



TWENTY-FIRST  
COMMENCEMENT CEREMONY  
*May 12, 2001*

*MGH Institute of Health Professions*

TWENTY-FIRST COMMENCEMENT CEREMONY

*Saturday, the twelfth of May*

*in the year Two Thousand and One*



*at one o'clock in the afternoon*



*The Quadrangle*

*Harvard Medical School*

*Boston, Massachusetts*

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# *History of the MGH Institute of Health Professions*

The origins of the MGH Institute of Health Professions can be traced back to the 19th century when, in 1811, the Massachusetts General Hospital (MGH) was chartered as a teaching hospital with a commitment to patient care, education, and research. The MGH School of Nursing, established in 1873, carried the concept of education in a clinical setting well into the 1980's.

In the 1960's, Dr. John Hilton Knowles, then MGH General Director, first gave voice to the idea of state licensure of the MGH as an educational institution for health care professions. Dr. Charles Sanders, Knowles' successor, drove forward the idea of a degree program in a clinical setting along with Dr. Henry J. Mankin, a Trustee of the Institute and Chair of the Committee on Teaching and Education, and John E. Lawrence, Chair of the MGH Board of Trustees.

The heritage of the MGH and the MGH School of Nursing and the hospital's forward-thinking leadership facilitated the investigation of an educational program that would meet the changing social and professional demands of the health professions. The MGH recognized the need for master clinicians, leaders in the allied health care professions with an education that is formed by theory and simultaneous practice and based on a thorough understanding of specialized clinical practice, management of clinical services, and research.

In response to these changing demands, the MGH formed an Office of Educational Planning under the direction of Richard J. Olsen and in coordination with the existing educational programs at MGH to determine the specific needs for a degree-granting program. The dedication and commitment of literally hundreds of people involved in this key step eventually resulted in academic plans for eight programs.

The petition requesting degree-granting authority was submitted to the Massachusetts Board of Higher Education in 1975, and amendments to the MGH charter were filed with the Secretary of the Commonwealth. In 1977, the MGH received authority from the Commonwealth of Massachusetts to grant the Master of Science degree in the disciplines of Physical Therapy, Nursing, Speech Pathology, and Dietetics, and to grant the Bachelor of Science degree in the areas of Respiratory Therapy and Radiologic Technology. The MGH Trustees then formed the Education Division of the MGH, which eventually was renamed the MGH Institute of Health Professions in 1980.

Program Directors and faculty were appointed, curricula developed, and the first students were welcomed in 1980. The first graduating class of four Social Work students received certificates in 1981, and, in 1983, the first Master of Science degree was awarded to Bette Ann Harris, now Director of the Graduate Programs in Physical Therapy at the Institute.

The Institute continued to grow and evolve, and, in 1985, it was officially incorporated with its own Board of Trustees. The New England Association of Schools and Colleges, through its Commission on Institutions of Higher Education, the regional higher education accrediting body, granted the Institute initial accreditation in 1985. Most recently, in the fall of 2000, following a site visit and action by the Commission, the Institute's accreditation was continued for ten years. Physical facilities expanded from Ruth Sleeper Hall and Bartlett Hall to include faculty and administration offices at River Street, and then in 1992 the Institute moved in its entirety to the current accommodations at 101 Merrimac Street.

The Alumnae/i Association was officially founded in 1997 and now involves a growing network of alumnae/i volunteering in support of the Institute. In the summer of 1998, a clinical affiliation agreement was signed between the Institute and MGH, formalizing the primacy of that relationship, followed the next year by the signing of a similar agreement with Spaulding Rehabilitation Hospital.

The success of the Institute to date only hints at the hard work and determination that persists in the program development, teaching, and research at the Institute to continue meeting the changing needs in the education of health care professionals. In the past three years, the Communication Sciences and Disorders Program and the Professional Program in Physical Therapy received accreditation from their professional accrediting organizations, the Institute began offering a Master of Science degree in Clinical Investigation, the Nursing Program opened new specialty tracks in acute care and psychiatric nursing; the Center for International Health Care Education was established; and the Hanson Language and Literacy Initiative was created.

As the Institute has continued to grow, the need for new space became a priority. In September of 2000, the Institute purchased its own building, a 19th century granite structure in the historic Charlestown Navy Yard. Plans are underway to renovate the building, with the goal of moving the Institute to its new quarters early in 2002.

Today, over five hundred students, more than 1,300 alumnae/i, and 120 faculty and staff form the MGH Institute of Health Professions community of excellence in the education of health care professionals.

