



THIRTY-SIXTH  
*Commencement Ceremony*  
*May 9, 2016*

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The MGH Institute acknowledges with thanks the participation of the Board of Trustees, administration, faculty, staff, and students who contributed their ideas, time, and energy to ensure the success of these Commencement events.

Share your favorite memories from today's graduation events with us on Twitter and Instagram  
@MGHInstitute #MGHInstitute2016



*MGH Institute of Health Professions  
36<sup>th</sup> Commencement Ceremony*

*MONDAY, THE 9<sup>th</sup> OF MAY  
IN THE YEAR TWO THOUSAND SIXTEEN*

*AWARDS AND HOODING CEREMONIES  
AT TEN O'CLOCK IN THE MORNING*

*COMMENCEMENT CEREMONY  
AT TWO O'CLOCK IN THE AFTERNOON*

The Boston Convention and Exhibition Center (BCEC)  
Boston, Massachusetts



# *History of the MGH Institute of Health Professions*

MGH Institute of Health Professions was founded to address the need for master clinicians, leaders in the health care professions molded by the integration of theory and clinical practice in an interprofessional environment. In 1873, Massachusetts General Hospital (MGH) established one of the first schools of nursing—the Boston Training School for Nurses—based on the principles of Florence Nightingale, which became the Massachusetts General Hospital Training School for Nurses in 1896, and later, the Massachusetts General Hospital School of Nursing. By the time this diploma school closed in 1981, it was the oldest continuously operating school of nursing in the United States and was the predecessor to the MGH Institute’s School of Nursing.

Since many health care professions evolved from hospital-based needs, the MGH Institute’s educational programs initially developed through on-site clinical training activities. The shift from hospital-based to college and university-based education for health sciences raised several issues, including lack of integration between clinical and didactic aspects of health care curriculum.

Ruth Sleeper, Director of the Massachusetts General Hospital School of Nursing from 1946 to 1966, recognized the implications of these changes in nursing education and in 1964 promoted the idea of a free-standing, degree-granting institution affiliated with the hospital. In the late 1960s, hospital General Director Dr. John Hilton Knowles expanded the idea to include all non-physician education programs for health care professionals and proposed establishing an “MGH University” which would offer hospital-based, advanced level training programs.

## **Creating a New School**

In the early 1970s, Dr. Charles A. Sanders, Dr. Knowles’ successor, along with Dr. Henry Mankin, Chair of the MGH Committee on Teaching and Education, and John E. Lawrence, Chair of the MGH Board of Trustees, pursued the idea of creating an affiliated graduate degree school.

In 1975, a petition to grant degrees was submitted to the Massachusetts Board of Higher Education. A public hearing was held, at which local colleges and universities voiced opposition to establishing a free-standing school governed by the hospital.

But in 1977, MGH was awarded degree-granting authority by the Commonwealth of Massachusetts. The first Provost (school leader), as well as program directors in dietetics, nursing, physical therapy, and social work, were hired. In 1980, MGH Institute of Health Professions officially opened, admitting its first master’s students in physical therapy and social work.

## **The First Decade**

In 1980, the Institute began holding classes in Ruth Sleeper Hall in the basement of Mass General. The first students enrolled in the dietetics program, and the Institute held its first graduation, awarding four certificates in social work. In 1982, the first Master of Science in Nursing students were admitted. In 1983, the first degree, a Master of Science in Physical Therapy, was awarded, and a new Master of Speech-Language Pathology program began. In 1985, the MGH Institute was incorporated with an independent Board of Trustees, hired its first President, and received initial accreditation from the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges (NEASC).

## **Growth Through the 1990s**

Throughout the 1980s and early 1990s, the MGH Institute continued to grow and change. A faculty award for excellence in teaching was established and later named in honor of Nancy T. Watts, Professor Emerita, a nationally prominent physical therapist and educator who was instrumental in the Institute’s founding. The nursing program achieved specialized accreditation, the social work program closed, and students enrolled in the speech-language pathology program which was renamed Communication Sciences and Disorders. The Institute also moved from Massachusetts General Hospital into 101 Merrimac Street near North Station—the first time faculty, staff, and students were together under one roof.

By 1994, when Partners HealthCare was formed by Massachusetts General Hospital and Brigham and Women’s Hospital, the MGH Institute’s enrollment had reached 500 students. The following year, the entry-level Master of Physical Therapy program began, the dietetics program closed, and the nursing program revised its curriculum to prepare nurse practitioners. In 1996, the speech-language pathology program was awarded teacher certification by the Massachusetts Department of Education.

## The Dawn of the 21st Century

The Institute found a permanent home to greet the 21st Century, when in 2000 it purchased Building 36, a former joiners building in the Charlestown Navy Yard. Named the Catherine Filene Shouse Building after the generous support from the Shouse Foundation, it was renovated into a state-of-the-art educational facility that opened in December 2001.

Several programs were altered or added to the schools mix in the century's first decade. Those included converting the entry-level Master of Science in Physical Therapy degree into a Doctor of Physical Therapy (2001), enrolling the first students in the Post-Baccalaureate Certificate in Medical Imaging (2004), and launching accelerated Bachelor of Science in Nursing and Doctor of Nursing Practice programs (2007).

In 2005, the first Distinguished Alumni Award was presented at the 25th Commencement, while alumnae from the MGH Nurses' Alumnae Association began a yearly tradition of carrying the flag of the Massachusetts General Hospital nursing school to symbolize the historical link between it and the MGH Institute's School of Nursing.

### Program and Campus Expansion

In 2007, the Institute held its first annual Gala to generate additional scholarship funds to support students attending the school.

That same year, Janis P. Bellack, PhD, RN, FAAN, was named the Institute's fifth president. Under her leadership, the school began an unprecedented growth in programs, students, and facilities that continues to this day.

In 2008, The Institute expanded from one to three buildings as enrollment reached 900 students. Alex F. Johnson, PhD, CCC-SLP, became the school's first Provost and Vice President for Academic Affairs.

In 2009, the graduate programs in nursing were designated as a new School of Nursing to better reflect the size and scope of its academic offerings. The speech-language pathology, physical therapy, and medical imaging programs were reorganized under the umbrella of a new School of Health and Rehabilitation Sciences, and the clinical investigation program closed.

In 2011, the New England Association of Schools and Colleges re-accredited the Institute for another 10 years. The Center for Interprofessional Studies and Innovation was created to foster entrepreneurial activity, innovation, and collaboration between faculty and students in the Institute's academic disciplines. Enrollment exceeded 1,100 for the first time, while the number of alumni passed the 4,000 mark.

In 2012, the Institute expanded into a fourth building adjacent to the U.S.S. Constitution, better known as Old Ironsides. The School of Nursing added a second admission cycle to the BSN program to meet rising demand, while the first cohort of students enrolled in a new PhD in Rehabilitation Sciences program. The school also began a Master of Science in Health Professions Education program, and the medical imaging program closed.

The first students enrolled in New England's first entry-level Doctor of Occupational Therapy program in 2014, while the School of Nursing programs and the Doctor of Physical Therapy program were each re-accredited for another 10 years. The school added 14,000 square feet to create the new Center for Health & Rehabilitation Research to accommodate faculty researchers who are leading the Institute's growing focus on research, with research funding surpassing \$2 million for the first time in its history.

In 2015, the Institute expanded into its seventh building, creating a new Library and Study Commons, thereby increasing its footprint to nearly 140,000 square feet—almost triple the amount of campus space since 2007. Research funding grew to \$4 million, while the first students enrolled in a new Master of Physician Assistant Studies program. In spring 2015, enrollment surpassed 1500 students.

Counting the graduates in the Class of 2016, the number of alumni has grown to more than 6,400.

