



THIRTY-SEVENTH  
*Commencement Ceremony*  
*May 6, 2017*

## *Table of Contents*

History of the MGH Institute of Health Professions .....	2-3
<i>School of Nursing</i>	
Awards, Pinning and Hooding Ceremony .....	4
<i>School of Health and Rehabilitation Sciences</i>	
Department of Communication Sciences and Disorders	
Awards and Hooding Ceremony .....	5
Department of Occupational Therapy	
Awards and Hooding Ceremony .....	6
Department of Physical Therapy	
Awards and Hooding Ceremony .....	7
Department of Physician Assistant Studies	
Awards and Hooding Ceremony .....	8
Commencement Ceremony .....	9
Commencement Speaker .....	10
Honorary Degree Recipient .....	11
Professors Emeriti .....	12
Institute Leadership .....	13
2017 Degree and Certificate Candidates .....	14-20
Awards and Honors .....	21-25
About Academic Regalia .....	26
Faculty of the MGH Institute of Health Professions .....	27-30
Acknowledgments .....	30

The MGH Institute acknowledges with thanks the participation of the Board of Trustees, administration, faculty, staff, and students who contributed their ideas, time, and energy to ensure the success of these Commencement events.

Share your favorite memories from today's graduation events with us on Twitter and Instagram  
@MGHInstitute #MGHInstitute2017



*MGH Institute of Health Professions*  
*37<sup>th</sup> Commencement Ceremony*

*SATURDAY, THE 6<sup>th</sup> OF MAY*  
*IN THE YEAR TWO THOUSAND SEVENTEEN*

*AWARDS AND HOODING CEREMONIES*  
*AT TEN O'CLOCK IN THE MORNING*

*COMMENCEMENT CEREMONY*  
*AT TWO O'CLOCK IN THE AFTERNOON*

The Boston Convention and Exhibition Center (BCEC)  
Boston, Massachusetts



# *History of the MGH Institute of Health Professions*

MGH Institute of Health Professions was founded to address the need for master clinicians, leaders in the health care professions molded by the integration of theory and clinical practice in an interprofessional environment. In 1873, Massachusetts General Hospital (MGH) established one of the first schools of nursing—the Boston Training School for Nurses—based on the principles of Florence Nightingale, which became the Massachusetts General Hospital Training School for Nurses in 1896, and later, the Massachusetts General Hospital School of Nursing. By the time this diploma school closed in 1981, it was the oldest continuously operating school of nursing in the United States and was the predecessor to the MGH Institute's School of Nursing.

Since many health care professions evolved from hospital-based needs, the MGH Institute's educational programs initially developed through on-site clinical training activities. The shift from hospital-based to college and university-based education for health sciences raised several issues, including lack of integration between clinical and didactic aspects of health care curriculum.

Ruth Sleeper, Director of the Massachusetts General Hospital School of Nursing from 1946 to 1966, recognized the implications of these changes in nursing education and in 1964 promoted the idea of a free-standing, degree granting institution affiliated with the hospital. In the late 1960s, hospital General Director Dr. John Hilton Knowles expanded the idea to include all non-physician education programs for health care professionals and proposed establishing an “MGH University” which would offer hospital-based, advanced level training programs.

## **Creating a New School**

In the early 1970s, Dr. Charles A. Sanders, Dr. Knowles' successor, along with Dr. Henry Mankin, Chair of the MGH Committee on Teaching and Education, and John E. Lawrence, Chair of the MGH Board of Trustees, pursued the idea of creating an affiliated graduate degree school.

In 1975, a petition to grant degrees was submitted to the Massachusetts Board of Higher Education. A public hearing was held, at which local colleges and universities voiced opposition to establishing a free-standing school governed by the hospital.

But in 1977, MGH was awarded degree-granting authority by the Commonwealth of Massachusetts. The first Provost (school leader), as well as program directors in dietetics, nursing, physical therapy, and social work, were hired. In 1980, MGH Institute of Health Professions officially opened, admitting its first master's students in physical therapy and social work.

## **The First Decade**

In 1980, the Institute began holding classes in Ruth Sleeper Hall in the basement of Mass General. The first students enrolled in the dietetics program, and the Institute held its first graduation, awarding four certificates in social work. In 1982, the first Master of Science in Nursing students were admitted. In 1983, the first degree, a Master of Science in Physical Therapy, was awarded, and a new Master of Speech-Language Pathology program began. In 1985, the MGH Institute was incorporated with an independent Board of Trustees, hired its first President, and received initial accreditation from the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges (NEASC).

## **Growth Through the 1990s**

Throughout the 1980s and early 1990s, the MGH Institute continued to grow and change. A faculty award for excellence in teaching was established and later named in honor of Nancy T. Watts, Professor Emerita, a nationally prominent physical therapist and educator who was instrumental in the Institute's founding. The nursing program achieved specialized accreditation, the social work program closed, and students enrolled in the speech-language pathology program which was renamed Communication Sciences and Disorders. The Institute also moved from Massachusetts General Hospital into 101 Merrimac Street near North Station—the first time faculty, staff, and students were together under one roof.

By 1994, when Partners HealthCare was formed by Massachusetts General Hospital and Brigham and Women's Hospital, the MGH Institute's enrollment had reached 500 students. The following year, the entry-level Master of Physical Therapy program began, the dietetics program closed, and the nursing program revised its curriculum to prepare nurse practitioners. In 1996, the speech-language pathology program was awarded teacher certification by the Massachusetts Department of Education.



## The Dawn of the 21st Century

The Institute found a permanent home to greet the 21st Century, when in 2000 it purchased Building 36, a former joiners building in the Charlestown Navy Yard. Named the Catherine Filene Shouse Building after the generous support from the Shouse Foundation, it was renovated into a state-of-the-art educational facility that opened in December 2001.

Several programs were altered or added to the schools mix in the century's first decade. Those included converting the entry-level Master of Science in Physical Therapy degree into a Doctor of Physical Therapy (2001), enrolling the first students in the Post-Baccalaureate Certificate in Medical Imaging (2004), and launching accelerated Bachelor of Science in Nursing and Doctor of Nursing Practice programs (2007).

In 2005, the first Distinguished Alumni Award was presented at the 25th Commencement, while alumnae from the MGH Nurses' Alumnae Association began a yearly tradition of carrying the flag of the Massachusetts General Hospital nursing school to symbolize the historical link between it and the MGH Institute's School of Nursing.

### Program and Campus Expansion

In 2007, the Institute held its first annual Gala to generate additional scholarship funds to support students attending the school.

That same year, Janis P. Bellack, PhD, RN, FAAN, was named the Institute's fifth president. Under her leadership, the school began an unprecedented growth in programs, students, and facilities that continues to this day.

In 2008, The Institute expanded from one to three buildings as enrollment reached 900 students. Alex F. Johnson, PhD, CCC-SLP, became the school's first Provost and Vice President for Academic Affairs.

In 2009, the graduate programs in nursing were designated as a new School of Nursing to better reflect the size and scope of its academic offerings. The speech-language pathology, physical therapy, and medical imaging programs were reorganized under the umbrella of a new School of Health and Rehabilitation Sciences, and the clinical investigation program closed.

In 2011, the New England Association of Schools and Colleges re-accredited the Institute for another 10 years.

The Center for Interprofessional Studies and Innovation was created to foster entrepreneurial activity, innovation, and collaboration between faculty and students in the Institute's academic disciplines. Enrollment exceeded 1,100 for the first time, while the number of alumni passed the 4,000 mark.

In 2012, the Institute expanded into a fourth building adjacent to the U.S.S. Constitution, better known as Old Ironsides. The School of Nursing added a second admission cycle to the BSN program to meet rising demand, while the first cohort of students enrolled in a new PhD in Rehabilitation Sciences program. The school also began a Master of Science in Health Professions Education program, and the medical imaging program closed.

The first students enrolled in New England's first entry-level Doctor of Occupational Therapy program in 2014, while the School of Nursing programs and the Doctor of Physical Therapy program were each re-accredited for another 10 years. The school added 14,000 square feet to create the new Center for Health & Rehabilitation Research to accommodate faculty researchers who are leading the Institute's growing focus on research, with research funding surpassing \$2 million for the first time in its history.

In 2015, the Institute expanded into its seventh building, creating a new Library and Study Commons, thereby increasing its footprint to nearly 140,000 square feet—almost tripling the amount of campus space since 2007. A new two-year Master of Physician Assistant Studies program received provisional accreditation status (awarded to new PA programs) and admitted its first class, and enrollment surpassed 1,500 students for the first time.

In 2016, the first PhD in Rehabilitation Sciences degrees were awarded to two graduating students.

In 2017, the Doctor of Occupational Therapy program received initial accreditation, and in May, both the Doctor of Occupational Therapy and Master of Physician Assistant Studies programs are graduating their first cohorts of students. With the Class of 2017, the number of alumni surpasses the 7,200 mark.

# *Awards, Pinning and Hooding Ceremony* *School of Nursing*

*Ballroom East/West - 10:00 a.m.*

## **OPENING REMARKS**

Inez Tuck, *Dean*  
*School of Nursing*

## **KEYNOTE ADDRESS**

Sheila Davis, DNP, ANP-BC, FAAN, '08  
*Chief Nursing Officer*  
*Chief of Clinical Operations Partners in Health*

## **COMMENCEMENT AWARDS**

### **Doctoral Award**

The Lavinia Lloyd Dock Award for Scholarly Writing  
Christine McNulty Buckley

### **Master's Awards**

Harriet Towle Excellence in Clinical Nursing Practice Award  
Stephanie Allard Chiappa

Rebecca Colvin Prize  
Benjamin Yu

Josephine Mangio Keaveney Memorial Nursing Prize  
Neuza Barros Fernandes

Exceptional Advanced Practice Clinician and Mentor Award  
Sarah C. Rossmassler, MS, ANP-BC, ACHPN '01

Judith A. Fong Nursing Faculty Prize  
Megan R. Mays, MS, WHNP-BC, ANP-BC '05

DAISY Faculty Award  
Jason R. Lucey, MSN, RN, FNP-BC  
Eleonor Pusey-Reid, DNP, MEd, RN, CCRN

### **Accelerated Baccalaureate Awards**

Faculty and Student Recognition for Outstanding Leadership  
Jennifer Francesca Kesselman  
Julia Ellen Wagner

Faculty Recognition for Academic/Clinical Excellence  
Hannah Rose Brickley  
Johannes Mosquera Wilson

