

Peter S. Cahn, PhD

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ACADEMIC TRAINING

AB	Harvard University, Cambridge, MA, Anthropology	1996
MPhil	University of Cambridge, Cambridge, UK, Latin American Studies	1997
PhD	University of California, Berkeley, CA, Anthropology	2001

POSTDOCTORAL TRAINING

Fellow, University of California Humanities Research Institute, Irvine, CA	2001–2002
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ACADEMIC APPOINTMENTS

Assistant Professor of Anthropology University of Oklahoma, Norman, OK	2002–2007
Associate Professor of Anthropology with tenure University of Oklahoma, Norman, OK	2007–2010
Research Associate Professor Department of Medicine, Boston University, Boston, MA	2010–2012
Adjunct Associate Professor Department of Anthropology, Boston University, Boston, MA	2011–2012
Professor of Health Professions Education MGH Institute of Health Professions, Boston, MA	2012–

ADMINISTRATIVE APPOINTMENTS

Director of Faculty Development and Diversity Department of Medicine, Boston University, Boston, MA	2010–2012
Associate Provost for Academic Affairs MGH Institute of Health Professions, Boston, MA	2012–
Acting Provost and Vice President for Academic Affairs MGH Institute of Health Professions, Boston, MA	2019
Interim Dean of the School of Health and Rehabilitation Sciences MGH Institute of Health Professions, Boston, MA	2021–2022
Interim Dean of the School of Healthcare Leadership MGH Institute of Health Professions, Boston, MA	2022

HONORS

Phi Beta Kappa Harvard University, Cambridge, MA	1995
<i>Summa cum laude</i> Harvard University, Cambridge, MA	1996
Paul Revere Frothingam Scholarship Harvard University, Cambridge, MA	1996
American Friends of the University of Cambridge Scholarship University of Cambridge, Cambridge, UK	1996
Katherine Hampson Bessell Fellow Radcliffe Institute for Advanced Study, Harvard University, Cambridge, MA	2008–2009
Susan Vogt Leadership Fellow	2010–2011

The Boston Consortium for Higher Education, Boston, MA	
Outstanding Abstract	2011
John McCahan Medical Education Day, Boston University, Boston, MA	
Partners in Excellence/Pillars of Excellence Team Award	2014, 2016, 2020,
MGH Institute of Health Professions, Boston, MA	2021
Frank and Sarah Olson Visiting Professor in Simulation Education	2015
NYSIM, New York, NY	
International Education Administrators Seminar in India	2019
Fulbright U.S. Scholar Program	

ADDITIONAL TRAINING

Sustainability Across the Curriculum Leadership Workshop	2008
Association for the Advancement of Sustainability in Higher Education, Emory University, Atlanta, GA	
PrimeTime Family Reading Time scholar-leader	2008
Louisiana Endowment for the Humanities, New Orleans, LA	
Management Development Program	2013
Harvard Institutes of Higher Education, Cambridge, MA	

TEACHING EXPERIENCE AND RESPONSIBILITIES

PRIMARY PROFESSOR, GRADUATE

Theories of Culture, University of Oklahoma	2002–2004, 2009
Dissertation Writing Seminar, University of Oklahoma	2006–2008
Introduction to Interprofessional Projects, MGH Institute of Health Professions	2015–2019

PRIMARY PROFESSOR, UNDERGRADUATE

Urban Anthropology, University of California, Irvine	2001
Social Organization, University of Oklahoma	2002
Religion in Everyday Life, University of Oklahoma	2003, 2005, 2007
Anthropology of Religion, University of Oklahoma	2003, 2004, 2007
Cultures and Communities of Latin America, University of Oklahoma	2003, 2004, 2006
Introduction to Socio-cultural Anthropology, University of Oklahoma	2004, 2007, 2009
Anthropology Capstone, University of Oklahoma	2005, 2006
Cultures of Latin America, Boston University	2011–2012

GUEST LECTURER

Introduction to Cultural Anthropology, Boston University	2011–2012
Cross-Cultural Communication, Boston University	2011
Latin American Studies Capstone, Boston University	2012