*Awards, Pinning and Hooding Ceremony*  
*School of Nursing*

*Room 210ABC - 10:00 a.m.*

**OPENING REMARKS**

Inez Tuck, *Dean*  
*School of Nursing*

**KEYNOTE ADDRESS**

Jeanette Ives Erickson, DNP, RN, FAAN, '12  
*Senior Vice President for Patient Care and Chief Nurse,*  
*Massachusetts General Hospital*  
*Trustee, MGH Institute of Health Professions*

**COMMENCEMENT AWARDS**

**Master's Awards**

Harriet Towle Excellence in Clinical Nursing Practice Award  
Rachel Drummey  
Rebecca Colvin Prize  
Rachel Paula Salloway  
Josephine Mangio Keaveney Memorial Nursing Prize  
Gwendolyn A. Corr  
Exceptional Advanced Practice Clinician and Mentor Award  
Nell Peiken, MSN, PMHNP  
Judith A. Fong Nursing Faculty Prize  
Sharon Divitto, MSN, CNS  
DAISY Faculty Award  
Lena Sorensen, PhD, RN - awarded posthumously

**Accelerated Baccalaureate Awards**

Faculty and Student Recognition for Outstanding Leadership  
Isra Hashmi  
Laura Crowe McKenna  
Faculty Recognition for Academic/Clinical Excellence  
Mairghread Foley  
Lauren A. Tobin  
Lloyd Nichols Staats Scholarship  
Luciana Batista  
Miriam "Mim" J. Huggard, SON '31 Nursing Scholarship  
Michael E. Frisbie  
Wetherill Award  
Charlotte Merrill Frew  
Anna Christina Tavares  
Albert Schweitzer Fellowship  
Jennifer Noelle Lettsome

**PINNING AND HOODING CEREMONIES**

**CLOSING REMARKS**

Inez Tuck, *Dean*



*Awards and Hooding Ceremony  
School of Health and Rehabilitation Sciences  
Department of Communication Sciences and Disorders*

*Room 205BC - 10:00 a.m.*

**OPENING REMARKS**

Gregory L. Lof, *Chair*  
*Department of Communication Sciences and Disorders*

**STUDENT ADDRESS**

Ashley Flora Kippins

**KEYNOTE ADDRESS**

Howard C. Shane, PhD, CCC-SLP  
*Director of the Center for Communication Enhancement, Boston Children's Hospital*  
*Associate Professor, Otology and Laryngology, Harvard Medical School*  
*Professor, Department of Communication Sciences and Disorders,*  
*MGH Institute of Health Professions*

**COMMENCEMENT AWARDS**

Julie Atwood Award for Excellence  
Ashley Flora Kippins

Award for Excellence in Clinical Supervision  
Jessica Garrity, MS, CCC-SLP

Faculty Award for Excellence  
Rebecca Santos Inzana, MS, CCC-SLP

Kenneth N. Stevens Student Research Award  
James C. Borders

Student Award for Innovation  
Lucia Hong

**HOODING CEREMONY**

**CLOSING REMARKS**

Gregory L. Lof, *Chair*

Class photos will be taken following this ceremony in the northwest bump out area - level 2.

*Awards and Hooding Ceremony  
School of Health and Rehabilitation Sciences  
Department of Physical Therapy*

*Room 258BC - 10:00 a.m.*

**OPENING REMARKS**

Pamela K. Levangie, *Chair*  
*Department of Physical Therapy*

**STUDENT ADDRESS**

Hanna Beth Moverman

**KEYNOTE ADDRESS**

Laurita M. Hack, PT, DPT, MBA, PhD, FAPTA  
*Secretary, American Physical Therapy Association Board of Directors*  
*Professor Emerita, Temple University*

**COMMENCEMENT AWARDS**

Marjorie K. Ionta Awards for Clinical Excellence  
Shannon Elliott Moore, *Professional Program*  
Menghsiu Wu, *Post-Professional Program*

Adams Fellow Awards

Christina Marie Parr, *Professional Program*  
Olufisayo O. Makinde, *Post-Professional Program*

Outstanding Clinical Educator Award  
Julie A. Koskey, PT, DPT, MS

**HOODING CEREMONY**

**CLOSING REMARKS**

Pamela K. Levangie, *Chair*

Class photos will be taken following this ceremony in the northwest bump out area - level 2.



# *Commencement Ceremony*

## *Processional begins at 1:50 p.m.*

### PROCESSIONAL

Marianne Beninato, *Faculty Marshal*

### WELCOME

George E. Thibault, *Chair, Board of Trustees*

### GREETINGS FROM MASSACHUSETTS GENERAL HOSPITAL

Peter L. Slavin, *President*  
*Massachusetts General Hospital*

### OPENING REMARKS

Janis P. Bellack, *President and John Hilton Knowles Professor*

### COMMENCEMENT ADDRESS

Ellen Zane, *Former President and CEO*  
*Tufts Medical Center and Floating Hospital for Children*

### PRESENTATION OF HONORARY DEGREE

Matina S. Horner, *Honorary Trustee*

### PRESENTATION OF PROFESSOR AND DEAN EMERITA

Margery Chisholm, EdD, RN, CS, ABPP

### EMERGING LEADER ALUMNI AWARD

Kathryn P. Barron, NU '08

### BETTE ANN HARRIS DISTINGUISHED ALUMNI AWARD

Roya Ghazinouri, PT '99, '07

### HOODING OF DOCTORAL CANDIDATES

Hannah Warner Mercier

Jarrad H. Van Stanes

### CONFERRING OF DEGREES

George E. Thibault, *Chair*  
*Board of Trustees*

Inez Tuck, *Dean*  
*School of Nursing*

Janis P. Bellack, *President*  
*and John Hilton Knowles Professor*

Peter S. Cahn, *Associate Provost*  
*for Academic Affairs; Director and Professor, Center*  
*for Interprofessional Studies and Innovation*

Alex F. Johnson, *Provost*  
*and Vice President for Academic Affairs*

Audrey Tanner, *Dean*  
*Enrollment Services*

Leslie G. Portney, *Dean*  
*School of Health and Rehabilitation Sciences*

Carolyn F. Locke, *Dean*  
*Student and Alumni Services*

### ALUMNI WELCOME

Jeanette Ives Erickson, '12  
*Senior Vice President for Patient Care and Chief Nurse, Massachusetts General Hospital*  
*Trustee, MGH Institute of Health Professions*

### READERS

Kathy Anderson, *Director of Financial Aid*  
James V. Vitagliano, *Assistant Dean of Enrollment Services/Registrar*

### RECESSIONAL

The audience is requested to remain in place until the academic procession has withdrawn.

## *Commencement Speaker*

### **Ellen Zane**

Ellen Zane is the former president and CEO of Tufts Medical Center and Floating Hospital for Children and the first woman to lead the hospital.

Prior to her work at Tufts Medical, she spent 10 years as network president for Partners HealthCare, where she was responsible for developing its community physician provider network.

She served as a member of the MGH Institute's Board of Trustees from 1995 – 2007, during which time she held such roles as Board vice chair, chair of the Audit and Risk Management and Compensation committees, and member of the Executive Committee. She continues to serve as an Honorary Trustee.

She began her health care career as a practicing speech-language pathologist, working at Lawrence General Hospital and Morton Hospital in Taunton. She then advanced to a series of administrative positions at Morton until she was tapped to become CEO of Quincy Hospital.

She holds two faculty appointments at Tufts University School of Medicine: assistant professor in the Department of Medicine, Division of Clinical Care Research, and assistant professor of Public Health & Community Medicine. She also is an adjunct assistant professor of health policy and management at the Harvard University T.H. Chan School of Public Health. Previously, she was a distinguished guest lecturer in health care administration at the Sawyer Business School at Suffolk University.

She currently serves as vice chair of the Board of Trustees at George Washington University, and chairs the Board of Wellforce (parent board of Tufts Medical Center). Previously, she was a member of the Board of Overseers at the Tufts University School of Medicine, chair of the board of the Massachusetts Hospital Association, trustee of Northeastern University, director of the John F. Kennedy Library Foundation, and member of the Board of Governors at the Warren Grant Magnuson Clinical Center at the National Institutes of Health. She also serves as a director of several publicly traded companies, including Boston Scientific, Brooks Automation, Parexel International, and Press Ganey, and was a former director of Lincare Holdings and Variagenics, Inc., a Cambridge, Massachusetts biotech company focused on pharmacogenomics.

