



TWENTY-THIRD  
COMMENCEMENT CEREMONY  
MAY 10, 2003

*Commencement*  
*Ceremony*

MGH INSTITUTE OF HEALTH PROFESSIONS

TWENTY-THIRD  
COMMENCEMENT CEREMONY

SATURDAY, THE TENTH OF MAY  
IN THE YEAR TWO THOUSAND AND THREE  
AT TWO O'CLOCK IN THE AFTERNOON

The Quadrangle, Harvard Medical School  
Boston, Massachusetts

*Commencement  
Ceremony*

## A HISTORY

The origins of the MGH Institute of Health Professions can be traced back to the 19th century when, in 1811, the Massachusetts General Hospital (MGH) was chartered as a teaching hospital with a commitment to patient care, education, and research. The MGH School of Nursing, established in 1873, carried the concept of education in a clinical setting well into the 1980's.

In the 1960's, Dr. John Hilton Knowles, then MGH General Director, first gave voice to the idea of state licensure of the MGH as an educational institution for health care professions. Dr. Charles Sanders, Knowles' successor, drove forward the idea of a degree program in a clinical setting along with Dr. Henry J. Mankin, a Trustee of the Institute and Chair of the Committee on Teaching and Education, and John E. Lawrence, Chair of the MGH Board of Trustees.

The heritage of the MGH and the MGH School of Nursing and the hospital's forward-thinking leadership facilitated the investigation of an educational program that would meet the changing social and professional demands of the health professions. The MGH recognized the need for master clinicians, leaders in the allied health care professions with an education that is formed by theory and simultaneous practice and based on a thorough understanding of specialized clinical practice, management of clinical services, and research.

In response to these changing demands, the MGH formed an Office of Educational Planning under the direction of Richard J. Olsen and in coordination with the existing educational programs at MGH to determine the specific needs for a degree-granting program. The dedication and commitment of literally hundreds of people involved in this key step eventually resulted in academic plans for eight programs.

The petition requesting degree-granting authority was submitted to the Massachusetts Board of Higher Education in 1975, and amendments to the MGH charter were filed with the Secretary of the Commonwealth. In 1977, the MGH received authority from the Commonwealth of Massachusetts to grant the Master of Science degree in the disciplines of Physical Therapy, Nursing, Speech-Language Pathology, and Dietetics, and to grant the Bachelor of Science degree in the areas of Respiratory Therapy and Radiologic Technology. The MGH Trustees then formed the Education Division of the MGH, which was renamed the MGH Institute of Health Professions in 1980.

Program Directors and faculty were appointed, curricula developed, and the first students were welcomed in 1980. The first graduating class of four Social Work students received certificates in 1981, and, in 1983, the first Master of Science degree was awarded to Bette Ann Harris, who served as Director of the Graduate Programs in Physical Therapy at the Institute from 1992-2002.

The Institute continued to grow and evolve, and, in 1985, it was officially incorporated with its own Board of Trustees. The New England Association of Schools and Colleges, through its Commission on Institutions of Higher Education, the regional higher education accrediting body, granted the Institute initial accreditation in 1985. Most recently, in the fall of 2000, following a site visit and action by the Commission, the Institute's accreditation was continued for ten years. Physical facilities expanded from Ruth Sleeper Hall and Bartlett Hall to include faculty and administration offices at River Street, and then in 1992 the Institute moved all of its physical facilities to one location at 101 Merrimac Street, where it remained until December 2001.

The Alumni Association was officially founded in 1997 and now involves a growing network of alumni volunteering in support of the Institute. In the summer of 1998, a clinical affiliation agreement was signed between the Institute and MGH, formalizing the primacy of that relationship, followed the next year by the signing of a similar agreement with Spaulding Rehabilitation Hospital.

The success of the Institute to date only hints at the hard work and determination that persists in the program development, teaching, and research at the Institute to continue meeting the changing needs in the education of health care professionals. In the past five years, the Communication Sciences and Disorders Program and the Professional Program in Physical Therapy received accreditation from their professional accrediting organizations; the Institute opened its newest program, a Master of Science degree in Clinical Investigation; the Nursing Program opened new specialty tracks in acute care and psychiatric nursing; the Hanson Initiative for Language and Literacy was established; the Doctor of Physical Therapy replaced the Master of Science as the entry-level physical therapy degree; and the Institute began to offer courses online.

As the Institute continued to grow, the need for new space became a priority. In September of 2000, the Institute purchased its own building, a 19th century granite structure in the historic Charlestown Navy Yard. The building, formerly known as Building 36 and now the Catherine Filene Shouse Building, originally served as the joiners or carpenters shop for the Navy Yard. In January 2002, following renovations, the Institute moved into its new state-of-the-art facility overlooking Boston Harbor and adjacent to the USS Constitution and the Constitution Museum.

