

Curriculum Vitae
Jennifer E. Mackey, M.A., CCC-SLP

PERSONAL DATA:

Office Address: MGH Institute of Health Professions
Department of Communication Sciences and Disorders
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Boston, MA 02129

617.726.8014
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EDUCATION:

MGH Institute of Health Professions 2021-present SLPD: Speech-Language
Pathology

San Diego State University 1992-1994 M.A.: Communicative Disorders

Credential, Clinical Rehabilitative Services-California
Interdisciplinary Program on Early Intervention
Multicultural Certificate Program

University of Vermont 1988-1992 B.A.: Communication Science and
Disorders

Magna Cum Laude, Phi Beta Kappa

LICENSES AND CERTIFICATES:

Certificate of Clinical Competence, American Speech, Language and Hearing
Association, #01118067

Massachusetts State Licensure, #4423

Massachusetts Department of Education Licensure, #338071

PROFESSIONAL EXPERIENCE:

Academic Appointments:

July 2018-present *Director of Clinical Education, Assistant Professor,*
Graduate Program in Communication Sciences and Disorders,
MGH Institute of Health Professions

Lead the Practicum Committee, including coordinating clinical education of first-year students with the Director of Speech, Language and Literacy Center as well as external clinical practice with 60+ second-year students. Teach Outplacement Seminar for second year class. Responsible for communicating with program Chair and Associate Chair to ensure clear communication of clinical education philosophy and practice across the graduate student experience. Participate in student support activities, including Action and Intervention Plans, counseling, and collaboration with Accessibility Resources and Diversity, Equity, and Inclusion offices. Created clinical mentorship program for external clinical educators (ExCEL: Excellence in Clinical Education Leadership) to promote skill and philosophy development, support leadership growth, and to encourage and support new mentors. Coordinate Early Intervention Concentration and teach Early Intervention: 0-3 course. Participate on various committees and task forces at the IHP.

July 2015-July 2018 *Coordinator of External Clinical Education, Assistant Professor*

Sept 2014-July 2015 *Assistant Coordinator of External Clinical Education, Clinical Assistant Professor, Graduate Program in Communication Sciences and Disorders, MGH Institute of Health Professions, Boston, MA*

Coordinate external placements for graduate students, including advising and performing site visits with students and supervisors in greater Boston, NH, and RI. Collaborate with external supervisors around mentorship and training of the practice of supervision of graduate students. Supervise first-year graduate students in the Speech, Language, and Literacy Center. Teach Early Intervention: Birth to Three during summer semester.

Sept. 2008-2014 *Adjunct Clinical Assistant Professor, Graduate Program in Communication Sciences and Disorders, MGH Institute of Health Professions, Boston, MA*

Taught graduate-level elective course, "Early Intervention: Birth to Three". Served on the Early Intervention Higher Education Task Force at the Department of Public Health. Supervised graduate students in external school placements.

Sept. 2000-Sept. 2008 *Clinical Assistant Professor/Practicum Coordinator,*
Graduate Program in Communication Sciences and
Disorders,
MGH Institute of Health Professions, Boston, MA

Coordinated external placements for all graduate students, including advising and performing sight visits with students and supervisors at placements in greater Boston, NH and RI. Organized continuing education events for external supervisor and faculty interaction. Trained Clinical Instructors on site visit and placement procedures. Created new affiliations with schools, early intervention programs, clinics and hospitals. Supervised graduate students in the MGH-IHP Speech, Language and Literacy Clinic. Role included facilitating case discussion group, individual mentoring and advising students around written work and diagnostic/therapeutic practice. Taught Early Intervention: Birth to Three (2 credit course, CH 740) during summer semester. Co-taught Seminar for first and second year CSD students, as well as Historical Perspectives in Communication Disorders, an advanced seminar. Developed, coordinated and taught online continuing education activities for supervisor training. Faculty mentor for National Student Speech, Language and Hearing Association (NSSLHA).

