



THIRTY-SECOND  
*Commencement Ceremony*  
*May 10, 2012*

## *Table of Contents*

History of the MGH Institute of Health Professions . . . . .	2-3
<i>School of Nursing</i>	
Awards, Pinning and Hooding Ceremony . . . . .	4
<i>School of Health and Rehabilitation Sciences</i>	
Department of Communication Sciences and Disorders	
Awards and Hooding Ceremony . . . . .	5
Department of Physical Therapy	
Awards and Hooding Ceremony . . . . .	6
Commencement Ceremony . . . . .	7
Commencement Speaker . . . . .	8
Leadership . . . . .	9
2012 Degree and Certificate Candidates . . . . .	10-14
Awards and Honors . . . . .	15-19
About Academic Regalia . . . . .	20
Faculty of the MGH Institute of Health Professions. . . . .	21-23
Acknowledgements. . . . .	24

The MGH Institute acknowledges with thanks the participation of the Board of Trustees, administration, faculty, staff, and students who contributed their ideas, time, and energy to ensure the success of these *Commencement events*.



*MGH Institute of Health Professions  
32<sup>nd</sup> Commencement Ceremony*

*THURSDAY, THE 10<sup>th</sup> OF MAY  
IN THE YEAR TWO THOUSAND TWELVE*

*AWARDS AND HOODING CEREMONIES  
AT TEN O'CLOCK IN THE MORNING*

*COMMENCEMENT CEREMONY  
AT TWO O'CLOCK IN THE AFTERNOON*

The John B. Hynes Veterans Memorial Convention Center  
Boston, Massachusetts



# *History of the MGH Institute of Health Professions*

In 1873, Massachusetts General Hospital (MGH) established one of the first schools of nursing – the Boston Training School for Nurses – based on the principles of Florence Nightingale, which became the Massachusetts General Hospital Training School for Nurses in 1896 and later the Massachusetts General Hospital School of Nursing. By the time this diploma school closed in 1981, it was the oldest continuously operating school of nursing in the United States and was the predecessor to the MGH Institute’s School of Nursing.

Since many health care professions evolved from hospital-based needs, the MGH Institute’s educational programs initially developed through on-site clinical training activities. The shift from hospital-based to college and university-based education for health sciences raised several issues, including lack of integration between clinical and didactic aspects of health care curriculum.

Ruth Sleeper, Director of the MGH School of Nursing from 1946 to 1966, recognized the implications of these changes in nursing education and in 1964 promoted the idea of a free-standing, degree-granting institution affiliated with MGH. In the late 1960s, Dr. John Hilton Knowles, then MGH General Director, expanded the idea to include all non-physician education programs for health care professionals and proposed establish an “MGH University,” which would offer hospital-based, advanced level training programs.

In the early 1970s, Dr. Charles A. Sanders, Knowles’ successor, along with Dr. Henry Mankin, Chair of the MGH Committee on Teaching and Education, and John E. Lawrence, then Chair of the MGH Board of Trustees, pursued the idea of creating an affiliated graduate degree school.

In 1975, a petition to grant degrees was submitted to the Massachusetts Board of Higher Education. A public hearing was held, at which local colleges and universities voiced opposition to the establishment of a free-standing school governed by the hospital.

In 1977, Massachusetts General Hospital was awarded degree-granting authority by the Commonwealth of Massachusetts. The first Provost as well as program directors in dietetics, nursing, physical therapy, and social work were hired. The MGH Institute of Health Professions officially opened in 1980, admitting its first students in physical therapy and social work.

A year later, the first students enrolled in the dietetics program, and the Institute held its first graduation, awarding four certificates in social work. In 1982, the first nursing students were admitted, and in 1983 the first degree, a Master of Science, was awarded in physical therapy. That year the Institute also began a new speech-language pathology graduate program.

In 1985, the MGH Institute was incorporated with an independent Board of Trustees, hired its first President, and received initial accreditation from the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges (NEASC).

Throughout the 1980s and early 1990s, the MGH Institute continued to grow and change. A faculty award for excellence in teaching was established and later named in honor of Nancy T. Watts, Professor Emerita, a nationally prominent physical therapist and educator who was instrumental in the Institute’s founding. The nursing program achieved specialized accreditation, the social work program closed, students enrolled in the speech-language pathology program and the speech-language pathology program’s academic department was renamed Communication Sciences and Disorders (CSD). The Institute also moved to 101 Merrimac Street – the first time faculty, staff and students were all together under one roof.

By 1994, when Partners HealthCare was formed by the Massachusetts General Hospital and Brigham and Women’s Hospital, the MGH Institute’s enrollment had reached 500 students. The following year, the entry-level physical therapy program began, the dietetics program closed, and the nursing program revised its curriculum to prepare nurse practitioners. In 1996, the Institute added a program in clinical investigation, and the speech-language pathology program was awarded teacher certification by the Massachusetts Department of Education.



In 1997, an Alumni Association was established, the first students were admitted to the clinical investigation program, and the speech-language pathology program and the physical therapy programs gained accreditation by their respective specialized accrediting agencies. In 1998, the Institute graduated its 1,000th alumnus, and in 1999, the Institute began offering courses online.

The 21st century brought further growth and change. In 2001, the Institute converted its entry-level Master of Science in Physical Therapy to a Doctor of Physical Therapy (DPT). In 2000, the Institute purchased Building 36 in the Charlestown Navy Yard. With a \$2 million gift from the Catherine Filene Shouse Foundation, renovations turned it into a state-of-the-art educational facility and shortly thereafter, the Institute relocated to the renamed Catherine Filene Shouse Building in December 2001.

In June of 2002, the Institute celebrated its 25th anniversary and formally dedicated the Shouse Building. Authority to grant a Post-Baccalaureate Certificate in Medical Imaging was achieved in 2003, with the first students enrolling in the program in the Fall of 2004.

As enrollment grew, the Institute continued to create new traditions while honoring its historical roots. The 2004 Commencement activities were expanded to include an Honors Convocation. A nursing honor society was founded, and in Spring 2008, the society was inducted as Upsilon Lambda chapter of Sigma Theta Tau International. With a grant from the MGH Nurses' Alumnae Association, the former MGH School of Nursing's archives were permanently relocated to a new, climate-controlled space on campus.

In 2005, a Distinguished Alumni Award was established. The first recipient was honored at the 25th Commencement, which featured an academic procession with alumni from each of the preceding 24 years carrying their respective class flag. Alumni were led by a representative from the MGH Nurses' Alumnae Association, carrying the flag of the MGH School of Nursing, symbolizing the historical link between the School of Nursing and the Institute's nursing program – a tradition that has continued since. In 2006, the Distinguished Alumni Award was renamed in honor of Bette Ann Harris '83, the Institute's first degree recipient.

In 2007, the first annual Scholarship Gala was held to generate additional scholarship funds to support students. Also that year, the nursing program accepted its first students into a new Accelerated Bachelor of Science in Nursing degree program, and became one of the first in the country to offer the Doctor of Nursing Practice degree.

In 2007, Janis P. Bellack, PhD, RN, FAAN, became the Institute's fifth President, and in 2008, Alex F. Johnson, PhD, CCC-SLP, arrived as Provost and Vice President for Academic Affairs. That same year, the Institute expanded its physical space to two additional buildings in the Navy Yard to accommodate its growing student population.

In 2009, the Graduate Programs in Nursing were designated a School of Nursing to better reflect the size and scope of the academic offerings. The speech-language pathology, physical therapy, and medical imaging programs were reorganized under the umbrella of a new School of Health and Rehabilitation Sciences, and the clinical investigation program graduated its last students.

In 2010, the Institute consolidated its Commencement activities, including the School hooding and award ceremonies, into one day and moved the event to the Hynes Convention Center. That year also saw the creation of the Emerging Leader Alumni Award for individuals who graduated less than 10 years ago.