On June 15, 2002, the Institute formally dedicated its new building in memory of Catherine Filene Shouse and celebrated the 25th anniversary of the Institute's founding.

Today, more than five hundred students, more than 1,700 alumni, and 120 faculty and staff comprise the MGH Institute of Health Professions community of excellence in the education of health care professionals.

# 2003 COMMENCEMENT CEREMONY

## PROCESSIONAL

Alexandra Paul-Simon, *Faculty Marshal*

## WELCOME

Matina S. Horner, *Chair, Board of Trustees*

## GREETINGS

Peter L. Slavin, *President*  
*Massachusetts General Hospital*

## REMARKS

Ann W. Caldwell, *President*

## COMMENCEMENT ADDRESS

Linda Tarr-Whelan  
*Former Ambassador to the UN Commission on the Status of Women*

## NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

*Presented by Ann W. Caldwell*

## AWARDS AND HONORS

### COMMUNICATION SCIENCES AND DISORDERS

Julie Atwood Award for Excellence in Communication Sciences and Disorders  
Melissa Anne Vecchio '03

Award for Excellence in Clinical Supervision  
Paige M. Nalipinski

Faculty Award for Excellence  
Marjorie L. Nicholas

### NURSING

Excellence in Clinical Nursing Practice Award  
Richard E. Garstka '03

Rebecca Colvin Prize  
Jessica Hatfield '03

Josephine Mangio Keaveney Memorial Nursing Prize  
Deborah Ann Rosenbloom '03

PHYSICAL THERAPY

Marjorie K. Ionta Award for Clinical Excellence  
Keshrie Naidoo '03

Adams Fellow Award  
Ronita Vas Bhat '03

Mary Mankin Prize  
Janine Hatch '03

CONFERRING OF DEGREES

Ann W. Caldwell, *President*

Matina S. Horner, *Chair, Board of Trustees*

Mary Carey, *Academic Dean*

Amy Rutstein-Riley, *Associate Director*  
*Graduate Program in Clinical Investigation*

Kevin P. Kearns, *Director*  
*Graduate Program in Communication Sciences and Disorders*

Margery Chisholm, *Director*  
*Graduate Program in Nursing*

Leslie G. Portney, *Director*  
*Graduate Programs in Physical Therapy*

GREETINGS AND WELCOME FROM THE ALUMNI ASSOCIATION

Katherine L. Breen '02, *President*  
*MGH Institute of Health Professions Alumni Association*

RECESSIONAL

*The audience is requested to remain in place until the academic procession has withdrawn.*

*Commencement*  
*Ceremony*

# COMMENCEMENT SPEAKER

## LINDA TARR-WHELAN

**A**mbassador Linda Tarr-Whelan is a diplomat, author, activist, and a leader in progressive policy and women's equality who began her career as a nurse. She is currently a Managing Director of Tarr-Whelan and Associates, an international management consultancy firm that focuses on managing change.

Her distinguished career includes service on the state, national, and international levels as a policy maker, advocate, non-profit leader, communicator, negotiator and government official. After serving as Deputy Assistant to the President for Women's Concerns in the Carter Administration, Tarr-Whelan served as CEO and President of the Center for Policy Alternatives, a nonpartisan public policy and leadership development center. As head of the Center for Policy Alternatives, she helped build it into a leading progressive policy group nationally.

Named one of the 50 most powerful women in Washington by *Ladies Home Journal*, Tarr-Whelan was a member of the US Delegation to the UN Fourth World Conference on Women, and in 1995 was appointed Ambassador by President Clinton as the US Representative to the UN Commission on the Status of Women (1996 to 2001), and later served as deputy chair for the Special Session of the UN General Assembly, "Women 2000." From 2000 to 2002 she served on the President's Advisory Committee on Trade Policy and Negotiations.

As early as 1996, as US Representative to the UN Commission on the Status of Women, Tarr-Whelan spoke out and urged the Commission to "address the [urgent] situation of girls and women in Afghanistan." She noted that "Directives which keep women out of the workplace and keep young girls out of school are morally wrong, economically counterproductive and politically unwise. In addition to violating women's human rights, actions that deny women and girls the equal right to education and employment and the right to participate equally in political life are self-defeating. You cannot run a modern economy without women. Restrictions on Afghan women and girls limit the ability to dig out from over a decade of war, to rebuild the country, and to establish a sense of national unity."

Tarr-Whelan received her BSN from Johns Hopkins, and an MS from the University of Maryland. Chatham College bestowed an honorary degree upon her. Tarr-Whelan and her husband, Keith, have two children and two grandchildren.

