



TWENTY-SEVENTH
COMMENCEMENT CEREMONY

MAY 5, 2007

*Commencement
Ceremony*

The MGH Institute of Health Professions gratefully acknowledges the use of the Boston Park Plaza Hotel & Towers and the assistance of its staff with the arrangements for the Commencement festivities.

The US flag on the platform was flown over the US Capitol on August 27, 2001, at the request of The Honorable Senator Mitch McConnell. The flag was presented to Dr. Sandra Jones, program coordinator for the Hanson Initiative for Language and Literacy (HILL), by the Paducah, Kentucky Rotary at the request of Dale Hanson, co-founding donor of the HILL. Dr. Jones accepted the flag on behalf of the HILL, the Graduate Program in Communication Sciences and Disorders, and the MGH Institute of Health Professions.

The Institute also acknowledges with thanks the participation of the administration, staff, and students who contributed their ideas, time, and energy to ensure the success of the Commencement events.

MGH INSTITUTE OF HEALTH PROFESSIONS

TWENTY-SEVENTH
COMMENCEMENT CEREMONY

SATURDAY, THE FIFTH OF MAY
IN THE YEAR TWO THOUSAND AND SEVEN
AT TWO O'CLOCK IN THE AFTERNOON

The Castle
The Boston Park Plaza Hotel and Towers
Boston, Massachusetts

*Commencement
Ceremony*

HISTORY OF THE MGH INSTITUTE OF HEALTH PROFESSIONS

In 1873, MGH established one of the first schools of nursing based on the principles of Florence Nightingale—the Boston Training School for Nurses—which became the Massachusetts General Hospital Training School for Nurses in 1896 and the Massachusetts General Hospital School of Nursing in 1940. When this diploma school closed in 1981, it was the oldest continuously operating school of nursing in the United States and was the predecessor to the Institute’s Graduate Program in Nursing.

Since many health care professions evolved from hospital-based needs, educational programs initially developed through onsite clinical training activities. Departures from this pattern came during the 1940s and 1950s as colleges and universities assumed responsibility for health professions education. However, the shift from hospital-based to academy-based education raised several issues. The most critical were the divisions between educators and practitioners and between professionals of different disciplines. The separation of the place of practice from the place of education lessened coordination between the two and often caused a lack of integration between clinical and didactic aspects of the curriculum.

Ruth Sleeper, Director of the MGH School of Nursing from 1946 to 1966, recognized the implications of these changes in nursing education and in 1964 promoted the idea of a freestanding degree-granting institution at MGH. In the late 1960s, Dr. John Hilton Knowles, MGH General Director, expanded the idea to include all MGH educational programs for health care professionals other than physicians and proposed a hospital-based program at an advanced level – “MGH University.” The MGH Board of Trustees reaffirmed the integral role of education in the mission of the Massachusetts General Hospital. At the same time, the Trustees acknowledged that the most appropriate location for an education unit was not within the hospital, where the primary objective is the delivery of health care.

Dr. Charles Sanders, Knowles’ successor, pursued the idea of a degree program along with Dr. Henry Mankin, Chair of the MGH Committee on Teaching and Education, John E. Lawrence, Chair of the MGH Board of Trustees, and Dr. Robert Ebert, Dean of the Harvard Medical School, who endorsed the idea. In the early 1970s, MGH formed an Office of Educational Planning to develop a process for establishing a degree-granting institution. Acting faculty composed of MGH department heads planned academic programs in nursing, speech, physical therapy, dietetics, social work, respiratory therapy and radiologic technology.

In 1975, the petition to grant degrees was submitted to the Massachusetts Board of Higher Education. A visiting committee conducted a site visit and a public hearing was held, at which local colleges and universities voiced their opposition to establishing a freestanding school governed by MGH.

