

Laura Wolford, Ph.D., M.S., CCC-SLP, CSE

Curriculum Vitae

Office: Communication Sciences and Disorders
MGH Institute of Health Professions
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Pronouns: she/her/hers

EDUCATION

University of the Cumberland May 2018
Ph.D. Educational Leadership, Concentration: Healthcare Education
Dissertation: "A Causal-Comparative Study of Endoscopy Instructional Methodologies in a Speech-Language Pathology Program"

Purdue University August 2012
M.S. Speech Language Pathology
Thesis: "The Production of Contrastive Stress in People with Parkinson's Disease"

Case Western Reserve University May 2010
B.A. Communication Sciences & Disorders, Cognitive Science, & Psychology
Minor: Medical Communication

Academic Positions

Massachusetts General Hospital Institute of Health Professions (MGH IHP) May 2022-Present
Assistant Professor, Communication Sciences and Disorders
Speech-Language Pathology Doctorate Program

Midwestern University, Glendale Campus July 2016-June 2022
Assistant Professor, Speech-Language Pathology 2019-Present
Instructor, Speech-Language Pathology 2016-2019

Purdue University January 2011 – August 2012
Graduate Research Assistant, Speech Physiology Laboratory
Graduate Research Assistant, Speech Neurophysiology Laboratory August 2010 – January 2011

Case Western Reserve University
Undergraduate Research Assistant, Laboratory for Applied Research in Cognitive Semiotics
December 2008 – May 2010

MANAGEMENT POSITIONS

The SPICE Institute December 2020-Present
Founder & CEO
The SPICE Institute is a clinical education organization. Its mission is to teach speech-language pathologists to communicate with their clients about the difficult topics of intimacy, sexual health, and consent. We collaborate with disability activists, sexual health educators, and gender-affirming care providers to increase health equity and inclusion.

CLINICAL POSITIONS

HonorHealth Deer Valley Medical Center <i>Speech Language Pathologist, Inpatient Acute Care</i>	March 2014- July 2016
Banner University Medical Center -- Phoenix <i>PRN Speech Language Pathologist, Acute Rehabilitation & Inpatient Acute Care</i>	January 2014-July 2016
Synertx Rehabilitation <i>Lead Speech-Language Pathologist, Skilled Nursing Facility</i>	July 2013- July 2014
Select Specialty Hospital, Scottsdale <i>Speech-Language Pathologist, Long-term Acute Care</i>	August 2012-July 2015
Valor Medical Therapies <i>PRN Speech-Language Pathologist, Home Healthcare</i>	August 2012-August 2016

PROFESSIONAL LICENSING AND CERTIFICATION

North Carolina Speech-Language Pathologist License
License: 15341

Arizona Speech-Language Pathologist License
License: SLP7929

Certificate of Clinical Competence in Speech Language Pathology
American Speech-Language-Hearing Association (ASHA), # 14012142

American Association of Sexuality Educators, Counselors, and Therapists (AASECT)
Sex Educator Certification

SPECIALIZED TRAINING & CERTIFICATIONS

CTP (Certified Trauma Professional) – Certification in trauma informed care
 MDTP (McNeill Dysphagia Therapy Program) certified practitioner
 TEP (Tracheoesophageal puncture and prosthesis) placement training
 MBSImP (modified barium swallow impairment profile) certified
 FEES (fiberoptic endoscopic evaluation of swallowing) assessment and analysis
 Passy-Muir Valve assessment and placement training in pediatrics and adults
 Videostroboscopic laryngeal examination with a rigid or flexible endoscope
 Competency certificates in sexuality clinical education, sexual health issues, sexual development, & sex tech (Institute for Sexuality Education and Enlightenment)

PROFESSIONAL AFFILIATIONS

ASHA Continuing Education Board	2023-2026
ASHA Scientific and Professional Education Board	2019-2021
American Association of Sex Educators, Counselors, and Therapists	2020-Present
Pan-American Vocology Association	2016-Present
ASHA Special Interest Group 13: Swallowing and Swallowing Disorders	2016-Present

ASHA Special Interest Group 03: Voice and Voice Disorders	2016-Present
Arizona Speech-Language-Hearing Association	2017-Present
Dysphagia Research Society	2016-2020
American Speech-Language-Hearing Association (ASHA)	2013-Present

HONORS/AWARDS

American Speech and Hearing Association Award for Continuing Education

2016, 2018, 2019, 2020, 2021

Academic Honors

Purdue's David M. Knox Fellowship

Purdue's Frances P. Wilson Memorial Graduate Scholarship

Ohio Speech Language and Hearing Association (OSLHA) Outstanding Undergraduate Student

Citation from the Pennsylvania House of Representatives for Volunteer Work

Provost Scholar at Case Western Reserve University

PUBLICATIONS

*mentored student

Refereed Articles Published & In Press

Wolford, L. L., Wolford, G. W., & Bolch, C. A. (in press). Towards a FEESable University Training Model: Is Peer-to-Peer Practice Necessary for Teaching Speech-Language Pathologists Transnasal Endoscopy? Accepted for publication in *Teaching and Learning in Communication Sciences and Disorders*.

