



THIRTY-THIRD  
*Commencement Ceremony*  
*May 9, 2013*

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The MGH Institute acknowledges with thanks the participation of the Board of Trustees, administration, faculty, staff, and students who contributed their ideas, time, and energy to ensure the success of these Commencement events.

Share your favorite memories from today's graduation with Twitter  
@MGHIHPCommence #IHPGrad2013



*MGH Institute of Health Professions  
33<sup>rd</sup> Commencement Ceremony*

THURSDAY, THE 9<sup>th</sup> OF MAY  
IN THE YEAR TWO THOUSAND THIRTEEN

AWARDS AND HOODING CEREMONIES  
AT TEN O'CLOCK IN THE MORNING

COMMENCEMENT CEREMONY  
AT TWO O'CLOCK IN THE AFTERNOON

The John B. Hynes Veterans Memorial Convention Center  
Boston, Massachusetts

# *History of the MGH Institute of Health Professions*

In 1873, Massachusetts General Hospital (MGH) established one of the first schools of nursing – the Boston Training School for Nurses – based on the principles of Florence Nightingale, which became the Massachusetts General Hospital Training School for Nurses in 1896 and later the Massachusetts General Hospital School of Nursing. By the time this diploma school closed in 1981, it was the country's oldest continuously operating school of nursing and the predecessor to the MGH Institute's School of Nursing.

Since many health care professions evolved from hospital-based needs, the MGH Institute's educational programs initially developed through on-site clinical training activities. The shift from hospital-based training to college and university-based health professions education raised several issues, including the lack of integrating the clinical and didactic aspects of a health care curriculum.

Ruth Sleeper, Director of the MGH School of Nursing from 1946 to 1966, recognized the implications of these changes in nursing education and in 1964 promoted the idea of a free-standing, degree-granting institution affiliated with MGH. In the late 1960s, Dr. John Hilton Knowles, then MGH General Director, expanded the idea to include all non-physician education programs for health care professionals and proposed establish an "MGH University" which would offer hospital-based, advanced-level training programs.

In the early 1970s, Dr. Charles A. Sanders, Knowles' successor, along with Dr. Henry Mankin, Chair of the MGH Committee on Teaching and Education, and John E. Lawrence, then Chair of the MGH Board of Trustees, pursued the idea of creating an affiliated graduate school.

In 1975, a petition to grant degrees was submitted to the Massachusetts Board of Higher Education. During a public hearing, local colleges and universities voiced opposition to the establishment of a free-standing school governed by the hospital.

In 1977, Massachusetts General Hospital was awarded degree-granting authority by the Commonwealth of Massachusetts. The first Provost (or leader) as well as program directors in dietetics, nursing, physical therapy, and social work were hired.

In 1980, MGH Institute of Health Professions officially opened and admitted its first students in physical therapy and social work. In 1981, the first students enrolled in the dietetics program, and the Institute held its first graduation, admitting four certificates in social work, while the next year the first nursing students were admitted.

In 1983, the first degree, a Master of Science, was awarded in physical therapy. That year the Institute also began a new speech-language pathology graduate program.

In 1985, the MGH Institute was incorporated with an independent Board of Trustees, hired its first President, and received initial accreditation from the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges (NEASC).

Throughout the 1980s and early 1990s, the MGH Institute continued to grow and change. A faculty award for excellence in teaching was established and later named in honor of Nancy T. Watts, Professor Emerita, a nationally prominent physical therapist and educator who was instrumental in the Institute's founding. The nursing program achieved specialized accreditation, the social work program closed, students enrolled in the speech-language pathology program which was renamed Communication Sciences and Disorders (CSD). The Institute also moved out of Mass General to 101 Merrimac Street – the first time faculty, staff, and students were all together under one roof.

By 1994, when Partners HealthCare was formed by the Massachusetts General Hospital and Brigham and Women's Hospital, the MGH Institute's enrollment had reached 500 students. The following year, the Entry-level physical therapy program began, the dietetics program closed, and the nursing program revised its curriculum to prepare nurse practitioners. In 1996, the Institute added a program in clinical investigation, and the speech-language pathology program was awarded teacher certification by the Massachusetts Department of Education.

In 1997, an Alumni Association was established, the first students were admitted to the clinical investigation program, and the speech-language pathology and physical therapy programs were accredited by their respective specialized accrediting agencies. In 1998, the Institute graduated its 1,000th alumnus, and in 1999, the Institute began offering courses online.

The 21st century brought further growth and change. In 2000, the Institute purchased Building 36 in the Charlestown Navy Yard. Using a \$2 million gift from the Catherine Filene Shouse Foundation, the building was renovated into a state-of-the-art educational facility. The renamed Catherine Filene Shouse building became the school's new home in December 2001. That same year, the Institute converted its Entry-level Master of Science in Physical Therapy to a Doctor of Physical Therapy (DPT).

In 2002, the Institute celebrated its 25th anniversary. Authority to grant a Post-Baccalaureate Certificate in Medical Imaging was achieved in 2003, with the first students enrolling in the program in the fall of 2004.

As enrollment grew, the Institute continued to create new traditions while honoring its historical roots. The 2004 Commencement activities were expanded to include an Honors Convocation. A nursing honor society was founded, and in Spring 2008, the society was inducted as Upsilon Lambda chapter of Sigma Theta Tau International. With a grant from the MGH Nurses' Alumnae Association, the former MGH School of Nursing's archives were permanently relocated to a new, climate-controlled space on campus.

In 2005, a Distinguished Alumni Award was established. The first recipient was honored at the 25th Commencement, which featured an academic procession with alumni from each of the preceding 24 years carrying their respective class flag. Alumni were led by a representative from the MGH Nurses' Alumnae Association, carrying the flag of the MGH School of Nursing, symbolizing the historical link between the School of Nursing and the Institute's nursing program – a tradition that has continued since. In 2006, the award was renamed in honor of Bette Ann Harris '83, the Institute's first degree recipient.

In 2007, the first annual Scholarship Gala was held to generate additional scholarship funds to support students. Also that year, the nursing program accepted its first students into a new Accelerated Bachelor of Science in Nursing degree program, and became one of the first schools in the country to offer the Doctor of Nursing Practice degree.

