

Michael Ruggiero MHS, PA-C
Department of Physician Assistant Graduate Studies
MGH Institute of Health Professions
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Education

Doctor of Healthcare Administration, Virginia University of Lynchburg, Lynchburg Virginia (Doctoral Candidate)	Expected Date of Graduation 4/2023
Master of Health Science, Quinnipiac University , Hamden, CT	2003
Bachelor of Science, Sports Medicine Major, Merrimack College, North Andover, MA	2000

Certificates and Licensure

Massachusetts Licensed Physician Assistant	2003-present
Massachusetts Controlled Substance License	2003-present
NCCPA Board Certified Physician Assistant	2003-present
DEA Licensure	2003-present
FMCSA Nationally Certified DOT Medical Examiner	2014-present

Your Name

Academic Appointments

Assistant Professor, Physician Assistant Program, MGH Institute of Health Professions **2014-present**
Boston, MA

Course Coordinator and Primary Instructor/Lecturer for courses:
PA 730 Essentials of Musculoskeletal Disease and Injury
PA 740 Essentials of Renal and Urological Diseases
PA 770 Principles of Surgical Emergency and Inpatient Care
PA 739 Essentials of Endocrinology

Designed courses above in a pure Team-Based Learning Format
Developed measurable to assess student knowledge.
Developed course materials, including syllabi
Developed independent learning modules utilizing multiple modalities to address varying learning styles.
Foster students' commitment to lifelong learning by connecting course material to patient-centered care.
Designed courses to fulfill ARC-PA credentialing standards.
Prepared for and participated in program provisional and continuing.

IMPACT Curriculum Core Faculty
Facilitated interprofessional patient care sessions comprised of PA, Nursing, NP, OT, PT and Harvard Medical students.

HP 818 IMPACT I
Introduces students to providing person-centered care and services in interprofessional collaborative teams.

HP 819 IMPACT II
Students increase the knowledge and skills needed for effective team functioning and deepen their understanding of team members' roles and responsibilities and the values and ethics central to practice as a healthcare provider.

Assistant Professor, University of New England, Portland, ME **2010-2012**
Master of Science Physician Assistant Program, Portland, ME
Full-time faculty member

Advisor for students in the didactic and clinical years
Developed instructional objectives and syllabi.
Prepared for and participated in the program re-accreditation.
Course Coordinator :

- Emergency Medicine/Surgery
- Microbiology
- Clinical Assessment
- Integrating Seminar
- IGEP (inter-professional geriatric education practicum)

Your Name

Clinical Appointments

**Physician Assistant (Per Diem 20hrs/week),
Physician One Urgent Care, Boston, MA**

2020-
Present

Covid front-line worker- evaluated, diagnosed, and treated covid patients in the ambulatory setting.

A physician assistant in multiple Greater Boston single-provider clinics

Provide high quality, evidence-based and prompt urgent care to a diverse patient population- pediatric to geriatric.

Consult with and refer to specialists when necessary

Order and interpret multiple tests such as urinalysis, EKGs, x-rays, wound and throat cultures, serology, Covid-19 testing, GU cultures, and multiple POC testing.

Average 30-40 patients per shift

Communicate effectively with MD on call and with specialists through electronic/telephone consults.

Work effectively with onsite administrative staff and medical support.

Well-versed in the outpatient version of EPIC and DocuTap EMR

Onsite teaching/precepting of PA/NP students from multiple programs

Proficient in all aspects of urgent care, including; Respiratory complaints,

headache, GI complaints, abdominal pain, chest pain, urinary complaints

including STIs, pre employment, DOT, camp/school/sports physicals, acute GYN complaints, acute eye complaints, musculoskeletal evaluation, including

casting/splinting and dislocation reduction, laceration repair, I+D, and wound care.

Physician Assistant, Urgent Care: Lynn Urgent Care

2022-
present

**Physician Assistant, Occupational Medicine and Urgent Care
Medcor/Novartis**

2022-
present

**Physician Assistant (Per Diem 20hrs/week), Urgent Care: Partners Urgent
Care, Boston, MA (Sites closed beginning of 2021)**

2019-2021

Your Name

Boston Medical Center 2012-2014
Physician Assistant, Orthopedic Surgery/ Sports Medicine, Department of Orthopedic Surgery, Boston, MA
Provide pre-op and post-op patient education and follow-up
Treat acute and chronic orthopedic conditions
First, assist during surgery
Perform various procedures, including joint injections, suturing and arthrocentesis.
Order and interpret tests, including MRIs and X-rays
Perform pre-operative/ medical clearance exams.
Responsible for post-operative progress notes and orders.
Developed patient education material
Developed post-operative rehabilitation protocols
Part of the Sports Medicine Team for the Boston University Terriers

Boston Knee and Shoulder/ASM 2008-2012
Physician Assistant, Orthopedic Surgery, New England Baptist Hospital, Boston, MA
Worked as Orthopedic Physician Assistant (see above description of duties)
1st call during weekday evenings.
Developed post-operative rehabilitation guidelines.