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# 2001 Commencement Ceremony

## PROCESSIONAL

Nancy M. Terres  
*Faculty Marshal*

## WELCOME

Matina S. Horner  
*Chair, Board of Trustees*

Ann W. Caldwell  
*President*

## GREETINGS

Jeanette Ives Erickson, MS, RN, CNA  
*Senior Vice President for Patient Care Services  
and Chief Nurse Executive  
Massachusetts General Hospital*

## COMMENCEMENT ADDRESS

“Human Research: Bridging the Gap Between Ethics and Regulation”  
E. Greg Koski, PhD, MD  
*Director, Office for Human Research Protections  
U.S. Department of Health and Human Services*

## NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

*Presented by Ann W. Caldwell*

CONFERRING OF DEGREES  
AND PRESENTATION OF DIPLOMAS

Ann W. Caldwell  
*President*

Matina S. Horner  
*Chair, Board of Trustees*

Mary Carey  
*Academic Dean*

Paul A. Boepple  
*Director*  
*Graduate Program in Clinical Investigation*

Kevin P. Kearns  
*Director*  
*Graduate Program in Communication Sciences and Disorders*

Bette Ann Harris '83  
*Director*  
*Graduate Programs in Physical Therapy*

Arlene Lowenstein  
*Director*  
*Graduate Program in Nursing*

GREETINGS AND WELCOME  
FROM THE ALUMNAE/I ASSOCIATION

Althea Wagman-Bolster '96  
*President*  
*MGH Institute of Health Professions Alumnae/i Association*

RECESSIONAL

*The audience is requested to remain in place  
until the academic procession has withdrawn.*

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# *Commencement Speaker*

*E. Greg Koski, PhD, MD*

Greg Koski, PhD, MD, is the first director of the newly created federal Office for Human Research Protections (OHRP), having assumed his new post in September of 2000. Formerly, he was Director of Human Research Affairs, Partners HealthCare System in Boston, Associate Professor of Anesthesia at Harvard Medical School, and an anesthetist in the Cardiac Anesthesia Group at Massachusetts General Hospital. He was central to the development of the Graduate Program in Clinical Investigation at the Institute, and has served on the faculty of the Institute in the past. He is currently on leave from Partners HealthCare System and Massachusetts General Hospital.

After receiving his education at Harvard (AB'71, Ph.D.'77, and M.D.'78), Dr. Koski completed his residency in anesthesia, and fellowship training at the National Institutes of Health as a Pharmacology Research Associate, before returning to join the MGH Department of Anesthesia in 1984. He is currently on leave from the faculty of the Graduate Program in Clinical Investigation at the Institute.

During his 30 years at Harvard, Dr. Koski actively participated in every aspect of academic medicine, including basic research, clinical investigation, teaching, administration, and patient care. He has been both an Institutional Review Board Chair and a research subject. Within the Department of Anesthesia, Dr. Koski was a senior member of the Cardiac Anesthesia Group. He also served as director of the department's Henry K. Beecher Memorial Research Laboratories and as Director of Resident Selection and Recruitment. As Director of Human Research Affairs at Partners, Dr. Koski was responsible for the ethical and regulatory oversight of human investigation, including protection of human participants in research studies.

Dr. Koski first became interested in protection of human subjects and research ethics after joining the Subcommittee on Human Studies of the Massachusetts General Hospital in 1989. This committee, established in 1963 under the leadership of Dr. Henry Beecher, became his training ground for his new role as Director of OHRP.

Even after spending most of his adult life at Harvard, he maintains an affinity for his boyhood state of Ohio. He currently commutes back and forth from Washington, DC, to the Koski homestead in Holliston, Massachusetts. His exceptionally supportive wife, Linda, and children Jessica, Hannah, and Jared eagerly look forward to his return every weekend.

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# *Graduate Program in Communication Sciences and Disorders*

*Medical Education Center Atrium  
Second Floor*

WELCOME	Kevin P. Kearns <i>Program Director</i>
GREETINGS	Alice F. Emerson <i>Trustee</i>
“America the Beautiful” Katharine Lee Bates	<i>Vocalist:</i> Patricia Ann Holland ‘01
SPEAKING ON BEHALF OF THE STUDENTS	Kimberly Ann Stewart ‘01
SPEAKING ON BEHALF OF THE FACULTY	Gregory L. Lof <i>Assistant Professor</i>
JULIE ATWOOD AWARD FOR EXCELLENCE IN COMMUNICATION SCIENCES AND DISORDERS	Jill Ann Colleran ‘01 <i>Presented by Julie Atwood, Professor</i>
AWARD FOR EXCELLENCE IN CLINICAL SUPERVISION	Sharon Weiss-Kapp <i>Presented by Kevin P. Kearns</i>
FACULTY AWARD FOR EXCELLENCE	Howard C. Shane <i>Presented by Kevin P. Kearns</i>
PRESENTATION OF HOODS	
Student Introduction	Howard C. Shane, <i>Professor</i>
Hood Presentation	Kevin P. Kearns Lesley A. Maxwell, <i>Clinical Assistant Professor</i>
Gift Presentation	Stacey P. Albren ‘93 <i>Clinical Instructor</i>
CLOSING REMARKS	Suzanne E. Danforth ‘94
RECESSIONAL	

