

Curriculum Vitae
Lesley A. Maxwell
October 2022

Office Address: MGH-Institute of Health Professions
Department of Communication Sciences and Disorders
School of Health and Rehabilitation Sciences
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EDUCATION:

Boston University
U.C. Santa Barbara

M.S.: Communication Disorders
B.A.: Speech and Hearing Science

ACADEMIC APPOINTMENTS AND ADMINISTRATIVE POSITIONS:

2017-present:

Associate Department Chair
Associate Professor

MGH Institute of Health Professions
Department of Communication Sciences and Disorders
School of Health and Rehabilitation Sciences

Role includes: Leadership, teaching, scholarship, service, and administration. Current scholarly and clinical interests include: oral language and literacy development in at risk populations, autism spectrum disorders, 0-3 early intervention populations, innovation in graduate education curriculum design, inter-professional education, coaching and leadership development. Leadership role includes faculty mentorship and coaching, administrative leadership in accreditation, admissions, and other standards.

1997-2017

Director of Clinical Education
Director of the Speech, Language and Literacy Center
Associate Professor

Department of Communication Sciences and Disorders
School of Health and Rehabilitation Sciences
MGH Institute of Health Professions

1993-1997

**Coordinator of Clinical Education,
Director of the Language Laboratory
Clinical Instructor**

Graduate Program in Communication Sciences and Disorders
MGH Institute of Health Professions

TEACHING EXPERIENCE:

Course Development and Ongoing Teaching:

- CD: 743, 744, 745: Spoken and Written Language Disorders
- CD: 822: Foundations of Language for Literacy (asynchronous, online)

Initial Course Development:

- Seminar in Pediatric Speech and Language Disorders
- Speech and Language Acquisition
- Early Intervention
- Advanced Clinical Seminar
- Introduction to Communication Disorders

Co-Teaching:

- Ontogeny of Spoken Language (with Dr. John Locke)

Clinical Teaching and Faculty Mentorship

- Lead development and implementation of curriculum in Excellence and Leadership
- Lead development of early childhood curriculum for the Center
- Mentor and develop junior faculty
- Mentor external site supervising clinicians
- Mentor and coach entry-level and advanced graduate students in clinical practice

HONORS AND AWARDS:

2022: Teaching Excellence Academy for Learning: TEAL Fellow: Distinguished Teaching Associate Professor

2021: Pillars of Excellence Award: Mentorship Program: Justice, Equity, Diversity, Inclusion

2015: January 1 to July 1

Sabbatical

Focus: Leadership, Coaching, The Scholarship of Teaching and Learning, Classroom Discourse

2008

Faculty Award for Excellence,

Graduate Program in Communication Sciences and Disorders

MGH Institute of Health Professions,

2001

Nancy T. Watts Award for Excellence in Teaching
Highest Teaching Honor
MGH Institute of Health Professions

1999, 2000, 2001, 2003, 2009, 2014, 2018, 2020

Partners in Excellence Awards: Partners Health Care
In Recognition of Outstanding Performance and Commitment to Excellence

PROFESSIONAL CONSULTATIVE EXPERIENCE:

Project Development Consultant
Family Health Project
Model Home Visit Program for At Risk Families
(2017)

Oral Language Consultant/Coach
Bay State Readers Institute
Funded by
MA State Legislature &
Federal DOE Innovation Grant
Interdisciplinary Literacy Leadership Consulting Group
Whole School Change Agents
(2009-2016)

Oral Language and Literacy Consultant
Founding Faculty Member
Hanson Initiative for Language and Literacy
Inter-professional Literacy Consulting Group
(2001-2013)

Consulting Author
Pearson Education Inc.
Reading Street 2013
Literacy Curriculum
(2011-2013)

Oral Language and Literacy Consultant
Curriculum Developer
Teacher Training Module Developer
Teacher Trainer
Early Reading First Grant
John Silber Early Learning Center
Chelsea Public Schools

Hanson Initiative for Language and Literacy
(2008-2009)

Curriculum Content Consultant/Teacher Trainer
Federal Early Reading First Collaborative Grant
Hanson Initiative for Language and Literacy
Boston Public Schools Early Learning Centers and the UMass Donohue Institute
(2004-2007)