In 2007, Janis P. Bellack, PhD, RN, FAAN, became the Institute's fifth President, and in 2008, Alex F. Johnson, PhD, CCC-SLP, arrived as Provost and Vice President for Academic Affairs. That same year, the Institute expanded its physical space to two additional buildings in the Navy Yard to accommodate its growing student population.

In 2009, the Graduate Programs in Nursing were designated a School of Nursing to better reflect the size and scope of the academic offerings. The speech-language pathology, physical therapy, and medical imaging programs were reorganized under the umbrella of a new School of Health and Rehabilitation Sciences, and the clinical investigation program graduated its last students.

In 2010, the Institute moved Commencement activities from Harvard Medical School to the Hynes Convention Center. That year also saw the creation of the Emerging Leader Alumni Award for individuals who graduated less than 10 years ago, while the student population exceeded the 1,000 mark for the first time.

In 2011, the school received continuing accreditation for a period of ten years by the New England Association of Schools and Colleges) The Center for Interprofessional Studies and Innovation (CIPSI) was created to foster entrepreneurial activity, innovation, and collaboration between faculty and students throughout the Institute's academic disciplines. The number of alumni passed the 4,000 mark.

In 2012, the Institute expanded into a fourth building at 2 Constitution Center, located just outside the Navy Yard and within yards of the *U.S.S. Constitution*, better known as Old Ironsides. The School of Nursing added a second admission cycle to the Accelerated Bachelor of Science in Nursing program to meet continued demand, and the Institute received state approval to offer and admit the first cohort of students for the PhD in Rehabilitation Sciences and Master of Science in Health Professions Education degrees.

*Awards, Pinning and Hooding Ceremony*  
*School of Nursing*

*Veterans Auditorium*

**OPENING REMARKS**

Laurie Lauzon Clabo, *Dean*  
*School of Nursing*

**KEYNOTE ADDRESS**

Mairead Hickey, PhD, RN, FAAN, FAHA  
*Executive Vice President and Chief Operating Officer, Brigham and Women's Hospital*

**COMMENCEMENT AWARDS**

**Direct-Entry Nursing Program**

Harriet Towle Excellence in Clinical Nursing Practice Award  
Addie F. Schwarz

Rebecca Colvin Prize  
Paula J. Fortuna

Josephine Mangio Keaveney Memorial Nursing Prize  
Linda Jean Sugarbaker

Exceptional Advanced Practice Clinician and Mentor Award  
Judith Formanek

Judith A. Fong Nursing Faculty Prize  
Sylvia M. Durette, APRN-BC

Albert Schweitzer Fellow  
Ricardo Juan Sedán

**Accelerated Baccalaureate Nursing Program**

Faculty and Student Recognition for Outstanding Leadership  
Jennifer Lynn Singer  
Kemper N. Thompson

Faculty Recognition for Academic/Clinical Excellence  
Joana Shubert  
Afusat Taiwo Oshodi-Abikan

Loyd Nichols Staats Scholarship  
Brendan Roarke McDonald

Miriam "Mim" J. Huggard, SON '31 Nursing Scholarship  
Zoe Owers

**PINNING AND HOODING CEREMONIES**

**CLOSING REMARKS**

Laurie M. Lauzon Clabo, *Dean*

Class Photos will be taken following this ceremony in Hall C.  
Note: The Auditorium will be cleared after this ceremony and will re-open at 1:00 p.m.

*Awards and Hooding Ceremony*  
*School of Health and Rehabilitation Sciences*  
*Department of Communication Sciences and Disorders*  
*Room 302*

**OPENING REMARKS**

Gregory L. Lof, *Chair*  
*Department of Communication Sciences and Disorders*

**STUDENT ADDRESS**

Matthew R. Bowers '13

**KEYNOTE ADDRESS**

Nancy Telian, MS, CCC-SLP  
*Co-Director, Reading with TLC*

**COMMENCEMENT AWARDS**

Julie Atwood Award for Excellence  
Kathleen Carroll O'Halloran

Award for Excellence in Clinical Supervision  
Lynette Holmes, MS, CCC-SLP

Faculty Award for Excellence  
Meredith Bosley O'Dea, '03, MS, CCC-SLP

Kenneth N. Stevens Student Research Award  
Elizabeth S. Heller

Student Award for Innovation  
Yomna Elsiddig

**HOODING CEREMONY**

**CLOSING REMARKS**

Gregory L. Lof, *Chair*

Class Photos will be taken following this ceremony in Hall C.

*Awards and Hooding Ceremony*  
*School of Health and Rehabilitation Sciences*  
*Department of Physical Therapy*  
*Hall D*

**OPENING REMARKS**

Pamela K. Levangie, *Chair*  
*Department of Physical Therapy*

**STUDENT ADDRESS**

Cheryl Elizabeth Blatt, '13

**KEYNOTE ADDRESS**

Oswald "Oz" Mondejar, BA  
*Vice President for Human Resources and Community Relations,*  
*Partners Continuing Care, Spaulding Rehabilitation Hospital*  
*Trustee, MGH Institute of Health Professions*

**COMMENCEMENT AWARDS**

Marjorie K. Ionta Awards for Clinical Excellence  
Eli Cole-Epstein, *Professional Program*  
Tricia Andrea Carmen Pinto, *Post-Professional Program*

**Adams Fellow Awards**

John Thomas Barry, *Professional Program*  
Mitali Vyas, *Post-Professional Program*

Mary Mankin Prize  
Renu Narayanan

Outstanding Clinical Educator Award  
Joan Drevins, DPT, CCS

**HOODING CEREMONY**

**CLOSING REMARKS**

Pamela K. Levangie, *Chair*

Class Photos will be taken following this ceremony in Hall C.