CURRICULA DEVELOPED

Early Career Faculty Development Program, Boston University Medical Campus	2011
Chief Medical Resident Leadership Program, Boston University Medical Campus	2011
Academic Writing Course, Department of Medicine, Boston University	2011
Grant Writing Course, Department of Medicine, Boston University	2012
Faculty Manuscript Writing, MGH Institute of Health Professions	2012
Applying to Graduate School, MGH Institute of Health Professions	2013
Equity Advocate for Inclusive Searches, MGH Institute of Health Professions	2020–2021

WORKSHOPS DESIGNED AND FACILITATED

REGIONAL

New Faculty Orientation	2010–2011
School of Medicine, Boston University, Boston, MA	
Resume Boot Camp	2010–2012
Department of Medicine, Boston University, Boston, MA	
Overcoming Writer’s Block	2011
Department of Medicine, Boston University, Boston, MA	
Getting Started In Academic Writing	2011–2022
<ul style="list-style-type: none"> • Academy for Faculty Advancement, Boston University Medical Campus, Boston, MA • Health Professions Education program, MGH Institute of Health Professions, Boston, MA • Strategies for Academic Success, Boston Children’s Hospital, Boston, MA • Department of Anesthesiology, Massachusetts General Hospital, Boston, MA 	
Safe Space Training for Lesbian, Gay, Bisexual, Transgender Patients and Students	2011
Boston University Medical Campus, Boston, MA	
Managing Unconscious Bias in Faculty Recruitment	2011
New England Network of Faculty Affairs, Harvard Medical School, Boston, MA	
Teams in Transition: Use of Appreciative Inquiry in Interesting Times	2011
Section of Geriatrics, Department of Medicine, Boston University, Boston, MA	
Making the Most of Your Mentor	2011
Internal medicine residency program, Boston University, Boston, MA	
Managing E-Mail Effectively	2012
Boston University School of Public Health, Boston, MA	
Cross-cultural Mentoring	2012
Boston University Graduate Medical Sciences, Boston, MA	
The Write Way: Preparing Trainees for Academic Writing	2012
John McCahan Medical Education Day, Boston University, Boston, MA	
Guiding Professional Success: New Faculty Orientation	2013–
MGH Institute of Health Professions, Boston, MA	
Leadership in Health Professions Education	2013
Health Professions Education program, MGH Institute of Health Professions, Boston, MA	
Recognizing and Reckoning with Unconscious Bias	2015–2020
<ul style="list-style-type: none"> • Graduate Medical Education Day, Boston Children’s Hospital, Boston, MA • Department of Emergency Medicine, Boston Medical Center, Boston, MA • Internal medicine residents, Boston Medical Center, Boston, MA • Internal medicine faculty, Boston Medical Center, Boston, MA • Massachusetts Society of Academic Medical Administrators, Boston, MA • Department of Radiology, Brigham and Women’s Hospital, Boston, MA • Staff Development Day, MGH Institute of Health Professions, Boston, MA 	
Addressing Implicit Bias	2017
Leading for Change Higher Education Diversity Consortium, Bridgewater State University, Bridgewater, MA	
Academic Promotion	2018–
MGH Institute of Health Professions, Boston, MA	
Power, Privilege, and Positionality, new student orientation	2019–
MGH Institute of Health Professions, Boston, MA	
Proactive Faculty Advising	2020
MGH Institute of Health Professions, Boston, MA	
Negotiation Tips for New Faculty (with Alex F. Johnson)	2021

MGH Institute of Health Professions, Boston, MA
 Diversity, Equity, and Inclusion Summit Leadership Session: Ending Racism 2022
 Mass General Brigham, Boston, MA

NATIONAL

LGBT Awareness Training for Medical School Faculty 2012
 Association of American Medical Colleges, Group on Faculty Affairs
 Professional Development Conference, Indianapolis, IN
 Academic Writing from Data to Manuscript 2015
 New York Simulation Center for the Health Sciences, New York, NY
 Neuro Interprofessional Education: Linking Pedagogy and Practice 2018
 American Speech-Language-Hearing Association Convention short course,
 Boston, MA
 Recognizing and Reckoning with Implicit Bias 2021
 Graduate Student Symposium, University of Texas Medical Branch,
 Galveston, TX (via Zoom)
 National Health Equity Racial Justice Learning Labs 2022–2023
 American Medical Association