Title I K-1 Literacy Trainer
Partnership for Achievement in Reading
Massachusetts Department of Education grant
(2004-2006)

UMASS Donahue Institute
Reading First Program Evaluator
Outcomes Project: Reading First Grant
(2004-2006)

Massachusetts State Literacy Curriculum Developer
Oral Language K-3 Teacher Training Modules
Partnership for Achievement in Reading
Massachusetts Reading First Grant
(2003-2004)

Master Trainer in Kindergarten Literacy
Partnership for Achievement in Reading
MA Department of Education
Massachusetts Reading First Grant
(2003-2004)

Co-Developer of State Teacher Training Curriculum: Phonological Awareness
Trainer of Trainers in Phonological Awareness
Massachusetts Department of Education
BayState Readers Grant
(2002)

Trainer: Phonological Awareness & Conceptual Frameworks for Literacy
Massachusetts Department of Education
BayState Readers Grant
(2002)

Trainer: Oral Language and Phonological Awareness
Massachusetts Department of Education
BayState Readers
(2001)

Speech and Language Consultant
Boston Public Schools
(1994)

PAST PROFESSIONAL EXPERIENCES:

Supervisor
Speech and Language Center
MGH Bunker Hill Health Center
Massachusetts General Hospital
Boston, MA
(1992-1993)

Speech-Language Pathologist
Wakefield Public School System
(1989-1992)

Speech-Language Pathologist
Perkins School for the Blind
Watertown, MA
(1986-1989)

Private Practice
Develop intervention plans/school programs for families of children with special needs
(1995 to 1997)

Consultant/Therapist
Good Start Early Intervention
(1994 to 1997)

Consultant/Therapist
Speech and Hearing Associates, Weymouth, MA
(1986-1990)

Consultant/Therapist
Quality Care, Boston, MA
(1986-1989)

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS:

- American Speech, Language and Hearing Association
- Massachusetts Speech Language and Hearing Association

PUBLICATIONS:

Young, Indigo M.; Halvorson-Bourgeois, Bonnie; Maxwell, Lesley; Nicholas, Marjorie; and Riotte, Mary (2021) "Anti-Oppressive Practice: An Integral Component of a Graduate Curriculum," *Teaching and Learning in Communication Sciences & Disorders*: Vol. 5: Iss. 3, Article 4.

DOI: <https://doi.org/10.30707/TLCSD5.3.1649037688.643095>

Available at: <https://ir.library.illinoisstate.edu/tlcsd/vol5/iss3/4>

Mackey, J; Nicholas, M.; Maxwell, L. (2016). Student Learning in a Faculty-Student Practice Clinic. In, M. J. Bradshaw and A. J. Lowenstein (Eds.), *Innovative Teaching Strategies in Nursing and Related Health Professions*, 6th Edition, Boston; Jones and Bartlett

Mackey, J; Nicholas, M.; Maxwell, L. (2010). Student Learning in a Faculty-Student Practice Clinic. In, M. J. Bradshaw and A. J. Lowenstein (Eds.), *Innovative Teaching Strategies in Nursing and Related Health Professions*, 5th Edition, Boston; Jones and Bartlett

Maxwell, L (2006). Practical Strategies for Vocabulary Instruction, *Advance Magazine*,

Maxwell, L.A.; Geschwint-Rabin, J. (1996). Substance Abuse Risk Factors and Childhood Language Disorders. In, Smith, M. and Damico, J. (Eds.), *Childhood Language Disorders* (pp.235-271). New York: Thieme Medical Publishers.

Maxwell, L.A., (1993). Examining Smooth Stones, *National Student Speech Language Hearing Association Journal*, Vol. 20, 22-24.

