

JOSHUA MERSON, MS, MS-HPed, PA-C, CAQ-EM, NDHP-BC

jrmerson@mghihp.edu

EDUCATION:

Lynchburg University, Lynchburg, VA <i>Doctor of Medical Science (DMSc)</i>	2022-
MGH Institute of Health Professions, Boston, MA <i>Master of Science in Health Professions Education (MS-HPed)</i>	Graduated 2018
University of New England, Portland, ME <i>Master of Science in Physician Assistant Studies (M.S.)</i>	Graduated 2010
Boston University, Boston, MA <i>Bachelor of Science in Health Science (B.S.)</i>	Graduated 2008

LICENSURE AND CERTIFICATIONS:

Physician Assistant NCCPA Board Certification, ID 1092212	Current
MA Physician Assistant License #4036	Current
ANCC National Disaster Healthcare Professional (NHDP-BC)	2022-2027
NCCPA Emergency Medicine - Certificate of Added Qualification (CAQ-EM)	2017-2027
Basic Life Support for Healthcare Providers, American Heart Association (BLS)	Current
Advanced Cardiac Life Support, American Heart Association (ACLS)	Current
Pediatric Advanced Life Support, American Heart Association (PALS)	Current
Advanced Trauma Life Support, American College of Surgeons (ATLS)	Current
RI License # (Inactive)	2010-2012

ACADEMIC APPOINTMENTS:

MGH Institute of Health Professions, Boston, MA <i>Distinguished Teaching Assistant Professor (2022-present)</i> <i>Assistant Professor (2018-present)</i> <i>Instructor (2015-2018)</i>	2015-present
Northeastern University, Boston, MA <i>Assistant Instructor, EMT-B Program</i>	2007-2008

ADMINISTRATIVE APPOINTMENTS:

MGH Institute of Health Professions, Boston, MA <i>Acting Department Chair, PA Program (August 2022-present)</i> <i>Associate Chair, PA Program (2021-present)</i> <i>Associate Program Director, PA Program (2020-2021)</i> <i>PA Liaison, Office of Continuing and Professional Development (2021-2022)</i> <i>Director of Simulation and OSCE Examinations (2015-2021)</i>	2015-present
Region 1 Regional Disaster Health Response System, Boston, MA <i>Subject Matter Expert, RDHRS, Center for Disaster Medicine, Massachusetts General Hospital</i> <i>Subject Matter Expert, ASPR TRACIE DASH tool, Region 7</i>	2021-present
Crimson Care Collaborative, Boston, MA <i>Physician Assistant Director</i>	2018-2020
Lynn Community Health Center, Lynn, MA <i>Associate Medical Director, Urgent Care</i>	2010-2014

CURRENT AND PREVIOUS CLINICAL APPOINTMENTS:

Boston Healthcare for the Homeless, Boston, MA <i>PA-C, Respite Center</i>	05/2022-present
Centers for Disease Control and Prevention, Boston, MA (Contract/Temp) <i>PA-C, National Center for Emergency and Zoonotic Infectious Disease, Division Global Migration and Quarantine</i>	01/2022-03/2022
Region 1 Regional Disaster Health Response System, Boston, MA	08/2021-present

PA-C Supervisor, Center for Disaster Medicine, Massachusetts General Hospital (Intermittent employee)

Brigham and Women's Hospital/Faulkner Hospital, Boston, MA 12/2015-07/2022
PA-C, Emergency Medicine (2015-2022)
PA-C, Monoclonal antibody clinic (2021-2022)

United States Department of Health and Human Services 05/2019-present
Assistant Secretary of Preparedness and Response
National Disaster Medical System (NDMS)
Disaster Medical Assistance Team (DMAT), MA-1
PA-C (Intermittent employee)

- Quarantine Station
- Novel Coronavirus

MGH COVID-19 Isolation Hotel, Revere, MA (Contract/Temp) 04/2020-06/2020
PA-C

Massachusetts Institute of Technology, Cambridge, MA 09/2018-11/2019
PA-C, Urgent Care

