



THIRTY-FOURTH
Commencement Ceremony
May 8, 2014

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The MGH Institute acknowledges with thanks the participation of the Board of Trustees, administration, faculty, staff, and students who contributed their ideas, time, and energy to ensure the success of these Commencement events.

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@MGHInstitute #MGHIHPGrad2014



MGH Institute of Health Professions
34th Commencement Ceremony

THURSDAY, THE 8th OF MAY
IN THE YEAR TWO THOUSAND FOURTEEN

AWARDS AND HOODING CEREMONIES
AT TEN O'CLOCK IN THE MORNING

COMMENCEMENT CEREMONY
AT TWO O'CLOCK IN THE AFTERNOON

The John B. Hynes Veterans Memorial Convention Center
Boston, Massachusetts

History of the MGH Institute of Health Professions

MGH Institute of Health Professions was founded to address the need for master clinicians, leaders in the health care professions molded by the integration of theory and clinical practice in an interprofessional environment.

In 1873, Massachusetts General Hospital (MGH) established one of the first schools of nursing—the Boston Training School for Nurses—based on the principles of Florence Nightingale, which became the Massachusetts General Hospital Training School for Nurses in 1896, and later the Massachusetts General Hospital School of Nursing. By the time this diploma school closed in 1981, it was the oldest continuously operating school of nursing in the United States and was the predecessor to the MGH Institute's School of Nursing.

Since many health care professions evolved from hospital-based needs, the MGH Institute's educational programs initially developed through on-site clinical training activities. The shift from hospital-based to college and university-based education for health sciences raised several issues, including lack of integration between clinical and didactic aspects of health care curriculum.

Ruth Sleeper, Director of the MGH School of Nursing from 1946 to 1966, recognized the implications of these changes in nursing education and in 1964 promoted the idea of a free-standing, degree-granting institution affiliated with MGH. In the late 1960s, Dr. John Hilton Knowles, then MGH General Director, expanded the idea to include all non-physician education programs for health care professionals and proposed establishing an "MGH University," which would offer hospital-based, advanced-level training programs.

Creating a New School

In the early 1970s, Dr. Charles A. Sanders, Dr. Knowles' successor, along with Dr. Henry Mankin, Chair of the MGH Committee on Teaching and Education, and John E. Lawrence, then Chair of the MGH Board of Trustees, pursued the idea of creating an affiliated graduate degree school.

In 1975, a petition to grant degrees was submitted to the Massachusetts Board of Higher Education. A public hearing was held, at which local colleges and universities voiced opposition to the establishment of a free-standing school governed by the hospital.

In 1977, Massachusetts General Hospital was awarded degree-granting authority by the Commonwealth of Massachusetts. The first Provost as well as program directors in dietetics, nursing, physical therapy, and social work were hired. MGH Institute of Health Professions officially opened in 1980, admitting its first students in physical therapy and social work.

The Early Years

In 1980, the first students enrolled in the dietetics program, and the Institute held its first graduation, awarding four certificates in social work. In 1982, the first nursing students were admitted, and in 1983 the first degree, a Master of Science, was awarded in physical therapy. That year the Institute also began a new speech-language pathology graduate program.

In 1985, the MGH Institute was incorporated with an independent Board of Trustees, hired its first President, and received initial accreditation from the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges (NEASC).

Change through the 1990s

Throughout the 1980s and early 1990s, the MGH Institute continued to grow and change. A faculty award for excellence in teaching was established and later named in honor of Nancy T. Watts, Professor Emerita, a nationally prominent physical therapist and educator who was instrumental in the Institute's founding. The nursing program achieved specialized accreditation, the social work program closed, students enrolled in the speech-language pathology program, and the speech-language pathology program's academic department was renamed Communication Sciences and Disorders (CSD). The Institute also moved to 101 Merrimac Street—the first time faculty, staff and students were all together under one roof.

By 1994, when Partners HealthCare was formed by Massachusetts General Hospital and Brigham and Women's Hospital, the MGH Institute's enrollment had reached 500 students. The following year, the entry-level physical therapy program began, the dietetics program closed, and the nursing program revised its curriculum to prepare nurse practitioners. In 1996, the Institute added a program in clinical investigation, and the speech-language pathology program was awarded teacher certification by the Massachusetts Department of Education.

In 1997, an Alumni Association was established, the first students were admitted to the clinical investigation program, and the speech-language pathology program and the physical therapy programs gained accreditation by their respective specialized accrediting agencies. In 1998, the Institute graduated its 1,000th alumnus, and in 1999, the Institute began offering courses online.

A New Campus at Dawn of 21st Century

In 2000, the Institute purchased a former joiners building in the Charlestown Navy Yard, giving the school a permanent home for the first time. A \$2 million gift from the Catherine Filene Shouse Foundation renovated Building 36 into a state-of-the-art educational facility.

In December 2001, the Institute moved into the newly renamed Catherine Filene Shouse Building. The school also converted its entry-level Master of Science in Physical Therapy degree to a Doctor of Physical Therapy (DPT).

In June of 2002, the Institute celebrated its 25th anniversary and formally dedicated the Shouse Building. Authority to grant a Post-Baccalaureate Certificate in Medical Imaging was achieved in 2003, with the first students enrolling in the program in the fall of 2004.

The 2004 Commencement activities were expanded to include an Honors Convocation. A nursing honor society was founded, and four years later was inducted as Upsilon Lambda chapter of Sigma Theta Tau International. With a grant from the MGH Nurses' Alumnae Association, the former MGH School of Nursing's archives were permanently relocated to a new, climate-controlled space on campus.

In 2005, a Distinguished Alumni Award was established. The first recipient was honored at the 25th Commencement, which featured an academic procession with alumni from each of the preceding 24 years carrying their respective class flag. Alumni were led by a representative from the MGH Nurses' Alumnae Association, carrying the flag of the MGH School of Nursing which symbolized the historical link between the School of Nursing and the Institute's nursing program.

In 2006, the Distinguished Alumni Award was renamed in honor of Bette Ann Harris '83, the Institute's first degree recipient.

Academic and Campus Expansion Begins

In 2007, Janis P. Bellack, PhD, RN, FAAN, became the Institute's fifth President, and the first annual Gala was held to generate additional scholarship funds to support students. The nursing program accepted its first students into a new Accelerated Bachelor of Science in Nursing degree program, and began offering one of the country's first Doctor of Nursing Practice (DNP) degree programs.

In 2008, Alex F. Johnson, PhD, CCC-SLP, became Provost and Vice President for Academic Affairs. The Institute also expanded its physical space to two additional locations in the Navy Yard (Buildings 34 and 39) as enrollment reached 900 students.

In 2009, the Graduate Programs in Nursing were designated a School of Nursing to better reflect the size and scope of its academic offerings. The speech-language pathology, physical therapy, and medical imaging programs were reorganized under the umbrella of a new School of Health and Rehabilitation Sciences, and the clinical investigation program graduated its last students.

In 2010, the Institute consolidated Commencement activities into one day and moved the event to the Hynes Convention Center. The Emerging Leader Alumni Award was created for individuals who graduated less than 10 years ago.

In 2011, the school received continuing accreditation for a period of 10 years by the New England Association of Schools and Colleges. The Center for Interprofessional Studies and Innovation (CIPSI) was created to foster entrepreneurial activity, innovation, and collaboration between faculty and students in the Institute's academic disciplines. Enrollment exceeded 1,100 for the first time, while the number of alumni passed the 4,000 mark.

In 2012, the Institute marked the 35th anniversary of its 1977 founding. It expanded into a fourth building at 2 Constitution Center, located just outside the Navy Yard and within yards of the U.S.S. Constitution, better known as Old Ironsides. The School of Nursing added a second admission cycle to the Accelerated Bachelor of Science in Nursing program to meet rising demand. The Institute received approval to offer a PhD in Rehabilitation Sciences and enrolled the program's first five students. It also enrolled the first class in a new Master of Science in Health Professions Education program, and the medical imaging program graduated its last students.