Loyd Nichols Staats Scholarship  
Julia Ellen Wagner

Miriam "Mim" J. Huggard, SON '31 Nursing Scholarship  
Anthony Paul Albina

Wetherill Award  
Bruna Miranda Moro  
Sally Ann VanderPloeg

## **PINNING AND HOODING CEREMONIES**

## **CLOSING REMARKS**

Inez Tuck, *Dean*



*Awards and Hooding Ceremony*  
*School of Health and Rehabilitation Sciences*  
*Department of Communication Sciences and Disorders*  
*Room 253BC - 10:00 a.m.*

**OPENING REMARKS**

Gregory L. Lof, *Chair*  
*Department of Communication Sciences and Disorders*

**STUDENT ADDRESS**

Jennifer Traver

**KEYNOTE ADDRESS**

Rhea Paul, PhD, CCC-SLP  
*Chair and Professor of Speech Language Pathology*  
*Sacred Heart University*

**COMMENCEMENT AWARDS**

Julie Atwood Award for Excellence  
Juliet A. Ochura

Award for Excellence in Clinical Supervision  
Antigone G. McHugh, MS, CCC-SLP, '00

Faculty Award for Excellence  
Sofia Vallila Rohter, PhD, CCC-SLP

Outstanding Contributor Award  
Paul and Judy Dane

Pamela E. Hook Award for Literacy  
Timothy DeLuca

Kenneth N. Stevens Student Research Award  
Annette Sophie Mitko

Award of Special Recognition  
Anne Wellington Dixon  
Madeline Eileen Grimm  
Reem Khodr Mohamad

**HOODING CEREMONY**

**CLOSING REMARKS**

Gregory L. Lof, *Chair*

*Awards and Hooding Ceremony  
School of Health and Rehabilitation Sciences  
Department of Occupational Therapy*

*Room 259AB - 10:00 a.m.*

**OPENING REMARKS**

Leslie G. Portney, *Dean*  
*School of Health and Rehabilitation Sciences*

Lisa Tabor Connor, *Chair*  
*Department of Occupational Therapy*

**KEYNOTE ADDRESS**

Will Lautzenheiser  
*Film Producer and Advocate*

**COMMENCEMENT AWARDS**

Award for Student Excellence  
Cora Lontz Finley

Award for Faculty Excellence  
Diane L. Smith, PhD, OTR/L, FAOTA

Award for Excellence in Fieldwork Education  
Karen B. Halfon, OTR/L

**STUDENT ADDRESS**

Nicolette Blanc

**HOODING CEREMONY**

**CLOSING REMARKS**

Regina F. Doherty, *Program Director*  
*Department of Occupational Therapy*

Class photos will be taken following this ceremony in room 210ABC - level 2.

Guests are asked to visit level 1 during the break between ceremonies.



*Awards and Hooding Ceremony  
School of Health and Rehabilitation Sciences  
Department of Physical Therapy*

*Room 258BC - 10:00 a.m.*

**OPENING REMARKS**

Pamela K. Levangie, *Chair*  
*Department of Physical Therapy*

**STUDENT ADDRESS**

Laura E. Vinci de Vanegas

**KEYNOTE ADDRESS**

Terry Ellis, PhD, PT, NCS  
*Assistant Professor and Director of the Center for Neurorehabilitation  
College of Health and Rehabilitation Sciences: Sargent College, Boston University*

**COMMENCEMENT AWARDS**

Marjorie K. Ionta Awards for Clinical Excellence  
Amanda Kathleen Barry, *Professional Program*  
Margaret Elizabeth Reiss, *Professional Program*  
Kinga Hum, *Post-Professional Program*

Adams Fellow Awards  
Kristin Michelle Smith, *Professional Program*  
Rhea Rajesh Parekh, *Post-Professional Program*

Mary Mankin Prize  
Kevin Michael McEnroy

Albert Schweitzer Fellow  
Kristin Michelle Smith

Outstanding Clinical Educator Award  
Leah Jensen, PT, DPT, '11

**HOODING CEREMONY**

**CLOSING REMARKS**

Pamela K. Levangie, *Chair*

Class photos will be taken following this ceremony in room 210ABC - level 2.

*Awards and Hooding Ceremony  
School of Health and Rehabilitation Sciences  
Department of Physician Assistant Studies*

*Room 257AB - 10:00 a.m.*

**OPENING REMARKS**

Lisa K. Walker, *Program Director*  
*Department of Physician Assistant Studies*

**STUDENT ADDRESS**

Mark Charles Andrew

**KEYNOTE ADDRESS**

Jerene Bitondo, MHP, PA-C, DFAAPA, FAPACVS  
*Clinical Coordinator and Assistant Professor MGH Institute of Health Professions*  
*Department of Physician Assistant Studies*

**COMMENCEMENT AWARDS**

Outstanding Clinical Faculty Award  
Katherine Rufo, PA-C

Outstanding Adjunct Faculty Award  
Joshua Caplin, PA-C

Student Excellence in Leadership Award  
Scott Michael Turner

Student Excellence in Service Award  
Sarah Michele Nowak

Program Director's Award  
Jennifer Lynn Gerard

**PI ALPHA INDUCTION**

Mark Charles Andrew  
Dana Leigh Ayoub  
Emile R. "Mike" Boutin (Honorary)  
Christina Frick Cornish

Laura Jean Dillon  
Jennifer Lynn Gerard  
Viridiana J. Gutierrez

**MEDICAL DIRECTOR ADDRESS**

Dr. William Gormley, *Medical Director*  
*Department of Physician Assistant Studies*

**HOODING CEREMONY**

**CLOSING REMARKS**

Lisa K. Walker, *Program Director*

Class photos will be taken following this ceremony in room 210ABC - level 2.

Guests are asked to visit level 1 during the break between ceremonies.

# *Commencement Ceremony*

## *Processional begins at 1:50 p.m.*

### CALL TO ORDER

Atlas D. Evans, *Vice President for Finance and Administration*

### PROCESSIONAL

Patrice Nicholas, *Faculty Marshal*

### WELCOME

George E. Thibault, *Chair, Board of Trustees*

### GREETINGS FROM MASSACHUSETTS GENERAL HOSPITAL

Peter L. Slavin, *President*  
*Massachusetts General Hospital*

### COMMENCEMENT ADDRESS

Janis P. Bellack, *President*  
*and John Hilton Knowles Professor*

### PRESENTATION OF PRESIDENT EMERITA

Janis P. Bellack

### PRESENTATION OF HONORARY DEGREE

Charles A. Sanders, MD

### PRESENTATION OF PROFESSORS EMERITI

Linda C. Andrist  
Gregory L. Lof

Diane Feeney Mahoney  
Linda A. Steiner

### EMERGING LEADER ALUMNI AWARD

Kelly Brush Davisson, NU '13

### BETTE ANN HARRIS DISTINGUISHED ALUMNI AWARD

Sarah Ward, CSD '95

### HOODING OF DOCTOR OF PHILOSOPHY CANDIDATES

Catherine T. Schmidt

Meg Simione

### CONFERRING OF DEGREES

George E. Thibault, *Chair*  
*Board of Trustees*

Janis P. Bellack, *President*  
*and John Hilton Knowles Professor*

Alex F. Johnson, *Provost*  
*and Vice President for Academic Affairs*

Leslie G. Portney, *Dean*  
*School of Health and Rehabilitation Sciences*

Inez Tuck, *Dean*  
*School of Nursing*

Peter S. Cahn, *Associate Provost*  
*for Academic Affairs; Director and Professor, Center*  
*for Interprofessional Studies and Innovation*

Audrey Tanner, *Dean*  
*Enrollment Services*

John B. Gormley, *Dean*  
*Student and Alumni Services*

### CLOSING REMARKS

Janis P. Bellack, *President*  
*and John Hilton Knowles Professor*

### READER

Bryan Witham, *Director of Admission*

### RECESSIONAL

The audience is requested to remain in place until the academic procession has withdrawn.



## *Commencement Speaker*

### **Janis P. Bellack**

Dr. Janis (Jan) P. Bellack serves as President and John Hilton Knowles Professor of the MGH Institute of Health Professions. She will retire on June 30, after a decade of service.

The MGH Institute has seen exponential growth under President Bellack's leadership. During her 10 years leading the school, the student population has grown from 852 to 1,640; the Faculty has doubled to 140; operating revenue has climbed from \$19.2 million to \$49.1 million; and the footprint of the school's Charlestown Navy Yard campus has expanded from one building to seven, increasing from 65,000 square feet to almost 160,000 square feet. The Institute has also significantly expanded its research activities, including opening a dedicated on-campus research facility. Notably, nearly two-thirds of the students who have graduated from the Institute during its 40-year history have done so during President Bellack's tenure.

Jan began her career as a registered nurse following graduation from the University of Virginia School of Nursing. She subsequently earned a master's degree in pediatric nursing at the University of Florida in order to pursue her dream of teaching. Jan spent the next 16 years in faculty positions at the University of Virginia, Charlottesville; Old Dominion University, Norfolk, VA; and the University of Kentucky, Lexington, where she also practiced as a pediatric clinical nurse specialist. After completing a PhD degree in educational policy studies at the University of Kentucky, she relocated to Charleston, SC, where she served as assistant dean in the College of Nursing at the Medical University of South Carolina, and subsequently as university-wide associate provost for education. In 2000, she moved to Boston to become provost and academic vice president at Massachusetts College of Pharmacy and Health Sciences, and in 2007, joined the MGH Institute of Health Professions as its fifth president.

Jan is recognized for her work in health professions education and workforce development, academic accreditation, and leadership in higher education. She has received more than \$9 million in federal and foundation grants to support health professions education and research. Jan has co-authored two editions of a nursing textbook, published numerous articles and book chapters in the professional literature, and presented and consulted widely, including internationally in China, Ireland, Philippines, and South Africa. In 2012, Jan was appointed editor-in-chief of the *Journal of Nursing Education*, having served previously as the *Journal's* associate editor for 14 years.

Jan is a Fellow of the American Academy of Nursing and a Fellow of the National League for Nursing's Academy of Nursing Education. She has been honored as Distinguished Alumna by the University of Virginia School of Nursing, Outstanding Alumnus of the University of Florida College of Nursing, and inducted into the Alumni Hall of Fame at the University of Kentucky.



## *Honorary Degree Recipient*

### **Charles A. Sanders**

Dr. Charles A. Sanders is a renowned scientist, educator, physician, administrator and philanthropist known for leadership, innovation, collaboration, and patient-centric devotion. As the force behind several life-lengthening and life-saving products, he helped to shape health professions education and medical research for more than half a century.

