



TWENTIETH
COMMENCEMENT CEREMONY
May 13, 2000

MGH Institute of Health Professions

TWENTIETH COMMENCEMENT CEREMONY

Saturday, the thirteenth of May

in the year Two Thousand



at one o'clock in the afternoon



The Quadrangle

Harvard Medical School

Boston, Massachusetts

History of the MGH Institute of Health Professions

The origins of the MGH Institute of Health Professions can be traced back to the 19th century when, in 1811, the Massachusetts General Hospital (MGH) was chartered as a teaching hospital with a commitment to patient care, education, and research. The MGH School of Nursing, established in 1873, carried the concept of education in a clinical setting well into the 1980's.

In the 1960's, Dr. John Hilton Knowles, then MGH General Director, first gave voice to the idea of state licensure of the MGH as an educational institution for health care professions. Dr. Charles Sanders, Knowles' successor, drove forward the idea of a degree program in a clinical setting along with Dr. Henry J. Mankin, a Trustee of the Institute and Chair of the Committee on Teaching and Education, and John E. Lawrence, Chair of the MGH Board of Trustees.

The heritage of the MGH and the MGH School of Nursing and the hospital's forward-thinking leadership facilitated the investigation of an educational program that would meet the changing social and professional demands of the health professions. The MGH recognized the need for master clinicians, leaders in the allied health care professions with an education that is formed by theory and simultaneous practice and based on a thorough understanding of specialized clinical practice, management of clinical services, and research.

In response to these changing demands, the MGH formed an Office of Educational Planning under the direction of Richard J. Olsen and in coordination with the existing educational programs at MGH to determine the specific needs for a degree-granting program. The dedication and commitment of literally hundreds of people involved in this key step eventually resulted in academic plans for eight programs.

The petition requesting degree-granting authority was submitted to the Massachusetts Board of Higher Education in 1975, and amendments to the MGH charter were filed with the Secretary of the Commonwealth. In 1977, the MGH received authority from the Commonwealth of Massachusetts to grant the Master of Science degree in the disciplines of Physical Therapy, Nursing, Speech Pathology, and Dietetics, and to grant the Bachelor of Science degree in the areas of Respiratory Therapy and Radiologic Technology. The MGH Trustees then formed the Education Division of the MGH, which eventually was renamed the MGH Institute of Health Professions in 1980.

Program Directors and faculty were appointed, curricula developed, and the first students were welcomed in 1980. The first graduating class of four Social Work students received certificates in 1981, and, in 1983, the first Master of Science degree was awarded to Bette Ann Harris, now Director of the Graduate Programs in Physical Therapy at the Institute.

The Institute continued to grow and evolve, and, in 1985, it was officially incorporated with its own Board of Trustees. The New England Association of Schools and Colleges, the regional higher education accrediting body, granted the Institute initial accreditation in 1985, followed by ten-year reaccreditation in 1990. The regular reaccreditation cycle occurred again this year with a self-study and site visit in preparation for a second ten-year reaccreditation now pending approval.

Physical facilities expanded from Ruth Sleeper Hall and Bartlett Hall to include faculty and administration offices at River Street, and then in 1992 the Institute moved in its entirety to the current accommodations at 101 Merrimac Street.

In 1998, the Institute celebrated the 20th anniversary of its founding, marked by a festive celebration and the Institute's one thousandth graduate. A formal clinical affiliation agreement was signed between the Institute and MGH, formalizing the primacy of that relationship and serving as a model for a similar agreement in 1999 with Spaulding Rehabilitation Hospital, the Institute's primary partner in clinical education in a non-acute care setting.

Over 1,200 alumnae/i worldwide are now serving in leadership positions in the health professions. A three-year-old Alumnae/i Association promotes a spirit of fellowship among alumnae/i and fosters a lifelong relationship between alumnae/i and the Institute.

The success of the Institute to date only hints at the hard work and determination that persists in the program development, teaching, and research at the Institute to continue meeting the changing needs in the education of health care professionals.

Today, five hundred students, over one thousand alumnae/i, and one hundred faculty and staff form the MGH Institute of Health Professions community of excellence in the education of health care professionals.