In 1977, the founding date for the Institute, MGH was awarded degree-granting authority by the Commonwealth of Massachusetts. The first Provost and Program Directors in Dietetics, Nursing, Physical Therapy and Social Work were hired. The name was changed from the Educational Division to the MGH Institute of Health Professions in 1980, and the Institute officially opened, admitting the first students in Post-Professional Physical Therapy and Social Work. The following year the first students enrolled in the Dietetics Program and the Institute held its first graduation, awarding four certificates in social work. In 1982, the first nursing students were admitted, and in 1983 the first degree, a Master of Science, was awarded in Physical Therapy. That year the Institute also hired the first Program Director for the Speech-Language Pathology Program.

In 1985, the Institute was incorporated with its own Board of Trustees, hired its first President, received initial accreditation from the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges (NEASC), the regional higher education accrediting body, and granted the first Master of Science in Nursing degrees. Throughout the 1980s and early 1990s, the Institute continued to change and grow. The faculty award for excellence in teaching, which is given annually at Commencement, was established and later named in honor of Nancy T. Watts, Professor Emerita, physical therapist, and educator who was instrumental in the founding of the Institute. The Nursing Program was accredited by the National League for Nursing, the Social Work program closed, students enrolled in the speech program that had been renamed the Communication Sciences and Disorders Program (CSD), and the Institute moved to 101 Merrimac Street – the first time faculty, staff and students were all together under one roof.

By 1994, when the Partners HealthCare System was formed by the Massachusetts General Hospital and Brigham and Women's Hospital, the Institute's enrollment had reached 500. The following year, the entry-level Professional Program in Physical Therapy opened, the Dietetics Program closed, and the Graduate Program in Nursing revised its curriculum to prepare nurse practitioners. In 1996, the Institute received degree-granting authority in Clinical Investigation, and the CSD Program was awarded teacher certification by the Massachusetts Department of Education.

1997 saw the Institute's endowment reach \$15 million. The Alumni Association was established, the first students were admitted to the Clinical Investigation Program, the CSD Program received accreditation from the American Speech-Language-Hearing Association, and the Professional Program in Physical Therapy was accredited by the Commission on Accreditation in Physical Therapy Education. In 1998, the Institute celebrated its 20th anniversary and graduated its 1,000th alumnus. In 1999 the first Clinical Investigation student graduated, and the Institute began offering courses online.

The new century brought many changes. The Institute received authority from the Massachusetts Board of Higher Education to convert the Master of Science to the Doctor of Physical Therapy as the entry-level degree. The Hanson Initiative for Language and Literacy (HILL) was established.

The Institute purchased Building 36 in the Charlestown Navy Yard and received a \$2 million gift from the Catherine Filene Shouse Foundation for the new building. Renovations turned Building 36 into a state-of-the-art health care educational facility, and it was renamed the Catherine Filene Shouse Building. The Institute moved in its entirety to the Shouse Building in December 2001, and classes for the spring term began in the new building in January 2002.

By 2002, the Institute's endowment exceeded \$20 million. In June the Institute celebrated its 25th anniversary and dedicated the Catherine Filene Shouse Building, and in 2003 the fundraising campaign for the Shouse Building ended, having raised \$4.4 million. In December 2003 the Institute received degree-granting authority for the Post-Baccalaureate Certificate in Medical Imaging and the first students enrolled in the program in the fall of 2004.

As enrollments continued to grow, the Institute was also maturing as an institution, creating new traditions and honoring its historical roots. The 2004 Commencement activities were expanded to include an Honors Convocation, now an annual event. The nursing faculty created an Institute chapter of Sigma Theta Tau, the nursing honor society, and inducted the first honorees. In the fall, the MGH School of Nursing archives were permanently relocated to the Institute and the archives were formally dedicated.