# Commencement Ceremony

## PROCESSIONAL

Douglas J. Mattson, *Faculty Marshal*

## WELCOME

George E. Thibault, *Chair, Board of Trustees*

## GREETINGS FROM THE MASSACHUSETTS GENERAL HOSPITAL

Peter L. Slavin, *President*  
*Massachusetts General Hospital*

## OPENING REMARKS

Janis P. Bellack, *President and John Hilton Knowles Professor*

## COMMENCEMENT ADDRESS

Rebecca Onie, JD  
*Co-Founder and Chief Executive Officer, Health Leads*

## EMERGING LEADER ALUMNI AWARD

J. Aleah Nesteby, '07

## BETTE ANN HARRIS DISTINGUISHED ALUMNI AWARD

Kathleen Gill-Body, '86, '02

## PRESENTATION OF HONORARY TRUSTEE

John M. Connors III

## PRESENTATION OF FACULTY EMERITI

Mary Carey, PhD, RD  
Bette Ann Harris, DPT  
Alexandra Paul-Simon, PhD, RN  
Cynthia Coffin Zadai, DPT, CCS, FAPTA

## NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

## CONFERRING OF DEGREES

George E. Thibault, <i>Chair</i> <i>Board of Trustees</i>	Laurie M. Lauzon Clabo, <i>Dean</i> <i>School of Nursing</i>
Janis P. Bellack, <i>President</i> <i>and John Hilton Knowles Professor</i>	Peter S. Cahn, <i>Associate Provost</i> <i>for Academic Affairs; Interim Director, Center for</i> <i>Interprofessional Studies and Innovation</i>
Alex F. Johnson, <i>Provost</i> <i>and Vice President for Academic Affairs</i>	Carolyn F. Locke, <i>Dean</i> <i>Student Affairs</i>
Leslie G. Portney, <i>Dean</i> <i>School of Health and Rehabilitation Sciences</i>	

## ALUMNI WELCOME

Jeanette Ives Erickson, '12  
*Senior Vice President for Patient Care and Chief Nurse,*  
*Massachusetts General Hospital*  
*Trustee, MGH Institute of Health Professions*

## READER

Charles Jeans, *Clinical Instructor*  
*Department of Communication Sciences and Disorders*

## RECESSIONAL

The audience is requested to remain in place until the academic procession has withdrawn.

## *Commencement Speaker*

Rebecca Onie, JD

Rebecca Onie is the Co-Founder and Chief Executive Officer of Health Leads, a non-profit organization that works to expand the capacity of health care providers to address the basic resource needs of patients and families, needs that are often at the root causes of poor health such as food, utilities, housing and transportation.

As a sophomore at Harvard University in 1996, Ms. Onie, with Dr. Barry Zuckerman at Boston Medical Center, co-founded what was originally called Project HEALTH. After serving as the organization's executive director from 1997-2000, she attended Harvard Law School where she was editor of the Harvard Law Review and research assistant for Professors Laurence Tribe and Lani Guinier.

Ms. Onie also clerked for the Honorable Diane P. Wood of the U.S. District Court of Appeals for the Seventh Circuit, and was an associate at Miner, Barnhill & Galland P.C., a civil rights and community economic development firm. During this time, she co-chaired Health Leads' Board of Directors.

In 2006, she returned as CEO of Health Leads, which now operates in Boston, Baltimore, Chicago, New York, Providence, and Washington, D.C. Last year, Health Leads' corps of nearly 1,000 college volunteers assisted nearly 9,000 low-income patients and their families in accessing food, heat, employment, and other basic resources they need to be healthy. In 2009, the Robert Wood Johnson Foundation named Health Leads a Vulnerable Populations Portfolio grantee, investing \$2 million to support its work.

Ms. Onie is a World Economic Forum Young Global Leader and a U.S. Ashoka Fellow. She received the John F. Kennedy New Frontier Award in 2009, honoring Americans under the age of 40 whose commitment to service is changing their communities and the country; Harvard's Jane Rainie Opel '50 Young Alumna Award in 2008 for outstanding contributions to the advancement of women; and the Do Something Brick Award for Community Leadership in 1999, for dynamic young people under the age of thirty with the passion and drive to improve their communities.

She is a member of the Young Presidents' Organization and the Mayo Clinic Center for Innovation's External Advisory Council.

In 2009, Ms. Onie was honored to receive a MacArthur Fellowship, for "individuals who have shown extraordinary originality and dedication in their creative pursuits and a marked capacity for self-direction." More recently, O! Magazine named her to its 2010 Power List of twenty women who are "changing the world for the better." In 2011, she was named to Forbes Magazine's Impact 30, which recognizes the world's top 30 social entrepreneurs.

Ms. Onie graduated from Harvard University in 1998, and from Harvard Law School in 2003.

# *MGH Institute of Health Professions*

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Elizabeth Joyce  
John Hilton Knowles, Jr.  
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Carol M. Taylor  
Debra F. Weinstein  
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*Office of the General Counsel,*  
*Partners HealthCare*  
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## **ADMINISTRATION**

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*Professor*  
Alex F. Johnson, *Provost and Vice President for*  
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*Therapy*  
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Gregory L. Lof, *Chair, Department of Communication*  
*Sciences and Disorders*  
Paul W. Murphy, *Chief Communications and Marketing*  
*Officer*  
Leslie G. Portney, *Dean, School of Health and*  
*Rehabilitation Sciences*  
Denis G. Stratford, *Chief Information and Facilities*  
*Operations Officer*  
Elizabeth M. Pipes, *Executive Assistant to the President*  
*and Assistant Secretary to the Board of Trustees*

# 2013 Commencement Ceremony Degree and Certificate Candidates

## SCHOOL OF HEALTH AND REHABILITATION SCIENCES

### *Department of Communication Sciences and Disorders*

#### Master of Science in Speech-Language Pathology \*

Tara Frady Armstrong	Tiffany Jeng †
Mary C. Arventos	Lauren E. Jensen
Elizabeth A. Black-Schaffer	Eman Taleb Khan
Lisa Robyn Bloom	King Yan Kwok
Matthew R. Bowers	Christina M. Lasala
Jamie M. Brod	Grace G. Lee
Kimberly A. Camacho	Stephanie N. Levy
Katrina Juanita Campos	Anna Bond Lifvergren
Vickie Wai-Kay Chan	Aileen G. Malloy
Krista L. Chemerynski	Alaina M. Moorefield
Jessie Ji-eun Chen	Kayla A. Nelson
Shun Kwan Phoebe Chung	Kathleen Carroll O'Halloran
Elizabeth G. Costello	Andrew John Peach
Erica B. Daigneault	Emma L. Power
Kelly Ann Davis	Meghan Elizabeth Reina
Laura Catherine Dorner	Allison Karly Richmond
Erin Margaretta Doty	Kaci J. Rogers
Yomna Elsiddig	Raniah Osama Saadi
Kathleen Rose Fox	Carina Saint Germain
Carlyn M. Friedberg	Kate E. Saunders
Lori A. Fromowitz	Shaina S. Sawyer
Irene Gofman	Calli Joy Schechtman
Liane Courtney Grasso	Mary Danielle Stanton
Alison Tressa Green	Carson S. Tucker
Elizabeth S. Heller	Kristen L. Vecchio
Nashifa Zulfiqar Hooda	Katrina Astrud-Marie A. Yupangco
Carolyn Hsu	Mark Patrick Zaki
Anne Marie Hyer	Anna Zywert
Sarah A. Izzi	

