

Regina Ferraro Doherty, OTD, OT, OTR, FAOTA, FNAP
Department of Occupational Therapy
School of Health and Rehabilitation Sciences
MGH Institute of Health Professions
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Education

Tufts University – Doctor of Occupational Therapy Doctoral Research – Ethics Education in the Occupational Therapy Curricula: Advancing Moral Reasoning through Effective Pedagogical Content	2006
Tufts University – Master of Science Major – Occupational Therapy Magna Cum Laude	1992
Springfield College – Bachelor of Science Major – Rehabilitation Sciences, Minor Psychology Magna cum Laude	1990

Certificates and Licensure

Licensed Occupational Therapist State of Massachusetts #3700	1993 – Present
Registered Occupational Therapist – National Board for Certification of Occupational Therapists #986617	1993 – Present
Comprehensive Simulation Instructor Certificate Center for Medical Simulation, Boston MA	2015

Academic Appointments

MGH Institute of Health Professions – Boston, MA <i>School of Health and Rehabilitation Sciences</i> Department of Occupational Therapy	2011 – Present
Professor	2020 – Present
Associate Professor	2011 – 2020
<i>Center for Interprofessional Studies and Innovation</i> Adjunct Assistant Clinical Professor	2005 – 2011
Term and Guest Lecturer	1997 – 2005
Tufts University – Medford, MA <i>Graduate School of Arts and Sciences</i> Boston School of Occupational Therapy	
Lecturer (Full Time Faculty Appointment)	2007 – 2011
Term and Guest Lecturer	2000 – 2012

Administrative Appointments

MGH Institute of Health Professions, Boston, MA

Department of Occupational Therapy	
Chair	2021 – present
Interim Chair	2019 – 2020
Founding Program Director	2011 – 2019
Entry – Level Doctor of Occupational Therapy Program	

Clinical Appointments

Massachusetts General Hospital – Boston, MA 1993 - 2016

<u>Occupational Therapy Service</u>	
Per Diem Occupational Therapist	2006 – 2016
Clinical Specialist, Acute Care Inpatient Service and Outpatient Neurology	1996 – 2006
Senior Occupational Therapist, Neurology / Neurosurgery Service	1994 – 1996
Staff Occupational Therapist	1993 – 1994

<u>Patient Care Services</u>	1997 – 2003
Chair, Ethics in Clinical Practice Committee	

Beth Israel Hospital – Boston, MA	1992 – 1993
Staff Occupational Therapist	

Honors and Awards

Service Commendation	2022 and 2021
American Occupational Therapy Association	
OTA Interprofessional Collaboration Award	2020
American Occupational Therapy Association	
Award for Excellence in Advancing Interprofessional Education and Practice	2019
MGH Institute of Health Professions – Boston, MA	
Catherine Trombly Award for Contribution to Occupational Therapy & Research	2018
Massachusetts Occupational Therapy Association	
Service Commendation	2018
American Occupational Therapy Association	
Leaders and Legacy Society Inductee	2015
American Occupational Therapy Foundation	
Fellow of the American Occupational Therapy Association	2014
Outstanding Contributions in Ethics and Interprofessional Education	
Distinguished Fellow and Scholar - Occupational Therapy Academy	2014
National Academies of Practice	

The Beckenstein Family Fellowship 2006
 Tufts University – Graduate School of Arts and Sciences

Partners in Excellence Award – Partners Healthcare 1997 – 2018
 Recipient of ten individual and team awards spanning the following categories:
 Quality Treatment & Service, Leadership & Innovation, and Community Service

Grants

MassGeneral Brigham 2021 – 2022
 Behavioral Health Workforce Development Grant
 \$100,000
 Role: Department lead and grant faculty

Health Resources Services Administration HRSA 14 – 066 2014 – 2018
 Patricia Reidy (PI)
 Interprofessional Healthcare Partnership: Collaboration for Chronic
 Care Management
 \$962,000
 Role: Key Personnel / Grant Faculty, 20% effort

Gerontological Society of America / Hartford Change Agents 2015
 Ruth Palan Lopez (CO – PI) and Christina Bell (Co – PI)
 Intensive Individualized Comfort Care – Mealtime (IICC – M)
 \$5,000
 Role: Consultant

MGH Institute of Health Professions, Office of the Provost 2016
 Regina Doherty (Co-PI)
 Designing a portfolio – based system to evaluate student competency
 \$5,000
 Role: Co – PI with Lisa Connor and Mary Evenson

National Science Foundation, NSF # 1236127 2012 – 2016
 Diane Mahoney (Co – PI) and Winslow Burleson (Co – PI)
 Automated Dressing Aid for Caregivers of Cognitively Impaired Persons
 \$1.4 million combined
 Role: Consultant

Kenneth B. Schwartz Center 2006 – 2007
 Ruth Purtilo (Co – PI) and Ellen Robinson (CO – PI)
 Maintaining Compassionate Care in Times of Uncertainty: Ethical Issues
 for Professional and Family Caregiver Teams
 \$51,000
 Role: Consultant

Health Resources Services Administration, HRSA Grant #D37 HP 00824 2003
 Ruth Purtilo, Gail Jensen, and Charlotte Royeen (CO-PIs)
 Dreamcatchers and the Common Good: Allied Health Leadership
 in Generational Health and Ethics
 Role: Grant Participant

Publications

Book Authorship

Haddad, A. M. and Doherty, R. F. (2023). Health professional and patient interaction (10th ed.). St. Louis, MO: Elsevier.

