CURRICULUM VITAE January 2023

Megan E. Schliep, Ph.D., CCC-SLP, MPH

DEMOGRAPHIC AND PERSONAL INFORMATION

Current Appointments

Assistant Professor, Communication Sciences & Disorders School of Health & Rehabilitation Sciences MGH Institute of Health Professions

Speech-Language Pathologist, Advanced Clinician Spaulding Rehabilitation Hospital

Mass General Brigham Integrated Health Care System

Personal Data

Office Address: MGH Institute of Health Professions

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Education and Training

2004	Bachelor of Arts, Magna Cum Laude in English, Gustavus Adolphus College; St. Peter, MN
2006	Master of Arts, Communication Sciences & Disorders, Northwestern University; Evanston, IL
2016	Master of Public Health, Northwestern University; Evanston, IL
2020	Doctor of Philosophy, Rehabilitation Sciences, MGH Institute of Health Professions; Boston, MA
	Primary Mentor: Sofia Vallila-Rohter, PhD, CCC-SLP
2021	Postdoctoral Fellowship, Interdisciplinary Rehabilitation, MGH Institute of Health Professions; Boston, MA
	Primary Mentor: Prudence Plummer, PhD, PT, MSCS

Professional Experience

2007-2008	Speech-Language Pathologist - Clinical Fellow, Westlake Hospital; Melrose Park, IL
2008-2016	Speech-Language Pathologist - Clinical Faculty & Lecturer, Northwestern University/Northwestern
	Memorial Hospital; Chicago, IL
2016-Present	Speech-Language Pathologist, Spaulding Rehabilitation Hospital; Boston, MA
2018-2020	Communication Sciences & Disorders Course Coordinator, Prerequisites for the Health Professions, MGH
	Institute of Health Professions; Boston, MA
2020-2021	Director of the Prerequisites for the Health Professions Program, MGH Institute of Health Professions;
	Boston, MA
2021-Present	Assistant Professor, Communication Sciences & Disorders, MGH Institute of Health Professions; Boston,
	MA

PUBLICATIONS

Original Research

- 1. Morris, M.A., **Schliep, M.E.**, Liesinger, J., Cameron, K.A. (2017). Collection of patients' disability status by healthcare organizations: Patient's perceptions and attitudes. *Journal for Healthcare Quality*, 39 (4), 219-229.
- 2. Schliep, M.E., Alonzo, C. N., Morris, M. A. (2017). Beyond RCTs: Innovations in research designs and methods to advance Implementation Science. *Evidence-Based Communication Assessment and Intervention*, 1 (1) 1-17. https://doi.org/10.1080.17489539.2017.1394807
- 3. Vallila-Rohter, S., Kasparian, L., Kaminski, O., **Schliep, M.E.**, Koymen, S. (2018). Implementing a standardized assessment battery for aphasia in acute care. *Seminars in Speech and Language*, 39 (1), 37-52. https://doi.org/10.1055/s-0037-1608857

- 4. **Schliep, M.E.,** Kasparian, L., Kaminski, O., Hendricks, C., Ayuk, E., Brady Wagner, L., Koymen, S., Vallila-Rohter, S. (2020). Implementing a standardized language evaluation in the acute phases of aphasia: Linking evidence-based practice and practice-based evidence. *Frontiers in Neurology*, 11: 412. https://doi.org/10.3389/fneur.2020.00412
- 5. **Schliep, M.E.**, Tilton-Bolowsky, V., Vallila-Rohter, S. (2021). Cue Responsiveness as a measure of emerging language ability in aphasia. *Topics in Stroke Rehabilitation*, http://dx.doi.org/10.1080/10749357.2021.1886636
- Tierney-Hendricks, C., Schliep, M.E., Vallila-Rohter, S. (2021). Using an implementation framework to survey outcome measurement and treatment practices in aphasia. *American Journal of Speech-Language Pathology*. https://doi.org/10.1044/2021_AJSLP-21-00101
- 7. Douglas, N., Feuerstein, J., Oshita, J., **Schliep, M.E.**, Danowski, M. (2022). Implementation science research in communication sciences and disorders: A scoping review. *American Journal of Speech-Language Pathology*, 1-30. https://pubs.asha.org/doi/10.1044/2021_AJSLP-21-00126
- 8. Douglas, N., Oshita, J., **Schliep, M.E.**, Feuerstein, J. (2022). Knowledge brokering in communication sciences and disorders. *Perspectives of the ASHA Special Interest Groups*, 1-6. https://doi.org/10.1044/2022_PERSP-21-00204
- 9. Cordella, C., Gutz, S.E., Eshghi, M., Stipancic, K., **Schliep, M.E**., Dickerson, B., Green, J. (In Press). Acoustic and kinematic assessment of motor speech impairment in patients with suspected 4-Repeat (4R) tauopathies. *Journal of Speech, Language, and Hearing Research*.
- 10. Douglas, N., Hinckley, J., Grandbois, K., **Schliep, M.**, Wonkka A., Oshita, J. Feuerstein, J. (2022). How a power differential between clinicians and researchers contributes to a research to practice gap. *American Journal of Speech-Language Pathology*.