Concentra Medical 2003-2008
Physician Assistant, Concentra, Wilmington, MA
Provided high-quality Urgent Care and Occupational medicine
Work as part of a multidisciplinary team utilizing the sports medicine philosophy to ensure safe and rapid patient return to employment following musculoskeletal injury.

Harvard Vanguard Medical Associates 2004-2008
Urgent Care
Physician Assistant
Provide urgent medical care for a diverse patient population.
Provide weekend medical coverage for large Internal Medicine and Pediatric practice.
Provide medical care and counseling for medical issues requiring prompt intervention.
Ordered and interpreted lab tests, imaging, EKGs.
Performed focused physical exams on pediatric, adult and geriatric patients.
Performed pelvic exams, I +Ds, suturing, rapid strep, mono spot, and injections..
Perform various procedures including suturing, digital blocks, I+D, Extremity splinting and wound care.

Your Name

Administrative Appointments

Remediation Coordinator, MGH IHP PA Program, Boston, MA 2018-present
Work with students who are struggling academically or clinically to help bring their knowledge or clinical acumen to a level more commensurate with their peers. Develop individualized remediation plan for students who failed course work, clinical work and practical assessments.
Develop assessment tools and rubrics
Report student progress to the Student Development Committee and Program Director

Director of Clinical Education 2014-2018

Department of Physician Assistant Studies
Developed Clinical Year Curriculum for the Physician Assistant Program
Developed evaluation rubrics of preceptor, sites and students
Developed and fostered relationships with clinical partners for clinical placement sites
Vetted clinical placements.
Annual onsite visits to clinical partners
On-boarding and education of clinical preceptors
Monitor student progress throughout the clinical year.

Honors and Awards

PIE Award Recipient 2014

PIE Award Recipient-Leadership and Innovation 2017

PIE Award Recipient 2018

Partners in Excellence (PIE) program honors MGH employees for their outstanding contributions to the Partners HealthCare mission. Nominated by colleagues, recipients are selected based on: contributions in one or more of the following categories: Quality Treatment and Service; Leadership and Innovation; Teamwork; Operational Efficiency; Outstanding Community Contributions; Sustainability.

Your Name

Publications

Ruggiero, M and Ruggiero, K (2020). Fast Facts for Pediatric Primary Care: A Handbook for Nurse Practitioners and Physician Assistants. Springer Publishing Company, MA.

Description: This quick-access reference guide encompasses all key diagnostic and management essentials needed for safe, effective pediatric practice. By incorporating the most current sources of literature and evidence-based practice, this guide explains how to best assess, diagnose, and treat common pediatric disorders in an ambulatory care setting. This practical, pocket-sized resource is presented in bulleted format with concise paragraphs, providing access to key information at a glance.

Institutional Service

Chair of Admissions Committee

Department of Physician Assistant Studies

Developed holistic admissions rubric that has subsequently been adopted by other programs at the Institute.

Set prerequisites for program entry

Review admissions criteria and rubrics.

Analyze data related to admissions factors that influence student success, cohort diversity, and program outcomes.

Recommend modifications to Program Team based on data analysis.

Ensure admissions criteria is fairly applied and up to date on the program website and in all admissions materials.

Liaison with the Admissions Department regarding recruitment, admissions cycle preparation, enrollment management, and admissions policies and practices.

Worked with IHP statistician to identify predictors of students at risk using both pre and post matriculation data.

2014-2017
2019-
Present (Co-
Chair)

Student Development Committee

Department of Physician Assistant Studies

Principle Faculty

Respond to academic and/or behavioral concerns related to student performance in the program.

Review student records at the end of each semester and approve students for progression to the next phase of the program.

Analyze data related to student outcomes and success of SDC recommendations and remediations.

Utilize data and liaison with program faculty responsible for remediation to ensure remediations are consistent, equitable, and effective.

Recommend policy and procedure changes to Program Team.

2015-2021

Community Service Committee

Developed relationships with community partners and together created community service projects.

Created and implemented "The Teddy Bear Clinic" in collaboration with the Mother's of Charlestown.

Relationship continues through the student organization IHP for Kids

2015-2018

School of Nursing Search Committee

Recruiting for open nurse faculty position, evaluating applicants, participating in the interview process

2017-2018

IHP Clinical Redesign Team

Part of Inter-professional team that worked with IHP Hired consultants to re-imagine clinical education at the IHP.

1/2021-5/2021

Your Name

Community Service

2016-2019

Mentor

The Biomedical Science Careers Program (BSCP)

Physician Assistant Representative.

Discussed the profession, entry into programs and offered a continued open chain of communication to answer any ongoing questions regarding career development.

The Biomedical Science Careers Program (BSCP) is a Biennial event . sponsored by Harvard Medical School Minority Faculty Development Program, the New England Board of Higher Education and the Massachusetts Medical Society. BSCP's principal objectives are to identify, inform, support and provide mentoring for academically outstanding minority students, particularly African-American, Hispanic/Latino and American Indian/Alaska Native students. These students range from high school to postdoctoral level.