Doherty, R. F. (2021). Ethical dimensions in the health professions (7th ed.). St. Louis, MO: Elsevier.

Doherty, R. F., & Purtilo, R. B. (2019). Ethical dimensions in the health professions (6th ed.) (Korean translation). St. Louis, MO: Elsevier. (International Translation of original work published in 2016)

Doherty, R. F. and Purtilo, R. B. (2016). Ethical dimensions in the health professions (6th ed.). St. Louis, MO: Elsevier.

Purtilo, R. B., Haddad, A. M. and Doherty, R. F. (2014). Health professional and patient interaction (8th ed.). St. Louis, MO: Elsevier.

Purtilo, R. B. and Doherty, R. F. (2011). Ethical dimensions in the health professions (5th ed.). St. Louis, MO: Elsevier.

Chapter Authorship

Schell, B., Doherty, R.F., Thomas, A., Knab, M. (in press) Clinical and Professional Reasoning in Community Oriented Practice. In M.A. Pizzi and M. Amir (Ed.), Interprofessional Perspectives on Community-Oriented Practice: Promoting Health, Well-Being and Quality of Life., Thorofare, NJ: Slack Inc.

Doherty, R. F., and Peterson, E. W. (2022). Responsible participation in a profession: Fostering professionalism and leading for moral action. In B. H. Braveman (Ed.), Leading and Managing Occupational Therapy Services, 3rd Edition. Philadelphia, PA: FA Davis.

Doherty, R. F. (2019). Ethical practice. In B. A. Schell & G. Gillen (Eds.), Willard and Spackman's Occupational Therapy (13th ed., pp. 513 – 526). Philadelphia, PA: Wolters Kluwer.

Doherty, R. F. (2019). Building effective teams. In K. Jacobs (Ed.), Occupational therapy Manager (6th ed.). Bethesda, MD: AOTA Press.

Slater, D., Doherty, R. F., and Erler, K. (2018). Ethical reasoning. In B. A. Schell & J. W. Schell (Eds.), Clinical and Professional Reasoning in Occupational Therapy (2nd ed., pp. 225 – 244). Philadelphia, PA: Lippincott Williams & Wilkins.

Doherty, R. F., and Peterson, E. W. (2016). Responsible participation in a profession: Fostering professionalism and leading for moral action. In B. H. Braveman (Ed.), Leading and Managing Occupational Therapy Services: An Evidence Based Approach (2nd ed., pp. 467 – 492). Philadelphia, PA: FA Davis.

Doherty, R. F. (2014). Ethical practice. In B. A. Schell, M. Scaffa, & G. Gillen (Eds.), *Willard and Spackman's Occupational Therapy* (12th ed., pp. 413 – 424). New York, NY: Lippincott Williams and Wilkins.

Doherty, R. F. (2008). Ethical decision making in occupational therapy practice. In E. B. Crepeau, E. S. Cohn & B. A. Schell (Eds.), *Willard and Spackman's Occupational Therapy* (11th ed., pp. 274 – 285). New York, NY: Lippincott Williams and Wilkins.

Doherty, R. F., Peterson, E. W. & Braveman, B. (2006). Responsible participation in a profession. In B. Braveman (Ed.), *An Evidence – Based Approach to Leading & Managing Occupational Therapy Services*. Philadelphia, PA: Lippincott Williams & Wilkins.

Doherty, R. F. (2005). The impact of advances in medical technology on rehabilitative care. In R. B. Purtilo, G. M. Jenson, & C. B. Royeen (Eds.), *Educating for Moral Action: A Sourcebook in Health and Rehabilitation Ethics* (pp. 99 – 107). Philadelphia, PA: F. A. Davis Company.

Doherty, R. F. (2003). Cardiopulmonary dysfunction in adults. In E. B. Crepeau, E. S. Cohn & B. A. Schell (Eds.), *Willard and Spackman's Occupational Therapy* (10th ed.). New York, NY: Lippincott Williams & Wilkins.

Sullivan, M. G., Heislein, D. M., Doherty, R. F. & Fishbein, R. (2002). Rehabilitation principles after total knee arthroplasty. In J. J. Callaghan, A. G. Rosenberg, H. E. Rubash, P. T. Simonian, & T. L. Wickiewicz (Eds.), *The Adult Knee*. New York, NY: Lippincott Williams & Wilkins.

Ferraro, R. (1998). Cardiopulmonary dysfunction in adults. In M. E. Neistadt & E. B. Crepeau (Eds.), *Willard and Spackman's Occupational Therapy* (9th ed.). New York, NY: Lippincott Publishers.

