

# Patricia Kelley-Nazzaro, Ed.D. CCC

Communication Sciences and Disorders  
School of Health and Rehabilitation Sciences  
MGH Institute of Health Professions  
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## Degrees

Ed.D.	Indiana University, Bloomington Indiana	2023
CAS	MGH Institute of Health Professions, Boston, MA	2005
MS	Communication Science and Disorders, Boston University, Boston, MA	1989
BA	Biology <i>Summa cum Laude</i> , Regis College, Weston, MA	1987

## Certificates & Licensure

Certificate of Clinical Competence in Speech Language Pathology,  
American Speech Language Hearing Association (awarded 1989)  
# 01081517

Massachusetts State License Speech Language Pathology  
(awarded 1989) #3386

Massachusetts Teaching License Speech/Language/Hearing  
Disorder, all levels Professional level (awarded 1996) # 329739

Massachusetts Teaching License Reading, All Levels,  
Professional level (awarded 2007) # 329739

Wilson Reading Certification Level 1, Wilson

## Professional Experiences

CAS Literacy and Language Program Director /Assistant Professor, MGH Institute of Health Professions, Boston, MA-	2020
CAS Literacy and Language Program Director/Instructor, MGH Institute of Health Professions, Boston, MA-	2017-2020
Clinical Instructor, MGH Institute of Health Professions, Boston, MA	2015-2017
Speech Language Pathologist/Reading Specialist, Newburyport Public Schools, Newburyport, MA	2001-2015
Speech Language Pathologist, Dracut Public Schools, Dracut, MA	1996-2001
Outpatient Supervisor Speech-Language Pathology,	1993-1995

Mass General Hospital	
Speech Language Pathologist,	1992-1993
Speech Language Pathologist Northeast Rehabilitation Hospital, Salem, NH	1989-1992

## Honors and Awards

- ACE Award (Award for continuing education) ASHA November 2019
- ACE Award (Award for continuing education) ASHA February 2014
- ACE Award (Award for continuing education) ASHA March 2013
- Graduation with Distinction (MS), Sargent College of Allied Health, Communication Disorders, Boston University (1989).
- Summa Cum Laude, Valedictorian (BA) Regis College, Biology, Weston, MA (1897)

## Educational Activities

### Courses taught at MGH Institute Primary Instructor - Graduate

CD 827 Teaching Narrative and Expository Literacy;	2018-
CD 882-01 School Based Reading Practicum Fall and Spring semesters	2017-
CD 858-02 Special Topics- SLP in the Schools	2017- 2018
CD 881-01 Year 2 CSD Reading Outplacement Fall and Spring semesters 2017	2017-

### Guest Lecturer MGH Institute

CD 760 Guest Lecture in Clinical Practicum Seminar Adolescent Language and Literacy	2020
CD 745 Spoken Written Language Development and Disorders Adolescent Language and Literacy	2016-2018
CD 745 Spoken Written Language Development and Disorders Adolescent Language: Compensating with Technology	2016

### Guest Lecturer Emerson College

Adolescent Language: Compensating with Technology	2019
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### Clinical Supervision

CAS Program Supervisor for Field-based placements	2017-
CSD Program Supervisor for Field-based placements	2017-

CSD Clinical Supervision: In-house Speech, Language, and Literacy Center (MGH Institute)	2015-2017
Clinical Preceptor – Massachusetts General Hospital Supervised SLP graduate students	1992-1995

## Mentoring

<b>Committee Member for master's student thesis</b> Ciara Woods, M.S. 2020 MGH Institute	2020
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## Service

### Committee Service Department and Institute

- LEARN Committee. The Language, Literacy, Education and Research Network (LEARN) 2019-
- Diverse Library Project 2020 -
- Continuing Education Committee 2016 -
- Inter-Professional Activities Committee 2016 -
- Certificate of Advanced Studies Admissions Committee. 2017 -
- Communications Sciences and Disorders Admissions Committee. 2015 - 2017.
- Advisory Committee – quality improvement under direction of Director of Institutional Effectiveness 2016-2017

### Professional Service

- Manuscript review Indiana Literacy Journal 2020
- Consultation to Boston Public Schools. reading and written language disabilities 2017
- Manuscript Review Language, Speech, and Hearing Services in the Schools January 2018 2018
- Massachusetts Branch of the International Dyslexia Association Board Member. 2015-

### Community Service

- MGH Community Impact Day. 2015, 2016.
- Infant Development Day. 2015, 2016
- Dyslexia Day on the Hill. Organized a group of students and faculty to be present at Dyslexia Day on the Hill to promote awareness of dyslexia legislation. February 1, 2016.
- Our Neighbors' Table (food bank) Amesbury, MA 2019, 2020

## Presentations

- Worek, A., Halvorson, B., Young, I., **Kelley-Nazzaro, P.**, Larrivee, E., Riotte, M., Gao, G., Zipse, L., & Gochyyev, P. (November, 2022). Inter-rater reliability of a tool for evaluating anti-oppressive and oppressive themes in decodable texts. Poster presentation accepted to the Annual ASHA Conference. New Orleans, LA.
- Hines, M.B., Metzger, J.A., Raymond, C., **Kelley-Nazzaro, P.**, Larson, K., Warmerdam, T. (2020) Cultivating epistemic privilege and hope in circuits of dispossession: Practitioner inquiry for social change. Panel Presentation. International Congress of Qualitative Inquiry. Chicago, IL. (Cancelled due to Covid-19)

- Croft, K. & **Kelley-Nazzaro, P.** (2018) Translating theory to practice: Teaching literacy to individuals with complex communication needs. Poster Presentation. American Speech Language and Hearing Association Annual Conference. Boston, MA
- **Kelley-Nazzaro, P.** & Haynes, C. (2017) The efficacy of types of feedback on student follow-through and clinical growth. Poster Presentation. American Speech Language and Hearing Association Annual Conference. Los Angeles, CA
- **Kelley-Nazzaro, P.** (2016) Adolescent language and literacy: Using technology to compensate. Poster Presentation. American Speech Language and Hearing Association Annual Conference. Philadelphia, PA

## **Publications**

- Radville, K, Larrivee, E., Baron, L.S., **Kelley-Nazzaro, P.**, & Christodoulou, J. Online Training Modules for Teaching Assessment Skills to Graduate Student Clinicians. (2022). Language, Speech, and Hearing Services in Schools. [https://doi.org/10.1044/2021\\_LSHSS-21-00068](https://doi.org/10.1044/2021_LSHSS-21-00068)

## **SELECTED PROFESSIONAL DEVELOPMENT**

- Wilson Level 1
- Project Read
- Think SRSD Evidence based writing instruction
- Lindamood Phoneme Sequencing LIPS training
- Wilson Just Words
- Language Based Learning Disabilities- Strategies for Success
- MassCue Massachusetts Computer Using Educators
- Adolescent Language and Literacy: Supporting Emotional, Social, and Academic Growth MABIDA Reaching All Readers 2013
- Advanced Clinical Decision-Making in the Treatment of CAS
- Diagnosis and Management of Childhood Apraxia of Speech (CAS)