In 2011, the school received continuing accreditation for a period of ten years by the New England Association of Schools and Colleges (NEASC). A Center for Interprofessional Studies and Innovation (CIPSI) was created to foster entrepreneurial activity, innovation, and collaboration between faculty and students in the Institute's academic disciplines. Enrollment exceeded 1,100 for the first time, while the number of alumni passed the 4,000 mark.

In 2012, the Institute expanded into a fourth building at 2 Constitution Center, located just outside the Navy Yard and within yards of the U.S.S. Constitution, better known as Old Ironsides. The School of Nursing added a second admission cycle to the Accelerated Bachelor of Science in Nursing program to meet continued demand, and the Institute received state approval to offer a PhD in Rehabilitation Sciences. Plans are underway to commemorate the Institute's 35th anniversary of its 1977 founding with a series of events in the Fall.

*Awards, Pinning and Hooding Ceremony*  
*School of Nursing*

*Veterans Auditorium*

**OPENING REMARKS**

Laurie Lauzon Clabo, *Dean*  
*School of Nursing*

**KEYNOTE ADDRESS**

Gaurdia E. Banister  
*Executive Director, The Institute for Patient Care, Massachusetts General Hospital*

**COMMENCEMENT AWARDS**

**Direct-Entry Nursing Program**

Harriet Towle Excellence in Clinical Nursing Practice Award  
Lauren E. Stouffer

Rebecca Colvin Prize  
Siri Chand Kaur Khalsa  
"Expanding Advanced Practice Registered Nurse Scope of Practice:  
The Future of Nursing and Abortion Care"

Josephine Mangio Keaveney Memorial Nursing Prize  
Carolyn M. McNamara

Exceptional Advanced Practice Clinician and Mentor Award  
Noreen M. Leahy, APRN, BC

Judith A. Fong Nursing Faculty Prize  
Richard L. Ahern '10

Albert Schweitzer Fellows  
Sophie Shekerow Forte  
Katie J. Seamon

**Accelerated Baccalaureate Nursing Program**

Faculty and Student Recognition for Outstanding Leadership  
Elizabeth Marie Sivertsen

Faculty Recognition for Academic/Clinical Excellence  
Carolyn L. Regan

Loyd Nichols Staats Scholarship  
Heather V. Quirk

Miriam "Mim" J. Huggard, SON '31 Nursing Scholarship  
Elizabeth Marie Sivertsen

**PINNING AND HOODING CEREMONIES**

**CLOSING REMARKS**

Laurie Lauzon Clabo, *Dean*,  
*School of Nursing*

Class Photos will be taken following this ceremony in Hall D.

Note: The Auditorium will be cleared after this ceremony and will re-open at 1:00 p.m.

*Awards and Hooding Ceremony*  
*School of Health and Rehabilitation Sciences*  
*Department of Communication Sciences and Disorders*  
*Room 302*

OPENING REMARKS

Gregory L. Lof, *Chair*  
*Department of Communication Sciences and Disorders*

STUDENT ADDRESS

Eve Berne '12

KEYNOTE ADDRESS

Pamela Hook  
*Clinical Professor, Communication Sciences and Disorders*

COMMENCEMENT AWARDS

Julie Atwood Award for Excellence  
Amy Joy Maguire

Award for Excellence in Clinical Supervision  
Charlotte Lunde '03

Faculty Award for Excellence  
Lauryn Zipse, PhD, CCC-SLP

Kenneth N. Stevens Student Research Award  
Jessica Chiew Jia Chiann

Student Award for Innovation  
Alexis Nicole Smith

Albert Schweitzer Fellow  
Alexis Nicole Smith

HOODING CEREMONY

CLOSING REMARKS

Gregory L. Lof, *Chair*

Class Photos will be taken following this ceremony in Hall D.



*Awards and Hooding Ceremony*  
*School of Health and Rehabilitation Sciences*  
*Department of Physical Therapy*  
*Hall D*

OPENING REMARKS

Leslie G. Portney, *Professor and Chair*  
*Department of Physical Therapy*

STUDENT ADDRESS

Jana E. Strom '12

KEYNOTE ADDRESS

Roya Ghazinouri, DPT, MS, PT  
*Physical Therapy Clinical Supervisor, Department of Rehabilitation Services, Brigham and Women's Hospital*

COMMENCEMENT AWARDS

Marjorie K. Ionta Awards for Clinical Excellence  
Derek Christopher Sople, *Professional Program*  
Alla'a A. Hassan, *Post-Professional Program*

Adams Fellow Awards  
Vanessa M. Kennedy, *Professional Program*  
Jigisha C. Parekh, *Post-Professional Program*

Mary Mankin Prize  
Sowmya Sridhar

Outstanding Clinical Educator Award  
Jennifer L. Connors '10

Albert Schweitzer Fellow  
Cecilia Z. Jang

HOODING CEREMONY

CLOSING REMARKS

Leslie G. Portney, *Professor and Chair*

Class Photos will be taken following this ceremony in Hall D.



# Commencement Ceremony

## PROCESSIONAL

Lena Sorenson, *Faculty Marshal*

## WELCOME

George E. Thibault, *Chair, Board of Trustees*

## GREETINGS FROM THE MASSACHUSETTS GENERAL HOSPITAL

Peter L. Slavin, *President*  
*Massachusetts General Hospital*

## OPENING REMARKS

Janis P. Bellack, *President and John Hilton Knowles Professor*

## COMMENCEMENT ADDRESS

Joia Stapleton Mukherjee  
*Director of the Institute of Health and Social Justice*  
*Partners in Health*

## EMERGING LEADER ALUMNI AWARD

Jessica Gosnell Caron '07

## BETTE ANN HARRIS DISTINGUISHED ALUMNI AWARD

Lauren A. Katz '95

## PRESENTATION OF FACULTY EMERITI

Julie Atwood, MEd, CCC-SLP  
Pamela E. Hook, PhD

## NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

## CONFERRING OF DEGREES

George E. Thibault, *Chair*  
*Board of Trustees*

Janis P. Bellack, *President*  
*and John Hilton Knowles Professor*

Alex F. Johnson, *Provost*  
*and Vice President for Academic Affairs*

Gregory L. Lof, *Chair*  
*Department of Communication Sciences*  
*and Disorders*

Leslie G. Portney, *Chair*  
*Department of Physical Therapy and Interim Dean*  
*School of Health and Rehabilitation Sciences*

Laurie Lauzon Clabo, *Dean*  
*School of Nursing*

Richard Terrass, *Director*  
*Program in Medical Imaging*

Carolyn F. Locke, *Dean*  
*Student Affairs*

## READER

Charles Jeans, *Clinical Instructor*  
*Department of Communication Sciences and Disorders*

## RECESSIONAL

The audience is requested to remain in place  
until the academic procession has withdrawn.

## *Commencement Speaker*

Joia Mukherjee, M.D., M.P.H.

Dr. Mukherjee is currently Associate Professor at Harvard Medical School in the Department of Global Health and Social Medicine. She also serves as Medical Director of Partners in Health, a non-profit organization whose mission is “to provide a preferential option for the poor in health care,” and as Director of its Institute of Health and Social Justice.

Dr. Mukherjee was born in what was then known as East Pakistan, now Bangladesh, and with her family fled the war there in the early 1970s, joining 10 million refugees in West Bengal. She subsequently emigrated to the United States, where she earned a bachelor's degree from the University of Michigan, a master's degree from Michigan State University, and her MD degree from the University of Minnesota. She completed a residency in Infectious Disease, Internal Medicine, and Pediatrics at Massachusetts General Hospital, and earned a Master of Public Health degree from the Harvard School of Public Health.

