



THIRTY-EIGHTH
Commencement
Ceremony
2018

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The MGH Institute acknowledges with thanks the participation of the Board of Trustees, administration, faculty, staff, and students who contributed their ideas, time, and energy to ensure the success of these Commencement events.

Share your favorite memories from today's graduation events with us on Twitter and Instagram
@MGHInstitute #MGHInstitute2018



***MGH Institute of Health Professions
38th Commencement Ceremony***

MONDAY, THE 14th OF MAY
IN THE YEAR TWO THOUSAND EIGHTEEN

COMMENCEMENT CEREMONY
AT TWELVE O'CLOCK IN THE AFTERNOON

The Boston Convention and Exhibition Center (BCEC)
Boston, Massachusetts

Commencement Ceremony

Processional begins at 11:50 a.m.

CALL TO ORDER

Atlas D. Evans, *Vice President for Finance and Administration*

PROCESSIONAL

Elissa Ladd, *Faculty Marshal*

WELCOME

George E. Thibault, *Chair, Board of Trustees*

GREETINGS FROM MASSACHUSETTS GENERAL HOSPITAL

Peter L. Slavin, *President*
Massachusetts General Hospital

COMMENCEMENT ADDRESS

Paula Milone-Nuzzo, *President*
and John Hilton Knowles Professor

PRESENTATION OF HONORARY DEGREE

E. Lorraine Baugh, MS, RN

PRESENTATION OF DEAN EMERITA

Leslie G. Portney

PRESENTATION OF PROFESSORS EMERITI

Marianne Beninato
Janet Callahan

Pamela K. Levangie
Mertie Potter

EMERGING LEADER ALUMNI AWARD

Kenya D. Palmer, NU '13

BETTE ANN HARRIS DISTINGUISHED ALUMNI AWARD

Rebecca G. Stephenson, PT '05, '06

HOODING AND CONFERRING OF DEGREES

George E. Thibault, *Chair*
Board of Trustees

Inez Tuck, *Dean, School of Nursing*

Paula Milone-Nuzzo, *President*
and John Hilton Knowles Professor

Peter S. Cahn, *Associate Provost for Academic Affairs;*
Director and Professor, Center for Interprofessional
Studies and Innovation

Alex F. Johnson, *Provost and Vice President for*
Academic Affairs

Audrey Tanner, *Dean, Enrollment Services*

Leslie G. Portney, *Dean, School of Health and*
Rehabilitation Sciences

John B. Gormley, *Dean, Student and Alumni Services*

CLOSING REMARKS

Paula Milone-Nuzzo, *President*
and John Hilton Knowles Professor

READERS

Bryan Witham, *Assistant Dean and Director of Admission* and Alexis Guay, *Senior Financial Aid Counselor*

RECESSIONAL

The audience is requested to remain in place until the academic procession has withdrawn.

Commencement Speaker

Paula Milone-Nuzzo

President and John Hilton Knowles Professor



Paula Milone-Nuzzo, PhD, RN, FHHC, FAAN, began her term as the MGH Institute's sixth president in August 2017.

Dr. Milone-Nuzzo had spent the previous 14 years in leadership roles at the College of Nursing at The Pennsylvania State University, serving as Dean and Professor since 2008. She is a widely published and nationally recognized nursing leader who led Penn State College of Nursing to new heights in research activity and academic reputation.

Workforce development and health care careers have been the focus of her scholarly activities. Shortly after her arrival at Penn State in 2003, then-Governor of Pennsylvania Ed Rendell appointed her to the Pennsylvania Center for Health Careers, where she served on the Leadership Council for six years. In 2015, she was named chair of the advisory board for the Pennsylvania Action Coalition of the Future of Nursing: Campaign for Action – an organization whose goal is transforming the nursing profession to better meet the nation's health needs.

Prior to Penn State, Dr. Milone-Nuzzo served as Associate Dean for Academic Affairs and Professor of Nursing Management and Policy at Yale University School of Nursing, and before that was on the nursing faculty at Southern Connecticut State University for nine years.

Among her many awards are the Distinguished Colleague Award from the Pennsylvania Higher Education Nursing Schools Association, the Service Award from the Pennsylvania Center for Health Careers, the Beverly Koerner Outstanding Alumni Award for Education in Nursing from the University of Connecticut, the Nightingale Award for Excellence in Nursing, and the Leader of Leader Award from the National Student Nurses Association. She is a Fellow of the National Association for Home Care and Hospice, and a Fellow of the American Academy of Nursing, for which she currently serves as Treasurer and board member.

During her career, Dr. Milone-Nuzzo has been awarded more than \$2.2 million in external funding to support her research in home health care, primary care nursing, and care for the elderly. She has published more than 50 articles, and has given well over 100 presentations. She also has consulted extensively for health care and academic organizations, both nationally and in China and Japan.

Before arriving at the IHP, she was a member of the Board of Directors at Mount Nittany Health System, chairing its Medical Center Board of Directors.

Dr. Milone-Nuzzo received her Bachelor of Science in Nursing from Boston College, Master of Science in Nursing in Community Health Nursing and Education from the University of Connecticut, and PhD in Higher Education Administration from the University of Connecticut. She also completed an invitational post-doctoral seminar in Gerontological Research at the Hartford Institute at New York University.

Honorary Degree Recipient

E. Lorraine Baugh, MS, RN



A trustee of the MGH Institute of Health Professions since its inception until 2008, E. Lorraine Baugh became the first Chair of its Board of Trustees in 1985, and served in this capacity for ten years.