In 2013, two additional programs were approved: New England's first entry-level Doctor of Occupational Therapy (scheduled to begin in 2014), and a Master of Physician Assistant Studies (scheduled to begin in 2015). The school also expanded into two new buildings, giving it a total of 130,000 square feet across six buildings in and adjacent to the Navy Yard. The expansion included 14,000 square feet in the new Center for Health & Rehabilitation Research in Building 79/96 to accommodate faculty researchers who are leading the Institute's growing focus on research, with research funding surpassing the \$2 million mark for the first time in the Institute's history.

Awards, Pinning and Hooding Ceremony School of Nursing

Veterans Auditorium - 10:00 a.m.

OPENING REMARKS

Laurie M. Lauzon Clabo, *Dean*
School of Nursing

KEYNOTE ADDRESS

Kevin Whitney, RN, MA, NEA-BC
MGH Associate Chief Nurse, Surgical, Orthopedics, Neurosciences and IV Team

COMMENCEMENT AWARDS

Nursing Masters Awards

Harriet Towle Excellence in Clinical Nursing Practice Award
Katherine Jane Letourneau

Rebecca Colvin Prize
Diane Elizabeth Hazel

Josephine Mangio Keaveney Memorial Nursing Prize
Louise de Peyster Ambler Osborn

Exceptional Advanced Practice Clinician and Mentor Award
Kathryn E. Hall, MS, RNCS, ANP-BC

Judith A. Fong Nursing Faculty Prize
Susan Burchill, RN

Albert Schweitzer Fellow
Naira Arellano

Nursing Accelerated Baccalaureate Awards

Faculty and Student Recognition for Outstanding Leadership
Ryan N. Allen
Molly Rose Hershman

Faculty Recognition for Academic/Clinical Excellence
Alison Maria DeVita
Johnathon B. Holmes

Loyd Nichols Staats Scholarship
Alison E. Doppelt

Miriam "Mim" J. Huggard, SON '31 Nursing Scholarship
Ryan N. Allen

PINNING AND HOODING CEREMONIES

CLOSING REMARKS

Laurie M. Lauzon Clabo, *Dean*

Class Photos will be taken following this ceremony in Hall C.
Note: The Auditorium will be cleared after this ceremony and will re-open at 1:00 p.m.

Awards and Hooding Ceremony
School of Health and Rehabilitation Sciences
Department of Communication Sciences and Disorders
Room 312 - 10:00 a.m.

OPENING REMARKS

Gregory L. Lof, *Chair*
Department of Communication Sciences and Disorders

STUDENT ADDRESS

Melissa M. Carroll '14

KEYNOTE ADDRESS

Anthony Bashir, PhD, CCC-SLP
Adjunct Associate Professor

COMMENCEMENT AWARDS

Julie Atwood Award for Excellence
Emilie J. Irving

Award for Excellence in Clinical Supervision
Stephen A. MacCormack, MS, CCC-SLP, EdS
Literacy Intervention Specialist, Boston Public Schools

Faculty Award for Excellence
Sofia Vallila Rohter, PhD, CCC-SLP
Adjunct Assistant Professor

Kenneth N. Stevens Student Research Award
Micah E. Smith

Student Award for Innovation
Jane K. Lapham

HOODING CEREMONY

CLOSING REMARKS

Gregory L. Lof, *Chair*

Class Photos will be taken following this ceremony in Hall C.

*Awards and Hooding Ceremony
School of Health and Rehabilitation Sciences
Department of Physical Therapy*

Hall D - 10:00 a.m.

OPENING REMARKS

Pamela K. Levangie, *Chair*
Department of Physical Therapy

STUDENT ADDRESS

Cary Lauren Kandel '14

KEYNOTE ADDRESS

Maureen McKinnon
2008 Gold Medalist
Beijing Paralympic Games

COMMENCEMENT AWARDS

Marjorie K. Ionta Awards for Clinical Excellence
Daniel Mark Kelleher, *Professional Program*
Saloni N. Raje, *Post-Professional Program*

Adams Fellow Awards
Jeffrey Paul Faulring, *Professional Program*
Noam Y. Segal, *Post-Professional Program*

Mary Mankin Prize
Saloni N. Raje
Sayali S. Shrotri

Outstanding Clinical Educator Award
Karen M. Weber, PT
Clinical Coordinator of Clinical Education, SRH-Braintree

HOODING CEREMONY

CLOSING REMARKS

Pamela K. Levangie, *Chair*

Class Photos will be taken following this ceremony in Hall C.

Commencement Ceremony

Processional begins at 1:50 p.m.

PROCESSIONAL

Tracy Brudvig, *Faculty Marshal*

WELCOME

George E. Thibault, *Chair, Board of Trustees*

GREETINGS FROM MASSACHUSETTS GENERAL HOSPITAL

Jeanette Ives Erickson, '12
*Senior Vice President for Patient Care and Chief Nurse,
Massachusetts General Hospital
Trustee, MGH Institute of Health Professions*

OPENING REMARKS

Janis P. Bellack, *President and John Hilton Knowles Professor*

COMMENCEMENT ADDRESS

Gary Gottlieb, MD, MBA
President and CEO of Partners HealthCare System

EMERGING LEADER ALUMNI AWARD

Nicole E. Silva, '11

BETTE ANN HARRIS DISTINGUISHED ALUMNI AWARD

Allan B. Smith, '96

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

CONFERRING OF DEGREES

George E. Thibault, *Chair
Board of Trustees*

Janis P. Bellack, *President
and John Hilton Knowles Professor*

Alex F. Johnson, *Provost
and Vice President for Academic Affairs*

Leslie G. Portney, *Dean
School of Health and Rehabilitation Sciences*

Laurie M. Lauzon Clabo, *Dean
School of Nursing*

Peter S. Cahn, *Associate Provost
for Academic Affairs; Interim Director, Center for
Interprofessional Studies and Innovation*

Carolyn F. Locke, *Dean
Student Affairs*

ALUMNI WELCOME

Jeanette Ives Erickson, '12
*Senior Vice President for Patient Care and Chief Nurse,
Massachusetts General Hospital
Trustee, MGH Institute of Health Professions*

READER

Charles Jeans, *Clinical Instructor
Department of Communication Sciences and Disorders*

RECESSIONAL

The audience is requested to remain in place until the academic procession has withdrawn.

Commencement Speaker

Gary Gottlieb, MD, MBA

Dr. Gottlieb, who has led Partners HealthCare System since 2010, joined the health care organization in 1998 as the first chairman of Partners Psychiatry. He subsequently served as president of two Partners affiliates, North Shore Medical Center from 2000-2002 and Brigham and Women's Faulkner Hospitals from 2002-2010.

In addition to his role as CEO of Partners HealthCare, Dr. Gottlieb is a widely recognized and respected community leader in Boston. He is a member of the boards of directors of the Federal Reserve Bank of Boston and Partners In Health. He also chairs the Private Industry Council, the city's workforce development board, which collaborates with education, labor, government, and the community to provide oversight and leadership for public and private workforce development programs. Dr. Gottlieb previously served as co-chair of the Mayor's Task Force to Eliminate Health Disparities.

Dr. Gottlieb is a Professor of Psychiatry at Harvard Medical School, and a member of the Institute of Medicine of the National Academies. In addition to his noteworthy academic, clinical, and leadership record, Dr. Gottlieb has published extensively in the fields of geriatric psychiatry and health policy and is a sought-after expert on both topics. He is a past president of the American Association of Geriatric Psychiatry.

