



TWENTY-EIGHTH
Commencement Ceremony
AND FIFTH
Presidential Inauguration
May 3, 2008

The MGH Institute of Health Professions gratefully acknowledges the use of the Harvard Medical School Quadrangle and the assistance of its staff with the arrangements for the Commencement festivities.

The US flag on the platform was flown over the US Capitol on August 27, 2001, at the request of The Honorable Senator Mitch McConnell. The flag was presented to Dr. Sandra Jones, program coordinator for the Hanson Initiative for Language and Literacy (HILL), by the Paducah, Kentucky Rotary at the request of Dale Hanson, co-founding donor of the HILL. Dr. Jones accepted the flag on behalf of the HILL, the Graduate Program in Communication Sciences and Disorders, and the MGH Institute of Health Professions.

The Institute also acknowledges with thanks the participation of the administration, staff, and students who contributed their ideas, time, and energy to ensure the success of these Commencement events.



*MGH Institute of Health Professions
Twenty-eighth Commencement Ceremony
and Inauguration of Janis P. Bellack, President
and John Hilton Knowles Professor*

SATURDAY, THE THIRD OF MAY
IN THE YEAR TWO THOUSAND EIGHT
AT TWO O'CLOCK IN THE AFTERNOON

The Harvard Medical School Quadrangle
Boston, Massachusetts

History of the MGH Institute of Health Professions

In 1873, MGH established one of the first schools of nursing—the Boston Training School for Nurses—based on the principles of Florence Nightingale, which became the Massachusetts General Hospital Training School for Nurses in 1896 and the Massachusetts General Hospital School of Nursing in 1940. When this diploma school closed in 1981, it was the oldest continuously operating school of nursing in the United States and was the predecessor to the Institute's Graduate Program in Nursing.

Since many health care professions evolved from hospital-based needs, the Institute's educational programs initially developed through onsite clinical training activities. Departures from this pattern came during the 1940s and 1950s as colleges and universities assumed responsibility for health professions education. However, the shift from hospital-based to academy-based education raised several issues. The most critical were the divisions between educators and practitioners and between professionals of different disciplines. The separation of the place of practice from the place of education lessened coordination between the two and often caused a lack of integration between clinical and didactic aspects of the curriculum.

Ruth Sleeper, Director of the MGH School of Nursing from 1946 to 1966, recognized the implications of these changes in nursing education and in 1964 promoted the idea of a freestanding degree-granting institution at MGH. In the late 1960s, Dr. John Hilton Knowles, MGH General Director, expanded the idea to include all MGH educational programs for health care professionals other than physicians and proposed a hospital-based program at an advanced level – “MGH University.” The MGH Board of Trustees reaffirmed the integral role of education in the mission of the Massachusetts General Hospital. At the same time, the Trustees acknowledged that the most appropriate location for an education unit was not within the hospital, where the primary objective is the delivery of health care.

Dr. Charles Sanders, Knowles' successor, pursued the idea of a degree program along with Dr. Henry Mankin, Chair of the MGH Committee on Teaching and Education, John E. Lawrence, Chair of the MGH Board of Trustees, and Dr. Robert Ebert, Dean of the Harvard Medical School, who endorsed the idea. In the early 1970s, MGH formed an Office of Educational Planning to develop a process for establishing a degree-granting institution. Acting faculty composed of MGH department heads planned academic programs in nursing, speech, physical therapy, dietetics, social work, respiratory therapy and radiologic technology.

In 1975, the petition to grant degrees was submitted to the Massachusetts Board of Higher Education. A visiting committee conducted a site visit and a public hearing was held, at which local colleges and universities voiced their opposition to establishing a freestanding school governed by MGH.

