



TWENTY-FOURTH
COMMENCEMENT CEREMONY

MAY 15, 2004

*Commencement
Ceremony*

MGH INSTITUTE OF HEALTH PROFESSIONS

TWENTY-FOURTH
COMMENCEMENT CEREMONY

SATURDAY, THE FIFTEENTH OF MAY
IN THE YEAR TWO THOUSAND AND FOUR
AT TWO O'CLOCK IN THE AFTERNOON

Harvard Medical School
Boston, Massachusetts

*Commencement
Ceremony*

HISTORY OF THE MGH INSTITUTE OF HEALTH PROFESSIONS

The origins of the MGH Institute of Health Professions can be traced back to the 19th century when, in 1811, the Massachusetts General Hospital (MGH) was chartered as a teaching hospital with a commitment to patient care, education, and research. The MGH School of Nursing, established in 1873, carried the concept of education in a clinical setting well into the 1980's.

In the 1960's, Dr. John Hilton Knowles, then MGH General Director, first gave voice to the idea of state licensure of the MGH as an educational institution for health care professions. Dr. Charles Sanders, Knowles' successor, drove forward the idea of a degree program in a clinical setting, along with Dr. Henry J. Mankin, a Trustee of the Institute and Chair of the Committee on Teaching and Education, and John E. Lawrence, Chair of the MGH Board of Trustees.

The heritage of the MGH and the MGH School of Nursing and the hospital's forward-thinking leadership facilitated the investigation of an educational program that would meet the changing social and professional demands of the health professions. The MGH recognized the need for master clinicians, leaders in the allied health care professions with an education that is formed by theory and simultaneous practice and based on a thorough understanding of specialized clinical practice, management of clinical services, and research.

In response to these changing demands, the MGH formed an Office of Educational Planning in coordination with the existing educational programs at MGH to determine the specific needs for a degree-granting program. The dedication and commitment of literally hundreds of people involved in this key step eventually resulted in academic plans for eight programs.

The petition requesting degree-granting authority was submitted to the Massachusetts Board of Higher Education in 1975, and amendments to the MGH charter were filed with the Secretary of the Commonwealth. In 1977, the MGH received authority from the Commonwealth of Massachusetts to grant the Master of Science degree in the disciplines of Physical Therapy, Nursing, Speech-Pathology, and Dietetics, and to grant the Bachelor of Science degree in Respiratory Therapy and Radiologic Technology. The MGH Trustees then formed the Education Division of the MGH, which was renamed the MGH Institute of Health Professions in 1980.

Program Directors and faculty were appointed, curricula developed, and the first students were welcomed in 1980. The first graduating class of four Social Work students received certificates in 1981, and, in 1983, the first Master of Science degree was awarded to Bette Ann Harris, who later served as Director of the Graduate Programs in Physical Therapy at the Institute from 1992-2002.

The Institute continued to grow and evolve, and, in 1985, it was officially incorporated with its own Board of Trustees. The New England Association of Schools and Colleges, through its Commission on Institutions of Higher Education, the regional higher education accrediting body, granted the Institute initial accreditation in 1985. More recently, in the fall of 2000, following a site visit and action by the Commission, the Institute was re-accredited for ten years. Physical facilities expanded from Ruth Sleeper Hall and Bartlett Hall to include faculty and administration offices at River Street, and then in 1992 the Institute moved all of its physical facilities to one location on Merrimac Street, where it remained until December 2001.

The Alumni Association was officially founded in 1997 and now involves a growing network of alumni volunteering in support of the Institute. In the summer of 1998, a comprehensive clinical affiliation agreement was signed between the Institute and MGH, formalizing the primacy of that relationship, followed the next year by the signing of a similar agreement with Spaulding Rehabilitation Hospital. In 2004, Newton-Wellesley Hospital became the first community hospital to enter into a comprehensive clinical affiliation agreement with the Institute.