He received a bachelor's degree cum laude from the Rensselaer Polytechnic Institute along with his MD degree from Albany Medical College of Union University in a six-year accelerated biomedical program. Dr. Gottlieb completed an internship and residency and served as chief resident of psychiatry at New York University/Bellevue Medical Center. Prior to Boston, Dr. Gottlieb spent 15 years in positions of increasing leadership in health care in Philadelphia. In 1983, he arrived at the University of Pennsylvania as a Robert Wood Johnson Foundation Clinical Scholar. Through that program, he earned an M.B.A with Distinction in Health Care Administration from Penn's Wharton Graduate School of Business Administration. He credits the program with building a foundation of interest in health policy, management and academic leadership.

MGH Institute of Health Professions

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2014 Commencement Ceremony

Degree and Certificate Candidates

SCHOOL OF HEALTH AND REHABILITATION SCIENCES

Department of Communication Sciences and Disorders

*Master of Science in Speech-Language Pathology **

Michelle Elizabeth Adessa *	Lauren Megan Kline *
Richard P. Adkins *	Christine Tsui-San Kwong *
Hawazin Faisal Aljehani *	Jennifer Lancet *
Kashia D. Bayard *	Rebecca Suzanne Langlais *
Alyssa G. Berkowitz *	Jane K. Lapham *
Paul Bottom *	Cara Meyer Lovell *
Emily A. Brandjord *	Sarah Barrett McCoy *
Leigh M. Brown *	Sabina G. Miller *
Melissa M. Carroll *	Sofia Mourmoutis *
Young Hwa Michelle Chang *	Anushree N. Mundhe *
Yu-Ting Chen *	Marley Isabel Nordmeyer *
Jessica Enjung Choi *	Valerie Marie Nunez *
Shun Kwan Phoebe Chung †	Stephanie Onuoha-O'Silas *
Rebecca A. Coogan *	Elizabeth Mead Osborn *
Melissa Lynn Cooke *	Toniane Picozzo *
Matthew Steven Coviello *	Bryanna C. Reddy *
Kailey D. Creech *	Stacy J. Rho *
Kathryn M. Egan *	Lindsay Alexandra Schelhorn *
Elizabeth J. Finn *	Emily Claire Silverberg *
Julia Grace Folsom *	Micah E. Smith *
Ruquia K. Frechette	Amber Leigh Strickland *
Sarah K. Gendreau *	Kayla D. Suarez *
Stephanie L. Godbout *	Scott Heyward Sussman *
Kelly A. Gorman *	Kate Ellen Szapiro *
Alexandria L. Green *	Elizabeth Barlow Talbott *
Liana J. Guo *	Casey Vongphrachanh *
Lindsey N. Hicks *	Sarah Warren *
Emilie J. Irving *	Indigo M. Young *

Certificate of Advanced Study in Reading

Joshua M. Benjamin *	Amanda Patrick *
Patricia A. Bowser *	Jennifer Kimball Patterson
Mackenzie V. Davis *	Bina Rahul Sheth *
Lily Ann Frederick *	Dawn N. Trayner *
Amy L. Gusso †	Sharon Yandell †
Sally S. Mandelbaum †	

Department of Physical Therapy

Doctor of Physical Therapy

Professional Program in Physical Therapy †

Kimberly Anne Agan †	Jeffrey Paul Faulring †
Ashley Lynn Bobich †	Martha Marie Furtek †
Lauren Nicole Botteron *	McKenzie E. Gayfield †
Anna Eileen Buckley †	Lynn F. Gray-Meltzer †
Elisabeth R. Burke †	Sara Elizabeth Greeley †
Laura Catherine Burns †	Eric Michael Hanyak †
Devon S. Butts †	Erin Y. Hung †
Caroline M. Canova †	Colleen M. Jones †
Courtney E. Chaulk †	Cary Lauren Kandel †
Andrea Ellen Coiro †	Nicole M. Keeman †
Eric Anh Dang †	Daniel Mark Kelleher †
Lauren P. D'Arrigo †	Stephanie Clark Lane †
Kristina Marie Doty †	Xin Lian †

Shek-Hung K. Liao †
 Eric P. L'Italien †
 Arthur Wesley Long †
 Andrea Chang Lui †
 Jocelyne M. MacDonald †
 Jessica R. Marshall †
 Matthew C. McClees †
 Rachel Marie Meek †
 Alyssa C. Melvin †
 Briana Gindera Meyer †
 Mayur Mahendra Mistry †
 Jordan Aniela Morelli †
 Amelia Corinne Nodell

Paige Bowling Norby †
 Shawn Jerry Pedicini †
 Ayana M. Robertson †
 Jacob M. Ross †
 Beth Ann Rutolo †
 Allison J. Shawcross †
 Amanda Christine Smith †
 Adam G. Soiref †
 Jamie Alohilani Souza †
 Eliza R. Stuart †
 Leonard C. Wanta †
 Rachel Carissa Wilson †
 Meghan Theresa Young †

Doctor of Physical Therapy

Post-Professional Program in Physical Therapy

Melinda L. Adam †
 Niharika Agrawal *
 Lori Pratt Alexander *
 Kristy Allen *
 Bhawna Awal
 Neeraj D. Baheti *
 Deepti Bajaj *
 Sharon Rose D. Bernardez *
 Archana M. Bhatt *
 Colleen M. Brough
 Janet L. Carscadden *
 Heidi S. Cheerman *
 Kai Wen Cheng *
 Karen Ann Clark
 Christopher R. Clock
 Muneera S. Dahodwala
 Amitbhai Kiritkumar Dave
 Zelia N. de Souza
 Giselle C. DeFreitas
 Lisa Emmett Doyle *
 Michele Dubord *
 James Dunleavy *
 Priyanka Dutta
 Ernest Richard Astrero Fabros
 Beverly Diane Fein *
 Lynn Mary Fitzgerald *
 Ramya Gandrakota †
 Marie Magliozzi Giorgetti
 Alison Glass *
 Spencer Wong Gonzaga †
 Jon Corey Hagan *
 Cheryl A. Hooper *
 Amruta D. Inamdar
 Anant Prabhakar Ingle
 Jessica Lynn Jacavage *
 Shirley Jerkens *
 Michael Tolbert Jones
 Dennis W. Klima *
 Deborah W. Ladas *
 Ruthanne Lamborghini *
 Kathryn N. Larsen *
 Calvin L. Lefebvre *
 Ellen W. Levy *

Kacey J. Lewis
 Michelle Jenise Madden †
 Lynne Packard Mancinelli *
 Ketki P. Marathe *
 Michael Daniel Markee *
 Gayatri Mathur *
 Jennifer Payne McCartney *
 Brian McDonnell †
 Cynthia L. McLean *
 Erik Peter Meira †
 Karen M. Messier-Funk *
 Lisa Bollheimer Minn
 Nancy J. Mitrano *
 Jackie A. Mulgrew *
 Khushnum Narielwalla *
 Marie G. Nierenberg *
 Amit Odedara
 Tzu-Lung Sharon Pan
 Vyoma Parikh †
 Mansi Shaileshkumar Patel
 Alpana A. Pednekar
 Amy Given Pedulla *
 Caryn Allison Phillips *
 Eric Alan Phillips *
 Melanie J. Piper *
 Divya Laxman Raghavan *
 Reema Rajpal *
 Raina J. Ranparia *
 Jenny M. Reeve *
 Annabelle Orwoll Relf *
 Dawn Whittemore Roller †
 Shweta Sadalge *
 Neethi Nithin Shetty *
 Shraddha V. Shirsat
 Padmini Vignesh Solai †
 Renee Stolove *
 Trupti R. Tanna
 Akshata H. Ullal *
 Jillian Vai *
 Bhavana Venkatasubramani *
 Christine Ann Wallis *
 Colleen G. Wilford
 Dorothy B. Wofford