2000 Commencement Ceremony

PROCESSIONAL

Nancy M. Terres
Faculty Marshal

WELCOME

Matina S. Horner
Chair, Board of Trustees

INVESTITURE

Matina S. Horner
Chair, Board of Trustees

Ann W. Caldwell
President

GREETINGS

James J. Mongan
President
Massachusetts General Hospital

COMMENCEMENT ADDRESS

"The Future Revolution in Health Care"
Regina E. Herzlinger
Nancy R. McPherson Professor of Business Administration
Harvard Business School

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

Presented by Ann W. Caldwell

REBECCA COLVIN PRIZE

Presented by Ann W. Caldwell

CONFERRING OF DEGREES
AND PRESENTATION OF HOODS AND DIPLOMAS

Ann W. Caldwell
President

Matina S. Horner
Chair, Board of Trustees

Mary Carey
Academic Dean

Amy Rutstein-Riley
Associate Director
Graduate Program in Clinical Investigation

Kevin P. Kearns
Director
Graduate Program in Communication Sciences and Disorders

Bette Ann Harris '83
Director
Graduate Programs in Physical Therapy

Arlene Lowenstein
Director
Graduate Program in Nursing

GREETINGS AND WELCOME
FROM THE ALUMNAE/I ASSOCIATION

Michelle E. Freshman '97 NS
Vice President
MGH Institute of Health Professions Alumnae/i Association

RECESSIONAL

*The audience is requested to remain in place
until the academic procession has withdrawn.*

*Guests attending the Nursing Program Ceremony
are invited to remain in the tent
and move to seating closer to the platform.
Those attending the other program ceremonies
can proceed directly to those designated locations.*

Investiture

Ann W. Caldwell, President

Ann W. Caldwell is being installed today as the fourth President of the MGH Institute of Health Professions, having been appointed by the Board of Trustees in February. She had served as Interim President since October of 1997. President Caldwell's professional career has been devoted to excellence in education, with over twenty-five years of service in academic administration, institutional strategic planning, fundraising, teaching, and publishing.

Prior to joining the Institute, President Caldwell served as Vice President for Development at Brown University, the first woman to be named chief development officer of an Ivy League institution. She led Brown's largest fundraising campaign to date, raising \$534 million in five years.

In a ten-year tenure at Wheaton College as Vice President for Planning and Resources, she led Wheaton's first comprehensive campaign and served on the leadership team that planned for its transition to coeducation and developed the campus master plan. She later served as Associate Director of the Museum of Fine Arts in Boston. Her early professional experience included positions in communications at the Harvard Graduate School of Education and at Phillips Academy.

Often invited to speak on institutional planning and development issues at professional conferences and seminars, President Caldwell has also published several articles in professional books and journals. She also taught a course in nonprofit management at Radcliffe College.

In addition to her professional service, President Caldwell also volunteers her time and expertise as a director of the American Laryngological Voice Research and Education Foundation, a trustee of the John Hope Settlement House in Providence, Rhode Island, and with the Council for the Advancement and Support of Education. She was a founding member and president of Boston's largest network of fundraising professionals, Women in Development, and is listed among Who's Who in America and Who's Who of American Women.

President Caldwell and her husband, Bert Caldwell, live in East Greenwich, Rhode Island. They are the parents of two children, a son who is a law enforcement officer in Vermont and a daughter who is a teacher in Massachusetts.

Past Presidents and Provosts of the MGH Institute of Health Professions

1977-1979	Nancy T. Watts
1979-1984	Julian Haynes
1984-1985	J. Robert Buchanan
1985-1987	Stephen N. Collier
1987-1988	Alan M. Jette
1988-1994	Patrick E. McCarthy
1994-1997	Maureen W. Groër
1997-present	Ann W. Caldwell

Commencement Speaker

Regina E. Herzlinger, PhD

An internationally-recognized expert in management and health care, Regina E. Herzlinger, Ph.D., is the Nancy R. McPherson Professor of Business Administration at the Harvard Business School. Her scholarly work has included numerous articles and books including *Consumer-Driven Health Care* (San Francisco: Jossey-Bass, 2000), the award-winning bestseller *Market-Driven Health Care* (Paperback: Reading, Mass: Perseus, 1999), and *Financial Accounting and Management Control of Nonprofit Organizations* (Cincinnati: SouthWestern, 1994). She has recently published "Market-Driven, Focused Healthcare: The Role of Managers" in *Frontiers of Management* (January, 2000), a volume devoted to her research; "The Truth About Managed Care" in *Journal of Health Politics, Policy and Law* (October, 1999); "Protection of the Health Care Consumer: The 'Truth' Agency," (Washington, D.C.: Progressive Policy Institute, March, 1999); "The Managerial Revolution in the U.S. Health Care Sector: Lessons from the U.S. Economy" in *Health Care Management Review*, Summer 1998; and "What Doctors Can Learn From the Business World" in *Hippocrates*, July 1997.

