

**At the February 2023** JEDI Council meeting, we debriefed our conversation about affordability with next steps for increasing access to information and sharing recommendations with IHP leaders. Jessica Bell from the Library and Jen Burke from HR also presented the JEDI Core Competencies to show how administrative offices might apply the competencies to staff. They presented both internal (to the office) learning and development as well as external (services, resources, and support they provided) learning and development. The next steps were for them to present at the Executive Council. Approved minutes can be found at [here](#). To learn more about what happened at the Executive Council meeting, please see the JEDI Core Competencies information the the IHP Highlights section.

**At the March 2023** JEDI Council meeting, Kim gave an update that she, Gayun Chan-Smutko, Jen Burke, and presented the JEDI Core Competencies at the Executive Council meeting and they were adopted. The Council also discussed the D&I survey that were developed prior to the establishment of the JEDI Office. We reviewed the D&I survey questions and recognized that the survey doesn't meet some of our needs. We decided to continue to the conversation about the D&I survey at the April meeting.

**At the April 2023** JEDI Council meeting, the JEDI Council had a discussion about the D&I survey. Historically, the D&I survey has gone out during the midpoint of students' educational experiences. There have been low response rates and the survey has not been effective in giving us data that we needed. We have never been able to have longitudinal data and only started collecting demographic information in 2020. The survey tool was also not validated. The JEDI Council decided to go with the Cultural Engaging Campus Environments (CECE) Survey. The JEDI Council will have a subcommittee to make recommendations for when the survey will be disseminated, keeping in mind the variability in program lengths, accessibility to complete the survey as well as logistics of survey dissemination. In breakout rooms, they discussed the diversity essay for admissions and will be debriefing this conversation at the May 22nd meeting.