



TWENTY-SIXTH
COMMENCEMENT CEREMONY

MAY 13, 2006

*Commencement
Ceremony*

MGH INSTITUTE OF HEALTH PROFESSIONS

TWENTY-SIXTH
COMMENCEMENT CEREMONY

SATURDAY, THE THIRTEENTH OF MAY
IN THE YEAR TWO THOUSAND AND SIX
AT TWO O'CLOCK IN THE AFTERNOON

The Quadrangle
Harvard Medical School
Boston, Massachusetts

*Commencement
Ceremony*

HISTORY OF THE MGH INSTITUTE OF HEALTH PROFESSIONS

In 1873, MGH established one of the first schools of nursing based on the principles of Florence Nightingale—the Boston Training School for Nurses—which became the Massachusetts General Hospital Training School for Nurses in 1896 and the Massachusetts General Hospital School of Nursing in 1940. When this diploma school closed in 1981, it was the oldest continuously operating school of nursing in the United States and was the predecessor to the Institute’s Graduate Program in Nursing.

Since many health care professions evolved from hospital-based needs, educational programs initially developed through onsite clinical training activities. Departures from this pattern came during the 1940s and 1950s as colleges and universities assumed responsibility for health professions education. However, the shift from hospital-based to academy-based education raised several issues. The most critical were the divisions between educators and practitioners and between professionals of different disciplines. The separation of the place of practice from the place of education lessened coordination between the two and often caused a lack of integration between clinical and didactic aspects of the curriculum.

Ruth Sleeper, Director of the MGH School of Nursing from 1946 to 1966, recognized the implications of these changes in nursing education and in 1964 promoted the idea of a freestanding degree-granting institution at MGH. In the late 1960s, Dr. John Hilton Knowles, MGH General Director, expanded the idea to include all MGH educational programs for health care professionals other than physicians and proposed a hospital-based program at an advanced level – “MGH University.” The MGH Board of Trustees reaffirmed the integral role of education in the mission of the Massachusetts General Hospital. At the same time, the Trustees acknowledged that the most appropriate location for an education unit was not within the hospital, where the primary objective is the delivery of health care.

Dr. Charles Sanders, Knowles’ successor, pursued the idea of a degree program along with Dr. Henry Mankin, Chair of the MGH Committee on Teaching and Education, John E. Lawrence, Chair of the MGH Board of Trustees, and Dr. Robert Ebert, Dean of the Harvard Medical School, who endorsed the idea. In the early 1970s, MGH formed an Office of Educational Planning to develop a process for establishing a degree-granting institution. Acting faculty composed of MGH department heads planned academic programs in nursing, speech, physical therapy, dietetics, social work, respiratory therapy and radiologic technology.

In 1975, the petition to grant degrees was submitted to the Massachusetts Board of Higher Education. A visiting committee conducted a site visit and a public hearing was held, at which local colleges and universities voiced their opposition to establishing a freestanding school governed by MGH.

In 1977, the founding date for the Institute, MGH was awarded degree-granting authority by the Commonwealth of Massachusetts. The first Provost and Program Directors in Dietetics, Nursing, Physical Therapy and Social Work were hired. The name was changed from the Educational Division to the MGH Institute of Health Professions in 1980, and the Institute officially opened, admitting the first students in Post-Professional Physical Therapy and Social Work. The following year the first students enrolled in the Dietetics Program and the Institute held its first graduation, awarding four certificates in social work. In 1982, the first nursing students were admitted, and in 1983 the first degree, a Master of Science, was awarded in Physical Therapy. That year the Institute also hired the first Program Director for the Speech-Language Pathology Program.

In 1985, the Institute was incorporated with its own Board of Trustees, hired its first President, received initial accreditation from the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges (NEASC), the regional higher education accrediting body, and granted the first Master of Science in Nursing degrees. Throughout the 1980s and early 1990s, the Institute continued to change and grow. The faculty award for excellence in teaching, which is given annually at Commencement, was established and later named in honor of Nancy T. Watts, Professor Emerita, physical therapist, and educator who was instrumental in the founding of the Institute. The Nursing Program was accredited by the National League for Nursing, the Social Work program closed, students enrolled in the speech program that had been renamed the Communication Sciences and Disorders Program (CSD), and the Institute moved to 101 Merrimac Street – the first time faculty, staff and students were all together under one roof.