Commencement  
Speaker

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*Graduate Programs in Physical Therapy*  
  
Denis G. Stratford, *Chief Information Officer*

*Leadership*



# 2003 COMMENCEMENT CEREMONY DEGREE AND CERTIFICATE RECIPIENTS AND CANDIDATES

## MASTER OF SCIENCE IN CLINICAL INVESTIGATION

Petra Aminoff\*\*  
James Robert Brosnan  
Reneé Lynne Cameron  
Maria Vouros Cincotta  
Felicia A. Favorito  
Kumar Krishnappa\*  
Nancy Lee\*\*  
Kristin Meredith Luff\*  
Desiree Marie Yagovane\*

## CERTIFICATE OF ADVANCED STUDY IN CLINICAL INVESTIGATION†

Lisa Antonelli  
Catherine Elizabeth Murphy  
Jessica Potzka  
Elizabeth O. Regan

## MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY\*

Brianne Adrienne Albert	Alexandria Laris
Patrick Alexis	Caroline Legor
Anna Andersen Allen	Elisabeth Lessard
Shannan Barry	Amanda Damaris Lester
Katherine Ann Batterton	Jennifer Liakopoulos
Naomi Anne M. Baum	Maria Carlina Lourido
Vikki Bedigian	Charlotte Catherine Lunde
Meredith Lee Bosley	Rebecca Anne Neylon
Sarah Driscoll Brundige	Jennifer Lauren Opat
Emily Jean Burhans	Amanda Rae Patrick
Melissa J. Caron	Yvonne Michelle Penney
Sarah Aimee Clark	Jessica Rush
Stacey Lynne Clark	Robin Suzanne Scheib
Jennifer Lynn Elder	Tovah Chanah Segelman
Sara C. Farrington	Erica Short
Shelley A. Garraway	Naomi Lisa Silberg
Jennifer Ann Goossens	Meredith Lee Sullivan
Candice Gopin	Jodi Lynn Thompson
Patrice Marion Jewett	Jean Emmitt Truslow
Kristin Beth Keller	Melissa Anne Vecchio
Elissa Thérèse Kelley	Meredith Noel Vouglas
Kristen Michelle Kennedy Kinczel	Natalie Webster White
Julia Eberle Kuhn	Julie Lisa Williams

\*Fulbright Scholar

\*\*Degree in progress

†Degree or certificate awarded in January 2003

## MASTER OF SCIENCE IN NURSING

Christine Renée Agius	Ronald George Letowski
Emily V. Alfeld <sup>†</sup>	Dory Haya Lev
Emily Beth Arnio	James G. Liebau
Julie Ann Barboza <sup>†</sup>	Catherine Litchfield
Sherley Belizaire	Karen A. Little <sup>†</sup>
Deirdre Elizabeth Brochu	Erica Loperfido
Lin-Ti Chang	Stacy M. Marsh
Nancy Jean Chisholm	Johanne L. Master <sup>†</sup>
Tara L. Cirillo	Tammy Lynn McCarty
Keri Cole	Lauren Marie McTeague <sup>x</sup>
Eileen Rita Comeau	Joanne Marie Meegan
Gargi Bhattacharyya Cooper	Lynn Ann Minnick
Suzanne Crouch <sup>†</sup>	Erin Patricia Murphy
Lauren Ann Cushing	Jennifer L. O'Keefe
Susan Marie DaSilva	Brant Joseph Oliver
Michael Aaron Davis	Kathleen Marie Phelps <sup>†</sup>
Kelly A. Dowling	Joyce D. Piccirillo
Tamara Karin Edelman	Gina M. Pisari
Mara Paola Endoy	Angela S. Pizzo
Jennifer Michelle Fantaroni <sup>†</sup>	Deborah Kanani Popper
Rebecca Ann Farver	Gregory J. Quinlan
Aisling-Jo Flanagan	Loren Nicole Robinson
Susan Kristina Flexer <sup>†</sup>	Deborah Ann Rosenbloom
Melissa Ann Forchielli	Cara Jean Schiripo
Jodi A. Fortunato	Dawn Ann Schlitter
Allison M. Freeman <sup>†</sup>	Patricia Seery
Nancy Leigh Gabriel <sup>†</sup>	Gillian S. Serino
Richard E. Garstka	Caryn N. Sheftel
Angela Genco	Stephanie Linda Small <sup>†</sup>
Anupama V. Gerweck	Laura Sumner
Chandlee Raynor Gore	Amy Sylvester <sup>†</sup>
Mary A. Gorman	Susanne Tighe
Brooke Guthrie <sup>†</sup>	Richard Paul Weintraub <sup>†</sup>
Melissa Sue Harvey	Sarah Elicia Williams
Jessica Hatfield	Jamie L. Zagorski <sup>†</sup>
Jennifer Anne Hilliard	Alicia Lenore Zander
Dana Lynne Karash	Patrycja M. Zielinska
Lili Antoinette Lantin	