The success of the Institute to date only hints at the hard work and determination that persists in the program development, teaching, and research to continue meeting the changing needs in the education of health care professionals. In recent years, the Communication Sciences and Disorders Program and the Professional Program in Physical Therapy received accreditation from their professional accrediting organizations and the Nursing Program was re-accredited; the Institute opened programs in Clinical Investigation and Medical Imaging; the Nursing Program added new specialty tracks in acute care and psychiatric nursing; the Hanson Initiative for Language and Literacy was established; the Doctor of Physical Therapy replaced the Master of Science as the entry-level physical therapy degree; and the Institute began to offer courses online.

As the Institute has continued to grow, the need for new space became a priority. In September of 2000, the Institute purchased its own building, a 19th century granite structure in the historic Charlestown Navy Yard. The building, formerly known as Building 36 and now the Catherine Filene Shouse Building, originally served as the joiners, or carpenters, shop for the navy yard. In January 2002, following renovations, the Institute moved into its new state-of-the-art facility overlooking Boston Harbor and adjacent to the USS Constitution and the Constitution Museum.

On June 15, 2002, the Institute formally dedicated its new building in memory of Catherine Filene Shouse and celebrated the 25th anniversary of the Institute's founding.

Today, six hundred students, more than 1,800 alumni, and 120 faculty and staff comprise the MGH Institute of Health Professions community of excellence in the education of health care professionals.

2004 COMMENCEMENT CEREMONY

PROCESSIONAL

Charles W. Haynes, *Faculty Marshal*

WELCOME

Ann W. Caldwell, *President*

GREETINGS

Peter L. Slavin, *President*
Massachusetts General Hospital

COMMENCEMENT ADDRESS

Wendy Everett
President of the New England Healthcare Institute

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

Presented by Ann W. Caldwell

CONFERRING OF DEGREES

Ann W. Caldwell, *President*

Mary Carey, *Academic Dean*

Paul A. Boepple, *Director*
Graduate Program in Clinical Investigation

Kevin P. Kearns, *Director*
Graduate Program in Communication Sciences and Disorders

Margery Chisholm, *Director*
Graduate Program in Nursing

Leslie G. Portney, *Director*
Graduate Programs in Physical Therapy

GREETINGS AND WELCOME FROM THE ALUMNI ASSOCIATION

Katherine L. Breen Grevelding '00, *President*
MGH Institute of Health Professions Alumni Association

RECESSIONAL

The audience is requested to remain in place until the academic procession has withdrawn.

COMMENCEMENT SPEAKER

WENDY EVERETT, ScD

Dr. Wendy Everett is President of the New England Healthcare Institute. After receiving a bachelor's degree in nursing, she went on to serve as Director of the Family Planning Nurse Practitioner Program at UC San Francisco in the early 1970s – developing and directing the first national nurse practitioner training program at a major academic medical center. She subsequently formulated nationally recognized standards of nursing practice, which were adopted by all University of California Medical Centers.

After earning two advanced degrees from Harvard University, Everett led a \$12 million national demonstration program for the Robert Wood Johnson Foundation before serving as a Vice President at Brigham and Women's Hospital from 1982-1984. There she directed ambulatory care services, neighborhood health centers and community health services for the hospital.

Everett returned to advocating health policy initiatives in 1984 as Program Director for a national effort in health promotion and disease prevention for the Kaiser Family Foundation in California.

With more than thirty years of experience in various aspects of health care, Dr. Everett co-founded a successful medical software company and has served as a consultant to many state and national foundations. She has been a trustee of many health care and philanthropic boards and currently chairs the boards of the Sierra Health Foundation and the Health Technology Center.

In 2002 Dr. Everett became President of the New England Healthcare Institute (NEHI), a new nonprofit organization that aims to provide policy makers with high quality, effective research on the social and economic value of health care in New England. NEHI strives to ensure that these research results are converted to specific health policy recommendations and applied to innovative initiatives.