In 1977, the founding date for the Institute, MGH was awarded degree-granting authority by the Commonwealth of Massachusetts. The first Provost, and Program Directors in Dietetics, Nursing, Physical Therapy and Social Work were hired. The name was changed from the Educational Division to the MGH Institute of Health Professions in 1980, and the Institute officially opened, admitting the first students in Post-Professional Physical Therapy and Social Work. The following year the first students enrolled in the Dietetics Program and the Institute held its first graduation, awarding four certificates in social work. In 1982, the first nursing students were admitted, and in 1983 the first degree, a Master of Science, was awarded in Physical Therapy. That year the Institute also hired the first Program Director for the Speech-Language Pathology Program.

In 1985, the Institute was incorporated with its own Board of Trustees, hired its first President, received initial accreditation from the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges (NEASC), the regional higher education accrediting body, and granted the first Master of Science in Nursing degrees. Throughout the 1980s and early 1990s, the Institute continued to change and grow. The faculty award for excellence in teaching, which is given annually at Commencement, was established and later named in honor of Nancy T. Watts, Professor Emerita, physical therapist and educator who was instrumental in the founding of the Institute. The Nursing Program was accredited by the National League for Nursing, the Social Work program closed, students enrolled in the speech program that had been renamed the Communication Sciences and Disorders Program (CSD), and the Institute moved to 101 Merrimac Street – the first time faculty, staff and students were all together under one roof.

By 1994, when the Partners HealthCare System was formed by the Massachusetts General Hospital and Brigham and Women's Hospital, the Institute's enrollment had reached 500. The following year, the entry-level Professional Program in Physical Therapy opened, the Dietetics Program closed, and the Graduate Program in Nursing revised its curriculum to prepare nurse practitioners. In 1996, the Institute received degree-granting authority in Clinical Investigation, and the CSD Program was awarded teacher certification by the Massachusetts Department of Education.

The year 1997 saw the Institute's endowment reach \$15 million. The Alumni Association was established, the first students were admitted to the Clinical Investigation Program, the CSD Program received accreditation from the American Speech-Language-Hearing Association, and the Professional Program in Physical Therapy was accredited by the Commission on Accreditation in Physical Therapy Education. In 1998, the Institute celebrated its 20th anniversary and graduated its 1,000th alumnus. In 1999 the first Clinical Investigation student graduated, and the Institute began offering courses online.

The new century brought many changes. The Institute received authority from the Massachusetts Board of Higher Education to convert the Master of Science to the Doctor of Physical Therapy as the entry-level degree. The Hanson Initiative for Language and Literacy (HILL) was established.

The Institute purchased Building 36 in the Charlestown Navy Yard and received a \$2 million gift from the Catherine Filene Shouse Foundation for the new building. Renovations turned Building 36 into a state-of-the-art health professions educational facility, and it was renamed the Catherine Filene Shouse Building. The Institute moved in its entirety to the Shouse Building in December 2001, and classes for the spring term began in the new building in January 2002.

By 2002, the Institute's endowment exceeded \$20 million. In June the Institute celebrated its 25th anniversary and dedicated the Catherine Filene Shouse Building, and in 2003 the fundraising campaign for the Shouse Building ended, having raised \$4.4 million. In December 2003 the Institute received degree-granting authority for the Post-Baccalaureate Certificate in Medical Imaging and the first students enrolled in the program in the fall of 2004.

As enrollments continued to grow, the Institute was also maturing as an institution, creating new traditions and honoring its historical roots. The 2004 Commencement activities were expanded to include an Honors Convocation, now an annual event. The nursing faculty created a nursing honor society in anticipation of becoming a chapter of Sigma Theta Tau International, the only nursing honor society, and inducted the first honorees. In the fall, the MGH School of Nursing archives were permanently relocated to the Institute and the archives were formally dedicated.

In 2005, the Distinguished Alumni Award was established, and the first recipient was honored at the Institute's 25th Commencement in May. A highlight of the Commencement that year was the academic procession that included alumni from each of the preceding twenty-four years carrying their class flags, which were placed along the back of stage. The alumni were led by a representative from the MGH Nurses' Alumnae Association, carrying the flag of the MGH School of Nursing symbolizing the historical link between the School of Nursing and the Institute's Graduate Program in Nursing. Each year representatives from the graduating class and from the MGH Nurses' Alumnae Association lead the academic procession and their flags join those from the previous classes on the stage. In 2007, the Distinguished Alumni Award was named in honor of Bette Ann Harris, the first graduate of the Institute.