A native of Dallas, Dr. Sanders holds an MD degree from Southwestern Medical College of the University of Texas and an undergraduate degree from the University of Texas. Dr. Sanders began his career as an intern and assistant resident on the Harvard Medical School service at Boston City Hospital, and subsequently served as chief resident. Following two years of service as a Captain in the United States Air Force, Dr. Sanders joined the MGH cardiology service. During his tenure there, he directed the cardiac catheterization lab and led the Myocardial Infarction Research Unit. He was an early innovator in cardiac catheterization and the use of new therapies for myocardial infarction. He and his co-investigators conducted pioneering work on the intra-aortic balloon pump, which has been used effectively to save thousands of lives.

While at MGH, Dr. Sanders served on the faculty of Harvard Medical School and the editorial board of the *New England Journal of Medicine*. He later served as General Director of MGH for nine years. As its top administrator Dr. Sanders led MGH during a decade of dramatic growth in health care and scientific research. Under his leadership, MGH garnered a reputation as one of the best-run hospitals in the country.

Following his remarkable career at MGH, Dr. Sanders took on a new challenge, becoming Executive VP & Vice Chairman at Squibb Corporation, where he was responsible for supervising research and development, drug-testing, legal affairs, and administration. Dr. Sanders later served as CEO and Chairman of GlaxoSmithKline, Inc., a global health care company.

In the early 1970s, Dr. Sanders, along with his colleague, Dr. John Hilton Knowles, then MGH General Director, and members of the MGH Board of Trustees pursued the idea of creating a health professions graduate school affiliated with MGH. Thanks to their vision, leadership, and dedication, MGH Institute of Health Professions was officially chartered in 1977 as a degree-granting school to address the need for master clinicians prepared to lead and shape health care. A 1979 *Boston Globe* article quoted Dr. Sanders as saying, "The goal is to lead the way in education of highly trained, sensitive team leaders who can devise and practice improved methods of patient care for the 80s, 90s, and beyond. Today's complex medical care already requires broad-gauged people with special skills, coordinating their efforts with others of similar caliber." His words continue to describe the MGH Institute of Health Professions as it stands today, 40 years after its founding.

Before he left MGH, Dr. Sanders made his first significant financial contribution to the Institute in support of the John Hilton Knowles Professorship. His annual support continued loyally and generously until 2011 when, with a leadership gift of \$500,000, Dr. Sanders and his wife established the Charles and Ann Sanders Interprofessional Scholars Fund. Each year since then, two students have received scholarships as named Sanders Scholars. Dr. Sanders and his family continue to serve and support the Institute to this day, and his daughter, Trish Joyce, serves as an Institute Trustee. Dr. Sanders cites the founding and subsequent success of the Institute as a highlight of his professional career.

Dr. Sanders' exemplary achievements, and his dedication and contributions to health care and health professions education, embody the Institute's mission to advance care for a diverse society through leadership in education, clinical practice and research. His visionary leadership as a co-founder of the Institute and his steadfast support and philanthropy have enabled the Institute to more fully realize its founding mission. Further, as a renowned cardiologist, leader in the pharmaceutical industry, and advisor to elected leaders, professional societies, and corporations, Dr. Sanders' countless contributions offer sound evidence of his outstanding service to society at large, service that has advanced the longevity and quality of life for millions.



## *Professors Emeriti*

**Dr. Linda Andrist** has held increasing levels of leadership since joining the nursing faculty in 1983. In addition to her teaching responsibilities, she has been coordinator of both the Dual Adult-Women's Health NP track and the Doctor of Nursing Practice program, Interim Dean of the School of Nursing, and most recently Associate Dean for Academic Affairs and Program Innovation. A 2007 Watts Teaching Excellence Award recipient, Dr. Andrist has been a steadfast champion of the Institute's faculty, students, and graduates, and through her area of expertise in women's health, she has worked to improve the lives of women and their families. She will retire at the end of June.

Since arriving at the IHP more than 20 years ago, **Dr. Gregory Lof's** leadership of the CSD department and work with the faculty resulted in a rise in the Speech-Language Pathology program's national ranking by *U.S. News and World Report* to 7th in the country and 1st in New England. He has served on several national committees, review panels, and professional boards, has published widely, and delivered scholarly presentations in 36 states and five countries. Dr. Lof has served as department chair for the past 10 years, and will retire this summer after completing his IHP career as Acting Dean of the School of Health and Rehabilitation Sciences.

**Dr. Diane Feeney Mahoney** has been at the forefront of advancing elder care throughout her career. Appointed the inaugural Jacques Mohr Professor of Geriatric Nursing Research, she has made significant progress in studying the use of technology to improve the lives of elderly people and their family caregivers. She is an internationally recognized pioneer in the field of technology for aging, receiving the 2014 Cutting Edge Leadership Award from the International Society of Gerontechnology for her development of a "smart dresser" to interactively coach those with Alzheimer's disease who have difficulty dressing. Dr. Mahoney has mentored numerous junior faculty, aiding several to receive their first research grant awards. During her career she has generated over \$6M dollars in funding, published 110 peer reviewed journal articles, and given hundreds of presentations. She retired in April.

Beginning in 1995 as a founding faculty member of the entry-level Master of Science in Physical Therapy program, **Dr. Linda Steiner** was instrumental in the development of the inaugural curriculum, designing many new courses and helping create policies and infrastructure that eventually served as the foundation for the transition to the entry-level Doctor of Physical Therapy program. Dr. Steiner, an assistant professor who retired in 2015, also was a national leader in the use of physical therapy interventions to care for patients with arthritis. Notably, she received an Innovation Award from the National Arthritis Foundation for her work promoting a community-based exercise program for individuals with arthritis.



# MGH Institute of Health Professions

## BOARD OF TRUSTEES

George E. Thibault, Chair  
Janis P. Bellack  
Stanley W. Ashley  
Peter A. D'Arrigo, Jr.  
Judith A. Fong  
William Geary  
Jeanette Ives Erickson  
Elizabeth Joyce  
John Hilton Knowles, Jr.  
Marc Nivet  
Angelleen Peters-Lewis  
José de Jesus Rivera  
Carol Vallone  
Debra F. Weinstein

## HONORARY TRUSTEES

E. Lorraine Baugh  
John M. Connors III  
Edith L. Dabney  
Alice F. Emerson  
Nicholas A. Grace  
Julia L. Greenstein  
John V. Gutttag  
Matina S. Horner  
Henry J. Mankin  
Diana L. Scott  
Carol F. Surkin  
Carol M. Taylor  
W. Nicholas Thorndike  
James A. Wolf  
Ellen M. Zane

## OFFICERS OF THE CORPORATION

Janis P. Bellack, *President*  
Cindy L. Aiena, *Treasurer*  
*Executive Director of Finance,*  
*Massachusetts General Hospital*  
Atlas D. Evans, *Assistant Treasurer*  
Judi S. Greenberg, *Secretary*  
*Office of the General Counsel,*  
*Partners HealthCare*  
Elizabeth M. Pipes, *Assistant Secretary*

## ADMINISTRATION

Janis P. Bellack, *President and John Hilton Knowles Professor*  
Alex F. Johnson, *Provost and Vice President for Academic Affairs*  
Atlas D. Evans, *Vice President for Finance and Administration*  
Peter S. Cahn, *Associate Provost for Academic Affairs*  
Lisa T. Connor, *Chair, Department of Occupational Therapy*  
Robert E. Hillman, *Director of Research Programs*  
Pamela K. Levangie, *Chair, Department of Physical Therapy*  
John B. Gormley, *Dean, Student and Alumni Services*  
Gregory L. Lof, *Chair, Department of Communication Sciences and Disorders*  
Paul W. Murphy, *Chief Communications and Marketing Officer*  
Elizabeth M. Pipes, *Executive Assistant to the President and Assistant Secretary to the Board of Trustees*  
Leslie G. Portney, *Dean, School of Health and Rehabilitation Sciences*  
Linda K. Rice, *Director, Financial Services*  
Betsy Rigby, *Chief Development Officer*  
Denis G. Stratford, *Chief Information and Facilities Officer*  
Audrey Tanner, *Dean of Enrollment Services*  
Inez Tuck, *Dean, School of Nursing*  
Lisa K. Walker, *Program Director, Physician Assistant Studies*  
Sarah Welch, *Director, Human Resources*

# 2017 Commencement Ceremony

## Degree and Certificate Candidates

### DOCTOR OF PHILOSOPHY IN REHABILITATION SCIENCES

Catherine T. Schmidt †

*Major Advisor: Pamela K. Levangie, DSc, DPT, FAPTA*

*Dissertation: Symptomatic Lumbar Spinal Stenosis:*

*An Assessment of The Relationship Between*

*Neuromuscular Attributes and Mobility Among Older  
Primary Care Patients*

Meg Simione †

*Major Advisor: Lauryn Zipse, PhD, CCC-SLP*

*Dissertation: Oral Sensorimotor Integration: Task-*

*Dependent Effects of Mandibular Performance to*

*Whole-Head Vibration and Transcranial Direct  
Current Stimulation*

### SCHOOL OF NURSING

#### Doctor of Nursing Practice

Kolu S. Baysah Clark †

Patricia J. Bowe †

Christine McNulty Buckley

Carol A. Conley

Janet Therese Crimlisk

Sukhyune Hong †

Rolando Perea †

#### Master of Science in Nursing

*Direct-Entry Nursing Master's Candidates will also receive the Bachelor of Science in Nursing*