*Commencement
Speaker*

MGH INSTITUTE OF HEALTH PROFESSIONS

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Mary Carey, *Academic Dean*

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Christopher D. Hartley,
Director of External Relations

Kevin P. Kearns, *Director,*
Graduate Program in Communication
Sciences and Disorders

Carolyn F. Locke, *Director of Student Affairs*

Leslie G. Portney, *Director,*
Graduate Programs in Physical Therapy

Denis G. Stratford, *Chief Information Officer*

Richard Terrass, *Director,*
Graduate Program in Medical Imaging

Leadership

2004 COMMENCEMENT CEREMONY DEGREE AND CERTIFICATE CANDIDATES

MASTER OF SCIENCE IN CLINICAL INVESTIGATION

Renee L. Cameron[†]
Lauri Nicole Carlile*
Maria Vouros Cincotta
Stanley Estime*

Jeannie Yee Farnsworth*
Kumar Krishnappa[†]
Majid R. Sadeghpour
Desiree Marie Yagovane

CERTIFICATE OF ADVANCED STUDY IN CLINICAL INVESTIGATION

Crystal Chen
Indu Aravind Menon[†]
Mary Lucille Naples[†]

Donna Kinley Nugent
Feng Yu

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY*

Laura Elisabeth Albert
Jennifer Rose Albis
Lannon Elizabeth Anne Arnold
Nicole Lynn Arteaga
Gayle Joy Avers
Amber Nicole Biddle
Jenna Marie Cancro
Lori Beth Caplan
Cristie Cicero
Elizabeth Jane Colandreo
Stephanie Kathryn Crawford
Melissa Jayne DiPerri
Samantha Jaclyn Doll
Leah Agnes Donnell
Melissa Anne Gould
Maura Julie Hamacher
Stacie A. Hoban
Kimberly Irene Johnson
Margaret A. Keys
Katie Ann Lambert
Nicole Michelle Leach

Danielle Marie Mague
Amanda Lynn Maloney
Heather Lynn Marttila
Molly Suzanne Mitchell
Aviva Moss
Laurie Ann Oliveira
Suzanne Pennington
Lauren Ellen Pessotti
Christina Yolanda Raschella
Stephanie Joy Riccardi
Leslie Sarah Rosen
Julie Ann Sella
Ashleigh Nicole Seymour
Gayle Skolnick
Kathleen Mary Slattery
Elizabeth Resnik Speyer
Melissa J. Werber
Christie Marie White
Allison Paige Willey
Zaida E.V. Wincelowicz
Karen Ruth Wing

MASTER OF SCIENCE IN NURSING

Haleem Shakur Abdal-Khallaq
Bridget Denny Alcorn
Cymande A. Baxter-Rogers
Elena Bizounok
Sterling R. Bouxman
Jane Hellier Bryant

Kristen A. Cahill
Margaret E. Harvey Callahan
Danielle Cataldo
Catherine Jane Chambers
Cindy Cheng
Kelli S. Connelly

MASTER OF SCIENCE IN NURSING (CONTINUED)

Tracey M. Connors
Kathleen Theresa Conroy
Katharine Helen Conway
Rebecca Michelle Dobbyn
Caitlin Lauren Dulac
Mojisola DuVal
Kevin Michael Fairley
Jennifer Eysie Femino
Tonya Larissa Fogleman
Ann Lewis Fournier
Allison Louise Fox
Tammy L. Gardell
Kerri Jude Giannetti
Keri-Ann Giglio*
Melissa J. Goode
Tamara S. Hammer
Bridget Jean Hughes
Todd Douglas Hultman
Kimberly M. Ironside
Victoria Mary Lack
Ian Anthony LaRose
Susan Priscilla Lax
Jacqueline Lyn Machain

Laurie Elizabeth Mitchell
Jamie Chastity Mortellite
Kerry Rocha Pimentel
Craig Lewis Pisani
Nicole M. Rogalski
Gregg L. Rogers
Danielle Maria Santorelli
Kathleen T. Saunders
David J. Seabolt
Stacy M. St. Laurent
Crystal Lynn Stroh
Dorothy A. Sullivan
Rhonda Marie Surette
Debra Catherine Sylvester
Natalie Susan Sztaba
Donna Christine Terrill
Judianne C. Urmaza
Mark Douglas Wellman
Cara-Lee Williams
Jean Dougherty Wishingstone
John J. Wong
Lisa S. Wong