Doctor's Express, Saugus, MA 12/2014-09/2016
PA-C

Lahey at Beverly Hospital, Beverly, MA 02/2014-11/2015
PA-C, Nocturnist

Lynn Community Health Center, Lynn, MA 09/2010-1/2015
PA-C, Urgent Care

Northeast Regional Ambulance Service, Middleton, MA 2006-2010
911 Ambulance Service, EMT-B

Northshore Ambulance Service, Salem, MA 2005-2006
911 Ambulance Service, EMT-B

EDUCATIONAL COMMITMENTS (CLASSROOM, CLINICAL, AND EXTERNAL SESSIONS):

CLASSROOM SESSIONS

PA in the Community (Seminar)

Course Coordinator, Principal Instructor (2020-2022)

This final course of the PA professional series prepares the PA student to function effectively in their community of practice and a variety of healthcare settings. Concepts of public and community health are examined. Students explore the role of the practicing PA as a teacher and mentor to other health professionals and students.

Physician Assistant Studies Master's Degree Capstone Advisor

Course Coordinator, Principal Instructor (2018-2022)

This project provides an opportunity for students to complete a comprehensive patient analysis and apply clinical decision-making concepts to the case. Within the development of the case, students are expected to search the literature for evidence to support diagnostic, prognostic, etiologic, and/or intervention decisions. This project provides an opportunity to complete a comprehensive patient analysis and apply evidence-based clinical decision-making concepts to the case. Within the development of the case, students are expected to search the literature for evidence to support diagnostic, prognostic, etiologic, and/or intervention decisions.

Essentials of Endocrinology (Team-Based Learning)

Course Coordinator, Principal Instructor (2017-2020)

This course provides students with a comprehensive look at the diagnosis and management of common endocrine conditions, beginning with normal anatomy and physiology followed by pathophysiology, genetic manifestations, and epidemiology. Students explore risk factors, signs, symptoms, and diagnostic studies that provide the foundation for the diagnosis and treatment, including pharmacotherapeutics, of common endocrine conditions. Concepts of prevention, patient education, chronic disease management, and follow-up are covered.

Surgery, Emergency, and Inpatient Care (Team-Based Learning)

Instructor, Trauma (2017-2019)

Instructor, Environmental Emergencies (2015-2021)

This course provides students with a comprehensive look at the diagnosis and management of select surgical and emergent conditions, as well as the principles of perioperative patient management and inpatient care. Students explore risk factors, signs, symptoms, and diagnostic studies that provide the foundation for the diagnosis and treatment, including pharmacotherapeutics, of common surgical and emergent conditions not covered in the systems-based courses. A comprehensive look at the diagnosis and management of common hematologic and

oncologic diseases and conditions, beginning with normal anatomy and physiology followed by pathophysiology, genetic manifestations, and epidemiology. Students explore risk factors, signs, symptoms, and diagnostic studies that provide the foundation for the diagnosis and treatment, including pharmacotherapeutics, of common blood and lymph cancers.

Essentials of Otolaryngology and Ophthalmology (Team-Based Learning)

Course Coordinator, Principal Instructor (2021)

This course provides a comprehensive look at the diagnosis & management of common diseases and conditions of the eyes, ears, nose, mouth, and throat, beginning with normal anatomy and physiology followed by pathophysiology, genetic manifestations, and epidemiology. Students explore risk factors, signs, symptoms, and diagnostic studies, the foundation for the diagnosis and treatment, including pharmacotherapeutics, of common conditions of these systems. Concepts of prevention, patient education, chronic disease management, and follow-up are covered.

Essentials of Dermatology (Team-Based Learning)

Course Coordinator, Principal Instructor (2016-2022)

This course provides students with a comprehensive look at the diagnosis and management of common diseases and conditions of the integumentary system, beginning with normal anatomy and physiology, followed by pathophysiology, genetic manifestations, and epidemiology. Students explore risk factors, signs, symptoms, and diagnostic studies that provide the foundation for the diagnosis and treatment, including pharmacotherapeutics, of common dermatology conditions. Concepts of prevention, patient education, chronic disease management, and follow-up are covered.