Fissel Brannick, S., Wolford, G. W., **Wolford, L. L.**, & Buckler, J. (2022). What is clinical evidence in speech-language pathology? A scoping review. *American Journal of Speech-Language Pathology, ePub Ahead of Print*, 1-16. https://doi.org/10.1044/2022_AJSLP-22-00203

Wolford, G.W., **Wolford, L.L.**, Fissel Brannick, S., Anderson, E.M., & *McLoud, K. (2022). "Getting back into school mode": Experiences of former speech-language pathology assistants in graduate school. *Perspectives of the ASHA Special Interest Groups*, 7(5), 1449-1474. https://pubs.asha.org/doi/10.1044/2022_PERSP-21-00288

Wolford, G. W., **Wolford, L. L.**, Fissel Brannick, S., *Scott, M. & *Smith, R. (2021). Shouldn't you be collaborative by now?: Supervisory needs, expectations, and satisfaction across the educational trajectory in speech-language pathology. *The Clinical Supervisor*, 40(2), 241-262. DOI: [10.1080/07325223.2020.1833268](https://doi.org/10.1080/07325223.2020.1833268)

*Larsen, A., **Wolford, L.L.**, & Brobeck, T.C. (2021). A comparison of two swallowing exercises in patients with chronic head and neck cancer post-radiation *Supportive Care in Cancer*, 29(9), 5409-5416. DOI: [10.1007/s00520-020-05925-9](https://doi.org/10.1007/s00520-020-05925-9)

Wolford, G.W., Fissel Brannick, S., *Strother, S., & **Wolford, L.L.** (2021). Clinical education outcomes and research directions in speech-language pathology: A scoping review. *Teaching and Learning in Communication Sciences and Disorders*, 5(2), Article 3. <https://ir.library.illinoisstate.edu/tlcsd/vol5/iss2/3>

Wolford, L.L., & Wolford, G.W. (2020). Comparing in vivo versus simulation training for transnasal endoscopy skills. *Teaching and Learning in Communication Sciences and Disorders*, 4(3), Article 3. <https://ir.library.illinoisstate.edu/tlcsd/vol4/iss3/3>

Manuscripts Submitted or In Preparation

Wolford, L. L., *Murphy, S., Bolch, C. A., & Fissel Brannick, S. (under review). Acoustic characteristics of feigned dysphonia. Under review in *Journal of Voice*.

PRESENTATIONS

Invited Presentations

Wolford, L. L. (2023, February 24). *Supporting intimacy and sexual health for people with communication disorders*. Invited presentation for the Mid-South Conference on Communicative Disorders, Memphis, TN.

Wolford, L. L. (2023, February 23). *Targeting consent-related communication*. Invited presentation for the Mid-South Conference on Communicative Disorders, Memphis, TN.

Wolford, L. L. (2022, December 8). *Getting real with AAC: Intimacy communication with the SPICE Institute*. Invited presentation for Lingraphica, Virtual.

Wolford, L. L. (2022, November 4). *Communication disorders and how they affect consent conversations, relationships, and intimacy*. Invited presentation for the Toronto Acquired Brain Injury Network Conference, Toronto, ON.

Wolford, L. L. (2022, January 28). *Making sexual health accessible for people with communication disorders*. Invited presentation for the Mailman Center for Child Development at University of Miami, provided virtually.

Wolford, L. L. (2021, November 19). *Addressing the sexual health gap in speech-language pathology*. Invited presentation for the CREDIT Institute and Fitchburg State University, provided virtually.

Wolford, L. L. (2021, September 25). *Sex, politics, & religion: Talking about awkward topics as a new clinician*. Invited presentation at the University of Alberta OASIS Conference, provided virtually.

Wolford, L. L. (2021, August 6). *Working with clients with communication disorders*. Invited presentation at Huntington University, Glendale, AZ.

Wolford, L. L. (2021, April 19). *Laryngeal muscle tension: Where sex and voice come together*. Invited presentation at The Power of Voice Symposium in Toronto, Canada, provided virtually.