#### Certificate of Advanced Study in Reading

Katherine Elizabeth Adams †	Victoria A. Lynch *
Lynn M. Armstrong	Sara Wilson Orton †
Mackenzie V. Davis *	Donna M. Pentaleri
Meridith V. Duca †	Denise Foote Russell *
Hilary W. Elkins *	Avery C. Saulnier de Reyes *
Phyllis Frkuska-Heeren †	Eve J. Weber *
Elizabeth L. Goodwin †	

### *Department of Physical Therapy*

#### Doctor of Physical Therapy

#### *Professional Program in Physical Therapy †*

Kristen Marie Andrew	Tara Britt Cates
John Thomas Barry	Tammy Cheung
Melissa A. Berkowitz	Eli Cole-Epstein
Christine E. Bibeau	Andrew R. Cook
Cheryl Elizabeth Blatt	Mandy Lee Correale
Helen R. Bresler	Neal Anthony Covas
Deszarac Irene Busi	David D'Almeida
Dara L. Casparian	Luke D. DiLillo

Nicole E. Durand  
 Jennifer E. Firth  
 Stephen R. Fulling  
 Katie Marie Gatica  
 James Edward Green II  
 Avery K. Griffin  
 Anna C. Grimm  
 Erin M. Higgins  
 Kirstie Elizabeth Hinsman  
 Priyanka Kumari Jain  
 Brett W. MacLennan  
 Kathryn S. MacRitchie  
 Jai J. Madan  
 Daniel P. McCook  
 Michael A. Monteiro  
 Jennifer Susan Murphy

Thomas Martin Murray  
 Kristen Michelle Page  
 Caitlin Clements Paige  
 Nicola H.M. Platzer  
 Karen E. Roda  
 Brianna J. Ryan  
 Jessica B. Schneider  
 Lisa M. Schramm  
 Amy Michelle Senese  
 Sarah G. Shaheen  
 Paola S. Sierra  
 Kathryn M Theisen  
 David Anthony Therrattil  
 Lindsey Ann Thompson  
 Christa Jeanette Todd  
 Erin Marie Van Pelt

**Doctor of Physical Therapy**

*Post-Professional Program in Physical Therapy*

John Haxby Abbott \*  
 Kathleen Frances Barnicle †  
 Ann J. Barry \*  
 Ross Bell  
 Heather Lee Burke †  
 Janet Callahan  
 Elizabeth A. Christensen \*  
 Michele Dubord \*  
 Stephen B. Edwards  
 Ramya Gandrakota \*  
 Popi J. Gianakouras \*  
 Jennifer B. Green  
 Kevin Douglas Gross  
 Lisa Karin Haas †  
 Natalie M. Hagen †  
 Mary Beth A. Holmes \*  
 Louis Nathan Hunter \*  
 Shilpa S. Joshi \*  
 Madhuri K. Kale \*  
 Johanne Andre Kalile †  
 Sandra L. Kaplan †  
 Jocelyn B. Kittredge \*  
 Judy Ann Leydig †  
 Pamela McIntosh †

Priyagi Paresch Mehta \*  
 Kristi D. Moore \*  
 Nikita S. Nabar †  
 Adele Noll \*  
 Vyoma Parikh \*  
 Pamela Faye Pederson-Schuerman †  
 Isis Quaglia \*  
 Mohini Rawat  
 Soshi Samejima †  
 Poonam Saraf \*  
 Nimesh Seth \*  
 Ajit K. Sharma †  
 Shraddha V. Shirsat \*  
 Nancy M. Sibley †  
 Michele L. Smith †  
 Nicole Lynn Stout \*  
 Himani Tamhane \*  
 Christina M. Tamilio †  
 Shobhna Tandon  
 Carol A. Tercyak †  
 Lori Michelle Trapp \*  
 Rupali B. Vyas \*  
 Robert Wellmon \*

**Master of Science in Physical Therapy**

Chani Chowdhary  
 Suchi Desai †  
 Harsha Dhingra †  
 Riddhi Pankaj Maniar †  
 Itinder Kaur Mann  
 Renu Narayanan

Dhiraj R. Phadtare  
 Tricia Andrea Carmen Pinto  
 Meghna Saboo †  
 Tanvi Kishor Sinkar  
 Tripti G. Uchil  
 Mitali Vyas †

## SCHOOL OF NURSING

### Doctor of Nursing Practice

Orla Mary Brandos	Rita Drummond Olans
Lin-Ti Chang	Margaret Hamilton Sipe †
Mario C. Corpuz *	Nadia Sultana *
Robert Bruce Dawson III *	Andrea Hopkins Thurler †
Donna Mae Dillon	Marie Ann Tobin †
Barbara A. Hannon-Vishio *	Carmela Ann. Townsend *
Julia Lange Kessler *	Brendan Patrick Wynne
Theresa M. McDonnell *	Priscilla A. Young

### Master of Science in Nursing

*Direct-Entry Nursing Master's candidates will also receive the Bachelor of Science in Nursing*