POST-MSN CERTIFICATE OF ADVANCED STUDY

Sheryl P. Goodall
Patricia Ann Weldon McAlary

Rosemarie Paolini

DOCTOR OF PHYSICAL THERAPY

Post-Professional Program in Physical Therapy

Eric John Adams
Dorothy D. Aiello
Lara G. Asmundson*
Tracey N. Baldner
Anna Barenboym†
Joni Goldwasser Barry*
Laura Hodson Beauchesne
Donna Wolf Behr†
Tracey L. Berman
Carolyn Bishop*
Andrea Maria Bonanno
Aileen Boone*
Tina M. Calise*
Angelina T. Cande†
Clara Jangho Shueh Chou†
Debra Coglianesi
Sara Anne Collamore

Michelle Elizabeth Collie*
Colleen Louise Coyne†
Lori A. Daley
George James Davies†
Angelique Maria Adriana Dirkes
Sherie M. Edwards†
Joel Thomas Fallano†
Irina Fookson†
Elizabeth Caldwell French
Melanie Ava Gillar*
Mary Elizabeth Goodwin†
Theresa J. Gustus*
Jessica Hammond*
Heather Catherine Hayden
Judith Dale Hershberg
Thomas Marion Hornsby†
Elizabeth Rae Ikeda

DOCTOR OF PHYSICAL THERAPY (CONTINUED)
Post-Professional Program in Physical Therapy

Theresa L. Jacobs	Linda Diane Reed [†]
Hilary Jacobson	Michael M. Reinold
Yuliya Karchemskaya	Claire Elizabeth Robbins
Richard Jay Katz	Brian D. Roy*
Deborah Ann Kegelmeyer [†]	James Ray Ruetenik
Sergey Kiyanovskiy	Edgar Terhune Savidge
Catherine S. Lane	Josephine N. Schmitt*
Gary Lee Lentell	Diane Marie Serfling
Caroline Diane Lieberman [†]	Kenneth John Shannon
Jean Lincoln-Gauthier	Allison Tina Shapiro
Lari Vaughan McCall	Julie Shea Crocker*
Robin Rebecca McKeon*	Jeanne Kowal Smith*
Susan Dorothy Miller [†]	Michael Joseph Stare [†]
Eleni Amalia Zygouras Moulis	Melanie Ayn Struzzi
Merideth Lee O'Brien*	Robert A. Troiano*
Chun-Shun Pai	Jennifer Biggers Wasserman [†]
Kathleen A. Pierce [†]	Janelle Ann Way [†]
Jennifer A. Podesky*	Reginald B. Wilcox III [†]
Christopher C. Ramsey	

Professional Program in Physical Therapy[†]

Brynanne F. Anderson [†]	Monica Lynn Neal [†]
Alicia Ann Autieri [†]	Karen Nye [†]
Susan Karla Bade [†]	Ellen Leiko Ozaki [†]
Aditi Baweja [†]	Marisa Angela Peyerl
Lisa Renee Clark [†]	Candice Nichole Reid [†]
Kelly Lynn Dean [†]	Maura Jane Schneider
Jennifer Marie DeMink [†]	Heather Stevens Mango [†]
Meredith Aimee Garey [†]	Anne Jennings Styers [†]
Colleen Driscoll Hicks [†]	Thomas Joseph Thoman [†]
Sarah Anastasia Knowland [†]	Yen Lien Tran [†]
Michelle Ann McCune [†]	Matthew Thomas Webb [†]
Sarah Jeanne McDonnell [†]	Elisabeth Little Whitley [†]
Rebecca Mitchell [†]	Heather Jean Wilder [†]
Elissa Marie Moise [†]	Lorienne Marie Ziniti [†]

MASTER OF SCIENCE IN PHYSICAL THERAPY
Post-Professional Program in Physical Therapy

Beliz Belgen*	Michelle Elizabeth Collie*
Ronita Vas Bhat [†]	Maria Cymara Pessoa Kuehner*
Tina M. Calise*	Poonam K. Pardasany
Naseem Challawala [†]	

CERTIFICATE OF ADVANCED STUDY IN PHYSICAL THERAPY

Edward Boudreau

Vincent John Gatto

AWARDS AND HONORS

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

In 1989, the Institute established an Award for Excellence in Teaching to recognize individual faculty members for outstanding achievement in teaching. Professor Emerita Nancy T. Watts was the first recipient of the award, and in 1996 the award was renamed in her honor. The award honors a distinguished Institute faculty member who exhibits creativity in teaching methods, has demonstrated ability to mentor faculty and students, and is recognized by faculty colleagues as outstanding in the field of teaching. The recipient of the award will be announced at the Commencement Ceremony.