In 2005, the Distinguished Alumni Award was established, and the first recipient was honored at the Institute's 25th Commencement in May. A highlight of the Commencement that year was the academic procession that included alumni from each of the preceding twenty-four years carrying their class flags, which were placed along the back of stage. The alumni were led by a representative from the MGH Nurses' Alumnae Association, carrying the flag of the MGH School of Nursing symbolizing the historical link between the School of Nursing and the Institute's Graduate Program in Nursing. Each year representatives from the graduating class and from the MGH Nurses' Alumnae Association lead the academic procession and their flags join those from the previous classes on the stage. In 2007, the Distinguished Alumni Award was named in honor of Bette Ann Harris, the first graduate of the Institute.

In 2007, Commencement celebrations expanded from two days to an official Commencement Week of activities. A Commencement steering committee oversaw the planning of all the events and functions incorporated as Nursing Day, Research Day, Honors Convocation and Open House, as well as the official Commencement ceremony. Summer 2007 also marks the first official alumni reunion weekend, slated to become an annual event for the five, ten, fifteen and twenty year classes.

COMMENCEMENT CEREMONY

PROCESSIONAL

Patricia Lussier-Duynstee, *Faculty Marshal*

WELCOME

George E. Thibault, *Chair, Board of Trustees*

GREETINGS

Peter L. Slavin, *President,
Massachusetts General Hospital*

GREETINGS AND WELCOME FROM THE ALUMNI ASSOCIATION

Michelle Ferretti '00, '02, *President, Alumni Association*

REMARKS

Ann W. Caldwell, *President*

COMMENCEMENT ADDRESS

Jeffrey D. Sachs, *Director of The Earth Institute, Quetelet Professor of Sustainable Development,
and Professor of Health Policy and Management at Columbia University*

BETTE ANN HARRIS DISTINGUISHED ALUMNI AWARD

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

CONFERRING OF DEGREES

George E. Thibault, *Chair,
Board of Trustees*

Ann W. Caldwell, *President*

Kevin P. Kearns, *Interim Academic Dean*

Paul A. Boepple, *Director
Graduate Program in
Clinical Investigation*

Gregory L. Lof, *Associate Director
Graduate Program in Communication
Sciences and Disorders*

Richard Terrass, *Director
Graduate Program in
Medical Imaging*

Margery Chisholm, *Director
Graduate Program in Nursing*

Leslie G. Portney, *Director
Graduate Programs in
Physical Therapy*

RECESSIONAL

The audience is requested to remain in place until the academic procession has withdrawn.

COMMENCEMENT SPEAKER

JEFFREY D. SACHS, Ph.D.

Jeffrey D. Sachs is a leading international economic advisor, and the Director of *The Earth Institute*, Quetelet Professor of Sustainable Development, and Professor of Health Policy and Management at Columbia University. His is one of the foremost voices for combining economic development with environmental sustainability. As Director of The Earth Institute, Dr. Sachs leads large-scale efforts to promote the mitigation of human-induced climate change. He is also President and Co-Founder of Millenium Promise Alliance, a non-profit organization aimed at ending extreme global poverty.

From 2002 to 2006, Dr. Sachs was Director of the UN Millenium Project and Special advisor to United Nations Secretary General Kofi Annan on the Millenium Development Goals, the internationally agreed goals to reduce extreme poverty, disease, and hunger by the year 2015.

Dr. Sachs's research interests include the links of health and development, economic geography, globalization, transition to market economies in Eastern Europe and the former Soviet Union, international financial markets, international macroeconomic policy coordination, emerging markets, economic development and growth, global competitiveness, and macroeconomic policies in developing and developed countries. He is author or co-author of more than two hundred scholarly articles, and has written or edited many books including the *New York Times* bestseller, *The End of Poverty: Economic Possibilities of Our Time* (Penguin, 2005).

Dr. Sachs is the recipient of many awards and honors. In 2004 and in 2005, he was named among the 100 most influential leaders in the world by *Time Magazine*, and is the 2005 recipient of the Sargent Shriver Award for Equal Justice. The World Affairs Council of America identified him as one of the most influential people in the United States in the field of foreign policy. He is a member of the Institute of Medicine, the American Academy of Arts and Sciences, Harvard Society of Fellows, and the Fellows of the World Econometric Society.