Master of Science in Physical Therapy

Sunetra N. Bafna
Poonam Botadra †
Leena J. Chaudhari
Kunjal D. Dharod †
Jinesh Kamlesh Gandhi
Flora N. Gilder †
Nibha B. Kumbhani
I-Chen Liu †
Shaulvi Samir Mali
Hemali Mehta
Niketa P. Mehta

Grace Lim Mei'en †
Mansi A. Parikh
Saloni N. Raje
Manjula Ramachandran
Natasha H. Sahijwala
Siddhi Ganesh Sawant †
Noam Y. Segal
Sayali S. Shrotri
Pei-Ren Tsai †
Ching-Yi Wu †
Chung Che Wu †

SCHOOL OF NURSING

Doctor of Nursing Practice

Kathryn Patricia Atkin
Cheryl A. Avitabile †
Jordana Michele Cotton *
Loretta R. Cunningham
Lynn D'Angelo *
Marianne Jeanette Davies
Jennifer H. DerKazarian
Sylvie A. Djousse
Barbara J. Dupont *
Gayle A. Fishman *

Catherine M. Franklin
Barbara A. Hannon-Vishio *
Julia Lange Kessler †
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Beatrice Thibedeau *
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Priscilla A. Young *

Master of Science in Nursing

Direct-Entry Nursing Master's Candidates will also receive the Bachelor of Science in Nursing

Siamia M. Ahmad
Naira Arellano
Jude N. Atem
Daniel M. Barrios
Danielle A. Barry
Lianne Staci Bartlett
Darcy Nora Bennett
Frederick H. Blodgett
Heather Nichole Brand
Alison Brayton
Jacqueline M. Burgoyne
Vitor Grave Cardoso
Rayane M. Carvalho
Lauren Cassidy
Regina Joan Chandler
Anita Catherine Chase
Saewon Lee Chun
Laura Bethany Cline
Alice B. Coakley
Nicole M. Connell
Lisa Conti
Meredith Ann Creeden
Elizabeth C. Cullinan
Anthony Salvatore Curcuru Jr.
Jacqueline E. Daigle
Maddie Doralynn Dalglish
Allison Fitzgerald Dassatti
Deborah A. DeAngelis
Michaela A. Deasy
Lindsay Mary DeGabriele
Sasha Nicole DeJoras
Deanna M DeMarchis
Kelly A. Derchi-Russo

Shannon L. Devlin
Stephanie V. DiMasi
Ciara Irene Dimou
Anna S. Driscoll
Lynne M. Drouin
Denise Lee Falardeau
Courtney A. Fawcett
Marie B. Federico
Laura Marie Ferrara
Ashley Rose Folgo
Jill C. Ford
Samila François
Aimee Lynn Ferrante *
Brittany A. Galvin
Alicia Joy Gamrath
Kathleen Lu Gilligan
Chelsea C. Gould
Leila Griffith
Maxine Constance Guay
Elizabeth Rowell Gudmand
Diane Elizabeth Hazel
Christopher Aric Hicks
Jacqueline Shari Hirshberg
Tracy Hobbs
Samantha L. Hoke
Beth A. Hurlburt
Nghi T. Huynh
Irina Ilieva
Meghan Jewett
Wenting Jiang
Olga Kondurova
Sarah P. LaMotte
Christina Lazdowsky

*Degree in progress. † Degree or certificate awarded in January 2014

Katherine Jane Letourneau
 Elisha S. Lilienfeld
 Amy Marie Lownds
 Benjamin Rocco Macri
 Kristin M. Marrs
 Michelle Martin
 Ross Paul Matson
 Sayre Berchmans McAuliffe
 Elizabeth A. McCarthy
 Cheralyn A. McKee
 Heather M. Merrill
 Mary E. Mihovan
 Johanna Stanton Milburn *
 Holly N. Milch
 Isaac Kariuki Ndungu
 Lan V. Nguyen
 Kathleen M. Norris
 Brynn E. O'Donnell
 Cori Michelle O'Neill
 Louise de Peyster Ambler Osborn
 David L. Owens
 Lucia Egbert Pearson
 Ms. Elaine C. Perry *
 Jennifer M. Peterson
 Sujata Poudel *

Maggie Frances Powers
 Kim M. Rochon
 Rachel Vinicor Rodman †
 Leah R. Rubin
 Kayla Ann Scally
 Kristin Nicole Schecter
 Jeanne Ruth Scott
 Anisa Shehu
 Kathleen A. Smith
 Ashley Aren Smith-Boutin
 Natalya Aleksandra Stadler
 Kelsey Lynn Stander
 Emily Carter Stewart
 Julie May Teece
 Marina Treglia
 Anne E. Turley
 Danielle M. Underwood
 Poliana Larissa Freitas Vasconcelos
 Kara V. Warner
 Ryan L. Waters
 Patricia A. Wesley
 Jill Healey White
 Danielle A. Wood Wolford
 Deborah Anne Worthington
 Lauren Kelly Wright

Certificate of Advanced Study in Nursing

Janice Goodman

Alysia J. Monaco

Bachelor of Science in Nursing

Ryan N. Allen *
 Jaja DeNucci Amani
 Clarise Amoah *
 Shauna Ann Arapoff
 Kimberly Anne Arbonies
 Claudia Ascencio *
 Chloe F. Banks
 Lindsay A. Banks *
 Christina M. Basiner
 Larissa M. Basque *
 Meghan E. Bertos *
 Priscilla Boahemaa
 Adrienne M. Borek
 Bridget Bubar
 Alissa Kate Burbine
 Sunceri Marie Burke *
 Lashaela S. Burton *
 Julie Marie Campbell
 Angela M. CampoBasso *
 Arieana A. Carcieri
 Owen D. Caron
 Jennifer T. Chan
 Ravinderjit Kaur Chandi *
 Alexandra M. Chaves
 Kathryn Aline Chleapas
 Alice J. Choi *
 Anabelen Contreras *
 Victoria Corcoran *
 Sarah Danforth Cornacchio
 Jeanette Croke
 Aisha Tiala Darrah *

Alison Maria DeVita
 Catherine Frances Dicker *
 Alexandra Lynn Dolce
 Erin N. Donegan
 Alison E. Doppelt
 Emily J. Duquette
 Marie-Gessy Exantus
 Alyssa Edith Falconer *
 Alison K. Fearon *
 Meagan Catherine Flaherty *
 Mary K. Flynn
 Micaela G. Foley
 Gregory J. Fougere
 Kate Goodman Fox
 Amy Marie Franco *
 Lindsey A. Freedland
 Cassandra T. Garcia
 Cody R. Garcia *
 Lauren A. Garcia *
 Sarah Gebrekristos *
 Lucy E. Geyer *
 Nina Marie Giangregorio
 Kaleigh W. Gilpin *
 Hilary L. Ginsburg *
 Nicole P. Glavin
 Jillian R. Greenberg
 Benjamin J. Grosberg *
 Katherine E. Guanci
 Lauren E. Hamilton
 Shannah A. Hampton *
 Molly Rose Hershman

Keeley Sims Hoffman
 Johnathon B. Holmes *
 Rachel Carolyn Huang
 Michaela Hurst
 Steven K. Hyon *
 Janelle M. Jackson *
 Katie Lynn Jeffery
 Brittany Renee Johnson
 Kristen Lee Kanavos
 Mi Sun Kang †
 Liliya N. Kennedy *
 Tara Krzyzewski *
 Deborah Labaton
 Jennifer M. Lackett *
 Chunmi Lee *
 Elizabeth A. Lemma *
 Gabriella Lentini
 Kara A. Levy *
 Kaylan Marie Livsey
 Michele M. Lopes *
 Thomas G. Lynch
 Carly MacIsaac *
 Tamara L. Mackie *
 Jade L. Martell
 Kerri Lynn McAteer *
 Christopher M. McCarthy
 Ashley M. McDonald *
 Michael K. McKenery *
 Lyndsey M. McManus
 Rebecca Abigail Meyers
 Bridget Kathleen Mirarchi *
 Javas M. Mitimitu *
 James Moberg
 Katie J. Moerlein *
 Laura Marie Moriarty *
 Nicole Elizabeth Morin
 Lindsey Kramer Moyes
 Elizabeth Mulligan
 Erin Murphy
 Olena V. Murzin
 Lindsay M. Musgrove *
 Mercy Nabwile Mutonyi *
 Sarah M. Nee *
 Kendra Alfrancia Niles *
 Mireille Michelle Nollet *
 Hana E. Obernesser
 Urszula Osborne *