In addition to her tenure at the MGH Institute, Ms. Baugh has served on boards of the Massachusetts General Hospital, McLean Hospital, Partners Health Care, Blue Cross/Blue Shield of Massachusetts, Endicott College, Episcopal Divinity School, The Medical Foundation, Boston Children's Hospital, to name just a few.

Over the course of her career, Ms. Baugh has been characterized as a community activist, an entrepreneur, a visionary and leader. Her history of shaping the nursing profession began in the early 1970s when a group of black nurse leaders conceived of a goal to establish a national organization to investigate, define, and determine what the health care needs of Black Americans are, and to implement change to make available to Black Americans and other minorities health care commensurate to that of the larger society. That organization was the National Black Nurses Association (NBNA) in which she served as Treasurer and 3rd President. Ms. Baugh returned from that 1972 convention energized by the important work that Black nurses were undertaking to improve the health of the Black community. She then organized the first meeting of what is now known as the New England Regional Black Nurses Association. Ms. Baugh's participation in organizing the early development of the National Black Nurses Association and leadership in forming the New England Regional Black Nurses Association has significantly impacted the landscape of nursing practice in the United States.

Ms. Baugh has held executive level positions at Lena Park Community Development Corporation; Charles River Hospital; Lesley College Graduate School of Management; D. Baugh & Associates, Inc.; and Burlington Health Center of the Harvard Community Health Plan among others. Ms. Baugh currently serves as an Honorary Trustee of the Institute. She is also an honorary and active member of the Diversity, Equity, and Inclusion Council, where she provides exceptional insights into how the Institute can further its academic mission through its understanding, exploration, and respect for issues of diversity. In honor of Ms. Baugh's longstanding commitment to diversity, in 2012, Honorary Trustee Carol M. Taylor and her husband, John H. Deknatel established the E. Lorraine Baugh Visiting Faculty Scholar program.

Ms. Baugh received a diploma from Boston City Hospital School of Nursing, and bachelor's and master's degrees in nursing education from Boston University School of Nursing.

Ms. Baugh's exemplary achievements in nursing, community health advocacy, and as a health care leader in Boston embody the Institute's mission to "advance care for a diverse society through leadership in education, clinical practice [and] research..." Her leadership in co-founding the National Black Nurses Association and the New England Regional Black Nurses Association and improving the health care for minority populations has forever changed the face of nursing and health care in this country.

In light of her extraordinary achievements, contributions, and impact on health care broadly, and on MGH Institute of Health Professions specifically, we are thrilled to recognize Ms. E. Lorraine Baugh with this honor, Doctor of Humane Letters.

Dean Emerita

Since joining the Institute faculty in 1990, **Dr. Leslie Portney** served as Professor and then Chair of the Department of Physical Therapy before her appointment as the inaugural Dean of the School of Health and Rehabilitation Sciences. She has led the Institute's efforts in interprofessional education, overseeing the creation of programs including the entry-level Doctor of Physical Therapy program, the first Occupational Therapy Doctorate program in the Northeast, programs in Physician Assistant Studies and Genetic Counseling, and the IMPACT Practice Center. With more than 45 years of experience and more than 100 publications and professional presentations, Dr. Portney is recognized as a national leader in physical therapy education and research. She is the first author of a widely used textbook on research design and statistics, *Foundations of Clinical Research: Applications to Practice*. This textbook has been used extensively in health profession education, including programs in physical and occupational therapy, public health, medicine, and several other disciplines since its original publication in 1993. This has been a consistent source of recognition for the Institute since it was originally published. She has received numerous honors, including election as a Catherine Worthingham Fellow, the highest honor among the American Physical Therapy Association's membership categories. She will retire in June.

Professors Emeriti

Dr. Marianne Beninato contributed extensively to the Department of Physical Therapy since first joining the faculty in 1994, leading in curriculum adaptation and innovation as the program transitioned to a DPT model. A recipient of the 2010 Watts Teaching Excellence Award, Dr. Beninato championed the use of active learning strategies in the areas of gross anatomy and neuroanatomy, and successfully integrated the Institute's Physician Assistant and Occupational Therapy Doctorate programs into a collaborative lab with Harvard Medical School. Dr. Beninato's service to the Institute includes Chair of the DPT Admissions Committee for more than 13 years, and Chair of the Faculty Senate. Through her publications and mentorship, she has advanced how physical therapists interpret test scores after physical therapy intervention. She retired in December.

As both a member of the Department of Physical Therapy faculty and a Clinical Specialist at Massachusetts General Hospital, **Dr. Janet Callahan** has demonstrated exceptional talent as a mentor for young clinicians, earning her numerous awards including the Bette Ann Harris Distinguished Alumni Award from the IHP and the Award for Clinical Excellence in Neurology by the American Physical Therapy Association's Neurology Section. Dr. Callahan was an integral member of the Department of Physical Therapy's leadership team for curriculum development, particularly in the field of clinical decision making. Dr. Callahan's national expertise in vestibular rehabilitation has raised the profile of the Institute and impacted professional education both in and out of the United States. She retired in December.

Dr. Pamela K. Levangie has been a member of the Institute faculty since 2010, serving first as Associate Chair and then Chair of the Department of Physical Therapy. Dr. Levangie has made significant contributions to the field of physical therapy through her expertise in kinesiology and her widely-used textbook, which is now in its fifth edition. Dr. Levangie has been a national leader in service with the American Physical Therapy Association, including serving as President of the Section on Research. She has been honored with the APTA's Dorothy E. Baethke-Eleanor J. Carlin Award for Excellence in Academic Teaching and was elected as a Catherine Worthingham Fellow in 2009, the APTA's highest honor among membership categories. She retired in December.