She has received numerous awards and honors, including the Franklin Delano Roosevelt Humanitarian Award from the March of Dimes, the Heroes in Health Care Award from the Visiting Nurses Association of Boston & Affiliates, and the New England Women's Leadership Award from the Boys & Girls Clubs of Dorchester. She has received lifetime achievement awards from the American College of Healthcare Executives of Massachusetts, Tufts Medical Center and Floating Hospital for Children, the Arthritis Foundation, and the Boston Business Journal.

She earned a Bachelor of Arts degree from George Washington University, and a Master of Arts degree from the Catholic University of America in Washington, both in speech-language pathology and audiology. She also holds certification as a professional director from the American College of Corporate Directors. She has received honorary degrees from Bentley University, Stonehill College, and Curry College.



# MGH Institute of Health Professions

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Ellen M. Zane

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Denis G. Stratford, *Chief Information and Facilities*  
*Officer*  
Audrey Tanner, *Dean of Enrollment Services*  
Inez Tuck, *Dean, School of Nursing*  
Lisa K. Walker, *Program Director, Physician Assistant*  
*Studies*  
Sarah Welch, *Director, Human Resources*



# 2016 Commencement Ceremony Degree and Certificate Candidates

## CENTER FOR INTERPROFESSIONAL STUDIES AND INNOVATION

### Doctor of Philosophy in Rehabilitation Sciences

Hannah Warner Mercier

Jarrad H. Van Stan

*Major Advisor: Alan M. Jette, PT, PhD, MPH, FAPTA*

*Major Advisor: Robert E. Hillman, PhD, CCC-SLP*

*Dissertation: Examining Hospitalization and  
Secondary Conditions after a Spinal Cord Injury*

*Dissertation: Performance and Retention of a  
Modified Vocal Behavior Using Ambulatory Voice  
Biofeedback and Motor Learning Principles in  
Subjects with Normal Voices*

### Master of Science in Health Professions Education

Carlos Reyes Abarca †

Anuradha Mishra \*

Komal Bajaj \*

Krystyna Miszkiewicz \*

Debra M. Boyer \*

Mayur Narayan \*

Jamie Lim Chuen \*

David Sarkany †

Amy E. Fleming \*

Keng Teng Tan \*

Roxane Gardner \*

Brent Thoma \*

Annette Grajny \*

Kevin Tan \*

Kollier Hinkle \*

Sandhya Venugopal \*

Kai Mun Abigail Lum \*

Alison Walzak \*

Christine L. Mai \*

Ambrose H. Wong \*

Michael J. Meguerdichian †

## SCHOOL OF HEALTH AND REHABILITATION SCIENCES

### Department of Physical Therapy

#### Doctor of Physical Therapy

Ololade Maryanne Alalade †

Nicole M. Hansen †

Jessica M. Bernard †

Kaitlyn S. Harada †

Rebecca L. Brees †

Alexia L. Hay †

Richard W. Brickman †

Katelyn Nancy Hayes †

Lindsey Anne Brill †

Danielle L. Jacobs †

Christiana Leigh Brock †

Kellianne Marie Josephsen †

Julianne Catherine Cappadona †

Jordan Mercedes Kfoury †

Mary Chaput †

Lauren J. Kling †

Christina A. Conley †

Kaitlyn R. Lang †

Claire E. Dandois †

Lincoln Wayne Lawrence, Jr. †

Stephanie R. Dini †

Elizabeth Sarah Leitch †

Katherine M. Doolittle †

Liana R. Litsky †

Kimberly E. Elsworth †

Elisa Y. Lo †

Ryan William Fitzpatrick †

Jacqueline A. Lussier †

Nina M. Freitas †

Katrina Dungca Madlansacay †

Margaret Ashley Anderson Frey †

Alice R. Marolla †

Taarika Rachel George †

William Andrew Marques †

Aaron E. Giberson †

Mary Margaret McCarthy †

Margaret A. Gillan †

Shannon Elliott Moore †

Ashley M. Grebe †

Kristen Ann Morris †

Maha B. Guirguis †

Hannah Beth Moverman †

Tyler Nightingale †  
Suzanna Dee O'Hare †  
Corianne R. Oliver †  
Christina Marie Parr †  
Ethan T. Pravetz †  
Melanie A. Rebello †  
Marissa A. Rewak †  
Alexandra Rios †  
Christopher Sanchez †  
Ana Mónica Sánchez Pérez †

David S. Schwartz †  
Daniella Shriki †  
Brandon C. Sloan †  
Sara Malia Tenenholtz †  
Joseph E. Vallee †  
Matthew S. Waidler †  
Monica Catherine Warren †  
Benjamin Allen White †  
Larry Yan †  
Samuel Young †

#### Master of Science in Physical Therapy

Georgios Adamakis  
Pratik Anilkumar Joshi  
Manasvi Kadakia  
Ranjani Krishnakumar  
Olufisayo O. Makinde  
Hiral Rajesh Maru †

Garima Darshan Mehta  
Urvashi V. Mehta  
Saili Mulgaonkar  
Charmi Yogeshkumar Patel  
Nikitha U. Rao  
Menghsiu Wu †

#### Department of Communication Sciences and Disorders

##### Master of Science in Speech-Language Pathology

Melanie J. Adelman \*  
Victoria Stephanie Aguilera \*  
Natalie C. Albrittain-Ross \*  
Christine Joy M. Antonio \*  
Ariel Maren Bohn †  
James C. Borders \*  
Johanna Briggs \*  
Elizabeth Jeanne Briskey \*  
Daniel Paul Buckley \*  
Kelly Maria Corchado \*  
Leila Denna \*  
Alison Caron DeStefano \*  
Amanda Catherine Dolan \*  
Shereena El Gallal \*  
Cassandra M. Facchiano \*  
Hannah Rachael Fine \*  
Caitlin M. Fitzpatrick \*  
Heather Glynn Friedman \*  
Dianne Christine Giron \*  
Jessica Alves Goncalves \*  
Danielle Hillary Gordon \*  
Lucia Hong \*  
Alanna Kathleen Hulburd \*  
Stephanie A. Izzi \*  
Molly Catherine Jabeck \*  
Loretta C. Jacobs \*  
Lara Jane Karpinski \*  
Ayelet Michelle Kershenbaum \*  
Carolyn E. Ketterer \*

Ashley Flora Kippins \*  
Penina Rivka Kozlovsky \*  
Kaching Dawn Lau \*  
Cassandra Gabrielle Limson \*  
Colleen MacWilliam \*  
Marc Maffei \*  
Beth A. McKee \*  
Martha Barton McManamy \*  
Suzanne Meadow \*  
Mary Kathleen Mohyde \*  
Jamie Leigh Moore \*  
Emilia R. Motroni \*  
Lindy Jill Pabian \*  
Dana Marie Pacchioli \*  
Megan L. Pattee \*  
Lauren Pesta \*  
Laina Emily Piera \*  
Claribel Polanco \*  
Emma B. Raykhman \*  
Erich Charles Reiter \*  
Lee Robin Richardson \*  
Jenna M. Robbins \*  
Darlene Angel Rodriguez \*  
Jonathan J. Rousseau \*  
Arielle Shira Russell \*  
Miriam L. Sanchez \*  
Suzanne Maria Schiavone \*  
Brynn Mallory Schor \*  
KaRynn Sheranian \*



Ji Ho Shin \*  
Shitanshul †  
Alyson Shore \*  
Christina D. Stavrakas \*  
Courtney Lea Sullivan \*  
Jessica Ruoping Tang \*  
Bintu T. Tiamiyu †

Nathan S. Trucks \*  
Hannah Lauren Turner \*  
Maria Varella \*  
Veronica Lynn Wheaton \*  
Julia Wisnia \*  
Desiree A. Young \*  
Christina Yu \*