Clinical Experience:

March 2021-present *Consultant,* Starting Off Strong Research Project, Kennedy
Center Head Start, Charlestown, MA

September 2008-2014 *Speech-Language Pathologist,* Cohasset Public Schools,
Cohasset, MA

Provided speech/language services for preschool-aged and school-aged children K-High School. Collaborated with teachers, staff, and special education professionals for intervention and assessment of oral and written language communication disorders. Developed plans for in-class supports. Presented inservices on role of the SLP, development of speech sound production, and inclusion programs. Researched and assisted in the implementation of the Stay-Talk-Play Buddy Program with Kindergarten and 1st grade students. Expertise in working with children with autism, speech disorders, social language disorders, and stuttering. Supervised graduate student interns during school year and summer programs.

October 2011-August 2014 *Speech-Language Pathologist,* First Early Intervention,
Weymouth, MA

Provide speech and language services for children ages birth -3 and their families.

February 1999-Sept 2007 *Speech-Language Pathologist,* Pentucket Area Early
Intervention Program, West Newbury, MA

Provided home-based services for children birth to three and their families. Consulted with local preschools, caregivers, professionals and pediatricians regarding programming and intervention. Provided mentorship for professional colleagues with speech and language cases. Explored community resources for culturally diverse

populations. Supervised educational assistants and parent volunteers. Developed staff and parent trainings on speech and language issues. Provided Clinical Fellowship supervision.

March 2003-April 2005 *Speech-Language Pathologist, per diem, Spaulding Rehabilitation Hospital, Boston, MA*

Conducted diagnostic and therapeutic services with children and adults with traumatic brain injury, aphasia, voice, speech and swallowing difficulties. Supervised graduate students.

June 1997-February 1999 *Pediatric Clinical Specialist/SLP II, Whittier Rehabilitation Hospital, Haverhill, MA*

Coordinated pediatric rehabilitation program. Analyzed program activity and productivity. Developed staff training and organized guest lectures. Promoted program through community outreach and marketing. Provided ongoing individualized education and treatment planning for pediatric and adult populations, including early intervention, preschool/school contracts (1 ½ years), home health, skilled nursing and inpatient/outpatient settings. Experience with adult stroke, TBI and swallowing disorders. Developed adult aphasia therapy group. Supervised graduate student interns.

September 1996-June 1997 *Speech-Language Pathologist, AGH Associates, Inc., Hampton, NH*

Consulted to Boston Head Start Program and Parent Child Center (ages 0-5). Evaluated and treated in an inclusive setting. Trained teachers, staff and family in speech/language development techniques. Supported families and special education staff during IEP transition meetings.

December 1994-June 1996 *Speech-Language Pathologist, Speech Pathology Associates, Irvine, CA*

Planned and implemented therapy and diagnostic services for children ages 0-12 in a private practice setting and community preschool program. Conducted weekly language group for toddlers. Participated in monthly cleft palate clinic at Children's Hospital-Orange County.

PROFESSIONAL CONSULTATIVE EXPERIENCE:

Continuing Education Presenter, Early Intervention Training Center
Education Development Consultants, Newton, MA
September 2006-December 2007

Developed 8-week online CEU event for developmental specialists in EI.

Consultant
Pentucket Area Early Intervention Program
West Newbury, MA

(2000-2007)

Consultant
Hanson Initiative for Language and Literacy (HILL)
MGH Institute of Health Professions
(2002-2003)

Trainer
BayState Summer Reading Academy
Summer 2002

Consultant
American Health Rehabilitation Services
Haverhill, MA
(1998-2000)

Consultant
Sundance Rehabilitation
North Andover, MA
(1997-1998)

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS:

Massachusetts Speech-Language Hearing Association,

Vice President of Advocacy 2020-present

DPH Higher Education Early Intervention Task Force

American Speech, Language and Hearing Association: SIG 1, 10, 11

COMMUNITY SERVICES

Our Whole Lives (OWL) sexual education trainer for 7-9th grade, First Parish Unitarian Universalist, Scituate, MA 2018-19 and 2021-2022

Religious Education Teacher preK-9th grade, First Parish Unitarian Universalist, Scituate, MA 2014-present