In 2007, the Institute's endowment exceeded \$36 million. Summer 2007 marked the inauguration of two new annual events: the first official alumni reunion weekend, an annual event for the five, ten, fifteen and twenty year classes, and a Scholarship Gala fundraising event to benefit the President's Scholarship Fund.

Commencement Ceremony

PROCESSIONAL

Patricia Lussier-Duynstee, *Faculty Marshal*

WELCOME

George E. Thibault, *Chair, Board of Trustees*

GREETINGS

Peter Slavin, *President,
Massachusetts General Hospital*

GREETINGS AND WELCOME FROM THE ALUMNI ASSOCIATION

Andrew Dwyer '00, *President, Alumni Association*

INVESTITURE

George E. Thibault, *Chair, Board of Trustees*
Janis P. Bellack, *President and John Hilton Knowles Professor*

COMMENCEMENT ADDRESS

Janis P. Bellack, *President and John Hilton Knowles Professor*

BETTE ANN HARRIS DISTINGUISHED ALUMNI AWARD

Dr. Leonie Nelson, '84, '02

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

CONFERRING OF DEGREES

George E. Thibault, *Chair,
Board of Trustees*

Janis P. Bellack, *President and
John Hilton Knowles Professor*

Robert E. Hillman,
Interim Academic Dean

Bette Ann Harris, *Interim Associate
Academic Dean*

Bryan P. Bergeron,
*Acting Director
Graduate Program in
Clinical Investigation*

Gregory L. Lof, *Director
Graduate Program in Communication
Sciences and Disorders*

Richard Terrass, *Director
Graduate Program in
Medical Imaging*

Karen Anne Wolf, *Associate Director
Graduate Program in Nursing*

Leslie G. Portney, *Director
Graduate Programs in
Physical Therapy*

Carolyn F. Locke, *Director
Office of Student Affairs*

RECESSIONAL

The audience is requested to remain in place until the academic procession has withdrawn.

Commencement Speaker

JANIS P. BELLACK, PhD, RN, FAAN

Dr. Bellack became the fifth President of the MGH Institute of Health Professions in September of 2007.

Dr. Bellack, previously Vice President for Academic Affairs/Provost and Professor of Nursing and Health Sciences at the Massachusetts College of Pharmacy and Health Sciences, is a widely published and nationally recognized health professions leader with extensive experience as a federally-funded investigator. As President of the MGH Institute, Dr. Bellack also holds an academic appointment as John Hilton Knowles Professor.

While her early career focused on nursing education, Dr. Bellack has been responsible for leading and shaping health professions education across a range of disciplines for more than a decade. Since 1997 she has been a senior consultant and core faculty team member for the Robert Wood Johnson Foundation's Executive Nurse Fellows Program based at the University of California, San Francisco, Center for the Health Professions. She has been a Senior Fellow at the Center since 1996.

Dr. Bellack is a Fellow of the American Academy of Nursing and was a member of the national advisory committee of the Robert Wood Johnson-funded Partnerships for Quality Education Program from 1999–2006. During her thirteen year tenure at the Medical University of South Carolina, she was an effective advocate of interdisciplinary education, and promoted interdisciplinary primary care education as a consultant to the South Carolina Area Health Education Center.

She has been associate editor of the *Journal of Nursing Education* since 1998. She currently serves on the board of directors of the National Center for Healthcare Leadership.

Dr. Bellack earned her PhD in Educational Policy Studies and Evaluation from the University of Kentucky, a master's degree in pediatric nursing from the University of Florida. She began her nursing education at the University of Virginia, graduating from the school's last diploma class, followed by a BSN two years later. The UVA nursing alumni association named her the recipient of its 2007 Distinguished Alumna Award. The University of Kentucky named Bellack to its Alumni Hall of Fame in 2002.