Dr. Mertie Potter has been a leader in the field of nursing throughout her career. Her many contributions include authoring a major textbook for psychiatric mental health nursing and serving on the Commission for Nursing Education Accreditation. Dr. Potter will leave a notable legacy at the Institute through her establishment of an annual global health trip, now in its fifth year, for students to serve in the Dominican Republic. Since joining the faculty in 2009, Dr. Potter has contributed extensively to the School of Nursing through her work exploring concept-based learning on the Curriculum Committee, and in mentoring numerous faculty and new students in the Direct Entry Nursing Program. She will retire in June.

Commencement Awards

THE EMERGING LEADER ALUMNI AWARD

The Emerging Leader Alumni Award, established in 2010, recognizes the accomplishments of an individual who demonstrates outstanding leadership in the health professions and the drive to develop innovative, effective, and responsible health care practices.

The award is open to all alumni who have graduated with their first professional degree from any Institute academic program within the past ten years. It goes to an individual who has demonstrated outstanding leadership and made significant contributions to his/her professional disciplines and/or health care in one or more of the following ways:

- Implementing innovative models or programs that contribute to advancing the health professions and have the potential to change the health care landscape;
- Committing to and promoting ethical health care practices in the local and/or global community;
- Using their leadership role and skills to advocate for change and advancement while continuing to provide the highest quality of health care.

THE BETTE ANN HARRIS DISTINGUISHED ALUMNI AWARD

In 2005 and in recognition of the Twenty-fifth Commencement Ceremony, the Institute established the Distinguished Alumni Award to be conferred annually at Commencement. It is the highest form of recognition bestowed upon an alumna or alumnus of the MGH Institute of Health Professions. It is given to a graduate who has demonstrated outstanding leadership, achievement and service in advancing health care through the professions and in support of the mission of the MGH Institute in one or more of the following ways:

- Expanding and refining the scientific basis for clinical practice through research and scholarship;
- Contributing to new models of practice to foster provision of effective, affordable, and ethical health care;
- Contributing significantly to advancing the mission, reputation, and standards of the MGH Institute.

The Distinguished Alumni Award is named in honor of Bette Ann Harris, the first degree recipient of the Institute, and Professor Emerita.

For a complete listing of School and Program Awards and Honors presented at individual School and Program ceremonies, please visit our website.

2018 Commencement Ceremony Degree and Certificate Candidates

DOCTOR OF PHILOSOPHY IN REHABILITATION SCIENCES

Crystle Nicole Alonzo *
Major Advisor: Tiffany P. Hogan, PhD, CCC-SLP
*Dissertation: Prediction of Literacy Difficulties in
Young Children with Developmental Language Disorders*

Lauren Scheiper Baron
Major Advisor: Tiffany P. Hogan, PhD, CCC-SLP
*Dissertation: Factors that Influence Learning for Children
with Language and Literacy Impairments*

Kimberly Susan Erler **
Major Advisor: Joseph T. Giacino, PhD
*Dissertation: Examining Participation after
Moderate to Severe Traumatic Brain Injury*

Erin Evelyn Futrell
Major Advisor: Irene S. Davis, PhD, PT, FAPTA, FACSM
*Dissertation: A Prospective Study of Two Interventions
Aimed at Reducing Impact Loads in Runners*

Tamra J. Keeney *
Major Advisor: Alan M. Jette, PT, PhD, MPH, FAPTA
*Dissertation: Late Life Function for
Individuals with Cardiovascular Disease*

Bridget Jane Perry *
Major Advisor: Jordan Green, PhD, CCC-SLP
*Dissertation: The Evaluation and Treatment of Neurologically-based
Oral Motor Impairments Using Biomechanical Approaches*

Donna Susan Scarborough
Major Advisor: Eric M. Berkson, MD
*Dissertation: The Kinematic Sequence: An Investigation of
Baseball Pitchers' Movement Patterns and Clinical Implications*

CENTER FOR INTERPROFESSIONAL STUDIES AND INNOVATION Master of Science in Health Professions Education

Dima Abdelmannan †
Nouf Adnan Al-Rumaihi *
Veronique Brunette †
Ameera Cluntun *
Aida Mohammed Darweish
Janet Ellen Hoyler
Palita Lungchukiet *
HossamAldein Gaber Mahgoub †
James Lawrence Meisel

Joshua R. Merson *
Kinda Najem *
Holly Lynne Randall *
Daniel Salcedo
Tamara Michelle Shankel *
Kuan Chen T'ng *
Amy Shibley Whigham *
Maksim Zayaruzny *

SCHOOL OF HEALTH AND REHABILITATION SCIENCES

Department of Communication Sciences and Disorders

Master of Science in Speech-Language Pathology

Molly Bowman Allen *
Xue Bao *
David Philip Barnes *
Megan L. Becker *
Heather Ashley Beckius
Emily Jane Boyle *
Jacqueline Imperia Brunner *
Lindsay Elizabeth Cagney *
Natalie Sy Chieng *
Jaya Chinnaya *
Annie Noelle Collins *
Alesa Rachelle Commedore *
Jameson Crawford Cooper *
Allison Jenna Corey *
Brendan Joseph Czupryna *
Logan J. Ereaux *
Michaela R. Fahey *
Meg Frances Favulli *
Sonia Fernandes *
Sara J. Gaeta *
Rebecca Elise Goldberg *
Hillary Erin Goldsmith *
Nicole Marie Hebert *
Kyle Andrew Hollis *
Holly Alyssa Holtz *
Lindsay Elizabeth Keith *
Stephanie Elizabeth Kennel *
Jessica Brooke Kenworthy *
Shalom Kim *
Kelsey Lynn Kimball *
Allegra Rose T. Le *
Emily Monica Louise Losordo *