Senior Seminar

Course Coordinator

In this seminar course, students study medical topics from the NCCPA Blueprint and take practice examinations in preparation for the Physician Assistant National Certification Examination (PANCE). Students have the opportunity to reflect on their PA education experiences. Translation of clinical skills into scholarship demonstrated by students through the presentation of their capstone projects. Preparation for transition to practice is achieved through lectures, group work, and laboratory experiences.

Seminars 1, 2, 3

Course Coordinator

This course is a one-week, on-campus intensive designed to provide students the opportunity to reflect on clinical experiences and translate clinical skills into scholarship by preparing for their capstone project. Selected lectures delivered based on areas of interest and need using student input, preceptor evaluations, and performance on the end-of-clerkship examinations and intersession OSCEs.

Essentials of Cardiology (Team-Based Learning)

Course Coordinator, Principal Instructor (2017-2019)

The course provides students with a comprehensive look at the diagnosis and management of common diseases and conditions of the cardiovascular system, beginning with normal anatomy and physiology followed by pathophysiology, genetic manifestations, and epidemiology. Students explore risk factors, signs, symptoms, and diagnostic studies that provide the foundation for the diagnosis and treatment, including pharmaco-therapeutics, of common conditions. Concepts of prevention, patient education, chronic disease management, and follow-up are covered.

Patient Care 1 (Laboratory)

Course Coordinator, Principal Instructor (2015-2018)

Mentor, Instructor (2019-2022)

Students begin to develop the skills required to conduct an effective patient interview and medical history and to perform a comprehensive physical examination. Students learn to document the patient encounter and examinations in writing and deliver oral presentations.

Patient Care 2 (Laboratory)

Course Coordinator, Principal Instructor (2015-2018)

Mentor, Instructor (2019-2022)

Students build upon knowledge and skills developed in Patient Care I. Physical examination techniques of the pulmonary, cardiovascular, otolaryngologic, and ophthalmologic systems are taught, practiced, and refined. Students continue to develop history-taking, documentation, and oral communication skills.

Patient Care 3 (Laboratory)

Course Coordinator, Principal Instructor (2015-2018)

Mentor, Instructor (2019-2022)

Patient Care III builds students' skills and knowledge of history-taking, physical examination, and documentation obtained in Patient Care I and II. Students learn to perform a physical examination of the gastrointestinal, renal/urologic, and male and female reproductive systems. Examination of the pediatric, geriatric, and pregnant populations is included, along with hands-on workshops designed to further develop patient care skills.

EXTERNAL EDUCATIONAL ACTIVITIES – CONTINUING MEDICAL EDUCATION

Course Director/CME Planning Activities

Through the Mask, Through the Pandemic and Towards a New Workforce: Post Traumatic Growth and Keeping Well-Being Relevant (2022)
Early Intervention for Primary Care Practitioners (2022)
Climate Change & Health 2022: A Roadmap for Grassroots Advocacy (2022)
Comprehensive Geriatric Curriculum – Asynchronous online (2022)
Interprofessional Legislative Advocacy and Lobbying Webinar Climate Change Symposium (2021)
Leading Across Professions, Interprofessional Innovations to Bridge Learning and Practice (2019)
MGH Institute of Health Professions Caring for patients who use opioids, responsible prescribing, 2018 and practice strategies. (2018)
MGH Institute of Health Professions Leading Across Professions (2018)
MGH Institute of Health Professions Pharmacology Update Course (2017)
MGH Institute of Health Professions Point of Care Ultrasound Course (2017 & 2018)

CLINICAL SUPERVISION AND PRECEPTING

Quality Inn COVID Isolation Hotel <i>PA/NP Student Preceptor – Internal Medicine</i>	2020
Lynn Community Health Center <i>Urgent Care Student Coordinator</i>	2010-2014

HONORS AND AWARDS:

MGH Institute of Health Professions

MGH Institute of Health Professions, Department of PA Studies, Faculty of the Year	2022
MGH Institute of Health Professions Teaching Excellence Academy for Learning Fellowship	2022
Advisor of the Year, MGH Institute of Health Professions	2019
Excellence in Interprofessional Education and Practice, MGH Institute of Health Professions	2018
Nancy T. Watts Fellowship Award	2017