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until the academic procession has withdrawn.*

*Guests are invited to join the graduates and faculty  
at a reception immediately following the program ceremony.*



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# *Graduate Program in Nursing*

## *The Quadrangle*

WELCOME	Carol L. Picard <i>Associate Director, Advanced Practice</i>
GREETINGS	Edith L. Dabney <i>Trustee</i>
SPEAKING ON BEHALF OF THE FACULTY	Nancy M. Terres <i>Assistant Professor</i>
SPEAKING ON BEHALF OF THE STUDENTS	Donna J. Barry '01 Kimberly J. Dunn '01 Deborah Lees Holtorf '01
ALUMNAE/I ASSOCIATION GREETINGS	Constance M. Dahlin '91
EXCELLENCE IN CLINICAL NURSING PRACTICE AWARD	Deborah Lees Holtorf '01 <i>Presented by Arlene Lowenstein Director, Graduate Program in Nursing</i>
REBECCA COLVIN PRIZE	Lisa L. Godwin '01 <i>Presented by Arlene Lowenstein</i>
PRESENTATION OF HOODS	Jean E. Steel <i>Professor</i>
RECOGNITION OF POST-MASTER'S STUDENTS	Arlene Lowenstein
CLOSING REMARKS	Arlene Lowenstein
RECESSIONAL	

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# *Graduate Programs in Physical Therapy*

*Warren Alpert Courtyard*

WELCOME	Bette Ann Harris '83 <i>Program Director</i>
GREETINGS	Nicholas A. Grace <i>Trustee</i>
SPEAKING ON BEHALF OF THE FACULTY	Bette Ann Harris '83 <i>Director, Graduate Programs in Physical Therapy</i>  Leslie G. Portney <i>Director, Professional Program</i>
SPEAKING ON BEHALF OF THE STUDENTS	Ann R. Jampel '01 <i>Post-Professional Program</i>  Aaron Hurst Moore '01 <i>Professional Program</i>
ALUMNAE/I ASSOCIATION GREETINGS	Donna M. Scarborough '97
MARJORIE K. IONTA AWARD FOR CLINICAL EXCELLENCE	Reginald B. Wilcox III '02 Tracey Lynn Michalek '01 <i>Presented by Marianne Beninato, Assistant Professor</i>
ADAMS FELLOW AWARD	Leah Nowak '02 Kelly Corinne O'Donoghuy '01 <i>Presented by Marianne Beninato</i>
MARY MANKIN PRIZE	<i>Presented by Bette Ann Harris</i>
PRESENTATION OF HOODS	Academic and Thesis Advisors
RECESSIONAL	

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# *Graduate Program in Clinical Investigation*

*Minot Room  
Fifth Floor  
Francis A. Countway Library of Medicine*

WELCOME

Paul A. Boepple  
*Director, Graduate Program in Clinical  
Investigation*

GREETINGS

Matina S. Horner  
*Chair of the Trustees*

PRESENTATION OF HOODS

Paul A. Boepple  
  
Amy Rutstein-Riley  
*Associate Director*

ALUMNAE/I ASSOCIATION GREETINGS

Delia Y. Wolf '99

*Guests are invited to join the graduates and faculty  
at a reception immediately following the program ceremony.*

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# 2001 Commencement Ceremony

## Degree Candidates

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### MASTER OF SCIENCE IN CLINICAL INVESTIGATION

Felicia A. Favorito\*  
Deanne Kay Kelleher\*  
Kristin Meredith Luff\*  
Juanita T. Lynch\*  
Victor R. Ocampo\*  
Jo Anne Ricca

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### MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY\*

Salma Abounadi  
Barbara M. Wilson Arboleda  
Anastasiya Babushkina  
Danielle Marie Carter  
Sheila Robin Cohen  
Jill Ann Colleran  
Melanie Dawn Crickard  
Zubeen Kamaludin Dharshi  
Kara Alison Eidell  
Karen Marie Fitch  
Jessica Lea Geaney  
Dianna K. Gilmour  
Kathryn Ann Gross  
Karyn A. Hillen  
Patricia Ann Holland  
Sarah Anne Johnstone  
Beth M. Knocke  
Shiho Maya Kobayashi  
Christina Asemena Kokenos  
Mary M. Lauzon-Douglas  
Mary Louise Lawrence  
Amy Sousa Leonardo  
Elizabeth Manning McAuliffe  
Meggan Elizabeth O'Connell  
Kathleen Marie Olson  
Jane Elizabeth Sackett  
Marisa Scriffignano  
Jodi Alyse Shapanka  
Kimberly Ann Stewart  
Randi-Lyn D. Stickle  
Pamela Pangjen Su  
Amy Katherine Vander May  
Lori Vigliano  
Erin Elizabeth Watson  
Meghan Leigh Wright

\*Degree in progress.