Margaret Shannon Lydon *
Natalie Ma *
Michael A. Maloney *
Andrew T. Mancini *
Olivia Sheela Meegoda *
Abena O. Mensah *
Joy Marie Mikhail *
Jessica Taylor Moore *
Charlotte L. Mullan *
Bridget Elise North *
Neha S. Paranjpe *
Wendy M. Parker *
Lydia Marie Polley *
Alexandra Mai Powers *
Tayllar Carol Righini *
Jill Grace Rosoff *
Elizabeth Morgan Rossborough *
Robert Kyle Ruggles *
Guy P. Sawyer *
Amanda Elizabeth Sitren *
Jack G. Snowdon *
Kristen Elizabeth Soranno *
Marissa Marie Stockstad *
Jennifer Nora Tabaczynski *
Catherine M. Talbot *
Bryant N. Tow *
Sarah Elise Vaughn *
Kay Chong Wang *
Anna Irene Wilner *
Katherine Anne Wysocki *
Vanina Nicole Zack *

Certificate of Advanced Study in Literacy and Language

Courtney Estelle Carroll †
Norma Hancock Craffey †
Katelyn Anne Croft *
Christina M. F. Dennis *
Roberta Maud Gogonian *
Rebecca A. Johnson

Stacy L. McGrath *
Lydia Jordan St. Onge †
Priscilla Jane Stephan
Sherril Tjalsma †
Rachel Evan van de Rydt *

Department of Occupational Therapy

Doctor of Occupational Therapy

Alison M. Bean
Andrea Marie Boerding
Stephanie Campbell
Erin Marie Christensen
Eleanor W. Coffin

Melanie Helene Concordia
Kristina Pham Currier
Katie Teresa Dabdoub
Taylor Alexi de los Santos
Jean Marie Deprey

Department of Occupational Therapy

Doctor of Occupational Therapy

Devin Mary Diedrich	Julianne Rainette Mitchell
Jennifer Anne Evans	Rae Anne Nathanson
Erin Louise Foley	Kathlyn Reyes Oco
Alesia R. Ford	Renee J. Outland
Elizabeth M. Greenhalgh	Lia Salvucci
Nakisha Christine Gutierrez	Jahnavi Shah
Allison R. Hammond	Kristen Elise Sheau
Kelsey Hardiman	Kathryn D. Shniderman
Colleen Elizabeth Hennessy	Erica Skinner *
Leah Marie Hurley *	Eva Wong Trinh
Samantha Lea Kirshner	Jacquelyn K. Westby
Shira Krimsky	Julie S. Wolfman
Emily Marie McManus	

Department of Physical Therapy

Doctor of Physical Therapy

Jose Miguel Navarro Almarino †	Joyce Lew †
Flor de Maria Amaya Lopez †	Lauren Elisa Ludtke †
Carissa Anderson †	Eric Pierre Edward Masbou †
Desiann A. Anglin †	Anan Mathre †
David F. Bach †	Casey Jordan Mazzotti †
Charlotte T. Bemis †	Kerry Elizabeth McGinn †
Genevieve Jacquelyne Brock †	Shannon McGrath †
Brittany Franciska Bucko †	Victoria A. Miller †
Kaitlyn Elizabeth Burnett †	CJ Aristeo Mimeo †
Justin Hao-Yon Chiou †	Arianna Sophia Mitropoulos †
Salinda Chong †	Michelle S. Ngai †
Stephanie Lauren Cicalis †	Caroline Hoang Nguyen †
Kristen Taylor Cockrell †	Lea Terese Noonan †
Hope Inyamah Coston *	Daniel Jared Packer †
Sarah Daly †	Danielle Amber Pastuszak †
Brittany Danielle Malone Damice †	Anna Lynn Pietal †
Anthony James Derenzi-Hilt †	Danielle Elizabeth Power †
Brandon Christopher DeSouza	Brianda Prado †
Samantha Rose Dressler †	Valerie Mariel Rucker †
Christopher Daniel Faust †	Erik Paul Ruediger †
Natalie Elizabeth Frank †	Christina M. Ruggeri †
Sam Alfred Fraulini †	Elizabeth A. Ryan
Naomi Ruth Goodman	Adriana Saldana †
Amanda N. Guidi †	William Andres Santana †
Jessica A. Gurka †	Morgan Christopher Seifert †
Alexandra Dini Gustafson †	Kristen Jessica Soo †
Lyle Marie Hanf †	Johanna Erling Spangler †
Kristen N. Herrmann †	Corri C.D. Stewart †
Steven Hirsch †	Taylor Jean Summit †
Jennifer A. Honda †	Emily Tato †
Sumya Hussain	Christine Cloran Treseler †
Samuel Fifield Johnson *	David A. Vensel †
Andrew S. Kim †	Rebecca M. Walter †
Grace Ann Kucera †	Nicholas James Weigel †
Melissa Kusy †	Kristen E. Weiler
Christine Erica Larson †	Meaghan C. Williams †
Sarah C. Lawson †	Helen Yiu †