By 1994, when the Partners HealthCare System was formed by the Massachusetts General Hospital and Brigham and Women's Hospital, the Institute's enrollment had reached 500. The following year, the entry-level Professional Program in Physical Therapy opened, the Dietetics Program closed, and the Graduate Program in Nursing revised its curriculum to prepare nurse practitioners. In 1996, the Institute received degree-granting authority in Clinical Investigation, and the CSD Program was awarded teacher certification by the Massachusetts Department of Education.

1997 saw the Institute's endowment reach \$15 million. The Alumni Association was established, the first students were admitted to the Clinical Investigation Program, the CSD Program received accreditation from the American Speech-Language-Hearing Association, and the Professional Program in Physical Therapy was accredited by the Commission on Accreditation in Physical Therapy Education. In 1998, the Institute celebrated its 20th anniversary and graduated its 1,000th alumnus. In 1999 the first Clinical Investigation student graduated, and the Institute began offering courses online.

History

The new century brought many changes. The Institute received authority from the Massachusetts Board of Higher Education to convert the Master of Science to the Doctor of Physical Therapy as the entry-level degree. The Hanson Initiative for Language and Literacy (HILL) was established.

The Institute purchased Building 36 in the Charlestown Navy Yard and received a \$2 million gift from the Catherine Filene Shouse Foundation for the new building. Renovations turned Building 36 into a state-of-the-art health care educational facility, and it was renamed the Catherine Filene Shouse Building. The Institute moved in its entirety to the Shouse Building in December 2001, and classes for the spring term began in the new building in January 2002.

By 2002, the Institute's endowment exceeded \$20 million. In June the Institute celebrated its 25th anniversary and dedicated the Catherine Filene Shouse Building, and in 2003 the Fundraising campaign for the Shouse Building ended, having raised \$4.4 million. In December 2003 the Institute received degree-granting authority for the Post-Baccalaureate Certificate in Medical Imaging and the first students enrolled in the program in the fall of 2004.

As enrollments continued to grow, the Institute was also maturing as an institution, creating new traditions and honoring its historical roots. The 2004 Commencement activities were expanded to include an Honors Convocation, now an annual event. The nursing faculty created an Institute chapter of Sigma Theta Tau, the nursing honor society, and inducted the first honorees. In the fall, the MGH School of Nursing archives were permanently relocated to the Institute and the archives were formally dedicated.

In 2005, the Distinguished Alumni Award was established, and the first recipient was honored at the Institute's 25th Commencement in May. A highlight of the Commencement that year was the academic procession that included alumni from each of the preceding twenty-four years carrying their class flags, which were placed along the back of stage. The alumni were led by a representative from the MGH Nurses' Alumnae Association, carrying the flag of the MGH School of Nursing symbolizing the historical link between the School of Nursing and the Institute's Graduate Program in Nursing. Each year representatives from the graduating class and from the MGH Nurses' Alumnae Association lead the academic procession and their flags join those from the previous classes on the stage.

COMMENCEMENT CEREMONY

PROCESSIONAL

Theresa Hoskins Michel, *Faculty Marshal*

WELCOME

Ann W. Caldwell, *President*

GREETINGS

David F. Torchiana, *Chairman and CEO,*
Massachusetts General Physicians Organization

GREETINGS AND WELCOME FROM THE ALUMNI ASSOCIATION

Michelle Ferretti '00, '02, *President*
MGH Institute of Health Professions Alumni Association

REMARKS

George E. Thibault, *Chair, Board of Trustees*

COMMENCEMENT ADDRESS

Paul Farmer, *Founding Director, Partners In Health; Associate Chief of the Division of Social Medicine and Health Inequalities at Brigham and Women's Hospital*

DISTINGUISHED ALUMNI AWARD

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

CONFERRING OF DEGREES

George E. Thibault, *Chair,*
Board of Trustees

Ann W. Caldwell, *President*

Mary Carey, *Academic Dean*

Paul A. Boepple, *Director*
Graduate Program in
Clinical Investigation

Kevin P. Kearns, *Director*
Graduate Program in Communication
Sciences and Disorders

Richard Terrass, *Director*
Graduate Program in
Medical Imaging

Margery Chisholm, *Director*
Graduate Program in Nursing

Leslie G. Portney '02, *Director*
Graduate Programs in
Physical Therapy

RECESSIONAL

The audience is requested to remain in place until the academic procession has withdrawn.