Involved in health care access and human rights issues since 1989 in the United States, Africa, Latin America, the Caribbean, and the countries of the former Soviet Union, Dr. Mukherjee joined Partners in Health in 1999. She consults with the World Health Organization (WHO) on the treatment of HIV and multi-drug-resistant TB in developing countries, and serves on the Executive Board of Health Action AIDS, a campaign led by Physicians for Human Rights to address the global AIDS pandemic through international advocacy and education.

With her colleagues at Partners in Health, including Drs. Paul Farmer and Fernet Leandre, Dr. Mukherjee established a program to treat people with HIV infection, known as the HIV Equity Initiative, the first of its kind in a developing country and adopted as a model for the WHO's Millenium Development Goals. Her scholarly work focuses on the human-rights aspects of HIV treatment and on the implementation of complex health interventions in resource-poor settings.

# MGH Institute of Health Professions

## BOARD OF TRUSTEES

George E. Thibault, *Chair*  
Janis P. Bellack  
D. Ari Buchler  
John M. Connors III  
Jeanette Ives Erickson  
Judith A. Fong  
Julia L. Greenstein  
Matina S. Horner  
John Hilton Knowles, Jr.  
Oswald Mondejar  
Angelleen Peters-Lewis  
Diana L. Scott  
Carol M. Taylor  
Debra F. Weinstein  
James A. Wolf

## HONORARY TRUSTEES

E. Lorraine Baugh  
Edith L. Dabney  
Alice F. Emerson  
Nicholas A. Grace  
John V. Guttag  
Henry J. Mankin  
Carol F. Surkin  
W. Nicholas Thorndike  
Ellen M. Zane

## PAST LEADERSHIP

Ann W. Caldwell, BA, *President Emerita*  
*Interim President, 1997-1999; President 1999-2007*

Maureen Gröer, PhD, RN, FAAN  
*President, 1994-97*

Patrick McCarthy, MCP  
*President, 1988-94*

Alan Jette, PhD, PT, FAPTA  
*Interim President, 1987-88*

Stephen N. Collier, PhD  
*President, 1985-87*

J. Robert Buchanan, MD  
*Acting Provost, 1984-85*

Julian F. Haynes, PhD  
*Provost, 1979-84*

Nancy T. Watts\*, PhD, PT, FAPTA  
*Acting Provost, 1978-79*

\* Deceased

## OFFICERS OF ADMINISTRATION

Janis P. Bellack, *President and*  
*John Hilton Knowles Professor*

Alex F. Johnson, *Provost and*  
*Vice President for Academic Affairs*

Atlas D. Evans, *Vice President for Finance and*  
*Administration*

Bette Ann Harris, *Associate Provost for Academic*  
*Affairs, Interim Director, Center for Interprofessional*  
*Studies and Innovation*

Robert E. Hillman, *Associate Provost for Research*

Harriet S. Kornfeld, *Chief Development Officer*

Laurie Lauzon Clabo, *Dean, School of Nursing*

Carolyn F. Locke, *Dean of Student Affairs*

Gregory L. Lof, *Chair, Department of Communication*  
*Sciences and Disorders*

Paul W. Murphy, *Director, Communications and*  
*Marketing*

Leslie G. Portney, *Interim Dean, School of Health and*  
*Rehabilitation Sciences and Chair, Department of*  
*Physical Therapy*

Denis G. Stratford, *Chief Information Officer*

Richard Terrass, *Director, Program in Medical Imaging*

Elizabeth M. Pipes, *Executive Assistant to the*  
*President and Assistant Secretary to the Board of*  
*Trustees*

## OFFICERS OF THE CORPORATION

Janis P. Bellack, *President*

Cindy L. Aiena, *Treasurer*  
*Executive Director of Finance,*  
*Massachusetts General Hospital*

Atlas D. Evans, *Assistant Treasurer*

Judi S. Greenberg, *Secretary*  
*Office of the General Counsel,*  
*Partners HealthCare*

Elizabeth M. Pipes, *Assistant Secretary*



# 2011 Commencement Ceremony Degree and Certificate Candidates

## SCHOOL OF HEALTH AND REHABILITATION SCIENCES

### *Department of Communication Sciences and Disorders* Master of Science in Speech-Language Pathology \*

Elizabeth Mary Aleo	Laura Kristen Kessel
Maureen Altobelli	Valerie Khalid
Samantha Leigh Amodeo	Sarah Alexandra Lewis
Cristina Avena	Erica Lang Lindberg
Eve Berne	Theresa K. Loliscio
Eleonor M. Berry	Kari Anne Lyden-Fortier
Melissa L. Boulay	Sarah E. MacKenzie
Elizabeth Farren Boyle	Amy Joy Maguire
Jessica Chiew Jia Chiann	Nina Patricia McCorry
Elizabeth Lauren Clabby	Jencie L. McDavid
Roseanne Elizabeth Clark	Sarah Mohamed
Meghan J. Codd	Sungkuk Park
Patricia A. Collins	Alyssa A. Parker
Bridget Mary Craig	Jenna L. Picceri
Daniel T. Drew	Alyssa L. Puzzo
Natalie A. DuBois	Andrea G. Rath
Mara W. Edelman	Melissa J. Ricker
Emily Miriam Fishman	Leeya Shaked
Cristina Marie Giuffrida	Kristin Helene Slagle
Kara Elizabeth Griffin	Nina Slywotzky
Anne Morgan Hall	Alexis Nicole Smith
Amanda K. Hitchens	Patricia A. Smith
Da Woon Hong	Sarah Marie Steele
Katherine A. Imber	Stacy A. Swift
Wendy van Raalte Israel	Taryn Elizabeth Townsend
Tiffany Jeng	Hope A. Wallace Hill †
Lindsay Amanda Jennelle	Colleen R. Witt
Sarah Elizabeth Kelts	

### Certificate of Advanced Study in Reading

Katherine Elizabeth Adams *	Carol Henriquez
Julia I. Antupit †	Kristin D. Murray
Linda Manteiga Desjardins	Marion Elizabeth Nolan *
Rachael E. Dyer †	Kimberly J. Provensal *
Andrea Joy Edson †	Juliet Y. K. Slotnick
Kathleen M. Farrell	Elissa Yanover *
Dana Platt Feingold	Michelle Zottoli-Lee

*Program in Medical Imaging*  
Post-Baccalaureate Certificate in Medical Imaging

Elizabeth A. Aiello  
Connie J. DeMello  
Rina A. Ferragamo-Hatch  
Elizabeth A. Gallagher  
Zulma Miriam Gallardo  
Pamela L. Gardner  
Christine E. Heck  
Paul J. Iaconis  
Maura E. Ivens  
Dorothy Janeczak  
Lori J. Jones

Linda Khoeun  
Katrina M. Manzi  
Amy D. McDonough  
Derek M. Medeiros  
Marie L. Mullen  
Jaclyn T. Nguyen-Tan  
Elaina L. Ortelt  
Ines A. Pereira  
Maria Siannas  
Brian J. Sutherland

*Department of Physical Therapy*  
Doctor of Physical Therapy  
*Professional Program in Physical Therapy †*

Thomas A. Adams  
Jenna M. Alexander  
Erin Brittany Baumann  
Jacqueline Theresa Bourque  
Adam Lee Branson  
Jodi R. Brown  
Kimberly R. Brown  
Hannah Choi  
Kailin J. Collins  
Erin Marie Cooper  
Jane M. Cote-Polz  
Brendeign D. Covell  
Jennifer Shameena D'Almeida  
Jenna Lynne DeVito  
Amanda C. Dingman  
Shirin Etemad  
Suzanne M. Gill  
Stephanie Blake Gilmore  
Jenna Lyons Gondelman  
Trisha J. Guerrero  
Rachelle Melissa Hoppe  
Sara E. Hourihan  
Cecilia Z. Jiang  
Catherine M. Jobe  
Emily Grace Johnson  
Sean Michael Jones  
Vanessa M. Kennedy  
Taylor M. Koenig  
Emily J. Lippert