Department of Physician Assistant Studies
Master of Physician Assistant Studies *

Emily C. Armstrong	Isabel Catherine Kessler
Rachel Marie Barros	Harrison Paul Keyes
Carly H. Bernstein	Zebaysh Khan
Felicia Marie Bickford	Danielle Lee Laramee
Ariel S. Blumenstrauch	Daniel J. McGuire
Camille Lofmark Borland	Carolyn Frances Meighan
Sylvia Brandenburg	Dané Alexandria Mellad
Casey Russell Brown	Chelsea Morgan Nunez
Anna Christie Cardoni	Katherine S. O'Neill
Ariana Chirinos	Julie C. Onyechi
Kelsey Lauren Crawford	Holly Poitras
Rodney Gerrit Dekleuver	Sarah Hirsch Prizand
Thomas J. Doucette	Megan Wesley Rand
Nicole-Christin H. Dujon	Joseph Michael Regan
Jenna L. Elkington	Kathryn Ilissa Ross
Mariolino Da Graca Fernandes	Kimberley Marie Rubino
Sean Patrick Flynn	Katherine Marie Slusarz
Rea O. Fuentes	Rebecca Anne Spalding
Laura M. Galbraith	Emily Christine Thatcher
Jeremy Michael Gartland	Jonathan M. Vandale
Jordan Heifetz Goldberg	Alyson Mae Wade
Matthew Brian Goss	Lauren Nicole Ward
Kelly Elizabeth Helvenston	Melania Marie Whittaker
Sha'Quayla Jean Hill	Leah S. Witkin
Jessica Jesenia Howie	

Master of Science in Rehabilitation Sciences *

Vanessa Nicole Gonzalez	Cally Neely
Sasha A. Kossak	Tiffany L. Tso
Ian Fredric MacMurdie	

SCHOOL OF NURSING
Doctor of Nursing Practice

Allison Sloan Cable	Anna Therese Meyer †
Andrea M. Caputo	Michele O'Hara
Amy Anne Cotton	Patrice Marie Osgood
Sara M. Crystal	Diane Elizabeth Sette
Catherine R. Giasson	Kelly Dolan Skinner
Andrew David Harding **	Escel C. Stanghellini
Regina S. Harvey	Jennifer Tomich †
Deborah S Hoffman *	Julie Borom Wiggins
Naomi Park Mercier †	Joy Angella Williams

Master of Science in Nursing

Direct-Entry Nursing Master's candidates will also receive the Bachelor of Science in Nursing

Nicole Noelle Alabre *	Michael Patrick MacDonald
Eri Allen	Megan Elizabeth Macleod
Angela Maria Andrade	Nina Chandra Mahapatra
Lauren F. Asermely	Nicole E. Manseau
Charlotte Ann Baillieul	Alana Teresa Marcinko
Madeleine Grace Bayne	Barbara McCarthy
Kristin Burke Behenna	Kevin Joseph McDowell
Lauren Mary Bell *	Scott Arnold McIntyre *
Kelly Marie Belniak	Meredith S. Morrison
Gillian A. Bernstein †	Julie Ellen Mosher
Darina V. Carcerano	Sarah Wing Moy *
Elizabeth E. Carleton	Robin Ann Muccini †
Audrey Diane Clark	Lily C. Mulcahy
Carolyn Lora Comeau	Lauren Margaret Elizabeth Murphy
Maureen Sandy Corrielus	Nancy Naam Nagda *
Stephanie Costa	Sarah Marissa Newman
Agatha Cretzu	Lisa Ngu
Shauna Claire Culhane	Caitlin Sarah Noone
Stephanie Katherine Dadds	Jessica Naa Jama Odotei
Shannon Alexis Daher	Ashley Nicole Olivier *
Anna Elisabeth Daren	Jaime Aryn Onofrey
Erin Deane *	Courtney Jean Owens *
Cassandra Desjardins	Ashley Lynn Quidaciolu
Kristina Hare Devine	Yoon Jung Ra
Connie Diep	Frankee Rodriguez *
Roseanne C. Dolan	Mackenzie Mullen Ross
Julian Allroth Dormitzer *	Sia Hawa Sam-Sumana
Madison Paige Eckles	Lily Anna Savoie
Laura Maria Espinosa *	Elana Schwam
Serena Fasano	Muriel Isabel Holman Schwinn *
Frew Fikru	Krista James Scorsune †
Alexis Lily Fine	Julia Noelle Scott
Mollie Elizabeth FitzGerald	Ning Shen
Christopher Martin Flanagan	Alanna Elizabeth Shuman
Bryan David Godduhn-Braaten	Rebecca L. H. Smith
Felicia Elaine Goodrich	Bianca Ann St. Louis
Kathryn Michaela Graf	Lauren Elise Tabar *
Mary Jane Grier	Kristin M. Tammaro
Isra Hashmi	Christina E. Taubert
Amir Hasnain †	Kimberly Nicole Taylor
Mallory A. Hillard	Siena Catherine Terenzio
Chloe Hayes Ingalls	Katharine Christopher Torres
Sarah K. Karevicius	Amanda M. H. Tourjee †
Melissa Lee Karno	Sarah Madeline Villafranca
Christian Ann Kaufman *	Samantha Robin Weinstein
Kaitlyn Elizabeth Kelly *	Ashley White
Sutanuka Lahiri *	Jasmine Elise Whitener
Evgeniya Larionova	Brianne Elizabeth Whitley
Jenna Rose Levesque	Elizabeth A. Wimmer
Deneisha Tamara Lindsay	Cathryn Nicole Winslow
Jahna Lundberg *	Shawn A. Wright
Katherine Lyga	Mary Beth K. Yentz