Diana R. Ostrofsky
 Kathryn F. Parker *
 Olivia S. Parsons *
 Caileigh Socorro Pedroza *
 Kimberly M. Philopena *
 Stephanie L. Pietrafitta
 Nicole Marie Piperidis *
 Kristin E. Pizzolo
 Cale L. Potter *
 Erin C. Quinlan *
 Fiordaliza Ramos *
 Kevin H. Redmond
 Elisa Reghitto
 Maria Fatima Roco-Prado *
 Karla G. Rodriguez
 Laura E. Rosario *
 Allyssa Marie Routzahn *
 Doreen L. Rynne
 Brianne Jessie Scollins *
 Billie Lee Seet *
 Sara E. Sherman *
 Alicia A. Shipalowski *
 Makaila K. Sinclair
 Devi Sivanandan *
 Jeffrey Wayne Sjoberg
 Michael A. Smith
 Adina T. Steen *
 Whitney Sarah Stewart
 Brenna M. Sullivan
 Julie K. Sullivan *
 Kimberly A. Sullivan *
 Mary Catherine Tempesta *
 Kelli A. Thomas *
 Robert Gerald Todd
 Tara N. Torres *
 My-The T. Trinh
 Emeka Ubah
 Tiffany Michelle Vassell *
 Christy M. Wanyo
 Megan Elizabeth Waters
 Kristen E. Widican
 Anne Frea Cerialles Wilson *
 Sara M. Wilson
 Stephanie L. Woods *
 Ryan W. Zapata *
 Kimberly Alana Zelas *
 Luise Bettina Zirkle-Garcia

CENTER FOR INTERPROFESSIONAL STUDIES AND INNOVATION

Master of Science in Health Professions Education

David A. Edelman *
 Han Nee Gan *
 Eric Glenn Johnson *
 Sangeeta Lamba *
 Jai Prashanth Rao *

Kang Sim *
 Maria Soto-Greene *
 Aimee F. Strang *
 Andrea Finstad Townson *
 Holly Beke Yang *

The listing of the names in this program in no way implies an obligation on the part of the MGH Institute of Health Professions to award a given degree or certificate.

*Degree in progress. † Degree or certificate awarded in January 2014

Awards and Honors

THE EMERGING LEADER ALUMNI AWARD

The Emerging Leader Alumni Award, established in 2010 by the MGH Institute Board of Trustees, recognizes the accomplishments of an individual who demonstrates outstanding leadership in the health professions and the drive to develop innovative, effective, and responsible health care practices.

The award is open to all alumni who have graduated with their first professional degree from any Institute academic program within the past ten years. It goes to an individual who has demonstrated outstanding leadership and made significant contributions to his/her professional disciplines and/or health care in one or more of the following ways:

- Implementing innovative models or programs that contribute to advancing the health professions and have the potential to change the health care landscape;
- Committing to and promoting ethical health care practices in the local and/or global community;
- Using their leadership role and skills to advocate for change and advancement while continuing to provide the highest quality of health care.

BETTE ANN HARRIS DISTINGUISHED ALUMNI AWARD

In 2005 and in recognition of the Twenty-fifth Commencement Ceremony, the Institute established the Distinguished Alumni Award to be conferred annually at Commencement. It is the highest form of recognition bestowed upon an alumna or alumnus of the MGH Institute of Health Professions. It is given to a graduate who has demonstrated outstanding leadership, achievement and service in advancing health care through the professions and in support of the mission of the MGH Institute in one or more of the following ways:

- Expanding and refining the scientific basis for clinical practice through research and scholarship;
- Contributing to new models of practice to foster provision of effective, affordable, and ethical health care;
- Contributing significantly to advancing the mission, reputation, and standards of the MGH Institute.

The Distinguished Alumni Award is named in honor of Bette Ann Harris, the first degree recipient of the Institute.

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

In 1989, the Institute established an Award for Excellence in Teaching to recognize individual faculty members for outstanding achievement in teaching. Professor Emerita Nancy T. Watts was the first recipient of the award, and in 1996 the award was renamed in her honor.

The award, given annually at Commencement, honors a distinguished Institute faculty member who exhibits creativity in teaching methods, provides outstanding mentoring of faculty and students, and is recognized by faculty colleagues as exemplary in the field of teaching.

Past recipients of the Nancy T. Watts Award for Excellence in Teaching who are attending today's events will be wearing a silver medallion with a teal ribbon.

Past Recipients of the Watts Award for Excellence in Teaching

2013	Douglas J. Mattson
2012	Charles Haynes
2011	Anthony J. Guarino
2010	Marianne Beninato
2009	Charles Jeans
2008	Sharon P. Sullivan
2007	Linda Andrist
2006	Anne McCarthy Jacobson
2005	Marjorie Nicholas
2004	Pamela E. Hook
2003	Kathleen Gill-Body
2002	Bette Ann Harris
2001	Lesley A. Maxwell
2000	Mary P. Watkins
1999	Inge B. Corless
1998	Janice Bell Meisenhelder
1997	Carol H. Kammer
1995	Patrice K. Nicholas
1994	James M. Hodgson
1993	Michael D. Smith
1992	Daniel A. Dyrek
1991	Barbara K. Willson
1990	Sylvia D. Paige
1989	Nancy T. Watts

The following awards will be presented
at the morning Hooding and Awards Ceremonies

Communication Sciences and Disorders

Faculty Award for Excellence

This award honors a distinguished faculty member who presents material in a highly effective manner, fosters an atmosphere of individual inquiry, uses class time efficiently, welcomes discussion and expression of diverse points of view, and excels in teaching his or her course.

Award for Excellence in Clinical Supervision

This award honors a distinguished clinical supervisor who continuously excels in expertise, techniques, and methodology, who communicates theoretical and philosophical views clearly, who allows student clinicians to develop independent style and technique, who is an appropriate role model, is easily approachable and supportive of student clinicians, and who uses constructive criticism effectively to support the growth and development of the clinician.

Student Award for Innovation

This award honors an individual or group who has shown leadership in working on an academic or clinical project involving community outreach. The awardee seeks to improve upon service delivery relevant to diversity issues and has impressed faculty and/or clinical supervisors with multiple examples of creativity and innovation while attending the graduate program.

Kenneth N. Stevens Student Research Award

This award honors a graduating student who has demonstrated superior performance in conducting research that produces new knowledge about normal or disordered human communication.

Julie Atwood Award for Excellence

This award was established in 1997 in honor of Julie Atwood, former Director of the Speech-Language Pathology Department at Massachusetts General Hospital and Professor at the Institute since its inception. The award is given to a graduating student who possesses a strong base of academic knowledge, applies theory to the delivery of clinical service in an exemplary manner, and demonstrates the highest values and ethics, the ability to apply research findings to clinical practice, and the potential for professional excellence and leadership.

Direct-Entry Master of Science in Nursing Program

Harriet Towle Excellence in Clinical Nursing Practice Award

This award was established in 1989 by the nursing faculty. In 2006, the award was renamed in memory of Harriet Towle, a 1910 graduate of the MGH School of Nursing and is given annually to a student whom the faculty has selected and who has met several criteria, including documented evidence of clinical judgment and caring and demonstrated initiative and leadership in practice. The recipient must demonstrate respect and empathy for others, enthusiasm, and intellectual curiosity, and be perceived as articulate, conscientious, and patient.