Past Recipients of the Watts Award for Excellence in Teaching

1989	Nancy T. Watts	1998	Janice Bell Meisenhelder
1990	Sylvia D. Paige	1999	Inge B. Corless
1991	Barbara F. Willson	2000	Mary P. Watkins
1992	Daniel A. Dyrek	2001	Lesley A. Maxwell
1993	Michael D. Smith	2002	Bette Ann Harris
1994	James M. Hodgson	2003	Kathleen Gill-Body
1995	Patrice K. Nicholas		
1996	No award given		
1997	Carol H. Kammer		

Awards & Honors

THE FOLLOWING AWARDS WERE PRESENTED
AT THE 1ST ANNUAL HONORS CONVOCATION ON MAY 14, 2004

Award for Academic Excellence in Clinical Investigation

Laurie Nicole Carlile

Excellence in Clinical Nursing Practice Award

John J. Wong

Rebecca Colvin Prize

Mark Douglas Wellman

Josephine Mangio Keaveney Memorial Nursing Prize

Mark Douglas Wellman

*Julie Atwood Award for Excellence
in Communication Sciences and Disorders*

Elizabeth Resnik Speyer

*Award for Excellence in Clinical Supervision
in Communication Sciences and Disorders*

Belinda Campbell, MS, CCC-SLP

*Faculty Award for Excellence
in Communication Sciences and Disorders*

James Heaton, PhD

Kenneth N. Stevens Student Research Award

Melissa Jayne DiPerri

Marjorie K. Ionta Awards for Clinical Excellence

Michelle Elizabeth Collie *Post-Professional Program*

Yen Lien Tran *Entry-Level Program*

Adams Fellow Awards

David C. Nolan *Post-Professional Program*

Sarah Jeanne McDonnell *Entry-Level Program*

Mary Mankin Prize

Ronita Vas Bhat

DEGREES AND CERTIFICATES AWARDED ON SEPTEMBER 26, 2003

MASTER OF SCIENCE IN CLINICAL INVESTIGATION

Petra Aminoff

Catherine Murphy

CERTIFICATE OF ADVANCED STUDY IN CLINICAL INVESTIGATION

Arthur Robert Schleipman

MASTER OF SCIENCE IN NURSING

Loren Nicole Robinson

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY

Brianne Adrienne Albert	Alexandria Laris
Patrick Alexis	Caroline Legor
Anna Andersen Allen	Elisabeth Lessard
Shannan Barry	Amanda Damaris Lester
Katherine Ann Batterton	Jennifer Liakopoulos
Naomi Anne M. Baum	Maria Carlina Lourido
Vikki Bedigian	Charlotte Catherine Lunde
Meredith Lee Bosley	Rebecca Anne Neylon
Sarah Driscoll Brundige	Jennifer Lauren Opat
Emily Jean Burhans	Amanda Rae Patrick
Melissa J. Caron	Yvonne Michelle Penney
Stacey Lynne Clark	Jessica Rush
Sarah Aimee Clark	Robin Suzanne Scheib
Jennifer Lynn Elder	Tovah Chanah Segelman
Sara C. Farrington	Erica Short
Shelley A. Garraway	Naomi Lisa Silberg
Jennifer Ann Goossens	Meredith Lee Sullivan
Candice Gopin	Jodi Lynn Thompson
Patrice Marion Jewett	Jean Emmitt Truslow
Kristin Beth Keller	Melissa Anne Vecchio
Elissa Thérèse Kelley	Meredith Noel Vouglas
Kristen Michelle Kennedy Kinczel	Natalie Webster White
Julia Eberle Kuhn	Julie Lisa Williams

DOCTOR OF PHYSICAL THERAPY

Post-Professional Program in Physical Therapy

Alison Lindsay Bates
Mark Dorian Beissel
Vanessa Jean Erens
Paul Eugene Glynn
Jennifer House Dessent
David Joffe
Spiridon George Karavatas