Bachelor of Science in Nursing

Raeqah Abdulhusein *	Madeline Paige Dillman *
Toma Osama Aihie	Katherine Anne Donahue
Hailey Elizabeth Alm *	Ashley Anne Dow Romano *
Casey Rose Papuga Alva	Elise Susan Dumas
Allison Grace Appleman *	Dominique Dupont-Dubois *
Alyssa Marie Arcieri	Elizabeth Anne Elefante *
Athena C. Argyropoulos *	Kelli Ellingson
Jaimee Therese Arsenault	Johanna Jeannine Elliot
Lily Santina Augustini *	Kendyl M. Eskeli
Michelle Lynn Avery *	Brianne Mikaela Fennessy
Daley D. Baldwin	Catherine Filip *
Indira Balmasheva *	Catherine Marie Flanagan *
Eve Louise Barnett *	Norah M. Fleming *
Adrianna Beatrice *	Pedro Henrique Fortes
Anne Meredith Bednar	Whitney Roseline Fortune *
Erica Yvonne Begin *	Amanda M. Fournier *
Diana Melissa Benevides *	Estelle Francois
Karla M. Bermudez Flores	Katelyn Rand Gannon
Emely Bobadilla *	Yovianna Garcia Alvarado
Samantha Lillian Borrelli *	Cameron Pierce Gaudet *
Madeleine Rose Bouthiette *	Anna Kathleen Gauthier *
Katherine Mary Boyarsky *	Kelsey Collins Gay
Hana Rae Bressler *	Carli A. Giacchino
Elizabeth Ann Brown *	Kathleen Ashley Given
Lauren M Bryan	Shira Lynn Gladstone *
Kristen Claire Burns	Aisling Colleen Guinee
Alexander John Butler *	Lindsay Guittarr
Nicole Marie Cafazzo	Madalyn M. Guzman *
Katherine McCarthy Campbell *	Lindsay Reis Hagerman
Catherine Anna Champion	Edward Christopher Hanscom
Michaela Ann Cantwell *	Kristen Elizabeth Hartmann *
Shannon Marie Carnahan	Shakera K. V. Headley *
Kristin Samantha Carroll	Molly Elizabeth Hicks *
Victoria Claire Caruso	Cherytta Hogan *
Diana Marie Casali *	Gabriella Howard
Nicole Greer Catizone *	Haley Lawrence Hughes *
Catherine Aileen Cavanagh	Samantha B. Hurwitz *
Summer Page Cavanaugh *	Hannah Angel Jackson
Shannon Ceglarski	Ginette Emilie Jacques *
Johny Edward Chau	Madeline Yvonne Johnson *
Jaime L. Chaves *	Christopher Robert Jones †
Zoie Gita Chen *	Erika Gabriel Kaiser
Jean Elizabeth Christensen	Aliki Frances Kallas *
Juliana Cogavin *	Erin Katherine Kelly *
Beth L. Cole	Patrick Khoury *
Aine Margaret Collins	Jennifer Eurie Kim *
Meaghan Kathleen Condon	Nicholas Thomas Koenig
Mariah G. Crowley-Zapata *	Alyssa Mary Kowolenko
Carrie G. Daly *	Lindsey Lacourse
Allegra Apolline Wollenberg Davis *	Kristen Perry Landry
Anna Rowe Dennis *	Katherine Renee LaPorte
Kellie Anne Devine *	Arielle Sarah Lasoff *
	Dao H. Le

Jane G. Le	Dominique Pierre *
Sarah C. Leist	Melinda M. Poirier *
Alexandra Elizabeth Leppo	Kathryn B. Porter
Marissa Levee *	Margaret Corinne Prescott
Joshua Griffin Lewis	Emma Rebecca Puka-Beals
Emily R. Lloyd	Janine Marie Pullen *
Lauree Elyse Maiullari	Jennifer Anne Pustorino
Lucy Elizabeth Mangan	Valerie Lynn Ripley
John A. Manory	Rachel R. Robidoux *
Sarah Allison Markey	Nicole Marie Roche *
Kerri Elizabeth Maroney	Jennifer Adelin Rodriguez
Kaitlyn Elizabeth Martin	Christina Arlene Romaine *
Catherine Leigh Matley *	Elizabeth Joy Ruby *
Jenna Rose McCaffrey *	Elizabeth M. Russo *
Michaela Kelly McDonough *	Amanda Blakeslee Ruzicka
Irina McGarry	Emily Judith Ryan
Hannah Ciara McGoldrick	Kelli Marie Seaman
Lauren Elizabeth McLaughlin	Danielle Shusterman *
Allie R. McManus	Abigail Louise Siebert *
Ana Julia Medina Pilar	Kyle R. Smith *
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Lauren Ashley Misk	Erika Osmond Soule
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History of the MGH Institute of Health Professions

MGH Institute of Health Professions was founded in 1977 to address the need for master clinicians, leaders in the health care professions molded by the integration of theory and clinical practice in an interprofessional environment. In 1873, the Massachusetts General Hospital (MGH) established one of the first schools of nursing—the Boston Training School for Nurses—based on the principles of Florence Nightingale. Over the years, it became the Massachusetts General Hospital Training School for Nurses and later, the Massachusetts General Hospital School of Nursing. By the time this diploma school closed in 1981, it was the oldest continuously operating school of nursing in the United States and was the predecessor to the MGH Institute’s School of Nursing.