Rebecca Colvin Prize

This prize was established by Mr. and Mrs. George Herzlinger to commemorate the life of Rebecca Colvin, the daughter of Dr. and Mrs. Robert Colvin, who died during her Sophomore year at Princeton. The prize is awarded annually to a student in recognition of the development of an exceptional scholarly project. Exceptional writing and scholarly integration of theory and research, as well as application to advanced practice nursing, are recognized. The four criteria used in the selection include originality, contribution to advanced practice nursing, quality, and scholarly value. Mrs. Colvin '64 is an alumna.

Josephine Mangio Keaveney Memorial Nursing Prize

This prize was established by Madeline M. Keaveney to honor her mother, Mrs. Josephine E. Keaveney, a 1940 graduate of the MGH School of Nursing. Mrs. Keaveney, who worked as a nurse at MGH for several years, later taught LPNs at Pondville State Hospital in Walpole, MA. The prize is awarded to an outstanding student from the RN post-professional program who best exemplifies the caring, spirit, and professionalism of Mrs. Josephine E. Keaveney.

Exceptional Advanced Practice Clinician and Mentor Award

This award honors a distinguished role model and teacher who demonstrates excellence as an advanced practice clinician and educator. A student-nominated award at the advanced practice level, it provides an opportunity to recognize the individual who combines expert patient care, teaching theoretical concepts, and advanced clinical skills to students in the advanced practice role. This award is presented to those who personify the skills of an expert advanced practice clinician, including evidence-based practice, caring, role modeling, teaching, and compassion.

Judith A. Fong Nursing Faculty Prize

This prize was established in 2006 through the generosity of Richard Bressler and Judith A. Fong, a 1968 graduate of the MGH School of Nursing and a current Trustee, to recognize and reward extraordinary clinical excellence by a nursing preceptor. Recipients have demonstrated distinction in the role of mentor to one or more students in the nursing program, and model clinical excellence in nursing practice. The award further recognizes the preceptor who identifies the teaching role as core to professional nursing responsibilities, incorporates principles of adult specific teaching/learning theories, demonstrates recognition of individual student learning needs, and is flexible and seeks out opportunities to help students learn and adapt to the clinical nurse role.

Accelerated Bachelor of Science in Nursing Program

Faculty and Student Recognition for Outstanding Leadership

This award is given to a student graduating from the accelerated baccalaureate nursing program who has been identified by peers and faculty as demonstrating outstanding class leadership.

Faculty Recognition for Academic/Clinical Excellence

This award is given to a student graduating from the accelerated baccalaureate nursing program (ABSN) with an outstanding grade point average and the strongest faculty recommendations attesting to overall academic and clinical achievement.

Miriam "Mim" J. Huggard, SON '31 Nursing Scholarship

Sponsored by the MGH Nurses' Alumnae Association (NAA) in memory and in honor of her work and dedication to both the MGH and the NAA, this scholarship award is given to a student in the Accelerated BSN Program at the start of his/her last semester. This student will have demonstrated exemplary clinical skills during the first three semesters of the program and will have worked at the MGH prior to enrollment in the Accelerated Baccalaureate Program. The recipient shall also embody the core values that made Mim an exceptional nurse, leader, and mentor.

The Loyd Nichols Staats Scholarship

Established under the aegis of the MGH Nurses' Alumnae Association (NAA) Endowed Fund at the MGH Institute of Health Professions School of Nursing, the funding for this scholarship was derived from the 1996 estate of Mary Hortense Staats, MGH School of Nursing Class of 1937. The scholarship is named to honor the memory of Loyd Nichols Staats, Mary's brother, who died at the young age of one year. It is awarded annually to an Accelerated BSN student in recognition of Excellence in the theory and practice of nursing.

Physical Therapy

Marjorie K. Ionta Awards for Clinical Excellence

This award is named in honor of Professor Emerita Marjorie K. Ionta, who was Chief Physical Therapist in the Department of Rehabilitation Medicine at Massachusetts General Hospital from 1958 to 1981 and a founding member of the Institute faculty. The award is presented to individuals who have demonstrated growth and a consistent, excellent performance coupled with outstanding humanistic qualities.

Adams Fellow Awards

The Adams Fund, created by Barbara Adams in 1986, was established to offer financial support for graduate education for physical therapists at the Institute. This award is given to students who show evidence of leadership abilities, service to the profession, and the potential to make a significant contribution as a clinical scholar.

Mary Mankin Prize

This prize is awarded to the student in the post-professional program who is judged by the faculty to have the most outstanding master's thesis for the year. The prize was established in 1992 by Honorary Trustee and Professor Henry J. Mankin and his wife Carole in memory of Dr. Mankin's mother.

Outstanding Clinical Educator Award

This award honors a physical therapy clinical educator who serves as an exceptional role model of professionalism and clinical excellence, and who has made significant contributions to clinical education. The award recognizes outstanding communication and teaching skills that foster clinical learning and evidence-based decision making in physical therapy students.

ALBERT SCHWEITZER FELLOWSHIP

The Albert Schweitzer Fellowship (ASF)'s mission is to develop Leaders in Service: individuals who are dedicated and skilled in meeting the health needs of under-served communities, and whose example influences and inspires others. Since the program's inception, Schweitzer Fellows in Boston – competitively chosen from health-focused graduate student applicants in a variety of fields – have worked tirelessly to address health disparities and the social determinants of health throughout the greater Boston and Worcester areas.

Academic Regalia

Academic regalia is a unique academic custom that began in the Middle Ages when scholars at European universities wore hoods and gowns as their customary daily attire. The distinctive gowns, caps, and hoods were designed to represent various trades and professions and to reflect the different levels of education. Bachelors of Arts were apprentices; Masters of Arts were teachers; and Doctors were teachers who had completed post-graduate studies. The regalia worn in academic ceremonies in modern-day America is derived primarily from the gowns worn at Oxford University.

The Master's gowns are set apart by pleated front panels and an oblong sleeve that falls below the knee. The sleeve is squared at the end into which a semi-circle is cut. The Doctor's gowns are more elaborate with velvet panels down the front and around the neck with three velvet stripes running across the bell-shaped sleeves. The variety of styles and colors seen in the procession reflects a university's own distinguishing custom for its doctoral robes. Other symbolic characteristics are sometimes worn on the gown, such as ribbons or cords, to symbolize honors such as Phi Beta Kappa.

All levels of degree candidates and recipients wear the square mortarboard caps. Doctors sometimes wear the soft, beret-style cap. The tassels worn on both mortarboards and berets are sometimes color-coded by the major field of learning but may be black for any degree. The gold-metallic-thread tassel is reserved for doctors and/or the governing officials of institutions. Candidates for graduation wear the tassel on the right side, changing it to the left side after the degree is conferred.

The most distinctive characteristics in academic regalia are found on the hood, an ornamental and symbolic article draped over the shoulders and back which connotes the level of degree, the field of study, and the degree-granting institution. The size of the hood and width of velvet trimming conveys level of degree.

The color of the velvet border identifies the field of study. Listed below are some of the colors represented in the academic procession today:

Communication Sciences and Disorders	Gray
Education	Light Blue
Medicine	Green
Nursing	Apricot
Philosophy (PhD)	Dark Blue
Physical Therapy (post-professional)	Yellow
Physical Therapy	Teal
Public Health	Salmon Pink
Science	Golden Yellow
Social Work	Citron

The silk lining of the hood denotes the colors of the institution granting the highest degree earned by that individual. Hoods for MGH Institute of Health Professions are lined in teal and silver.