COMMENCEMENT SPEAKER

PAUL FARMER, MD, PHD

Medical anthropologist and physician Paul Farmer is a founding director of Partners In Health, an international charity organization that provides direct health care services and undertakes research and advocacy activities on behalf of those who are sick and living in poverty. Dr. Farmer is the Maude and Lillian Presley Professor of Medical Anthropology in the Department of Social Medicine at Harvard Medical School. His work draws primarily on active clinical practice (he is an attending physician in infectious diseases and Associate Chief of the Division of Social Medicine and Health Inequalities at Brigham and Women's Hospital (BWH) in Boston, and medical director of a charity hospital, the Clinique Bon Sauveur, in rural Haiti) and focuses on diseases that disproportionately afflict the poor. Along with his colleagues at BWH, in the Program in Infectious Disease and Social Change at Harvard Medical School, and in Haiti, Peru, Russia, and Rwanda, Dr. Farmer has pioneered novel, community-based treatment strategies for AIDS and tuberculosis (including multidrug-resistant tuberculosis). Dr. Farmer and his colleagues have successfully challenged the policymakers and critics who claim that quality health care is impossible to deliver in resource-poor settings.

Dr. Farmer has written extensively about health and human rights, and about the role of social inequalities in determining the distribution and outcomes of infectious diseases. He is the author of *Pathologies of Power* (University of California Press, 2003), *Infections and Inequalities* (University of California Press, 1998), *The Uses of Haiti* (Common Courage Press, 1994), and *AIDS and Accusation* (University of California Press, 1992). In addition, he is co-editor of *Women, Poverty, and AIDS* (Common Courage Press, 1996) and of *The Global Impact of Drug-Resistant Tuberculosis* (Harvard Medical School and Open Society Institute, 1999).

Dr. Farmer is the recipient of The Jimmy and Rosalynn Carter Award for Humanitarian Contributions to the Health of Humankind from the National Foundation for Infectious Diseases, the Salk Institute Medal for Health and Humanity, the Duke University Humanitarian Award, the Margaret Mead Award from the American Anthropological Association, the American Medical Association's Outstanding International Physician (Nathan Davis) Award, and the Heinz Humanitarian Award. In 1993, he was awarded a John D. and Catherine T. MacArthur Foundation "genius award" in recognition of his work.

Dr. Farmer received his Bachelor's degree from Duke University and his M.D. and Ph.D. from Harvard University. He is the subject of Pulitzer Prizewinner Tracy Kidder's *Mountains Beyond Mountains: The Quest of Dr. Paul Farmer, a Man Who Would Cure the World* (Random House, 2003).

Commencement
Speaker

MGH INSTITUTE OF HEALTH PROFESSIONS

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Director of External Relations

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in Communication Sciences and Disorders

Carolyn F. Locke, *Director of Student Affairs*

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Graduate Programs in Physical Therapy

Denis G. Stratford, *Chief Information Officer*

Richard Terrass, *Director*
Graduate Program in Medical Imaging

Leadership

2006 COMMENCEMENT CEREMONY DEGREE AND CERTIFICATE CANDIDATES

MASTER OF SCIENCE IN CLINICAL INVESTIGATION

Denise Lorraine Bennett
Kellie J. Bowen
Ravina Polly Dial*
Paula Michelle Harman
Kelly Elizabeth Hartman
Madhavi Latha Kamma*
Lauren MacEachern Lamey†

Eduardo Jose Leon*
Lynda Patricia McQuillan
Nan Pham*
Ebonie M. Sampson
Arthur Robert Schleipman
Kerri Anne Yuszku

CERTIFICATE OF ADVANCED STUDY IN CLINICAL INVESTIGATION

Susan Zybko Brown*
Jill Catherine Lucca*
Ellen W. Rothschild†
Kevin S. Tomczyk†

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY*

Brooke Lindsay Acheson
Aimee Elizabeth Babineau
Christina Anne Botti
Michelle Marie Bourque
Kristin Serena Collins
Leslie Ann Cornetta
Karen J. Czarnecki
Shanna E. DelPrete
Meredith Lynn Grimes
Rose Margaret Hawkes
Janet Nicole Horgan
Rebecca Lea Jackman
Marie Elisabeth Jette
Emily Lowe Johnson
Lauren Aileen Keyes
Beatrice Alice Kirchhoff
Lauren Rachel Kisver
Susan Debra Krause
Heather Lynn Kubert