Wolford, L. L. (2021, April 6). *Addressing difficult topics: Speech-language pathology & intimacy*. Invited presentation at University of Iowa, provided virtually.

Wolford, L. L. (2021, April 5). *The SLP role in supporting clients' communication on intimacy*. Invited presentation for Speech Therapy PD, a continuing education provider, provided virtually.

Wolford, L. L. (2021, March 30). *Swallowing anatomy and physiology*. Invited presentation at Huntington University, Glendale, AZ.

Wolford, L. L. (2019, April 5-6). *Voice and communication across the gender spectrum*. Invited presentation at the Arizona Speech and Hearing Association Convention, Phoenix, AZ.

Peer-Reviewed Presentations

Wolford, L. L. & Dixon, M. (2023, May) Culturally responsive mentorship & the hidden curriculum. Council of Academic Programs in Communication Sciences and Disorders, Orlando, FL.

Wolford, L. L. & Sambrookes-McQuade, L. (2022, April). *Sex, death, and religion: Teaching new clinicians to confront difficult conversations*. Council of Academic Programs in Communication

Sciences and Disorders, Portland, OR.

Wolford, L. L. (2021, November). *The SLP role in human sexuality*. Recorded presentation for the American Speech-Language-Hearing Association annual conference, Virtual.

Wolford, L. L. (2021, June 5). *The unspeakable topic: Addressing intimacy in speech-language pathology*. Presentation at the Louisiana Speech and Hearing Association Annual Convention, Virtual.

Cazzato, K., Dunlap, A., **Wolford, L.L.**, Breger, J., & Contento, V. (2021, April 9). *Educating future medical SLPs: Bridging the gap between university and clinical practice*. Presentation at the Arizona Speech and Hearing Association Convention, Virtual.

Wolford, L.L.; Ratiu, I., Baylow, H., & Esfandiarei, M. (2020, August 13-15). *Vocal health and quality of life in Individuals with Marfan Syndrome* [Poster session]. Pan-American Vocology Association 2020 Symposium, Virtual.

Wolford, L.L., Ratiu, I., Baylow, H., & Esfandiarei, M. (2020, May 27-31). *Voice Differences and Quality of Life in Individuals with Marfan Syndrome*. [Poster session]. Voice Foundation 2020 Symposium, Virtual.

Wolford, L.L., Ratiu, I., Baylow, H., & Esfandiarei, M. (2019, October 24-26). *Voice Differences and Quality of Life in Individuals with Marfan Syndrome*. Presentation accepted at the Pan-American Vocology Association Symposium, Santiago, Chile. [Conference canceled.]

Wolford, L.L. & Moulton, E. (2018, August 11-14). *Vocal training for speech-language pathology students*. Presentation at the Pan-American Vocology Association Symposium, Seattle, WA.

Wolford, L.L. (2018). *Dysphagia and dysphonia following anterior cervical spinal surgery*. Presentation at the Arizona Speech-Language Hearing Association Annual Convention, Tucson, AZ.

Wolford, L.L. (2018). *Flexible Endoscopic Evaluation of Swallowing Competency through Simulation-Based Learning*. Poster presented at the 2018 Kenneth A. Suarez Research Day, Midwestern University – Glendale, Glendale, AZ.

Scearce, L., Rosenberg, M., **Wolford, L.L.**, & Velarde, R. (2017). *Voice care in an imperfect world*. Presentation at the Pan-American Vocology Association Symposium, Toronto, CA.

Wolford, L.L. & *Murphy, S. (2017). *Acoustic characteristics of individuals feigning dysphonia*. Poster presented at the 2017 Pan-American Voice Association Symposium, Toronto, CA.

Germann, L. & Bonaventura, P. (2010). *Voice contours of emotional prosody*. Poster presented at the 2010 SOURCE research symposium, Cleveland, OH.

Community Outreach Presentations

Midwestern University Community Lecture Series, “*Coughing and Choking: Age-Related Changes to Swallowing*” September 2018

HealthSouth Valley of the Sun, “*Tracheostomies & Ventilator Dependence*” March 2017

Glendale Family Advocacy Center, “*Voice Analysis for Manual Strangulation Victims*” October 2016

GRANTS

Grants Awarded

Improving Healthcare Delivery and Reducing Healthcare Disparities in Underserved Minority Communities

Grant, Midwestern University. Project Title: *The Effects of a Language Intervention for Bilingual Children with Hearing Loss: Clinical and Educational Outcomes*. Award: \$10,000. Co-PIs: L. Wolford & B. de Diego-Lázaro. Award Period: November 2020-2022.