Peer – Reviewed Articles

Coker-Bolt, P., Doherty, R.F., Doll, J., James, L.W. Keehan, A., Piernik-Yoder, B., and Zakrajsek, A.G. (2021). Importance of Interprofessional Education for Occupational Therapy. American Occupational Therapy Association Official Document. American Journal of Occupational Therapy. <https://www.aota.org/-/media/corporate/files/secure/practice/officialdocs/position/importance-of-interprofessional-education-in-ot-curricula-final-draft.pdf>

Doherty, R. F., Cahn, P. S., and Knab, M. S. (2018). Getting on the same page: An interprofessional common reading program as foundation for patient – centered care. *Journal of Interprofessional Care*, 32(4), 444 – 451. <https://doi.org/10.1080/13561820.2018.1433135>

Cahn, P., Tuck, I., Knab, M. S., Doherty, R. F., Portney, L. G. and Johnson, A. F. (2018). Competent in any context: An integrated model of interprofessional education. *Journal of Interprofessional Care*, 32(6), 782 – 785. <https://doi.org/10.1080/13561820.2018.1500454>

Carter, B. S., Buckley, D., Ferraro, R., Rordorf, G., & Ogilvy, C. (2000). Factors associated with reintegration to normal living after subarachnoid hemorrhage. *Neurosurgery*, 46(6), 1326 – 1334.

Online materials

Doherty, R. (Ed.) Content editor. Reed, K. L. (2013). Ethical issues and decision making in occupational therapy, GSC Home Study.

Doherty, R. F., Kwo, J., Montgomery, P., Phipps, M., Purtilo, R. B., Robinson, E. M., Sullivan, J., Zollfrank, A. A., Zwirner, M. L. (2008). Maintaining compassionate care: A companion guide for families experiencing the uncertainty of a serious and prolonged illness. MGH Institute of Health Professions. Retrieved from <https://www.mghihp.edu/sites/default/files/publications/compassionate-care-booklet.pdf>

Peer – Reviewed Presentations and Abstracts

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| Turner, K., Nadel, J., Menendez, G. and Doherty, R.F. Supporting Participation in Healthcare: The Innovative Role of an Occupational Therapist Patient Navigator for Patients with Autism and Intellectual and Developmental Disorders. Massachusetts Occupational Therapy Association 2020 Annual Conference. Norwood, MA. | 2020 |
| Hobbs, M., Rubin, R., and Doherty, R.F. Using Narrative to Shape Sustainable Interprofessional Behaviors. Massachusetts Occupational Therapy Association 2020 Annual Conference. Norwood, MA. | 2020 |
| Hobbs, M., Knab, M., Doherty, R.F., Bjorkman, A. and Concordia, M. Shaping attitudes and behaviors for collaborative practice with interprofessional peer facilitators. National Center for Interprofessional Education and Practice NEXUS Summit. Minneapolis, MN. | 2020 |
| Doherty, R.F., Cahn, P., and Knab, M. Teaching compassion: Outcomes of an interprofessional pre-matriculation common reading program. Compassion in Action Healthcare Conference. Boston, MA. | 2019 |
| Concordia, C., Hobbs, M., Knab, M., & Doherty, R. F., Advancing interprofessional education (IPE) through peer facilitation. American Occupational Therapy Association Annual Conference & Expo. New Orleans, LA. | 2019 |
| Erler, K., Doherty, R. F., Portney, L., Banister, G., Tuck, I., Inzana, R.I., Zeytoonjian, T., . . . & Vega – Barachowitz, C., Expanding interprofessional education through innovations in academic – clinical partnerships: The interprofessional dedicated education unit. American Occupational Therapy Association Annual Conference & Expo. New Orleans, LA. | 2019 |
| Stockstad, T., Peake, V., & Doherty, R. F., Neonatal intensive care unit (NICU): An interprofessional approach to developmental care. American Occupational Therapy Association Annual Conference & Expo. New Orleans, LA. | 2019 |
| Concordia, M., Major, J., & Doherty, R. F., Design, health, and participation: Landscape architecture and occupational therapy. All Together Better Health Conference. Auckland, New Zealand. | 2018 |
| Doherty, R. F., Concordia, M., & Hardiman, K., Implementing the Doctoral Experiential Component: Student and faculty perspectives on practice and education based doctoral capstones. American Occupational Therapy Association Education Summit. | 2018 |

Louisville, KY.