Jennifer Ann Leary
Sara Ann Loffredo
Sean Michael McAdam
Laura Hiller Meese
Yuliya Metelitsa
Kerri Ann Moran
Megan A. Nelson
Meghan Elizabeth O'Brien
Gabriel F. Padget
Lara Steelman Parker
Carrie Ann Penchuk
Diane Pisan
Sarah Gardner Reichard
Sara Thomas Ryans
Collean M. Scali
Johanna Rachel Shuman
Amy Elizabeth Vercruysse
Sara E. Zion

CERTIFICATE OF ADVANCED STUDY IN READING

Gail Cecilia Beaton
Tina Marie E. Brunetto
Leslie Faye Burton*
Judith H. Clough
Elizabeth Eiseman Emmons†
Antoinette Arena Foyne*
Mary-Louise Giuliano*
Sharran Hariry
Alyssa Beth Kaplan
Diann Marie LaRosa
Karen Elizabeth Lindblom
Mary E. McManus*
Laura Stein Wrightson†

POST-BACCALAUREATE CERTIFICATE IN MEDICAL IMAGING

Theodore Stephen Birke
Thomas E. Coles
Neal David Connors
Erin Elizabeth Cronin
Mary Anne Firicano
Stephen Kovach
Michelle Mary Lacey
Daniel Patrick Mullen
Christopher J. Rawlings
Kimberly Ann Russell
Yanping Sun

MASTER OF SCIENCE IN NURSING

Charlotte J. Alex[†]
Kara Elizabeth Allen[†]
Meghan Dara Allen
Jennifer Elizabeth Bates
Jaimie Hammerling Bern
Andrea Catherine Bertorelli
Tracy Lynn Black
Sherline Chery[†]
Rachel Eva Cohen
Marianne M. Corley
Jessica Lee Corriveau
Shauna Crowley-Spillane
Amy Beth Czerniewski
Suzanne Catherine Daglio[†]
Alissa Alanna Devito[†]
Allison Michelle Diamond
Catherine Marie Duffy
Brandy Anne Emery
Cleanne B. Estrera[†]
Cindy Lee Feliciano
Olga Fingerman
Erin K. Gately
Jamie Suzanne Hadarean
Jennifer Woodman Harper
Caitlin E. Hart[†]
Emily Anne Howland
Rebecca A. Hyde
Amy Lynne Ishak
Arati Jairam-Thodla[†]
Kara K. Jensen
Darlene M. Kamel
Heather Lynn Keczkemethy
Lynette Kay Kennedy[†]
Kacie Lynn Kennedy
Danielle L. Leclair[†]
Danielle M. Leighton[†]
Nicole E. Lizine
Carine Marie Luxama[†]

Lauren L. Marvell[†]
Lauren Anne Mauceri
Christine McDonagh
Katie Ann McDonough
Elizabeth C. McIlvain
Aimee Mulkern
Kelly Anne Nelligan
Elizabeth Marie Nelson
Meghan Maureen Noonan
Bianca Passarelli[†]
Randi Anne Petricone
Amy S. Potter
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Avery Bess Putterman
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Nicole Kraimer Strieter
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Maureen L. Waitt
Julianne Walsh
Maile Alexandra Wang
Amanda Lee Wood-Friend[†]
Daniel Perley Worrall
Shannah Lee Young[†]
Janet Wilson Zani[†]
Walter J. Zawacki
Lela Zianio[†]

CERTIFICATE OF ADVANCED STUDY IN NURSING

Rosemary L. Prentice
Susan L. McGowan Dirks[†]
Christine Dale Raucci[†]