Regional/National

Boston University Sargent College Alumni Professional Achievement Award	2020
Assistant Secretary of Preparedness and Response COVID-19 Pandemic Civilian Service Medal	2020
Physician Assistant Education Association Rising Star Award	2019
IPEC/USPHS National Interprofessional Education Collaborative Award, Crimson Care Collaborative	2019
PI Alpha - The National Honor Society for Physician Assistants	2018

GRANTS: COMPLETED

Advancing Optimal Team Practice with Massachusetts Association of PAs American Academy of Physician Assistants, Joshua Merson, M.S., MS-HPed, PA-C Awarded, \$18,000 <i>Role: Principal Investigator</i>	2019
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Improving Hispanic Immigrant Health Literacy in Chelsea, MA PA Health Foundation Joshua Merson, M.S., PA-C, Emily Thatcher, PA-S2 “Salud Por Vida” Awarded, \$1000 <i>Role: Principal Investigator</i>	2017
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Interprofessional Healthcare Partnership with Crimson Care Collaborative: Increasing Primary Care Access to Underserved Populations Health Resources and Service Administration, Grant # 2017D000413 Patricia Reidy, DNP, FNP-BC, FNAP (PI) Awarded, \$1,400,000.00 <i>Role: 5% effort</i>	2017
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PUBLICATIONS, POSTERS, & PRESENTATIONS:

PEER-REVIEWED ARTICLES

Murphy, DC, **Merson, JR.** 2022. Pilonidal disease. *Journal of the American Academy of Physician Assistants*, 35 (10) 54-55.

Merson, JR, Murphy, DC. 2019. What's causing this pregnant patient's rash? *Journal of the American Academy of Physician Assistants*, 32(10), 54-56.

Merson, JR., Shehu, M. 2019. Syphilis. *Journal of the American Academy of Physician Assistants*, 32(5), 59-60.

Cleveland, H., Durkin, J., Mac, PD., Butler, M., Schuck, M., Churchill, A., **Merson, JR**. 2019. Putting it into practice: volunteering at a student-faculty collaborative clinic enhances the confidence of the physician assistant student. *Journal of the American Academy of Physician Assistants*, 32(12), 1-2.

Merson, JR. 2018. Hypertrophic Cardiomyopathy. *Journal of the American Academy of Physician Assistants*, 31(5): 54-54.

Rand, M, Gace, D, **Merson, JR**, Forrester, M. 2018. A Dapsone induced methemoglobinemia and legionella in an immunocompromised patient. *Journal of General Internal Medicine*, (33), S436-S436.

Weinstein, A, Reidy, P, Simon, L, Makosky, A, **Merson, JR**, Williams, R, Collin, C, Cohen, M. 2018. Creating interprofessional learning in practice. *The Clinical Teacher*, (15), 1-9.

Merson, JR. 2018. Hypothyroidism. *Journal of the American Academy of Physician Assistants*, 31(12), 43-44.

POSTERS AND ORAL PRESENTATIONS

Bertrand, V, **Merson, J**. (2022, September). Inferior vena cava syndrome: A clinical case study and review of congenital anomalies. SGIM New England, Boston, MA.

Warner, M, Poulin, J, **Merson, J**. (2022, September). An analysis of the development of Charcot arthropathy in a 39-year-old male with chronic hepatitis C and alcohol use disorder without a history of diabetes. SGIM New England, Boston, MA.

McKean, M, Clapp, M, Martincheck, M, **Merson, JR**. (2021, October). Active learning in the virtual world. ASHP Annual Conference, Virtual.

Cleveland, H, Durkin J, Mac, PD, Butler, M, Churchill, A, **Merson, JR**. (2020, August). Putting it into practice: volunteering at a student-faculty collaborative clinic enhances the confidence of the physician assistant student. Nexus Summit 2020 Annual Meeting, Virtual.