Wendy Jo Lachtara
Amy Elliott Pitcher
Ghazi Ali Sarhan
Stacey Anne Seifried
Raymond Paul Siegelman
Danielle Katrina Vousboukis

CERTIFICATE OF ADVANCED STUDY IN PHYSICAL THERAPY

Kerstin April Templeton

Degrees Awarded

ACADEMIC REGALIA

Academic regalia is a unique academic custom that began in the Middle Ages when scholars at European universities wore hoods and gowns as their customary daily attire. The distinctive gowns, caps and hoods were designed to represent various trades and professions and to reflect the different levels of education. Bachelors of Arts were apprentices; Masters of Arts were teachers; and Doctors were teachers who had completed post-graduate studies. The regalia worn in academic ceremonies in modern day America is derived primarily from the gowns worn at Oxford University.

The Master's gowns are set apart by pleated front panels and an oblong sleeve that falls below the knee. The sleeve is squared at the end into which a semi-circle is cut. The Doctor's gowns are more elaborate with velvet panels down the front and around the neck with three velvet stripes running across the bell-shaped sleeves. The variety of styles and colors seen in the procession reflects a university's own distinguishing custom for its doctoral robes. Other symbolic characteristics are sometimes worn on the gown, such as ribbons or cords, to symbolize honors such as Phi Beta Kappa.

The square mortarboard caps are worn by all levels of degree candidates and recipients. Doctors sometimes wear the soft, beret-style cap. The tassels worn on both mortarboards and berets are sometimes color-coded by the major field of learning but may be black for any degree. The gold metallic thread tassel is reserved for doctors and/or the governing officials of institutions. Candidates for graduation wear the tassel on the right side, changing it to the left side after the degree is conferred.

The most distinctive characteristics in academic regalia are found on the hood, an ornamental and symbolic article draped over the shoulders and back which connotes the level of degree, the field of study, and the degree-granting institution. The size of the hood and width of velvet trimming conveys level of degree. The color of the velvet border identifies the field of study. Listed below are some of the colors represented in the academic procession today:

Communication Sciences and Disorders	Gray
Education	Light Blue
Medicine	Green
Nursing.....	Apricot
Philosophy (Ph.D.)	Dark Blue
Physical Therapy (post-professional)	Yellow
Physical Therapy	Teal
Public Health	Salmon Pink
Science.....	Golden Yellow
Social Work	Citron

The silk lining of the hood denotes the colors of the institution granting the highest degree earned by that individual. Hoods for the MGH Institute of Health Professions are lined in teal and white.

Academic Regalia

FACULTY OF THE MGH INSTITUTE OF HEALTH PROFESSIONS

EMERITAE FACULTY

Marjorie K. Ionta, PT
Arlene Lowenstein, PhD, RN
Yvonne L. Munn, MS, RN
Sylvia Drake Paige, DNSc, RN

Phyllis R. Silverman, PhD
Jean E. Steel, PhD, RN, FAAN
Nancy T. Watts, PhD, PT
Barbara K. Willson, PhD, RNC

INTERDISCIPLINARY FACULTY

Denis G. Stratford, MS, *Associate Professor and Chief Information Officer*

GRADUATE PROGRAM IN CLINICAL INVESTIGATION

Onesky Aupont, MD, MPH, PhD,
Assistant Professor
Carol Ann Baer, PhD, RN,
Assistant Professor
Paul A. Boepple, MD,
Professor and Director
Cheryl A. Cahill, PhD, RN,
Amelia Peabody Professor
in Nursing Research

Mary Carey, PhD, RD,
Professor and Academic Dean
Kari Hastings, BA, CRA,
Instructor
David E. Krebs, DPT, PhD,
Professor
Amy Rutstein-Riley, MPH,
Instructor and Associate Director