- Doherty, R. F., & Hobbs, A., Simulation – based learning: Developing professional reasoning through experience and reflection. American Occupational Therapy Association Education Summit. Louisville, KY. 2018
- Doherty, R. F., Knab, M., & Reidy, P. Debriefing with an ethical ear: Strategies for developing moral reasoning in interprofessional learners. National Center for Interprofessional Education and Practice NEXUS Summit. Minneapolis, MN. 2018
- Johnson, A., Knab, M., Inzana, R., & Doherty, R. F., Overseeing, implementing and evaluating an integrated interprofessional curriculum: A stepwise approach to moving from vision to action. National Center for Interprofessional Education and Practice NEXUS Summit. Minneapolis, MN. 2018
- McMahon, L., Dellea, P., & Doherty, R. F., Measuring the effect of assistive technology on the quality of life of individuals with amyotrophic lateral sclerosis. RESNA – Rehabilitation Engineering and Assistive Technology Society of North America Annual Conference. Washington, D.C. 2018
- Reidy, P., Gona, C., Doherty, R., Knab, M., Baldwin J., Pittman, R., & Wong, J., Interprofessional healthcare partnership for chronic care management. National Organization of Nurse Practitioner Faculties Annual Meeting. Indianapolis, IN. 2018
- Schoessow, K., Campbell, S., Krinsky, S., & Doherty, R. F., Use of simulated patients and video feedback to develop therapeutic use of self in occupational therapy students. World Federation of Occupational Therapy Congress. Cape Town, South Africa. 2018
- Baldwin, J., Knab, M., Hunsaker, E., Reidy, P., Doherty, R., Gall, G., & Gona, C., Using interprofessional team simulations to develop collaborative practice competencies. American Physical Therapy Association's Combined Sections Meeting. San Antonio, TX. 2017
- Doherty, R., Knab, M., Reidy, P., Baldwin, J., Hunsaker, E., & Gona, C., Simulation – based learning: Effective strategies for developing critical thinking in interprofessional teams. American Occupational Therapy Association Annual Conference & Expo. Philadelphia, PA. 2017
- Reidy, P., Baldwin, J., Doherty, R. F., Gona, C. M., Knab, M., & Wong, J., Collaboration for chronic care management: An interprofessional partnership. Collaborating Across Borders VI Conference. Alberta, Canada. 2017
- Reidy, P., Gona, C., Doherty, R., Knab, M., Baldwin J., & Hunsaker, E., Integrating simulation into interprofessional education. National Organization of Nurse Practitioner Faculty Annual Conference. Washington. D.C. 2017
- Roberts, A., MacLean, J., & Doherty, R. F., Infusing standardized measures: clinical utility of the COPM and MoCA in an outpatient occupational therapy setting. Massachusetts Occupational Therapy Association Annual Conference. Norwood, MA. 2017
- Baldwin, J., Doherty, R., Hunsaker, E., Knab, M., Reidy, P., Gall, G., & Gona, C., 2016

- Superb sims: Using interprofessional team simulations to facilitate collaborative practice in healthcare. American Speech and Hearing Association Annual Conference. Philadelphia, PA.
- Connor, L.T., Doherty, R. F., & Evenson, M. E., A holistic portfolio – based system to evaluate occupational therapy student competency. COTEC–ENOTHE Joint Congress. Galloway, Ireland. 2016
- Doherty, R. F., & Purtilo, R. B., Teaching ethics in IPE curricula: Effective strategies for developing moral reasoning in the health professions. All Together Better Health Conference. Oxford, England. 2016
- Fields, L., Rovin, H., & Doherty, R., Open Style lab: An interdisciplinary approach to creating aesthetically – pleasing adaptive clothing, American Occupational Therapy Association Annual Conference & Expo. Chicago, IL. 2016
- Hunsaker, E., Reidy, P., Baldwin, J., Doherty, R., Gall, G., Gona, C., & Knab, M., Interprofessional healthcare partnership: Collaboration for chronic care management. National Academies of Practice. Washington, D.C. 2016
- Doherty, R., Clinical reasoning as signature pedagogy in OT: Teaching and evaluating ways of thinking. American Occupational Therapy Association Education Summit. Denver, CO. 2015
- Doherty, R., Knab, M., & Cahn, P., Prematriculation to practice: A common reading program as a shared reference point for interprofessional education. American Occupational Therapy Association Annual Conference & Expo. Nashville, TN. 2015
- Hunsaker, E., Reidy, P., Baldwin, J., Doherty, R., Gall, G., Gona, C., & Knab, M., Interprofessional healthcare partnership: first steps in establishing a graduate school – based clinic. American Speech and Hearing Association Annual Convention. Denver, CO. 2015
- Doherty, R. F., & Evenson, M. E., Integrating active learning into interprofessional education. American Occupational Therapy Association Annual Conference & Expo. Baltimore, MD. 2014
- Knab, M., Khan, Y., Doherty, R., & Cahn, P., Service learning included: Overcoming barriers to IPE by repurposing an existing community day event. All Together Better Health Conference. Pittsburg, PA. 2014
- Doherty, R. F., & Evenson, M. E., Integrating active learning into interprofessional education. American Occupational Therapy Association Education Summit. San Diego, CA. 2013
- Doherty, R. F., OTD 101: Understanding Clinical doctorates. Massachusetts Occupational Therapy Association Annual Conference. Norwood, MA. 2013
- Doherty, R. F., Dellinger, A., Gately, M., Pullo, R., & Sullivan, S., Ethical issues in occupational therapy practice: A survey of practitioners. American Occupational Therapy Association Annual Conference & Expo. 2012