DOCTOR OF PHYSICAL THERAPY
Post-Professional Program in Physical Therapy

Kate Melissa Adeletti [†]	Gina Marie Mastrianni
Ujwala Kishor Akolkar	Charles Lewis McGarvey III
Ann Elizabeth Barr	Kathleen Hurley McNally
Policarpio C. Belarmino, Jr. [†]	Stephen James Messineo [†]
Erin Ann Bennis	Joanna Urania Michalopoulos*
Lois Kaye Boulgarides*	Pamela Jean Millington*
Kathleen Marie Buccieri*	Sarit Mizrachi [†]
Michelle M. Bulanda [†]	Marilyn Moffat
Peter Chaplin*	Tammy Elizabeth Mondry*
George Ciresi III [†]	Joseph Michael Mondry*
Matthew Nicholas Contino [†]	Christopher Lee Morris
Jeanne Mirto Davidson [†]	Anne Howard Myer [†]
Nancy L. Devine*	Stephen F. Nestor III
Tina Dicenso-Fleming	Kristy Ann Newman
Marilyn East [†]	David Clark Nolan
Patricia Ann Edwards	Samuel Tunde Olaogun
Todd S. Ellenbecker	Erin C. Oliver*
Honora Ann English*	Kevin Grant Owens [†]
Elizabeth Mary Falcone	Poonam Pardasaney
Ann Winkel Fick [†]	Kent Michael Patrick
Julie Ann Fidler	Marie-Eve Pepin
Margaret Flaherty-Griffith	Mary Carolyn H. Plunkett
Susan R. Sannella Fleming*	Shelly Denise Polnick*
Deanna Dawson Fletcher	Mark E. Powicki [†]
Bernadette Christine Gapinski	Janel Marie Pressler*
Julie Stone Garvey	Judy Privitello*
Roya Ghazinouri*	Dyan Nicole Prouse*
Richard T. Giordano [†]	Adrienne Reider*
Maryann M. Girardi [†]	Erin Riley*
Cherie Marie Grinestaff [†]	Linda Hartley Roy*
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Erin E. Hussey	Durga Shah [†]
Renuka Jain [†]	Irina Shamma
Xiaoyun Sharon Jia	Nicki Jann Silberman
James Douglas Kantor [†]	Nancy Elizabeth Sweatt*
Iwona Kasior-Szerszen	David Oscar Sword*
Mary Therese Keehn*	Graciano Francisco D. Tacardon
Rebecca Kirgan [†]	Karl Johann Go Tan
Siri Koshes*	Patricia Ing Lan The [†]
Brett Daniel Lee*	Heidi Hahn Tymkew [†]
Pamela Kaye Lofgren	Michael John Velsmid III
Sandra D. Mabry	John Mark White*
Kathleen Kerestes Mairella [†]	John M. Williams
Robert C. Manske	Yiu Chung Rex Wong

DOCTOR OF PHYSICAL THERAPY
Professional Program in Physical Therapy

Nadia Madeline Cooper [†]	Eilish Theres O'Sullivan [†]
Elizabeth Anne Czerepak [†]	Erin Hedden Paolozzi [†]
Michael W. Deegan [†]	Justin Patrick Paradis [†]
Kara Jean Garove [†]	Kelly L. Parker [†]
Jessica D. Harney [†]	Pamela Sprague Robbins [†]
Kurtis Russell Jones [†]	Melissa Jean Sheffield [†]
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Kristina L. Korpinen [†]	Laura Kahl Tikonoff [†]
Martha L. Kozy [†]	Susan Ann Tkatch [†]
Erin Kathren Long [†]	Nicole Pia Tomasino [†]
Suzanne Kristen Lynch [†]	Angela M. Tuesca [†]
Heather A. Markham [†]	Emily Elizabeth Wilson [†]
Andrea Mazzaferro [†]	Tamara Yael Windholz [†]
Elizabeth Marie Nuzzi [†]	Eileen Yaling Wu [†]
Christine A. O'Donnell [†]	Deborah Florence Young [†]
Tara D. Orton	

MASTER OF SCIENCE IN PHYSICAL THERAPY

Nidhi V. Chudasama*
Joel Thomas Fallano
Srivara Reddy Kotha[†]
David Clark Nolan*
Rebecca G. Stephenson
Mei-Chun Wu*

CERTIFICATE OF ADVANCED STUDY IN PHYSICAL THERAPY

Krishna Chaitanya Kalidindi
Bridget M. McGovern*
Daniel H. McGovern*
Kenneth John Shannon

AWARDS AND HONORS

DISTINGUISHED ALUMNI AWARD

In 2005 and in recognition of the Twenty-fifth Commencement Ceremony, the Institute established the Distinguished Alumni Award to be conferred annually at Commencement. It is the highest form of recognition bestowed upon an alumna or alumnus of the MGH Institute of Health Professions. It is given to a graduate who has demonstrated outstanding leadership, achievement and service in advancing health care through the professions and in support of the mission of the MGH Institute in one or more of the following ways:

- Expanding and refining the scientific basis for clinical practice through research and scholarship
- Contributing to new models of practice to foster provision of effective, affordable and ethical health care
- Contributing significantly to advancing the mission, reputation and standards of the MGH Institute

2005 Recipient of the Distinguished Alumni Award

Annabel Edwards '87, '91

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

In 1989, the Institute established an Award for Excellence in Teaching to recognize individual faculty members for outstanding achievement in teaching. Professor Emerita Nancy T. Watts was the first recipient of the award, and in 1996 the award was renamed in her honor. The award, given annually at Commencement, honors a distinguished Institute faculty member who exhibits creativity in teaching methods, has demonstrated ability to mentor faculty and students, and is recognized by faculty colleagues as outstanding in the field of teaching.