Service Leadership:

2020-2022:

MGH Institute Committees Elected and Appointed

Anti-Oppressive Practice Committee: Office of the Dean

Strategic Leadership Team: School of Health and Rehabilitation Sciences

JEDI Community of Practice: School of Health and Rehabilitation Sciences

Senate: Rank and Promotion

CSD Program Committees:

Chair: CSD JEDI Faculty Education Task Force

Chair: Admissions

Chair: Concentrations Committee

Head: Alumni Mentorship Program for BIPOC Students

Chair: Faculty Search Clinical Education

Mentor CSD JEDI Fellows Program

2016-2019

Guest Reviewer

Language Speech and Hearing Services in the Schools

January 2018

MGH Committees Appointed

Clinical Partnerships Committee: Office of the Provost

Strategic Leadership Team: School of Health and Rehabilitation Sciences

Inter-professional Clinical Centers Committee: School of Health and Rehabilitation Sciences

CSD Program Committees:

Chair: CSD Clinical Education Committee

Chair: CSD Practicum Committee

Chair: SLLC Curriculum Change Task Force

Chair: Clinical Faculty Search Committee

CSD Administrative Leadership Team

CAA Accreditation Team

Task Force on Admissions Process Change

CSD Admissions Committee

2015-2016

MGH Committees Elected and Appointed

Clinical Partnerships Committee: Office of the Dean

Strategic Leadership Team: School of Health and Rehabilitation Sciences

Task Force on Scholarship of Teaching and Learning: School of Health and Rehabilitation Sciences

Interprofessional Clinical Centers Committee: School of Health and Rehabilitation Sciences

Scholarship Gala Committee

CSD Program Committees:

Chair: CSD Clinical Education Committee

Chair CSD Practicum Committee

Chair SLLC Curriculum Change Task Force

Chair Clinical Faculty Search Committee

2012-2013

Reviewer

Language and Learning in School Age Children and Adolescents

American Speech Language and Hearing Association

2013 National Convention

Reviewer

ASHA Foundation

National Student Scholarship Program

MGH Institute Committees: Elected and Appointed

Faculty Senate

Chair: Rank and Promotion

Clinical Partnerships Committee: Office of Provost

Strategic Leadership Team: School of Health and Rehabilitation Sciences

Task Force on Scholarship of Teaching and Learning: School of Health and Rehabilitation Sciences

Clinical Centers Committee: School of Health and Rehabilitation Sciences

2011-2012:

MGH Institute Committees: Elected and Appointed

Faculty Senate

Rank and Promotion

Clinical Partnerships Committee: Office of Provost

Strategic Leadership Team: School of Health and Rehabilitation Sciences

CSD Program Committees:

Chair: CSD Clinical Education Committee

Chair CSD Practicum Committee

Curriculum Change Task Force

Chair SLLC Curriculum Change Task Force

Chair Clinical Faculty Search Committee

CSD Faculty Search Committee

CSD Admissions

2010-2011:

MGH Institute Committees: Elected and Appointed

Faculty Senate

Rank and Promotion

Strategic Planning Committee: Office of the Provost

Academic and Student Affairs Committee of the Board of Trustees

Clinical Partnerships Committee

Strategic Leadership Team: School of Health and Rehabilitation Sciences

CSD Program Committees:

CSD Admissions

Chair: CSD Clinical Education Committee

DESE Re-Accreditation Committee

2009-2010:

MGH Institute Committees: Elected and Appointed

Strategic Planning Committee: Office of the Provost

Faculty Governance Committee

Academic and Student Affairs Committee of the Board of Trustees

NEASC: Governance Committee
Clinical Partnerships Committee

CSD Program Committees:

Chair Department of Education Higher Education and Title II Accreditation
Chair: CSD Clinical Education Committee
Chair: CSD Program ASHA Standards Committee for Clinical Education
CSD Admissions Committee

2008-2009:

MGH Institute Faculty Chair (Elected Position)

MGH Institute Committees: Elected and Appointed

Strategic Planning Committee
Vision and Distinctiveness Committee
Academic and Student Affairs Committee of Board of Trustees
NEASC: Governance Committee
Academic Council

CSD Program Committees:

Chair Department of Education Higher Education and Title II Accreditation
Chair: CSD Clinical Education Committee
Chair: CSD Program ASHA Standards Committee for Clinical Education
CSD Admissions Committee
Chair CSD Clinical Faculty Search Committee

2007-2008

MGH Institute Committees: Elected and Appointed

Faculty Chair Elect
Academic and Student Affairs Committee of Board of Trustees
Chair Institute Clinical Affiliation Committee

CSD Program Committees:

Chair Department of Education Higher Education and Title II Accreditation
Chair: CSD Clinical Education Committee
Chair: CSD Program ASHA Standards Committee for Clinical Education
CSD Admissions Committee