Co-Leader, Seaside Mothers of Multiples, September 2009-2013

Yoga teacher, New Nursery School, Norwell, MA, January 2012-December 2012

Book Club Coordinator, Scituate-Cohasset Newcomers Club, Sept 2011-12

Our World Mothers Committee, Our World Children's Museum, January 2011-present

New Member Coordinator, Scituate-Cohasset Newcomers Club, Sept 2009-Sept 2011

Volunteer, Boston Living Center, October 2006-January 2007

Play Space Leader, Horizons for Homeless Children, January 2005-September 2006

Faculty Advisor for National Student Speech, Language and Hearing Association (NSSLHA), 2001-2008

Developed “Baby Book Club” group for infants and their caregivers at Rowley Public Library, Rowley, MA (Summer 2000)

Facilitated monthly brain injury support group for survivors and family members, Amesbury, MA (1998-2000)

COMMITTEE MEMBERSHIP:

CAPCSD Essential Functions Task Force, Chair	2021-present
Department of Public Health Early Intervention Higher Education Task Force	2004-present
Massachusetts Early Intervention Consortium (MEIC) Conference Committee	2007- 2013, 2016-present
Course and Curriculum Review Committee (CCRC) Chair, November 2004-2007	2002-2008
Y.O.D.A. Project Committee	2003-2004
Commencement Committee	2005
CSD Admissions Committee	2004-2008
Early Intervention Curriculum Committee Chair, 2003-2010	2001-2010
CSD External Practicum Committee	2001-2008 2014-present

PROFESSIONAL PUBLICATIONS:

- Mackey, J, Nicholas, M., & Maxwell, L. (2019). Learning in an interprofessional faculty-mentored student practice center. In M. Bradshaw & B.L. Hultquist (Eds.), *Innovative teaching strategies in nursing and related health professions*, (8th ed., pp. 273-283). Sudbury, MA: Jones and Bartlett.
- Mackey, J., Nicholas, M., & Maxwell, L. (2016). The pursuit of clinical excellence: Learning in a faculty-mentored student practice center. In M.J. Bradshaw and B.L. Hultquist (Eds.), *Innovative teaching strategies in nursing and related health professions* (7th ed., pp. 369-378). Sudbury, MA: Jones and Bartlett.
- Mackey, J., Nicholas, M., & Maxwell, L. (2014). Student learning in a faculty-student practice clinic. In M.J. Bradshaw & A.J. Lowenstein (Eds.), *Innovative teaching strategies in nursing and related health professions* (6th ed., pp. 437-449).
- Mackey, J., Nicholas, M., & Maxwell, L. (2011). Student learning in a faculty-student practice clinic. In M.J. Bradshaw & A.J. Lowenstein (Eds.), *Innovative teaching strategies in nursing and related health professions* (5th ed., pp.459-474). Sudbury, MA: Jones and Bartlett.
- Mackey, J., & Nicholas, M. (2007). Student learning in a faculty-student practice clinic. In M.J. Bradshaw & A.J. Lowenstein (Eds.), *Innovative teaching strategies in nursing and related health professions* (4th ed., pp.325-339). Sudbury, MA: Jones and Bartlett.

PROFESSIONAL PRESENTATIONS:

- Mackey, J., & Miller, E. (2022, September). *Challenging student placements: Strategies for strengthening clinical partnerships*. [Webinar]. Council for Academic Programs in Communication Sciences and Disorders.
- Ayuk, E., Moran, L., & Mackey, J. (2021, November). *Parallel pandemics lead to increased transparency and shared decision-making in clinical education*. American Speech Language and Hearing Association Conference. Washington D.C.
- Graham, M., & Mackey, J. (May 2021). *Increasing Efficiency and Effectiveness in Supervision*. Presentation to Boston Public Schools SLPs, via Zoom, on May 5, 2021.
- Mackey, J., Leslie, C., & Townsend, E. (August 2020). *Interprofessional Student Learning in an Early Intervention Caregiver Group*. Presentation at the NEXUS Summit Conference, via Zoom, on August 13, 2020.
- Moran, L., Radville, K., & Mackey, J. (August 2020). *Supervising in the Age of Telepractice*. Presentation to the ExCEL Curricular Workshop, via Zoom, on August 6, 2020.
- Mackey, J., Graham, M., Borrero-Sanchez, A., & Roulhac, T. (November 2019). *Making Friends with the Competition: A Conversation About Collaboration in Clinical Placements*. American Speech-Language-Hearing Association Annual Convention,

Orlando, FL.