Books, Textbooks

1. Jacobson, B., Johnson, A., Perry, B.J., **Schliep, M.E.** (2023). Medical Speech-Language Pathology Across the Care Continuum: An Introduction. Plural Publishing.

FUNDING

Extramural Funding

8/22-8/23 Learning Health Systems Rehabilitation Research Network (LeaRRn)

LHS Scholar Award

\$15,650

Role: LeaRRn Scholar. The primary goals of this LeaRRn project are to examine how cognitive status is currently evaluated and documented within the electronic medical record (EMR) and evaluate the association between these metrics and healthcare utilization.

Intramural Funding

None.

CLINICAL ACTIVITIES

Clinical Focus

Stroke and Aphasia rehabilitation in the Acute Care and Inpatient Rehabilitation settings

Certification

2006-present American Speech-Language Hearing Association (ASHA)

Licensure

2007-2016 Licensed Speech-Language Pathologist, Illinois Department of Professional Regulation, #146009242 2016-present Licensed Speech-Language Pathologist, Massachusetts Department of Professional Regulation, #SP-9978

Clinical Responsibilities

2007-2008 Speech-Language Pathologist, Westlake Community Hospital; Melrose Park, IL

2008-2016 Speech-Language Pathologist, Northwestern University/Northwestern Memorial Hospital; Chicago, IL

2016-present Per Diem Speech Language Pathologist, Spaulding Rehabilitation Hospital, Mass General Brigham Integrated

Health Care System; Boston, MA

EDUCATIONAL ACTIVITIES

Teaching

2010-2016 Swallowing and Head/Neck Cancer, Dysphagia Course Annual Lecture

Communication Sciences & Disorders, Northwestern University

2014-2015 Clinical Dysphagia Management, Dysphagia Course Annual Lecture

Communication Sciences & Disorders, Northwestern University

2017 Neuroanatomy & Physiology of Communication & Swallowing

Teaching Assistant; Communication Sciences & Disorders, MGH Institute of Health Professions

Coordinated clinical case studies regarding neurologic cases, Provided instruction to students during weekly

office hours to reinforce course material

2017-2019 Anatomy & Physiology of Speech & Hearing

Teaching Assistant; Online Prerequisites for the Health Professions, MGH Institute of Health Professions Moderate weekly online discussion boards, Provide instruction to students during online pre-examination

study sessions

2020 Foundations of Teaching

Teaching Assistant; Health Professions Education Program, MGH Institute of Health Professions Collaborated with instructor team to develop and refine weekly course content, Moderated weekly online

discussion boards, Co-hosted monthly office hours to support students in final project development

2020-2022 Aphasia

Course Facilitator, Speech@Emerson Online Master of Science in Communication Sciences & Disorders

Program, Emerson College

Facilitate semester-long Aphasia course section; Lead weekly "Live Sessions" with students to integrate concepts learned in asynchronous material; Evaluate student performance on weekly assignments and

formative assessments; Collaborate with course convener and co-facilitators

2020-present Comprehensive Examination Reader

Speech@Emerson Online Master of Science in Communication Sciences & Disorders Program Evaluate student Comprehensive Examinations for final-semester CSD Students; Facilitate Oral Exam Meetings based on written feedback provided to students to advance understanding and Pre-Clinical

Fellowship level mastery of material

2021-present Outcomes Measurement

Assistant Professor, Post-Professional OTD Program, MGH Institute of Health Professions

Co-developed hybrid synchronous/asynchronous course for occupational therapy clinical doctorate students with a focus on clinical applications of outcome measurement, Lead students in interdisciplinary course content involving knowledge of clinical outcomes measurement, Facilitate weekly interactive live sessions and weekly discussion boards to support integration of material, Support students in advancement of Post-

