Curriculum Committee's Competency Development Group, 2008-2009

**REVIEWER AND EDITORIAL EXPERIENCE**

Ad-hoc Manuscript Reviewer, Medical Education Online, 2016-present  
Ad-hoc Manuscript Reviewer, Baylor University Medical Center Proceedings, 2018-present  
Ad-hoc Manuscript Reviewer, Annals of Laparoscopic and Endoscopic Surgery, 2023-present  
Topic Editor, Frontiers in Psychology, Topic:  
    Emotionally Intelligent Leadership in Medicine, 2019-2022  
Invited Manuscript Review Assist, British Medical Journal (BMJ) Open, 2018  
Validity Reviewer, Baylor Scott & White Executive Education Program research materials, 2015  
Peer Reviewer, faculty development grants for TAMHSC COM, 2012  
Abstract Reviewer, AAMC's Southern Group on Educational Affairs Conference, Houston, TX, 2011

**COMMUNITY LEADERSHIP & INVOLVEMENT**

Trustee, Salado Independent School District, School Board, 2018-present  
    President, 2023-present  
    Vice President, 2022-2023  
    Secretary, 2021-2022  
Coach, Salado Youth Soccer Association, 2022  
Educator, Children's Church, Salado United Methodist Church, 2015-2019  
Board of Directors, Salado United Methodist Parent's Day Out Program, 2017-2019  
Delegate, Texas Association of School Boards (TASB), 2018

Voting Member, Long Range Facility Planning Advisory Committee, Salado ISD, 2017-2018  
Leadership Salado Graduate, 2015  
Juror, 49<sup>th</sup> Annual Salado Art Fair, 2015  
Member, Medical Education Alliance, San Antonio, TX, 2011-2012  
Member, Medical Education Alliance, Temple, TX, 2006-2009  
Fundraising Chair, Medical Education Alliance, Temple, TX, 2007-2008

### **INTERNSHIPS AND ASSISTANTSHIPS**

#### ***Intern, Department of Advising and Career Counseling, 2017***

UNTHSC, Texas College of Osteopathic Medicine, Fort Worth, TX  
Reviewed and summarized literature regarding learning communities in medical education  
Participated in the 14<sup>th</sup> Annual Learning Communities Institute Conference, Birmingham, AL  
Created communication outreach plan for Advisory College Advisors  
Created online educational modules for students and faculty regarding the role of the advisors and the advisory college

#### ***Graduate Assistant, Doctor of Education Program, 2017***

University of Mary Hardin-Baylor, Belton, TX  
Manage dissertation processes, conduct a research audit, assist faculty with research needs, and manage Europe travel documentation

#### ***Graduate Assistant & Fellowship Coordinator, Student Activities, 2001-2003***

University of New Haven, West Haven, CT  
Created and implemented a leadership program which certified 20 students in its inaugural year  
Developed orientation leader training manual to assist 50 student leaders in leading over 500 new students

#### ***Intern, Human Resources, 2003***

Fairchild Publications, New York, NY  
Recruited, screened, and invited over 150 intern applicants to interview sessions  
Coordinated internship interview sessions and executed initial interviews  
Assisted with fashion week events

### **HONORS AND AWARDS**

Distinguished Teaching Fellow, Teaching Excellence Academy for Learning, MGH Institute, 2023-2026  
Advancing Innovation & Progress, Pillars of Excellence Award, Mass General Brigham, 2023  
Excellence in Advancing Interprofessional Education and Practice from MGH Institute, 2021  
Outstanding Student Award, recognition of exceptional academic achievement UMHB, 2018  
Kappa Delta Pi, International Honor Society in Education, 2016-2018  
Doctoral Fellowship, 2015-2018  
Invited to Join, Gamma Beta Phi National Honor Society, 2017  
Employee of the Quarter, TAMSHC COM, 2008  
Thomas Moorman Unsung Hero Award, UNTHSC Medical Student Government Association, 2005  
UNTHSC Employee of the Month, March, and April of 2005  
Texas Association of College & University Student Personnel Administrators (TACUSPA)  
Recognized as the Outstanding New Student Affairs Professional, 2004-2005  
Nominated for the Outstanding New Student Affairs Professional, 2003-2004

## **GRANTS**

Communication in Surgery Quality Improvement Grant FY 2021-2022, Baylor Scott & White Health,  
Received full funding for a communication initiative in Temple, \$26,000  
Communication in Surgery Quality Improvement Grant FY 2019-2020, Baylor Scott & White Health,  
Received full funding for a communication initiative in Dallas and Temple locations, \$58,800  
Classroom Instructional Technology Grants FY 2011, Texas A&M University, Information Technology  
Received full funding for a media receiver and display, \$2,145.00  
Classroom Instructional Technology Matching Grants FY 2010, Texas A&M University, Information  
Technology Received partial SMARTboard proposal funding, \$13,423.61

## **PROFESSIONAL DEVELOPMENT & EDUCATION INSTITUTES**

Mental Health First Aid, 2022  
Massachusetts General Hospital, Institute of Health Professions, Online  
The Humanity of Inclusive Practices Teaching and Learning Academy Mini Course, 2020  
Gardner Institute, Online  
Promoting Professionalism, 2019  
Vanderbilt Center for Patient and Professional Advocacy, Nashville, TN  
Ombuds Training, 2019  
International Ombudsman Association, Baltimore, MD  
Conflict Management Workshop, 2019  
The Center for Change and Conflict Resolution, Nance Watson, PhD, LPC, FAPA, Bryan, TX  
Health Care Education 2.0 Course, 2018  
Harvard Macy Institute, Boston, MA  
Relationship-Centered Communication: Improving Patient, Clinician & Team Experiences, 2018  
Baylor Scott & White & American Association of Communication in Healthcare, Temple, TX  
International Education Trends Summer Institute, 2017  
Netherlands, Maastricht & Amsterdam; Germany, Aachen  
Problem-Based Learning, Maastricht University, 2017  
Maastricht, Netherlands  
Getting acquainted with Dutch culture: Global competence for professionals, 2017  
Amsterdam, Netherlands  
StrengthsQuest Facilitator Training, 2016  
Texas A&M University, College Station, TX  
National Education Trends Summer Institute, 2016  
Washington D.C.  
Local Education Trends Summer Institute, 2015  
Austin, TX  
Mentorship Training Workshop, 2012  
Texas A&M University College of Medicine, Bryan, TX  
Advance Diversity Training, Diversity Training Institute, 2012  
Texas A&M University, College Station, TX  
Mentorship Training with Dr. Leslie Huling, Director, EPIC Center, 2012  
Texas State University, Round Rock, TX  
Mediation Training, 2005  
Texas Mediators Credentialing Association