# Emilie C. Larrivée, MS, CAGS, CCC-SLP

Assistant Professor

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| MGH Institute of Health Professions, Boston, Massachusetts<br>Clinical Doctorate in Speech Language Pathology (SLPD)  |                |
|---|----------------|
| American International College<br>Certificate of Advanced Graduate Studies (CAGS), School Leadership (Special Education Administration)                                   | 2016           |
| MGH Institute of Health Professions, Boston, Massachusetts<br>Master of Science (MS), Speech and Language Pathology   | 2010           |
| Roger Williams University, Bristol, Rhode Island<br>Bachelor of Arts (BA), Visual Arts, Honors Program, Magna Cum Laude   | 2006           |
| Certificates and Licensure  |                |
| Speech-Language Pathologist – Commonwealth of Massachusetts (License # SP-8334-SL)  | 2010           |
| Certificate of Clinical Competence – American Speech Language Hearing Association (Member # 12148190)   | 2011           |
| Massachusetts Department of Elementary and Secondary Education Specialist Teacher: Speech Language & Hearing Disorders (All Levels): Professional (Certification #448108) | 2010           |
| Academic Appointments   |                |
| Coordinator of Clinical Services, Julie Atwood Speech Language and Literacy Center, MGH IHP   | 2022 - present |
| Assistant Professor, MGH Institute of Health Professions (MGH IHP), Boston, MA  | 2021 - present |
| Instructor, MGH Institute of Health Professions (MGH IHP), Boston, MA   | 2017 - 2021    |

## **Clinical Appointments**

Educational Consultant and Speech and Language Pathologist, Private Practice

Per Diem Speech and Language Pathologist, Valley Collaborative, Billerica, MA

Preschool Facilitator/Team Chairperson, Easton Public Schools, Easton, MA

Per Diem Speech and Language Pathologist, MGH Chelsea, Chelsea, MA

Speech and Language Pathologist/Clinical Supervisor, Salem Early Childhood Center, Salem, MA

Speech and Language Pathologist/Director of Speech Language Pathology, Kioko Center, North Andover, MA

Speech and Language Pathologist, Shore Educational Collaborative, Chelsea, MA

Speech and Language Pathologist, Merrimack Special Education Collaborative, Chelmsford, MA

# **Honors and Awards**

| Partners in Excellence (PIE) Award for Outstanding Performance & Commitment to Excellence, Partners Healthcare | 2019       |
|--|------------|
| Merit Scholarship, MGH IHP   | 2008       |
| Tau Sigma Delta Honor Society, Roger Williams University   | 2006       |
| Alpha Chi Honor Society, Roger Williams University   | 2006       |
| Outstanding Woman Award, Roger Williams University   | 2004, 2006 |
| Who's Who in American Colleges and Universities  | 2005       |

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#### **Peer-Reviewed Publications**

Radville, K, Larrivee, E., Baron, L.S., Kelley-Nazzaro, P., & Christodoulou, J. Online Training Modules for Teaching Assessment Skills to Graduate Student Clinicians. (2022). *Language, Speech, and Hearing Services in Schools*. https://doi.org/10.1044/2021\_LSHSS-21-00068

### **Peer-Reviewed Presentations**

- Worek, A., Halvorson, B., Young, I., Kelley-Nazzaro, P., **Larrivee, E.,** Riotte, M., Gao, G., Zipse, L., & Gochyyev, P. (2022). Inter-rater reliability of a tool for evaluating anti-oppressive and oppressive themes in decodable texts. Poster presentation. New Orleans, LA
- Lambrecht-Smith, S., Haynes, C., Radville, K., Larrivee, E., Feller, M.J., Perrigo, C., & Gochyyev, P. (2022). Impact of Intensive Structured Writing Intervention for Children with Written and Expressive Language Disorders, Society for the Scientific Study of Reading (SSSR) Annual Meeting, Newport Beach, CA
- Larrivee, E., Radville, K, & Christodoulou, J. (2021). Online Training for Teaching Assessment Skills to Graduate Student Clinicians: Benefits and Future Directions, ASHA Convention, San Diego, CA (Convention cancelled)
- Lambrecht-Smith, S., Haynes, C., Larrivee, E., Perrigo, C., & Laud, L. (2019). Efficacy of Short-Term Structured Intensive Writing Instruction for Students with Reading Disabilities: A Retrospective Study, ASHA Convention, Orlando, FL
- Laud, L., Haynes, C., **Larrivee**, **E.**, Lambrecht-Smith, S., & Perrigo, C. (2019). Sentence-Level Structured Instruction: New Research & Practical Strategies, ASHA Convention, Orlando, FL