Prior to his arrival at Columbia University in 2002, Dr. Sachs spent over twenty years at Harvard University, most recently as Director for the Center of International Development and Galen L. Stone Professor of International Trade.

Dr. Sachs received his B.A, summa cum laude from Harvard College in 1976, and his M.A. and Ph.D. from Harvard University in 1978 and 1980 respectively.

Commencement
Speaker

MGH INSTITUTE OF HEALTH PROFESSIONS

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Communication Sciences and Disorders

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Graduate Programs in Physical Therapy

Denis G. Stratford, *Chief Information Officer*

Richard Terrass, *Director*
Graduate Program in Medical Imaging

Leadership

2007 COMMENCEMENT CEREMONY DEGREE AND CERTIFICATE CANDIDATES

MASTER OF SCIENCE IN CLINICAL INVESTIGATION

Jennifer E. Cahill †
Carolyn Darmiento
Romiya Felecia Glover
Daphne Klein

Lauren May Koffman *
Susan Eichman North
Ellen W. Rothschild †
Ebonie Sampson

CERTIFICATE OF ADVANCED STUDY IN CLINICAL INVESTIGATION

Felicia J. Caffey *
Julie Jeanne Donovan
Lucille Garcia Enriquez †
Meghan Halchak †
Marion Louise Rideout *
Caroline Harvey Rodberg †
Jill A. Rodstrom †

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY*

Isabelle Lydia Andrei
Rebecca Anne Arasz
Angela Shannon Ayre
Sarah M. Barr
Stephanie L. Bejtlich
Lauren Ann Berenson
Lauren S. Cantos
Jaclyn Marie Capria
Abby Elizabeth Czekanski
Noa Daskal
Kelly Jean DelSignore
Carleen L. DeMari
Amy Lynn Eiting
Clare Elizabeth Gallien
Sara Tobey Gooch
Natasha Gooper
Jessica Lane Gosnell
Janis Lynn Greim
Bonnie Gail Halvorson
April Diane Hildebrand

Carolyn Mary Hunt
Andrea Lynn Kenney
Jilian L. Kronteres
Michelle Marie Lacroix
Colleen Marie Lahar
Chia-Ming Lei
Andrea C. Lippman
Kathleen Frances Mahoney
Inna Malkiel
Julie E. McLeod
Rachel E. Miller
Kristen E. Mitchell
Christopher Richard Norman
Catherine O'Connor
Krystal Peralta
Meredith Ellen Pineau
Anne Barrett Richtmyer
Daisy Sapolsky
Anne Kathleen Scally
Vicky Wai Kei Sin

CERTIFICATE OF ADVANCED STUDY IN READING

Ellen L. Bourque *
Amy Katherine Brown *
Sharon Ann Davis *
Deborah R. Dunn
Deana Rachel Lew
Maureen A. Maginnis
Jane Barksdale McHugh
Shari Kaufman Most *
Noelle Palmer
Karen McWatters Pervier †
Tania R. Phillips †
Courtney Elizabeth Sudmyer *
Lisette Zinner *

POST-BACCALAUREATE CERTIFICATE IN MEDICAL IMAGING

Megan K. Barnicle
David Charpentier
Cheryl F. Kates *
John Thomas Kenney
Jane Elizabeth Lohrer
Jennifer R. Lowe
Ariana R. Quiñones
Lucie M. Soto
David Samuel Werbeloff
Gregory Brian Westgate
Gang Mark Xu