MGH Institute of Health Professions

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2008 Commencement Ceremony Degree and Certificate Candidates

MASTER OF SCIENCE IN CLINICAL INVESTIGATION

Oscar Fernando Arenas	Govardhanan Nagaiah *
Josephine M. Borromeo	Sarah C. Nickerson *
Daniel Patrick Eggers	Christina Marie Oliveros *
Anne-Maria Fiorino *	Nan Pham †
Ann M. Marseilles *	Jill A. Rodstrom
Melissa Susan Mau	Jacqueline Ann Roy †
Yvette Carolyn Monroe-Hinds *	Ebonie Sampson
Mary Therese Morgan *	Leanne N. Torgersen *

CERTIFICATE OF ADVANCED STUDY IN CLINICAL INVESTIGATION

Felicia J. Caffey
Anne Connal
Marion Louise Rideout

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY*

Jeana Lauren Baptiste	Emily Patricia Miskella
Yauheniya Barshai	Jacquelyn K. Murphy
Holly L. Benjamin	Nessa Efuet Nkemnji
Kaycee Leigh Berglund	Katharine Mary Radville
Rachel Lynn Birdsall	Seema Sabia Rahman
Laura Mosesian Bowes	Meghann Atkinson Ridley
Elizabeth C. Cadogan	Stacie Erin Robarts
Rachel Coleman	Carly Sautner
Jenna Beth Cunningham	Miranda Scott
Katie Rebecca De Dominicis	Anna Shvartsman
Elizabeth Deutsch	Amanda J. Slipp
John J. Dougherty	Melissa Stormann
Rebecca Givens	Emily Anne Sullivan
Jaclyn Hart	Angela Tamborella
Christin S. Hawkins	Megan R. Teodosio
Tara Elizabeth Johnson	Sarah Tremblay
Jasmin Joseph	Yadira Enid Trevino
Kirsten Renee King	Brianna Leigh Vadala
Maura Lyle Lasater	Megan Rose Walshon
Amy Theresa Lewis	Susan Michelle Yackolow
Jenelle Rene Mason	Megan Eileen Yanoshak

CERTIFICATE OF ADVANCED STUDY IN READING

Julie-Ann Anderson *
Michelle Angelique Anderson *
Sorelle Berger
Violet Elizabeth Burch *
Anne Rogers Clark
Dolores Ann Costello *
Patricia M. K. Comeau *
Kristen M. Delmonte *
Elaine Ciano Fritz *
Mary E. Keyes
Diane Messiqua
Weddee Neufville-Henry *
Tina Pastrana-Nadeau *
Natasha Leigh Ross *
Stephanie Ellen Weintraub *
Susan Hooper Welch *

POST-BACCALAUREATE CERTIFICATE IN MEDICAL IMAGING

Brandeis Elizabeth Conroy
Victoria Glassman
Philippe Jacob
Michele Jezewski
Samantha McCormick
Marc McGeehan
Anna Miloslavskaia
Ahmed Mohammed
Janna Lynn Slaboden
Kristen Wroblewski

DOCTOR OF NURSING PRACTICE *

Stephanie Wilkie Ahmed
Sheila Maureen Davis
Valerie J. Fuller

MASTER OF SCIENCE IN NURSING

Lisa Beth Arvine
Elizabeth Jean Baez
Gerard Balan Jr. *
Steven R. Baronian
Kathryn Patricia Barron
Alison J. G. Bates
Margaret R. Brown
Sheila Marguerite Burke
Kathleen Margaret Burns
Katelyn Anne Carter
Leah Cohen
Laura Connelly
Mary Carroll Cronin
Herbert Ddungu *
Iris S. deHamer
Emily Alice DeVasher
Julie Elizabeth Doe
Jennifer Doherty
Mark E. Drinkwater
Lauren Beth Eisenberg
Jessica Lynn Foran
Diana B. Gamel
Jason Douglas Glass
Jessica Gould *
Robyn Marie Gravel
Kerry Beth Grennan
Samantha Charika Gunawardene
Amanda Colleen Harbert
Nicolas Houghton
Dana Katter
Lanna Banjobrard Kelley
Tara Mae Kelly
Kristen Kindsvogel
Jill T. Kooyoomjian
Yuriy Kotsur
Kristin Ann Larson
Kristen Ann Lawrence
Derek David Lichter
Kristin Jude Lindemann
Jessica Catherine Lizotte