MAJOR MENTORING ACTIVITIES

Bill Yaworsky, doctoral student at University of Oklahoma 2002–2003
 Joy Pendley, doctoral student at University of Oklahoma 2002–2006
 Jessica Mikels, master’s student at University of Oklahoma 2003–2005
 Jessica Cohn, undergraduate honors student at University of Oklahoma 2004–2006
 Keith Kleszyski, doctoral student at University of Oklahoma 2005–2009
 Andrea Maldonado, doctoral student at Brown University 2009–2012
 Ashish Premukar, doctoral student at Boston University School of Medicine 2011–2012
 Charles and Ann Sanders Interprofessional Scholars at 2012–2019
 MGH Institute of Health Professions
 Aimee Strang, master’s student at MGH Institute of Health Professions 2014
 Abigail Lum Kai Mun, master’s student at MGH Institute of Health Professions 2015
 Ambrose Huang, master’s student at MGH Institute of Health Professions 2016
 Joshua Hartzell, master’s student at MGH Institute of Health Professions 2017
 Emma Henricks, master’s student at MGH Institute of Health Professions 2020–2021

MAJOR ADMINISTRATIVE RESPONSIBILITIES

University of Oklahoma
 Department of Anthropology newsletter, founder and editor 2003–2009
 Phi Beta Kappa, Alpha of Oklahoma chapter, president and vice-president 2006–2008
 Department of Anthropology, Director of Graduate Studies 2007–2008
 Boston University
 Early Career Faculty Development Program, core faculty 2010–2012
 Robert Dawson Evans Memorial Department of Medicine Centennial 2011–2012
 Planning Committee, chair
 MGH Institute of Health Professions
 Center for Interprofessional Studies and Innovation, director 2012–2021
 New England Commission of Higher Education, 2012–
 accreditation liaison officer designee

DEPARTMENTAL AND UNIVERSITY COMMITTEES

University of California, Berkeley	
Graduate Assembly Funding Committee, chair	1997–1998
Bancroft Library Advisory Committee, member	1998–1999
University of Oklahoma	
Expository Writing Program, faculty search committee, member	2003–2004
Latin American Studies Committee, co–founder	2003–2010
Graduate College Dissertation Awards Committee, member	2004
Department of Anthropology, faculty search committee, chair	2004
Department of Religious Studies Curriculum Committee, chair	2005
Department of Anthropology Scholarship Committee, co–chair	2006–2007
Department of History, faculty search committee, member	2006
Department of Anthropology, faculty search committee, member	2006
Department of Anthropology, faculty awards committee, member	2007
Boston University Medical Campus	
Faculty Development and Diversity Committee, member	2010–2012
Mentoring Task Force, member	2010–2012
Faculty Awards Committee, member	2010–2012
John McCahan Medical Education Day Committee, member	2010–2012
Profiles Research Database Advisory Board, member	2011–2012
Clinical Research Training Program Advisory Board, member	2011–2012
MGH Institute of Health Professions	
Academic Operations Council, chair	2012–
Interprofessional Activities Committee, chair and member	2012–
Academic Council, acting chair and member	2012–
Justice, Equity, Diversity, and Inclusion Council, member	2012–
Emergency Preparedness Committee, member	2012–2015
IMPACT Practice Interprofessional Education Steering Committee, member	2012–2020
Academic Leadership Council, acting chair and member	2012–
Community Service Day, chair and member	2013–
Executive Council, member	2013–
Tuition and Fees Committee, member	2013–
Leading for Change Diversity Consortium, team leader and member	2013–
Massachusetts General Hospital, Executive Committee on Teaching and Education, Health Professions Subcommittee, member	2015–2017
Mass General Brigham, Diversity and Inclusion Summit Steering Committee	2016–
Quantitative Methodologist Faculty Search Committee, chair	2016–2017
Program Review Committee, chair	2019–
New England Commission of Higher Education Accreditation Steering Committee, co-chair	2019–2020
Equity Advocate Steering and Curriculum Committee, member	2020–
Helping Educators Adapt and Respond Team, chair	2020–2022
Coronavirus Response Team, member	2020–2021
New Initiatives Committee, chair	2021–
Director of Online Science Prerequisites Program Search Committee, chair	2021–2022
Dean of School of Health and Rehabilitation Sciences Search Committee, co-chair	2021–2022
Director of Master of Health Administration Program Search Committee, chair	2022