MASTER OF SCIENCE IN NURSING

Amy Jane Alleman	Isis Lucia
Lisa M. Arcikowski	Kristen Elizabeth MacDermott
Meagan Leigh Art	Tracy Lynne Marland
Erin Judith Barry	Carolyn Camille McGregor
Katie Elise Bouffard	Mary Katherine McNeice
Amanda N. Brei	Elizabeth Phoebe Murray
Tara Marie Catanzano	David E. Nawrocki
Rebecca F. Cheron	Kendrah Belinda Lalsingh Nealon
Jordana Michele Cotton	J. Aleah Nesteby
Colleen Higgins Daniels	Brianna Seaver O'Brien
Maeve Harkins Dargush	Jennifer A. Orcutt †
Jamie Levine Davis	Anita Pandolfe Ruchman
Kerry Anne Decker	Kristen Janelle Penney
Raquel I. DeJesús	Linda Marie Pereira
Devon Thomson DiClerico	Dianna E. Ploss
Megan Lydon Dolan	John Reyes
Michael Francis Donlin *	Marion Louise Rideout *
Heidi Ray Doreau	Kathryn Mary Rogers
Marina A. Dubrovsky	Jennifer L. Ross
Dayana Duguerre	Marcelo S. Sampang †
Lanetta Renee Giacona	Chalice May Robinson Santorelli
Daniel Robert Gross	Alexander Joseph Scerbo
Jacqueline Ann Hartigan †	Pamela Mae Schuster
Caitlin Mary Healey	Patricia Ann Sheehy †
Kathleen Barnard Hirsch	Lauryl A. Smith
Jill Elizabeth Hurley	Sara Loughlin Smoller
Kendra L. Juhola *	Elizabeth Caitlin Spengler
Patricia E. Keough	Jillian Leigh Strasnick
Zara Ann Konarski	Sheila Marie Swales
Katherine M. Krafsig	Lauren N. Tajima
Sally Pui-Shan Lai	Tiffany Sinwai Ting
Kathleen B. Leahy	Justin M. Yunes
	Trisha Armen Zeytoonjian

CERTIFICATE OF ADVANCED STUDY IN NURSING

Mary Elizabeth Campbell

DOCTOR OF PHYSICAL THERAPY
Post-Professional Program in Physical Therapy

Smita Ahluwalia *	Amanda Jean Lightsey
Vikas Ahluwalia *	Patrocenia M. Lue Shue
Suzanne Corbett Alston †	Beth C. Marcoux
Christine Alvero *	Bridget M. McGovern *
Jose Rommel R. Bajar	Daniel H. McGovern *
Daniella Anne Bauman	Aaron Hurst Moore
Catherine Anne Bemis	Melissa Susan Nassaney
Nicole Marie Boyko †	Lisa Newell *
Naseem Challawala †	Brandy Newton *
Alison Hsin-I Chang †	Michael Leonard Niss
Michael Nicholas Chiacchiero	Suzanne C. Osborne †
Bryan Jay Coleman Salgado	Aimee Elizabeth Perron †
Eileen M. Collins †	Monique Marie Plaud
Rhonda Crider	Judith Marie Ricci *
Lisa L. Culver †	Roger D. Robinson, Jr. *
Diane Mary Dalton	Michelle Lynn Robson *
David Connell Daniel *	Lola Sicard Rosenbaum
Carol Marjorie Davis	Paul Joseph Roubal
Nancy M. Davis †	Robert H. Rowe
Susan Mercik Davis †	Catherine T. Schmidt
Nancy Jane Demuth	Mary Patricia Schneider †
Jason Matthew Denton *	Alexandra Jane Sciaky
Sara Marie Deprey	Mark Luis Seefeldt
Kathleen Marie Galica Devine *	Megan H. Shilling †
Maryann Esposito †	Nancy Kulikowski Shipe *
Joseph P. Farrell	Kylie M. Smith
Yevgeny Fedosenko †	Nilesh Soni *
Douglas Paul Fye †	Jaime Elizabeth Stewart
Roya Ghazinouri †	Patricia Maki Tobase Zimmerman
Colleen Theresa Gillen †	Mike A. Torres *
Nimisha Munishchandra Goyal	John Robert Tortorelli †
Jennifer L. Guerin	Franz Felix Valenzuela
Jennifer Leigh Higgins †	Ronita Denis Vas Bhat
Paula Anne Hudson	Brian Michael Verville †
Lakshmi Iyer	Amy Faith Wayne
Mary Elise Johanson †	Brent Lane Wells *
Randy Bennett Kolodny †	Nicole D. Wigglesworth †
Lana Kornfeld †	Sofia Teresa Willis †
Kerri Lang	Gabriel E. Yankowitz †
Heather Lynn Leslie	Cynthia M. Zablonty *
Carole B. Lewis †	Mohamed Hamed Zidan