2005-2006

MGH Institute Committees: Elected and Appointed

Institute Board of Trustees Academic Affairs Committee
Chair Institute Clinical Affiliation Committee
Institute Nominating Committee
Institute Grievance Committee

CSD Program Committees:

Chair Department of Education Higher Education and Title II Accreditation
Chair: CSD Clinical Education Committee
CSD Admissions Committee
Chair: Curriculum Specialization Committee
Chair CSD Clinical Faculty Search Committee

2004-2005

MGH Institute Committees: Elected and Appointed
Institute Board of Trustees Academic Affairs Committee
IHP Positions Committee

CSD Program Committees:

Chair Department of Education Higher Education and Title II Accreditation
Chair: CSD Clinical Education Committee
Chair: CSD Program ASHA Standards Committee for Clinical Education
Chair: CSD Program ASHA Standards Developmental Committee
CSD Admissions Committee
Spaulding Clinical Affiliation Committee
Hanson Initiative for Language and Literacy Committee

2003-2004

MGH Institute Committees: Elected and Appointed
Institute Board of Trustees Academic Affairs Committee
YODA: Clinical Affiliations Database Team
IHP Positions Committee

CSD Program Committees:

Chair CSD Early Intervention Certification Committee
Chair Department of Education Higher Education and Title II Accreditation
Chair: CSD Clinical Education Committee
Chair: CSD Program ASHA Standards Committee for Clinical Education
Chair: CSD Program ASHA Standards Developmental Committee
CSD Admissions Committee
Chair CSD Clinical Faculty Search Committee
Spaulding Clinical Affiliation Committee
Hanson Initiative for Language and Literacy Committee

2002-2003

MGH Institute Committees: Elected and Appointed
Spaulding Clinical Affiliation Committee
MGH/IHP Clinical Affiliation Committee

CSD Program Committees:

Chair CSD Early Intervention Certification Committee
Chair Department of Education Higher Education and Title II Accreditation
Hanson Initiative for Language and Literacy Committee

Chair: CSD Clinical Education Committee

2000-2001

MGH Institute Committees: Elected and Appointed

Spaulding Clinical Affiliation Committee

IHP Move Committee

MGH/IHP Clinical Affiliation Committee

CSD Program Committees:

Chair CSD Early Intervention Certification Committee

Chair Department of Education and Title II Accreditation

CSD Admissions Committee

IHP Move Committee

Hanson Initiative for Language and Literacy Committee

Chair: CSD Clinical Education Committee

1999-2000

MGH Institute Committees: Elected and Appointed

Co-Chair MGH/IHP Clinical Affiliation Committee

Spaulding Clinical Affiliation Committee

Chair IHP Nominating Committee

PAC 2000

CSD Program Committees:

CSD Admissions Committee

Chair CSD Developmental Curriculum Committee

Hanson Initiative for Language and Literacy: Start-up Committee

Co-Chair: Early Intervention Certification Coordination Committee

Chair: Department of Education Accreditation Committee

1998-1999

MGH Institute Committees: Elected and Appointed

Long Range Planning: Subcommittee of the Board of Trustees

MGH/IHP Clinical Affiliation Agreement Committee

IHP Nominating Committee

CSD Program Committees:

CSD Admissions Committee

CSD Clinical Education Committee

1997-1998

MGH Institute Committees: Elected and Appointed

Long Range Planning: Subcommittee of the Board of Trustees

IHP Faculty Governance Committee

MGH/IHP Clinical Affiliation Agreement Task Force

IHP Alumni Advisory Board
IHP Advanced Certificate Program Committee

CSD Program Committees:

CSD Admissions Committee
CSD CEU Committee
CSD Comprehensive Examination Committee
CSD Clinical Education Committee

1996-1997

MGH Institute Committees: Elected and Appointed

IHP Faculty Governance
IHP Clinical Operations Improvement
IHP Alumni Advisory Board
MGH Clinical Education Committee

CSD Program Committees:

CSD Faculty Search Committee
CSD Clinical Education Committee
CSD Admissions Committee

1995-1996

Co-Chair CSD Program Director Search Committee
IHP-Course and Curriculum Committee
IHP Alumni Advisory Board