SERVICE TO THE PROFESSION

American Anthropological Association, member	1997–2012
Latin American Studies Association, member	2000–2012
Association of American Medical Colleges, Group on Faculty Affairs	2010–2012
New England Network on Faculty Affairs, steering committee	2015–
<i>Journal of Interprofessional Care</i> , associate editor	2019–

AD HOC MANUSCRIPT REVIEWER

Mexican Studies/Estudios Mexicanos	2002
Columbia University Press	2003
<i>Anthropologica</i>	2005
Urban Anthropology	2005
Journal of Latin American Anthropology	2005–2006
University of New Mexico Press	2006
University of Oxford Press	2006–2007
<i>Ethnography</i>	2006
<i>American Ethnologist</i>	2006, 2018
Choice	2006–2009
<i>Anthropology Quarterly</i>	2007
University of Texas Press	2007
Journal of Latin American and Caribbean Anthropology	2008
<i>Cultural Anthropology</i>	2008
Pearson	2008
New York University Press	2008
Journal for the Scientific Study of Religion	2009
<i>Anthropological Quarterly</i>	2009–2010, 2012
<i>Sociology of Religion</i>	2009, 2011
Journal of the Royal Anthropological Institute	2010
Journal of Latin American and Caribbean Anthropology	2010–2012
<i>Anthropological Forum</i>	2012
Focaal: Journal of Global and Historical Anthropology	2012
Journal of Online Learning and Teaching	2013
Journal of Interprofessional Care	2015–2022
Journal of Interprofessional Education and Practice	2016–2020
<i>Academic Medicine</i>	2017, 2020–2022
Journal of Medical Education and Curricular Development	2019
<i>Medical Teacher</i>	2019
<i>Secuencia: Revista de historia y ciencias sociales</i>	2020
<i>BMC Public Health</i>	2020
MedEdPORTAL	2021–2022
<i>Frontiers in Psychology</i>	2021
Journal for the Anthropology of North America	2022

GRANT REVIEWER

Social Science Research Council	2005–2011
Radcliffe Institute for Advanced Study	2009, 2019–2022
Wenner-Gren Foundation for Anthropological Research	2009–2011
National Science Foundation	2010–2011
Albert Schweitzer Fellowship	2015–2017
U.S. Health Resources & Services Administration, Scholarships for Disadvantaged Students	2020

CONSULTANCIES

Building capacity: A faculty retreat series on interprofessional collaboration to disrupt all forms of racism, Rady Faculty of Health Sciences, University of Manitoba, Canada 2021–2022

COMMUNITY SERVICE

ACLU of Oklahoma, board of directors, Oklahoma City, OK 2004–2008
 Harvard College, alumni interviewer, Cambridge, MA 2009–
 Harvard College, Reunion Committee, co-chair and member, Cambridge, MA 2010–2022
 Harvard Alumni Association Board of Directors, committee co-chair and member, Cambridge, MA 2011–2018
 Biomedical Science Careers Program, panelist, Boston, MA 2012–2018, 2022
 Timilty Middle School, science fair judge, Boston, MA 2014–2016
 MGH Youth Scholars, mentor, Boston, MA 2014
 Harvard College Fund, reunion gift participation chair, Cambridge, MA 2020–2021