## POST-MSN CERTIFICATE OF ADVANCED STUDY

Michael Alan Berdan

<sup>x</sup>Schweitzer Fellow

<sup>†</sup>Degree or certificate awarded in January 2003

# 2003 COMMENCEMENT CEREMONY DEGREE AND CERTIFICATE RECIPIENTS AND CANDIDATES

## DOCTOR OF PHYSICAL THERAPY

### *Post-Professional Program in Physical Therapy*

Alison Lindsay Bates*	Karin Iandoli Kelly†
Melissa Mandel Beaman	Jodi A. Llacera Klein†
Mark Dorian Beissel*	Wendy Jo Lachtara*
Jay Allan Bernasconi	Caroline Diane Lieberman*
Fawn Maureen Burns	Joyce Diann Lockert†
Laura Plummer Busick	Fay Maneii†
Romy Hing-Kwan Chan	Jonathan Mawere†
Maureen Marie Clancy	Michele Ann Menzel
Deborah Elaine Couture†	Kristen Joan Paré
Karen DeSimone†	Susan A. Parker†
Elizabeth S. Desrochers	Kristin Marie Parlman
Jennifer House Dessent*	Molly Peyton
Sharon Lee Dockham†	Amy Elliott Pitcher*
Anne-Marie Dupre†	Frank Budy Rabadam
Vanessa Jean Erens*	Madeline Costello Rodriguez
Melissa Ann Flak	Ghazi Ali Sarhan*
Rosemarie Gagnon†	Stacey Anne Seifried*
Marie Magliozzi Giorgetti*	Debra Lynn Shaw-Davis
Paul Eugene Glynn	Raymond Paul Siegelman*
Jeffrey Alan Gopen†	Kenneth Neil Simons*
Lisa Marie Scialla Griggs†	Sharon Ann Syme
Janine Hatch†	Robin Leary Taylor
Huann-Sheng Huang†	Sharon Michele Taylor†
David Joffe*	Danielle Katrina Vouboukis*
Scott Lawrence Jones†	
Spiridon George Karavatas*	

### *Professional Program in Physical Therapy*

Nathan Albert Bohnke†

## MASTER OF SCIENCE IN PHYSICAL THERAPY

### *Post-Professional Program in Physical Therapy*

Naseem Challawala*	Kelly Sheila O'Kane†
Huann-Sheng Huang†	Poonam Pardasaney*
Keshrie Naidoo*	Ronita Vas Bhat*

## CERTIFICATE OF ADVANCED STUDY IN PHYSICAL THERAPY

James Richard Corrente  
Robert P. Dorman Jr.†

\*Degree in progress

†Degree or certificate awarded in January 2003

# AWARDS AND HONORS

## NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

In 1989, the Institute established an Award for Excellence in Teaching to recognize individual faculty members for outstanding achievement in teaching. Professor Emerita Nancy T. Watts was the first recipient of the award, and in 1996 the award was renamed in her honor. The award honors a distinguished Institute faculty member who exhibits creativity in teaching methods, has demonstrated ability to mentor faculty and students, and is recognized by faculty colleagues as outstanding in the field of teaching. The recipient of the award will be announced at the Commencement Ceremony.

### *Past Recipients of the Watts Award for Excellence in Teaching*

1989 Nancy T. Watts	1996 No award given
1990 Sylvia D. Paige	1997 Carol H. Kammer
1991 Barbara F. Willson	1998 Janice Bell Meisenhelder
1992 Daniel A. Dyrek	1999 Inge B. Corless
1993 Michael D. Smith	2000 Mary P. Watkins
1994 James M. Hodgson	2001 Lesley A. Maxwell
1995 Patrice K. Nicholas	2002 Bette Ann Harris '83, '02

## EXCELLENCE IN CLINICAL NURSING PRACTICE AWARD

The Award for Excellence in Clinical Nursing Practice was established in 1989 by the nursing faculty. This award is given annually to a student in the Nursing Program who has been selected by the faculty and who has met several professional and personal criteria, including documented evidence of clinical judgment and caring and demonstrated initiative and leadership in practice. The recipient must demonstrate respect and empathy for others, enthusiasm, and intellectual curiosity, and be perceived as articulate, conscientious, and patient. The recipient of the Excellence in Clinical Nursing Practice Award this year is Richard E. Garstka '03.

## REBECCA COLVIN PRIZE

The Rebecca Colvin Prize was established in 1996 by Mr. and Mrs. George Herzlinger to commemorate the life of Rebecca Colvin. The prize is awarded annually to a student in the Nursing Program in recognition of the development of an exceptional scholarly project. Exceptional writing and scholarly integration of theory and research, as well as application to advanced practice nursing, will be recognized. The four criteria used in the selection include originality, contribution to advanced practice nursing, quality, and scholarly value. This year the Rebecca Colvin Prize is awarded to Jessica Hatfield '03.