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# 2001 Commencement Ceremony

## Degree Candidates

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### MASTER OF SCIENCE IN NURSING

Asma Ahmed\*  
Jillian Ashley Martin  
Nancy MacCrae Austin  
Donna J. Barry  
Cara Selena Bird  
Joya Milano Bird  
Rosa Collette Castello  
Adam Louis Chavez  
Danielle R. Coady  
Christine J. Cohoon  
Cheryl E. Collins  
Margaret E. Connell\*  
Johanna Karin Cooper  
Lisa C. Delgrosso  
Paul Joseph Denehy  
Anne Louise Drake  
Susan Darsann Driscoll  
Amie Elizabeth Dunbar  
Kimberly J. Dunn  
Maureen O'Neill Eddy  
Larissa Engleman  
Jennifer Michelle Fantaroni\*  
Kathleen Victoria Fitch  
Maria Teresa Flanders  
Karen R. Flynn  
Amanda Saier Friedman  
Melissa Joy Gaines  
Claudia S. Galea  
Lisa L. Godwin  
Julie E. Graham  
Caroline Cordes Griffith  
Shannon Marie Gwartney  
Amy Helliwell Hampson  
Jennifer T. Harper

Robert Swisher Henriques  
Kristeen Lynn Hillier\*  
Cecil Anne Hodges  
Shilo H. Hoefler  
Michelle Lillian Hogan  
Deborah Lees Holtorf  
Liza M. Hunter  
Amy Elizabeth Kappler  
Megan Eileen Kennedy  
Maria Elizabeth Kounlabouth  
Jaime Marie Krawczyk  
Nicole Angelique L'Heureux  
Xialian Liu\*  
Rebecca P. Lord  
Jessica Laura Loveys  
Jason Russell Lucey  
Melissa Jacqueline Martin\*  
David Anthony Massey\*  
Karen Margaret Morin  
Jill Elaine Nelson  
Bonny Cannell Nothorn  
Maureen Alana O'Brien  
Kimberli Ann O'Malley  
Joseph Iluobe Oseghale  
Cynthia Mae Paradise  
Kelly H. Provencher  
Allegra R. Purdy  
Julie Michelle Reed\*  
Sarah Clawson Rossmassler  
Kerry L. Rowland  
Susan Patricia Stevens\*  
Laura S. Tannenbaum  
Kate F. Webber

\*Degree in progress.

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# 2001 Commencement Ceremony

## Degree Candidates

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### MASTER OF SCIENCE IN PHYSICAL THERAPY

#### *Post-Professional Program in Physical Therapy*

Afarin Assadian  
Diane W. Attenborough  
Lilian Dayan-Cimadoro  
Anne V. Dempsey  
Paula J. Downes Vogel  
Martha Joan Garlick

Heather Catherine Hayden  
Ann R. Jampel\*  
David Joffe  
Melinda Tveit  
Aarjan Vink\*  
Michelle A. Wellen

#### *Professional Program in Physical Therapy\**

Tracey N. Baldner  
Vivian Lareina Calvo  
Michele L. Dubord  
Eric Matthew Ellingson  
Carl Crossman Faust  
Daniel Evert Feldman  
John Joseph Fenger  
Margaret Anne Flaherty  
Melissa Ann Flak  
Tracy F. Gardner  
Mary Elizabeth Goodwin  
Jennifer Lee House  
Hilary Ann Jacobson  
Nancy Ann Lee  
Jean A. Lincoln-Gauthier  
Sara Elizabeth Mastronardi

Scott William McDonough  
Colleen Erin McGuire  
Tracey Lynn Michalek  
Aaron Hurst Moore  
Joshua Marshall Newman  
Kelly Corinne O'Donaughy  
Molly Peyton  
Amy Elliott Pitcher  
Leslie Elizabeth Ross  
Edgar Terhune Savidge  
Allison Tina Shapiro  
Julie Marie Shea  
Anna Slonimski  
Alison Ferrari Thaxter  
Janelle Ann Way  
Nicole D. Wigglesworth

\*Degree in progress.