Romano, T, Rafiti, A, Qatameh, N, Adelman, D, Wright, L, Cleveland, H, **Merson, JR**. (2020, August). Student-run medical simulation lab: A pilot program. Nexus Summit 2020 Annual Meeting, Virtual

Hall, C, **Merson, J**, Franco, G, (2020, May 16-20). IVC filter use in the setting of catheter-directed thrombolysis: A clinical case study. AAPA 2020, Nashville, TN. (Conference canceled).

Cleveland, H, Durkin J, Mac, PD, Butler, M, Churchill, A, **Merson, J**. (2019, May). Putting it into practice: volunteering at a student-faculty collaborative clinic enhances the confidence of the physician assistant student. American Academy of Physician Assistants, Denver, CO.

Cleveland, H, Durkin, J, **Merson, J**, Simon, L, Shea, K, McGuire, D, Thatcher, E, Williams, R, Makosky, A, Cohen, M, Reidy, P, Collin, CR, Weinstein, A. (2019, August). Evaluation of an interprofessional education curriculum in a network of student-faculty collaborative practices. Nexus Summit 2019 Annual Meeting, Minneapolis, MN.

Rand M., **Merson J**, Gace D, Forrester M. (2018, May). A Dapsone induced methemoglobinemia and legionella in an immunocompromised patient. American Academy of Physician Assistants 2018, New Orleans LA.

Thatcher, E, Slusarz K, **Merson J**. (2018, May). America's newest need: Physician Assistants in Psychiatry; A case study and retrospective analysis. American Association of Physician Assistants 2018, New Orleans LA.

Rand, M, **Merson, JR**, Gace, D, Forrester, M. (2018, April). A Dapsone induced methemoglobinemia and legionella in an immunocompromised patient. Annual Meeting of the Society of General Internal Medicine, Denver CO.

Simon, L, Shea, K, McGuire, D, Thatcher, E., Williams, R., **Merson JR**, Makosky, A, Cohen M., Reidy, P., Collin, CR, Weinstein A. (2017, March). Creation of an interprofessional curriculum within a network of student-faculty collaborative clinics. Annual New England Regional of the Society of General Internal Medicine, Boston, MA.

Simon, L, Shea, K, McGuire, D, Thatcher, E, Williams R, **Merson, J**, Makosky, A., Cohen M, Reidy P, Collin CR, Weinstein, A. (2017, October). Creation of an interprofessional curriculum within a network of student-faculty collaborative clinics. HMS Medical Education Day, Boston, MA.

BOOK CHAPTERS

Merson, J, Shehu, M, 2021. Syphilis. *AAPA: Quick recertification series*. Philadelphia: Wolters Kluwer.

Merson, J, Murphy, D, 2021. Hypertrophic Cardiomyopathy. *AAPA: Quick Recertification Series*. Philadelphia: Wolters Kluwer.

Merson, J, Thatcher, E, 2021. Hypothyroidism. *AAPA: Quick Recertification Series*. Philadelphia: Wolters Kluwer.

Bludorn J, **Merson, J**, 2021. Nasal Foreign Body. *AAPA: Quick Recertification Series*. Philadelphia: Wolters Kluwer.

Fanuele, J, **Merson, J**, 2021. Primary Endocrine Malignancies. *AAPA: Quick Recertification Series*. Philadelphia: Wolters Kluwer.

Merson, J, Ruggiero, K. 2020. Infectious disease. *Fast Facts for Pediatric Primary Care, A guide for nurse practitioners and physician assistants*. New York: Spring Publishing Company

WORKSHOPS AND PRESENTATIONS

White, BA, Cox, E, **Merson, J**. Diagnosing conflict: exploring sources, internal reaction & tips to address conflict in teams. Virtual, 2021.

White, BA, Cox, E, **Merson, J**. Understanding and applying emotional intelligence to forge successful healthcare teams. MGH Institute of Health Professions Office of Continuing and Professional Development. Virtual, 2021.

Merson, J. Urology and dermatology panel. International Presentation at United States Department of State Updates in Primary Care 2021, Virtual, 2021.

Merson, J. Urology and dermatology trivia. International Presentation at United States Department of State Updates in Primary Care 2021, Virtual, 2021.