#### Certificate of Advanced Study in Reading

Jayne Maurita Beaton  
Leslie Ann Benton-Norris \*  
Erin M. Donahue  
Ashley H. Endicott  
Courtney Lee Eustace \*  
Jaclyn Elizabeth Grant

Lisa Ann Hansel †  
Marion J. Magill †  
Meredith Joan Miller \*  
Deborah L. Rice  
Amy B. Walter

### SCHOOL OF NURSING

#### Doctor of Nursing Practice

Kolu Baysah Clark \*  
Patricia MacWilliams Bowe  
Joan Marie Clifford  
Hasna Hakim  
Maureen White Hemingway \*  
Joanne Hogan \*  
Cynthia Leigh Holle \*  
Sukhyune Hong \*  
Maxine Elise Jones  
Kay B. Kennedy

Elisha S. Lilienfeld  
Susan A. Mangini  
Mariyan Lizette Montaque  
Lisa Marie Morrissey †  
Angela Patterson  
Rolando Perea \*  
Timothy Quigley  
Teresa Kuta Reske  
Barbara Peterson Riley

#### Master of Science in Nursing

*Direct-Entry Nursing Master's Candidates will also receive the Bachelor of Science in Nursing*

Angela B. Akladiss \*  
Ugne Aleknaite  
Chelsey Rose Andrea  
Katherine Aurigemma  
Elizabeth Chase Balaconis  
Mirian T. Barrientos \*  
Nezha Belhadaoui  
Marielle Shira Benayun  
Michael Bezreh  
Julie Helane Birns  
Laura Beth Bitterman  
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Rachael H. Bochicchio \*  
Sarah E. Bottomley  
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Arieana A. Carcieri \*  
Corinne Elise Catalano  
Samantha Ving Chu  
Taylor Christine Ciaraldi  
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Stephanie E. Cohen  
Brittany Anne Collins  
Gwendolyn A. Corr  
Sarah Maureen Cox  
Jessica Anne Crowe  
Julia DeLoach  
Katherine R. Dempsey  
Cody Aurora DeSouza  
Elizabeth Ellen Devore  
Anthony J. DiBartolomeo  
Kristen E. Donchez  
Rachel Drummey  
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AnaLisa Echeverria  
Lauren Elizabeth Engel  
Jessica Esteve \*  
Colleen Elizabeth Evans  
Liane Michelle Fernyhough  
Joseph D. Flynn  
Stephanie Elizabeth Frycki



Abigail J. Frydryk  
 Katie L. G. Gagne  
 Yin Gao  
 Rachel A. Gates  
 Elizabeth Bailey Glennon  
 Sarah L. Gregg  
 Shannon Riley Grove  
 Natasha Guha  
 Joseph Patrick Gustin  
 Megan Gallagher Hall \*  
 Courtney Ann Halloran  
 Mary T. Hanna  
 Carolyn L. Henry †  
 Kai-Yin Hsu  
 Jasmine I. Humphrey \*  
 Michaela Hurst  
 Keri Alyssa Hustus  
 Kimberly T. Huynh  
 Samantha G. Jackson  
 Holly A. James †  
 Kelli Nicole Jew †  
 Daniel J. Kahn  
 Justin J. Kammer \*  
 Lisa Scotford Keegan \*  
 Komal B. Kenkare  
 April Sohee Kim  
 Shira Gabrielle Klane  
 Vanessa C. Krasinski †  
 Sarah Janelle Kugler  
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 Anna Elizabeth LeMahieu  
 Jennifer Noelle Lettsome  
 Andrea Simone Levine  
 Claudette L. Conway Lewis  
 Caitrin F. MacDonald  
 Colleen Elizabeth Madden  
 Mariel Catherine Marfongelli  
 Julia Francis Masterson  
 Casey Elizabeth Mayer  
 Jennifer A. McCaskie

Sandra J. McDonald  
 Ryan Lucas McGovern  
 Kristen C. McLoughlin  
 Chandra Elizabeth Miller  
 Cara M. Mills  
 Lauren Elizabeth Mills  
 Miranda R. Mitchell  
 Lisa L. Napoli  
 Heather N. Nisbet  
 Gabriella O. Oloye  
 Pravin Kesari Pant  
 Tanya R. Parker  
 Kara Pesola  
 Jess B. Petrie  
 Jessica S. Pope  
 Hilary B. Price  
 Ashley C. Proal  
 Diana D. Remlinger  
 Elizabeth Bennett Riley \*  
 Javier E. Rivera  
 Kayla A. Rose  
 Rachel Paula Salloway  
 Kendra L. Scott  
 Lindsey E. Skelly \*  
 Melissa Nicole Skolny  
 Arielle Marie Spadea  
 Carolyn Jeanne Steinmetz  
 Dana Rodolakis Sullivan  
 Abby Ellen Svenson \*  
 Andrew Chapman Taylor  
 Kristina Elizabeth Tobin \*  
 Tatiana Urman \*  
 Shaina K. Vaczy  
 Meghan E. Vertovec  
 Timaka S. Wallace \*  
 Sara Anne Walters  
 Meghan Mannix Wanderer  
 Susan Wehmeyer  
 Shira Gavriella Winter  
 Katherine A. Zackin

#### Certificate of Advanced Study in Nursing

Robert E. Dillon  
 Caryn Kazanjian  
 Ruth A. Raczkowski

Janet S. Rickles †  
 Joseph F. Toomey III

#### Bachelor of Science in Nursing

Linda Marie Abularach  
 Katelyn M. Ackles  
 Jessica Adomako \*

Cindy Lily Aguilar  
 Nicole R. Alessi \*  
 Siera Ellis Anderson

\*Degree in progress. † Degree or certificate awarded in January 2016

Karis R. Antokal \*  
 Audrey M. Arnold  
 Catherine F. Bacolod  
 Joyce M. Ballentine  
 Lauren C. Barton \*  
 Luciana Batista  
 Caitlin Wigglesworth Bercovici  
 Remy T. Bergeron  
 Morel Berthold  
 Emily A. Black \*  
 Kelsey J. Blume \*  
 Amanda E. Boari  
 Benjamin Joseph Bonner  
 Ashley Bianca Borja  
 Shannon A. Botte \*  
 Michelle C. Boudreau  
 Nikita LeBlanc Bourque  
 Emily Elizabeth Bracken \*  
 Alexandra Elizabeth Bradley  
 Claire Wyatt Brooks-Schulke  
 Cara Nicole Brown  
 Jessica Lynn Brown \*  
 Danielle Elizabeth Burke \*  
 Jillian Marissa Casey  
 Megan M. Cerreta \*  
 Brittany N. Chartchaiganan  
 Stefanie Chin \*  
 Michael Cianciulli  
 Kaitlyn S. Clarke \*  
 Meghan Marie Cleary \*  
 Emma S. Cohen \*  
 Abigail E. Cologna \*  
 Sara Shober Cook  
 Andrea E. Crompton \*  
 Michele G. D'Ampolo  
 Jonathan R. Davis, Jr.  
 Victoria Lia Del Rio \*  
 Courtney Claire Denison  
 Virginia Claire Desmery \*  
 Tabitha L. Destine  
 Sarah Thompson DiBari  
 Maurice Metuk Ekane  
 Gabrielle G. Farese \*  
 Christopher P. Ferguson \*  
 Elise Kristine Finlayson  
 Kaylee Nicole Fisher  
 Lisa Marie Flaherty  
 Paige Ellen Fleming \*  
 Mairghread Foley \*  
 Amanda Jean Foote \*  
 Jennifer M. Fox  
 Emily K. Fraulo \*  
 Charlotte Merrill Frew \*  
 Michael E. Frisbie \*  
 Louis P. Galante  
 Rose Elizabeth Gallagher  
 Amanda Marie Ganzel  
 Lisa Chung Garrison  
 Chelsey Raymond Gibson  
 Hannah Z. Gisness  
 Pamela A. Gondola \*  
 Louisa Bayard Harrison  
 Isra Hashmi  
 Grania Marie Heagney \*  
 Lauren M. Heaney  
 Tiara Hector \*  
 Doneal Hickey  
 Devon Rashel Hicks \*  
 Kristen Elizabeth Hill \*  
 Charlie M. Holmes  
 Kimberly Sarah Hornung  
 Amanda C. Hunt \*  
 Elise K. Hurley \*  
 Caroline H. Johnson  
 Samantha L. Johnson  
 Dana M. Jones  
 Jacqueline Diane Joyce  
 Allison Rose Kassel  
 Kaitlyn A. Keenan  
 Bryon Keiser \*  
 Kimberly Marie Keith  
 Jonathan W. Kentner  
 Annika Klemperer \*  
 Jenna Kole \*  
 Lauren Elisabeth Kooy \*  
 Noelle E. LaCroix \*  
 Katherine E. Lagucik  
 Demitra Lynn Lalli \*  
 Kaitlyn Elizabeth Lamb \*  
 Brittany L. Langston  
 Virginia P. Lee †  
 David Christopher Leisten  
 Mark R. Leon \*  
 Christopher K. Lopez  
 Emily Taylor Lyle  
 Lauryn Teresa MacIsaac \*  
 Megan P. Mahoney \*  
 Lauren E. Mallon \*