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# *Awards and Honors*

## **NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING**

In 1989, the Institute established an Award for Excellence in Teaching to recognize individual faculty members for outstanding achievement in teaching. Professor Emerita Nancy T. Watts was the first recipient of the award, and in 1996 the award was renamed in her honor. The award honors a distinguished Institute faculty member who exhibits creativity in teaching methods, has demonstrated ability to mentor faculty and students, and is recognized by faculty colleagues as outstanding in the field of teaching. The recipient of the award will be announced at the Commencement Ceremony.

### **Past Recipients of the Award for Excellence in Teaching**

1989	Nancy T. Watts	1995	Patrice K. Nicholas
1990	Sylvia D. Paige	1996	No award given
1991	Barbara F. Willson	1997	Carol H. Kammer
1992	Daniel A. Dyrek	1998	Janice Bell Meisenhelder
1993	Michael D. Smith	1999	Inge B. Corless
1994	James M. Hodgson	2000	Mary P. Watkins

## **EXCELLENCE IN CLINICAL NURSING PRACTICE AWARD**

The Award for Excellence in Clinical Nursing Practice was established in 1989 by the nursing faculty. This award is given annually to a student in the Nursing Program who has been selected by the faculty and who has met several professional and personal criteria, including documented evidence of clinical judgment and caring and demonstrated initiative and leadership in practice. The recipient must demonstrate respect and empathy for others, enthusiasm, and intellectual curiosity, and be perceived as articulate, conscientious, and patient. The recipient of the Excellence in Clinical Nursing Practice Award this year is **Deborah Lees Holtorf**.

## **REBECCA COLVIN PRIZE**

The Rebecca Colvin Prize was established in 1996 by Mr. and Mrs. George Herzlinger to commemorate the life of Rebecca Colvin. The prize is awarded annually to a student in the Nursing Program in recognition of the development of an exceptional scholarly project. Exceptional writing and scholarly integration of theory and research, as well as application to advanced practice nursing, will be recognized. The four criteria used in the selection include originality, contribution to advanced practice nursing, quality, and scholarly value. This year the Rebecca Colvin Prize is awarded to **Lisa L. Godwin**.

## **JULIE ATWOOD AWARD FOR EXCELLENCE IN COMMUNICATION SCIENCES AND DISORDERS**

The Julie Atwood Award was established in 1997 in honor of Julie Atwood, former Director of the Speech-Language Pathology Department at Massachusetts General Hospital and Professor at the Institute since its inception. The award is given to a graduating student in the Communication Sciences and Disorders Program who possesses a strong base of academic knowledge, applies theory to the delivery of clinical service in an exemplary manner, and demonstrates the highest values and ethics, the ability to apply research findings to clinical practice, and the potential for professional excellence and leadership. This year's recipient of the Julie Atwood Award is **Jill Ann Colleran**.

## THE GRADUATE PROGRAM IN COMMUNICATION SCIENCES AND DISORDERS AWARD FOR EXCELLENCE IN CLINICAL SUPERVISION

This award honors a distinguished clinical supervisor in the Graduate Program in Communication Sciences and Disorders who presents material in a highly effective manner, fosters an atmosphere of individual inquiry, welcomes discussion and expression of diverse points of view, allows the opportunity for student clinicians to develop independent style and technique, and uses criticism effectively to support the growth and development of the clinician. This year the award is given to **Clinical Instructor Sharon Weiss-Kapp**.

## THE GRADUATE PROGRAM IN COMMUNICATION SCIENCES AND DISORDERS FACULTY AWARD FOR EXCELLENCE

This award honors a distinguished faculty member in the Graduate Program in Communication Sciences and Disorders who presents material in a highly effective manner, fosters an atmosphere of individual inquiry, welcomes discussion and expression of diverse points of view, and inspires students to apply and further their knowledge beyond the classroom. The recipient of the award is **Professor Howard C. Shane**.

## MARJORIE K. IONTA AWARD FOR CLINICAL EXCELLENCE

The Ionta Award is named in honor of Professor Emerita Marjorie K. Ionta, who was Chief Physical Therapist in the Department of Rehabilitation Medicine at Massachusetts General Hospital from 1958 to 1981. The award is presented to individuals in the Graduate Programs in Physical Therapy who have demonstrated growth and a consistent, excellent performance coupled with outstanding humanistic qualities. This year the Ionta Award is given to **Reginald B. Wilcox III** from the Post-Professional Program and **Tracey Lynn Michalek** from the Professional Program.

## ADAMS FELLOW AWARDS

The Adams Fund, created by Barbara Adams, was established to offer financial support for graduate education for physical therapists at the Institute. The Adams Fellow Award is given to students in the Graduate Programs in Physical Therapy who show evidence of leadership abilities, service to the profession, and the potential to make a significant contribution as a clinical scholar. This year's recipients of the Adams Fellow Award are **Leah Nowak** from the Post-Professional Program and **Kelly Corinne O'Donoghue** from the Professional Program.