Merson, J. Urology and dermatology case wrap-up lecture. International Presentation at United States Department of State Updates in Primary Care 2021, Virtual, 2021.

Merson, J. Capstone. International Presentation at United States Department of State Updates in Primary Care 2021, Virtual, 2021.

Garrison, A., Leclerc, A., **Merson, J**, Moffat, K., Smolko, B. It's 2021 – now what?! Advocacy insights and Experiences from 4 different states. Invited Presentation at the American Academy of Physician Assistants Leadership and Advocacy Summit, Virtual, 2021.

Merson, J. The topical treatment. Presentation at Whittier St. Grand Rounds in Boston, MA. 2020.

Hobbs, A, Knab, M, Hildebrand, M, Doherty, R, Inzana, R, Plummer, L, **Merson, J**. Linking pedagogy and practice: Implementing meaningful interprofessional learning experiences to shape strong, enduring behaviors for practice. Workshop conducted at the American Occupational Therapy Association Conference, Boston, MA. 2020. (Due to COVID-19, Conference was canceled).

Donelan, K, Ladd, E, Hoyt, A, **Merson, J**, Quinn, L, Simmonds, K, Smith, D. What's at stake? Health implications of the election. Boston, MA. MGH Institute of Health Professions invited webinar, Boston, MA. 2020.

Merson, J, Sim, C, Clapp, M, Murphy, D. Do you TBL? Adventures in Team-Based Learning. Presented at the Physician Assistant Education Association National Conference in Washington, DC. 2019.

Weinstein A, Reidy P, Cohen M, **Merson J**. Learning and working together: developing interprofessional education and training in a primary care setting. Workshop conducted at the National Conference of the Society of General Internal Medicine, Denver, CO. 2018.

Weinstein A, Reidy P, Cohen M, Collin-Ryan C, Makosky A, **Merson J**, Shea K, Simon L, Williams, R. Creation of an Interprofessional Education Curriculum Within a Network of Student-Faculty Collaborative Clinics. Oral Presentation Society of Student-Run Free Clinics, Omaha, NE, 2018.

Weinstein A, Reidy P, Cohen M, Collin-Ryan C, Makosky A, **Merson J**, Shea K, Simon L, Williams, R. Learning and working together: developing interprofessional education and training in a primary care setting. Workshop conducted at the New England Regional Society of General Internal Medicine, Boston, MA. 2017.

MEDIA APPEARANCES/INTERVIEWS

"States should recognize key role physician assistants play". *Boston Globe Letter to the Editor*. 2022

"Physician Assistants want permanent flexibility to practice". *State House News*. 2021.

"Physician Assistants seeking permanent change". *State House News*. 2020.

"Families of medical workers cope with having a loved one on coronavirus' front lines". *WBUR*. 2020.

"Bringing home something deadly: How health workers are isolating from their families". *WBUR*. 2020.

"Physician Assistants provide workforce flexibility". *Commonwealth Magazine*. 2020.

CLINICAL INNOVATIONS AND QUALITY IMPROVEMENT PROJECTS:

"Simstitute" Simulation Education Ideation and Redesign

- Infrastructure planning team lead

2022

Patient-Centered Medical Home Initiative, <i>Lynn Community Health Center</i>	2010-2014
Building Capacity for Change in Association with General Electric Performance Improvement Practitioner Improvement Program (LCHC)	2012
<ul style="list-style-type: none"> Eliminated unnecessary patient movement to reduce left without being seen by 50% 	
Blue Novo/NextGen EMR Upgrade Committee, <i>Lynn Community Health Center</i>	2012

SERVICE AND ADVOCACY (INSTITUTIONAL, COMMUNITY, STATE, AND NATIONAL):

INSTITUTIONAL SERVICE

MGH Institute of Health Professions – Department/Program

Physician Assistant Program Assessment Committee	2020-2022
Physician Assistant Curriculum Committee	2015-2022
<ul style="list-style-type: none"> Chair (2020-2022) 	
Physician Assistant Student Society Advisor	2015-2022
Physician Assistant Faculty Search Committee	2016-2022
Physician Assistant Admissions Committee	2016-2022