Dr. Herzlinger is currently researching the transformation of the American health care industry and the managerial challenges in the nonprofit sector. Her research has been profiled in leading industry journals and business publications such as *Business Week*, *The Economist*, *Forbes*, and *Fortune*.

Three times recognized for excellence by the American College of Healthcare Executives and twice honored with the Thompson Book of the Year Award, Dr. Herzlinger is often an invited speaker at the conferences and annual meetings of large health care groups. In recognition of her work in nonprofit accounting and control, she was named the first CIMA Visiting Professor at the University of Edinburgh in December, 1999. Managed Healthcare named her as one of health care's top ten thinkers in 1999. A devoted teacher, Dr. Herzlinger has also been elected as one of the outstanding instructors of the MBA class at the Harvard Business School.

Dr. Herzlinger is a board member of a number of publicly held and nonprofit organizations including the Belmont Hill School. She serves on the board of editors for several health care and nonprofit journals such as *Financial Accounting and Management* and has been honored by many women's organizations including the Girl Scouts of the USA and the National Women's Economic Alliance.

A mother of two children, Dr. Herzlinger was the first woman to be tenured at the Harvard Business School. Her daughter, a Harvard College graduate, is now a student at the Cornell Medical School, and her son will be stationed in Korea as a U.S. Army Infantry Officer after graduating from Harvard College.

Regina Herzlinger received her Bachelor of Science degree from MIT and her doctorate from the Harvard Business School.

2000 Commencement

PROGRAM CEREMONIES

Graduate Program in Clinical Investigation

*Faculty Room
Building A, First Floor*

Graduate Program in Communication Sciences
and Disorders

*Atrium
Tosteson Medical Education Center
Second Floor*

Graduate Program in Nursing

The Quadrangle

Graduate Programs in Physical Therapy

Warren Alpert Courtyard



*Guests are invited to join the graduates and faculty
at a reception immediately following the program ceremony.*

Graduate Program in Communication Sciences and Disorders

PROCESSIONAL	Charles W. Haynes Sharon Nellis McLean <i>Faculty Marshals</i>
WELCOME	Kevin P. Kearns <i>Director</i>
GREETINGS	Diana L. Scott <i>Trustee</i>
“Teach Your Children” Crosby, Stills, Nash, and Young	<i>Vocalists from the Class of 2000:</i> Catherine Ouellette, Kara Schneit, Joy Walsh, Kathleen Walsh, Elaine Xenakis
SPEAKING ON BEHALF OF THE STUDENTS	Elizabeth Catherine Crawford '00
SPEAKING ON BEHALF OF THE FACULTY	Robert E. Hillman <i>Professor</i>
JULIE ATWOOD AWARD FOR EXCELLENCE IN COMMUNICATION SCIENCES AND DISORDERS	Patti Renee Ducoff '00 <i>Presented by Julie Atwood,</i> <i>Professor</i>
AWARD FOR EXCELLENCE IN CLINICAL SUPERVISION	Kathleen C. Carlin, <i>Clinical Instructor</i> <i>Presented by Kevin P. Kearns</i>
ADJUNCT FACULTY AWARD FOR EXCELLENCE	Glenn W. Bunting <i>Presented by Kevin P. Kearns</i>
PRESENTATION OF HOODS	
Student Introduction	Pamela E. Hook <i>Assistant Professor</i>
Hood Presentation	Kevin P. Kearns Gregory L. Lof, <i>Assistant Professor</i>
Gift Presentation	Lesley A. Maxwell <i>Clinical Assistant Professor</i>
CLOSING REMARKS	Sarah Rozehnal Ward '95
RECESSIONAL	

*The audience is requested to remain in place
until the academic procession has withdrawn.*

Graduate Program in Nursing

PROCESSIONAL	Elizabeth Blackington Karen Anne Wolf <i>Faculty Marshals</i>
WELCOME	Carol L. Picard <i>Associate Director, Advanced Practice</i>
GREETINGS	E. Lorraine Baugh <i>Trustee</i>
SPEAKING ON BEHALF OF THE FACULTY	Emily Chandler <i>Assistant Professor</i>
SPEAKING ON BEHALF OF THE STUDENTS	Sara Elizabeth Dolan '00 Amanda Rose Triant '00
ALUMNAE/I ASSOCIATION GREETINGS	Annabel D. Edwards '86
EXCELLENCE IN CLINICAL NURSING PRACTICE AWARD	Patricia Currier Flanagan '00 Kristen Marie Rivard '00 <i>Presented by Arlene Lowenstein Director, Graduate Program in Nursing</i>
PRESENTATION OF HOODS	Jean Steel <i>Professor</i>
RECOGNITION OF POST-MASTER'S STUDENTS	Arlene Lowenstein
CLOSING REMARKS	Arlene Lowenstein
RECESSIONAL	