1994-1995

IHP-Grievance Committee

1993-1995

IHP-Reappointment Committee

PEER REVIEWED PRESENTATIONS:

Creighton, R.; Cox, K., Ridener, E., Stie, K., Zaghulula, N., Maxwell, L., (2018). *Manifesting Your Mindset: A Guide to Implementing Growth Mindset within Graduate Education*, Presentation to the American Speech Language and Hearing Convention, Boston, MA. November

Maxwell, L., Riotte, M., Mackey, J., Halvorson, B. (2017) *Beyond Knowledge & Skills: Foundational Core Competencies for Interprofessional Leadership* Poster, American Speech Language and Hearing Association Annual Conference, Los Angeles, CA. November

Mackey, J., Nicholas, M., Maxwell, L. (2017) *“Do we (CSD Programs) truly value diversity in our students? An open discussion.”* Presentation to the Council of Academic Programs in Communication Sciences and Disorders, New Orleans, LA, April

Halvorson, B., Raade, A., Maxwell, L. (2016) *“Stay Calm and Follow the Rubric: Examining Clinical Writing in an In-House Graduate Clinic.”* Presentation to the American Speech Language and Hearing Convention, Philadelphia, Pa on November

Riotte, M., Arbel, Y, Maxwell, L. (2015) *Measuring First-Year Graduate Students Clinical Confidence: Does it Improve?* Poster, American Speech Language and Hearing Association Annual Conference, Denver, CO. November

Mackey, J., Maxwell, L., Lof, G (2015). *Non-Speech Oral Motor Exercises Don't Work: How to teach first words.* Massachusetts Early Intervention Consortium Conference, Marlborough, MA. May

Reidy, P.; Plummer, L.; McCarthy Jacobsen, A.; Maxwell, L., Riotte, M., Kane, V. (2013). *Infant Development Day: A Collaborative Interprofessional Education Experience.* Collaborating Across Borders IV. Transformative Change from Classroom to Practice. Vancouver, BC, Canada. June

Jeans, C., Maxwell, L. (2012). *A New Model of Clinical Education.* Poster, American Speech Language and Hearing Association Annual Conference, Atlanta, GA. November

Haynes, C., Maxwell, L. (2011) *From Talking to Writing: Strategies to Support Expository Expression,* Presentation, American Speech Language and Hearing Association Annual Conference, San Diego, CA. November

Hook, P., Maxwell, L. (2011) *Early Language and Literacy Identification and Intervention: SLI/LLD vs. Dyslexia,* Poster, American Speech Language and Hearing Association Annual Conference, San Diego, CA. November

Maxwell, L. (2010). *“The Knowledge Deficit”-Core Issues in K-3 Literacy Instruction.* Poster, American Speech Language and Hearing Association Annual Conference, Philadelphia, PA. November

Hook, P., Jacobs, C., Maxwell, L. (2010) *Early Language and Literacy Identification and Intervention: SLI/LLD vs. Dyslexia,* Presentation, American Speech Language and Hearing Association Annual Conference, Philadelphia, PA. November

Maxwell, L., Mackey, J. (2010) *Facilitating Speech Development Ages 0-3,* Presentation, Massachusetts Consortium for Early Childhood Education, May

Maxwell, (2009), *A Curriculum in Excellence and Leadership,* Presentation, American Speech Language and Hearing Association Annual Convention, Boston, MA, November

Rockcastle, M.; Maxwell, L. (2009), *Graduate Admissions and Outcomes: A Statistical Path Analysis*: Poster, American Speech Language and Hearing Association Annual Convention, Boston, MA, November

Maxwell, L. (2009) *Facilitating First Words: Practical Strategies that Work!*, Presentation, Massachusetts Consortium for Early Education, Marlboro, MA, May

Maxwell, L., Hook, P., Haynes, C., Waters, A. (2007) *Reading in Graduate Education Programs: Are We Meeting ASHA's Standards?*, Presentation, American Speech Language and Hearing Association Annual Convention, Boston, MA, November

Riotte, M.; Lynch, K., Maxwell, L. (2007) *Clinical Practica in Pediatric Feeding and Swallowing: What Skills Do Graduate Students Need?*, Poster, American Speech Language and Hearing Association Annual Convention, Boston, MA, November