Faculty of MGH Institute of Health Professions

CENTER FOR INTERPROFESSIONAL STUDIES AND INNOVATION

Peter S. Cahn, PhD
Professor, Associate Provost for Academic Affairs

Lynn Foord, PhD, PT
Clinical Associate Professor, Director of the Prerequisites for Health Professions Program

Anthony J. Guarino, PhD
Professor

Robert E. Hillman, PhD, CCC-SLP
Adjunct Professor, Director of Research Programs, Director of PhD Program in Rehabilitation Sciences

Alan M. Jette, PT, PhD, MPH, FAPTA
Professor

Mary S. Knab, PhD, DPT
Clinical Assistant Professor, Special Projects Coordinator

Alan Leichtner, MD, MSHPEd
Adjunct Professor, Associate Director, Health Professions Education Program

Henry J. Mankin, MD
Professor

Deborah Navedo, PhD, CPNP, CNE
Assistant Professor, Director of the Health Professions Education Program

Marjorie Nicholas, PhD, CCC-SLP
Associate Director, PhD Program in Rehabilitation Sciences

SCHOOL OF HEALTH AND REHABILITATION SCIENCES

Leslie G. Portney, PhD, DPT, FAPTA
Professor, Dean

Department of Communication Sciences and Disorders

Anna A. Allen, MS, CCC-SLP
Clinical Instructor

Denise Ambrosi, MS, CCC-SLP
Clinical Assistant Professor

Yael Arbel, PhD, CCC-SLP
Clinical Assistant Professor

Laura J. Ball, PhD, CCC-SLP
Associate Professor

Joanna Christodoulou, EdD
Assistant Professor

Lynne A. Davis, PhD, CCC-AUD
Assistant Professor

Melissa J. Feller, MS, CCC-SLP
Clinical Instructor

Jordan Green, PhD, CCC-SLP
Professor

Bonnie Halvorson-Bourgeois, MS, CCC-SLP
Clinical Instructor

Charles W. Haynes, EdD, CCC-SLP
Professor, Clinical Supervisor

James Heaton, PhD
Professor

Tiffany Hogan, PhD, CCC-SLP
Professor

Eileen Hunsaker, MS, CCC-SLP
Clinical Assistant Professor

Rebecca Inzana, MS, CCC-SLP
Clinical Instructor

Charles Jeans, MS, CCC-SLP
Clinical Instructor

Alex F. Johnson, PhD, CCC-SLP
Professor, Provost and Vice President for Academic Affairs

Yumna Khan, PhD, CCC-SLP
Clinical Instructor

Margaret Kjelgaard, PhD, CCC-SLP
Associate Professor

Gregory L. Lof, PhD, CCC-SLP
Professor, Chair

Lesley A. Maxwell, MS, CCC-SLP
Clinical Associate Professor, Director of Clinical Education, Coordinator of Speech, Language and Literacy Center

Marjorie L. Nicholas, PhD, CCC-SLP
Professor, Associate Chair

Meredith Bosley O'Dea, MS, CCC-SLP
Clinical Assistant Professor, Coordinator of External Clinical Education

Suzanne Pennington, MS, CCC-SLP
Clinical Instructor

Mary K. Riotte, MS, CCC-SLP
Clinical Instructor

Richard Santeusano, EdD
Associate Professor, Director of Reading CAS Program

Howard C. Shane, PhD, CCC-SLP
Professor

Carmen Vega-Barachowitz, MS, CCC-SLP
Clinical Assistant Professor

Lauryn Zipse, PhD, CCC-SLP
Assistant Professor

Department of Occupational Therapy

Regina Doherty, OTD, OTR/L
Associate Professor, Program Director

Mary E. Evenson, OTD, MPH, OTR/L, FAOTA
Clinical Associate Professor, Director of Clinical Education

Department of Physician Assistant Studies

Carla J. Moschella, PA-C, MS, RDN
Clinical Assistant Professor, Director of Academic Education

Lisa K. Walker, PA-C, MPAS
Clinical Associate Professor, Program Director

Department of Physical Therapy

Donna Applebaum, DPT, MS
Clinical Assistant Professor, Director of Clinical Education

Jane Baldwin, DPT, NCS
Clinical Assistant Professor, Interim Associate Chair for Operations,

Marianne Beninato, PhD, DPT
Associate Professor

Joann M. Brooks, DPT, MPH, OCS
Clinical Assistant Professor

Tracy Brudvig, PhD, DPT, OCS
Clinical Associate Professor

Janet Callahan, MS, PT, NCS
Clinical Assistant Professor

Angelique Dirkes, DPT
Clinical Instructor

Caitlin J. Fitzgerald, DPT
Clinical Instructor, Associate Director of Clinical Education

Stephanie Jones Greenspan, DPT, PT, OCS, NCS
Clinical Assistant Professor

K. Douglas Gross, DPT, ScD, FAAOMPT
Associate Professor

Anne McCarthy Jacobson, DPT, NCS
Clinical Assistant Professor

Colleen M. Kigin, DPT, MPA, FAPTA
Assistant Professor

Janet A. Kneiss, PhD, PT
Assistant Professor

Sara Knox, DPT, PT, GCS, CEEA
Clinical Assistant Professor

Pamela K. Levangie, DSc, DPT, FAPTA
Professor, Chair

Kelly Macauley, DPT, PT, GCS, CCS
Clinical Assistant Professor

Douglas J. Mattson, EdD, DPT, SCS
Assistant Professor

Keshrie Naidoo, DPT, OCS
Clinical Instructor

Laura Plummer, DPT, NCS
Clinical Assistant Professor

Erin Riley, DPT, NCS
Clinical Instructor

David Selkowitz, PhD, PT, OCS, DAAPM
Associate Professor

Linda A. Steiner, DPT, OCS
Clinical Assistant Professor

Michael G. Sullivan, MBA, DPT
Clinical Assistant Professor

Elise Townsend, PhD, DPT, PCS
Associate Professor

SCHOOL OF NURSING

Linda C. Andrist, PhD, RN, WHNP-BC
Professor, Assistant Dean

Gaurdia Banister, PhD, RN, FAAN
Clinical Assistant Professor

Maureen Banks, MBA, MS, RN, CNA, CHE
Clinical Assistant Professor

Margaret Beal, PhD, CNM, APRN
Clinical Professor

Jean Bernhardt, PhD, RN, NHA, NEA-BC, FNP-BC
Assistant Professor

Suellen Breakey, PhD, RN
Assistant Professor

Elaine L. Bridge, DNP, MBA, RN
Clinical Instructor

Susan Carpenter, MSN, RN
Clinical Instructor

Denise M. Celli, MSN, RN
Clinical Instructor

Margery Chisholm, EdD, RN, CS, ABPP
Professor

Stephen E. Coffey, MSN, ANP-BC
Clinical Assistant Professor

Inge B. Corless, PhD, RN, FAAN
Professor

Charae D'Ambra, MS, PNP-BC
Instructor

Sheila Davis, DNP, RNCS, ANP, FAAN
Clinical Assistant Professor

Josh Dion, DNP, ACNP-BC, RN-BC
Clinical Assistant Professor

Linda A. Evans, PhD, RN, CNOR
Assistant Professor

Judith Benson Flynn, MBA, RN
Clinical Instructor

Catherine M. Franklin, MSN, RN, FNP-BC
Clinical Assistant Professor, Assistant Dean