Mark D. Lueck  
Laura L. Mattes  
Janelle Nicole Meyer  
Katherine Marie Mirch  
Heather M. Molind  
Brett C. Murray  
Matthew E. Natanson  
Maria Jean Noetzel  
Katherine Brandt Novak  
Lisa M. Pascoli  
Neil Jayanti Patel  
Jason R. Pemberton  
Gina Marie Pietrantonio  
Lena Nicole Rabideau  
Kathryn Elizabeth Reece  
Dawn Maree Rogers  
Emily Stratton Schilling  
Alexandra E. Smith  
Derek Christopher Sople  
Kristina Margaret Stevens  
Jana E. Strom  
Emily C. Sullivan  
Brian David Swanson  
Jami L. Swedick  
Frank J. Timko, III  
Kathryne S. Workman  
Theodore H. Yee  
Brittany S. Zelesky  
Simon G. Zohar

Doctor of Physical Therapy  
*Post-Professional Program in Physical Therapy*

Alison D. Aiken \*  
Afarin L. Assadian  
Michael S. Barnes  
Christina B. Biagiotti †  
Erica Christine Brown

Fen Yu Chang  
Kevin K. Chui †  
Karen T. Constantine \*  
Aparna A. Dandekar \*  
William L. Day †

Patricia Delos Santos  
Carl O. Eaton \*  
Erin Fogarty  
John D. Garbrecht  
Luke J. Haynes \*  
Shannon Leigh Hicks  
Rutwa N. Kansara \*  
James Alan Lee  
Chia-Jung Lin †  
Amy Rendell Lombara  
Bryan Joseph O'Halloran  
David Raine Osborne, Jr. \*  
Josh J. Pallen

Sandip C. Patel \*  
Edward Todd Piver  
Ajit Anant Sankhe \*  
Dhaval Jayantkumar Shah  
Linelle Shepp \*  
Christina M. Tamilio \*  
Anita Marie Van Wingerden  
Charles H. Wallington, Jr. \*  
Gretchen Knell Warland †  
Alyssa Weber \*  
Shannon Williams †  
Shikha Yadav \*

#### Master of Science in Physical Therapy †

Niharika Agrawal  
Nourah A. Alsulaiteen  
Angel E. Baricelli  
Archana M. Bhatt  
Neha Shripad Bodas  
Ansu Susan Chacko  
Feng-Tzu Chang  
Aishwarya Chari  
Linnet J. Correia  
Caroline Scotta de Oliveira  
Chaitanya C. Deo  
Arlene Maryann Fernandes

Alla'a A. Hassan  
Manali Anil Kadam  
Shweta A. Kolhatkar  
Kinjal C. Nirmal  
Jigisha C. Parekh  
Malavika S. Rao  
Sowmya Sridhar  
Sheetal Amelia Thayil  
Yu-Ting Tseng  
Bhavana Venkatasubramani  
Chi-Hsin Yu

#### Certificate of Advanced Study in Physical Therapy

Saloni Doshi  
Shaunna M. Lattuca †  
Khushbu A. Dharna Mehta  
Amees Kalpesh Sheth \*  
Nidhi A. Trehan †

### SCHOOL OF NURSING

#### Doctor of Nursing Practice

Katherine Gleason Beach  
Susan M. Beausoliel \*  
Orla Mary Brandos \*  
Lin-Ti Chang \*  
Wendy Way Cohen  
Karen A. Conley \*  
Ann Marie Dwyer \*

Natasha A. Egorova  
Lorraine Fleming \*  
Joanne M. Fucile \*  
Catherine Ricciardi \*  
Maureen Farley Sroczynski †  
Veronica A. Ward

#### Master of Science in Nursing

*Direct-Entry Nursing Master's candidates will also receive the Bachelor of Science in Nursing*

Victoria C. Albano  
Sara E. Amory  
Raya Ariella

Eva Augusta  
Anne Elizabeth Baker  
Vanessa J. Bates



Laura Gay Betz  
 Sarah Laurie Blefeld  
 Svetlana A. Borochin  
 Emily C. Buchsbaum  
 Erin L. Budd  
 Michelle Lauren Buechner  
 Kimberly Fern Carter  
 Julie Catineau  
 Deirdre M. Clark  
 Casey Marie Coleman  
 Lauren Faber Collier  
 Emily (Kelli) Cooper  
 Matthew Parsons Dickison  
 Elspeth M. Dwyer  
 Aisha Marshall Ellis  
 Erika Quintal Espindle  
 Brian Francis Esposito  
 Joshua S. Farber-Sault  
 Kristy Lee Farinelli  
 Jennifer Allison Farraye  
 Jessica L. Fazio  
 Cindy Ann Ferch  
 Stephanie Joy Ferraro  
 Sophie Shekerow Forte  
 Jason Michael Fox  
 Julieann Freitas  
 Nyla Rae Gardner \*  
 Ashley R. Garneau  
 Jessica L. Gatto  
 Leslie Elizabeth Gibson  
 Christine B. Godbout  
 Daniel A. Goldy †  
 Courtney A. Graham  
 David C. Greenblatt  
 Ryan J. Griffin  
 Andrew J. Hachey  
 Jessica E. Haffner  
 Kelsey Michelle Hamilton  
 Nicole M. Hersel  
 Mary F. Higgins  
 Micayla Jean Hinds  
 Katrina Capella Hirsig  
 Deborah Lynn Holzman  
 Michelle Rosemary Hunt  
 Brandon L. Jensen  
 Laura Ann Kelleher  
 Julie Superpony Kestner  
 Siri Chand Kaur Khalsa  
 Danielle Marie Korta  
 Julia Frances Kurker  
 Kristen A. Laramie

Sharon Irene LaRose  
 Chad E. Lawrence  
 Martha Rose Leonard  
 Talia S. L'Europa  
 Thu A. Lewin  
 Heather M. Lorier  
 Stephanie Rosalind Lubin-Levy  
 Lisa J. Mashburn \*  
 Alexandra C. McCaffrey \*  
 Patricia A. McCarthy \*  
 Priscilla Taylor Parris McCormack  
 Kayse S. Eichelberger McGovern  
 Carolyn M. McNamara  
 Susan Bennett Meredith  
 Samantha Morrison-Ma  
 Angela L. Muzzey  
 Jayden L. Nadeau  
 Melody Y-Nhi Nguyen  
 Lizanne C. Noble  
 Katherine Frances Nycz  
 Jill L. O'Brien  
 Kathryn Mary O'Brien  
 Tiffany D. Parcell  
 Anna Christina Peary  
 Brittney Beverly Pfohl  
 Phuong D. Phan  
 Virginia L. Quigley  
 Sneha Narayana Rao  
 Tammy J. Rosbach  
 Audrey M. Ruskowski  
 Laura B. Saccoccio  
 Kaila Scanlan Saxe  
 Erika R. Scanlon  
 Katie J. Seamon  
 Anne M. Sedlock  
 Jaime Lauren Sennott  
 Zornitsa K. Spilkova \*  
 Tara L. Staley  
 Emily Lilly Dillman Stolper  
 Lauren E. Stouffer  
 Raquel Jiselle Sztaimberg  
 Sarah Nicole Taylor  
 Michael D. Tenenbaum  
 Nicole Marie Terenzoni  
 Maria P. Terra  
 Sarah E. Thornton  
 HaiDang T. Truong \*  
 Jason Gerard Villarreal  
 Gerri Brother Weiss  
 Kateri K. Wyne  
 Christina M. Zinna