Professional OTD Program Innovation Project

2021-present Implementation & Dissemination Science: Advancing Practice of OT & SLP

Assistant Professor, School of Health & Rehabilitation Sciences, MGH Institute of Health Professions Developed and instructed hybrid asynchronous/synchronous course for speech-language pathology and

occupational therapy clinical doctorate students

2022-present Capstone: Advance

Assistant Professor, School of Health & Rehabilitation Sciences, MGH Institute of Health Professions Developed and instructed hybrid asynchronous/synchronous course for speech-language pathology and occupational therapy clinical doctorate students

Clinical instruction

2009-2016 Clinical preceptor to masters-level Communication Sciences & Disorders graduate students, Northwestern Memorial Hospital, Chicago, IL. One full-time graduate student per quarter.

2016-present Clinical preceptor to masters-level Communication Sciences & Disorders graduate students, Spaulding Rehabilitation Hospital; Boston, MA. Intermittent supervision throughout semester as part of per diem role.

MENTORING

Masters Student Advisees

2017-2018	Carly Levine, M.S., Communication Sciences & Disorders, MGH Institute of Health Professions
2021-2022	Minsi "Rainy" Sun, M.S., Communication Sciences & Disorders, MGH Institute of Health Professions
2021-2022	Rhiannon Smith, M.S., Communication Sciences & Disorder, MGH Institute of Health Professions
2022-present	Ioanna Gouzos, M.S., Communication Sciences & Disorder, MGH Institute of Health Professions

Doctoral Student Advisees

2021-2022 Zaina Muqbel, Doctoral Fellow, Rehabilitation Sciences, MGH Institute of Health Professions

Thesis Committee Member

2022-present Nan Lu, M.S., Communication Sciences & Disorder, MGH Institute of Health Professions

RESEARCH ACTIVITIES

Research Focus

Language recovery following stroke, Implementation science, Implementation of standardized assessment practices; Evaluating recovery patterns and fall risk in individuals with communication impairment following stroke

Research Activities

2009-2014	Research Assistant; Longitudinal Dysphagia Evaluation in individuals with Head/Neck Cancer; PI Jeri
	Logemann, Northwestern University
2014-2016	Research Assistant; Health Disparities Research; PI Megan Morris, Northwestern University/Mayo Clinic
2016-2020	Doctoral Fellow, Cognitive Neuroscience Group (CNG); PI Sofia Vallila-Rohter, MGH Institute of Health
	Professions
2020-2021	Postdoctoral Fellow, Cognitive-Motor Behavior Lab; PI Prudence Plummer, MGH Institute of Health
	Professions
2021-present	Collaborator and Research Scientist, Cognitive-Motor Behavior Lab; PI Prudence Plummer, MGH Institute
_	of Health Professions
2021-present	Co-director of Aphasia Rehabilitation Implementation Science Exchange (ARISE); Spaulding Rehabilitation
_	Hospital & MGH Institute of Health Professions

SYSTEM INNOVATION AND QUALITY IMPROVEMENT ACTIVITIES

System Innovation and Quality Improvement efforts:

2016-present	Stroke Outcomes Measurement Standardization, Spaulding Rehabilitation Hospital
2018-present	Implementation Science Study Group (ISSG) Member; Collaboration of Communication Sciences &
-	Disorders researchers studying and practicing implementation science (Group Coordinator 2019-present)
2020-present	Cognitive Rehabilitation Manual Team Standardization and Assessment of Outpatient Assessment practices,
•	Spaulding Rehabilitation Hospital
2022-present	Collaborative of Aphasia Trialists Implementation Science Working Group

ORGANIZATIONAL ACTIVITIES

Institutional Administrative Appointments

9/	′11-8/16	Rehabilitation Quality Management Team Committee Member, Northwestern Memorial Hospital
		Identified and monitored monthly speech-language pathology department quality improvement measures
11	/14-6/16	Clinical Doctorate Program Development Core Committee Member, Northwestern University
		Program and curriculum design and development for the Northwestern University Speech-Language
		Pathology Clinical Doctorate Program
9/	15-5/16	Clinical Hospital-based Externship Coordinator, Northwestern University
		Coordinated hospital/clinic-based externship placements for Northwestern University CSD Graduate
		Students
8/	20-9/21	Director, Online Prerequisites for the Health Professions, MGH Institute of Health Professions
4/	22-10/22	Member of the Justice, Equity, Diversity & Inclusion Enrollment Initiative Committee, MGH Institute of
		Health Professions