Past Recipients of the Watts Award for Excellence in Teaching

1989	Nancy T. Watts	1998	Janice Bell Meisenhelder
1990	Sylvia D. Paige	1999	Inge B. Corless
1991	Barbara F. Willson	2000	Mary P. Watkins
1992	Daniel A. Dyrek	2001	Lesley A. Maxwell
1993	Michael D. Smith	2002	Bette Ann Harris
1994	James M. Hodgson	2003	Kathleen Gill-Body
1995	Patrice K. Nicholas	2004	Pamela E. Hook
1996	No award given	2005	Marjorie L. Nicholas
1997	Carol H. Kammer		

Awards & Honors

THE FOLLOWING AWARDS WERE PRESENTED
AT THE ANNUAL HONORS CONVOCATION ON MAY 12, 2006

CLINICAL INVESTIGATION

Award for Academic Excellence

Eduardo Jose Leon
Kelly Elizabeth Hartman

COMMUNICATION SCIENCES AND DISORDERS

Julie Atwood Award for Excellence

Meghan Elizabeth O'Brien

Award for Excellence in Clinical Supervision

Ann M. Waters

Faculty Award for Excellence

John Costello

Kenneth N. Stevens Student Research Award

Heather Lynn Kubert

MEDICAL IMAGING

Clinical Excellence Award

Kimberly Ann Russell

Academic Excellence Award

Erin Elizabeth Cronin

Excellence in Clinical Instruction Award

Debra Ricciardelli

NURSING

Harriet Towle Excellence in Clinical Nursing Practice Award

Courtney Strand

Rebecca Colvin Prize

Courtney Strand

Josephine Mangio Keaveney Memorial Nursing Prize

Janet Wilson Zani

PHYSICAL THERAPY

Marjorie K. Ionta Awards for Clinical Excellence

Hiroyasu Sugihara, Professional Program
Catherine B. Theriault, Post-Professional Program

Adams Fellow Awards

Michael W. Deegan, Professional Program
Nidhi V. Chudasama, Post-Professional Program

Mary Mankin Prize

Reginald B. Wilcox, III

DEGREES AND CERTIFICATES AWARDED ON SEPTEMBER 27, 2005

MASTER OF SCIENCE IN CLINICAL INVESTIGATION

Benjamin S. Crystal
Megan Rue Maloney

MASTER OF SCIENCE IN NURSING

Andrea Boyd Montagno

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY

Lincy Abraham
Melissa Solano Alschuler
Melissa-Rose Djinia Balan
Olivia Susan Boyle
Joanna Julia Carley
Brooke Alison Cuccia
Ashley Elsa Detillio
Kaitlin Elizabeth Faber
Jennifer Leigh Francese
Colleen Marie Frayne
Janice Lynn Freethey
Kate D. Gallagher
Kelly Frances Gardner
Nicole Lynn Genesio
Katherine D. Gildea
Amy Lynn Gusso
Carley Whitney Hauser
Melissa S. Heflin
Felicity Ann Johns
Mary Elizabeth Kelly
Ami Joyce Klinsky
Sarah Elise Knight

Andrea Nicole Lucas
Leaf Maggio
Johanna Marks
Christopher Francis Mastriano
Sarah C. McNamee
Rachel B. Miller
Celeste Maria Montgomery
Amanda Elizabeth Montgomery
Erin Christine O'Connor
Brenda Lee Olson
Michelle Lee Palmer
Julie Beth Rittenour
Kevin Bryan Rokus
Aubrey Elizabeth Feinberg Rubin
Alyssa Mary Sanfilippo
Amanda Lees St. Jean
Laura Lee Stimpson
Amy Stone
Sara E. Thedinga
Jennifer A. Troland
Kathryn H. Williams
Lindsay Ziobro