*The audience is requested to remain in place
until the academic procession has withdrawn.*

Graduate Programs in Physical Therapy

PROCESSIONAL	Lisa J. Cohen Colleen M. Kigin <i>Faculty Marshals</i>
WELCOME	Bette Ann Harris '83 <i>Director</i>
GREETINGS	Winfred W. Williams, Jr. <i>Trustee</i>
SPEAKING ON BEHALF OF THE FACULTY	Bette Ann Harris '83 <i>Director, Graduate Programs in Physical Therapy</i> Leslie G. Portney <i>Director, Professional Program in Physical Therapy</i>
SPEAKING ON BEHALF OF THE STUDENTS	Lori A. Daley '00 <i>Post-Professional Program</i> Richard M. Curley '00 <i>Professional Program</i>
ALUMNAE/I ASSOCIATION GREETINGS	Caroline Lieberman '97
MARJORIE K. IONTA AWARD FOR CLINICAL EXCELLENCE	Ya-Ling Lai Sarah Lynn Clancy '00 Gina Marie DeGeorge '00 <i>Presented by Mary P. Watkins Clinical Associate Professor</i>
ADAMS FELLOW AWARD	Laura Plummer Alysia Elizabeth Larson '00 <i>Presented by Mary P. Watkins</i>
MARY MANKIN PRIZE	Dhara H. Kothari '00 <i>Presented by Bette Ann Harris</i>
PRESENTATION OF HOODS	Academic and Thesis Advisors
RECESSIONAL	

*The audience is requested to remain in place
until the academic procession has withdrawn.*

2000 Commencement Ceremony

Degree Candidates

MASTER OF SCIENCE IN CLINICAL INVESTIGATION*

Patricia S. Cacaud
Vanessa Fuchs
Laura Marie Koller

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY*

Andrea Caroline Albanese
Elizabeth Lee Allen
Alyson Beth Antine
Maura Eileen Babbitt
Alexis Noelle Bailey
Courtney Lynn Beckerman
Shannon M. Brooks
Stacey Ann Busboom
Julie Kathleen Connor
Elizabeth Catherine Crawford
Aimee Marie DeLuca
Patti Renee Ducoff
Nina Danielle Filibert
Antigone Anne Gianareles
Luba Grosman
Elizabeth Ann Hayward
Kathryn A. Hess
Susan Murdaugh MacMillan
Karen Margaret Maurer
Pamela J. McDonald
Kerrie Ann Molloy
Susan Jane Gardner North
Danuza Nunn
Catherine Aimee Ouellette
Rachel Ann Rowe
Kara Michelle Schneit
Melissa Jean Scott
Courtney Charters Thurston
Soultana Tsavalakoglou
Kathleen Margaret Walsh
Joy Bleecker Walsh
Judith L. Werner
Elaine Xenakis

*Completion of degree requirements anticipated by September 2000.

2000 Commencement Ceremony

Degree Candidates

MASTER OF SCIENCE IN NURSING

Christine L. Beck
Hallie Eden Bieber
Christopher A. Bilodeau
Ronald Dana Borans*
Karen Lee Borden
Krista Suzanne Chavez Peltz
Elizabeth N. Clark†
Cristina Falcione Collins
Tracee Michelle Cook
Lassalette Goncalves Costa
Elizabeth Lockwood Crary
Laurie Meredith Davignon
Erica A. Dee
Christine M. Delano
Sara Elizabeth Dolan
Drew Dunbar
Andrew A. Dwyer
Patricia Currier Flanagan
Danielle Aimée Friedman*
Natalie Ludin Getty
Alexander Mark Gleason
Susanne Goddard
Susan Gregoire
Angela Sue Hall
Leslie Mills Holland
Amy S.L. Hsi
Sarah Ann Hubka
Yanny Y. Kavanagh†
Sarah Kressy
Ji Yung Lee
Cynthia Carroll MacLachlan
Brenda I. Mahnken
Jennifer N. Mehigan