Joelle Fern Mamon  
 Christina A. Mangual  
 Julie A. Manning  
 Pierre Rojeffson G. Marceau \*  
 Stephanie Martinez  
 Morgan L. Marx  
 Monica Danielle McAllister  
 Maura Dever McDonald \*  
 Olivia L. McGee \*  
 Kathryn Mary McGinnis \*  
 Brogan K. McGonagle  
 Christen McInnis  
 Laura Crowe McKenna \*  
 Maisie C. Metcalfe  
 Dominique O. Michaud  
 Pamela Moy \*  
 Jack Truedson Nally \*  
 Chingching Ng  
 Bao Kim Sanh Nguyen  
 Nicole Marie Nordeste  
 Catharine Grace Novikoff \*  
 Princess N. Obierika \*  
 Maggie B. O'Connell  
 Caitlin E. O'Donnell \*  
 Patrick Finbarr O'Donovan  
 Puja S. Patel \*  
 Kenya Elaynes Pavon  
 John A. Pellerito  
 Tatianna Jordan Peters \*  
 Michelle L. Peterson  
 Binh An Pham \*  
 Heidi Pi \*  
 Olivia K. Pichette  
 John Edward Pitkin \*  
 Logan M. Poole  
 Deana Marie Procopio  
 Nahall Rad  
 Solomon A. Raji  
 Carolyn Margaret Reed  
 Kristin N. Reid  
 Kayla Elisabeth Resnicov \*  
 Alexandra R. Robbins  
 Thyra Elizabeth Rollins  
 Andrea E. Roy  
 Meredith M. Sanderson \*  
 Jessica Santarelli \*  
 Hayley E. Schiloski

David Joseph Schreiber \*  
 Ashley Jill Scott  
 Sharonda Diane Scott-Osborne  
 Laura D. Selden \*  
 Jonathan A. Sheckman \*  
 Reena Yocheved Siegel-Richman \*  
 Kelley Christopher Sivits  
 Cathleen M. Small  
 Brittany E. Smith  
 Kerry Alyssa Snow  
 Justine M. Solimini \*  
 David Michael Soprano  
 Suzanne B. Stadmeyer \*  
 Daniel Paul Stakutis \*  
 Stefanie Marie Sugrue  
 Katherine M. Sullivan  
 Patrick W. Sullivan \*  
 Aneeta Raj Takhar \*  
 Anna Christina Tavares  
 Maria N. Tavares \*  
 Victoria Angelica Tavares  
 Hannah Rosalind Taylor  
 Minychel H. Tessema  
 Annie Thao  
 Lauren A. Tobin  
 Christina M. Toomey \*  
 Lindsey N. Travis  
 Alexander P. Treide \*  
 Justine M. Tresvant \*  
 Gabrielle C. Trodella \*  
 Sylvi-Linn Tryggstad \*  
 Aziichap B. Tung  
 Shannon Noeline Van Riper  
 Jennifer B. Verrillo \*  
 Samantha J. Walas  
 Brittany Walsh \*  
 Jenna Marie Wells  
 Regina Whitaker \*  
 Kerry M. White \*  
 Dejah L. Whited \*  
 Francine A. Williams  
 Michael K. Wong \*  
 Marissa Ann Woodcome  
 Elizabeth Frances Wyman  
 Shane Michael Yeomans  
 Erica T. Zajac  
 David Zheng

The listing of the names in this program in no way implies an obligation on the part of the MGH Institute of Health Professions to award a given degree or certificate.

\*Degree in progress. † Degree or certificate awarded in January 2016



# *Awards and Honors*

## THE EMERGING LEADER ALUMNI AWARD

The Emerging Leader Alumni Award, established in 2010 by the MGH Institute Board of Trustees, recognizes the accomplishments of an individual who demonstrates outstanding leadership in the health professions and the drive to develop innovative, effective, and responsible health care practices.

The award is open to all alumni who have graduated with their first professional degree from any Institute academic program within the past ten years. It goes to an individual who has demonstrated outstanding leadership and made significant contributions to his/her professional disciplines and/or health care in one or more of the following ways:

- Implementing innovative models or programs that contribute to advancing the health professions and have the potential to change the health care landscape;
- Committing to and promoting ethical health care practices in the local and/or global community;
- Using their leadership role and skills to advocate for change and advancement while continuing to provide the highest quality of health care.

## BETTE ANN HARRIS DISTINGUISHED ALUMNI AWARD

In 2005 and in recognition of the Twenty-fifth Commencement Ceremony, the Institute established the Distinguished Alumni Award to be conferred annually at Commencement. It is the highest form of recognition bestowed upon an alumna or alumnus of the MGH Institute of Health Professions. It is given to a graduate who has demonstrated outstanding leadership, achievement and service in advancing health care through the professions and in support of the mission of the MGH Institute in one or more of the following ways:

- Expanding and refining the scientific basis for clinical practice through research and scholarship;
- Contributing to new models of practice to foster provision of effective, affordable, and ethical health care;
- Contributing significantly to advancing the mission, reputation, and standards of the MGH Institute.

The Distinguished Alumni Award is named in honor of Bette Ann Harris, the first degree recipient of the Institute, and Professor Emerita.

**The following awards will be presented  
at the morning Hooding and Awards Ceremonies**

*Communication Sciences and Disorders*

*Faculty Award for Excellence*

This award honors a distinguished faculty member who presents material in a highly effective manner, fosters an atmosphere of individual inquiry, uses class time efficiently, welcomes discussion and expression of diverse points of view, and excels in teaching his or her course.

*Award for Excellence in Clinical Supervision*

This award honors a distinguished clinical supervisor who continuously excels in expertise, techniques, and methodology, who communicates theoretical and philosophical views clearly, who allows student clinicians to develop independent style and technique, who is an appropriate role model, is easily approachable and supportive of student clinicians, and who uses constructive criticism effectively to support the growth and development of the clinician.

*Student Award for Innovation*

This award honors an individual or group who has shown leadership in working on an academic or clinical project involving community outreach. The awardee seeks to improve upon service delivery relevant to diversity issues and has impressed faculty and/or clinical supervisors with multiple examples of creativity and innovation while attending the graduate program.

*Kenneth N. Stevens Student Research Award*

This award honors a graduating student who has demonstrated superior performance in conducting research that produces new knowledge about normal or disordered human communication.

*Julie Atwood Award for Excellence*

This award was established in 1997 in honor of Julie Atwood, former Director of the Speech-Language Pathology Department at Massachusetts General Hospital and Professor at the Institute since its inception. The award is given to a graduating student who possesses a strong base of academic knowledge, applies theory to the delivery of clinical service in an exemplary manner, and demonstrates the highest values and ethics, the ability to apply research findings to clinical practice, and the potential for professional excellence and leadership.