Ashley M. McIlhenny
Andrea Elizabeth Muise
Tara O'Connor
Melissa Beatrice Outerbridge
Toni-Ann Pedi
Emily Kate Peloquin
Stephanie Lynn Queripel
Andrea Raimondi
Jenna Kristina Reardon
Juliette Patrice Renzullo
Kathryn Hogan Reynolds
Marion Louise Rideout
Kathleen Elizabeth Riley
Jessica Eve Salamon
Tara Magnolia Sayegh *
Sara B. Sheikh
Andrea M. Silva
Julie Marie Silva
Elizabeth Acheson Smith
Melissa Keiren Stewart
Manu Thakral
Kassy E. Thompson
Denise Clougherty Tompkins
Nikolitsa Varvaresou
Richard Joseph Waitt
Katherine Walker Stockman
Katherine C. Wallace *
Sally T. Watson
Evangeline Lindorf White
Lindsay Erin White
Kathryn Ann Wilk
Elizabeth K. Williams
Rebecca Kane Williams
Stephanie Grace Williams
Neena Rachel Philip Winter
Cally Mary Woodard *
Jolene Marie Wray
Amanda Lois Youmans
Enia Yah Zigbuo-Wenzler

CERTIFICATE OF ADVANCED STUDY IN NURSING

Ellen Elizabeth Brown Sampson

DOCTOR OF PHYSICAL THERAPY

Post-Professional Program in Physical Therapy

Stacey Erin Adamson	Christine M. McAniff
Waleed Shehata Ahmed	Stephen Charles Field McDavitt †
Christopher Thomas Alford †	Robert John McElroy *
Bethany Anderson	Allyson Ann McGuire
Jill Ann Bekish *	Barbara Ann Melzer *
William G. Boissonnault †	Jennifer Lynn Miraglia †
Christine M. Brussock †	Barbara Burdett Moe
Susan Ann Carideo-Johnson	Denise Montalto
Robin A. Chapin	Elizabeth C. Morris †
Urvashi Chogle	Tanya Anne Bolig- Myers
Elizabeth Danielle Cornforth	Ogechukwu Esliss Charles Christopher Okoli *
Laura Gand Covill	Ahmed Mohamed Omran *
Deirdre Maire Deignan *	David Lawrence Omura †
Melissa Helen DiLorenzo	Nesrine Owayjan †
Manuel A. Domenech †	Julie Palmieri
Ehab Gharib Morsy Elsayed †	Avani Patel Dixit †
Christie Lynn Etling *	Joanna Maria Podlowska-Ely
Christopher J.Fiander	Neera Prabhakar *
Maria Cristina Fitzpatrick	Raymond Bert Reid Jr. †
Nicole Fluet *	Michael Patrick Reiman †
Regina Flynn	Jesse Cimanesh Resari †
Donandrea Marie Frost †	Roger D. Robinson
Nancy Jane Gage *	Nicole Michelle Rojas †
Donna E. Galotta *	Beth Ann Rummeler
Malgorzata Teresa Grigorian †	Shenae Donielle Russell-Lipsey †
Amy Elizabeth Hanson *	Deirdre Ellen Ryan
Deborah A. Headley †	Jigisha S. Shah *
Hollis Herman	Kathleen Shillue †
Catherine S. Hoell *	Bryon A. Smith *
Alton DeMario Howard †	Lesley Edmondson Smith
Monica Parasmal Jain	Lisa Jo Springer
Bernadette M. Jaros	Amy Swartz Ellrodt
Christina Beth Jonas	Anna Elizabeth Thatcher †
Erica Gabrielle Kinler *	Justin Lee Theiss *
Priyanka Kotian	Sarah Lindsey Thonus †
Zbigniew Laszczyk †	David Tscherne †
Anuya Lawande	Phyllis Robinson Vandenberg *
Ryan William Perry LeBlanc *	Falguni Vashi
James J. Leonardo *	Paul Neil Wiener
Natalie Neera Maharaj	Rosemary Wolanski *
Arpna Gupta Masuraha	Lynn Ellen Wong *
Jessica L. Maxwell *	