GRADUATE PROGRAM IN COMMUNICATION SCIENCES AND DISORDERS

Denise Ambrosi, MS, CCC-SLP,
Clinical Instructor
Julie Atwood, MEd, CCC-SLP,
Professor
Lynne A. Davis, PhD, CCC-AUD,
Clinical Assistant Professor
Gail Gedachian, MS, CCC-SLP,
Clinical Instructor
Charles W. Haynes, EdD, CCC-SLP,
Associate Professor
Robert E. Hillman, PhD, CCC-SLP,
Professor
Pamela E. Hook, PhD,
Associate Professor
Kevin P. Kearns, PhD, CCC-SLP,
Professor and Director
Gregory L. Lof, PhD, CCC-SLP,
Assistant Professor and Associate Director
Jennifer E. Mackey, MA, CCC-SLP,
Clinical Instructor

Lesley A. Maxwell, MS, CCC-SLP,
Clinical Assistant Professor,
Director of the Language Laboratory,
Coordinator of Clinical Education
Sharon N. McLean, MS, CCC-SLP,
Clinical Instructor
Marjorie Nicholas, PhD, CCC-SLP,
Assistant Professor
Mary K. Riotte, MS, CCC-SLP,
Clinical Instructor
Howard C. Shane, PhD, CCC-SLP,
Professor
Sharyn Tucceri, MS, CCC-SLP,
Clinical Instructor
Carmen Vega-Barachowitz, MS, CCC-SLP,
Clinical Instructor
Ann M. Waters, MS, CCC-SLP, '97
Clinical Instructor
Sharon Weiss-Kapp, MEd, CCC-SLP,
Clinical Assistant Professor

GRADUATE PROGRAM IN MEDICAL IMAGING

Richard Terrass, MEd, RT(R), Clinical Assistant Professor and Director

GRADUATE PROGRAM IN NURSING

- Linda C. Andrist, PhD, RNC,
Associate Professor
- Debra A. Bradford, MSN, NP,
Clinical Instructor
- Christine Bridges, DNSc,
Clinical Assistant Professor
- Cheryl A. Cahill, PhD, RN,
*Amelia Peabody Professor
in Nursing Research*
- Emily Chandler, PhD, MDiv, RN,
Clinical Associate Professor
- Margery Chisholm, EdD, RN, CS,
Professor and Director
- Inge B. Corless, PhD, RN, FAAN,
Professor
- Deborah A. D'Avolio, PhD, RN, CS,
Clinical Assistant Professor
- John P. Deckro, MS, RN,
*Clinical Assistant Professor and Academic
Coordinator for Clinical Education*
- Marianne Ditomassi, MBA, MSN,
Clinical Assistant Professor
- Patricia Duynstee, PhD, RN,
Assistant Professor
- Patricia A. Fitzgerald, MSN,
Clinical Instructor
- Joan Fitzmaurice, PhD, RN, FAAN,
Associate Professor
- Elizabeth B. Friedlander, MSN, RN,
Clinical Assistant Professor
- M. Patricia Gibbons, DNSc, RN,
Assistant Professor
- J. Alexander Hoyt, MSN, RN, '96
Instructor
- Jeanette Ives Erickson, MS, RN, CNA,
Clinical Assistant Professor
- Veronica Kane, MS, RN, '92
Clinical Assistant Professor
- Ursula Kelly, MSN, RN, CS-ANP,
Clinical Assistant Professor
- Ellen Long-Middleton, PhD, RN,
Assistant Professor
- Maureen Marre, MSN, RN, FNP,
Clinical Instructor
- Talli Craig McCormick, MSN, GNP, '92
Clinical Assistant Professor
- Geoffry W. McEnany, PhD, RN,
Associate Professor
- Janice Bell Meisenhelder, DNSc, RN,
Associate Professor
- Jacqueline S. Myers, PhD, RN,
Assistant Professor
- Patrice Kenneally Nicholas,
DNSc, MPH, RN, CS,
Associate Professor
- Joanne O'Sullivan, PhD, RN, FNP,
Assistant Professor
- Alexandra Paul-Simon, PhD, RN,
*Assistant Professor, Associate Director
for the Generalist Level*
- Timothy Quigley, MBA, RN,
Clinical Assistant Professor
- Katherine E. Simmonds, MSN, '93
Clinical Instructor
- Kathleen H. Solomon, MS, RN, NP,
Clinical Assistant Professor
- Sharon P. Sullivan, MS, RN,
Clinical Instructor
- Nancy M. Terres, PhD, RNC,
Assistant Professor
- John G. Twomey, Jr., PhD, RN, CS,
Associate Professor
- Deborah Washington, MSN, RN,
Clinical Instructor
- Maria D. Winne, MS, RN, CCRN,
Clinical Instructor
- Karen Anne Wolf, PhD, RN, CS,
Clinical Associate Professor