Journal peer review activities

2019-present Topics in Stroke Rehabilitation
2020-present American Journal of Speech-Language Pathology
2022-present Language, Speech and Hearing Services in Schools

2022-present Scientific Reports

Advisory Committees, Review Groups/Study Sections

Network (LeaRRn)

9/22 American Speech-Language-Hearing Association (ASHA) Researcher-Practitioner Collaboration Grant

Reviewer

2023-present American Speech-Language-Hearing Association (ASHA) Clinical Research, Implementation Science, and

Evidence-Based Practice (CRISP) Committee Member

Professional Societies

2006-present American Speech-Language Hearing Association (ASHA)

2016-present, Special Interest Group 2 – Neurogenic Communication Disorders

2023-present, Committee on Clinical Research, Implementation Science, and Evidence-Based Practice

2018-present Academy of Neurologic Communication Disorders and Sciences (ANCDS)

2020-present, Student Membership Committee

Conference Organizer

4/21-11/21 ASHA Convention Health Literacy Topic Committee Member

RECOGNITION

Awards & Honors

2022

Awards & Hor	nors
2014	AcademyHealth Conference Disability Research Group Best Poster Abstract; AcademyHealth Conference,
	San Diego, CA
2017	International Conference for Sustainable Development Best Paper Award; Columbia University, New York,
	NY
2018	Student Fellowship Award, Academy of Neurologic Communication Disorders & Sciences, ANCDS Annual
	Conference, Boston, MA
2018	Research-Mentor Pair Travel Award Scholarship, American Speech-Language-Hearing Association; ASHA
	Annual Conference, Boston, MA
2018	Clinical Scholar Award, Spaulding Rehabilitation Hospital, Boston, MA
2020	Academy of Aphasia, Young Investigator Travel Fellowship Award Recipient, Academy of Aphasia Annual
	Conference
2021	Pathways Program Protégé, American Speech-Language Hearing Association, ASHA Research Mentoring
	(ARM) Network

Learning Health Systems Scholar Training Fellowship, Learning Health Systems Rehabilitation Research

Invited Presentations

- Gilligan, J., Morgan, S., Brady Wagner, L., **Schliep, M.E.,** Leslie, C. *Practical Health Literacy: Creating Materials that Increase Health Literacy in Healthcare & Education Settings.* Invited presentation at the Annual Conference of the American Speech-Language-Hearing Association, Washington, D.C.
- 11/21 **Schliep, M.E.,** Oshita, J., Stransky, M. *Uniting Patients & Providers: How Supporting Health Literacy can Improve Outcomes.* Invited presentation at the Annual Conference of the American Speech-Language-Hearing Association, Washington, D.C.
- 4/22 **Schliep, M.E.** & Komesidou, R. *The Science of Implementation Science in CSD*. Implementation Science is for All; MGH Institute of Health Professions, Boston, MA.
- 6/22 **Schliep, M.E.** & Tierney-Hendricks, C. Harnessing Implementation Science to Measure Outcomes in Aphasia. Massachusetts Speech-Language-Hearing Association, Boston, MA.