Mackey, J., & Moran, L. *Engaging in a Feedback Relationship*. Presentation to the ExCEL Curricular Workshop, Boston, MA, on April 25, 2019.

Mackey, J., & Heyward, S. *The Balancing Act: "Providing Meaningful Access for Students with Disabilities and Maintaining Essential Academic Standards"*. Invited short course presentation (SIG 10) at the American Speech Language and Hearing Association, Boston on November 15, 2018.

- Moran, L., & Mackey, J. "*Expectations and Goal Setting in Clinical Education.*" Presentation to the ExCEL Curricular Workshop, Boston, MA on October 23, 2018.
- Mackey, J., & Moran, L. *Supervision: Using Expectations to Give Feedback.* Presentation to the Spaulding Rehabilitation Network Speech-Language Pathology Department, Boston, MA on August 2, 2018.
- Mackey, J., Moran, L., & Murphy, J. "*I'm Too Busy! Thoughts on Supervising Students in EI.*" Workshop conducted at the Massachusetts Early Intervention Consortium, Framingham, MA on May 8, 2018.
- Mackey, J. & Moran, L. "*Tips and Tools for Effective Supervision.*" Presentation to the Lowell Public Schools Professional Development Workshop, Lowell, MA on April 20, 2018.
- Maxwell, L., Mackey, J., Riotte, M., & Halvorson-Bourgeois, "*Beyond Knowledge and Skills: Foundational Core Competencies for Inter-Professional Leadership.*" Poster presented at the American Speech Language and Hearing Association, Los Angeles on November 11, 2017.
- Jennifer E. Mackey, "*Books for Babies: Using Literature to Enhance Language Development.*" Workshop conducted at the MEIC (Massachusetts Early Intervention Consortium) Conference, Framingham, MA on May 9, 2017.
- Mackey, J., Nicholas, M. & Maxwell, L. (2017). "Do We (CSD Programs) Truly Value Diversity in our Students? An Open Discussion." Presentation at the CAPCSD (Council of Academic Programs in Communication Sciences and Disorders) annual meeting. New Orleans, LA, April 2017.
- Mackey, J., & Maxwell, L. (2010). *I Can't Understand What He's Saying! Speech Sound Issues.* Massachusetts Early Intervention Consortium Conference, Marlborough, MA.
- Mackey, J. (2009). *Stress Reduction Techniques for Families.* Massachusetts Early Intervention Consortium Conference, Marlborough, MA.
- Mackey, J. (March 2009). *Childhood Apraxia of Speech and Speech Sound Disorders in the 0-3 Population.* Thom Early Intervention Agency, Natick, MA.
- Mackey, J. (Nov 2008). *Facilitating Speech and Language Development: 0-5.* Training lecture, Woburn Creative Start, Woburn, MA.
- Mackey, J., Ambrosi, D., & Violick Boole, K. (2007). *Supporting Beginning Supervisors Through Online Learning.* Professional presentation, ASHA Convention-Boston.
- Mackey, J. (2006). *Talking to Babies.* Training lecture, MGH Childcare Services, Boston, MA.
- Nicholas, M., Mackey, J., & Kearns, K. (2005). *Promoting Aphasia Advocacy in Our Students and in the Community.* Professional presentation, ASHA Convention-San Diego. Spring 2005 IHP Interdisciplinary Seminar, Panel Presenter
- Mackey, J. (2004). *Introduction to Speech and Language Development.* Course lecture: Pediatric Primary Care Program in Nursing, MGH Institute of Health Professions, Boston, MA.

Mackey, J. & Maxwell, L (2002). *Writing Cases for Discussion-Method Teaching* Professional presentation, ASHA Convention-Atlanta.

Mackey, J. (1999). *Speech and Language Development: 0-3*. Course lecture: Infant Toddler Program Planning, Office of Childcare Services, Lead Teacher Certification. Middlesex Community College, Lowell, MA.

Mackey, J. (1998). *Articulation, Phonology and DVD: What's the Story?* Lecture. Haverhill Public Schools, Haverhill, MA.