*Direct-Entry Master of Science in Nursing Program*

*Harriet Towle Excellence in Clinical Nursing Practice Award*

This award was established in 1989 by the nursing faculty. In 2006, the award was renamed in memory of Harriet Towle, a 1910 graduate of the MGH School of Nursing and is given annually to a student whom the faculty has selected and who has met several criteria, including documented evidence of clinical judgment and caring and demonstrated initiative and leadership in practice. The recipient must demonstrate respect and empathy for others, enthusiasm, and intellectual curiosity, and be perceived as articulate, conscientious, and patient.

*Rebecca Colvin Prize*

This prize was established by Mr. and Mrs. George Herzlinger to commemorate the life of Rebecca Colvin, the daughter of Dr. and Mrs. Robert Colvin, who died during her Sophomore year at Princeton. The prize is awarded annually to a student in recognition of the development of an exceptional scholarly project. Exceptional writing and scholarly integration of theory and research, as well as application to advanced practice nursing, are recognized. The four criteria used in the selection include originality, contribution to advanced practice nursing, quality, and scholarly value. Mrs. Colvin '64 is an alumna.

*Josephine Mangio Keaveney Memorial Nursing Prize*

This prize was established by Madeline M. Keaveney to honor her mother, Mrs. Josephine E. Keaveney, a 1940 graduate of the MGH School of Nursing. Mrs. Keaveney, who worked as a nurse at MGH for several years, later taught LPNs at Pondville State Hospital in Walpole, MA. The prize is awarded to an outstanding student from the RN post-professional program who best exemplifies the caring, spirit, and professionalism of Mrs. Josephine E. Keaveney.



### *Exceptional Advanced Practice Clinician and Mentor Award*

This award honors a distinguished role model and teacher who demonstrates excellence as an advanced practice clinician and educator. A student-nominated award at the advanced practice level, it provides an opportunity to recognize the individual who combines expert patient care, teaching theoretical concepts, and advanced clinical skills to students in the advanced practice role. This award is presented to those who personify the skills of an expert advanced practice clinician, including evidence-based practice, caring, role modeling, teaching, and compassion.

### *Judith A. Fong Nursing Faculty Prize*

This prize was established in 2006 through the generosity of Richard Bressler and Judith A. Fong, a 1968 graduate of the MGH School of Nursing and a current Trustee, to recognize and reward extraordinary clinical excellence by a nursing preceptor. Recipients have demonstrated distinction in the role of mentor to one or more students in the nursing program, and model clinical excellence in nursing practice. The award further recognizes the preceptor who identifies the teaching role as core to professional nursing responsibilities, incorporates principles of adult specific teaching/learning theories, demonstrates recognition of individual student learning needs, and is flexible and seeks out opportunities to help students learn and adapt to the clinical nurse role.

### *DAISY Faculty Award*

DAISY is an acronym for Diseases Attacking the Immune System. The DAISY Foundation was formed in November, 1999, by the family of J. Patrick Barnes who died at age 33 of complications of Idiopathic Thrombocytopenic Purpura (ITP). The nursing care Patrick received when hospitalized profoundly touched his family. The family recalled the skillful and compassionate care Patrick received from his nurses during his eight-week hospitalization. They wanted to say "thank you" to nurses everywhere by establishing a recognition program - The DAISY Award® For Extraordinary Nurses. The Foundation's programs celebrate nurses and the compassion they provide to patients and families, reflecting all that is positive about their work in a way that is especially meaningful to nurses. The Foundation established the DAISY Faculty Award® to recognize dedicated nursing faculty who have profound impact on the future practice of their students through their commitment and inspirational influence. There are now over 2,100 healthcare organizations in 15 countries, committed to honoring their nurses with The DAISY Award! The MGH Institute of Health Professions School of Nursing has established a DAISY Faculty Award in memory of Dr. Lena Sorensen.

### *Accelerated Bachelor of Science in Nursing Program*

#### *Faculty and Student Recognition for Outstanding Leadership*

This award is given to a student graduating from the accelerated baccalaureate nursing program who has been identified by peers and faculty as demonstrating outstanding class leadership.

#### *Faculty Recognition for Academic/Clinical Excellence*

This award is given to a student graduating from the accelerated baccalaureate nursing program (ABSBN) with an outstanding grade point average and the strongest faculty recommendations attesting to overall academic and clinical achievement.

#### *The Loyd Nichols Staats Scholarship*

Established under the aegis of the MGH Nurses' Alumnae Association (NAA) Endowed Fund at the MGH Institute of Health Professions School of Nursing, the funding for this scholarship was derived from the 1996 estate of Mary Hortense Staats, MGH School of Nursing Class of 1937. The scholarship is named to honor the memory of Loyd Nichols Staats, Mary's brother, who died at the young age of one year. It is awarded annually to an Accelerated BSN student in recognition of Excellence in the theory and practice of nursing.

#### *Miriam "Mim" J. Huggard, SON '31 Nursing Scholarship*

Sponsored by the MGH Nurses' Alumnae Association (NAA) in memory and in honor of her work and dedication to both the MGH and the NAA, this scholarship award is given to a student in the Accelerated BSN Program at the start of his/her last semester. This student will have demonstrated exemplary clinical skills during the first three semesters of the program and will have worked at the MGH prior to enrollment in the Accelerated Baccalaureate Program. The recipient shall also embody the core values that made Mim an exceptional nurse, leader, and mentor.



### *Wetherill Award*

Established at the McLean Hospital School of Nursing in 1936 and subsequently transferred to the MGH School of Nursing, the award was established with a gift from E. Stanley Abbott in memory of Marion Wetherill Abbott and her mother. The award is presented to two or more members of the graduating class that has been the most actuated throughout their course by the spirit of thoughtfulness for others or to have most developed it while in the school.

### *Physical Therapy*

#### *Marjorie K. Ionta Awards for Clinical Excellence*

This award is named in honor of Professor Emerita Marjorie K. Ionta, who was Chief Physical Therapist in the Department of Rehabilitation Medicine at Massachusetts General Hospital from 1958 to 1981 and a founding member of the Institute faculty. The award is presented to individuals who have demonstrated growth and a consistent, excellent performance coupled with outstanding humanistic qualities.

#### *Adams Fellow Awards*

The Adams Fund, created by Barbara Adams in 1986, was established to offer financial support for graduate education for physical therapists at the Institute. This award is given to students who show evidence of leadership abilities, service to the profession, and the potential to make a significant contribution as a clinical scholar.

#### *Outstanding Clinical Educator Award*

This award honors a physical therapy clinical educator who serves as an exceptional role model of professionalism and clinical excellence, and who has made significant contributions to clinical education. The award recognizes outstanding communication and teaching skills that foster clinical learning and evidence-based decision making in physical therapy students.

## **ALBERT SCHWEITZER FELLOWSHIP**

The Albert Schweitzer Fellowship (ASF)'s mission is to develop Leaders in Service: individuals who are dedicated and skilled in meeting the health needs of under-served communities, and whose example influences and inspires others. Since the program's inception, Schweitzer Fellows in Boston – competitively chosen from health-focused graduate student applicants in a variety of fields – have worked tirelessly to address health disparities and the social determinants of health throughout the greater Boston and Worcester areas.

## *Academic Regalia*

Academic regalia is a unique academic custom that began in the Middle Ages when scholars at European universities wore hoods and gowns as their customary daily attire. The distinctive gowns, caps, and hoods were designed to represent various trades and professions and to reflect the different levels of education. Bachelors of Arts were apprentices; Masters of Arts were teachers; and Doctors were teachers who had completed post-graduate studies. The regalia worn in academic ceremonies in modern-day America is derived primarily from the gowns worn at Oxford University.

The Master's gowns are set apart by pleated front panels and an oblong sleeve that falls below the knee. The sleeve is squared at the end into which a semi-circle is cut. The Doctor's gowns are more elaborate with velvet panels down the front and around the neck with three velvet stripes running across the bell-shaped sleeves. The variety of styles and colors seen in the procession reflects a university's own distinguishing custom for its doctoral robes. Other symbolic characteristics are sometimes worn on the gown, such as ribbons or cords, to symbolize honors such as Phi Beta Kappa.