*Awards & Honors*

## AWARDS AND HONORS

### JOSEPHINE MANGIO KEAVENEY MEMORIAL NURSING PRIZE

The Keaveney Prize is being awarded for the first time this year. It was established by Madeline M. Keaveney to honor her mother, Mrs. Josephine E. Keaveney, a 1940 graduate of the MGH School of Nursing. Mrs. Keaveney, who worked as a nurse at MGH for several years, later taught LPNs at Pondville State Hospital in Walpole, MA. The prize is awarded to an outstanding student from the registered nurse post-professional program who “best exemplifies the caring, spirit and professionalism of Mrs. Josephine E. Keaveney, SON '40.” This year's recipient of the Josephine Mangio Keaveney Memorial Nursing Prize is Deborah Ann Rosenbloom '03.

### JULIE ATWOOD AWARD FOR EXCELLENCE IN COMMUNICATION SCIENCES AND DISORDERS

The Julie Atwood Award was established in 1997 in honor of the former Director of the Speech-Language Pathology Department at Massachusetts General Hospital and Professor at the Institute since its inception. The award is given to a graduating student in the Communication Sciences and Disorders Program who possesses a strong base of academic knowledge, applies theory to the delivery of clinical service in an exemplary manner, and demonstrates the highest values and ethics, the ability to apply research findings to clinical practice, and the potential for professional excellence and leadership. This year's recipient of the Julie Atwood Award is Melissa Anne Vecchio '03.

### THE GRADUATE PROGRAM IN COMMUNICATION SCIENCES AND DISORDERS AWARD FOR EXCELLENCE IN CLINICAL SUPERVISION

This award honors a distinguished clinical supervisor who continuously excels in displaying knowledge regarding areas of expertise, techniques and methodology, communicates theoretical and philosophical views clearly, allows the opportunity for student clinicians to develop independent style and technique, presents as an appropriate role model, is easily approachable and supportive of student clinicians, and uses constructive criticism effectively to support the growth and development of the clinician. This year the award is given to Clinical Instructor Paige M. Nalipinski.

## THE GRADUATE PROGRAM IN COMMUNICATION SCIENCES AND DISORDERS FACULTY AWARD FOR EXCELLENCE

This award honors a distinguished faculty member in the Graduate Program in Communication Sciences and Disorders who presents material in a highly effective manner, fosters an atmosphere of individual inquiry, uses class time efficiently, welcomes discussion and expression of diverse points of view, and is highly effective in teaching his or her course. The recipient of the award is Marjorie L. Nicholas.

## MARJORIE K. IONTA AWARD FOR CLINICAL EXCELLENCE

The Ionta Award is named in honor of Professor Emerita Marjorie K. Ionta, who was Chief Physical Therapist in the Department of Rehabilitation Medicine at Massachusetts General Hospital from 1958 to 1981. The award is presented to individuals in the Graduate Programs in Physical Therapy who have demonstrated growth and a consistent, excellent performance coupled with outstanding humanistic qualities. This year the Ionta Award is given to Keshrie Naidoo '03.

## ADAMS FELLOW AWARDS

The Adams Fund, created by Barbara Adams, was established to offer financial support for graduate education for physical therapists at the Institute. The Adams Fellow Award is given to students in the Graduate Programs in Physical Therapy who show evidence of leadership abilities, service to the profession, and the potential to make a significant contribution as a clinical scholar. This year's recipient of the Adams Fellow Award is Ronita Vas Bhat '03.

## MARY MANKIN PRIZE

The Mary Mankin Prize is awarded to the student in the Post-Professional Physical Therapy Program who is judged by the faculty to have the most outstanding master's thesis for the year. The prize was established in 1992 by Institute Honorary Trustee Henry J. Mankin and his wife Carole in memory of Dr. Mankin's mother. This year the Mary Mankin Prize is awarded to Janine Hatch '03. Her thesis is entitled "Determinants of Balance Confidence in Community-Dwelling Elders."

*Awards & Honors*

# DEGREES AWARDED ON SEPTEMBER 27, 2002

## MASTER OF SCIENCE IN CLINICAL INVESTIGATION

Zhihong Huang  
Leontia M. Owens

## MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY

Courtney Elizabeth Adam	Julia Mazin
Masha'el Faisal Al Saud	Kristin Leigh Motta
Nadia Monica Al-Masri	Erin M. Murphy
Elissa Joy Arndt	Christine Elizabeth Nassauer
Elaine Au-Yeung	Stephanie Elizabeth Noble
Alden Foster Barlow	Kristen A. O'Donnell
Deedra Ayn Benson	Charleen F. Oliveira
Pamela Michelle Bishop	Amy O'Rourke
Marianne Elizabeth Connor	Vaishali B. Patel
Mary Elizabeth Ducey	Rebecca Lee Price
Kathleen Earle	Anita Nasserli Rahim
Renée Frances Fraumeni	Amy Lynn Rubin
Kristin M. Gosselin	Danielle Hélène Schwartz
Elizabeth Wills Harriman	Robin Giuliana Scott
Alyssa Renee Hotte	Suzanne Elizabeth Sheehan
Katherine Anne Krause	Jaime Elizabeth Sippel
Renee Michelle LeClair	Teresa Joann Sordillo
Nicole Alise Lembo	Arielle Joyce Weintraub
Sarah Elizabeth Lubofsky	Holly Lockwood Wild
Kristine Mauro	