## MARY MANKIN PRIZE

The Mary Mankin Prize is awarded to the student in the Post-Professional Physical Therapy Program who is judged by the faculty to have the most outstanding master's thesis for the year. The prize was established in 1992 by Institute Trustee Henry J. Mankin and his wife Carole in memory of Dr. Mankin's mother. The recipient of the Mary Mankin Prize will be announced at the Physical Therapy program ceremony.



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# Degrees Awarded Since May 2000

*Degrees Awarded on September 22, 2000*

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## MASTER OF SCIENCE IN CLINICAL INVESTIGATION

Laure Marie Koller

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## MASTER OF SCIENCE IN NURSING

David Dane Ryer

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## MASTER OF SCIENCE IN PHYSICAL THERAPY

### *Post-Professional Program*

Tina L. DiCenso

Ya-Ling Lai

Maria Pia Murphy

Yu-Chou Shen

### *Professional Program*

Elizabeth Aufiero

Lea Caroline Beville

Katherine L. Breen

Elizabeth W. Chau

Maureen Marie Clancy

Sarah Lynn Clancy

Joseph F. Coffin

Christina Copanos

Richard M. Curley

Susan Jennifer DeMaggio

Karen M. DeSimone

Sharon Lee Dockham

Jessica L. Douglas

Yevgeny Fedosenko

Michelle Lynne Ferretti

Jessica Judith Giamberardino

Tracy Reid Hofmann

Karin Joy Iandoli

Julie Caroline Knight

Alysia Elizabeth Larson

Kelly K. Macauley

Michelle Sandra Margulies

Carrie Janet McCracken

Stephen A. Molis

Christopher Athanasios Nanos

Amy Lynne Swartz

Kelley Kristin Sweeney

Kristin Elizabeth Terkelsen

Christopher J. Tolos

William R. Waddell

Charles Philip Williams

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## MASTER OF SCIENCE IN SPEECH- LANGUAGE PATHOLOGY

Andrea Caroline Albanese

Elizabeth Lee Allen

Ayson Beth Antine

Maura Eileen Babbit

Alexis Noelle Bailey

Courtney Lynn Beckerman

Shannon M. Brooks

Stacey Ann Busboom

Julie Kathleen Connor

Elizabeth Catherine Crawford

Patti Renee Ducoff

Aimee Marie DeLuca

Nina Danielle Filibert

Antigone Anne Gianareles

Luba Grosman

Elizabeth Ann Hayward

Kathryn A. Hess

Ilana Katz

Susan Murdaugh MacMillan

Karen Margaret Maurer

Pamela J. McDonald

Kerrie Ann Molloy

Kimberly Nolan

Susan Jane Gardner North

Catherine Aimee Ouellette

Rachael Ann Rowe

Kara Michelle Schneit

Melissa Jean Scott

Courtney Charters Thurston

Soultana Tsavalakoglou

Kathleen Margaret Walsh

Judith L. Werner

Maria Wong

Elaine Xenakis

*Degrees Awarded on January 26, 2001*

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**MASTER OF SCIENCE IN CLINICAL INVESTIGATION**

Patricia S. Cacaud  
Elizabeth K. Deneen  
Margaret G. Fallon  
Vanessa Fuchs

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**MASTER OF SCIENCE IN NURSING**

Dawn Margaret Drevers  
Danielle Aimée Friedman  
Melissa Joy Gaines  
Aileen Margaret MacDonald  
Ruth A. Raczkowski  
Leslie Ann Stefanowicz

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**MASTER OF SCIENCE IN PHYSICAL THERAPY**

*Post-Professional Program*

Diane T. Buchwald  
Daniel Levine  
Anne Dempsey

*Professional Program*

Wallace Edward Carroll III  
Gina Marie DeGeorge

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**MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY**

Danuza Nunn  
Joy Bleecker Walsh

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*Certificates of Advanced Study*  
*Awarded in 2000-2001*

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CLINICAL INVESTIGATION

Andrew A. Dwyer  
Jenepher J. Nalyanya

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ADVANCED PRACTICE NURSING IN PRIMARY CARE OF ADULTS

Julie Shea

---

ADVANCED PRACTICE NURSING IN ACUTE CARE OF ADULTS

Grace Ann Good  
Arlene G. Schiro

---

ADVANCED PRACTICE IN PSYCHIATRIC  
AND MENTAL HEALTH NURSING

Brenda Rogers  
Jennifer Prouty

---

ADVANCED PRACTICE IN ADULT NURSING

Alexa Arlos  
Mary Keaveny  
Susan Krupnick

---

ORTHOPAEDIC PHYSICAL THERAPY

Linda Hartley Roy

---

NEUROLOGIC PHYSICAL THERAPY

Dina M. S. Petrosino  
Tanya Anne Bolig Myers

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# *MGH Institute of Health Professions*