CERTIFICATE OF ADVANCED STUDY IN READING

Cynthia Jane Curtis

Degrees Awarded

DOCTOR OF PHYSICAL THERAPY

Lara Gudrun Asmundson
Joy Eileen Ast
Andrew Marcus Ball
Ellen C. Bodner
James R. Brown Jr.
Laura C. Cence
Carolyn Byl Dolan
Todd A. Edelson
Ami Elizabeth Ross Faria
Patricia Anne Fay
Mary L. Feltovic
Lynne Marie Fries
Mary Jean Gelsomino
Meralee Gerta Guhl
Colin Patrick Highland

Mary A. Kerrigan
Gail L. King
Lorraine Kornreich
James Walter Matheson
Hans Joseph Meissnest
Stephen A. Molis
R. Derek Munn
Matthew P. Nippins
Faryl Janis Norris
Emma O'Connor
Kelly C. O'Donaughy
Jennifer A. Podesky
Kristin Robbins Pritchard
Jacqueline Ross
Susan Vodder

MASTER OF SCIENCE IN PHYSICAL THERAPY

Tina Marie Calise

CERTIFICATE OF ADVANCED STUDY IN PHYSICAL THERAPY

Reginald B. Wilcox III

ACADEMIC REGALIA

Academic regalia is a unique academic custom that began in the Middle Ages when scholars at European universities wore hoods and gowns as their customary daily attire. The distinctive gowns, caps and hoods were designed to represent various trades and professions and to reflect the different levels of education. Bachelors of Arts were apprentices; Masters of Arts were teachers; and Doctors were teachers who had completed post-graduate studies. The regalia worn in academic ceremonies in modern day America is derived primarily from the gowns worn at Oxford University.

The Master's gowns are set apart by pleated front panels and an oblong sleeve that falls below the knee. The sleeve is squared at the end into which a semi-circle is cut. The Doctor's gowns are more elaborate with velvet panels down the front and around the neck with three velvet stripes running across the bell-shaped sleeves. The variety of styles and colors seen in the procession reflects a university's own distinguishing custom for its doctoral robes. Other symbolic characteristics are sometimes worn on the gown, such as ribbons or cords, to symbolize honors such as Phi Beta Kappa.

All levels of degree candidates and recipients wear the square mortarboard caps. Doctors sometimes wear the soft, beret-style cap. The tassels worn on both mortarboards and berets are sometimes color-coded by the major field of learning but may be black for any degree. The gold metallic thread tassel is reserved for doctors and/or the governing officials of institutions. Candidates for graduation wear the tassel on the right side, changing it to the left side after the degree is conferred.

The most distinctive characteristics in academic regalia are found on the hood, an ornamental and symbolic article draped over the shoulders and back which connotes the level of degree, the field of study, and the degree-granting institution. The size of the hood and width of velvet trimming conveys level of degree. The color of the velvet border identifies the field of study. Listed below are some of the colors represented in the academic procession today:

Communication Sciences and Disorders	Gray
Education	Light Blue
Medicine	Green
Nursing.....	Apricot
Philosophy (Ph.D.)	Dark Blue
Physical Therapy (post-professional)	Yellow
Physical Therapy	Teal
Public Health	Salmon Pink
Science.....	Golden Yellow
Social Work	Citron

The silk lining of the hood denotes the colors of the institution granting the highest degree earned by that individual. Hoods for the MGH Institute of Health Professions are lined in teal and white.

Academic Regalia

FACULTY OF THE MGH INSTITUTE OF HEALTH PROFESSIONS

EMERITAE FACULTY

Marjorie K. Ionta, PT
Arlene Lowenstein, PhD, RN
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This list reflects faculty appointments and titles as of April 30, 2006.

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The US flag on the platform was flown over the US Capitol on August 27, 2001, at the request of The Honorable Senator Mitch McConnell. The flag was presented to Dr. Sandra Jones, program coordinator for the Hanson Initiative for Language and Literacy (HILL), by the Paducah, Kentucky Rotary at the request of Dale Hanson, co-founding donor of the HILL. Dr. Jones accepted the flag on behalf of the HILL, the Graduate Program in Communication Sciences and Disorders, and the MGH Institute of Health Professions.

The MGH Institute of Health Professions gratefully acknowledges the use of the Harvard Medical School campus and facilities and the assistance of its staff with the arrangements for the Commencement festivities.

The Institute also acknowledges with thanks the participation of the administration, staff, and students who contributed their ideas, time, and energy to ensure the success of the Commencement events.