DOCTOR OF PHYSICAL THERAPY

Professional Program in Physical Therapy

Nicole Elizabeth Angueira †
Jason D. Beal †
Nicole M. Blyth †
Christine K.C. Chen †
Melissa Sue Chenell †
Wesley V. Congdon †
Moriah Lynn Delano †
Jin Ding *
Laura Ruth Duskocil †
Baron Edward Duffy †
Janine Flahive †
Shawna Rachael Foley †
Kathryn Bulatao Fuller †
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Heather Ann Ransom †
Jessica Riggs †
Jessica Ann Roggenbuck †
Emily Suzanne Shields †
Rebecca Young Simms †
Magdalene Tornick †
Evelyn Ullman
Tracie Elizabeth Yeaman †
Kelly S. Young †

MASTER OF SCIENCE IN PHYSICAL THERAPY

Kai-Wen Cheng *
Vidhya Rani Choudhary *
Muneera Shabbir Dahodwala
Rakesh Babu Doppalapudi *
Asha Jyothi Gummadi *
Yu-Ching Lin
David Clark Nolan †
Hiren Manubhai Patel *

Khyati Jayantilal Patel
Nileshkumar Rameshbhai Patel *
Sandip Chandubhai Patel *
Kshitija Phansalkar
Runzun Retarekar †
Pinkesh Kirankumar Shah *
David Tscherne
Ruchita Vora *

CERTIFICATE OF ADVANCED STUDY IN PHYSICAL THERAPY

Lisa Edith Brown *
Ming-Chun Hsu
Sudha Krovi

The listing of the names in this program in no way implies an obligation on the part of the MGH Institute of Health Professions to award a given degree.

Awards and Honors

BETTE ANN HARRIS DISTINGUISHED ALUMNI AWARD

In 2005 and in recognition of the Twenty-fifth Commencement Ceremony, the Institute established the Distinguished Alumni Award to be conferred annually at Commencement. It is the highest form of recognition bestowed upon an alumna or alumnus of the MGH Institute of Health Professions. It is given to a graduate who has demonstrated outstanding leadership, achievement and service in advancing health care through the professions and in support of the mission of the MGH Institute in one or more of the following ways:

- Expanding and refining the scientific basis for clinical practice through research and scholarship
- Contributing to new models of practice to foster provision of effective, affordable and ethical health care
- Contributing significantly to advancing the mission, reputation and standards of the MGH Institute

The Distinguished Alumni Award is named in honor of Bette Ann Harris, the first graduate of the Institute. A distinguished alumna herself, she exemplifies all the award criteria through her contributions as a physical therapist, Institute faculty member and, for ten years, Director of the Institute's Graduate Programs in Physical Therapy.

Past Recipients of the Bette Ann Harris Distinguished Alumni Award

- 2005* Annabel Edwards '87, '91
2006 Jennifer Bottomley '86
2007 Sheila Davis '87

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

In 1989, the Institute established an Award for Excellence in Teaching to recognize individual faculty members for outstanding achievement in teaching. Professor Emerita Nancy T. Watts was the first recipient of the award, and in 1996 the award was renamed in her honor. The award, given annually at Commencement, honors a distinguished Institute faculty member who exhibits creativity in teaching methods, has demonstrated ability to mentor faculty and students, and is recognized by faculty colleagues as outstanding in the field of teaching.