Amal Abdulkadir	Mary C. Jepsen
Samantha L. Auerbach	Tricia R. Jette-Gonthier
Gabriel C. Belosevic	Jenna S. Jordan
Abila P. Benazea	Roxanna Christine Kaboli
Amy L. Bennett	Angela Pearl Kaufmann
Rachael Sara Berube	Catherine Crecelius Kelly
Lauren Michelle Boccuzzi	Jessica C. Kraft
Mary Elizabeth Boyum	Dawn F. Kritter *
Krystina Judith Bruce	Kristina Kurakina
Amy J. Carr	Anne Zita LaMontagne †
Bonnie L. Case	Sarah H. LaPerle
Kerry L. Chenausky	Timothy Andre Laurin
Daniela Marie Ciccolini	Danielle Boudreau Lawrence
Ashley Joi Cooper	Christine Rebecca Lee
Nixon Cornay	Marie R. Leon
Mario C. Corpuz	Martha Dietz Loring
Catherine Barbeau Crofoot *	Sarah R. Loy
Sean Michael Cunniffe	Mylah Nicole Mahon
Loretta R. Cunningham	Lesley A. Manganello
Emily S. Curran	Teresa F. McGrath
Emily Joan D'Amato	Donna J. McIntyre
Scott Patrick Daniels	Deborah A. McNeil
Kelly Brush Davisson	KimLoan M. Merchant
Robert Bruce Dawson III	Peter Michael Millard
Helen E. DiMeola	Lucy Miller
Chrystina Roseanne Dolan	Jeanine Moreno
Woudelyne M. Dominique	Noelle Briana Murry
Erin Margaret Donovan	Dawn M. Nathanson
Melissa C. Dorchester	Kimberly Ann Nehiley
Ryan Joseph Dowling	Laura Matheson Nelson
Jenny Anne Edlin	Tuyet T. Nguyen
Christine Anne Veloso Engle	Patrice O. Noel
Jacqueline M. Fee	Audrey Oetomo
Ms. Ellen R. Ficks	Kenya Danae Palmer
Rosilyn Denise Ford	Leigh A. Pescatore
Paula J. Fortuna	Gregory N. Peters
Amy W. Fraser	Victor G. Petreca
Anne H. Gately †	Amber N. Platt
Lauren A. Greb	Elizabeth H. Rakowski †
Ellen Grace Griffin	Kiara Marie Regan
Alysia M. Hayes	Alison Hall Rhodes
Eric Richard Holm	Katherine Ring
Kathleen B. Hughes	Suzanne A. Rose †
Susan L. Jensen	Tess Kathryn Rubenstein

Lyndsie Carolyn Ryalls  
Norma Patricia Sanchez  
Renata Figueiredo Sasson  
Sara Ruth Sauder  
Mary E. Schickler  
Lindsay Marie Schommer  
Addie F. Schwarz  
Ricardo Juan Sedán  
Gail Slotnick  
Nicole Solk \*  
Olivia K. Straw  
Linda Jean Sugarbaker  
Ryan J. Tappin

Kitman Tsang †  
Francesca Monica B. Villanueva  
Cynthia Waite  
Andrea Hutcheson Warden  
Michelle L. Westbrook  
Leah E. Whelan  
Allison Julia Winacoo  
Cheryl Kay Wisniewski  
Meredith A. Wolf  
Sara Sherwood Wright  
Brendan Patrick Wynne  
Alyssa M. Yow

#### Certificate of Advanced Study in Nursing

Jeanne Marie Cartier †

Danielle Boudreau Lawrence \*

#### Bachelor of Science in Nursing

Nicole A. Adams  
Karimot Adesola Adenekan \*  
Kayla Gabrielle Alvey \*  
Laura Elizabeth Andree  
Amanda I. Anitube \*  
Azeem M. Anjum  
Julie D. Appleby \*  
Caitlin Marie Arruda \*  
Esther K. Asdourian \*  
Amy E. Atwood \*  
Aqua R. Bang  
Marisa C. Bartels  
Ryan P. Bearden  
Justine Katherine Belvin \*  
Amanda Benner \*  
Gillian A. Bernstein \*  
Julie H. Birns  
Thad Armand Blackwelder \*  
Ashley E. Bourne  
Christopher S. Brady  
Emily L. Browning \*  
Emily C. Bryson \*  
Lauren M. Buchan  
Jennifer F. Burke \*  
Jesse Ellis Castleman \*  
Kathryn T. Cederholm  
Mary Ellen Chambers  
Anne Z. Chang  
Stephen J. Cihocki \*  
Paula S. Cohen \*  
Emily Marie Colburn  
Kaitlin Eileen Connolly  
Donna M. Conso  
Richard A. Conza \*  
Delia N. Cox \*  
Caitlyn G. Craffey  
Jeffrey M. Deacon \*  
Karen Marie Dean  
Rachele Elizabeth DeLeo \*  
Amy M. Diamondidis

Amber Nicole Dibibar \*  
Elizabeth Pride Dishman \*  
Keith L. Doucette  
Caitlin Elizabeth Durkin  
Patricia Elmiger \*  
Nkechinyere J. Enere \*  
Samantha J. Esnaola  
Lydia Marie Fafard \*  
Samantha Fagan \*  
Scotty Nora Fay \*  
Mary A. Florence  
Hillary B. Foster  
Valerie Jean Franey  
Emily Lynn Franklin \*  
Alyssa Kate Franzosa  
Virginia Louise Frazier \*  
Laris Gacanovic  
Janine Michelle Galatis \*  
Sarah J. Gall  
Thomas H. Gardner  
Mary Alice Gawron  
Ingrid E. Giacomani \*  
Shayne Gonzales  
Anna Grace Goodman \*  
Jacqueline Marie Grungo  
Marina Rosa Guangorena  
Gretchen Whiteley Guy \*  
Stephanie M. Hallenbeck \*  
Juliette Marie Hannan \*  
Samantha Naomi Harnack  
Nina M. Harris  
Katherine Anderson Harsch \*  
Rachel Lynn Hazard  
Robert Justin Helms \*  
Phuong L. Hinh  
Jasmin Irizarry  
Elizabeth Jansen  
Joanna Jean \*  
Jennifer C. Jordan \*  
Andrew Simon Kalule \*