## MASTER OF SCIENCE IN PHYSICAL THERAPY

### *Post-Professional Program*

Dorothy D. Aiello  
Christine Bell  
Laura Plummer Busick  
Theresa J. Gustus  
Lakshmi Venkitaraman Krishnan  
Madeline Costello Rodriguez

DOCTOR OF PHYSICAL THERAPY

*Post-Professional Program in Physical Therapy*

Joanne B. Clifford  
Anne Dempsey  
Nancy Gann  
Ya-Ling Lai  
Paula E. Mazur  
Diana Mullen-Rivers  
Terry L. Randall  
Melissa Ann Roberto  
Kristin Elizabeth Terkelsen  
Michelle Ann Wellen  
Charles Philip Williams

*Professional Program in Physical Therapy*

Caroline Antoinette Alba	Dylan Patrick Hogan
Kevin Maurice Alvares	Paola Jaar
Albert Anthony Armitage	Richard A. Kosses
Stephanie Lynn Bernard	Debra Anne Liebowitz
Taylor Josette Bolen	Marybeth McAndrew
Kelly Marie Bromley	Samantha Renée McCarl
Debbie S. Canoa	Sally A. Moores
Susan Kay Concannon	John C. Pignato, Jr.
Meaghan Alexis Costello	Pilar Rodriguez
Kara Nicole Donovan	Nathaniel Francis Runge
Tara Cathleen Egan	Susan Phyllis Salter
Stacy Lee Fennell	Rebecca Bridget Schromm
Jacqueline Ann Ferrari	Frank A. Sestito III
Melissa Lee Gell	Gentry Stephen Walker
Jessica A. Green	Andrea Zelby

*Degrees Awarded*



# ACADEMIC REGALIA

Academic regalia is a unique academic custom that began in the Middle Ages when scholars at European universities wore hoods and gowns as their customary daily attire. The distinctive gowns, caps and hoods were designed to represent various trades and professions and to reflect the different levels of education. Bachelors of Arts were apprentices; Masters of Arts were teachers; and Doctors were teachers who had completed post-graduate studies. The regalia worn in academic ceremonies in modern day America is derived primarily from the gowns worn at Oxford University.

The Master's gowns are set apart by pleated front panels and an oblong sleeve that falls below the knee. The sleeve is squared at the end into which a semi-circle is cut. The Doctor's gowns are more elaborate with velvet panels down the front and around the neck with three velvet stripes running across the bell-shaped sleeves. The variety of styles and colors seen in the procession reflects a university's own distinguishing custom for its doctoral robes. Other symbolic characteristics are sometimes worn on the gown, such as ribbons or cords, to symbolize honors such as Phi Beta Kappa.

The square mortar board caps are worn by all levels of degree candidates and recipients. The soft, beret-style cap is sometimes worn by Doctors. The tassels worn on both mortar boards and berets are sometimes color-coded by the major field of learning but may be black for any degree. The gold metallic thread tassel is reserved for doctors and/or the governing officials of institutions. Candidates for graduation wear the tassel on the right side, changing it to the left side after the degree is conferred.

The most distinctive characteristics in academic regalia are found on the hood, an ornamental and symbolic article draped over the shoulders and back which connotes the level of degree, the field of study, and the degree-granting institution. The size of the hood and width of velvet trimming conveys level of degree. The color of the velvet border identifies the field of study. Listed below are some of the colors represented in the academic procession today:

Communication Sciences and Disorders.....	Gray
Education.....	Light Blue
Medicine.....	Green
Nursing .....	Apricot
Philosophy (Ph.D.).....	Dark Blue
Physical Therapy (post-professional) .....	Yellow
Physical Therapy .....	Teal
Public Health .....	Salmon Pink
Science .....	Golden Yellow
Social Work .....	Citron

The silk lining of the hood denotes the colors of the institution granting the highest degree earned by that individual. Hoods for the MGH Institute of Health Professions are lined in teal and white.



# FACULTY OF THE MGH INSTITUTE OF HEALTH PROFESSIONS

## EMERITAE FACULTY

Marjorie K. Ionta, PT  
Yvonne L. Munn, MS, RN  
Sylvia Drake Paige, DNSc, RN  
Phyllis R. Silverman, PhD  
Jean E. Steel, PhD, RN, FAAN  
Nancy T. Watts, PhD, PT  
Barbara K. Willson, PhD, RNC

## INTERDISCIPLINARY FACULTY

Patricia A. Brown, EdD,  
*Associate Professor and Director of Distance  
Learning and Continuing Education*  
Denis G. Stratford, MS,  
*Associate Professor and  
Chief Information Officer*