#### Bachelor of Science in Nursing \*

Penninah G. Alweny  
 Lindy W. Anderson

Nicole Katherine Appezzato  
 Margaret M. Arnone

Tristan P. Aspri  
 John G. Attaya  
 Diana R. Aycinena  
 Stephanie N. Bayer  
 Alison A. Bentley  
 Meeghan G. Bey  
 Logan Warren Boyles  
 Charlene Burke  
 Laura A. Burns  
 Amanda Alice Caggiano  
 Kaitlyn Elizabeth Campbell  
 Alix Marie Coletta  
 Caroline Marie Costa  
 Rebecca Lynn Craig †  
 Alice B. Cruikshank  
 Emily Margaret Erb  
 Peter Farrell-Marcellino  
 Stephanie S. Fellingham  
 Gerald F. Finerty, III  
 Kendra C. Frary  
 Kara R. Friedman  
 Iana Gozman  
 Oscar E. Guevara  
 Sara-Beth Havican  
 Rebecca Horan  
 Claire Allison Inskeep  
 Oluwakemi S. Kadiri  
 Jimmy Andrew Kamel  
 Alexandra Elizabeth Kay  
 Elizabeth Kiruki  
 Ravi Korotane  
 Tiffany E. LaRose  
 Anna J. Lei  
 Britni Kaye Lewis  
 James Michael Manning  
 Meghan Elizabeth Markunas  
 Stephanie A. Matson  
 Alison G. May  
 Jennifer L. Meade  
 Krishna Mehta  
 Misty R. Miller  
 Kathryn Leigh Morrow  
 Susan Paige Mullany

Shashi P. Narayan Uhlmann  
 Joanna T. Neas  
 Katherine A. Nicholson  
 Cara M. O'Connor  
 Elizabeth Jean O'Mara  
 Adam M. Ouderkirk  
 Darlene C. Parry  
 Amy Lynn Partington  
 Lauren B. Peate  
 Jill Elizabeth Peelle  
 Danielle Marie Perley  
 Angela Kathryn Pescosolido  
 Emily F. Pohlod  
 Amy P. Pollano  
 Lisa A. Poolman  
 Steven Prete  
 Cindy K. Purdy  
 Shayne E. Quenum  
 Heather V. Quirk  
 Carolyn L. Regan  
 Mary Soule Catherine Wengren Ricci  
 Christina Marie Riccio  
 Emily S. Ring  
 Elizabeth A. Roda  
 Sarah Christine Rotkiewicz  
 Emmy L. Rushton  
 Sonaz Safari  
 Elena Salomatina  
 Elizabeth B. Schlesinger  
 Paula Jane Settimelli  
 Margaret E. Siegel  
 Elizabeth Marie Sivertsen  
 Jennifer K. Smith  
 Katie Anna Sojkowski  
 David J. St. Germain III  
 Jamie Ann Sullivan  
 Melissa Kaye Tauer  
 Ashley E. Toomey  
 Georgia J. Tsanotelis  
 Sarah Elizabeth Waldman  
 Leigh-Anne Walsh  
 Brooke A. Webb  
 Caitlin E. Whelan

The listing of the names in this program in no way implies an obligation on the part of the MGH Institute of Health Professions to award a given degree or certificate.

# *Awards and Honors*

## THE EMERGING LEADER ALUMNI AWARD

The Emerging Leader Alumni Award, established in 2010 by the MGH Institute Board of Trustees, recognizes the accomplishments of an individual who demonstrates outstanding leadership in the health professions and the drive to develop innovative, effective, and responsible health care practices.

The award is open to all alumni who have graduated with their first professional degree from any Institute academic program within the past ten years. It goes to an individual who has demonstrated outstanding leadership and made significant contributions to his/her professional disciplines and/or health care in one or more of the following ways:

- Implementing innovative models or programs that contribute to advancing the health professions and have the potential to change the health care landscape;
- Committing to and promoting ethical health care practices in the local and/or global community;
- Using their leadership role and skills to advocate for change and advancement while continuing to provide the highest quality of health care.

### *Past Recipients of the Emerging Leader Alumni Award*

2010 Susan Lax '04

2011 Theresa M. McDonnell '05

## BETTE ANN HARRIS DISTINGUISHED ALUMNI AWARD

In 2005 and in recognition of the Twenty-fifth Commencement Ceremony, the Institute established the Distinguished Alumni Award to be conferred annually at Commencement. It is the highest form of recognition bestowed upon an alumna or alumnus of the MGH Institute of Health Professions. It is given to a graduate who has demonstrated outstanding leadership, achievement and service in advancing health care through the professions and in support of the mission of the MGH Institute in one or more of the following ways:

- Expanding and refining the scientific basis for clinical practice through research and scholarship;
- Contributing to new models of practice to foster provision of effective, affordable and ethical health care;
- Contributing significantly to advancing the mission, reputation and standards of the MGH Institute.

The Distinguished Alumni Award is named in honor of Bette Ann Harris, the first degree recipient of the Institute.

### *Past Recipients of the Bette Ann Harris Distinguished Alumni Award*

2005 Annabel Edwards '87, '99

2006 Jennifer Bottomley '86

2007 Sheila Davis '97, '08

2008 Leoni Nelson '84, '02

2009 Deborah L. Givens '90, '05

2010 Connie Dahlin '91, '98

2011 Sara Dolan Looby '00



## NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

In 1989, the Institute established an Award for Excellence in Teaching to recognize individual faculty members for outstanding achievement in teaching. Professor Emerita Nancy T. Watts was the first recipient of the award, and in 1996 the award was renamed in her honor.

The award, given annually at Commencement, honors a distinguished Institute faculty member who exhibits creativity in teaching methods, provides outstanding mentoring of faculty and students, and is recognized by faculty colleagues as exemplary in the field of teaching.

### *Past Recipients of the Nancy T. Watts Award for Excellence in Teaching*

1989 Nancy T. Watts	2001 Lesley A. Maxwell
1990 Sylvia D. Paige	2002 Bette Ann Harris
1991 Barbara F. Willson	2003 Kathleen Gill-Body
1992 Daniel A. Dyrek	2004 Pamela E. Hook
1993 Michael D. Smith	2005 Marjorie L. Nicholas
1994 James M. Hodgson	2006 Ann McCarthy-Jacobson
1995 Patrice K. Nicholas	2007 Linda C. Andrist
1997 Carol H. Kammer	2008 Sharon P. Sullivan
1998 Janice Bell Meisenhelder	2009 Charles Jeans
1999 Inge B. Corless	2010 Marianne Beninato
2000 Mary P. Watkins	2011 Anthony J. Guarino

## ALBERT SCHWEITZER FELLOWSHIP

The Albert Schweitzer Fellowship (ASF)'s mission is to develop Leaders in Service: individuals who are dedicated and skilled in meeting the health needs of under served communities, and whose example influences and inspires others. Since the program's inception, Schweitzer Fellows in Boston - competitively chosen from health-focused graduate student applicants in a variety of fields - have worked tirelessly to address health disparities and the social determinants of health throughout the greater Boston and Worcester areas.

The following awards will be presented  
at the morning Hooding and Awards Ceremonies

Communication Sciences and Disorders

*Faculty Award for Excellence*

This award honors a distinguished faculty member who presents material in a highly effective manner, fosters an atmosphere of individual inquiry, uses class time efficiently, welcomes discussion and expression of diverse points of view, and excels in teaching his or her course.

*Award for Excellence in Clinical Supervision*

This award honors a distinguished clinical supervisor who continuously excels in expertise, techniques and methodology, who communicates theoretical and philosophical views clearly, who allows student clinicians to develop independent style and technique, who is an appropriate role model, is easily approachable and supportive of student clinicians, and who uses constructive criticism effectively to support the growth and development of the clinician.

*Student Award for Innovation*

This award honors an individual or group who has shown leadership in working on an academic or clinical project involving community outreach. The awardee seeks to improve upon service delivery relevant to diversity issues and has impressed faculty and/or clinical supervisors with multiple examples of creativity and innovation while attending the graduate program.