Munirat Omodele Adebimpe

Steven David Afrow

Arielle Ilana Angell

Mina Ayad

Edward Alexander Leonid Barton

Anne Fitzgerald Bayerle

Eleonore Bayles

Anna Grace Benson

Kathryn Fallon Bitner

Rachael Heather Bochicchio †

Nancy Bohan-Broderick

Vera E. Brown

Jodi Marie Carlton

Nadia Olivia Carter

Jaimee Michelle Cathers †

Stephanie Allard Chiappa

Evelyn Lenora Ciampa

Angelina Rose Comei

Christine Anna Corallino

David Anthony Cornetta

Elisabeth Ann Costigan \*

Katelyn Mackenzie Cotter

Christopher Coughlin

Carla Victoria Delcambre

Kelli Scarlett Devitte-McKee \*

Roseanne C. Dolan \*

Kimberly M. Duarte

Fiona Jane Farquhar

Neuza Barros Fernandes \*

Lauren Foley \*

Yin Gao †

Alexandra Traylor Garten

Christina Mary Giudice

Anthony Philip Gross

Jessilyn Erin Haines

Richard Allen Hedstrom \*

Catherine Elizabeth Hermann

Victoria Elizabeth Hill

StacyAnn Hough

Bridget Jennifer Hurlburt-Webster

Michaela Hurst †

Esther Wong Jarvis

Morgan Elizabeth Grace Johnson

Jimmy Andrew Kamel

Justin Joseph Kammer †

Ashley A. Keogh \*

Evgenia Khemlin

Alison Kate Krustapentus

Jessica Lauren LaBelle

Jessica LaFleche

Nicholas Larsen

Willada Loch \*

Kimberly Cooper Lofgren †

Katherine A. Louer

Katharine June Louzek

Phuong Kim Luu



Casey Anne Lynch  
 Amanda Lee Maguschak  
 Caitlin Elizabeth Mahoney  
 Robyn Anne Martin \*  
 Julia S. Miles  
 Jentina Corinne Mitchell  
 Robin Ann Muccini  
 Caitlin Marie Mulligan  
 Sana Muqqadus  
 Hannah Emily Nichols  
 Elizabeth Patrick O'Connor \*  
 Meaghan Margaret O'Dea  
 Christina Marie Palmieri  
 Pravin Kesari Pant †  
 Shivani Aashish Patel  
 Hannah Marie Peterson  
 Stephanie L. Picanso  
 Kaitlin Marie Picard  
 Hannah Margo Potler  
 Dmitry A. Prizand  
 Dianna M. Queheillalt  
 Joseph Michael Quinn  
 Elyse B. Raymond  
 Anna E. Read \*  
 Marco Felipe Antunes Ribeiro  
 Victoria Eugenia Rios  
 Jamie Jessica Rodgers

Kallyn Alyssa Rogers  
 Melanie Catherine Rotty  
 Nataliya Rozenovayn  
 Evan B. Russell  
 Jessica Santiccioli  
 Jeremy Sciascia  
 Katherine Lee Shea  
 Julia A. Singleton  
 Jamie Stein Smolko  
 Patrick Andrew Stockton  
 Charlotte Patricia Stone  
 Kara Sugihara †  
 Julie Sun  
 Nickalaus Phillip Swan  
 Rebecca Lawrence Chauncey Thal  
 Nhi Uyen Tran  
 Tram T. Tran  
 Alix Elizabeth Vandeventer \*  
 Roberta Buckley Villani  
 Shawna Kaylee Welch  
 Andrew Paul Wenstrom  
 Gregory Allen Westmoreland  
 Mariel S. White  
 Bing Xiao  
 Dillon Hartley Young  
 Benjamin Yu  
 Qingyu Zhong

#### Certificate of Advanced Study in Nursing

Deborah Lynn Holzman †  
 Lisa Winter Quinn \*

Lisa Doherty Watt  
 Lauren Richardson Williams †

#### Bachelor of Science in Nursing

Emily E. Adorizio \*  
 Anthony Paul Albina \*  
 Michael Elias Ambrosio  
 Lauren Leslie Anderson \*  
 Yandei Luz Andrews \*  
 Shira Michal Anis \*  
 Emily Bridget Archambault  
 Paul Francis Armstrong  
 Andrea Gail Athens \*  
 Emily Katherine Augustine \*  
 Leanne C. Baker \*  
 Julia Mary Balboni  
 Brittany Ann Ballaron  
 Jacquelyn Rose Banville \*  
 Meagan Gale Barbe \*  
 Ruchama Barkai  
 Benjamin Stephen Hong Barker \*

Torie Lynne Barnard  
 Zachary M. Barq  
 Kethia Beausejour  
 Francesca Josefa Benigni \*  
 Seamus Anthony Bergen \*  
 Ermira Berisha \*  
 Jessica Biggart \*  
 Julie Ann Brady \*  
 Hannah Rose Brickley  
 Taylor Brodersen \*  
 Briana Mychal Buckley \*  
 Leah C. Buckley  
 Michael C. Burke \*  
 Laura Anne Cahill \*  
 Meghan A. Cahill \*  
 Natalie Pauline Calcagni \*  
 Eve Leigh Callahan \*



Kayla Marisa Campero *	Andrea J. Heisey
Paige Lauren Carbone *	Claribel Rosa Hidalgo
Lisa Marie Cardone	Michelle Rita Hockman
Caroline Tarr Case *	Devon Elise Hoyt
Haley Jill Cashman *	Joshua David Igoe *
Maria Katrina Celles	Jessica Louise Ingalls
Anita Chen *	Anna Irene Jacobsen *
Austin Chen *	Loane Jean
Joseph Paul Clemenzi *	Mackenzie Elizabeth Jefferson *
Tara C. Conklin	Christopher Robert Jones *
Meghan Jane Connor	Jennifer Francesca Kesselman *
Jessica Jeanne Cope	Sofia Celeste Kistler
Elise Cormier *	Jessica Joan Kulwin *
Megan Meisner Cote *	Lauren Estrella Langone
Margaret Dadzie	Danny Lau *
Jessica Dalusma *	Tristan Le Grand
Erline Destra	Hannah Meghan Lebovics
Robert A. Dill Jr.	Daphné Leconte
Devyn Allyson DiMare *	Nicolette Leto *
Paul John DiNella	Raymond Li *
Sarah Calixte Dominique *	Anna Jude Longo
Melissa Jennifer Dong	Christopher Elli Louissaint *
Maura Catherine Donnelly	Allegra A. Lyons
Aisling Aoife Donohoe *	Frederika MacMillan
Sara Elizabeth Drummey *	Lauren Elizabeth Maher *
Griffin Davis Duffy *	Brittini L. S. Marsh *
Brittany Katherine Dunn *	Catherine Rice Martini *
Jonelle Dee Eccleston	Molly Anne Mattern *
Lauren Edna Erickson	Megan Anne Matthews
Megan Elise Etheridge	James Robert McAteer
Nicole Eversman *	Lauren Elizabeth McCormack *
Amy Leigh Ferguson *	Molly Cortland McDonald *
Alexandra Lauren Ferrera *	Bruna Miranda Moro
Carolyn Brianna Filardo *	Sarah Mularz *
Cristina L. Galecia-Tung	Aja Lefebvre Munsell *
Lauren Ashley Gardner	Sarah Munyon
Eliza Reilly Gartrell *	Suzan Naikote
Rachel Lynn Gee	Sylvia Nakuya *
Kristina Aileen Giangrande *	Paige Evelyn Neelon *
Renee Rose Giglio *	Linda Thanh Nguyen
Katherine Harrington Gluskin *	Sae Mee Oh
Whitney Skinner Grace *	Ashley O'Keefe
Sarah Ashley Green	Jessica Leigh Olans *
Sarah Kathleen Guadagnoli	Alicia Katherine O'Meara *
Laura M. Hambrook *	Kara E. O'Neill *
Shauna Bridget Harris *	Albana Paja
Kathleen Rita Hartnett *	Kaitlyn Paris
Amani Renee Haynes	Shreya Patel
Kathleen N. Heaslet	Marissa Pendergast

Karoline D. Perdios  
 Jessica Pereira  
 Morgan Kate Frost Phelps \*  
 Karyn Elise Plante \*  
 Dana Elizabeth Portillo  
 Evan Sam Pozzanghera  
 Carly Rose Prescott \*  
 Jamie Elizabeth Quinn \*  
 Philip Matthew Ramirez  
 Arielle Nicole Rivera  
 Carla Sanilita Undag Robbs  
 Lillian Idalia Rodriguez \*  
 Hannah Claire Rubin  
 Maureen Quinn Ryan  
 Maya Sarah Sagi  
 Ingrid D. Salgado  
 Kristina Veronica Samaha  
 Allison Dana Sasenick  
 Eva Schrall \*  
 Wideline Severino  
 Michaela Elizabeth Shea  
 Emily Ann Simon  
 Amy Josephine Smith \*

Kara Grace Soler-Sala  
 Hannah Marie Sperry \*  
 Kelsie Elizabeth Graham Stevens \*  
 Alison Christine Swink  
 Michael Joseph Tanguay \*  
 Lauren E Tansey \*  
 Elizabeth Mae Thomas  
 Shannon Rae Touhey \*  
 Paul Z. Tram  
 Emily Jane Trapp \*  
 Amy Katherine Tsacoyeanes  
 Sally Ann VanderPloeg \*  
 Deborah Ann Vaudo \*  
 Julia Ellen Wagner  
 Claire Christine Watt  
 Julie Helene Weinrach \*  
 Justyne Elizabeth Werme \*  
 Johannes Mosquera Wilson \*  
 Ritu Scaria Winders  
 Jenny L. W. Young  
 Lindsey Ann Youngman  
 Priscilla Yu \*  
 Ronnie Zachary \*

## SCHOOL OF HEALTH AND REHABILITATION SCIENCES

### *Department of Physical Therapy*

#### Doctor of Physical Therapy

Taylor L. Adams †  
 Rebecca Katherine Allis †  
 Veronica Faye Asence †  
 Amanda Kathleen Barry †  
 Madeleine Bonneville †  
 Michelle Erin Bradley †  
 Ilya Buldyrev  
 Ian Cahir †  
 Ryan Byungwook Cho †  
 Shoshana L. Clark †  
 Sarah Maika Collins †  
 Kristin Elizabeth Cunningham †  
 Henry Benjamin Curme †  
 Nicole Janine DuBou †  
 Craig Denison Elliott †  
 Sarah Renee Ellison †  
 Margaret A. Frederiksen †  
 Lauren Nelson Burns Gehr †  
 James Gillan †  
 Rebecca Naomi Glass †  
 Michael Douglas Hardy †

Colleen Elizabeth Higgins †  
 Kaitlin Nicole Hunt †  
 Erica Lynn Hunter †  
 Rachele Inez Kardon †  
 Eileen Margaret Kirk †  
 Sasha Ariel Kossak \*  
 Benjamin Guerin Langner †  
 Jason Adam Levine †  
 Evangeline Ji Liu †  
 Olivia Field Lufkin †  
 David William Martin †  
 Nicole Jean McElhinney †  
 Kevin Michael McEnroy †  
 James M. McHugh †  
 MaryJane Alexis Miele †  
 Andrew John Milinazzo †  
 Sarah Annamarie Morehouse †  
 Colin Garvey O'Connor †  
 Darshan Patel †  
 Tulsi Mahendra Patel †  
 Joseph Peter Pepe †



Rebecca Thanh-Lan Thi Pham †  
 Andrew Philatre †  
 Margaret Elizabeth Reiss †  
 Timothy Brian Rivotto †  
 Whitney Inez Rokui †  
 Jennifer D. Rusher †  
 Samantha Nicole Sawicki †  
 Shelly Scarborough †  
 Ketul Shah †  
 Bennett Oliver Shake †  
 Amanda Lee Smigliani †  
 Kristin Michelle Smith †