Mi Sun Kang \*  
 Margaret Adriana Kerin  
 Irsa Khalaj  
 Mark Edward Kimber \*  
 Stephanie A. Konz  
 April M. Kres  
 Jaclyn L. Lacouture \*  
 Danielle E. Lancione \*  
 Meghan Elizabeth Lanzoni  
 Jerry Young Lee  
 Brittany L. Leghorn  
 Jaclyn K. Lehman \*  
 Jessica Shirley Li \*  
 Lisa Liu \*  
 Brian T. Lohan \*  
 Erin Marie Malley \*  
 Miki Matsuzuki  
 Rebecca A. McCormick \*  
 Brendan Roarke McDonald \*  
 Bridget C. McGowan  
 Robin Jennifer Merrill  
 Sarah Bayley Michaux  
 Nechama Miller \*  
 Sara Sutron Miller \*  
 Christina L. Monaco \*  
 Alicia K. Monahan \*  
 Samantha Moore \*  
 Angela Marie Morello  
 Kaitlin Elizabeth Morse \*  
 Laura B. Nardone \*  
 Heather A. Nary  
 Nina Thi Nguyen  
 Meaghan Elizabeth Nugent  
 Princewill C. Nwabeke  
 Margaret R. O'Brien \*  
 Lindsay Elizabeth O'Grady  
 Kehle Osborne-Trussell \*  
 Afusat Taiwo Oshodi-Abikan \*  
 Zoe Owers \*  
 Lisa Marie Pacelli  
 Nicole Kaye Parks \*  
 Josef-Carmelo T. Pascual  
 Lauren Nicole Petrillo \*  
 Robert J. Pierazek \*  
 Anna Elizabeth Pisarcik \*

Dmitry A. Prizand \*  
 Benjamin K. Rankin \*  
 Elizabeth McCarthy Rice \*  
 Carolyn A. Rick \*  
 Christy Marie Riva \*  
 Ciara Ray Roewer \*  
 Patricia King Rowe \*  
 Emily A. Roy  
 Elizabeth I. Salko \*  
 Caitlin M. Scannell  
 Julie E. Schlenkerman  
 Amy Lynn Semerjian \*  
 Jordan M. Sherburn  
 Joana Shubert  
 Heidi N. Shumila \*  
 Jennifer Lynn Singer  
 Helane Sisun \*  
 Diana Rose Sopkowicz  
 Addie Towner Strong  
 Paige Sullivan \*  
 Emily Tuckerman Swaim \*  
 Jennifer L. Tate  
 Karen Elizabeth Jane Taylor \*  
 Kemper N. Thompson \*  
 Tawnya L. Thompson  
 Sarah L. Tindall \*  
 Margaret D. Turke \*  
 Allison M. Turner  
 Lydia Michelle Vogt \*  
 Laura A. Walsh  
 Laura Walsh \*  
 Johnny Jiunerl Wang \*  
 Catherine Welder  
 Stephanie B. Wells  
 Brenda Michelle Weston  
 Kaitlyn M. Weygand  
 Emily M. White  
 Beatrice M. Whiting  
 Lisa J. Wilson  
 Timothy D. Winn \*  
 Kimberly Marie Withrow \*  
 Jessica Nicole Yao  
 Ashley C. Young  
 An Thuy Tran Zacharia

## CENTER FOR INTERPROFESSIONAL STUDIES AND INNOVATION

### Master of Science in Health Professions Education

Christian Thomas Cable  
 Chung-King Chia  
 Susan M. Cunningham \*  
 Lorraine Fugazzi \*  
 Kenneth Heng  
 Michelle Jong  
 Alan M. Leichtner †

Wee S. Lim \*  
 Nicholas Chew Wuen Ming  
 Lisa Renee Nash \*  
 Nigel Choon Kiat Tan  
 David Topor \*  
 Teck Yee Wong

The listing of the names in this program in no way implies an obligation on the part of the MGH Institute of Health Professions to award a given degree or certificate.

\*Degree in progress. † Degree or certificate awarded in January 2013



# *Awards and Honors*

## **THE EMERGING LEADER ALUMNI AWARD**

The Emerging Leader Alumni Award, established in 2010 by the MGH Institute Board of Trustees, recognizes the accomplishments of an individual who demonstrates outstanding leadership in the health professions and the drive to develop innovative, effective, and responsible health care practices.

The award is open to all alumni who have graduated with their first professional degree from any Institute academic program within the past ten years. It goes to an individual who has demonstrated outstanding leadership and made significant contributions to his/her professional disciplines and/or health care in one or more of the following ways:

- Implementing innovative models or programs that contribute to advancing the health professions and have the potential to change the health care landscape;
- Committing to and promoting ethical health care practices in the local and/or global community;
- Using their leadership role and skills to advocate for change and advancement while continuing to provide the highest quality of health care.

## **BETTE ANN HARRIS DISTINGUISHED ALUMNI AWARD**

In 2005 and in recognition of the Twenty-fifth Commencement Ceremony, the Institute established the Distinguished Alumni Award to be conferred annually at Commencement. It is the highest form of recognition bestowed upon an alumna or alumnus of the MGH Institute of Health Professions. It is given to a graduate who has demonstrated outstanding leadership, achievement and service in advancing health care through the professions and in support of the mission of the MGH Institute in one or more of the following ways:

- Expanding and refining the scientific basis for clinical practice through research and scholarship;
- Contributing to new models of practice to foster provision of effective, affordable and ethical health care;
- Contributing significantly to advancing the mission, reputation and standards of the MGH Institute.

The Distinguished Alumni Award is named in honor of Bette Ann Harris, the first degree recipient of the Institute.

## NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

In 1989, the Institute established an Award for Excellence in Teaching to recognize individual faculty members for outstanding achievement in teaching. Professor Emerita Nancy T. Watts was the first recipient of the award, and in 1996 the award was renamed in her honor.

The award, given annually at Commencement, honors a distinguished Institute faculty member who exhibits creativity in teaching methods, provides outstanding mentoring of faculty and students, and is recognized by faculty colleagues as exemplary in the field of teaching.

Past recipients of the Nancy T. Watts Award for Excellence in Teaching who are attending today's events will be wearing a silver medallion with a teal ribbon.

### FACULTY EMERITI

Four members of the MGH Institute academic community are being honored today following their appointment as Professors Emeriti by the Board of Trustees.