All levels of degree candidates and recipients wear the square mortarboard caps. Doctors sometimes wear the soft, beret-style cap. The tassels worn on both mortarboards and berets are sometimes color-coded by the major field of learning but may be black for any degree. The gold-metallic-thread tassel is reserved for doctors and/or the governing officials of institutions. Candidates for graduation wear the tassel on the right side, changing it to the left side after the degree is conferred.

The most distinctive characteristics in academic regalia are found on the hood, an ornamental and symbolic article draped over the shoulders and back which connotes the level of degree, the field of study, and the degree-granting institution. The size of the hood and width of velvet trimming conveys level of degree.

The color of the velvet border identifies the field of study. Listed below are some of the colors represented in the academic procession today:

Communication Sciences and Disorders . . . . .	Gray
Education . . . . .	Light Blue
Medicine . . . . .	Green
Nursing . . . . .	Apricot
Occupational Therapy . . . . .	Slate Blue
Philosophy (PhD) . . . . .	Dark Blue
Physical Therapy (post-professional) . . . . .	Yellow
Physical Therapy . . . . .	Teal
Physician Assistant Studies . . . . .	Hunter Green
Public Health . . . . .	Salmon Pink
Science . . . . .	Golden Yellow
Social Work . . . . .	Citron

The silk lining of the hood denotes the colors of the institution granting the highest degree earned by that individual. Hoods for graduates of MGH Institute of Health Professions are lined in teal and silver.



# *Faculty of MGH Institute of Health Professions*

## CENTER FOR INTERPROFESSIONAL STUDIES AND INNOVATION

Peter S. Cahn, PhD

*Professor, Associate Provost for Academic Affairs*

Paulette Di Angi, PhD, RN, CPHQ

*Associate Professor, Director of Institutional Effectiveness*

Lynn Foord, PhD, PT

*Associate Professor, Director of the Prerequisites for Health Professions Program*

Anthony J. Guarino, PhD

*Professor*

Robert E. Hillman, PhD, CCC-SLP

*Adjunct Professor, Director of Research Programs, Director of PhD Program in Rehabilitation Sciences*

Alan M. Jette, PT, PhD, MPH, FAPTA  
*Professor*

Mary S. Knab, PhD, DPT

*Assistant Professor, Special Projects Coordinator*

Alan Leichtner, MD, MSHPEd

*Adjunct Professor, Associate Director, Health Professions Education Program*

Deborah Navedo, PhD, CPNP, CNE

*Assistant Professor, Director of the Health Professions Education Program*

Marjorie Nicholas, PhD, CCC-SLP

*Associate Director, PhD Program in Rehabilitation Sciences*

## SCHOOL OF HEALTH AND REHABILITATION SCIENCES

Leslie G. Portney, PhD, DPT, FAPTA

*Professor, Dean*

### Department of Communication Sciences and Disorders

Denise Ambrosi, MS, CCC-SLP

*Assistant Professor*

Yael Arbel, PhD, CCC-SLP

*Associate Professor*

Joanna Christodoulou, EdD

*Assistant Professor*

Lynne A. Davis, PhD, CCC-AUD

*Assistant Professor*

Melissa J. Feller, MS, CCC-SLP

*Instructor*

Jordan Green, PhD, CCC-SLP

*Professor*

Bonnie Halvorson-Bourgeois, MS, CCC-SLP,

*Assistant Professor*

Charles W. Haynes, EdD, CCC-SLP

*Professor, Clinical Supervisor*

Tiffany Hogan, PhD, CCC-SLP

*Professor*

Eileen Hunsaker, MS, CCC-SLP

*Assistant Professor*

Rebecca Santos Inzana, MS, CCC-SLP

*Instructor*

Alex F. Johnson, PhD, CCC-SLP

*Professor, Provost and Vice President for Academic Affairs*

Patricia Kelley-Nazzaro, MS, CCC-SLP

*Instructor*

Margaret Kjelgaard, PhD, CCC-SLP

*Associate Professor*

Gregory L. Lof, PhD, CCC-SLP

*Professor, Chair*

Jennifer Mackey, MA, CCC-SLP

*Assistant Professor and Coordinator of External Clinical Education*

Lesley A. Maxwell, MS, CCC-SLP

*Associate Professor, Director of Clinical Education*

Lisa Moran, MS, CCC-SLP

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Marjorie L. Nicholas, PhD, CCC-SLP

*Professor, Associate Chair*

Suzanne Pennington, MS, CCC-SLP

*Instructor*

Adele S. Raade, PhD, CCC-SLP

*Assistant Professor*

Mary K. Riotte, MS, CCC-SLP

*Assistant Professor*

Howard C. Shane, PhD, CCC-SLP

*Professor*

Susan Lambrecht Smith, PhD, CCC-SLP

*Assistant Professor*

Sofia Vallila Rohter, PhD, CCC-SLP

*Assistant Professor*

Carmen Vega-Barachowitz, MS, CCC-SLP

*Assistant Professor*

Lauryn Zipse, PhD, CCC-SLP

*Associate Professor*

### Department of Occupational Therapy

Lisa Tabor Connor, PhD, MSOT

*Professor, Chair*

Regina Doherty, OTD, OTR/L, FAOTA, FNAP

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Mary E. Evenson, OTD, MPH, OTR/L, FAOTA,

FNAP

*Associate Professor, Director of Clinical Education*

Andrea Fairman, PhD, OTR/L, CPRP  
*Associate Professor*

Susan Fasoli, ScD, OTR/L

*Associate Professor*

Mary W. Hildebrand, OTD, OTR/L

*Associate Professor*



Kim Schoessow, OTD, OTR/L  
*Assistant Professor*

Diane L. Smith, PhD, OTR/L, FAOTA  
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### Department of Physical Therapy

Donna Applebaum, DPT, MS  
*Assistant Professor, Director of Clinical Education*

Linda Arslanian, PT, DPT, MS  
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Jane Baldwin, DPT, NCS  
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Janet Callahan, PT, DPT, MS, NCS  
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K. Douglas Gross, MPT, DPT, ScD, FAAOMPT, CPed  
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Anne McCarthy Jacobson, DPT, MS  
*Assistant Professor*

Diane U. Jette, PT, DSc, FAPTA  
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Janet A. Kneiss, PhD, DPT, MS  
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Sara Knox, DPT, PT, GCS, CEEAA  
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Pamela K. Levangie, DSc, DPT, FAPTA  
*Professor, Chair*

Kelly Macauley, DPT, PT, GCS, CCS  
*Assistant Professor*

Bob McCall, PT, MS  
*Assistant Professor*

Keshrie Naidoo, DPT, MS, OCS  
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*Assistant Professor*

David Selkowitz, PhD, PT, OCS, DAAPM  
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Michael G. Sullivan, MBA, DPT  
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Edgar Torres, PT, DSc, MDT  
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### Department of Physician Assistant Studies

Shekitta L. Acker, MS, PA-C  
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Jerene Bitondo, PA-Cm DFAAPA, FAPACVS  
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William Brian Gormley, MD, MPH  
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Robin Jones, PhD  
*Assistant Professor*

Joshua Merson, MS, PA-C  
*Instructor*

Michael Ruggiero, MHS, PA-C  
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Christopher Sim, MPAS, PA-C, DFAAPA  
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Meghan Viveiros, PA-C, MPAS,  
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Lisa K. Walker, MPAS, PA-C  
*Associate Professor, Program Director*

### SCHOOL OF NURSING

Inez Tuck, PhD, RN, MDiv, MBA  
*Professor, Dean*

Linda C. Andrist, PhD, RN, WHNP-BC  
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Kathryn Atkin, DNP, WHNP-BC, ANP-BC  
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Guardia Banister, PhD, RN  
*Assistant Professor*

Nancy C. Baker, PhD, ANP-BC  
*Assistant Professor*

Margaret Beal, PhD, CNM  
*Professor*

Jean Bernhardt, PhD, RN, MHSA, NHA, NEA-BC, FNP-BC  
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Suellen Breakey, PhD, RN  
*Assistant Professor, Interim Director, Generalist Level*