Greg Randall Mercer
Amy Marie Miklich
Grace Elizabeth Moore
Marcia Elaine Nelson-Vancini*
Margaret A. O'Callaghan
Emma Katherine O'Keefe
Julie A. Piotrowski
Luciann Pouloupoulos
Karen Lynn Preble
Stacy Jill Rappoport
Kristen Marie Rivard
Judi Rae Robichaud
David Dane Ryer*
Melinda Salkin
Jeremy Charles Schall†
Kathleen M. Shubitowski
Amy C.L. Simons
Christine Marie Sotir
Mariah McMahan Stanton
Christine M. Staples
Leslie Ann Stefanowicz‡
Emily A. Stenbridge
Rhonda Lee Tortis
Amanda Rose Triant
Ann Mooney Trilla
Victor Arnold Tsveybel
Joy Anne Watters
Lisa M. Weiner
Dawn N. Weinstein
Heather Whitaker
Iris C. Wong
Leana F. Yee
Michelle Yurof

†Completed degree requirements in January 2000.

*Completion of degree requirements anticipated by September 2000.

‡Completion of degree requirements anticipated by January 2001.

2000 Commencement Ceremony

Degree Candidates

MASTER OF SCIENCE IN PHYSICAL THERAPY

Post-Professional Program in Physical Therapy

Janet Callahan†
Romy Hing-Kwan Chan
Karen Ann Clark
Beth Ann Currier
Lori A. Daley†
Lisa Emmett Doyle
Glenn J. English†

Dhara H. Kothari
Maria Pia Murphy*
Francis William O'Kane†
Theresa Marie Pitino
Priti V. Prabhu
Stacey L. Heuser Raybuck
Gül Tokcan

*Professional Program in Physical Therapy**

Elizabeth Aufiero
Lea Caroline Bevill
Katherine L. Breen
Wallace Edward Carroll
Elizabeth W. Chau
Maureen Marie Clancy
Sarah Lynn Clancy
Joseph F. Coffin
Christina Copanos
Richard M. Curley
Gina Marie DeGeorge
Susan Jennifer DeMaggio
Karen M. DeSimone
Sharon Lee Dockham
Jessica L. Douglas
Yevgeny Fedosenko
Michelle Lynne Ferretti

Jessica Judith Giamberardino
Tracy Reid Hofmann
Karin Joy Iandoli
Julie Caroline Knight
Alysia Elizabeth Larson
Kelly K. Macauley
Michelle Sandra Margulies
Carrie Janet McCracken
Stephen A. Molis
Christopher Athanasios Nanos
Amy Lynne Swartz
Kelley Kristin Sweeney
Kristin Elizabeth Terkelsen
Christopher J. Tolos
William R. Waddell
Charles Philip Williams

†Completed degree requirements in January 2000.

*Completion of degree requirements anticipated by September 2000.

Awards and Honors

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

In 1989, the Institute established an Award for Excellence in Teaching to recognize individual faculty members for outstanding achievement in teaching. Professor Emerita Nancy T. Watts was the first recipient of the award, and in 1996 the award was renamed in her honor. The award honors a distinguished Institute faculty member who exhibits creativity in teaching methods, has demonstrated ability to mentor faculty and students, and is recognized by faculty colleagues as outstanding in the field of teaching. The recipient of the award will be announced at the Commencement Ceremony.

Past Recipients of the Award for Excellence in Teaching

1989	Nancy T. Watts
1990	Sylvia D. Paige
1991	Barbara F. Willson
1992	Daniel A. Dyrek
1993	Michael D. Smith
1994	James M. Hodgson
1995	Patrice K. Nicholas
1996	No award given
1997	Carol H. Kammer
1998	Janice Bell Meisenhelder
1999	Inge B. Corless

REBECCA COLVIN PRIZE

The Rebecca Colvin Prize was established in 1996 by Regina and George Herzlinger to commemorate the life of Rebecca Colvin. The prize is awarded annually to a student in the Nursing Program in recognition of the development of an exceptional scholarly project. Exceptional writing and scholarly integration of theory and research, as well as application to advanced practice nursing, will be recognized. The four criteria used in the selection include originality, contribution to advanced practice nursing, quality, and scholarly value. This year the Rebecca Colvin Prize is awarded to **Christine M. Staples** for her scholarly project entitled "Life Review with Nursing Home Residents: A Guide for Gerontological Nurse Practitioners." Dr. Barbara Willson served as faculty advisor.

JULIE ATWOOD AWARD FOR EXCELLENCE IN COMMUNICATION SCIENCES AND DISORDERS

The Julie Atwood Award was established in 1997 in honor of Julie Atwood, former Director of the Speech-Language Pathology Department at Massachusetts General Hospital and Professor at the Institute since its inception. The award is given to a graduating student in the Communication Sciences and Disorders Program who possesses a strong base of academic knowledge, applies theory to the delivery of clinical service in an exemplary manner, and demonstrates the highest values and ethics, the ability to apply research findings to clinical practice, and the potential for professional excellence and leadership. This year's recipient of the Julie Atwood Award is **Patti Renee Ducoff**.