**Mary Carey, PhD, RD**, was the MGH Institute's first Academic Dean, serving from 1998-2007. She began her MGH Institute career in 1980, a year before the first students arrived, serving as a founding faculty member and first director of the school's former Dietetics Program until it closed in 1995. Later she was administrative director of the Communication Sciences and Disorders program. In 1997, she received the American Dietetic Association's Medallion Award.

**Bette Ann Harris, DPT**, who was the Institute's first graduate in 1983, spent 27 years on the faculty. At her retirement in December, she was Interim Director of the Center for Interprofessional Studies and Innovation. Previously, she served as Director of the Physical Therapy program from 1993-2002, and more recently as Associate Provost for Academic Affairs. In addition, the Institute's Distinguished Alumni Award is named after her.

**Alexandra Paul-Simon, PhD, RN**, joined the Institute faculty in 1991. An Assistant Dean and Clinical Associate Professor in the School of Nursing, she launched and led the school's Accelerated Bachelor of Science in Nursing degree program, which first admitted students in 2008. Previously, she served as Academic Coordinator of Clinical Nursing Education and Associate Director of the Master of Science in Nursing degree program.

**Cynthia Zadai, DPT, CCS, FAPTA**, began her career at the Institute in 1985, rising to the rank of Clinical Associate Professor and Coordinator and core faculty member of the Transitional Doctor of Physical Therapy degree program. Previously, she held increasingly higher clinical and administrative positions at Beth Israel Deaconess Hospital, culminating with her role as Chief of Rehabilitation Services. She was elected in 2001 a Catherine Worthington Fellow of the American Physical Therapy Association.

The following awards will be presented  
at the morning Hooding and Awards Ceremonies

Communication Sciences and Disorders

*Faculty Award for Excellence*

This award honors a distinguished faculty member who presents material in a highly effective manner, fosters an atmosphere of individual inquiry, uses class time efficiently, welcomes discussion and expression of diverse points of view, and excels in teaching his or her course.

*Award for Excellence in Clinical Supervision*

This award honors a distinguished clinical supervisor who continuously excels in expertise, techniques and methodology, who communicates theoretical and philosophical views clearly, who allows student clinicians to develop independent style and technique, who is an appropriate role model, is easily approachable and supportive of student clinicians, and who uses constructive criticism effectively to support the growth and development of the clinician.

*Student Award for Innovation*

This award honors an individual or group who has shown leadership in working on an academic or clinical project involving community outreach. The awardee seeks to improve upon service delivery relevant to diversity issues and has impressed faculty and/or clinical supervisors with multiple examples of creativity and innovation while attending the graduate program.

*Kenneth N. Stevens Student Research Award*

This award honors a graduating student who has demonstrated superior performance in conducting research that produces new knowledge about normal or disordered human communication.

*Julie Atwood Award for Excellence*

This award was established in 1997 in honor of Julie Atwood, former Director of the Speech-Language Pathology Department at Massachusetts General Hospital and Professor at the Institute since its inception. The award is given to a graduating student who possesses a strong base of academic knowledge, applies theory to the delivery of clinical service in an exemplary manner, and demonstrates the highest values and ethics, the ability to apply research findings to clinical practice, and the potential for professional excellence and leadership.

Direct-Entry Master of Science in Nursing Program

*Harriet Towle Excellence in Clinical Nursing Practice Award*

This award was established in 1989 by the nursing faculty. In 2006, the award was renamed in memory of Harriet Towle, a 1910 graduate of the MGH School of Nursing and is given annually to a student whom the faculty has selected and who has met several criteria, including documented evidence of clinical judgment and caring and demonstrated initiative and leadership in practice. The recipient must demonstrate respect and empathy for others, enthusiasm, and intellectual curiosity, and be perceived as articulate, conscientious, and patient.

*Rebecca Colvin Prize*

This prize was established by Mr. and Mrs. George Herzlinger to commemorate the life of Rebecca Colvin, the daughter of Dr. and Mrs. Robert Colvin, who died shortly before enrolling in the Institute's Nursing Program. The prize is awarded annually to a student in recognition of the development of an exceptional scholarly project. Exceptional writing and scholarly integration of theory and research, as well as application to advanced practice nursing, are recognized. The four criteria used in the selection include originality, contribution to advanced practice nursing, quality, and scholarly value.

*Josephine Mangio Keaveney Memorial Nursing Prize*

This prize was established by Madeline M. Keaveney to honor her mother, Mrs. Josephine E. Keaveney, a 1940 graduate of the MGH School of Nursing. Mrs. Keaveney, who worked as a nurse at MGH for several years, later taught LPNs at Pondville State Hospital in Walpole, MA. The prize is awarded to an outstanding student from the RN post-professional program who best exemplifies the caring, spirit and professionalism of Mrs. Josephine E. Keaveney.

### *Exceptional Advanced Practice Clinician and Mentor Award*

This award honors a distinguished role model and teacher who demonstrates excellence as an advanced practice clinician and educator. A student-nominated award at the advanced practice level, it provides an opportunity to recognize the individual who combines expert patient care, teaching theoretical concepts, and advanced clinical skills to students in the advanced practice role. This award is presented to those who personify the skills of an expert advanced practice clinician, including evidence-based practice, caring, role modeling, teaching, and compassion.

### *Judith A. Fong Nursing Faculty Prize*

This prize was established in 2006 through the generosity of Richard Bressler and Judith A. Fong, a 1968 graduate of the MGH School of Nursing and a current Trustee, to recognize and reward extraordinary clinical excellence by a nursing preceptor. Recipients have demonstrated distinction in the role of mentor to one or more students in the nursing program, and model clinical excellence in nursing practice. The award further recognizes the preceptor who identifies the teaching role as core to professional nursing responsibilities, incorporates principles of adult specific teaching/learning theories, demonstrates recognition of individual student learning needs, and is flexible and seeks out opportunities to help students learn and adapt to the clinical nurse role.

### *Accelerated Bachelor of Science in Nursing Program*

#### *Faculty and Student Recognition for Outstanding Leadership*

This award is given to a student graduating from the accelerated baccalaureate nursing program who has been identified by peers and faculty as demonstrating outstanding class leadership.