DOCTOR OF PHYSICAL THERAPY
Professional Program in Physical Therapy

Maria Elise Alvarado †	Hillary Anne Kocoloski †
Rachel Heather Appel	Kathryn Mary Koren †
Teresa Catherine Baker †	Jae Kyung Lee †
Catherine Anne Bardsley †	Sarah Elizabeth Lieberman †
Debra Maureen Clooney †	Ramiro G. Maldonado *
Jennifer Neufeld Cohen †	Susan Jennings McLay †
Michelle Lee Coughlin †	Shaunna Maureen Mercer †
Anthony Daniel Egizi †	Courtney Renee Miller †
Joanne Felicity Ehrenborg †	Jennifer Piccolomini †
Nell Lilien Fay †	Jillian L. Rockoff †
Aedan P. Ford †	Jamie Marie Stager †
Jillian Catherine Grelle †	Melanie Anne Stein †
Casey E. Hagan †	Milka Petrovich Thoresen †
Elizabeth Mongoven Hartley †	Rachel Kristen Tombeno †
Susanne Jean Hershey †	Geoffrey Dennis Triviño
Kathleen Michelle Kageler †	

MASTER OF SCIENCE IN PHYSICAL THERAPY

Elena Virginia Maugere DiMarco
Beth Ann Alphonse Francis *
Madhuri K. Kale *
Saima Nabi *
David Clark Nolan *
Alpana A. Pednekar *
Catherine T. Schmidt
Shraddha Vishwas Shirsat *
John A. Warrington *

CERTIFICATE OF ADVANCED STUDY IN PHYSICAL THERAPY

Sarah Essam Bell
Barbara Brumet †
Brian Michael Verville †

AWARDS AND HONORS

BETTE ANN HARRIS DISTINGUISHED ALUMNI AWARD

In 2005 and in recognition of the Twenty-fifth Commencement Ceremony, the Institute established the Distinguished Alumni Award to be conferred annually at Commencement. It is the highest form of recognition bestowed upon an alumna or alumnus of the MGH Institute of Health Professions. It is given to a graduate who has demonstrated outstanding leadership, achievement and service in advancing health care through the professions and in support of the mission of the MGH Institute in one or more of the following ways:

- Expanding and refining the scientific basis for clinical practice through research and scholarship
- Contributing to new models of practice to foster provision of effective, affordable and ethical health care
- Contributing significantly to advancing the mission, reputation and standards of the MGH Institute

The Distinguished Alumni Award is named in honor of Bette Ann Harris, the first graduate of the Institute. A distinguished alumna herself, she exemplifies all the award criteria through her contributions as a physical therapist, Institute faculty member and, for ten years, Director of the Institute's Graduate Program in Physical Therapy.

Past Recipients of the Bette Ann Harris Distinguished Alumni Award

2005 Annabel Edwards* '87, '91

2006 Jennifer Bottomley '86

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

In 1989, the Institute established an Award for Excellence in Teaching to recognize individual faculty members for outstanding achievement in teaching. Professor Emerita Nancy T. Watts was the first recipient of the award, and in 1996 the award was renamed in her honor. The award, given annually at Commencement, honors a distinguished Institute faculty member who exhibits creativity in teaching methods, has demonstrated ability to mentor faculty and students, and is recognized by faculty colleagues as outstanding in the field of teaching.