Since many health care professions evolved from hospital-based needs, the MGH Institute’s educational programs initially developed through on-site clinical training activities. The shift from hospital-based to college- and university-based education for health sciences raised several issues, including lack of integration between clinical and didactic aspects of health care curriculum.

Ruth Sleeper, director of the Massachusetts General Hospital School of Nursing from 1946 to 1966, recognized the implications of these changes in nursing education and in 1964 promoted the idea of a free-standing, degree granting institution affiliated with the hospital. In the late 1960s, hospital General Director Dr. John Hilton Knowles expanded the idea to include all non-physician education programs for health care professionals and proposed establishing an “MGH University” which would offer hospital-based, advanced-level training programs.

In the early 1970s, Dr. Charles A. Sanders, Dr. Knowles’ successor, along with Dr. Henry Mankin, chair of the MGH Committee on Teaching and Education, and John E. Lawrence, chair of the MGH Board of Trustees, pursued the idea of creating an affiliated graduate degree school.

In 1975, a petition to grant degrees was submitted to the Massachusetts Board of Higher Education. A public hearing was held, at which local colleges and universities voiced opposition to establishing a free-standing school governed by the hospital. In 1977, Mass General was awarded degree-granting authority by the Commonwealth of Massachusetts. The first provost (school leader), as well as program directors in dietetics, nursing, physical therapy, and social work, were hired. MGH Institute of Health Professions officially opened in 1980, admitting its first master’s students in physical therapy and social work.

The Early Years

For the first several years, the Institute held classes in Ruth Sleeper Hall in the basement of MGH. In 1981, the first students enrolled in the dietetics program and the Institute held its first graduation, awarding four certificates in social work. In 1982, the first Master of Science in Nursing students were admitted. In 1983, the first degree, a Master of Science in Physical Therapy, was awarded, and the first director was hired for the Master of Science in Speech-Language Pathology program.

In 1985, the MGH Institute was incorporated with an independent Board of Trustees, and received initial accreditation from the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges (NEASC).

The IHP continued to grow and change during the 1980s and 1990s. A faculty award for excellence in teaching was established and later named in honor of Nancy T. Watts, a nationally prominent physical therapist and educator who was instrumental in the Institute’s founding. The nursing program achieved specialized accreditation, the social work program closed, and students enrolled in the speech-language pathology program which was renamed Communication Sciences and Disorders. The Institute also moved from Massachusetts General Hospital into 101 Merrimac Street near North Station—the first time faculty, staff, and students were together under one roof.

In 1994, Partners HealthCare was formed by Massachusetts General Hospital and Brigham and Women’s Hospital and the IHP became the new health provider’s only degree-granting affiliate. The following year, enrollment exceeded 500 students, the entry-level Master of Science in Physical Therapy program began, the dietetics program closed, and the nursing program revised its curriculum to prepare nurse practitioners. In 1996, the speech-language pathology program was awarded teacher certification by the Massachusetts Department of Education.

In 1997, Ann W. Caldwell became the Institute’s fourth president, and the first students were admitted into the Master of Science in Clinical Investigation program.

A Permanent Campus in the 21st Century

The Institute in 2000 found a permanent home to greet the 21st Century when it purchased a former joiners building in the Charlestown Navy Yard. Named the Catherine Filene Shouse Building after the generous support from the Shouse Foundation, Building 36 was renovated into a state-of-the-art educational facility that opened in December 2001.

In 2001, the entry-level Master of Science in Physical Therapy was converted into the Doctor of Physical Therapy degree, while three years later the first students enrolled in the Post-Baccalaureate Certificate in Medical Imaging in 2004.

In 2005, the first Distinguished Alumni Award was presented at the 25th Commencement, while alumnae from the MGH Nurses' Alumnae Association began a yearly tradition of carrying the flag of the former Massachusetts General Hospital nursing school to symbolize the historical link between it and the MGH Institute's School of Nursing.

In 2007, Janis P. Bellack, PhD, RN, FAAN, ANEF, was named the Institute's fifth president. The school also launched an accelerated Bachelor of Science in Nursing (BSN) program and a Doctor of Nursing Practice program.

The IHP expanded from one to three buildings in its Navy Yard campus in 2008 to accommodate a rapidly growing student population that surpassed the 900 mark. Alex F. Johnson, PhD, CCC-SLP, became the school's first Provost and Vice President for Academic Affairs.

In 2009, the graduate programs in nursing were designated as a new School of Nursing to better reflect the size and scope of its academic offerings. The communication sciences and disorders, physical therapy, and medical imaging programs were reorganized under the umbrella of a new School of Health and Rehabilitation Sciences, and the clinical investigation program closed.

In 2011, the New England Association of Schools and Colleges re-accredited the Institute for another 10 years. Also, the Center for Interprofessional Studies and Innovation was created to foster entrepreneurial activity, innovation, and collaboration between faculty and students in the Institute's academic disciplines. Enrollment exceeded 1,100 students for the first time, while the number of alumni passed the 4,000 mark.