*Kenneth N. Stevens Student Research Award*

This award honors a graduating student who has demonstrated superior performance in conducting research that produces new knowledge about normal or disordered human communication.

*Julie Atwood Award for Excellence*

This award was established in 1997 in honor of Julie Atwood, former Director of the Speech-Language Pathology Department at Massachusetts General Hospital and Professor at the Institute since its inception. The award is given to a graduating student who possesses a strong base of academic knowledge, applies theory to the delivery of clinical service in an exemplary manner, and demonstrates the highest values and ethics, the ability to apply research findings to clinical practice, and the potential for professional excellence and leadership.

Direct-Entry Master of Science in Nursing Program

*Harriet Towle Excellence in Clinical Nursing Practice Award*

This award was established in 1989 by the nursing faculty. In 2006, the award was renamed in memory of Harriet Towle, a 1910 graduate of the MGH School of Nursing and is given annually to a student whom the faculty has selected and who has met several criteria, including documented evidence of clinical judgment and caring and demonstrated initiative and leadership in practice. The recipient must demonstrate respect and empathy for others, enthusiasm, and intellectual curiosity, and be perceived as articulate, conscientious, and patient.

*Rebecca Colvin Prize*

This prize was established by Mr. and Mrs. George Herzlinger to commemorate the life of Rebecca Colvin, the daughter of Dr. and Mrs. Robert Colvin, who died shortly before enrolling in the Institute's Nursing Program. The prize is awarded annually to a student in recognition of the development of an exceptional scholarly project. Exceptional writing and scholarly integration of theory and research, as well as application to advanced practice nursing, are recognized. The four criteria used in the selection include originality, contribution to advanced practice nursing, quality, and scholarly value.

*Josephine Mangio Keaveney Memorial Nursing Prize*

This prize was established by Madeline M. Keaveney to honor her mother, Mrs. Josephine E. Keaveney, a 1940 graduate of the MGH School of Nursing. Mrs. Keaveney, who worked as a nurse at MGH for several years, later taught LPNs at Pondville State Hospital in Walpole, MA. The prize is awarded to an outstanding student from the RN post-professional program who best exemplifies the caring, spirit and professionalism of Mrs. Josephine E. Keaveney.



### *Exceptional Advanced Practice Clinician and Mentor Award*

This award honors a distinguished role model and teacher who demonstrates excellence as an advanced practice clinician and educator. A student-nominated award at the advanced practice level, it provides an opportunity to recognize the individual who combines expert patient care, teaching theoretical concepts, and advanced clinical skills to students in the advanced practice role. This award is presented to those who personify the skills of an expert advanced practice clinician, including evidence-based practice, caring, role modeling, teaching, and compassion.

### *Judith A. Fong Nursing Faculty Prize*

This prize was established in 2006 through the generosity of Richard Bressler and Judith A. Fong, a 1968 graduate of the MGH School of Nursing and a current Trustee, to recognize and reward extraordinary clinical excellence by a nursing preceptor. Recipients have demonstrated distinction in the role of mentor to one or more students in the nursing program, and model clinical excellence in nursing practice. The award further recognizes the preceptor who identifies the teaching role as core to professional nursing responsibilities, incorporates principles of adult specific teaching/learning theories, demonstrates recognition of individual student learning needs, and is flexible and seeks out opportunities to help students learn and adapt to the clinical nurse role.

### *Accelerated Bachelor of Science in Nursing Program*

#### *Faculty and Student Recognition for Outstanding Leadership*

This award is given to a student graduating from the accelerated baccalaureate nursing program who has been identified by peers and faculty as demonstrating outstanding class leadership.

#### *Faculty Recognition for Academic/Clinical Excellence*

This award is given to a student graduating from the accelerated baccalaureate nursing program (ABSN) with an outstanding grade point average and the strongest faculty recommendations attesting to overall academic and clinical achievement.

#### *Miriam "Mim" J. Huggard, SON '31 Nursing Scholarship*

Sponsored by the MGH Nurses' Alumnae Association (NAA) in memory and in honor of her work and dedication to both the MGH and the NAA, this scholarship award is given to a student in the Accelerated BSN Program at the start of their last semester. This student will have demonstrated exemplary clinical skills during the first three semesters of the program and will have worked at the MGH prior to enrollment in the Accelerated Baccalaureate Program. The recipient shall also embody the core values that made Mim an exceptional nurse, leader, and mentor.

#### *The Loyd Nichols Staats Scholarship*

Established under the aegis of the MGH Nurses' Alumnae Association (NAA) Endowed Fund at the MGH Institute of Health Professions School of Nursing, the funding for this scholarship was derived from the 1996 estate of Mary Hortense Staats, MGH School of Nursing Class of 1937. The scholarship is named to honor the memory of Loyd Nichols Staats, Mary's brother, who died at the young age of one year. It is awarded annually to an Accelerated BSN student in recognition of Excellence in the theory and practice of nursing.

### *Physical Therapy*

#### *Marjorie K. Ionta Awards for Clinical Excellence*

This award is named in honor of Professor Emerita Marjorie K. Ionta, who was Chief Physical Therapist in the Department of Rehabilitation Medicine at Massachusetts General Hospital from 1958 to 1981 and a founding member of the Institute faculty. The award is presented to individuals who have demonstrated growth and a consistent, excellent performance coupled with outstanding humanistic qualities.

#### *Adams Fellow Awards*

The Adams Fund, created by Barbara Adams in 1986, was established to offer financial support for graduate education for physical therapists at the Institute. This award is given to students who show evidence of leadership abilities, service to the profession, and the potential to make a significant contribution as a clinical scholar.

#### *Mary Mankin Prize*

This prize is awarded to the student in the post-professional program who is judged by the faculty to have the most outstanding master's thesis for the year. The prize was established in 1992 by Honorary Trustee



and Professor Henry J. Mankin and his wife Carole in memory of Dr. Mankin's mother.

#### *Outstanding Clinical Educator Award*

This award honors a physical therapy clinical educator who serves as an exceptional role model of professionalism and clinical excellence, and who has made significant contributions to clinical education. The award recognizes outstanding communication and teaching skills that foster clinical learning and evidence-based decision making in physical therapy students.

#### *Medical Imaging*

The following awards were presented in February, 2012

#### *Clinical Excellence Award - Elaina L. Ortelt*

This award is given to a student who has been selected by the program's clinical preceptors on the basis of several criteria, including clinical competence, judgment, teamwork, caring, initiative and leadership. The recipient has demonstrated excellence in patient care, technical skills and empathy. He or she has shown enthusiasm and professionalism in all interactions within the Radiology Department as well as with referring physicians.

#### *Academic Excellence Award - Maura E. Ivens*

This award is given annually to a student who is distinguished in both academic and clinical coursework as demonstrated by the GPA. The recipient of this award has a strong base of academic knowledge, has the highest grade point average and is able to apply this knowledge to clinical practice.

#### *Excellence in Clinical Instruction Award - Barry Hall, Brigham and Women's Hospital*

This award is given annually to a clinical preceptor selected by the graduating students on the basis of several criteria, including a commitment to teaching, respect and empathy for students as well as for patients, enthusiasm, intellectual curiosity, and a commitment to helping students develop the skills to excel in the profession. The recipient exemplifies the skills that the program seeks to instill in students, including clinical competence, judgment, teamwork, caring, initiative and leadership.

# *Academic Regalia*

Academic regalia is a unique academic custom that began in the Middle Ages when scholars at European universities wore hoods and gowns as their customary daily attire. The distinctive gowns, caps and hoods were designed to represent various trades and professions and to reflect the different levels of education. Bachelors of Arts were apprentices; Masters of Arts were teachers; and Doctors were teachers who had completed post-graduate studies. The regalia worn in academic ceremonies in modern day America is derived primarily from the gowns worn at Oxford University.