Past Recipients of the Watts Award for Excellence in Teaching

1989	Nancy T. Watts	1998	Janice Bell Meisenhelder
1990	Sylvia D. Paige	1999	Inge B. Corless
1991	Barbara F. Willson	2000	Mary P. Watkins
1992	Daniel A. Dyrek	2001	Lesley A. Maxwell
1993	Michael D. Smith	2002	Bette Ann Harris
1994	James M. Hodgson	2003	Kathleen Gill-Body
1995	Patrice K. Nicholas	2004	Pamela E. Hook
1996	No award given	2005	Marjorie L. Nicholas
1997	Carol H. Kammer	2006	Ann McCarthy-Jacobson

* deceased

Awards & Honors

THE FOLLOWING AWARDS WERE PRESENTED
AT THE ANNUAL HONORS CONVOCATION ON MAY 4, 2007

CLINICAL INVESTIGATION

Award for Academic Excellence

Carolyn Darmiento

COMMUNICATION SCIENCES AND DISORDERS

Julie Atwood Award for Excellence

Bonnie Gail Halvorson

Award for Excellence in Clinical Supervision

Christine Doyle

Faculty Award for Excellence

Gregory L. Lof

Kenneth N. Stevens Student Research Award

Lauryl Zipse

MEDICAL IMAGING

Clinical Excellence Award

Megan K. Barnicle

Academic Excellence Award

John Thomas Kenney

Jennifer R. Lowe

Excellence in Clinical Instruction Award

Kathy Gerrish

NURSING

Exceptional Advanced Practice Clinician and Mentor Award

Sandra Ventura

Harriet Towle Excellence in Clinical Nursing Practice Award

Sheila Marie Swales

Rebecca Colvin Prize

David Nawrocki

Josephine Mangio Keaveney Memorial Nursing Prize

Marcelo S. Sampang

Judith Fong Bressler Nursing Faculty Prize

Donna White

PHYSICAL THERAPY

Marjorie K. Ionta Awards for Clinical Excellence

Jennifer Neufeld Cohen, Professional Program

Elena Virginia Maugere DiMarco, Post-Professional Program

Adams Fellow Awards

Jillian L. Rockoff, Professional Program

Madhuri K. Kale, Post-Professional Program

Mary Mankin Prize

Mei-Chun Wu

DEGREES AND CERTIFICATES AWARDED ON SEPTEMBER 22, 2006

MASTER OF SCIENCE IN CLINICAL INVESTIGATION

Madhavi Latha Kamma
Eduardo Jose Leon
Dele Omije

CERTIFICATE OF ADVANCED STUDY IN CLINICAL INVESTIGATION

Jill Catherine Lucca
Nicole Anne McClean

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY

Brooke Lindsay Acheson	Jennifer Ann Leary
Aimee Elizabeth Babineau	Sara Ann Loffredo
Christina Anne Botti	Sean Michael McAdam
Michelle Marie Bourque	Laura Hiller Meese
Kristin Serena Collins	Yuliya Metelitsa
Leslie Ann Cornetta	Kerri Ann Moran
Karen J. Czarnecki	Megan A. Nelson
Shanna E. DelPrete	Meghan Elizabeth O'Brien
Meredith Lynn Grimes	Gabriel F. Padget
Rose Margaret Hawkes	Lara Steelman Parker
Janet Nicole Horgan	Carrie Ann PENCHUK
Rebecca Lea Jackman	Diane Marie Pisan
Marie Elisabeth Jette	Sarah Gardner Reichard
Emily Lowe Johnson	Sara Thomas Ryans
Lauren Aileen Keyes	Collean M. Scali
Beatrice Alice Kirchhoff	Johanna Rachel Shuman
Lauren Rachel Kisver	Amy Elizabeth Vercruyssen
Susan Debra Krause	Sara E. Zion
Heather Lynn Kubert	