MGH Institute of Health Professions – Institutional

Academic Council	2022
Faculty Development Day Planning Committee	2022
School of Health and Rehabilitation Sciences Dean Search Committee	2021-2022
Interprofessional Practice Center Interprofessional Planning Committee	2018-2021
Faculty Senate: Course and Curriculum Review Committee	2017-2020
Faculty Development Day Interprofessional Panel Discussion	2019
Nurse Practitioner Suture Lab	2016-2018
Youth Scholars Physician Assistant Lead	2016-2018
Faculty Development Day Planning Committee	2018
Nurse Practitioner Team-Based Learning: Acute Coronary Syndrome	2018
Nurse Practitioner Lecture: Chronic Pain Management in the ED	2017
Nurse Practitioner “Care of a patient presenting with an acute stroke”	2017
Interprofessional Clinic Operations Committee	2017-2019

REGIONAL, STATE, AND NATIONAL SERVICE

Massachusetts Association of Physician Assistants	2010-2022
<ul style="list-style-type: none"> Director-at-Large and Legislative Chair (2021-2023) Past President (2020-2021) President (2019-2020) President-Elect (2018-2019) 	
Board of Health, Chelsea, MA	2021-2022
<ul style="list-style-type: none"> Member (Political Appointment) 	
Boston Medical Reserve Corps, <i>Boston, MA</i>	2006-2008
Boston Marathon	2005-2022
<ul style="list-style-type: none"> Tent commander – MA1 Station 15 Tent (2022) Deputy team leader - MA1 Station 15 Tent (2021) Major medical team leader (2016-2019) Sweep team (2005-2006) 	
Physician Assistant Education Association (Member)	2015-2022
<ul style="list-style-type: none"> Lead – Federal Advocacy Day (2019-2022) 	
American Academy of Physician Assistants (Member)	2010-2022
<ul style="list-style-type: none"> Lead – PA Innovation Summit (2022) 	

STATE AND FEDERAL ADVOCACY

Massachusetts Association of PAs	2018-2022
Director at Large: Legislative Chair (2021-)	
<ul style="list-style-type: none"> An Act enabling physician assistant to authorize psychiatric holds An Act relative to physician assistant non-competes 	

- An Act relative to removing barriers to care for physician assistants
- An Act relative to limited-service clinics
- Executive Order: PA Independent Practice (January 2022)
- Executive Order: PA Restraint – DMH (January 2022)

Past President: Legislative Chair (2020-2021)

- An Act enabling physician assistants to authorize psychiatric holds
- An Act relative to physician assistant non-competes
- An Act relative to removing barriers to care for physician assistants
- An Act relative to limited-service clinics
- Massachusetts Roe Act
- Executive order: Physician Assistant Flexibility
- Executive order: Allowing Physician Assistant students to administer Covid-19 vaccinations.

President: Legislative Co-Chair (2019-2020)

- An act enabling physician assistants to authorize psychiatric and substance abuse holds
- An act relative to physician assistant non-competes Massachusetts Executive Order
- Emergency action to remove state requirements for supervising physician
- An act putting patients first amendment 22 definition of limited-service clinics and amendment 61 removing barriers to physician assistant practice
- The MA Primary Care Alliance for patients: Member of Massachusetts alliance to establish global payment to primary care services to mitigate closure of practices

President-Elect: Election Chair (2018-2019)

An act enabling physician assistants to authorize psychiatric and substance abuse holds

- An act relative to physician assistant non-competes
- MAPA Liaison to The MA Primary Care Alliance for patients: Member of Massachusetts alliance to establish global payment to primary care services to mitigate closure of practices

Physician Assistant Education Association

2019-2022

- Centers for Medicare and Medicaid Services (CMS) eliminating the unnecessary and burdensome scope of practice requirements for PAs under the Medicare program (2020)
- Physician Assistant Higher Education Modernization Act (2021)
- Perinatal Workforce Act (2021)
- Physician Assistant Higher Education Modernization Act (2022)
- Physician Assistant Education Public Health Initiatives Act (2022)