THE GRADUATE PROGRAM IN COMMUNICATION SCIENCES AND DISORDERS ADJUNCT FACULTY AWARD FOR EXCELLENCE

This award honors a distinguished adjunct faculty member in the Graduate Program in Communication Sciences and Disorders who presents material in a highly effective manner, fosters an atmosphere of individual inquiry, uses class time efficiently, welcomes discussion and expression of diverse points of view, and is highly effective in teaching his or her course. The recipient of the award is **Glenn W. Bunting**.

THE GRADUATE PROGRAM IN COMMUNICATION SCIENCES AND DISORDERS AWARD FOR EXCELLENCE IN CLINICAL SUPERVISION

This award honors a distinguished clinical supervisor who continuously excels in displaying knowledge regarding areas of expertise, techniques and methodology, communicates theoretical and philosophical views clearly, allows the opportunity for student clinicians to develop independent style and technique, presents as an appropriate role model, is easily approachable and supportive of student clinicians, and uses constructive criticism effectively to support the growth and development of the clinician. This year the award is given to **Kathleen C. Carlin**, Clinical Instructor.

EXCELLENCE IN CLINICAL NURSING PRACTICE AWARD

The Award for Excellence in Clinical Nursing Practice was established in 1989 by the nursing faculty. This award is given annually to a student in the Nursing Program who has been selected by the faculty and who has met several professional and personal criteria, including documented evidence of clinical judgment and caring and demonstrated initiative and leadership in practice. The recipient must demonstrate respect and empathy for others, enthusiasm, and intellectual curiosity, and be perceived as articulate, conscientious, and patient. The recipients of the Excellence in Clinical Nursing Practice Award this year are **Patricia Currier Flanagan** and **Kristen Marie Rivard**.

MARJORIE K. IONTA AWARD FOR CLINICAL EXCELLENCE

The Ionta Award is named in honor of Professor Emerita Marjorie K. Ionta, who was Chief Physical Therapist in the Department of Rehabilitation Medicine at Massachusetts General Hospital from 1958 to 1981. The award is presented to individuals in the Graduate Programs in Physical Therapy who have demonstrated growth and a consistent, excellent performance coupled with outstanding humanistic qualities. This year the Ionta Award is given to **Ya-Ling Lai** from the Post-Professional Program and **Sarah Lynn Clancy** and **Gina Marie DeGeorge** from the Professional Program.

ADAMS FELLOW AWARDS

The Adams Fund, created by Barbara Adams was established to offer financial support for graduate education for physical therapists at the Institute. The Adams Fellow Award is given to students in the Graduate Programs in Physical Therapy who show evidence of leadership abilities, service to the profession, and the potential to make a significant contribution as a clinical scholar. This year's recipients of the Adams Fellow Award are **Laura Plummer** from the Post-Professional Program and **Alysia Elizabeth Larson** from the Professional Program.

MARY MANKIN PRIZE

The Mary Mankin Prize is awarded to the student in the Post-Professional Physical Therapy Program who is judged by the faculty to have the most outstanding master's thesis for the year. The prize was established in 1992 by Institute Trustee Henry J. Mankin and his wife Carole in memory of Dr. Mankin's mother. This year the Mary Mankin Prize is awarded to **Dhara H. Kothari**. Her thesis is entitled "Comparison of Functional Recovery in Children with Brain Injury to a Normative Model."

Degrees Awarded Since May 1999

Degrees Awarded on September 24, 1999

MASTER OF SCIENCE IN CLINICAL INVESTIGATION

Musetta Yeewan Leung
Colleen M. McMahon
Heather Marie Murphy

MASTER OF SCIENCE IN NURSING

Jennifer H. Derkazarian
Ann Marie Fredericks
Maureen Therese McKay
Heather Alison Young

MASTER OF SCIENCE IN PHYSICAL THERAPY

Post-Professional Program

Audrey J. Galli
Roya Ghazinouri
Michelle Jenise Madden
Ghazi Ali Sarhan

Professional Program

Allison I. Allmendinger
Jeffrey Alan Bevill
Christina Winsor Donovan
Sherie M. Edwards
Nomia Briones Elliott
Karen Ann Fopp
Danielle Lisa French
Rosemarie Gagnon
Jeffrey Alan Gopen
Paul David Kasper
Barbara Kloppenburg
Christine J. Malloy
Melissa Dawn Mandel
Michele Ann Menzel
Lisa Marie Mohan
Kristen Elizabeth Newquist
James Joseph Nolan