## GRADUATE PROGRAM IN CLINICAL INVESTIGATION

Onesky Aupont, MD, MPH, PhD,  
*Assistant Professor*  
Carol Ann Baer, PhD, RN,  
*Assistant Professor*  
Paul A. Boepple, MD,  
*Professor and Director*  
Cheryl A. Cahill, PhD, RN,  
*Amelia Peabody Professor  
in Nursing Research*

Mary Carey, PhD, RD,  
*Professor and Academic Dean*  
Kari Hastings, BA, CRA,  
*Instructor*  
David E. Krebs, DPT, PhD,  
*Professor*  
Amy Rutstein-Riley, MPH,  
*Instructor and Associate Director*

## GRADUATE PROGRAM IN COMMUNICATION SCIENCES AND DISORDERS

Denise Ambrosi, MS, CCC-SLP,  
*Clinical Instructor*  
Julie Atwood, MEd, CCC-SLP,  
*Professor*  
Lynne A. Davis, PhD, CCC-AUD,  
*Clinical Assistant Professor*  
Gail Gedachian, MS, CCC-SLP,  
*Clinical Instructor*  
Charles W. Haynes, EdD, CCC-SLP,  
*Associate Professor*  
Robert E. Hillman, PhD, CCC-SLP,  
*Professor*  
Pamela E. Hook, PhD,  
*Associate Professor*  
Kevin P. Kearns, PhD, CCC-SLP,  
*Professor and Director*  
Gregory L. Lof, PhD, CCC-SLP,  
*Assistant Professor and Associate Director*  
Jennifer E. Mackey, MA, CCC-SLP,  
*Clinical Instructor*

Lesley A. Maxwell, MS, CCC-SLP,  
*Clinical Assistant Professor, Director of  
the Speech, Language and Literacy Clinic,  
Coordinator of Clinical Education*  
Sharon N. McLean, MS, CCC-SLP,  
*Clinical Instructor*  
Marjorie L. Nicholas, PhD, CCC-SLP,  
*Assistant Professor*  
Howard C. Shane, PhD, CCC-SLP,  
*Professor*  
Kenneth N. Stevens, ScD,  
*Professor*  
Maura Doran Tourian, MS,  
*Clinical Instructor*  
Carmen Vega-Barachowitz, MS, CCC-SLP,  
*Clinical Instructor*  
Ann M. Waters, MS, CCC-SLP, '97  
*Clinical Instructor*  
Sharon Weiss-Kapp, MEd, CCC-SLP,  
*Clinical Assistant Professor*

# FACULTY OF THE MGH INSTITUTE OF HEALTH PROFESSIONS

## GRADUATE PROGRAM IN NURSING

Linda C. Andrist, PhD, RNC,  
*Associate Professor*

Debra Bradford, MSN, NP,  
*Clinical Instructor*

Christine Bridges, DNSc,  
*Clinical Assistant Professor*

Cheryl A. Cahill, PhD, RN,  
*Amelia Peabody Professor  
in Nursing Research*

Emily Chandler, PhD, MDiv, RN,  
*Clinical Associate Professor*

Margery Chisholm, EdD, RN, CS, ABPP  
*Professor and Director*

Inge B. Corless, PhD, RN,  
*Professor*

Deborah A. D'Avolio, MSN, RN, CS,  
*Clinical Assistant Professor*

John P. Deckro, MS, RN,  
*Clinical Assistant Professor and Academic  
Coordinator for Clinical Education*

Marianne Ditomassi, MBA, MSN,  
*Clinical Assistant Professor*

Jeanne Prisbylla Dolan, MSN, RN, '93  
*Clinical Instructor*

Patricia Duynstee, PhD, RN,  
*Assistant Professor*

Jeanette Ives Erickson, MS, RN, CNA,  
*Clinical Assistant Professor*

Joan Fitzmaurice, PhD, RN, FAAN,  
*Associate Professor*

Elizabeth B. Friedlander, MSN, RN,  
*Clinical Assistant Professor*

M. Patricia Gibbons, DNSc, RN,  
*Assistant Professor*

J. Alexander Hoyt, MSN, RN, '96  
*Instructor*

Veronica Kane, MS, RN,  
*Clinical Assistant Professor*

Ursula Kelly, MSN, RN, CS-ANP,  
*Clinical Assistant Professor*

Linda A. Leslie, MS, RN,  
*Clinical Assistant Professor*

Ellen Long-Middleton, PhD, RN,  
*Assistant Professor*

Arlene Lowenstein, PhD, RN,  
*Professor*

Maureen Marre, MSN, RN, FNP,  
*Clinical Instructor*

Talli Craig McCormick, MSN, GNP, '92  
*Clinical Assistant Professor*

Geoffrey W. McEnany, PhD, RN,  
*Associate Professor*

Jeanne Marie McHale, MSN, RN,  
*Clinical Instructor*

Janice Bell Meisenhelder, DNSc, RN,  
*Associate Professor*

Patrice Kenneally Nicholas, DNSc, RN, CS,  
*Associate Professor*

Joanne O'Sullivan, MSN, FNP,  
*Assistant Professor*

Alexandra Paul-Simon, PhD, RN,  
*Assistant Professor and Associate Director*

Carol L. Picard, PhD, RN,  
*Associate Professor and Associate Director*

Timothy J. Quigley, MBA, RN,  
*Clinical Assistant Professor*

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*Clinical Assistant Professor*