- Doherty, R. F., We need to talk: Cultivating academic integrity in learning communities. 2011
American Occupational Therapy Association Annual Conference & Expo. Philadelphia, PA.
- Doherty, R. F., Dellinger, A., Gately, M., Pullo, R., & Sullivan, S., Ethical issues in occupational therapy practice: A survey of practitioners. Massachusetts Occupational Therapy Association Annual Conference. Norwood, MA. 2010
- Davis, C. M., Doherty, R. F., Jensen, G. M., Nalette, E., Nelson, L. Purtilo, R. B., Swisher, L. L., . . . & Wise, D., Teaching ethics and professionalism in rehabilitation: An interprofessional workshop. American Physical Therapy Association Combined Sections Meeting. Boston, MA. 2010
- Doherty, R. F., Ethics education in the entry level occupational therapy curriculum: A pilot study. Massachusetts Occupational Therapy Association Annual Conference. Norwood, MA. 2007
- Doherty, R. F., Corcoran, J., Kennedy, P., Guest, J., & Bitashi, H., A practical approach to promoting evidence – based practice in the clinical setting. Massachusetts Occupational Therapy Association Annual Conference. Norwood, MA. 2006
- Doherty, R. F., & Peterson, E., Ethics for OT Managers and Educators: Practical Applications of Evidenced – based Approaches and Resources. American Occupational Therapy Association Annual Conference & Expo. Long Beach, CA. 2005
- Doherty, R. F., Integrating ethical decision making into clinical practice. American Occupational Therapy Association Annual Conference & Expo. Kansas City, MO. 2002
- Doherty, R. F., Brackett, S., Wise, M., Warchal, S., & D’Antonio, N., The ‘Consider This’ campaign as a strategy to educate clinicians in ethics. International Association for Human Caring Conference. Boston, MA. 2002
- Doherty, R., Integrating ethical decision making into clinical practice. Massachusetts Association of Occupational Therapy Annual Conference. Norwood, MA. 2001
- Ferraro, R., & Haley, R. Clinical pathways. American Occupational Therapy Association Annual Conference & Expo. Denver, CO. 1995

Invited Presentations

National

- Doherty, R.F. The Doctoral Capstone Experience. Medical University of South Carolina. Charleston, S.C. 2019
- Johnson, A. F., Brady – Wagner, L. C., Cahn, P. S., Doherty, R. F., Inzana, R. S., Nicholas, M., Reidy, P. A., & Vega – Barachowitz, C., Neuro IPE: Linking pedagogy and practice. American Speech and Language Association Annual Conference. Boston, MA. 2018

Brockevelt, B., Darrah, A., Doherty, R.F., Ford, R., Maloney, S., Olson, L., and Otty, R. 2018
 Strategies for Implementing the “D” Standards: The doctoral capstone and research in EL-OTD curricula. American Occupational Therapy Association Academic Leadership Council Fall Meeting. Louisville, KY.

Case – Smith, J., Doherty, R. F., Jepson, J., & Taft, S., Entry – level OTD stories: 2013
 Present and future. American Occupational Therapy Association Academic Leadership Council Spring Meeting. Indianapolis, IN.

Doherty, R. F., Interprofessional ethics competencies: What could / should rehabilitation 2012
 professionals contribute. Dreamcatchers 2012 – Rehabilitation Ethics: New Paradigms for Education, Research, and Practice. Tampa, FL.

Regional

Doherty, R.F. and Rotelle, O. Addressing Ethical Issues in OT Practice: Building Moral 2022
 Resilience. Massachusetts Occupational Therapy Association – Acute Care Special Interest Section March 2, 2022.

Doherty, R.F., Midwood, S.M., Scott-Vernaglia, S., Simpkin, A.L. Careers in Education. 2019
 MGH Executive Committee on Teaching & Education (ECOTE). Boston, MA.

Doherty, R.F. Small Group Facilitation: A Basic Skill Set. Health Professions Education 2018
 Forum. MGH Institute of Health Professions. Boston, MA.

Doherty, R.F. Clinical Doctorates: Understanding the OTD. Spaulding Rehabilitation 2014
 Hospital. Boston, MA.

Doherty, R.F. Clinical Doctorates: Understanding the OTD. Massachusetts General 2014
 Hospital. Boston, MA.

Amirhosseini, Z., Brady-Wagner, L. C., Doherty, R. F., Hirshberg, R. E., & Purtilo, R. B. 2011
 Re-Defining autonomy: Challenges in care for individuals with newly acquired disability. Panel moderator at the MGH Ethics Forum. Boston, MA.

Doherty, R. F. Moving inward and connecting outward: 153rd commencement address. 2009
 Oral presentation at the Tufts University Occupational Therapy Department Ceremony, Medford, MA.

Doherty, R. F., & Brooks, J. Awareness evaluation and intervention: Theoretical and 2008
 practical approaches. Workshop presented at New England Sinai Hospital Occupational Therapy Department, Stoughton, MA.

Doherty, R. F. Cognitive evaluation and intervention: Theoretical and practical 2008
 approaches. Invited course faculty at the Tufts University / Boston University 2008 Annual Student Supervisors Continuing Education Workshop, Boston, MA.