The Master's gowns are set apart by pleated front panels and an oblong sleeve that falls below the knee. The sleeve is squared at the end into which a semi-circle is cut. The Doctor's gowns are more elaborate with velvet panels down the front and around the neck with three velvet stripes running across the bell-shaped sleeves. The variety of styles and colors seen in the procession reflects a university's own distinguishing custom for its doctoral robes. Other symbolic characteristics are sometimes worn on the gown, such as ribbons or cords, to symbolize honors such as Phi Beta Kappa.

All levels of degree candidates and recipients wear the square mortarboard caps. Doctors sometimes wear the soft, beret-style cap. The tassels worn on both mortarboards and berets are sometimes color-coded by the major field of learning but may be black for any degree. The gold metallic thread tassel is reserved for doctors and/or the governing officials of institutions. Candidates for graduation wear the tassel on the right side, changing it to the left side after the degree is conferred.

The most distinctive characteristics in academic regalia are found on the hood, an ornamental and symbolic article draped over the shoulders and back which connotes the level of degree, the field of study, and the degree-granting institution. The size of the hood and width of velvet trimming conveys level of degree.

The color of the velvet border identifies the field of study. Listed below are some of the colors represented in the academic procession today::

Communication Sciences and Disorders . . . . .	Gray
Education . . . . .	Light Blue
Medicine . . . . .	Green
Nursing . . . . .	Apricot
Philosophy (PhD) . . . . .	Dark Blue
Physical Therapy (post-professional) . . . . .	Yellow
Physical Therapy . . . . .	Teal
Public Health. . . . .	Salmon Pink
Science . . . . .	Golden Yellow
Social Work. . . . .	Citron

The silk lining of the hood denotes the colors of the institution granting the highest degree earned by that individual. Hoods for the MGH Institute of Health Professions are lined in teal and silver.

# *Faculty of the MGJH Institute of Health Professions*

## **Emeritae Faculty**

Arlene Lowenstein, PhD, RN  
Jean E. Steel, PhD, RN, FAAN  
Yvonne L. Munn, MS, RN  
Mary P. Watkins, DPT, MS  
Sylvia Drake Paige, DNSc, RN  
Ruth Purtilo, PhD, PT, FAPTA  
Barbara K. Willson, PhD, RNC  
Phyllis R. Silverman, PhD  
Theresa H. Michel, DPT, DSc, CCS

## **Center for Interprofessional Studies and Innovation**

Anthony J. Guarino, PhD, *Professor*  
Henry J. Mankin, MD, *Professor*  
Deborah Navedo, PhD, PNP, CNC, RNC, ADRN, *Assistant Professor*  
Denis G. Stratford, MS, *Associate Professor and Chief Information Officer*  
Lena Sorenson, PhD, RN, *Associate Professor*  
John G. Twomey, PhD, CPNP, *Professor*

## **SCHOOL OF HEALTH AND REHABILITATION SCIENCES**

### **Department of Communication Sciences and Disorders**

Denise Ambrosi, MS, CCC-SLP <i>Clinical Instructor</i>	Lesley A. Maxwell, MS, CCC-SLP <i>Clinical Associate Professor, Director of Clinical Education, Coordinator of Speech, Language and Literacy Center</i>
Julie Atwood, MEd, CCC-SLP <i>Professor</i>	Marjorie L. Nicholas, PhD, CCC-SLP <i>Associate Professor, Associate Department Chair</i>
Meredith Bosley O'Dea '03, MS, CCC-SLP <i>Clinical Instructor, Assistant Coordinator of External Clinical Education</i>	Suzanne Pennington, MS, CCC-SLP <i>Clinical Instructor</i>
Lynne A. Davis, PhD, CCC-AUD <i>Clinical Assistant Professor</i>	Mary K. Riotte, MS, CCC-SLP <i>Clinical Instructor</i>
Bonnie Halvorson-Bourgeois, '07, MS, CCC-SLP <i>Clinical Instructor</i>	Margaret Kjelgaard '97, PhD, CCC-SLP <i>Clinical Assistant Professor</i>
Charles W. Haynes, EdD, CCC-SLP <i>Professor, Clinical Supervisor</i>	Richard Santeusano, EdD <i>Clinical Associate Professor, Director of Reading CAS program</i>
James Heaton, PhD <i>Professor</i>	Michelle Scesa, MS, CCC-SLP <i>Clinical Instructor</i>
Robert E. Hillman, PhD, CCC-SLP <i>Professor, Associate Provost for Research</i>	Howard C. Shane, PhD, CCC-SLP <i>Professor</i>
Pamela E. Hook, PhD <i>Clinical Professor</i>	Carmen Vega-Barachowitz, MS, CCC-SLP <i>Clinical Associate Professor</i>
Eileen Hunsaker, MS, CCC-SLP <i>Clinical Instructor</i>	Larisa Wilder, MA, CCC-SLP <i>Clinical Instructor</i>
Charles Jeans, MS, CCC-SLP <i>Clinical Instructor, Coordinator of External Clinical Education</i>	Lauryn Zipse, PhD, CCC-SLP <i>Assistant Professor</i>
Gregory L. Lof, PhD, CCC-SLP <i>Professor, Department Chair</i>	

### **Department of Physical Therapy**

Donna Applebaum, DPT, MS <i>Clinical Assistant Professor, Director of Clinical Education</i>	Marianne Beninato, PhD, DPT <i>Associate Professor</i>
Jane Baldwin, DPT, NCS <i>Clinical Assistant Professor, Associate Director of Clinical Education</i>	Ulrike Berzau, MM, MHS, PT, FACHE <i>Clinical Associate Professor</i>
	Joann M. Brooks, DPT, MPH, OCS <i>Clinical Assistant Professor</i>



Tracy Brudvig, PhD, DPT, OCS  
*Clinical Associate Professor*

Angelique Dirkes, DPT, MS  
*Clinical Instructor*

Caitlind Fitzgerald, DPT  
*Clinical Instructor, Associate Director of Clinical Education*

K. Douglas Gross, ScD, MPT, FAAOMPT  
*Associate Professor*

Douglas E. Haladay, DPT, MHS, OCS, CSCS  
*Assistant Professor*

Bette Ann Harris '83, DPT, MS  
*Clinical Professor, Associate Provost for Academic Affairs*

Anne McCarthy Jacobson '99, DPT, MS, NCS  
*Clinical Assistant Professor*

Stephanie Jones, DPT, OCS, NCS  
*Clinical Assistant Professor*

Colleen M. Kigin, DPT, MS, MPA, FAPTA  
*Assistant Professor*

Aimee B. Klein, DPT, MS, OCS, DSc  
*Clinical Assistant Professor, Coordinator, Clinical Residency in Orthopedic PT*

Janet A. Kneiss, PhD, MS, PT  
*Assistant Professor*

Mary S. Knab, DPT, MS  
*Clinical Assistant Professor*

Pamela K. Levangie, DPT, DSc, PT, FAPTA  
*Professor, Associate Chair*

Kelly Macauley, DPT, GCS, CCS  
*Clinical Instructor*

Douglas Mattson, EdD, DPT, SCS  
*Assistant Professor*

Claire F. McCarthy, MS, PT  
*Associate Professor*

Laura S. Plummer, DPT, MS, NCS  
*Clinical Assistant Professor*

Leslie G. Portney, PhD, DPT, FAPTA  
*Professor & Department Chair, Interim Dean of School of Health and Rehabilitation Sciences*