Past Recipients of the Watts Award for Excellence in Teaching

- | | | | |
|------|--------------------------|------|-----------------------|
| 1989 | Nancy T. Watts | 1999 | Inge B. Corless |
| 1990 | Sylvia D. Paige | 2000 | Mary P. Watkins |
| 1991 | Barbara F. Willson | 2001 | Lesley A. Maxwell |
| 1992 | Daniel A. Dyrek | 2002 | Bette Ann Harris |
| 1993 | Michael D. Smith | 2003 | Kathleen Gill-Body |
| 1994 | James M. Hodgson | 2004 | Pamela E. Hook |
| 1995 | Patrice K. Nicholas | 2005 | Marjorie L. Nicholas |
| 1996 | No award given | 2006 | Ann McCarthy-Jacobson |
| 1997 | Carol H. Kammer | 2007 | Linda C. Andrist |
| 1998 | Janice Bell Meisenhelder | | |

*deceased

THE FOLLOWING AWARDS WERE PRESENTED
AT THE ANNUAL HONORS CONVOCATION ON MAY 2, 2008

CLINICAL INVESTIGATION

Award for Academic Excellence

Jill A. Rodstrom

COMMUNICATION SCIENCES
AND DISORDERS

Julie Atwood Award for Excellence

Stacie Erin Robarts

Award for Excellence in Clinical Supervision

Joyce Goldweitz

Faculty Award for Excellence

Lesley A. Maxwell

Kenneth N. Stevens Student Research Award

Katharine Mary Radville

MEDICAL IMAGING

Clinical Excellence Award

Ahmed Mohammed

Academic Excellence Award

Marc McGeehan

Excellence in Clinical Instruction Award

Barry D. Hall

NURSING

Exceptional Advanced Practice

Clinician and Mentor Award

Dr. Barbara Roberge

Harriet Towle Excellence in

Clinical Nursing Practice Award

Cally Mary Woodard

Rebecca Colvin Prize

Kristin Ann Larson

Josephine Mangio Keaveney Memorial

Nursing Prize

Denise Clougherty Tompkins

Judith Fong Bressler Nursing Faculty Prize

Maureen Marre

PHYSICAL THERAPY

Marjorie K. Ionta Awards

for Clinical Excellence

Matthew David Gallagher,

Professional Program

Ruchita Vora,

Post-Professional Program

Adams Fellow Awards

Laura Ruth Doscocil,

Professional Program

Nileshkumar Rameshbhai Patel,

Post-Professional Program

Mary Mankin Prize

Saima Nabi

Outstanding Clinical Educator Award

Ann R. Jampel

*Degrees and Certificates Awarded
on September 28, 2007*

MASTER OF SCIENCE IN SPEECH LANGUAGE PATHOLOGY

Isabelle Lydia Andrei
Rebecca Anne Arasz
Angela Shannon Ayre
Sarah M. Barr
Stephanie L. Bejtlich
Lauren Ann Berenson
Lauren S. Cantos
Jaclyn Marie Capria
Abby Elizabeth Czekanski
Noa Daskal
Carleen L. De Mari
Kelly Jean Delsignore
Amy Lynn Eiting
Clare Elizabeth Gallien
Sara Tobey Gooch
Natasha Gooper
Jessica Lane Gosnell
Janis Lynn Greim
Bonnie Gail Halvorson
April Diane Hildebrand

Carolyn Mary Hunt
Andrea Lynn Kenney
Jilian L. Kronteres
Michelle Marie Lacroix
Colleen Marie Lahar
Chia-Ming Lei
Andrea C. Lippman
Kathleen Frances Mahoney
Inna Malkiel
Julie E. McLeod
Rachel E. Miller
Kristen E. Mitchell
Christopher Richard Norman
Catherine O'Connor
Krystal Peralta
Meredith Ellen Pineau
Anne Barrett Richtmyer
Daisy Sapolsky
Anne Kathleen Scally
Vicky Wai Kei Sin