#### *Faculty Recognition for Academic/Clinical Excellence*

This award is given to a student graduating from the accelerated baccalaureate nursing program (ABSN) with an outstanding grade point average and the strongest faculty recommendations attesting to overall academic and clinical achievement.

#### *Miriam "Mim" J. Huggard, SON '31 Nursing Scholarship*

Sponsored by the MGH Nurses' Alumnae Association (NAA) in memory and in honor of her work and dedication to both the MGH and the NAA, this scholarship award is given to a student in the Accelerated BSN Program at the start of their last semester. This student will have demonstrated exemplary clinical skills during the first three semesters of the program and will have worked at the MGH prior to enrollment in the Accelerated Baccalaureate Program. The recipient shall also embody the core values that made Mim an exceptional nurse, leader, and mentor.

#### *The Loyd Nichols Staats Scholarship*

Established under the aegis of the MGH Nurses' Alumnae Association (NAA) Endowed Fund at the MGH Institute of Health Professions School of Nursing, the funding for this scholarship was derived from the 1996 estate of Mary Hortense Staats, MGH School of Nursing Class of 1937. The scholarship is named to honor the memory of Loyd Nichols Staats, Mary's brother, who died at the young age of one year. It is awarded annually to an Accelerated BSN student in recognition of Excellence in the theory and practice of nursing.

### *Physical Therapy*

#### *Marjorie K. Ionta Awards for Clinical Excellence*

This award is named in honor of Professor Emerita Marjorie K. Ionta, who was Chief Physical Therapist in the Department of Rehabilitation Medicine at Massachusetts General Hospital from 1958 to 1981 and a founding member of the Institute faculty. The award is presented to individuals who have demonstrated growth and a consistent, excellent performance coupled with outstanding humanistic qualities.

#### *Adams Fellow Awards*

The Adams Fund, created by Barbara Adams in 1986, was established to offer financial support for graduate education for physical therapists at the Institute. This award is given to students who show evidence of leadership abilities, service to the profession, and the potential to make a significant contribution as a clinical scholar.

### *Mary Mankin Prize*

This prize is awarded to the student in the post-professional program who is judged by the faculty to have the most outstanding master's thesis for the year. The prize was established in 1992 by Honorary Trustee and Professor Henry J. Mankin and his wife Carole in memory of Dr. Mankin's mother.

### *Outstanding Clinical Educator Award*

This award honors a physical therapy clinical educator who serves as an exceptional role model of professionalism and clinical excellence, and who has made significant contributions to clinical education. The award recognizes outstanding communication and teaching skills that foster clinical learning and evidence-based decision making in physical therapy students.

## **ALBERT SCHWEITZER FELLOWSHIP**

The Albert Schweitzer Fellowship (ASF)'s mission is to develop Leaders in Service: individuals who are dedicated and skilled in meeting the health needs of under served communities, and whose example influences and inspires others. Since the program's inception, Schweitzer Fellows in Boston – competitively chosen from health-focused graduate student applicants in a variety of fields – have worked tirelessly to address health disparities and the social determinants of health throughout the greater Boston and Worcester areas.

## *Academic Regalia*

Academic regalia is a unique academic custom that began in the Middle Ages when scholars at European universities wore hoods and gowns as their customary daily attire. The distinctive gowns, caps and hoods were designed to represent various trades and professions and to reflect the different levels of education. Bachelors of Arts were apprentices; Masters of Arts were teachers; and Doctors were teachers who had completed post-graduate studies. The regalia worn in academic ceremonies in modern day America is derived primarily from the gowns worn at Oxford University.

The Master's gowns are set apart by pleated front panels and an oblong sleeve that falls below the knee. The sleeve is squared at the end into which a semi-circle is cut. The Doctor's gowns are more elaborate with velvet panels down the front and around the neck with three velvet stripes running across the bell-shaped sleeves. The variety of styles and colors seen in the procession reflects a university's own distinguishing custom for its doctoral robes. Other symbolic characteristics are sometimes worn on the gown, such as ribbons or cords, to symbolize honors such as Phi Beta Kappa.

All levels of degree candidates and recipients wear the square mortarboard caps. Doctors sometimes wear the soft, beret-style cap. The tassels worn on both mortarboards and berets are sometimes color-coded by the major field of learning but may be black for any degree. The gold metallic thread tassel is reserved for doctors and/or the governing officials of institutions. Candidates for graduation wear the tassel on the right side, changing it to the left side after the degree is conferred.

The most distinctive characteristics in academic regalia are found on the hood, an ornamental and symbolic article draped over the shoulders and back which connotes the level of degree, the field of study, and the degree-granting institution. The size of the hood and width of velvet trimming conveys level of degree.

The color of the velvet border identifies the field of study. Listed below are some of the colors represented in the academic procession today:

Communication Sciences and Disorders . . . . .	Gray
Education . . . . .	Light Blue
Medicine . . . . .	Green
Nursing . . . . .	Apricot
Philosophy (PhD) . . . . .	Dark Blue
Physical Therapy (post-professional) . . . . .	Yellow
Physical Therapy . . . . .	Teal
Public Health . . . . .	Salmon Pink
Science . . . . .	Golden Yellow
Social Work . . . . .	Citron

The silk lining of the hood denotes the colors of the institution granting the highest degree earned by that individual. Hoods for the MGH Institute of Health Professions are lined in teal and silver.

# *Faculty of the MGJH Institute of Health Professions*

## CENTER FOR INTERPROFESSIONAL STUDIES AND INNOVATION

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Robert E. Hillman, PhD, CCC-SLP  
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Henry J. Mankin, MD  
*Professor*

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## SCHOOL OF HEALTH AND REHABILITATION SCIENCES

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*Clinical Instructor*

Mary K. Riotte, MS, CCC-SLP  
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Richard Santeusano, EdD  
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Trish Zeytoonjian, MSN, RN  
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## EMERITI FACULTY

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Mary P. Watkins, DPT

Barbara K. Willson, PhD, RN

Cynthia Coffin Zadai, DPT, CCS, FAPTA

PRESIDENT EMERITA

Ann W. Caldwell, BA

*This list reflects faculty appointments and titles as of March 8, 2013.*

# *Acknowledgements*

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