Amy Fuller, MSN, WHNP-BC, RNC
Clinical Instructor

Gail B. Gall, PhD, APRN-BC
Clinical Assistant Professor

Clara M. Gona, PhD, FNP-BC
Assistant Professor

Janice H. Goodman, PhD, RN, CS, IBCLC, PMHCNS-BC
Associate Professor

Patricia A. Grobecker, MS, RN-BC
Clinical Instructor

Susan L. Hamilton, PhD, RN, CHNCs
Assistant Professor

Mary Jane Henderson, MS, RN, GNP-BC
Assistant Professor

Rebecca Hill, DNP, RN, FNP-C
Assistant Professor

John Alexander Hoyt, PhD, RN
Assistant Professor

Sally Iles, MBA, RN
Clinical Assistant Professor

Jeanette Ives Erickson, DNP, RN, FAAN
Clinical Assistant Professor

Susan Jussaume, MS, APRN-BC, FNP
Clinical Instructor

Daniel Kane, MEd, RN
Clinical Assistant Professor

Veronica R. Kane, PhD, CPNP
Clinical Associate Professor

Elissa C. Ladd, PhD, APRN-BC, ANP/FNP, GNP
Associate Professor

Laurie M. Lauzon Clabo, PhD, RN
Professor, Dean

Ellen Long-Middleton, PhD, APRN-BC, FNP
Clinical Associate Professor

Ruth Palan Lopez, PhD, APRN, GNP-BC
Associate Professor

Patricia Lussier-Duynstee, PhD, RN
Assistant Professor, Assistant Dean

Angela MacDonald, DNP, RN
Clinical Instructor, Medical-Surgical Clinical Coordinator ABSN

Bruce E. Magun, PhD
Professor

Diane Feeney Mahoney, PhD, APRN-BC, FGSA, FAAN
Jacques Mohr Research Professor in Geriatric Nursing

Margaret Ann Mahoney, PhD, RN, ANP
Assistant Professor

Antonia Makosky, MSN, MPH, APRN, BC
Clinical Assistant Professor

Lauren Manganaro Parker, MSN, RN, PNP-BC
Clinical Instructor

Maureen J. Marre, MSN, RN, FNP-BC
Clinical Instructor

Talli C. McCormick, MSN, GNP, APRN-BC
Clinical Assistant Professor

Andrea Mosher, MS, RN
Instructor

Abraham Ndiwane, EdD, RN, CHES
Associate Professor

Patrice Nicholas, DNSc, MPH, RN, ANP-C, FAAN
Professor

Madeline O'Donnell, DNP, RN
Clinical Assistant Professor

Rita Olans, DNP, CPNP, SNP-BC
Assistant Professor

Brant Oliver, PhD, MPH, NP
Assistant Professor

Andrew B. Phillips, PhD, RN
Assistant Professor

Mimi Pomerleau, DNP, WHNP-BC, RNC-OB, CNE
Clinical Assistant Professor

Mertie Potter, DNP, APRN-BC
Clinical Professor

Eleonor Pusey-Reid, DNP, RN, CCRN, FNP
Clinical Assistant Professor

Lisa Quinn, PhD, RN, OCN
Assistant Professor

Patricia A. Reidy, DNP, FNP-BC
Clinical Associate Professor

Kathryn Sabo, MS, APRN-BC
Instructor

Emily Karwacki Sheff, MS, APRN-BC, CMSRN, FNP
Clinical Instructor

Katherine E. Simmonds, MPH, MS, RNC, WHNP-BC
Clinical Assistant Professor

Sara L. Smoller, MS, APRN-BC, CCD
Clinical Instructor

Susan Stevens, DNP, APRN-BC
Clinical Instructor

Shelia Swales, MS, RN, PMHNP-BC
Clinical Instructor

Malinda Teague, MS, RN, CPNP-AC/PC
Clinical Assistant Professor

Nancy M. Terres, PhD, APRN-BC
Clinical Associate Professor

Carmela A. Townsend, MS, MBA, RN
Clinical Instructor, Academic Coordinator of Clinical Education

Judith Webb, DNP, ANP-BC, PCMNP-BC
Clinical Assistant Professor

John Wong, PhD
Assistant Professor

Lisa J. Wood, PhD, RN, FAAN
Amelia Peabody Professor in Nursing Research

Trish Zeytoonjian, MSN, RN
Clinical Instructor, Clinical Faculty Coordinator

EMERITI FACULTY

Julie Atwood, MEd, CCC-SLP
Mary Carey, PhD
Bette Ann Harris, DPT
Pamela E. Hook, PhD
Arlene Lowenstein, PhD, RN
Theresa Hoskins Michel, DSc, DPT, CCS
Yvonne L. Munn, MS, RN
Sylvia Drake Paige, DNSc, RN
Alexandra Paul-Simon, PhD, RN

Ruth Purtilo, PhD, PT, FAPTA
Phyllis R. Silverman, PhD
Jean E. Steel, PhD, RN, FAAN
Mary P. Watkins, DPT
Barbara K. Willson, PhD, RN
Cynthia Coffin Zadai, DPT, CCS, FAPTA
PRESIDENT EMERITA
Ann W. Caldwell, BA

This list reflects faculty appointments and titles as of April 1, 2014.

Acknowledgments

Commencement Committee

James V. Vitagliano, Chair
D. Antoine Blalark
Tracy Brudvig
Piero Chacon
Kami Crary
Christopher De La Cerda

Heather Anne Easter
Rosey Judge
Kerry Kearns
Diane L. Nolan
Elizabeth M. Pipes
John Shaw

LEADING TODAY'S PROCESSION

MGH School of Nursing Alumni Association Flag Bearer
Margery Eramo, SON '57

Class of 2014 Flag Bearer
Caroline M. Canova, PT, DPT '14

FACULTY MARSHALS

GRAND MARSHAL
Tracy Brudvig

SCHOOL OF HEALTH AND REHABILITATION SCIENCES

Department of Communication Sciences and Disorders
Laura J. Ball
Yumna J. Khan

Department of Physical Therapy
Marianne Beninato
Janet A. Kneiss

SCHOOL OF NURSING
Linda A. Evans
Ellen Long-Middleton
Ruth Palan Lopez

CENTER FOR INTERPROFESSIONAL STUDIES
AND INNOVATION
Alan Leichtner



MGH INSTITUTE OF HEALTH PROFESSIONS

Dear 2014 graduate:

On behalf of the nearly 4,900 MGH Institute of Health Professions alumni worldwide, I would like to congratulate you on achieving this huge step in your dream of becoming a health care professional. As you walk across the stage this afternoon, you enter into the esteemed ranks of alumni of the Institute. Courtesy of the Office of Development and Alumni Relations, you will receive a complimentary 5x7 photograph as a remembrance of this very special occasion.

I also want to share with you the resources that are available to you as an alumni of the Institute. We are committed to your success and growth as a health care professional, and hope you will take advantage of these resources over the coming years. For more information, we invite you to visit our website at <http://www.mghihp.edu/alumni>.

- **Alumni Network:** Our alumni provide insight as you enter the job market. Alumni from all over the country have volunteered their time to serve as mentors. These alumni are vested in your success and are willing to be contacted as a resource.
- **MGH Institute Alumni LinkedIn:** This online community is a great place to look for jobs and to ask questions of other Institute alumni. Participation in this network of 1,350 members continues to grow, and graduates continually tell us what a valuable tool it is for them. For more information, please visit www.mghihp.edu/linkedin. We also encourage you to join us on Facebook and Twitter.
- **CareerLink and Library Resources:** CareerLink is a comprehensive career search portal with access to an interview simulation tool. The Alumni Library Resources page allows alumni to see a listing of journals, databases, career aids and other research assets all in one place.

The MGH Institute of Health Professions takes great pride in the achievements and success of our alumni. Our strength comes from the participation and support of our alumni staying connected to the Institute. As you move forward in your career, we are confident you will make an impact in your communities, and we hope you will share your news and accomplishments with us. Submitting a class note will help keep your fellow alumni informed about exciting life events and will make our publications a more interesting and relevant news source.

Congratulations on your accomplishment today! I wish you great success and look forward to your ongoing engagement with the Institute.

Warmest Regards,

Kami Crary

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