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Physical Therapy*

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*Director of External Relations*

Kevin P. Kearns  
*Director, Graduate Program in  
Communication Sciences and Disorders*

Arlene Lowenstein  
*Director, Graduate Program in Nursing*

John H. Woolf  
*Interim Chief Information Officer*

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# *Faculty of the MGH Institute of Health Professions*

## *Emeritae Faculty*

Marjorie K. Ionta, PT

Yvonne L. Munn, MS, RN

Sylvia Drake Paige, DNSc, RN

Phyllis R. Silverman, PhD

Nancy T. Watts, PhD, PT

~

Mary Carey, PhD, RD, *Academic Dean*

## *Graduate Program in Clinical Investigation*

Paul A. Boepple, MD, *Professor and Director*

Cheryl A. Cahill, PhD, *Amelia Peabody  
Professor in Nursing Research*

George A. Kelley, DA, *Associate Professor*

David E. Krebs, PhD, PT, *Professor*

Amy Rutstein-Riley, MPH, *Associate Director  
and Instructor*

## *Graduate Program in Communication Sciences and Disorders*

Stacey P. Albren, MS, CCC-SLP, *Clinical  
Instructor*

Denise Ambrosi, MS, CCC-SLP, *Clinical  
Instructor*

Jean E. Ashland, PhD, CCC-SLP, *Clinical  
Assistant Professor*

Julie Atwood, MEd, CCC-SLP, *Professor*

Lynne A. Davis, PhD, CCC-AUD, *Clinical  
Assistant Professor*

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## *Graduate Programs in Physical Therapy*

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Russell B. Butler, MD, *Associate Professor*

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Kathleen Grimes, MS, PT, CCS, *Clinical  
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Emily Chandler, PhD, MS, MDiv, RN, *Clinical Associate Professor*

Inge B. Corless, PhD, RN, *Professor*

Deborah D'Avolio, RN, CS, MS, *Clinical Assistant Professor*

John P. Deckro, RN, MS, *Clinical Assistant Professor*

Marianne Ditomassi, RN, MSN, MBA, *Assistant Professor*

Jeanne Prisbylla Dolan, MSN, RN, *Clinical Instructor*

Sara E. Dolan, MSN, RN, *Clinical Instructor*

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Veronica Kane, MSN, RN, *Clinical Assistant Professor*

Christina C. King, MS, RN, *Instructor*

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*This list reflects faculty appointments and titles as of April 30, 2001.*

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# *Academic Regalia*

Academic regalia is a unique academic custom that began in the Middle Ages when scholars at European universities wore hoods and gowns as their customary daily attire. The distinctive gowns, caps and hoods were designed to represent various trades and professions and to reflect the different levels of education. Bachelors of Arts were apprentices; Masters of Arts were teachers; and Doctors were teachers who had completed post-graduate studies. The regalia worn in academic ceremonies in modern day America is derived primarily from the gowns worn at Oxford University.

The Master's gowns are set apart by pleated front panels and an oblong sleeve that falls below the knee. The sleeve is squared at the end into which a semi-circle is cut. The Doctor's gowns are more elaborate with velvet panels down the front and around the neck with three velvet stripes running across the bell-shaped sleeves. The variety of styles and colors seen in the procession reflects a university's own distinguishing custom for its doctoral robes. Other symbolic characteristics are sometimes worn on the gown, such as ribbons or cords, to symbolize honors such as Phi Beta Kappa.

The square mortar board caps are worn by all levels of degree candidates and recipients. The soft, beret-style cap is sometimes worn by Doctors. The tassels worn on both mortar boards and berets are sometimes color-coded by the major field of learning but may be black for any degree. The gold metallic thread tassel is reserved for doctors and/or the governing officials of institutions. Candidates for graduation wear the tassel on the right side, changing it to the left side after the degree is conferred.

The most distinctive characteristics in academic regalia are found on the hood, an ornamental and symbolic article draped over the shoulders and back which connotes the level of degree, the field of study, and the degree-granting institution. The size of the hood and width of velvet trimming conveys level of degree. The color of the velvet border identifies the field of study. Listed below are some of the colors represented in the academic procession today:

Communication Sciences and Disorders.....	Gray
Education .....	Light Blue
Medicine.....	Green
Nursing.....	Apricot
Philosophy (Ph.D.) .....	Dark Blue
Physical Therapy (post-professional).....	Yellow
Physical Therapy.....	Teal
Public Health.....	Salmon Pink
Science.....	Golden Yellow
Social Work .....	Citron

The silk lining of the hood denotes the colors of the institution granting the highest degree earned by that individual. Hoods for the MGH Institute of Health Professions are lined in blue and white.