CERTIFICATE OF ADVANCED STUDY IN READING

Ellen L. Bourque
Amy Katherine Brown
Sharon Ann Davis
Deidre Dowling de Salvador
Shari Kaufman Most

Jennifer Newman
Laurie O'Rourke
Courtney Elizabeth Sudmyer
Lisette Zinner

POST-BACCALUAREATE CERTIFICATE IN MEDICAL IMAGING

Cheryl F. Kates

MASTER OF SCIENCE IN NURSING

Michael Francis Donlin

Kendra L. Juhola

DOCTOR OF PHYSICAL THERAPY

Post-Professional Program in Physical Therapy

Smita Ahluwalia	Lisa Newell
Vikas Ahluwalia	Brandy Newton
Christine Alvero	Judith Marie Ricci
David Connell Daniel	Michelle Lynn Robson
Jason Matthew Denton	Louise Danielle Sarofeen
Kathleen Marie Galica Devine	Nancy Kulikowski Shipe
John Joseph Fenger	Nilesh Soni
Lakshmi Iyer	Mike A. Torres
Douglas John Mattson	Brent Lane Wells
Bridget M. McGovern	Cynthia M. Zablotny
Daniel H. McGovern	

DOCTOR OF PHYSICAL THERAPY

Professional Program in Physical Therapy

Ramiro G. Maldonado

MASTER OF SCIENCE IN PHYSICAL THERAPY

Beth Ann Alphonse Francis

Madhuri K. Kale

Saima Nabi

Alpana A. Pednekar

Shraddha Vishwas Shirsat

John A. Warrington

Academic Regalia

Academic regalia is a unique academic custom that began in the Middle Ages when scholars at European universities wore hoods and gowns as their customary daily attire. The distinctive gowns, caps and hoods were designed to represent various trades and professions and to reflect the different levels of education. Bachelors of Arts were apprentices; Masters of Arts were teachers; and Doctors were teachers who had completed post-graduate studies. The regalia worn in academic ceremonies in modern day America is derived primarily from the gowns worn at Oxford University.

The Master's gowns are set apart by pleated front panels and an oblong sleeve that falls below the knee. The sleeve is squared at the end into which a semi-circle is cut. The Doctor's gowns are more elaborate with velvet panels down the front and around the neck with three velvet stripes running across the bell-shaped sleeves. The variety of styles and colors seen in the procession reflects a university's own distinguishing custom for its doctoral robes. Other symbolic characteristics are sometimes worn on the gown, such as ribbons or cords, to symbolize honors such as Phi Beta Kappa.

All levels of degree candidates and recipients wear the square mortarboard caps. Doctors sometimes wear the soft, beret-style cap. The tassels worn on both mortarboards and berets are sometimes color-coded by the major field of learning but may be black for any degree. The gold metallic thread tassel is reserved for doctors and/or the governing officials of institutions. Candidates for graduation wear the tassel on the right side, changing it to the left side after the degree is conferred.

The most distinctive characteristics in academic regalia are found on the hood, an ornamental and symbolic article draped over the shoulders and back which connotes the level of degree, the field of study, and the degree-granting institution. The size of the hood and width of velvet trimming conveys level of degree. The color of the velvet border identifies the field of study. Listed below are some of the colors represented in the academic procession today:

Communication Sciences and Disorders	Gray
Education	Light Blue
Medicine	Green
Nursing.....	Apricot
Philosophy (PhD)	Dark Blue
Physical Therapy (post-professional)	Yellow
Physical Therapy	Teal
Public Health	Salmon Pink
Science.....	Golden Yellow
Social Work	Citron

The silk lining of the hood denotes the colors of the institution granting the highest degree earned by that individual. Hoods for the MGH Institute of Health Professions are lined in teal and silver.

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This list reflects faculty appointments and titles as of April 30, 2008.

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