National Presentations

- 11/18 **Schliep, M.E.**, Kaminski, O., Hendricks, C., Ayuk, E., Kasparian, L., Brady Wagner, L., Koymen, S., North, B., Vallila-Rohter, S. *The Impact of Standardizing Language Assessments from the Acute to Subacute Continuum of Care*. American Speech-Language-Hearing Association Annual Convention, Boston, MA.
- 10/20 **Schliep, M.E.**, Tilton-Bolowsky, V., Vallila-Rohter, S. *Cue Responsiveness as a Measure of Emerging Language Ability in Aphasia.* Poster Presented at the Academy of Aphasia Annual Conference. October 18-20, 2020.
- 11/20 **Schliep, M.E.**, Tilton-Bolowsky, V., Vallila-Rohter, S. (2020, November). *Proposal 11098: Framing Stimulability in Aphasia: Cue Responsiveness as a Measure of Emerging Language Ability*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
- 11/20 Schliep, M.E., Barton-Hulsey, A., Binger, C., Caron, J., Davidson, M., Feuerstein, J., Morris, M., Alonzo, C., Bridges, M., Douglas, N., Oshita, J., Olswang, L. *Proposal 11097: Framing Implementation Science in CSD: Determining & Developing Opportunities.* Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
- Tierney-Hendricks, C., **Schliep, M.E.**, Vallila-Rohter, S. *Implementation Science: Frameworks, Strategies, Outcomes, and Application in CSD*. Presented at the Annual Conference of the American Speech-Language-Hearing Association, Washington, D.C.
- 11/21 **Schliep, M.E.,** Alonzo, C., Barton-Hulsey, A., Binger, C., Bridges, M., Caron, J., Davidson, M., Douglas, N., Feuerstein, J., Morris, M., Oshita, J., Quinn, E., Olswang, L. *Uniting Stakeholders: Partnerships in Implementation Science in CSD*. Presented at the Annual Conference of the American Speech-Language-Hearing Association, Washington, D.C.
- Feuerstein, J., Douglas, N., Oshita, J., **Schliep, M.E.** A scoping review of implementation science research in Communication Sciences and Disorders: Building D&I capacity across Speech-Language Pathology and Audiology. Poster presented at the AcademyHealth Conference (virtual).
- 5/22 **Schliep, M.E.**, Cavanaugh, R., Tierney-Hendricks, C., Schneck, S., Douglas, N. Leveraging Implementation Science to Advance the Reach of Aphasia Best Practices. Presented at the Clinical Aphasiology Conference, Wilmington, NC.
- Tierney-Hendricks, C., **Schliep, M.E.,** Douglas, N. Research-Practice Partnerships (RPPs): An implementation science pathway to extend the research of evidence-based practices in aphasia care. Presented at the Clinical Aphasiology Conference, Wilmington, NC.
- 11/22 Storkel, H., Bridges, M., **Schliep, M.E.** (2022). *Closing the Research-to-Practice Gap: Incorporating Implementation Science into your work*. American Speech-Language-Hearing Association Annual Convention, New Orleans, LA.

Regional Presentations

- 2/13 Atkinson, C., Larsen, K., **Schliep, M.E.** & Veis, S. *Interpreting the Modified Barium Swallow*. Illinois Speech-Hearing Association Annual Convention, Rosemont, IL.
- 2/14 **Schliep, M.E.** & Veis, S. *Management of Swallowing Disorders in Less Common Etiologies*. Illinois Speech-Hearing Association Annual Convention, Rosemont, IL.

OTHER PROFESSIONAL ACCOMPLISHMENTS

Posters	
11/19	Tierney-Hendricks, C., Schliep, M.E., Ayuk, E., Levine, C., Brady Wagner, L., Vallila-Rohter, S. Assessing
	Change and Predicting Outcomes in Aphasia Rehabilitation. Poster Presented at the Annual Conference of the
	American Speech-Language Hearing Association. Los Angeles, CA.
11/19	Davidson, M.M., Schliep, M.E., Alonzo, C.N., Douglas, N., Feuerstein, J., Barton-Hulsey, A., Binger, C.A.,
	Morris, M.A., Olswang, L., Oshita, J. Imagining More: An Open Discussion and Brainstorm on Implementation Science
	in Communication Sciences & Disorders. Poster Presented at the Annual Conference of the American Speech-
	Language Hearing Association. Los Angeles, CA.
11/21	Schliep, M.E., Feuerstein, J., Oshita, J., Douglas, N. A Scoping Review of Implementation Science in CSD. Poster
	presented at the Annual Conference of the American Speech-Language-Hearing Association, Washington,
	D.C.
5/22	Tierney-Hendricks, C., Schliep, M.E., Vallila-Rohter, S. Using implementation frameworks to examine current
	practices and barriers in aphasia service delivery. Poster presented at the Clinical Aphasiology Conference,
	Wilmington, NC.
11/22	Sun, M., Hendricks, C., Schliep, M.E. OT and SLP Clinician Adherence to Cognitive Assessment Practices in the
	Outpatient Rehabilitation Setting. Poster Presented at the American Speech-Language-Hearing Association
	Annual Convention, New Orleans, LA.
12/22	Tierney-Hendricks, C., Sun, M., Carter, C., Gochyyev, P., Schliep, M. Using the RE-AIM Framework to
•	Evaluate the Implementation of a Standardized Cognitive Assessment Protocol in OT and SLP Outpatient Practice. Poster
	Presented at the AcademyHealth Dissemination & Implementation Conference, Washington D.C.
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