Michael John Smith †  
 Jasmine LaDonn Stephens †  
 Tricia Stonebraker †  
 Kerri Lynne Stuart †  
 Bryan Masaru Tachibana †  
 Haley Andrea Tasaico †  
 Andrew C. Tenney †  
 Nicholas Claude Testani †  
 Tiffany Tso  
 Laura E. Vinci de Vanegas †  
 James In Kook Yamane †  
 Howard Dong-Hao Yan †

#### Master of Science in Physical Therapy

Tanvi Sanjay Ayare  
 Vidhi Dilip Bhatia  
 Nidhi Jaydeep Doshi  
 Sakshi Mahesh Chandra Gupta  
 Kinga Hum †  
 Ruchi Rajendra Jain  
 Namita Nimish Kantawala  
 Sukhada Shriniwas Kulkarni  
 Nidhi Piyush Madhani

Akshay Murlidharan  
 Atmaja Rajeev Oak  
 Rhea Rajesh Parekh  
 Mamta Ashwin Patel  
 Komal Pramodsinh Rathod †  
 Drashti Paresh Shah  
 Hiral Navin Shah †  
 Shreyans Neelesh Shah  
 Akshita Ashok Shetty

#### *Department of Communication Sciences and Disorders*

##### Master of Science in Speech-Language Pathology

Katherine Marie Agel \*  
 Martha Miel Beard \*  
 Lauren Marie Bethel \*  
 Kaitlyn Elizabeth Bluford \*  
 Claire Marie Borowski \*  
 Charlyn Brea \*  
 Lindsey Tara Brooker \*  
 Michaela A. Cataldo \*  
 Michaela Rose Cavicchio \*  
 Elizabeth Christiansen \*  
 Sarah Curtis \*  
 Emily Elizabeth Davis \*  
 Shelby Alina Delos \*  
 Diana Dinh \*  
 Anne Wellington Dixon \*  
 David Anderson Fallon \*  
 Elizabeth Laird Felker \*  
 Alison Jayme Franco \*  
 Taylor Marie Gardella \*  
 Madeline Eileen Grimm \*  
 Jabarah Nowell Harley \*  
 Stephanie Hanson Hayden \*  
 Katherine Ena Johnson \*

Sonya Jordan \*  
 Hailey Elizabeth Joseph \*  
 Christine Elizabeth Karlberg \*  
 Lindsay Elizabeth Kelley \*  
 Tessa Donovan Kennedy \*  
 Kathryn Marie Kramedas \*  
 Tracy Elaine Krug \*  
 Annemarie Rose Langlois \*  
 Po Jung Lee \*  
 Victoria Rose Lord \*  
 Eileen Adora Manning \*  
 Sarah Allison Miller \*  
 Annette Sophie Mitko \*  
 Reem Khodr Mohamad \*  
 Laura Jeane Mosher \*  
 Juliet A. Ochura \*  
 Kristine Michelle Perez \*  
 Alexandra Leigh Perry \*  
 Sarah Elizabeth Porteus \*  
 Kara Lynn Saulsbury \*  
 Madeline Rose Scampoli \*  
 Elaina M. Silveri \*  
 Sarah Ann Stolkarts \*



Yu-Chuan Tai \*  
 Hollis Ada Louise Thomann \*  
 Rachael Emily Thomas \*  
 Jaime Drinan Tirrell Hassey \*  
 Jennifer Traver \*

Dalya Edel Umans \*  
 Xiaomeng Wang \*  
 Emily Ann Weisberg \*  
 Jaemin Yoo \*  
 Christina Helen Zoppi \*

#### Certificate of Advanced Study in Literacy and Language

Rebecca Allison Butler  
 Wendelyn N. Carruthers †  
 Alexandra Frances Dahlbeck †  
 Timothy Deluca  
 Caitlin Doering  
 Amanda Lussier Gauthier †  
 Tara Louise Gildea  
 Kathryn Dawn Jones

Cristen Patrice Karamourtopoulos \*  
 Alice McCabe Laramore \*  
 Caitlin MacLeod-Bluver \*  
 Cheryl Marquardt †  
 Heather Lynn McNeil †  
 Meredith Joan Miller †  
 Alice Wong Tucker \*

#### *Department of Occupational Therapy*

##### Doctor of Occupational Therapy

Nicole M. Anulewicz  
 Katie Hoffman Atmatzidis  
 Sophie Leigh Bellenis  
 Laura M Benitez \*  
 Nicolette Blanc  
 Eriana Jade Buteau  
 Marisa Capogreco  
 Nicole Marie Costa  
 Clare Demberger  
 Adriana Escarpita  
 Cora Lontz Finley  
 Jamie Kathryn Freeman  
 Natalie Gaskin \*  
 Kaela Alexis Glenn  
 Suzanne Mary Jobski  
 Elizabeth Juba  
 Gina Khalid \*

Samantha Kublin  
 Dominic Marco Lloyd-Randolfi  
 Richard Albert Lu  
 Loren Fields McMahon \*  
 Bridget Elizabeth McNamara  
 Allison O'Malley  
 Amrou Pr  sum    
 Amanda Brynne Roberts  
 Hana Alise Rovin  
 Ray Hilario Salvador \*  
 Victoria Michelle Seman  
 Taylor N. Stockstad  
 Melissa Ann Toffoloni  
 Caitlyn E Van Damm  
 Ellie Jean Wheeler  
 Jennifer Kay Wisniewski  
 Hayley L. Younkin-Wilson

#### *Department of Physician Assistant Studies*

##### Master of Physician Assistant Studies

Mark Charles Andrew \*  
 Sean Patrick Andrew \*  
 Krystal Arango \*  
 Dana Leigh Ayoub \*  
 Melissa Bowe \*  
 Leah A. Briston \*  
 Adam Paul Carreiro \*  
 Shahar Castel \*  
 Celia Alexandra Charlois \*  
 Harout Chouljian \*  
 Haley A Chrisos \*

Christina Frick Cornish \*  
 Laura Jean Dillon \*  
 Jackson H. Gemmell \*  
 Jennifer Lynn Gerard \*  
 Joshua Aaron Goldstein \*  
 Viridiana J. Gutierrez \*  
 Jocelyn Hunt \*  
 Allison Paige Journey \*  
 Hannah Elizabeth Kobett \*  
 Samantha Smrcka Kramer \*  
 Silas Laudon \*

Nina S. Lowery \*  
Kaitlin A. Mallon \*  
Rebecca McClelland \*  
Kathleen McElhiney \*  
Michael Nathan Metzmaker \*  
Kathy Grace Milch \*  
Heidi Mitchell \*  
Sarah Michele Nowak \*  
Ariel Nowicki \*

Jeffrey G. Previte \*  
Reginald J. Robinson \*  
Alanna Salomone \*  
Brian James Shamberger \*  
Mimoza Shehu \*  
Paulina To \*  
Christopher C. True \*  
Scott Michael Turner \*  
Inna A Wegner \*

**Master of Science in Rehabilitation Sciences**

Vanessa Gonzalez \*  
Charles Jeans †  
Tiffany Linda Tso

**CENTER FOR INTERPROFESSIONAL STUDIES AND INNOVATION**

**Master of Science in Health Professions Education**

Dima Abdelmannan \*  
Veronique Brunette \*  
Mark Jeffrey Bullard \*  
Frederick Robert Carrick \*  
Andrew Jacobs Eyre \*  
Maureen Dorothy Francis \*  
Joshua Hartzell \*  
Janet Ellen Hoyler \*  
HossamAldein Gaber Mahgoub \*

James Lawrence Meisel \*  
Mayur Narayan \*  
Yasaman Rajabieh Shayan \*  
Igo Barbosa Ribeiro \*  
Elisabeth Wilson \*  
Ambrose Hon-Wai Wong †  
Clare Kwang Ngee Yeo \*  
May May Yeo \*

The listing of the names in this program in no way implies an obligation on the part of the MGH Institute of Health Professions to award a given degree or certificate.

\*Degree in progress. † Degree or certificate awarded in January 2017



# *Awards and Honors*

## THE EMERGING LEADER ALUMNI AWARD

The Emerging Leader Alumni Award, established in 2010, recognizes the accomplishments of an individual who demonstrates outstanding leadership in the health professions and the drive to develop innovative, effective, and responsible health care practices.

The award is open to all alumni who have graduated with their first professional degree from any Institute academic program within the past ten years. It goes to an individual who has demonstrated outstanding leadership and made significant contributions to his/her professional disciplines and/or health care in one or more of the following ways:

- Implementing innovative models or programs that contribute to advancing the health professions and have the potential to change the health care landscape;
- Committing to and promoting ethical health care practices in the local and/or global community;
- Using their leadership role and skills to advocate for change and advancement while continuing to provide the highest quality of health care.

## BETTE ANN HARRIS DISTINGUISHED ALUMNI AWARD

In 2005 and in recognition of the Twenty-fifth Commencement Ceremony, the Institute established the Distinguished Alumni Award to be conferred annually at Commencement. It is the highest form of recognition bestowed upon an alumna or alumnus of the MGH Institute of Health Professions. It is given to a graduate who has demonstrated outstanding leadership, achievement and service in advancing health care through the professions and in support of the mission of the MGH Institute in one or more of the following ways:

- Expanding and refining the scientific basis for clinical practice through research and scholarship;
- Contributing to new models of practice to foster provision of effective, affordable, and ethical health care;
- Contributing significantly to advancing the mission, reputation, and standards of the MGH Institute.

The Distinguished Alumni Award is named in honor of Bette Ann Harris, the first degree recipient of the Institute, and Professor Emerita.

The following awards will be presented  
at the morning Hooding and Awards Ceremonies

*Communication Sciences and Disorders*

*Faculty Award for Excellence*

This award honors a distinguished faculty member who presents material in a highly effective manner, fosters an atmosphere of individual inquiry, uses class time efficiently, welcomes discussion and expression of diverse points of view, and excels in teaching his or her course.

*Award for Excellence in Clinical Supervision*

This award honors an external clinical supervisor who has contributed significantly to the graduate student clinical experience by serving as an excellent role model, collaborating with other professionals at the external practicum site, providing opportunities to students that help to shape their ability to become critical thinkers and lifelong learners, and demonstrating evidenced-based practice principles in his/her practice.