Adrienne R. Raker
Christopher Colin Ramsey
Debbie A. Rawson
Kimberly Leavitt Ray
Lisa Marie Scialla-Griggs
Shannon Marie Sprague
Meredith M. Stephens
Robin Leary Taylor
Lynn A. White

MASTER OF SCIENCE IN SPEECH- LANGUAGE PATHOLOGY

Carla Suzanne Eigen
Erin Eilene Flynn
Jean Catherine Funk
Stacie Anne Goldberg
Alana Jane Hennessey
Jenniffer L. Allen
Lee Anne Briggs
Dorothy A. Callahan
Marie Alison Carpenter
Tara Lynn Cojerian
Kimberly Elise DiNaro
Christopher Paul Doherty
Christine Rene Doyle
Corrie Allison Kapinos
Amy J. McHugh
Kathleen A. Mortimer
Melissa A. Plant
Hillary Wynn Robbin
Carla Michele Ryder
Amy Louise Scully
Susan E. Simeone
Laurie Ann Sippel
Nadine Yvonne Smith
Stephanie Ann Trufant
Nikol Lynn Virgil
Kristin L. Wiklund

Degrees Awarded on January 28, 2000

MASTER OF SCIENCE IN NURSING

Elizabeth N. Clark
Yanny Y. Kavanagh
Lindsey Quirk
Jeremy Charles Schall

MASTER OF SCIENCE IN PHYSICAL THERAPY

Post-Professional Program

Janet Callahan
Lori A. Daley
Glenn J. English
Elizabeth M. Falcone
Penelope Ann Herbert
Anne McCarthy Jacobson
Francis William O'Kane
Mari Lynn Onoyama-Ball
Diane Zydlewski

Professional Program

Susan Michelle Robinson

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY

Michelle A. Guild

***Certificates of Advanced Study
Awarded in 1999-2000***

ADVANCED PRACTICE NURSING IN PRIMARY CARE OF ADULTS

Ann Tamule
Patricia Shea-Fryzel

CARDIOPULMONARY PHYSICAL THERAPY

Cynthia Smestad

MGH Institute of Health Professions

BOARD OF TRUSTEES

Matina S. Horner, Chair
E. Lorraine Baugh
Ann W. Caldwell
Edith L. Dabney
Alice F. Emerson
Nicholas A. Grace
John V. Guttag

Manuel J. Lipson
Henry J. Mankin
Thomas E. Moore
Diana L. Scott
George E. Thibault
Winfred W. Williams, Jr.
Ellen M. Zane

HONORARY TRUSTEES

Hélène K. Sargeant
William O. Taylor
W. Nicholas Thorndike

OFFICERS OF THE CORPORATION

Ann W. Caldwell
President

Sally A. Mason
Treasurer

Judi S. Greenberg
Secretary

Hannah S. Potter
Assistant Secretary

OFFICERS OF ADMINISTRATION

Ann W. Caldwell
President

Vonda K. Bradbury
*Director, Office of Enrollment Management and
Student Affairs*

Atlas D. Evans
Director of Financial Services

Mary Carey
Academic Dean

Bette Ann Harris '83
*Director, Graduate Programs in Physical
Therapy*

Kevin P. Kearns
*Director, Graduate Program in Communication
Sciences and Disorders*

Arlene Lowenstein
Director, Graduate Program in Nursing

Laure A. Morris
Director of External Relations

Kenneth E. Ward
*Chief Information Officer and Director of
Administrative Services*

Faculty of the MGH Institute of Health Professions

Mary Carey, PhD, *Professor and Academic Dean*

Graduate Program in Clinical Investigation

Cheryl A. Cahill, PhD, *Amelia Peabody
Professor in Nursing Research*

David E. Krebs, PhD, PT, *Professor*

Amy Rutstein-Riley, MPH, *Associate Director
and Instructor*

Graduate Program in Communication Sciences and Disorders

Stacey P. Albren, MS, CCC-SLP, *Clinical
Instructor*

Denise Ambrosi, MS, CCC-SLP, *Clinical
Instructor*

Jean E. Ashland, PhD, *Clinical Assistant
Professor*

Julie Atwood, MEd, CCC-SLP, *Professor*

Kathleen C. Carlin, MEd, CCC-SLP, *Clinical
Instructor*

Lynne A. Davis, PhD, CCC-AUD, *Assistant
Professor*

Charles W. Haynes, EdD, CCC-SLP, *Assistant
Professor*

Robert E. Hillman, PhD, CCC-SLP, *Professor*

Pamela E. Hook, PhD, *Assistant Professor*

Kevin P. Kearns, PhD, *Professor and Director*

Gregory L. Lof, PhD, CCC-SLP, *Assistant
Professor and Coordinator of Academic
Programming and Advising*