In 2012, the Institute expanded into a fourth building, 2 Constitution Center (2CC), located adjacent to the U.S.S. Constitution, better known as Old Ironsides. The School of Nursing added a second admission cycle to the BSN program to meet rising demand, while the first cohort of students enrolled in a new PhD in Rehabilitation Sciences program. The school also began a Master of Science in Health Professions Education program, and the medical imaging program closed.

The initial class of students enrolled in New England's first entry-level Doctor of Occupational Therapy program in 2014, while the School of Nursing programs and the Doctor of Physical Therapy program each were re-accredited for another 10 years. The IHP also expanded into a sixth building, adding 14,000 square feet to create the Center for Health & Rehabilitation Research to accommodate its full-time faculty researchers.

In 2015, the Institute created the Library and Study Commons in its seventh building, which brought its campus footprint to nearly 140,000 square feet—almost tripling the amount of space since 2007. The Master of Physician Assistant Studies program admitted its first class, and enrollment surpassed 1,500 students for the first time. In 2016, the PhD in Rehabilitation Sciences program graduated its first two students.

During the school's 40th anniversary year in 2017, Paula Milone-Nuzzo, PhD, RN, FHHC, FAAN, became the MGH Institute's sixth president. The Doctor of Occupational Therapy and Master of Physician Assistant Studies program graduated their first cohorts of students, helping to push the number of alumni over the 7,000 mark. The IHP also launched the IMPACT Practice Center on the first floor of 2CC, a 15,000-square-foot interprofessional education facility that now houses the school's four client-care centers where students under faculty supervision annually provide more than \$1 million of free care to area residents.

Academic Regalia

Academic regalia is a unique academic custom that began in the Middle Ages when scholars at European universities wore hoods and gowns as their customary daily attire. The distinctive gowns, caps, and hoods were designed to represent various trades and professions and to reflect the different levels of education. Bachelors of Arts were apprentices; Masters of Arts were teachers; and Doctors were teachers who had completed post-graduate studies. The regalia worn in academic ceremonies in modern-day America is derived primarily from the gowns worn at Oxford University.

The Master's gowns are set apart by pleated front panels and an oblong sleeve that falls below the knee. The sleeve is squared at the end into which a semi-circle is cut. The Doctor's gowns are more elaborate with velvet panels down the front and around the neck with three velvet stripes running across the bell-shaped sleeves. The variety of styles and colors seen in the procession reflects a university's own distinguishing custom for its doctoral robes. Other symbolic characteristics are sometimes worn on the gown, such as ribbons or cords, to symbolize honors such as Phi Beta Kappa.

All levels of degree candidates and recipients wear the square mortarboard caps. Doctors sometimes wear the soft, beret-style cap. The tassels worn on both mortarboards and berets are sometimes color-coded by the major field of learning but may be black for any degree. The gold-metallic-thread tassel is reserved for doctors and/or the governing officials of institutions. Candidates for graduation wear the tassel on the right side, changing it to the left side after the degree is conferred.

The most distinctive characteristics in academic regalia are found on the hood, an ornamental and symbolic article draped over the shoulders and back which connotes the level of degree, the field of study, and the degree-granting institution. The size of the hood and width of velvet trimming conveys level of degree.

The color of the velvet border identifies the field of study. Listed below are some of the colors represented in the academic procession today:

Communication Sciences and Disorders	Grey
Education	Light Blue
Medicine	Green
Nursing	Apricot
Occupational Therapy	Slate Blue
Philosophy (PhD).....	Dark Blue
Physical Therapy (post-professional)	Yellow
Physical Therapy	Teal
Physician Assistant Studies	Hunter Green
Public Health	Salmon Pink
Science	Golden Yellow
Social Work	Citron

The silk lining of the hood denotes the colors of the institution granting the highest degree earned by that individual. Hoods for graduates of MGH Institute of Health Professions are lined in teal and silver.

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Lisa Compagnone

Class of 2018 Flag Bearer

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Kathleen Zuluaga



Dear Graduates:

Congratulations! On behalf of MGH Institute of Health Professions and our global network of alumni now more than 7,000 strong, I am pleased to recognize your accomplishment, hard work, and commitment to health care excellence. With the help of your faculty and staff, along with your fellow students and your families and friends, you have many reasons to be proud as you reach this significant milestone in your life and career.

As we all celebrate your success, I have the honor of welcoming you to the esteemed ranks of the MGH Institute alumni. Your transition today from student to alumnus/alumna means that you and the Institute are forever linked. Your success is tied to the ongoing success of the IHP.

You will receive a 5x7 photograph from today's event courtesy of OSAS – the Office of Student and Alumni Services. This is our way of beginning a new relationship with you, one that can serve as your link to the Institute for years to come.

For all alumni, OSAS provides a variety of individual and community-based opportunities: personalized career development and résumé services; a growing online network (LinkedIn, Facebook, and other social media); access in-person and online to the Janis P. Bellack Library and Study Commons; invitations to continuing professional development, special events; and much more.

I encourage you to keep in touch with OSAS as well as your classmates and faculty. Our website and the Class Notes section of the MGH Institute magazine are great ways to stay connected and celebrate the professional and personal accomplishments you are now on your way toward achieving.

The innovative contributions of alumni like you will shape the future of interprofessional, patient-centered health care for generations. With gratitude for your service and dedication, we look forward to hearing about the many exciting paths your career will take.

Most sincerely,

A handwritten signature in blue ink that reads "Jack Gormley".

Jack Gormley, Ed.D.
Dean of Student and Alumni Services



MGH INSTITUTE
OF HEALTH PROFESSIONS