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# *Acknowledgements*

## COMMENCEMENT COMMITTEE

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Christopher D. Hartley  
Lillian Johnson  
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## FACULTY MARSHALS

Nancy M. Terres  
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*Graduate Program in Clinical Investigation*  
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*Graduate Program in Communication Sciences and Disorders*  
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Sharon Weiss-Kapp

*Graduate Program in Nursing*  
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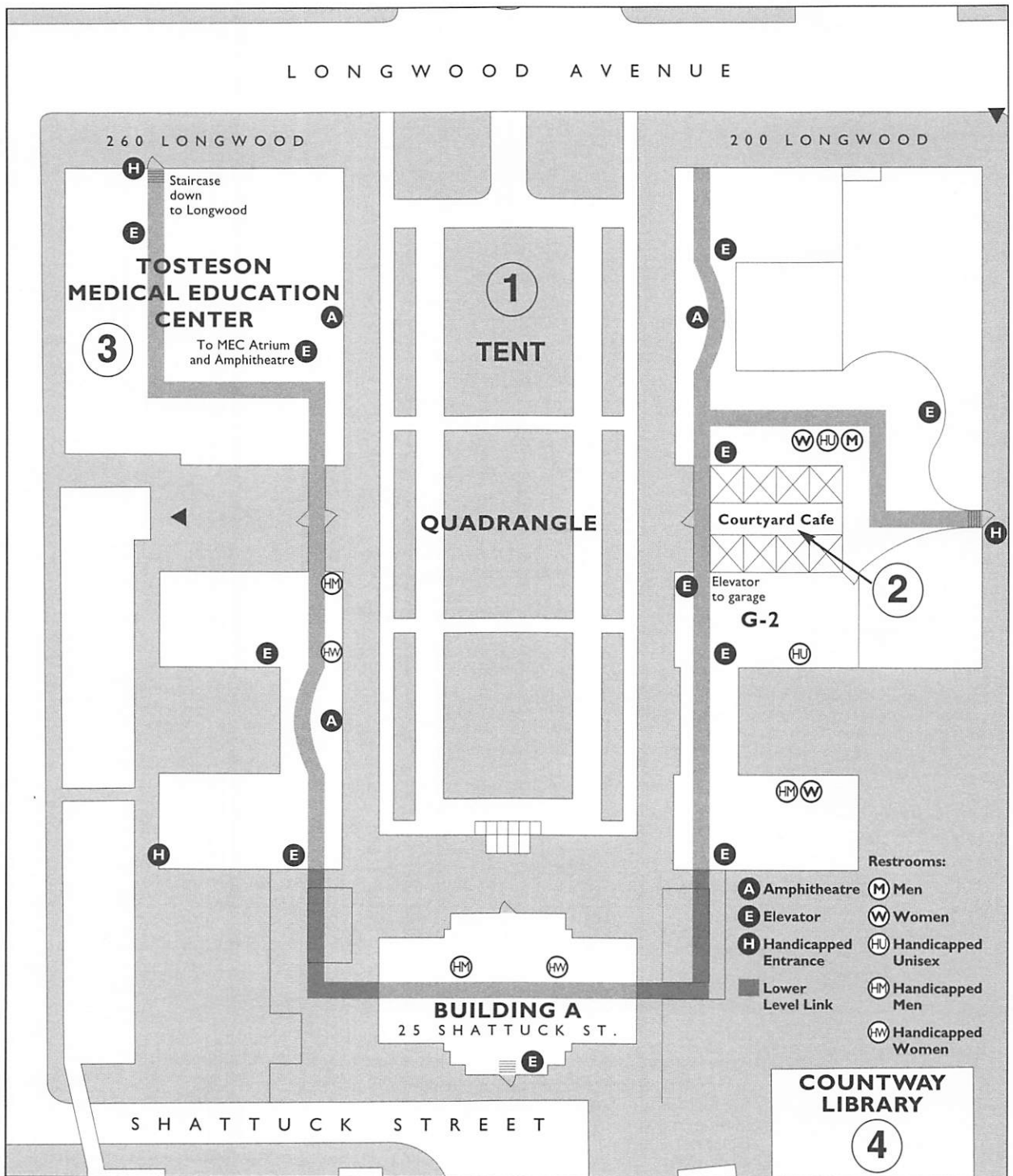
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# Locations of Program Ceremonies



① Commencement Ceremony  
Nursing Program Ceremony

② Physical Therapy Programs Ceremony

③ Communication Sciences and Disorders  
Program Ceremony

④ Clinical Investigation Program  
Ceremony