GRADUATE PROGRAMS IN PHYSICAL THERAPY

- Donna Applebaum, DPT, MS,
Clinical Assistant Professor
- Marianne Beninato, DPT, PhD,
Assistant Professor
- Joann M. Brooks, DPT, MPH, OCS,
Clinical Assistant Professor
- Russell B. Butler, MD,
Associate Professor
- Kathleen Grimes, DPT, MS, CCS,
Clinical Assistant Professor
- Bette Ann Harris, DPT, MS, '83
Clinical Associate Professor
- Anne McCarthy Jacobson, DPT, MS, NCS, '00
Clinical Instructor
- Colleen Mary Kigin, DPT, MS, MPA,
Assistant Professor
- Aimee B. Klein, DPT, MS, OCS,
Clinical Assistant Professor
- Mary S. Knab, DPT, MS,
*Clinical Assistant Professor, Academic
Coordinator of Clinical Education*
- David E. Krebs, DPT, PhD,
Professor
- Claire F. McCarthy, MS, PT,
Associate Professor
- Chris Alexander McGibbon, PhD,
Associate Professor
- Patricia Mechan, MPH, PT, CCS,
Clinical Instructor
- Theresa Hoskins Michel, DPT, DSc, CCS,
Clinical Associate Professor
- Leslie G. Portney, DPT, PhD, FAPTA,
Professor and Director
- Michael S. Puniello, DPT, MS, OCS, '97
Clinical Assistant Professor
- Linda A. Steiner, DPT, MS, OCS, '91
Clinical Assistant Professor
- Michael G. Sullivan, DPT, MBA,
Clinical Assistant Professor
- Patricia E. Sullivan, DPT, PhD,
Associate Professor
- Mary P. Watkins, DPT, MS,
*Clinical Associate Professor, Coordinator
of Post-Professional Curriculum*
- Cynthia Coffin Zadaï,
DPT, MS, CCS, FAPTA,
Assistant Professor

*This list reflects faculty appointments
and titles as of April 30, 2004.*

Faculty

ACKNOWLEDGEMENTS

COMMENCEMENT COMMITTEE

James V. Vitagliano, Chair
Joan L. Blue
Mary Carey
Inge B. Corless
Heather Duram
Valerie J. Grande
Bette Ann Harris
Christopher Hartley

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Amy Rutstein-Riley
Sandra L. Sumner

FACULTY MARSHALS

Grand Marshal
Charles W. Haynes

GRADUATE PROGRAM IN CLINICAL INVESTIGATION
Cheryl A. Cahill

GRADUATE PROGRAM IN
COMMUNICATION SCIENCES AND DISORDERS
Pamela E. Hook
Ann M. Waters

GRADUATE PROGRAM IN NURSING
Ellen Long-Middleton
Patrice Kenneally Nicholas

GRADUATE PROGRAMS IN PHYSICAL THERAPY
Aimee B. Klein
Mary S. Knab

The US flag on the platform was flown over the US Capitol on August 27, 2001, at the request of The Honorable Senator Mitch McConnell. The flag was presented to Dr. Sandra Jones, program coordinator for the Hanson Initiative for Language and Literacy (HILL), by the Paducah, Kentucky Rotary at the request of Dale Hanson, co-founding donor of the HILL. Dr. Jones accepted the flag on behalf of the HILL, the Graduate Program in Communication Sciences and Disorders, and the MGH Institute of Health Professions.

The MGH Institute of Health Professions gratefully acknowledges the use of the Harvard Medical School campus and facilities and the assistance of its staff with the arrangements for the Commencement festivities.

The Institute also acknowledges with thanks the participation of the administration, staff, and students who contributed their ideas, time, and energy to ensure the success of the Commencement events.

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