Doherty, R. F., & Purtilo, R. B. Steering through the maze of ethical conflicts. Invited 2006
 course faculty at the New England Occupational Therapy Educational Council Annual Conference for Fieldwork Educators, Worcester, MA.

Purtilo, R. B., Doherty, R. F., Nalette, E., & Nelson, E., Practical strategies for teaching ethics in clinical education. New England Consortium of Academic Coordinators of Clinical Education Fall Clinical Faculty Institute. Boston, MA. 2005

Educational Activities

Courses taught

MGH Institute of Health Professions:

OT 621: Professional Reasoning I: Critical Inquiry and Decision Making	2014 – present
OT 710: Professional Reasoning IV: Integrated Seminar and Synthesis	2016 – 2019
OT 885: Advanced Doctoral Experience	2016 – present
OT 880: Professional Competencies	2016 – present
OT 894: Research IV: Dissemination and Capstone	2017 – present
HP 819: IMPACT II: Interprofessional Project	2015 – 2019
HP 818: IMPACT I: Interprofessional Practice	2014 – 2017
OT 899: Independent Study	2014 – present
HP 820: Ethical Issues in Healthcare	2007 – 2014

Tufts University:

OTS 205: Clinical Reasoning I: Observation and Interpretation	2008 – 2011
OTS 242: Health Conditions I and II: Pathology and Prevention	2008 – 2011
OTS 243: Health Conditions II: Pathology and Prevention	2008 – 2011
OTS 107: Occupation and Adaptation in the Adult Years	2008 – 2011
OTS 271: Cognitive and Perceptual Dysfunction in Adults	2008 – 2011
OTS 206: Clinical Reasoning II: Interactive Reasoning in OT	2007 – 2011

Curriculum development

MGH Institute of Health Professions (2011 – present):

Designed and implemented the course of study, content, sequence, instructional methods, program curricular threads, educational philosophy, learning assessment methods and program learning outcomes for 100 credit EL-OTD curriculum (38 courses). Oversaw curriculum implementation, accreditation, mapping, and program evaluation. Program curricular design infused with high levels of simulated learning experiences (eg. standardized patients, course specific competencies) and integrated clinical experiences at the professional (OT fieldwork) and interprofessional (on-site pro-bono center) level throughout program of study. Mentor faculty in the development / revision of all OT course courses and electives. Mentored faculty in the development of twelve OT electives from 2012 - 2021, including two interprofessional global learning experiences and several innovative course delivery models. Collaborate with the Associate Director of DEI to co-lead the infusion and evaluation of JEDI (justice, equity, diversity, and inclusion) competencies throughout the entry-level and post-professional occupational therapy curricula.

Tufts University (2006 – 2009):

Revised several occupational therapy course offerings and introduced the use of standardized patients and patients as educators into the Boston School of Occupational Therapy curriculum.

Developed elective offering, OT 271 Cognition and Perception in Adults, for entry level and post professional graduate students.

Educational Consultations

Curriculum Consultant

Medical University of South Carolina, Charleston, SC 2019
Entry – Level Doctor of Occupational Therapy Program

University of Illinois, Chicago, IL 2018
Entry – Level Doctor of Occupational Therapy Program

External Program Reviewer

Steinhardt School of Culture, Education and Human Development 2022
Academic Program External Reviewer – Doctor of Occupational Therapy Program
New York University, New York, NY

Commonwealth of Virginia State Council of Higher Education 2018
Academic Program External Reviewer – Doctor of Occupational Therapy Program
Virginia Commonwealth University, Richmond, VA

Strategic Planning Consultant

American Council of Academic Physical Therapy – National Consortium of Clinical Educators (NCCE) 2018

Academic Mentoring

Faculty Mentorship

Department of Occupational Therapy

Provide faculty mentorship to all full time, part – time, and adjunct faculty in OT department in role as program director / chair. Mentor OT faculty in academic careers, best practices in teaching and learning, pathways to promotion and scholarly career trajectories. Select outcomes while serving as interim chair / chair include the successful promotion of three full time OT faculty in AY 19 / 20, two faculty in AY 21 / 22, recruitment and retention of early and mid-career scientists, expansion of OT department research portfolio, and launch of online, post-professional OTD program. 2011 – present

Office of the Provost – Interprofessional Faculty Mentor

- Gayun Chan-Smutko, MS, CGC 2017 / 2018
Associate Professor, Associate Program Director
Genetic Counseling Program – MGH Institute of Health Professions
- Maureen Flynn, MS, CGC, MPH 2016 / 2017
Associate Professor, Program Director
Genetic Counseling Program – MGH Institute of Health Professions

Student Mentorship
EL-OTD Program Doctoral Capstone / Research Mentorship

Class of 2022

- Rotelle, Olivia
Building Moral Resilience through Continuing Professional Development in Ethics.
- Chan, Annika
Outcomes of Peer Facilitation as a pedagogy in interprofessional education.