*Outstanding Contributor Award*

This award is given to a non-faculty, non-student member of the Institute community who has gone above and beyond in contributing to the student experience or the mission of the Department of Communications Sciences and Disorders.

*Award of Special Recognition*

This award honors a graduating student who has excelled in a particular area to the extent that CSD faculty members want to acknowledge this meritorious accomplishment.

*Pamela E. Hook Award for Literacy*

This award is named after Pamela E. Hook, PhD, Professor Emerita, because of her impact on the study of literacy and language. This award honors a graduating Certificate of Advanced Study in Literacy and Language student or a Speech Language Pathology graduating student who has shown dedication, curiosity, and exceptional performance working with individuals who have disorders of written language.

*Kenneth N. Stevens Student Research Award*

This award honors a graduating student who has demonstrated superior performance in conducting research that produces new knowledge about typical or disordered communication.

*Julie Atwood Award for Excellence*

This award was established in 1997 in honor of Julie Atwood, former Director of the Speech-Language Pathology Department at Massachusetts General Hospital and Professor at the Institute since its inception. The award is given to a graduating student who possesses a strong base of academic knowledge, applies theory to the delivery of clinical services in an exemplary manner, and demonstrates the highest values and ethics, the ability to apply research findings to clinical practice, and the potential for professional excellence and leadership.

*Doctor of Nursing Practice Program*

*The Lavinia Lloyd Dock Award for Scholarly Writing*

This award honors Lavinia Lloyd Dock's commitment to advancing nursing knowledge through scholarly writing and is awarded to the DNP student who has best evidenced this ability throughout the DNP program.

*Direct-Entry Master of Science in Nursing Program*

*Harriet Towle Excellence in Clinical Nursing Practice Award*

This award was established in 1989 by the nursing faculty. In 2006, the award was renamed in memory of Harriet Towle, a 1910 graduate of the MGH School of Nursing and is given annually to a student whom the faculty has selected and who has met several criteria, including documented evidence of clinical judgment and caring and demonstrated initiative and leadership in practice. The recipient must demonstrate respect and empathy for others, enthusiasm, and intellectual curiosity, and be perceived as articulate, conscientious, and patient.



### *Rebecca Colvin Prize*

This prize was established by Mr. and Mrs. George Herzlinger to commemorate the life of Rebecca Colvin, the daughter of Dr. and Mrs. Robert Colvin, who died during her sophomore year at Princeton. The prize is awarded annually to a student in recognition of the development of an exceptional scholarly project. Exceptional writing and scholarly integration of theory and research, as well as application to advanced practice nursing, are recognized. The four criteria used in the selection include originality, contribution to advanced practice nursing, quality, and scholarly value. Mrs. Colvin '64 is an alumna.

### *Josephine Mangio Keaveney Memorial Nursing Prize*

This prize was established by Madeline M. Keaveney to honor her mother, Mrs. Josephine E. Keaveney, a 1940 graduate of the MGH School of Nursing. Mrs. Keaveney, who worked as a nurse at MGH for several years, later taught LPNs at Pondville State Hospital in Walpole, MA. The prize is awarded to an outstanding student from the RN post-professional program who best exemplifies the caring, spirit, and professionalism of Mrs. Josephine E. Keaveney.

### *Exceptional Advanced Practice Clinician and Mentor Award*

This award honors a distinguished role model and teacher who demonstrates excellence as an advanced practice clinician and educator. A student-nominated award at the advanced practice level, it provides an opportunity to recognize the individual who combines expert patient care, teaching theoretical concepts, and advanced clinical skills to students in the advanced practice role. This award is presented to those who personify the skills of an expert advanced practice clinician, including evidence-based practice, caring, role modeling, teaching, and compassion.

### *Judith A. Fong Nursing Faculty Prize*

This prize was established in 2006 through the generosity of Richard Bressler and Judith A. Fong, a 1968 graduate of the MGH School of Nursing and a current Trustee, to recognize and reward extraordinary clinical excellence by a nursing preceptor. Recipients have demonstrated distinction in the role of mentor to one or more students in the nursing program, and model clinical excellence in nursing practice. The award further recognizes the preceptor who identifies the teaching role as core to professional nursing responsibilities, incorporates principles of adult specific teaching/learning theories, demonstrates recognition of individual student learning needs, and is flexible and seeks out opportunities to help students learn and adapt to the clinical nurse role.

### *DAISY Faculty Award*

DAISY is an acronym for Diseases Attacking the Immune System. The DAISY Foundation was formed in November, 1999, by the family of J. Patrick Barnes who died at age 33 of complications of idiopathic thrombocytopenic purpura (ITP). The nursing care Patrick received when hospitalized profoundly touched his family. The family recalled the skillful and compassionate care Patrick received from his nurses during his eight-week hospitalization. They wanted to say "thank you" to nurses everywhere by establishing a recognition program - The DAISY Award® For Extraordinary Nurses. The Foundation's programs celebrate nurses and the compassion they provide to patients and families, reflecting all that is positive about their work in a way that is especially meaningful to nurses. The Foundation established the DAISY Faculty Award® to recognize dedicated nursing faculty who have profound impact on the future practice of their students through their commitment and inspirational influence. There are now over 2,100 healthcare organizations in 15 countries committed to honoring their nurses with The DAISY Award! The MGH Institute of Health Professions School of Nursing has established a DAISY Faculty Award in memory of Dr. Lena Sorensen.

### *Accelerated Bachelor of Science in Nursing Program*

#### *Faculty and Student Recognition for Outstanding Leadership*

This award is given to a student graduating from the accelerated baccalaureate nursing program who has been identified by peers and faculty as demonstrating outstanding class leadership.

#### *Faculty Recognition for Academic/Clinical Excellence*

This award is given to a student graduating from the Accelerated Baccalaureate Nursing program (ABSN) with an outstanding grade point average and the strongest faculty recommendations attesting to overall academic and clinical achievement.



### *The Loyd Nichols Staats Scholarship*

Established under the aegis of the MGH Nurses' Alumnae Association (NAA) Endowed Fund at the MGH Institute of Health Professions School of Nursing, the funding for this scholarship was derived from the 1996 estate of Mary Hortense Staats, MGH School of Nursing Class of 1937. The scholarship is named to honor the memory of Loyd Nichols Staats, Mary's brother, who died at the young age of one year. It is awarded annually to an Accelerated BSN student in recognition of excellence in the theory and practice of nursing.

### *Miriam "Mim" J. Huggard, SON '31 Nursing Scholarship*

Sponsored by the MGH Nurses' Alumnae Association (NAA) in memory and in honor of her work and dedication to both the MGH and the NAA, this scholarship award is given to a student in the Accelerated BSN program at the start of his/her last semester. This student will have demonstrated exemplary clinical skills during the first three semesters of the program and will have worked at the MGH prior to enrollment in the Accelerated Baccalaureate Program. The recipient shall also embody the core values that made Mim an exceptional nurse, leader, and mentor.

### *Wetherill Award*

Established at the McLean Hospital School of Nursing in 1936 and subsequently transferred to the MGH School of Nursing, the award was established with a gift from E. Stanley Abbott in memory of Marion Wetherill Abbott and her mother. The award is presented to two or more members of the graduating class that have been the most actuated throughout their course by their spirit of thoughtfulness for others or who have developed that spirit most while in the school.

### Occupational Therapy

#### *Award for Student Excellence*

This award honors a graduating occupational therapy student who distinguishes themselves through academic and professional excellence.

#### *Award for Faculty Excellence*

This award honors a faculty member that has distinguished themselves in their commitment to enhancing the education experience of occupational therapy students. This individual consistently integrates learning activities that enable students to expand their knowledge, skills, and attitudes in occupation and evidence based practice, interprofessional collaboration, and professional reasoning.

#### *Award for Excellence in Fieldwork Education*

This award recognizes outstanding communication and teaching skills that foster applied learning and evidence-based decision making in occupational therapy students. The individual exemplifies the qualities and skills of an outstanding fieldwork educator by demonstrating excellence in the areas of professionalism, communication/interpersonal Skills, clinical teaching, and clinical practice.

### Physical Therapy

#### *Marjorie K. Ionta Awards for Clinical Excellence*

This award is named in honor of Professor Emerita Marjorie K. Ionta, who was chief physical therapist in the Department of Rehabilitation Medicine at Massachusetts General Hospital from 1958 to 1981 and a founding member of the Institute faculty. The award is presented to individuals who have demonstrated growth and a consistent, excellent performance coupled with outstanding humanistic qualities.

#### *Adams Fellow Awards*

The Adams Fund, created by Barbara Adams in 1986, was established to offer financial support for graduate education for physical therapists at the Institute. This award is given to students who show evidence of leadership abilities, service to the profession, and the potential to make a significant contribution as a clinical scholar.

#### *Mary Mankin Prize*

This prize is awarded to a Doctor of Physical Therapy student who demonstrates significant potential as a clinical scholar and the ability to make a contribution to the physical therapy evidence that supports optimal patient care.



### *Outstanding Clinical Educator Award*

This award honors a physical therapy clinical educator who serves as an exceptional role model of professionalism and clinical excellence, and who has made significant contributions to clinical education. The award recognizes outstanding communication and teaching skills that foster clinical learning and evidence-based decision making in physical therapy students.

### *Physician Assistant Studies*

#### *Outstanding Clinical Faculty Award*

This award honors a distinguished clinical preceptor who demonstrates excellence in bedside teaching and in supporting PA students' growth and development in the clinical setting by creating a welcoming and challenging environment for learning, by engaging in direct and honest communication including effective use of praise and constructive criticism, by modeling compassionate patient and family-centered care, and by tailoring the learning experience to meet the program's and students' individual needs.

#### *Outstanding Adjunct Faculty Award*

This award honors a distinguished adjunct faculty member, who demonstrates excellence in classroom teaching and in supporting PA students' growth and development in the didactic setting by expressing enthusiasm for their topic, fosters an atmosphere of respect for team learning and individual inquiry, creates a classroom environment that welcomes the expression of diverse viewpoints, and models compassionate patient and family-centered care.

#### *Student Excellence in Leadership Award*

This award honors a student graduating from the PA program who has been identified by peers and faculty as demonstrating outstanding leadership during their time in the program by fostering a positive environment both in and outside of the classroom, by demonstrating supportive, responsive relationships with peers, by responding to and managing conflict effectively, by seeking to improve the program through effective communication with program leadership, and by promoting and engaging in activities that enhance the student experience.