Maxwell, L.; Mackey, J. (2002) *Writing Cases for Discussion Teaching*, ASHA conference, Atlanta, GA

Maxwell, L., Weiss-Kapp, S (2001), *Teaching with the Case Method*, ASHA Annual Conference, New Orleans, LA

Haynes, C., Hook, P., Maxwell, L. (1997) *Integrating Spoken and Written Language Into the Graduate School Curriculum*. ASHA, Boston, MA

Maxwell, L., Carlin, K. (1997) *Teach 'Em to Fish: A Strategic Approach for Adolescents*. ASHA, Boston, MA

Maxwell, L., Healy, J. (1997) *Facilitating Prelinguistic Skills*. Poster Session, ASHA, Boston

INVITED PRESENTATIONS AND PROFESSIONAL WORKSHOPS: (International)

Maxwell, L. (2014). *Turning Research into Practice: Creative, Motivating, and Practical Strategies for Language Intervention*, CASLPM Annual Conference, Winnipeg, Canada, (May)

Maxwell, L. (2007). *K-3 Vocabulary Instruction*, Invited Presentation, Conference on Language and Learning Disabilities, Haifa University, Haifa, Israel, April

INVITED PRESENTATIONS AND PROFESSIONAL WORKSHOPS:

Maxwell, L. (2021). *The Future of Graduation Education in Communication Sciences and Disorders*. Faculty Development Institute. American Speech Language and Hearing Association. Virtual. October.

Maxwell, L. (2021). *Developing a Growth Mindset: Practical Strategies for Professionals*. MA Genetic Counseling Conference. Virtual. October.

Maxwell, L. (2020). *Coaching for Growth*. MGH Institute Staff Development Day. Virtual. April

Maxwell, L. (2019). *Coaching for Leadership and Growth*. Preceptor Training, MGH Institute of Health Professions. Boston, MA. June

Maxwell, L. (2018). *Dynamic Vocabulary Instruction: Practical Strategies to Build Vocabulary PreK-5*. Pre-Conference American Speech Language and Hearing Association, Sponsored by Massachusetts Speech Language and Hearing Association, Boston, MA. November

Maxwell, L. (2018). *Dynamic Vocabulary Instruction: Practical Strategies to Build Vocabulary PreK-5*. Rhode Island Speech and Language Association Annual Conference. Boston, MA. March

Maxwell, L. (2017). *Facilitating First Words and Word Combinations: Practical Strategies That Work!* New England Symposium for Speech-Language Professionals, October

Maxwell, L. (2017). *Vocabulary Fun! Practical Strategies to Build Vocabulary PreK-5*. National Webinar Sponsored by Reading With TLC. U.S. August

Maxwell, L. (2016). *Communication Strategies for Educational Coaches*. Bay State Readers Institute Professional Development Program. Framingham, MA. May

Maxwell, L. (2015). *Oral Language the Foundation of Literacy*. Bay State Readers Institute Professional Development Program. Taunton, MA. August

Maxwell, L. (2015). *Oral Narrative Skills: Using Story Telling to Improve Early Literacy*. SERESC Annual PreK-3 Conference, Manchester, NH. April

Maxwell, L. (2015). *Academic Vocabulary: Building the Foundation of Comprehension in PreK-3*. SERESC Annual PreK-3 Conference, Manchester, NH. April

Maxwell, L. (2014). *Academic Vocabulary*. Massachusetts Branch of the International Dyslexia Association Annual Conference, Framingham, MA. October

Maxwell, L. (2014). *Oral Language the Foundation of Literacy: Practical Strategies for First Grade Teachers*. Makepeace Literacy and Leadership Center, Carver, MA. October

Maxwell, L. (2014). *Oral Language the Foundation of Literacy: Practical Strategies for K-1 Teachers*. Bay State Readers Institute Professional Development Program, Westfield, MA. August

Maxwell, L. (2013). *Classroom Discourse: Practical Strategies for Teachers and Clinicians*. MGH Institute of Health Professions, Annual SLP Conference, April

Maxwell, L. (2012). *Speaking, Listening, and Language: Implementing the Common Core in K-2*