RESEARCH SUPPORT

Graduate Research Fellowship, principal investigator, \$45,000 plus tuition National Science Foundation 1997–2000
 Lowie grant for fieldwork travel, principal investigator, \$5,000 Department of Anthropology, University of California, Berkeley 1997–2000
 Travel grant for summer research, principal investigator, \$2,000 Center for Latin American Studies, University of California, Berkeley 1998
 Junior faculty summer research grant, principal investigator, \$12,000 College of Arts and Sciences, University of Oklahoma 2003, 2006
 Faculty enrichment grant, principal investigator, \$6,000 College of Arts and Sciences, University of Oklahoma 2004–2007
 Post-Ph.D. individual research grant, principal investigator, \$20,000 Wenner-Gren Foundation for Anthropological Research 2005–2006
 Project for faculty career flexibility, principal investigator (declined), \$250,000 Alfred P. Sloan Foundation 2012–2014
 Exploratory seminar, principal investigator, \$18,000 Radcliffe Institute for Advanced Study 2015
 President’s grant, co-investigator, \$35,000 Josiah Macy Jr Foundation 2016–2017

LECTURES AND PRESENTATIONS

REGIONAL

Tzintzuntzan Today 2000
 Phoebe Hearst Museum of Anthropology, Berkeley, CA
 Evangelical and Catholic Similarities in Tzintzuntzan, Mexico 2001
 Humanities Research Institute, Irvine, CA
 Latino Migration to the United States 2001
 National Labor Relations Board, Los Angeles, CA
 Avon Calling in Mexico 2002
 University of Oklahoma Anthropology Graduate Student Association, Norman, OK
 Born Again and Again in Mexico 2002
 University of Oklahoma Hillel, Norman, OK
 People Taking Care of People: Women and Direct Sales in Mexico 2003

University of Oklahoma Women's Studies Program, Norman, OK	
The Divine Supermarket: Questioning the Religious Marketplace	2004
University of Oklahoma Department of Religious Studies, Norman, OK	
Same-Sex Marriage: A Civil Rights Issue for a New Generation?	2004
University of Oklahoma, Communication Graduate Students Association, Norman, OK	
Same-Sex Marriage: The Anthropological View	2004
Parents and Friends of Lesbians and Gays, Norman, OK	
Same-Sex Marriage and Human Rights	2004
Green Corn Organization, Norman, OK	
Make Money Now, Ask Me How: Multilevel Marketing in Mexico	2006
University of Oklahoma Hillel, Norman, OK	
Day of the Dead in Mexico	2006
Sigma Lambda Beta, Norman, OK	
Introduction	2006
Margaret Mead Traveling Film and Video Festival, Norman, OK	
Semitophilia in Mexican Protestantism	2007
Jewish Federation of Oklahoma City, Oklahoma City, OK	
Mexican Culture	2007
McKinley Elementary School, Norman, OK	
From Peasants to Migrants in Tzintzuntzan	2007
Oklahoma State University, Stillwater, OK	
Doing Ethnographic Fieldwork: A View from Mexico	2008
Dudley House, Harvard University, Cambridge, MA	
Direct Sales and Direct Faith in Mexico	2008
Radcliffe Institute for Advanced Study, Harvard University, Cambridge, MA	
Direct Sales and Direct Faith in Mexico	2008
David Rockefeller Center for Latin American Studies, Harvard University, Cambridge, MA	
Direct Sales and Direct Faith in Mexico	2009
Heller School for Social Policy and Management, Brandeis University, Waltham, MA	
Hispanic Heritage Month	2009
Hispanic American Student Association, Norman, OK	
Collective Intelligence: Working in Teams	2011
Medical Dental Staff Continuing Medical Education, Boston Medical Center, Boston, MA	
Drugs in Anthropological Context	2012
Boston University Students for Sensible Drug Policy, Boston, MA	
Panel Discussion: Strategies to Address Unconscious Bias in Mentoring	2015
Consortium of Harvard Affiliated Offices of Faculty Development and Diversity and Harvard Clinical and Translational Science Center, Boston, MA	
Teachers without Borders: Overcoming Barriers to Interprofessional Education	2016
Center for Applied and Community Research, Simmons School of Social Work, Boston, MA	
Container for Learning	2020
Introduction to white fragility with Robin DiAngelo, Partners HealthCare, Somerville, MA	
How We Conducted Our Self-Study	2020
Self-Study Virtual Workshop, New England Commission of Higher Education	
Advocating for Equitable Patient Care and Access after the Covid Emergency,	2021