#### *Student Excellence in Service Award*

This award honors a student graduating from the PA program who has been identified by peers and faculty as demonstrating an outstanding commitment to service through active participation in multiple IHP and outside service initiatives or who has piloted a new initiative that benefits the program and the Institute, has made significant contributions in their service work, and has positively represented the PA profession and the IHP through their interactions with peers and community service organizations.

#### *Program Director's Award*

This award honors a student graduating from the PA program who has been identified by the Program Director as making a superior contribution to the program, the PA profession, or the community.

## **ALBERT SCHWEITZER FELLOWSHIP**

The Albert Schweitzer Fellowship (ASF)'s mission is to develop Leaders in Service: individuals who are dedicated and skilled in meeting the health needs of under-served communities, and whose example influences and inspires others. Since the program's inception, Schweitzer Fellows in Boston – competitively chosen from health-focused graduate student applicants in a variety of fields – have worked tirelessly to address health disparities and the social determinants of health throughout the greater Boston and Worcester areas.

## *Academic Regalia*

Academic regalia is a unique academic custom that began in the Middle Ages when scholars at European universities wore hoods and gowns as their customary daily attire. The distinctive gowns, caps, and hoods were designed to represent various trades and professions and to reflect the different levels of education. Bachelors of Arts were apprentices; Masters of Arts were teachers; and Doctors were teachers who had completed post-graduate studies. The regalia worn in academic ceremonies in modern-day America is derived primarily from the gowns worn at Oxford University.

The Master's gowns are set apart by pleated front panels and an oblong sleeve that falls below the knee. The sleeve is squared at the end into which a semi-circle is cut. The Doctor's gowns are more elaborate with velvet panels down the front and around the neck with three velvet stripes running across the bell-shaped sleeves. The variety of styles and colors seen in the procession reflects a university's own distinguishing custom for its doctoral robes. Other symbolic characteristics are sometimes worn on the gown, such as ribbons or cords, to symbolize honors such as Phi Beta Kappa.

All levels of degree candidates and recipients wear the square mortarboard caps. Doctors sometimes wear the soft, beret-style cap. The tassels worn on both mortarboards and berets are sometimes color-coded by the major field of learning but may be black for any degree. The gold-metallic-thread tassel is reserved for doctors and/or the governing officials of institutions. Candidates for graduation wear the tassel on the right side, changing it to the left side after the degree is conferred.

The most distinctive characteristics in academic regalia are found on the hood, an ornamental and symbolic article draped over the shoulders and back which connotes the level of degree, the field of study, and the degree-granting institution. The size of the hood and width of velvet trimming conveys level of degree.

The color of the velvet border identifies the field of study. Listed below are some of the colors represented in the academic procession today:

Communication Sciences and Disorders . . . . .	Gray
Education . . . . .	Light Blue
Medicine . . . . .	Green
Nursing . . . . .	Apricot
Occupational Therapy . . . . .	Slate Blue
Philosophy (PhD) . . . . .	Dark Blue
Physical Therapy (post-professional) . . . . .	Yellow
Physical Therapy . . . . .	Teal
Physician Assistant Studies . . . . .	Hunter Green
Public Health . . . . .	Salmon Pink
Science . . . . .	Golden Yellow
Social Work . . . . .	Citron

The silk lining of the hood denotes the colors of the institution granting the highest degree earned by that individual. Hoods for graduates of MGH Institute of Health Professions are lined in teal and silver.



# *Faculty of MGH Institute of Health Professions*

## CENTER FOR INTERPROFESSIONAL STUDIES AND INNOVATION

Peter S. Cahn, PhD

*Professor and Director, Associate Provost for Academic Affairs*

Paulette Di Angi, PhD, RN, CPHQ

*Associate Professor, Director of Institutional Effectiveness*

Susan E. Farrell, MD, EdM

*Adjunct Professor, Director of Continuing and Professional Development*

Lynn Foord, PhD, MEd, PT

*Associate Professor, Director of the Prerequisites for Health Professions Program*

Robert E. Hillman, PhD, CCC-SLP

*Adjunct Professor, Director of Research Programs, Director of the PhD in Rehabilitation Sciences*

Alan M. Jette, PT, PhD, MPH, FAPTA

*Professor*

Mary S. Knab, PT, PhD, DPT

*Associate Professor, Director of IMPACT Practice*

Alan Leichtner, MD, MSHPEd

*Adjunct Professor, Associate Director of the Health Professions Education Program*

Deborah Navedo, PhD, CPNP, CNE

*Associate Professor, Director of the Health Professions Education Program*

Marjorie Nicholas, PhD, CCC-SLP

*Associate Director of the PhD in Rehabilitation Sciences Program*

## SCHOOL OF HEALTH AND REHABILITATION SCIENCES

Maureen Flynn, MS, MPH

*Associate Professor*

Leslie G. Portney, PhD, DPT, FAPTA

*Professor, Dean*

### Department of Communication Sciences and Disorders

Denise Ambrosi, MS, CCC-SLP

*Assistant Professor*

Yael Arbel, PhD, CCC-SLP

*Associate Professor*

Joanna Christodoulou, EdD

*Assistant Professor*

Melissa J. Feller, MS, CCC-SLP

*Instructor, Director of the Literacy and Language Certificate of Advanced Study Program*

Jordan Green, PhD, CCC-SLP

*Professor, Director of the Speech and Feeding Disorder Lab*

Bonnie Halvorson-Bourgeois, MS, CCC-SLP

*Assistant Professor*

Charles W. Haynes, EdD, CCC-SLP

*Professor*

James Heaton, PhD

*Adjunct Professor*

Tiffany Hogan, PhD, CCC-SLP

*Professor, Director of SAIL Literacy Lab*

Rebecca Santos Inzana, MS, CCC-SLP

*Instructor*

Alex F. Johnson, PhD, CCC-SLP

*Professor, Provost and Vice President for Academic Affairs*

Patricia Kelley-Nazzaro, MS, CCC-SLP

*Instructor*

Margaret Kjelgaard, PhD, CCC-SLP

*Associate Professor*

Gregory L. Lof, PhD, CCC-SLP

*Professor, Chair*

Jennifer Mackey, MA, CCC-SLP

*Assistant Professor, Assistant Director of External Clinical Education*

Lesley A. Maxwell, MS, CCC-SLP

*Associate Professor, Director of Clinical Education*

Lisa Moran, MS, CCC-SLP

*Instructor, Assistant Coordinator of External Clinical Education*

Marjorie L. Nicholas, PhD, CCC-SLP

*Professor, Associate Chair*

Suzanne Pennington, MS, CCC-SLP

*Instructor*

Rachel T. Pittmann, MS, CCC-SLP, CBIS

*Instructor, Coordinator of the Aphasia Center*

Adele S. Raade, PhD, CCC-SLP

*Assistant Professor*

Mary K. Riotte, MS, CCC-SLP

*Assistant Professor*

Howard C. Shane, PhD, CCC-SLP

*Professor*

Susan Lambrecht Smith, PhD, CCC-SLP

*Assistant Professor*

Sofia Vallila Rohter, PhD, CCC-SLP

*Assistant Professor*

Carmen Vega-Barachowitz, MS, CCC-SLP

*Assistant Professor*

Lauryn Zipse, PhD, CCC-SLP

*Associate Professor*

### Department of Occupational Therapy

Rawan AlHeresh, PhD, MSc, OT

*Assistant Professor*

Lisa Tabor Connor, PhD, MSOT, OTR/L

*Professor, Chair*

Regina Doherty, OTD, OTR/L, FAOTA, FNAP

*Associate Professor, Program Director*

Mary E. Evenson, OTD, MPH, OTR/L, FAOTA

*Associate Professor, Director of Clinical Education*

Andrea Fairman, PhD, MOT, OTR/L, CPRP

*Associate Professor*

Susan Fasoli, ScD, OTR/L

*Associate Professor*

Mary W. Hildebrand, OTD, OTR/L

*Associate Professor*

Kim Schoessow, OTD, OTR/L

*Assistant Professor*

Diane L. Smith, PhD, OTR/L, FAOTA

*Professor*

Emily A. Zeman, OTD, MS, OTR/L

*Instructor, Associate Director of Clinical Education*

### Department of Physical Therapy

Donna Applebaum, PT, DPT, MS

*Assistant Professor, Director of Clinical Education*

Linda Arslanian, PT, DPT, MS

*Assistant Professor*

Jane Baldwin, PT, DPT, NCS

*Assistant Professor, Coordinator of the Physical Therapy Center*

Marianne Beninato, PhD, DPT

*Professor*

Tracy Brudvig, PT, PhD, DPT, OCS

*Associate Professor*

Janet Callahan, PT, DPT, MS, NCS

*Assistant Professor*

Christopher Clock, PT, DPT, OCS

*Instructor*

Caitlin J. Fitzgerald, PT, DPT

*Assistant Professor, Associate Director of Clinical Education*

K. Douglas Gross, MPT, DPT, ScD, FAAOMPT, CPed

*Associate Professor*

Anne McCarthy Jacobson, DPT, MS

*Assistant Professor*

Diane U. Jette, PT, DSc, FAPTA

*Professor, Associate Chair*

Janet A. Kneiss, PhD, DPT, MS

*Assistant Professor*

Sara Knox, PT, DPT, GCS, CEEAA

*Assistant Professor*

Pamela K. Levangie, DSc, DPT, FAPTA

*Professor, Chair*

Kelly Macauley, PT, DPT, GCS, CCS

*Assistant Professor*

Bob McCall, PT, MS

*Assistant Professor*

Keshrie Naidoo, PT, DPT, MS, OCS

*Instructor, Academic Coordinator of Clinical Education*

Laura Plummer, PT, DPT, MS, NCS

*Assistant Professor*

David Selkowitz, PhD, PT, OCS, DAAPM

*Associate Professor*

Michael G. Sullivan, MBA, DPT

*Assistant Professor*

Elise Townsend, PhD, DPT, PCS

*Associate Professor, Admission Chair*

### Department of Physician Assistant Studies

Shekitta L. Acker, MS, PA-C

*Instructor*

Bruce Berlanstein, MD, MBA

*Assistant Professor*

Peg Maim, MS, NP

*Adjunct Assistant Professor*

William Brian Gormley, MD, MPH, MBA

*Professor, Medical Director*

Joshua Merson, MS, PA-C

*Instructor*

Michael Ruggiero, MHS, PA-C

*Instructor, Director of Clinical Education*

Christopher Sim, MPAS, PA-C, DFAAPA

*Assistant Professor, Director of Academic Education*

Meghan Viveiros, MS, PA-C

*Instructor*

Lisa K. Walker, MPAS, PA-C

*Associate Professor, Program Director*

Lisa M. Waller, MMSc, PA-C

*Instructor*

## SCHOOL OF NURSING

Inez Tuck, PhD, RN, MDiv, MBA

*Professor, Dean*

Linda C. Andrist, PhD, RN, WHNP

*Professor, Associate Dean for Academic Affairs and Program Innovation*

Kathryn Atkin, DNP, WHNP-BC, ANP-BC

*Assistant Professor*

Nancy C. Baker, PhD, ANP-BC

*Assistant Professor*

Guardia Banister, PhD, RN

*Adjunct Professor*

Margaret Beal, PhD, CNM

*Professor*

Jean Bernhardt, PhD, MHSA, NHA, NEA-BC, FNP-BC, CNP

*Assistant Professor*

Suellen Breakey, PhD, RN

*Assistant Professor, Program Director, Generalist Level*

Amy Bruno, PhD, ANP-BC

*Assistant Professor, Track Co-Coordinator*

Susan Carpenter, MSN, RN

*Instructor*

Denise Celli, MSN

*Instructor*

Inge B. Corless, PhD, RN, FAAN

*Professor*

Joshua Dion, DNP, ACNP-BC, RN-BC

*Assistant Professor, Track Co-Coordinator Adult Gerontology Acute Care NP Specialty*