Classrooms, Falmouth Public Schools, Falmouth, MA. November

Maxwell, L. (2012) *Facilitating Early Literacy: Practical Strategies for Child Care Professionals*, Makepeace Literacy and Leadership Center, Carver, MA. April & May

Maxwell, L. (2011). *Language Literacy Link*. Closing Gaps Building Bridges, The Core Knowledge Foundation Annual Convention, Orlando, FL November

Maxwell, L. (2011). *Building an Early Language and Literacy Curriculum: Practical Strategies for Preschool Teachers in Inclusion Settings* Brockton Public Schools, Brockton, MA, June & September

Maxwell, L. (2011). *Oral Language and K-3 Literacy: Practical Strategies for Teachers*. Chicopee Public Schools, Chicopee, MA September

Maxwell, L. (2011). *Pre-K to 3: Oral language strategies for SLPs*. Rhode Island Speech and Hearing Association, Annual Conference, (March)

Maxwell, L. (2011). *Vocabulary Instruction in Kindergarten: Enhancing Core Literacy Curricula to Improve Reading Comprehension in Later Grades*. Bay State Readers Institute. Train the Trainers (February)

Maxwell, L. (2010). *Oral Language: The Foundation for Literacy*. MGH Department of Neurology, Learning Disabilities Conference. (September)

Maxwell, L. (2010). *Enhancing Oral Language and Conceptual Development in K-3 to Improve Reading Comprehension*, U.S. Department of Education Reading Institute, Anaheim, CA, July

Maxwell, L. (2010). *Best Practices for Early Literacy Instruction in Pre-School Special Education. Classrooms*. Working Group for Preschool Literacy, Brockton Public Schools, Brockton, MA

Maxwell, L. (2010). *Integrating Special Education Students into Pre-school Classrooms*, John Sliber Early Learning Center, Chelsea, MA. May

Maxwell, L. (2010). *Oral Language and Reading Comprehension*. 1-Day Training, Bay State Readers Institute. Literacy Coaches and Principals. Framingham, MA. February

Maxwell, L. (2009) *Supervisor Education in a Distance Learning Platform*, Presentation, Council on Academic Programs in Communication Disorders, Newport Beach, CA, April

Maxwell, L. (2009) *From Evidence to Practice: Creative & Practical Strategies for SLPs (Grades K-6)*, 2-Day Workshop, Southeastern Massachusetts Educational Collaborative, New Bedford, MA, April

Maxwell, L. (2009) *Building Up and Breaking Down Language to Promote Literacy*, Para-Professional Training, Early Reading First Grant, John Silber Early Learning Center, Chelsea Public Schools, Chelsea, MA, March

Maxwell, L. (2009) *Expanding Language*, Professional Development, Teachers, Early Reading First Grant, John Silber Early Learning Center, Chelsea Public Schools, Chelsea, MA, March

Maxwell, L. (2008) *Talking with Kids: Practical Strategies for Teachers to Help Children Use New Words*. Professional Development, Early Reading First Grant, John Silber Early Learning Center, Chelsea Public Schools, Chelsea, MA, November

Maxwell, L. (2008) *Language Development*. Teacher and Literacy Coach Training, Early Childhood Programs, Boston Public Schools, August

Maxwell, L. (2008) *Talking with Kids: Practical Strategies for Facilitating Oral Language in Pre-School Classrooms*, Professional Development, Early Reading First Grant, John Silber Early Learning Center, Chelsea Public Schools, Chelsea, MA, March

Maxwell, L. (2007) *Meaningful Conversations with Children: Practical Strategies for Facilitating Oral Language in the Classroom*, Para-Professional Training, Early Childhood Programs, Boston Public Schools, May

Maxwell, L. (2007) *Using Positive Language in the Classroom*, Para-Professional Training, Early Childhood Programs, Boston Public Schools, May

Maxwell, L. (2006) *Comprehension and Reciprocal Teaching*, Professional Development, Chelsea Public Schools: John Silber Early Learning Center, Chelsea, MA

Maxwell, L. (2006), *Second Language Acquisition*, Partners Healthcare, Early Childhood Classroom Educators

Maxwell, L. (2006), *Oral Language: Practical Strategies for K-1 Teachers*, Developed MA state module for Reading First, Train the Trainers Presentation