- moderator, Continuing Professional Development webinar, MGH Institute of Health Professions (via Zoom)
- A Conversation with Leana Wen 2021
Diversity, Equity, and Inclusion Summit, Mass General Brigham (via Zoom)
- Using Predictive Analytics to Identify At-Risk Learners 2021
Grand Rounds, Executive Committee on Teaching and Education, Mass General Hospital (with Anshul Kumar and Roger Edwards)
- Lessons from Voluntary, Multi-Institutional Consortia (peer-reviewed) 2022
New England Commission of Higher Education Annual Meeting, Boston, MA

NATIONAL

- Passing the Mantle: A Discussion on Long-Term Research Projects (peer-reviewed) 1999
American Anthropological Association Annual Meeting, Chicago, IL
- Evangelicals and the State in Latin America 2002
Cultural Agency in the Americas, Social Science Research Council, Irvine, CA
- The Great Commission: Direct Sales in Mexico (peer-reviewed) 2003
Latin American Studies Association International Congress, Dallas, TX
- The Great Commission: Direct Selling in Mexico (peer-reviewed) 2005
American Anthropological Association Annual Meeting, Washington, DC
- Using and Sharing: Direct Selling in the Borderlands 2005–2006
William P. Clements Center for Southwest Studies, Taos, NM and Dallas, TX
- Marriage in Introductory Anthropology Textbooks (peer-reviewed) 2010
American Anthropological Association Annual Meeting, New Orleans, LA
- Untangling the Web: Engaging Faculty Online (peer-reviewed) 2011
Association of American Medical Colleges, Group on Faculty Affairs Professional Development Conference, Seattle, WA
- Grand Rounds: The Seven Habits of Highly Productive Faculty Members 2015
NYU College of Nursing, Borough of Manhattan Community College, Program for Medical Education Innovations and Research, Institute for Innovation in Medical Education, New York, NY
- Power Panel: Critical Perspectives on the Future 2015
Health Care and the Gordian Knot, Massachusetts General Hospital Institute for Patient Care, Boston, MA
- Teachers without Borders: Breaking Down Hierarchies in Interprofessional Education 2015
Rhode Island Interprofessional Education Collaborative, Warren Alpert School of Medicine, Brown University
- Integrating Interprofessional Education into Health Professions Training 2017
First Friday Faculty Development Series, Veterans Affairs Administration, Boston, MA
- How Interprofessional Collaborative Practice Can Help Dismantle Structural Racism 2020
Keynote, Interprofessional Scholars Program, University of Texas Medical Branch, Galveston, TX (via Zoom)
- How Interprofessional Collaborative Practice Can Help Dismantle Structural Racism 2021
Keynote, Center for Interprofessional Healthcare Education, Quinnipiac University, Hamden, CT (via Zoom)
- How Interprofessional Collaborative Practice Can Help Dismantle Structural Racism 2021
Keynote, Interprofessional Care for the 21st Century Symposium, Jefferson Center for Interprofessional Practice and Education, Thomas Jefferson University, Philadelphia, PA (via Zoom)
- How Interprofessional Collaborative Practice Can Help Dismantle Structural Racism 2021
Keynote, American Interprofessional Health Collaborative members meeting,

Minneapolis, MN (via Zoom)
 Interprofessional Communication 2021
 Bridging Medical Gaps Collaboration annual conference, Dayton, OH (via Zoom)
<https://www.youtube.com/watch?v=6Ua5sWFJ-8Q>
 What's Systemic about Systemic Racism in Health Care? And What Can We Do 2023
 About It? Adelphi University, Garden City, NY (via Zoom)