Class of 2021

- Trinkley, Davide
A scoping review of moral resilience in occupational therapy: Definitions, supportive strategies, and future directions.
Current Position – Staff OT - Stamford Hospital / Hospital for Special Surgery
- Joung, Christine
The State of Ethics Education in Entry Level Occupational Therapy Curricula: A Review of US Programs
Current Position – Staff OT – NYU Langone Hospital

Class of 2020

- Nadel-Marvil, Julia
Emerging Practice: The Occupational Therapy Patient Navigator for Individuals with Developmental Disorders
Current Position – Staff OT – Hay Therapy, LLC, Atlanta, GA
- Bjorkman, Alisa
Simulated Learning Experiences and the Development of Clinical Reasoning Skills in Entry-Level Occupational Therapy Students
Current Position – Staff OT – Children’s Hospital Los Angeles

Class of 2019

- Horn, Shelby
Peer Facilitation in Interprofessional Simulated Learning: Implementation of a Pilot Program
Current Position – Staff OT, Glens Falls Hospital Schenectady, NY
- Sarah Norris – Advanced Doctoral Experience Mentor
Quality Improvement: Cognition Assessment for Home Safety and Discharge Planning in Acute Care
Current Position – Senior OT, Massachusetts General Hospital, Boston

Class of 2018

- Hardiman, Kelsey – Advanced Doctoral Experience Mentor
Qual-OT: An Occupational Therapy Led Quality Improvement Project in Inpatient Psychiatry
Current Position – Staff OT, Children’s Specialized Hospital, New York
- Concordia, Melanie – Advanced Doctoral Experience Mentor
Development of an Interprofessional Peer Facilitation Program
Current Position – Staff OT, UC Health Utah, Colorado

Class of 2017

- Roberts, Amanda – Advanced Doctoral Experience Mentor
Infusing Standardized Measures: Clinical Utility of the COPM and MoCA in an Outpatient Occupational Therapy Setting
Current Position – Partners Health at Home, Boston
- Stockstad, Taylor
Implementing Occupation-Based Parent Education in the NICU: An Interprofessional Approach to Developmental Care
Current Position – Senior OT, Massachusetts General Hospital, Boston
- Fields, Loren
Integrating Quality of Life Measures for the ALS Population at Boston Children's Hospital Augmentative Communication Program
Current Position – Staff OT, Children's Hospital, Boston
- Salvador, Ray
Infusing Evidence Based Practice in Patient Education and Continuing Professional Education
Current Position – Staff OT, Washington Hand Therapy Associates, Seattle

Rehabilitation Sciences PhD Program Student Mentorship

- Leslie, Cathy – Teaching Practicum Mentor 2017
Current Position – Assistant Professor, MGH Institute of Health Professions
- Erler, Kimberly – Teaching Practicum Mentor 2015
Current Position – Associate Professor, MGH Institute of Health Professions

Interprofessional Student Mentorship

- Pfeiffer, Danika L. M.S., CCC-SLP, Ph.D, - James Madison University 2018
American International Health Collaborative IPE Mentors Program
- Fabianek, Alyssa 2017 – 2018
Compassion Scholars Program
Schwartz Center for Compassionate Healthcare
- Fields, Loren and Rovin, Hannah 2015
Massachusetts Institute of Technology – Open Style Lab
Collaborative interprofessional program (OT's, engineers, & design students)

Clinical Scholars Research Mentor

- Rocco, Christina; Jodoin, Alyson and Belvill, Amanda – Spaulding Rehabilitation 2013
The Effect of Neurostimulants on Functional Recovery in Clients with Traumatic and Non-Traumatic Brain Injuries

Clinical Innovations and Quality Improvement Projects

Academic / Clinical Partnerships

- Removing Barriers & Improving Satisfaction: The Occupational Therapy Patient Navigator. 2019
Clinical Collaborator – Autism Service; Massachusetts General Hospital, Boston.
- Implementation and Evaluation of the IMPACT Practice Interprofessional Peer 2019

Facilitation Program. Educational collaborator – MGH Institute of Health Professions; Boston, MA.	
Occupational therapy cognition assessment for discharge planning in acute care. Clinical practice collaborator – Occupational Therapy Inpatient Acute Care Service; Massachusetts General Hospital, Boston, MA	2019
Integrating Quality Improvement in Inpatient Psychiatry Clinical practice collaborator - Inpatient Psychiatry Occupational Therapy Service, Mount Sinai Beth Israel Hospital, New York, NY	2018
Development of an Interprofessional Peer Facilitation Program. Educational collaborator – IMPACT Practice, MGH Institute of Health Professions; Boston, MA	2018
Implementing Occupation-Based Parent Education in the NICU: An Interprofessional Approach to Developmental Care. Clinical practice collaborator – Neonatal Intensive Care Unit and Inpatient Occupational Therapy Service; Massachusetts General Hospital, Boston, MA.	2018
Infusing Standardized Measures: Clinical Utility of the COPM and MoCA in an Outpatient Occupational Therapy Setting. Clinical practice collaborator – Outpatient Neurology OT Service; Massachusetts General Hospital, Boston, MA.	2017
Measuring the Effect Assistive Technology has on the Quality of Life of Individuals with Amyotrophic Lateral Sclerosis. Clinical practice collaborator – ALS Augmentative Communication Program Boston Children’s Hospital, Waltham, MA.	2017
Infusing Evidence Based Practice in Patient Education and Continuing Professional Education. Clinical practice collaborator – Washington Hand Therapy Associates; Seattle, WA.	2017
Massachusetts General Hospital: Occupational therapy collaborator on multiple QI / QA hospital-based projects. Sample collaborative projects include fall prevention, residency education, childhood injury prevention, life sustaining treatment policies, advanced directives, NICU feeding and developmental practice, peer review, clinical documentation, & patient safety.	1998 – 2006