Research Facilitation Grant, Midwestern University. Project Title: *Fiberoptic endoscopic evaluation of swallowing competency through simulation-based learning*. Award: \$6,000. PI: L. Wolford. Award period: July 2017- June 2018.

Grants Submitted (pending or unfunded)

ASHFoundation Researcher-Practitioner Collaboration Grant. Project Title: *TAG, you're it! Evaluating the transactional effects of an adapted group intervention on child and student clinician outcomes*. Total Requested Budget: \$33,000. PI: S. Fissel Brannick. Unfunded grant proposal.

Organization for Autism Research, Applied Research Competition Grant. Project Title: *Perceptual and acoustic features of verbal intervention methods that promote child engagement in intervention*. Total Requested Budget: \$38,000. PI: S. Fissel Brannick. Unfunded grant proposal.

Marfan Foundation, Clinical Research Grant Program. Project Title: *The impact of cognition, voice, and swallowing on quality of life in individuals with Marfan Syndrome*. Total Requested Budget: \$79,950. PI: I. Ratiu. Unfunded grant proposal.

Olympus Grants. Project Title: *Graduate clinical education in fiberoptic endoscopic evaluation of swallowing*. Total Requested Budget: \$7,584.16 of in-kind equipment. PI: L. Wolford. Unfunded grant proposal.

UNIVERSITY SERVICE ACTIVITIES

MGH Institute of Health Professions Service

SLPD Admissions Committee	2022-present
JEDI Working Group	2022-present
Faculty of Color	2022-present

Midwestern University Service

SLP Admissions Committee	2016-2022 (Chair, 2018-2022)
SLP Diversity Task Force	2020-2022 (Co-chair, 2020-2022)
SLP Research Committee	2017-2022
SLP Academic Review Committee	2020-2022
SLP Clinic Committee	2016-2017
National Student Speech Language and Hearing Association Chapter Advisor	2016-2017
College of Health Science Promotion and Graduation Committee	2016-2017, 2018-2022
Clinical Skills and Simulation Center Advisory Committee	2019-2022
University Financial Aid Committee	2018-2021
University Radiation Safety Committee	2017-2018, 2021-2022

University Engagement

Commencement Faculty Name Announcer	2021
Commencement Faculty Marshall	2019
White Coat Ceremony Name Announcer	2017 & 2018

PROFESSIONAL & PUBLIC SERVICE ACTIVITIES

Professional Organization Service

CREDIT Institute Foundation (Providing intersectional cultural responsiveness training to speech-language pathologists)	2022-present
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Board Member

William Francis McQuade Foundation (Providing therapy services to children with hidden disabilities from single-parent households) <i>Board Member</i>	2022-present
American Speech-Language-Hearing Association <i>Continuing Education Board, appointed member</i>	2023-present
<i>Scientific and Professional Education Board, appointed member</i>	2019-2021
<i>Student to Empowered Professional Mentoring Program (S.T.E.P.) mentor</i>	2014-present
American Association of Sexuality Educators, Counselors, and Therapists <i>Special Interest Group chair: Sex and Disability Justice</i>	2022-present
Pan-American Vocology Association <i>2020 Symposium Organization Committee, Virtual</i> <i>2017 Symposium Organization Committee, Toronto, CA</i>	2016-present
Asian Pacific Islander Speech-Language-Hearing Caucus <i>Anti-Racism Task Force, member</i> <i>API Student and New Professional mentor</i>	2019-present

Editorial Service

Teaching and Learning in Communication Sciences and Disorders <i>Journal copy editor</i>	2020-present
Plural Publishing <i>Ad hoc reviewer</i>	2019-present

Volunteer Work

Circle the City Volunteer	2013-2019
VocaliD Ambassador	2018-2022
Maricopa County Public Health Preparedness Volunteer <i>2020 COVID-19 Contract Tracing Support Team</i> <i>2020-2021 Vaccine Administration Volunteer</i>	2018-2022

TEACHING RESPONSIBILITIES

MGH Institute of Health Professions

CSH 853: Clinical Supervision in SLP	2022-present
CSH 829: Capstone Develop	2023 on
CSH 882/OH882: Justice, Diversity, Equity, and Inclusion in the Health Professions	2023 on
CSH ***: Counseling in SLP	2023 on

Midwestern University - Glendale

SLPPG 525: Dysphagia	2016-2022
SLPPG 529: Voice and Resonance	2016-2022
SLPPG 632: Advanced Practices in Dysphagia	2016-2022
SLPPG 628: Motor Speech Disorders	2016-2018