#### **Invited Presentations**

| MGH IHP Research and Scholarship Day, Plenary Presentation, Online Trainings for Teaching Assessment Skills to<br>Graduate Student Clinicians: Benefits and Future Directions |            |
|---|------------|
| Special Education Law and the Speech and Language Pathologist, Northeast Professional Education Network   | 2018, 2019 |
| Learning Differences and Disabilities Everyone Needs Accommodations!, Barnstable Public Schools   | 2018       |

#### **Educational Activities**

### **Courses Taught and Curriculum Development**

| Special Topics: SLP in the Schools (in person)   | 2020 - present |
|--|----------------|
| Special Topics: SLP in the Schools (online, asynchronous and synchronous)                              | 2021           |
| Foundations of Literacy: Structured Systematic Approaches to Phonics and Basics of Fluency Instruction | 2019           |

# **Guest Lectures**

| Guest Lecturer, Written Clinical Practicum Seminar: Spelling   | 2021 - present |
|--|----------------|
| Guest Lecturer, Spoken & Written Clinical Practicum Seminar: Client Motivation and Behavior              | 2021 - present |
| Guest Lecturer, Spoken & Written Clinical Practicum Seminar: Introduction to School Based Practice       | 2021 - present |
| Guest Lecturer, Spoken & Written Language Development & Disorders: Introduction to School Based Practice | 2018, 2019     |
| Guest Faculty, IMPACT I: Communication in Interprofessional Practice                                     | Fall 2018      |

## **Clinical Supervision**

| Sander's IMPACT Practice Center, Julie Atwood Speech Language and Literacy Center, MGH IHP | 2017 - present |
|--|----------------|
| External Practicum Supervisor, Salem Public Schools through MGH IHP                        | 2015 - 2016    |

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# Mentoring

| Thesis Committee Member Rachel Norton, Communication Sciences and Disorders, Master of Science Candidate (MS-SLP), MGH IHP | Year of Graduation 2021 |
|--|-------------------------|
| Graduate Students  | 2016                    |
| Melanie Adelman (Speech Language Pathology Intern), Master of Science Candidate (MS-SLP), MGH IHP                          | 2016                    |
| Beth (B) McKee (Speech Language Pathology Intern), Master of Science Candidate (MS-SLP), MGH IHP                           | 2016                    |
| Alanna Hulburd (Speech Language Pathology Intern), Master of Science Candidate (MS-SLP), MGH IHP                           | 2016                    |
| Lindy Pabian (Speech Language Pathology Intern), Master of Science Candidate (MS-SLP), MGH IHP                             | 2016                    |
| Brynn Schor (Speech Language Pathology Intern), Master of Science Candidate (MS-SLP), MGH IHP                              | 2016                    |
| Lauren McCarthy (Speech Language Pathology Intern), Master of Science Candidate (MS-SLP), MGH IHP                          | 2015                    |
| Professional Memberships   |                         |
| Member, American Speech Language Hearing Association (ASHA)  |                         |
| Member, Massachusetts Speech-Language Hearing Association (MSHA)   |                         |
| Institutional Service  |                         |
| Member, Faculty Governance & Academic Policies Committee, MGH IHP Faculty Senate (3 year term)                             | 2020 - present          |
| Member, Equity Advocates, MGH IHP  | 2020 - present          |
| Facilitator, Event: Power, Privilege, and Positionality, MGH IHP   | 2019 - present          |
| Facilitator, Youth Scholars, MGH IHP   | 2017-2018               |
| Facilitator, Event: Infant Development Day, MGH Institute of Health Professions  | 2017 - present          |
| Faculty Advisor, National Student Speech Language Hearing Association (NSSLHA), MGH IHP                                    | 2017 - 2022             |
| Member, CSD Clinical Curriculum Committee, MGH IHP   | 2017 - present          |
| Member, CSD Admissions Committee, MGH IHP  | 2017 - present          |
| Community Service  |                         |
| Panelist, Healthcare Career Panel, Emmanuel College, Boston, MA  | 2019                    |
| Faculty Volunteer, Community IMPACT Day, MGH IHP   | 2018, 2019              |
| Lead Faculty for Assessment, Project SPLASH, Harvard Kent, Charlestown, MA   | 2018, 2019              |

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Speech and Language Pathologist, GOT Orphans Service Trip (501c3 charity), Port-au-Prince, Haiti