Elaine Bridge, DNP, MBA, RN  
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Susan Carpenter, MSN, RN  
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*Assistant Professor*

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Alex Hoyt, PhD, RN  
*Assistant Professor*

Sally Iles, MBA, RN  
*Assistant Professor*

Jeanette Ives Erickson, DNP, RN, FAAN  
*Professor*

Stacy Hutton Johnson, PhD, MS/MBA, RN, NE-BC  
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Debra Kelly, MS, RN  
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Ruth Palan Lopez, PhD, GNP-BC  
*Professor, Director, DNP Program*

Jason R. Lucey, MSN, RN, FNP-BC  
*Assistant Professor*

Patricia Lussier-Duynstee, PhD, RN  
*Assistant Professor, Assistant Dean*

Angela MacDonald, DNP, RN  
*Instructor*

Bruce E. Magun, PhD  
*Professor*

Diane Feeney Mahoney, PhD, APRN-BC, FGSA, FAAN  
*Jacques Mohr Research Professor in Geriatric Nursing*

Antonia Makosky, DNP, MPH, APRN-BC  
*Assistant Professor*

Maureen J. Marre, MSN, RN, FNP-BC  
*Instructor*

Talli C. McCormick, MSN, GNP, APRN-BC  
*Assistant Professor*

Andrea Mosher, MSN, RN  
*Instructor*

Abraham Ndiwane, EdD, RN, CHES  
*Associate Professor*

Patrice Nicholas, DNSc, DHL (Hon.), MPH, RN, ANP-C, FAAN  
*Professor*

Madeline O'Donnell, DNP, RN  
*Assistant Professor*

Rita Olans, DNP, CPNP, SNP-BC  
*Assistant Professor*

Brant Oliver, PhD, MPH, FNP-BC, PMHNP-BC  
*Assistant Professor*

Andrew B. Phillips, PhD, RN  
*Assistant Professor*

Mechelle Plasse, PhD, RN, PMHNP-BC  
*Assistant Professor*

Mimi Pomerleau, DNP, WHNP-BC, RNC-OB, CNE  
*Assistant Professor*

Mertie Potter, DNP, APRN, PMHNP-BC, PMHCNS-BC  
*Professor*

Eleonor Pusey-Reid, DNP, Med, RN, CCRN  
*Assistant Professor*

Lisa Quinn, PhD, RN, OCN  
*Assistant Professor*

Patricia A. Reidy, DNP, RN, FNP-BC  
*Associate Professor*

Kaveri Roy, DNP, RN, CHPN  
*Assistant Professor*

Kristine Ruggiero, PhD, RN, PNP-BC  
*Assistant Professor*

Kathryn Sabo, MS, APRN-BC  
*Instructor*

Eileen F. Searle, MPH, MS, RN, AGPCNP-BC, CCRN  
*Assistant Professor*

Emily Karwacki Sheff, MS, CMSRN, FNP-BC  
*Assistant Professor*

Katherine E. Simmonds, MPH, MS, RN, WHNP-BC  
*Assistant Professor*

Margie Sipe, DNP, RN, NEA-BC  
*Assistant Professor*

Sara L. Smoller, MS, APRN-BC, CCD  
*Instructor*

Susan Stevens, DNP, MEd, PMHNP-BC  
*Instructor*

Shelia Swales, MS, RN, PMHNP-BC  
*Instructor*

Casey Fryer Sweeney, PhD, RN, FNP  
*Assistant Professor*

Malinda Teague, MS, RN, CPNP-AC/PC  
*Assistant Professor, Interim Director, Advanced Practice Level*

Nancy M. Terres, PhD, APRN-BC  
*Associate Professor*

Mary Thompson, PhD, RN, CPNP-PC  
*Assistant Professor*

Inez Tuck, PhD, RN, MDiv, MBA  
*Professor, Dean*

John Wong, PhD  
*Assistant Professor*

Lisa J. Wood, PhD, RN, FAAN  
*Amelia Peabody Professor in Nursing Research*

Stephen Wood, MS, RN, ACNP-BC  
*Assistant Professor*

Trish Zeytoonjian, MSN, RN  
*Instructor*



## EMERITI FACULTY

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Mary Carey, PhD, RD  
Bette Ann Harris, PT, DPT  
Pamela E. Hook, PhD  
Marjorie K. Ionta, PT  
Arlene Lowenstein, PhD, RN  
Theresa Hoskins Michel, DSc, DPT, CCS  
Yvonne L. Munn, MS, RN  
Sylvia Drake Paige, DNSc, RN

Alexandra Paul-Simon, PhD, RN  
Ruth B. Purtilo, PhD, PT, FAPTA  
Phyllis R. Silverman, PhD  
Jean E. Steel, PhD, RN, FAAN  
Mary P. Watkins, DPT, MS  
Barbara K. Willson, PhD, RN  
Cynthia Coffin Zadai, DPT, CCS, FAPTA  
PRESIDENT EMERITA  
Ann W. Caldwell, BA

*This list reflects faculty appointments and titles as of April 1, 2016.*

## Acknowledgments

### Commencement Committee

James V. Vitagliano, Chair  
D. Antoine Blalark  
Joan Blue  
Steven Ciesielski  
Selena Craig  
Joanna Duggan  
Heather Anne Easter

Elisa M. Gangemi  
Valerie J. Grande  
Katherine E. Mulcahy  
Diane L. Nolan  
Elizabeth M. Pipes  
John Shaw  
Denis G. Stratford

## LEADING TODAY'S PROCESSION

MGH School of Nursing Alumni Association Flag Bearer  
Elisabeth Compagnone

Class of 2016 Flag Bearer  
Joseph E. Vallee, DPT '16

## FACULTY MARSHALS

GRAND MARSHAL  
Marianne Beninato

## SCHOOL OF HEALTH AND REHABILITATION SCIENCES

Department of Communication Sciences and Disorders  
Joanna Christodoulou  
Sofia Vallila Rohter

Department of Physical Therapy  
David Selkowitz  
Edgar Torres

## SCHOOL OF NURSING

Brant Oliver  
Lisa Quinn  
Patricia A. Reidy

## CENTER FOR INTERPROFESSIONAL STUDIES AND INNOVATION

Lynn Foord





# MGH INSTITUTE OF HEALTH PROFESSIONS

Congratulations!

On behalf of over 6,000 MGH Institute of Health Professions alumni worldwide, I would like to commend you on achieving this significant accomplishment today. As you walk across the stage, you enter into the esteemed ranks of Institute alumni. Courtesy of the Office of Student and Alumni Services, you will receive a complimentary 5 x 7 photograph as a remembrance of this very special occasion.

I also want to share with you the resources that are available to you as alumni. We are committed to your success and growth as a health care professional, and hope you will take advantage of these resources over the coming years. For more detailed information, please visit our website at <http://www.mghihp.edu/alumni>.

- **Alumni Career Services:** IHP alumni enjoy life-long access to professional career services through the Office of Career and Alumni Services.
- **MGH Institute Alumni Social Network (LinkedIn):** This online community is a great place to network, look for jobs, and to ask questions of other Institute alumni. Join this thriving community of over 1,800 alumni. We also encourage you to join us on Facebook for the MGH Institute of Health Professions, Jobs Network.
- **Alumni Library Resources:** Our web's Alumni Library Resources page allows alumni to see a listing of journals, database, career aids and other research assets all in one place.

The MGH Institute of Health Professions takes great pride in the achievements and success of our alumni. Our strength comes from the participation and support of our alumni staying connected to the Institute. As you move forward in your career, we are confident you will make an impact in your communities, and we hope you will share your news and accomplishments with us. Submitting a class note will help keep your fellow alumni informed about exciting life events and will make our publications a more interesting and relevant news source.

Again congratulations on your accomplishment today! I wish you great success and look forward to your ongoing engagement with the Institute.

Sincerely,

*Carolyn F. Locke*

Carolyn F. Locke, Dean  
Office of Student and Alumni Services