INTERNATIONAL

The Importance of Religious Identities 2001
 Ford Foundation workshop, Oaxaca, Mexico
Los usos de la antropología (The Uses of Anthropology) 2001
 Rotary Club of Cancún Zona Hotelera, Cancún, Mexico
 Questioning the Religious Marketplace in Tzintzuntzan (peer-reviewed) 2005
 Society for the Anthropology of Religion, Vancouver, BC, Canada
Gente que cuida a la gente: Ventas directas en Morelia, Michoacán 2005
 (People Taking Care of People: Direct Sales in Morelia, Michoacán)
 Universidad Iberoamericana and Centre Français d'Etudes Mexicaines
 et Centraméricaines, Mexico City, Mexico
Las empresas multiniveles como nuevos movimientos religiosos 2005
 (Multilevel Marketers As New Religious Movements)
 Colegio de Jalisco, Guadalajara, Mexico
 From Peasants to Migrants: Cultural Change in Tzintzuntzan 2006
 Harvard Alumni Association Study Tour, Pátzcuaro, Mexico
 Invisible Conversion in a Mexican Multilevel Marketer (peer-reviewed) 2007
 Latin American Studies Association International Congress, Montreal, Canada
 Blessed for Success: Self-Help Books and the Mexican Middle Class (peer-reviewed) 2009
 Latin American Studies Association International Congress, Rio de Janeiro, Brazil
 Tracing the Marks of Middle-Class Distinction in Bolivia (moderator) 2011
 American Anthropological Association Annual Meeting, Montreal, Canada
 How Interprofessional Collaborative Practice Can Help Dismantle Structural Racism 2021
 Keynote, Communities and Collaboration Symposium, University of Manitoba,
 Winnipeg, Manitoba (via Zoom)

ORIGINAL, PEER-REVIEWED ARTICLES

1. **Cahn, P. S.** (2005). Saints with glasses: Mexican Catholics in Alcoholics Anonymous. *Journal of Contemporary Religion*, 20(2), 217–229. <https://doi.org/10.1080/13537900500067794>
2. **Cahn, P. S.** (2005). A standoffish priest and sticky Catholics: Questioning the religious marketplace in Tzintzuntzan, Mexico. *Journal of Latin American Anthropology*, 10(1), 1–26. (cover article with invited commentaries)
3. **Cahn, P. S.** (2006). Building down and dreaming up: Finding faith in a Mexican multilevel marketer. *American Ethnologist*, 33(1), 126–142. <https://doi.org/10.1525/ae.2006.33.1.126>. Reprinted in Stern, P. (Ed.) (2015). *Reading cultural anthropology: An ethnographic introduction*. Oxford University Press.
4. **Cahn, P. S.** (2007). Ventas directas en Morelia, Michoacán. *Alteridades*, 17(33), 55–63.
5. **Cahn, P. S.** (2008). Consuming class: Multilevel marketers in neoliberal Mexico. *Cultural Anthropology*, 28(3), 429–452. <https://doi.org/10.1111/j.1548-1360.2008.00014.x>
6. **Cahn, P. S.** & Benjamin E. J. (2012). Academic writing workshop for medical school faculty. MedEdPORTAL. https://doi.org/10.15766/mep_2374-8265.9289
7. **Cahn, P. S.**, Benjamin E. J., & Shanahan, C. W. (2013). Uncrunching time: Medical schools' use of social media for faculty development. *Medical Education Online*, 18. <https://doi.org/10.3402/meo.v18i0.20995>