Judy Flynn, MBA, BSN, RN

*Instructor*



Amy Fuller, DNP, RNC-OB, WHNP-BC  
*Instructor*

Clara M. Gona, PhD, FNP-BC  
*Assistant Professor*

Janice H. Goodman, PhD, RN, PMHCNS-BC, PMHNP-BC  
*Professor*

Kristina Green, DNP, FNP-BC  
*Assistant Professor*

Patricia A. Grobecker, DNP, MS, BSN, RN-BC  
*Instructor*

Kathryn Hall, MS, ANP-BC, NE-BC  
*Assistant Professor, Track Co-Coordinator Adult-Gerontology Primary Care and Adult-Gerontology Women's Health NP Specialties*

Rebecca Hill, DNP, RN, FNP-C, CNE  
*Assistant Professor*

Alex Hoyt, PhD, RN  
*Assistant Professor*

Sally Iles, MBA, RN  
*Assistant Professor*

Jeanette Ives Erickson, DNP, RN, FAAN  
*Professor*

Stacy Hutton Johnson, PhD, MS/MBA, RN, NE-BC  
*Assistant Professor*

Susan Jussaume, MS, APRN-BC, FNP-BC, AHN-BC  
*Instructor*

Debra Kelly, MS, RN  
*Assistant Professor*

Elissa C. Ladd, PhD, FNP-BC  
*Associate Professor*

Ruth Palan Lopez, PhD, GNP-BC, FAAN  
*Professor, Director, DNP Program*

Jason R. Lucey, MSN, RN, FNP-BC  
*Assistant Professor*

Patricia Lussier-Duynstee, PhD, RN  
*Assistant Professor, Assistant Dean for Student and Clinical Facilitation*

Angela MacDonald, DNP-PHNL, RN  
*Instructor*

Bruce E. Magun, PhD  
*Professor*

Diane Feeney Mahoney, PhD, APRN-BC, FGSA, FAAN  
*Jacques Mohr Research Professor in Geriatric Nursing*

Antonia Makosky, DNP, MSN, MPH, APRN-BC  
*Assistant Professor*

Maureen J. Marre, MSN, RN, FNP-BC  
*Instructor*

Talli C. McCormick, MSN, GNP, APRN-BC  
*Assistant Professor*

Andrea Mosher, MSN, RN, CNL, CCRN, CFRN, EMT  
*Instructor*

Abraham Ndiwane, EdD, MSc, RN, CHES  
*Associate Professor*

Patrice Nicholas, DNSc, DHL (Hon.), MPH, RN, ANP-C, FAAN  
*Professor*

Madeline O'Donnell, DNP, RN  
*Assistant Professor*

Rita Olans, DNP, CPNP, APRN-BC  
*Assistant Professor*

Andrew B. Phillips, PhD, RN  
*Assistant Professor*

Mechelle Plasse, PhD, APRN, PMHCNS-BC, PMHNP-BC  
*Assistant Professor*

Mimi Pomerleau, DNP, WHNP-BC, RNC-OB, CNE  
*Assistant Professor*

Mertie Potter, DNP, APRN, PMHNP-BC, PMHCNS-BC  
*Professor*

Eleonor Pusey-Reid, DNP, MEd, RN, CCRN  
*Assistant Professor*

Lisa Quinn, PhD, RN, OCN  
*Assistant Professor*

Patricia A. Reidy, DNP, FNP-BC  
*Associate Professor, Director of the Advanced Practice Graduate and CAS Programs, Track Coordinator Family NP Specialty*

Kaveri Roy, DNP, RN, CHPN  
*Assistant Professor*

Kristine Ruggiero, PhD, MSN, RN, PNP-BC  
*Assistant Professor*

Kathryn Sabo, MS, RN-BC  
*Instructor*

Eileen F. Searle, MPH, MS, RN/NP, AGPCNP-BC, CCRN  
*Assistant Professor*

Emily Karwacki Sheff, MS, CMSRN, FNP-BC  
*Assistant Professor*

Katherine E. Simmonds, MPH, MS, RN, WHNP-BC  
*Assistant Professor, Track Coordinator of the Women's Health NP Specialty and Co-Coordinator of Adult-Gerontology Women's Health NP Specialty*

Margie Sipe, DNP, RN, NEA-BC  
*Assistant Professor, Interim Director, DNP Program*

Sara L. Smoller, MS, APRN-BC, CCD  
*Instructor*

Susan Stevens, DNP, MS, MEd, PMHNP-BC  
*Instructor, Track Coordinator Psychiatric/Mental Health Lifespan NP Specialty*

Shelia Swales, MS, RN, PMHNP-BC  
*Instructor*

Casey Fryer Sweeney, PhD, MSN, RN, FNP  
*Assistant Professor*

Nancy M. Terres, PhD, RN  
*Associate Professor*

Mary Thompson, PhD, RN, CPNP-PC  
*Assistant Professor*

John Wong, PhD  
*Assistant Professor*

Lisa J. Wood, PhD, RN, FAAN  
*Amelia Peabody Professor in Nursing Research*

Stephen Wood, MS, ACNP-BC  
*Assistant Professor*

Trish Zeytoonjian, MSN, RN  
*Instructor, Clinical Faculty Coordinator, Interprofessional Clinical Experience*

## EMERITI FACULTY

Julie Atwood, MEd, CCC-SLP  
Mary Carey, PhD, RD  
Bette Ann Harris, PT, DPT  
Pamela E. Hook, PhD  
Marjorie K. Ionta, PT  
Arlene Lowenstein, PhD, RN  
Theresa Hoskins Michel, DSc, DPT, CCS  
Yvonne L. Munn, MS, RN  
Sylvia Drake Paige, DNSc, RN

PRESIDENT EMERITA  
Ann W. Caldwell, BA

Alexandra Paul-Simon, PhD, RN  
Ruth B. Purtilo, PhD, PT, FAPTA  
Phyllis R. Silverman, PhD  
Jean E. Steel, PhD, RN, FAAN  
Mary P. Watkins, DPT, MS  
Nancy T. Watts, PhD, RN  
Barbara K. Willson, PhD, RN  
Cynthia Coffin Zada, DPT, CCS, FAPTA

DEAN EMERITA  
Margery Chisholm, RN, EdD, ABPP

*This list reflects faculty appointments and titles as of April 1, 2017.*

## Acknowledgments

### Commencement Committee

James V. Vitagliano, Chair  
D. Antoine Blalark  
Joan Blue  
Steven Ciesielski  
Anna Cottrell  
Selena Craig  
Joanna Duggan  
Heather Anne Easter  
Kerry Kearns

Yolanda Mendez Rainey  
Katherine E. Mulcahy  
Patrice Nicholas  
Diane L. Nolan  
Elizabeth M. Pipes  
Sheila T. Regan  
John Shaw  
Jennifer Shay  
Denis G. Stratford

## LEADING TODAY'S PROCESSION

MGH School of Nursing Alumni Association Flag Bearer  
Margery Eramo, SON '57

Class of 2017 Flag Bearer  
Richard Albert Lu, OTD '17

## FACULTY MARSHALS

GRAND MARSHAL  
Patrice Nicholas

## SCHOOL OF HEALTH AND REHABILITATION SCIENCES

Department of Communication Sciences and Disorders  
Patricia Kelley-Nazzaro Susan Lambrecht Smith

Department of Occupational Therapy  
Kim Schoessow Diane L. Smith

Department of Physical Therapy  
Marianne Beninato Janet Callahan

Department of Physician Assistant Studies  
Shekita L. Acker Michael Ruggiero

CENTER FOR INTERPROFESSIONAL STUDIES AND INNOVATION  
Deborah Navedo

SCHOOL OF NURSING  
Antonia Makosky

Alex Hoyt

Abraham Ndiwane





# MGH INSTITUTE OF HEALTH PROFESSIONS

Dear Graduates:

**Congratulations!** On behalf of MGH Institute of Health Professions and our global network of alumni now more than 7,000 strong, I am pleased to recognize your accomplishment, hard work, and commitment to health care excellence. With the help of your faculty and staff, along with your fellow students and your families and friends, you have many reasons to be proud as you reach this significant milestone in your life and career.

As we all celebrate your success and the 40th anniversary of the IHP's founding, I have the honor of welcoming you to the esteemed ranks of the MGH Institute alumni. Your transition today from student to alumnus/alumna means that you and the Institute are forever linked. Your success is tied to the ongoing success of the IHP.

You will receive a 5x7 photograph from today's event courtesy of the Office of Student and Alumni Services (OSAS). This is our way of beginning a new relationship with you, one that can serve as your link to the Institute for years to come.

For all alums, OSAS provides a variety of individual and community-based opportunities: **personalized career development and résumé services; a growing online network** (LinkedIn, Facebook, and other social media); access to **in-person and online resources of the Janis P. Bellack Library and Study Commons; invitations to special events;** and much more.

I encourage you to keep in touch with the Institute, with your classmates, and with your faculty. Our website and the Class Notes section of the MGH Institute magazine is a great way to stay connected and celebrate the professional and personal accomplishments you are well on your way toward achieving.

The innovative contributions of alumni like you will shape the future of interprofessional, patient-centered health care for generations. With gratitude for your service, leadership, and dedication, we look forward to hearing about the many diverse and exciting paths you will explore.

Most sincerely,

Jack Gormley, Dean  
Student and Alumni Services