CERTIFICATE OF ADVANCED STUDY IN READING

Leslie Faye Burton
Antoinette Arena Foynes
Mary-Louise Giuliano
Mary E. McManus

MASTER OF SCIENCE IN NURSING

Haleem Shakur Abdal-Khallaq
Rachel M. Richards

Degrees Awarded

DOCTOR OF PHYSICAL THERAPY

Post-Professional Program in Physical Therapy

Ramil Agana Ascano
Lois Kaye Boulgarides
Jessica Lynne Brown
Kathleen Marie Buccieri
Peter Chaplin
Nancy L. Devine
Honora Ann English
Susan R. Sannella Fleming
Paul Andrew Hildreth
Mary Therese Keehn
Siri Koshes
Brett Daniel Lee
Fred Victor Lief
Shane Lawrence Malecha
Joanna Urania Michalopoulos
Pamela Jean Millington
Joseph Michael Mondry
Tammy Elizabeth Mondry

Samuel Tunde Olaogun
Erin C. Oliver
Shelly Denise Polnick
Kirsten Ann Potter
Janel Marie Pressler
Judy Privitello
Dyan Nicole Prouse
Adrienne Reider
Erin Riley
Linda Hartley Roy
Cathy H. Ryu
Elizabeth Curtis Sather
Kenneth Neil Simons
Nancy Elizabeth Sweatt
David Oscar Sword
Elise Layton Townsend
John Mark White
Robert Peter Worth

DOCTOR OF PHYSICAL THERAPY

Professional Program in Physical Therapy

Craig Kettenring

MASTER OF SCIENCE IN PHYSICAL THERAPY

Nidhi V. Chudasama
Mei-Chun Wu

CERTIFICATE OF ADVANCED STUDY IN PHYSICAL THERAPY

Bridget M. McGovern
Daniel H. McGovern

ACADEMIC REGALIA

Academic regalia is a unique academic custom that began in the Middle Ages when scholars at European universities wore hoods and gowns as their customary daily attire. The distinctive gowns, caps and hoods were designed to represent various trades and professions and to reflect the different levels of education. Bachelors of Arts were apprentices; Masters of Arts were teachers; and Doctors were teachers who had completed post-graduate studies. The regalia worn in academic ceremonies in modern day America is derived primarily from the gowns worn at Oxford University.

The Master's gowns are set apart by pleated front panels and an oblong sleeve that falls below the knee. The sleeve is squared at the end into which a semi-circle is cut. The Doctor's gowns are more elaborate with velvet panels down the front and around the neck with three velvet stripes running across the bell-shaped sleeves. The variety of styles and colors seen in the procession reflects a university's own distinguishing custom for its doctoral robes. Other symbolic characteristics are sometimes worn on the gown, such as ribbons or cords, to symbolize honors such as Phi Beta Kappa.

All levels of degree candidates and recipients wear the square mortarboard caps. Doctors sometimes wear the soft, beret-style cap. The tassels worn on both mortarboards and berets are sometimes color-coded by the major field of learning but may be black for any degree. The gold metallic thread tassel is reserved for doctors and/or the governing officials of institutions. Candidates for graduation wear the tassel on the right side, changing it to the left side after the degree is conferred.

The most distinctive characteristics in academic regalia are found on the hood, an ornamental and symbolic article draped over the shoulders and back which connotes the level of degree, the field of study, and the degree-granting institution. The size of the hood and width of velvet trimming conveys level of degree. The color of the velvet border identifies the field of study. Listed below are some of the colors represented in the academic procession today:

Communication Sciences and Disorders	Gray
Education	Light Blue
Medicine	Green
Nursing.....	Apricot
Philosophy (Ph.D.)	Dark Blue
Physical Therapy (post-professional)	Yellow
Physical Therapy	Teal
Public Health	Salmon Pink
Science.....	Golden Yellow
Social Work	Citron

The silk lining of the hood denotes the colors of the institution granting the highest degree earned by that individual. Hoods for the MGH Institute of Health Professions are lined in teal and white.

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This list reflects faculty appointments and titles as of April 30, 2007.

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