Professional Memberships, Service and Activities

Leadership Women/ Leadership America	2019 – present
American International Health Collaborative	2017 – present
National Academies of Practice – Occupational Therapy Academy	2016 – present
Clinical Reasoning Scholars Network	2014 – present
AOTA Academic Leadership Council	2011 – present
American Society of Bioethics and Humanities	2010 – present
Harvard Ethics Consortium	2006 – present
American Occupational Therapy Association (AOTA)	1993 – present

- ACOTE Entry Level Degree Task Force 2012 – 2013
- AOTA Future of Education – Fieldwork/ Experiential Learning Task Force 2017 – 2018
- AOTA Commission on Practice – Interprofessional Education Task Force 2019 – 2020

Editorial Boards

- Peer reviewer, Journal of Interprofessional Education and Practice 2020 – present
- Peer reviewer, Academic Medicine 2019 – present
- Peer reviewer, Association of American Medical Colleges, MedEdPORTAL 2012 – present
- Peer reviewer Topics in Stroke Rehabilitation 2014 – 2015
- Peer reviewer, Topics in Geriatric Rehabilitation 2014 – 2015
- Peer reviewer, Topics in Perinatology 2014
- Advisory Council, Cornell Ethics Fellowship, Massachusetts General Hospital 2012 – 2014

Institutional Service

MGH Institute of Health Professions

Committee Leadership:

- Chair, Strategic Planning Committee – Pillar 4C Deepen Relationship with Community 2018
- Chair, Occupational Therapy Curriculum Committee 2016 – 2020
- Co-Chair, OT Leadership Council 2012 – present
- Chair, SHRS Scholarship of Teaching and Learning Task Force 2012 – 2014
- Chair, EL-OTD Admissions Committee 2011 – 2014
- Chair, Occupational Therapy Faculty Search Committee 2011 – 2016
- Chair, EL-OTD Program Advisory Council 2011 – present

Committee Membership:

- Member, JEDI Power, Privilege and Positionally Program 2019 – present
- Member, Impact Practice Center Scholarship Committee 2019 – present
- Member, Impact Practice Center Curriculum Committee 2019 – present
- Member, Strategic Enrollment Committee 2019 – present
- Member, Provost / Vice President for Academic Affairs Search Committee 2021 – 2022
- Member, COVID Program Academic Response Team (PART) 2020 – 2022
- Member, Faculty Development Day Committee 2018
- Member, Strategic Planning Committee –Pillar 3B IPE Research Agenda 2018
- Member, Strategic Planning Committee – Pillar 1D IPE Structure & Program 2018
- Member, MGH PT/OT Director of Clinical Education Search Committee 2018
- Member, IMPACT Executive Committee 2017
- Member, Presidential Search Committee 2016 – 2017
- Member, MGH Institute Core Competency Committee 2016 – 2019
- Member, SHRS Anatomy Task Force 2016
- Faculty Advisor, Acts of Service Student Club 2016 – 2020
- Member, SHRS Leadership Council 2015 – present
- Member, Office of the Provost – Common Reading Committee 2014 – present
- Member, Board of Trustees – Academic & Student Affairs Committee 2014 – 2018
- Member, OT Committee on Academic Policies and Procedures (CAPP) 2014 – 2016

Member, EL-OTD Admissions Committee	2014 – 2016
Member, Appointment and Promotions Committee	2013 – 2016
Member, Faculty Senate	2013 – 2016
Member, IMPACT Practice Community Service Day	2013 – 2015
Member, Interprofessional Clinical Experience Steering Committee	2013 – 2015
Member, SHRS Interprofessional Grand Rounds	2012 – 2014
Member, Interprofessional Curriculum Steering Committee	2012 – present
Member, Academic Leadership Council	2011 – present

Community Service

Religious Education Volunteer – Saint Margaret’s Parish	2008 – present
Board Member – Pickman Beach Association	2014 – 2019
Library Volunteer - Cove Elementary School	2010 – 2016
Advisory Council – Cove Elementary School Children’s Garden	2010 – 2016
Guest facilitator, MGH Brain Tumor Support Group	2000 – 2010
Guest facilitator, MGH Brain Aneurysm Support Group	2000 – 2010
Advisory Council – Charlestown Cooperative Nursery School	2007 – 2014
Board Member – Brain Aneurysm Foundation	1999 – 2001