Sharon P. Sullivan, MS, RN,  
*Clinical Instructor*

Nancy M. Terres, PhD, RNC,  
*Assistant Professor*

John G. Twomey, Jr., PhD, RN, CS,  
*Assistant Professor*

Deborah Washington, MSN, RN,  
*Clinical Instructor*

Karen Anne Wolf, PhD, RN, CS,  
*Clinical Associate Professor*

## GRADUATE PROGRAMS IN PHYSICAL THERAPY

Donna Applebaum, DPT, MS,

*Clinical Assistant Professor*

Marianne Beninato, DPT, PhD,

*Assistant Professor*

Joann Brooks, DPT, MPH, OCS,

*Clinical Assistant Professor*

Russell B. Butler, MD,

*Associate Professor*

Kathleen M. Gill-Body, DPT, MS, NCS, '86

*Clinical Associate Professor*

Kathleen Grimes, DPT, MS, CCS,

*Clinical Assistant Professor*

Bette Ann Harris, DPT, MS

*Clinical Associate Professor*

Anne McCarthy Jacobson, DPT, MS, NCS, '00

*Clinical Instructor*

Colleen Mary Kigin, DPT, MS, MPA,

*Assistant Professor*

Aimee B. Klein, DPT, MS, OCS,

*Clinical Assistant Professor*

Mary S. Knab, DPT, MS,

*Assistant Professor and Academic*

*Coordinator of Clinical Education*

David E. Krebs, DPT, PhD,

*Professor*

Claire F. McCarthy, MS, PT,

*Associate Professor*

Chris Alexander McGibbon, PhD,

*Associate Professor*

Patricia Mehan, MPH, PT, CCS,

*Clinical Instructor*

Theresa Hoskins Michel, DPT, MS, CCS,

*Clinical Associate Professor*

Leslie G. Portney, DPT, PhD, FAPTA

*Associate Professor and Director*

Michael S. Puniello, DPT, MS, OCS,

FAAOMPT, '97

*Clinical Assistant Professor*

Linda A. Steiner, DPT, MS, OCS, '91

*Clinical Assistant Professor*

Michael G. Sullivan, DPT, MBA,

*Clinical Assistant Professor*

Patricia E. Sullivan, DPT, PhD,

*Associate Professor*

Mary P. Watkins, DPT, MS,

*Clinical Associate Professor and Coordinator  
of Post-Professional Curriculum*

Cynthia Coffin Zadai, DPT, MS, CCS, FAPTA,

*Assistant Professor*

THIS LIST REFLECTS FACULTY APPOINTMENTS  
AND TITLES AS OF APRIL 30, 2003.

*Faculty*

# ACKNOWLEDGEMENTS

## COMMENCEMENT COMMITTEE

James V. Vitagliano, Chair  
Joan L. Blue  
Emily Devaprasad  
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Rosemary Judge  
Aimee B. Klein

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Diane L. Nolan  
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Hannah S. Potter  
Amy Rutstein-Riley  
Sandra L. Sumner

## FACULTY MARSHALS

*Grand Marshal*  
**Alexandra Paul-Simon**

GRADUATE PROGRAM IN CLINICAL INVESTIGATION

**Onesky Aupont**

GRADUATE PROGRAM IN  
COMMUNICATION SCIENCES AND DISORDERS

**Sharon McLean**  
**Pamela Hook**

GRADUATE PROGRAM IN NURSING

**J. Alexander Hoyt '96**  
**Patrice Kenneally Nicholas**

GRADUATE PROGRAMS IN PHYSICAL THERAPY

**Marianne Beninato**  
**Linda A. Steiner '91**

The US flag on the platform was flown over the US Capitol on August 27, 2001, at the request of The Honorable Senator Mitch McConnell. The flag was presented to Dr. Sandra Jones, program coordinator for the Hanson Initiative for Language and Literacy (HILL), by the Paducah, Kentucky Rotary at the request of Dale Hanson, co-founding donor of the HILL. Dr. Jones accepted the flag on behalf of the HILL, the Graduate Program in Communication Sciences and Disorders, and the MGH Institute of Health Professions.

The MGH Institute of Health Professions gratefully acknowledges the use of the Harvard Medical School campus and facilities and the assistance of its staff with the arrangements for the Commencement festivities.

The Institute also acknowledges with thanks the participation of the administration, staff, and students who contributed their ideas, time, and energy to ensure the success of the Commencement events.