8. **Cahn, P. S.** (2014). In and out of the curriculum: An historical case study in implementing interprofessional education. *Journal of Interprofessional Care*, 28(2), 128–133. <https://doi.org/10.3109/13561820.2013.872607>
9. **Cahn, P. S.** (2015). Do health professions graduate programs increase diversity by not requiring the Graduate Record Examination for admission? *Journal of Allied Health*, 44(1), 52–57.
10. **Cahn, P. S.** Bzowyckyj, A., Collins, L., Dow, A., Goodell, K., Johnson, A., Klocko, D., Knab, M., Parker, K., Reeves, S., & Zierler, B. (2016). A design thinking approach to evaluating interprofessional education. *Journal of Interprofessional Care*, 30(3), 378–380. <https://doi.org/10.3109/13561820.2015.1122582>
11. **Cahn, P. S.** (2017). Seven dirty words: Hot-button language that undermines interprofessional education and practice. *Academic Medicine*, 92(8), 1086–1090. <https://doi.org/10.1097/ACM.0000000000001469>. Featured in Journal Staff (2018, June 13). Strategies for writing effective titles. *AM Rounds*. <http://academicmedicineblog.org/strategies-for-writing-effective-titles-part-2/>
12. **Cahn, P. S.** (2017). Recognizing and reckoning with unconscious bias: A workshop for health professions faculty search committees. *MedEdPORTAL Publications*, 13, 10543. https://doi.org/10.15766/mep_2374-8265.10544
13. Knab, M., Inzana, R. S., **Cahn, P. S.**, & Reidy, P. A. (2017). Preparing future health professionals for interprofessional collaborative practice part 2: The student experience. *Seminars in Speech and Language*, 38, 342–349. <https://doi.org/10.1055/s-0037-1607069>
14. Doherty, R. F., Knab, M., & **Cahn, P. S.** (2018). Getting on the same page: An interprofessional common reading program as foundation for patient-centered care. *Journal of Interprofessional Care*, 32(4), 444–451. <https://doi.org/10.1080/13561820.2018.1433135>
15. **Cahn, P. S.** (2018). In reply to Lammers and Smith. *Academic Medicine*, 93(5), 675. <https://doi.org/10.1097/ACM.0000000000002153>
16. **Cahn, P. S.**, Tuck, I., Knab, M. S., Doherty, R. F., Portney, L. G., & Johnson, A. F. (2018). Competent in any context: An integrated model of interprofessional education. *Journal of Interprofessional Care*, 32(6), 782–785. <https://doi.org/10.1080/13561820.2018.1500454>
17. **Cahn, P. S.** (2019). Onramp to scholarship: Putting clinical faculty members on the path to academic productivity. *Journal of Continuing Education in the Health Professions*, 39(3), 218–222. <https://doi.org/10.1097/CEH.0000000000000260>
18. **Cahn, P. S.** & Smoller, S. L. Experiential learning and cultural competence: What do participants in short-term experiences in global health learn about culture? *Health Professions Education*, 6(2), 230–237. <https://doi.org/10.1016/j.hpe.2019.11.002>
19. AlHeresh, R. A & **Cahn, P. S.** (2020). Expanding rehabilitation services through international academic-community partnerships. *Annals of Global Health*, 86(1), 71–75. <https://doi.org/10.5334/aogh.2876>
20. **Cahn, P. S.**, Gona, C. M., Naidoo, K., & Truong, K. A. (2021). Disrupting bias without trainings: The effect of equity advocates on faculty search committees. *Innovative Higher Education*. <https://doi.org/10.1007/s10755-021-09575-5>
21. **Cahn, P. S.** (2021). How structural competency can help dismantle structural racism. *Collaborative Healthcare: Interprofessional Practice, Education, and Evaluation*, 12(1), 3–4. <https://doi.org/10.29046/JCIPE>
22. **Cahn, P. S.**, Makosky, A., Truong, K. A., Young, I., Boutin, E. R., Chan-Smutko, G., Murphy, P., & Milone-Nuzzo, P. (2022). Introducing the language of anti-racism during graduate school orientation. *Journal of Diversity in Higher Education*, 15(1), 1–6. <https://doi.org/10.1037/dhe0000377>
23. **Cahn, P. S.** (2022). Defusing land mines: Keywords about race in nursing education. *Journal of Nursing Education*, 61(7), 408–412. <https://doi.org/10.3928/01484834-20220613-06>

CRITICAL REVIEWS

1. **Cahn, P. S.** (1998). [Review of the book *Return of the Indian: Conquest and revival in the Americas* by P. Wearne]. *Cultural Survival Quarterly*, 21(4), 9.
2. **Cahn, P. S.** (2002). [Review of *Náyari history, politics, and violence: From flowers to ash* by P. E. Coyle]. *American Ethnologist*, 29(4), 1017–1018.
3. **Cahn, P. S.** (2006). [Review of *Border identifications: Narratives of religion, gender, and class on the U.S.–Mexico border* by P. Vila]. *American Ethnologist*, 33(1), 1037–1038.
4. **Cahn, P. S.** (2009). [Review of *The re-enchantment of the world: Secular magic in a rational age* edited by J. Landy and M. Saler]. *Anthropological Quarterly*, 82(4), 1087–1089.
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