Maxwell, L. (2006), *Oral Language in the Pre-School Classroom*, Chelsea Public Schools: John Silber Early Learning Center, Chelsea, MA

Maxwell, L., Camp, L. (2005), *Early Reading First Assessments*, 2 day Educator Training, Boston Public Schools Early Learning Centers, Early Reading First Grant

Maxwell, L., Camp, L. (2005), *Oral Language: Practical Strategies for Teachers*, 2-day Teacher/Principal Training, Boston Public Schools Early Learning Centers, Early Reading First Grant

Maxwell, L. (2005), *Oral Language: Practical Strategies for Teachers*, Para-Professional Training, Boston Public Schools Early Learning Centers, Early Reading First Grant

Maxwell, L. (2005), *The Language of Toys: Developing Language Through Play*, Partners Healthcare, Early Childhood Classroom Educators

Maxwell L., Robichaud, J. (2004), *K-1 Research Based Literacy Instruction, Reading First Grant*, 2 day Teacher Trainings, Leominster, MA

Maxwell, L. (2004), *Oral Language and Literacy: Practical Strategies*, Renaissance Charter School, Boston, MA

Maxwell, L., Robichaud, J. (2004), *K-1 Literacy: Title I: Research Based Literacy Instruction*, 3 day Teacher Trainings, Cape Cod, MA

Maxwell, L., Robichaud, J. (2004), *K-1 Literacy: Reading First Content Institute*, 3 day Teacher Training, Braintree, MA

Maxwell, L., Robichaud, J. (2004), *K-1 Literacy: Reading First Content Institute*, 3 day Teacher Training, Dedham, MA

Maxwell, L. (2003), *Oral Language and Literacy*, HILL Train the Trainers

Maxwell, L.; Robichaud, J. (2003), *Kindergarten Literacy: Research Based Practice, Reading First Grant*, 4 day Teacher Training, Leominster, MA

Maxwell, L.; Robichaud, J. (2003), *Kindergarten Literacy: Research Based Practice, Reading First Grant*, 4 day Teacher Training, Cape Cod, MA

Maxwell, L., Mackey, J. (2002), *Phonological Awareness*, BayState Readers Teacher Trainings

Maxwell, L., Haynes, C. (2002), *Conceptual Frameworks for Reading Instruction*, BayState Readers Teacher Trainings

Maxwell, L. (2002), *Language and Literacy*, HILL Teacher Training, Neighborhood House Charter School

Maxwell, L. (2002), *Phonological Awareness*, HILL Train the Trainers

Maxwell, L. (2002), *Language and Literacy*, HILL Train the Trainers

Maxwell, L. (2002), *Language Development in Pre-Schoolers*, Children's Center, Charlestown, MA

Maxwell, L. (2001), *Social Skills Development*, Sudbury Public Schools

Maxwell, L. (2001), *Language Development*, Sudbury Public Schools

Maxwell, L. (2001), *Language Module*, HILL, Springfield Public Schools

Maxwell, L. (2001), *Language and Phonemic Awareness Modules*, Module Developer and Presenter, Mass. Department of Education, BayState Readers

Maxwell, L. (2000), *Phonemic Awareness in Kindergarten*, 10 hour talk series, Marblehead Public Schools

Haynes, C. and Maxwell, L. (1997) *Early Intervention for Reading Disorders: Speech and Language Foundations for Reading and Writing*. Landmark Outreach Program, Woburn, MA. March

Maxwell, L. (1997) *Getting Ready to Read: Language Based Literacy Skills for At Risk Preschoolers*. Northeast Hearing and Speech Center, Portland, Maine. August

Maxwell, L. (1995) *Inclusion: The Role of the Speech Language Pathologist*. Boston Public Schools, Boston, MA. August

Maxwell, L. (1995) *Classroom Conversations: Facilitating Discourse Skill Development*. Boston Public Schools, Boston, MA. September

Maxwell, L. (1995) *Language and Learning Disabilities in Children with Neurofibromatosis*. NF Foundation. Cambridge, MA. November

Maxwell, L., (1994) *Creative Answers to Clinical Dilemmas: "Pulling Rabbits Out of Hats- Creative Ideas for Working with Children with Communication Disorders"*. Massachusetts General Hospital. January

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