Linda A. Steiner '91, DPT, MS, OCS  
*Clinical Assistant Professor*

Michael G. Sullivan, DPT, MBA  
*Clinical Assistant Professor*

Elise Townsend, PhD, DPT, PCS  
*Assistant Professor*

Cynthia Coffin Zadai, DPT, MS, FAPTA  
*Clinical Associate Professor*

#### Program in Medical Imaging

Angel H. Phitayakom, MBA  
*Clinical Instructor*

Richard Terrass, Med, RT(R)  
*Clinical Assistant Professor and Director*

#### SCHOOL OF NURSING

Linda C. Andrist, PhD, RN, WHNP-BC  
*Professor, Assistant Dean*

Gaurdia Banister, PhD, RN  
*Clinical Assistant Professor*

Maureen Banks, MBA, MS, RN, CNA, CHE  
*Clinical Assistant Professor*

Margaret Beal, PhD, CNM, APRN  
*Clinical Professor*

Judith Benson Flynn, MBA, BSN, RN  
*Clinical Instructor*

Jean Bernhardt, PhD, RN NHA, NEA-BC, FNP-BC  
*Assistant Professor*

Suellen Breakey, PhD, RN  
*Assistant Professor*

Elaine L. Bridge, DNP, MBA, RN  
*Clinical Instructor*

Cheryl A. Cahill Lawrence, PhD, RN  
*Professor*

Susan Carpenter, MSN, RN  
*Clinical Instructor*

Jeanne M. Cartier, PhD, PMHCNS-BC  
*Assistant Professor*

Denise M. Celli, MSN, RN  
*Clinical Instructor*

Margery Chisholm, EdD, RN, CS, ABPP  
*Professor*

Stephen E. Coffey, MSN, ANP-BC  
*Clinical Assistant Professor*

Inge B. Corless, PhD, RN, FAAN  
*Professor*

Sheila Davis, DNP, RNCS, ANP, FAAN  
*Clinical Assistant Professor*

Josh D. Dion, MS, APRN-BC, ACNP  
*Clinical Assistant Professor*

Theresa Evans, MSN, RN  
*Clinical Instructor*

Judy Flynn, MBA, BSN  
*Clinical Instructor*

Catherine M. Franklin, MS, RN, AMP, FNP, NP-C  
*Clinical Assistant Professor*

Amy Fuller, MSN, RNC  
*Instructor*

Gail B. Gall, '97, MSN, APRN, ANP/PNP  
*Clinical Assistant Professor*

Carol Gawrys, MSN, RN  
*Clinical Instructor, Assistant Clinical Education Coordinator*

M. Patricia Gibbons, DNSc, RN  
*Assistant Professor*

Clara Gona, PhD, APRN  
*Assistant Professor*

Janice H. Goodman, PhD, RN, CS, IBCLC, PMHCNS-BC  
*Associate Professor*

Susan L. Hamilton, MScN, RN, CHNCS  
*Assistant Professor*

Mary Jane Henderson, MS, RN, GNP-BC  
*Assistant Professor*

John Alexander Hoyt '96, MS, APRN-BC, FNP  
*Assistant Professor*

Sally Iles, MBA, RN  
*Clinical Assistant Professor*

Jeanette Ives-Erickson, DNP, RN, NE-BC  
*Clinical Assistant Professor*

Susan Jussaume, MS, APRN-BC, FNP-BC, AHN-BC  
*Clinical Instructor*

Daniel Kane, MEd, RN  
*Clinical Assistant Professor*

Veronica R. Kane, PhD, PNP  
*Clinical Assistant Professor*

Elissa C. Ladd, PhD, APRN-BC, ANP/FNP, GNP  
*Associate Professor*

Karen Laliberte, MS, RN  
*Clinical Instructor*

Laurie M. Lauzon Clabo, PhD, RN  
*Professor, Dean, School of Nursing*

Ellen Long-Middleton, PhD, APRN-BC, FNP  
*Clinical Associate Professor*

Ruth Palan Lopez, PhD, APRN, GNP-BC  
*Associate Professor*

Patricia Lussier-Duynstee, PhD, RN  
*Assistant Professor, Assistant Dean*

Angela MacDonald, BSN, RN  
*Clinical Instructor*

Diane Feeney Mahoney, PhD, ARNP, BC, FGSA, FAAN  
*Jacques Mohr Research Professor in Geriatric Nursing*

Margaret Ann Mahoney, PhD, RN, ANP  
*Assistant Professor*

Antonia Makosky, MSN, MPH, APRN, BC  
*Clinical Assistant Professor*

Lauren Manganaro Parker, MSN, RN, PNP-BC  
*Clinical Instructor*

Maureen J. Marre, MSN, RN, FNP-BC  
*Clinical Instructor*

Talli McCormick, MSN, GNP, APRN, BC  
*Clinical Assistant Professor*

Janice Bell Meisenhelder, DNSc, RN  
*Professor*

Deborah Navedo, PhD, APRN, CPNP, CNE  
*Assistant Professor*

Patrice Nicholas '94, DNSc, MPH, MS, RN, ANP, FAAN  
*Professor*

Brant J Oliver, MSN, MPH, NP  
*Clinical Assistant Professor*

Alexandra Paul-Simon, PhD, RN  
*Clinical Associate Professor, Assistant Dean*

Mertie Potter, DNP, APRN, BC  
*Clinical Professor*

Eleonor Pusey-Reid, MS, MEd, CCRN, FNP  
*Clinical Assistant Professor*

Patricia A. Reidy, DNP, FNP-BC  
*Clinical Associate Professor*

Deborah A. Rosenbloom-Brunton '03, PhD, RN, ACNP-BC, GNP-BC  
*Assistant Professor*

Kathryn Sabo, MS, APRN-BC  
*Clinical Instructor*

Emily Karwacki Sheff, MS, APRN, BC, FNP  
*Clinical Instructor*

Katherine E. Simmonds '93, MPH, MS, RNC, WHNP-BC  
*Clinical Assistant Professor*

Sara L. Smoller, MS, APRN-BC, CCD  
*Clinical Instructor*

Lena Sorensen, PhD, RN  
*Associate Professor*

Charae J. Spuler '99, MS, APRN-BC, PNP  
*Instructor*

Susan Stevens, DNP, APRN-BC  
*Clinical Instructor*

Sharon P. Sullivan, MS, RN  
*Clinical Instructor*

Nancy M. Terres, PhD, APRN-BC  
*Clinical Associate Professor*

Carmela A. Townsend, MS, MBA, RN  
*Clinical Instructor, Academic Coordinator for Clinical Education*

John G. Twomey, PhD, CPNP  
*Professor*

Lynda Tyer-Viola, PhD, RNC  
*Associate Professor*

Deborah Washington, MSN, RN  
*Clinical Instructor*

Judith Webb, DNP, ANP-BC, PCMN-BC  
*Clinical Assistant Professor*

# *Acknowledgements*

## Commencement Committee

James V. Vitagliano, Chair  
D. Antoine Blalark  
Jean-Marie Bonofilio  
Heather Anne Easter  
Valerie J. Grande  
Rosey Judge  
Anthony J. Miceli

Maxine L. Myers  
Diane L. Nolan  
Erin K. Phair  
Elizabeth M. Pipes  
John Shaw  
Lena Sorenson

## LEADING TODAY'S PROCESSION

MGH School of Nursing Flag Bearer  
Mary E. Cairra, SON '59

Class of 2012 Flag Bearer  
Catherine Ricciardi  
School of Nursing, DNP '12

## FACULTY MARSHALS

GRAND MARSHAL  
Lena Sorenson

## SCHOOL OF HEALTH AND REHABILITATION SCIENCES

Department of Communication Sciences and Disorders  
Bonnie Halvorson-Bourgeois  
Lauryn Zipse

Department of Physical Therapy  
Tracy Brudvig  
Angelique Dirkes

Program in Medical Imaging  
Anthony J. Guarino

## SCHOOL OF NURSING

Margery Chisholm  
Patrice Nicholas  
Patricia A. Reidy