Lesley A. Maxwell, MS, CCC-SLP, *Clinical
Assistant Professor, Director of the Language
Laboratory, and Coordinator of Clinical
Education*

Sharon Nellis McLean, MS, CCC-SLP,
Clinical Instructor

Howard C. Shane, PhD, CCC-SLP, *Professor*

Kenneth N. Stevens, ScD, *Professor*

Carmen Vega-Barachowitz, MS, CCC-SLP,
Clinical Instructor

Katherine Verdolini, PhD, CCC-SLP, *Associate
Professor*

Sharon Weiss-Kapp, MEd, CCC-SLP, *Clinical
Instructor*

Graduate Programs in Physical Therapy

Marianne Beninato, PhD, PT, *Assistant
Professor*

Joanne M. Brooks, MPH, PT, OCS, *Clinical
Assistant Professor*

Russell B. Butler, MD, *Associate Professor*

Lisa J. Cohen, MS, PT, OCS, *Clinical
Instructor*

Kathleen M. Gill-Body, MS, PT, *Assistant
Professor*

Kathleen Grimes, MS, PT, CCS, *Clinical
Assistant Professor*

Bette Ann Harris, MS, PT, *Clinical Associate
Professor and Director*

Colleen Mary Kigin, MS, MPA, PT, *Assistant
Professor*

Aimee B. Klein, MS, PT, OCS, *Clinical
Assistant Professor*

Mary S. Knab, MS, PT, *Clinical Assistant
Professor and Academic Coordinator of Clinical
Education*

David E. Krebs, PhD, PT, *Professor*

Leroy S. Lavine, MD, *Professor*

Claire F. McCarthy, MS, PT, *Associate Professor*

Chris Alexander McGibbon, PhD, *Assistant
Professor*

Theresa Hoskins Michel, MS, PT, CCS,
Clinical Associate Professor

Leslie G. Portney, PhD, PT, *Associate Professor,
Associate Director, and Director of the
Professional Program*

Michael S. Puniello, MS, PT, OCS, *Clinical
Instructor*

Linda A. Steiner, MS, PT, OCS, *Clinical
Assistant Professor*

Michael G. Sullivan, MBA, PT, *Clinical Assistant Professor*

Patricia E. Sullivan, PhD, PT, *Associate Professor*

Mary P. Watkins, MS, PT, *Clinical Associate Professor and Coordinator of Post-Professional Curriculum*

Cynthia Coffin Zadai, MS, PT, CCS, *Assistant Professor*

Graduate Program in Nursing

Linda C. Andrist, PhD, RNC, *Associate Professor*

Elizabeth Blackington, MSN, RN, *Clinical Assistant Professor*

Christine Bridges, DNSc, *Clinical Assistant Professor*

Cheryl A. Cahill, PhD, *Amelia Peabody Professor in Nursing Research*

Emily Chandler, PhD, MS, MDiv, RN, *Assistant Professor*

Inge B. Corless, PhD, RN, *Professor*

Deborah D'Avolio, RN, MS, *Clinical Assistant Professor*

Marianne Ditomassi, RN, MSN, MBA, *Clinical Assistant Professor*

Jeanne Prisbylla Dolan, MSN, RN, *Clinical Instructor*

Jeanette Ives Erickson, MS, RN, *Clinical Assistant Professor*

Joan Fitzmaurice, RN, PhD, FAAN, *Associate Professor*

Veronica Kane, MS, RN, *Clinical Assistant Professor*

Linda A. Leslie, MS, RN, *Clinical Assistant Professor*

Arlene Lowenstein, RN, PhD, *Professor and Director*

Talli Craig McCormick, MSN, GNP, *Clinical Instructor*

Janice Bell Meisenhelder, DNSc, RN, *Associate Professor*

Roxanne Mihal, RN, MSN, *Clinical Instructor*

Patrice Kenneally Nicholas, DNSc, RN, CS, *Associate Professor*

Hollie T. Noveletsky-Rosenthal, PhD, RNC, *Assistant Professor*

Alexandra Paul-Simon, PhD, RN, *Assistant Professor, Associate Director, Generalist Level, and Academic Coordinator for Clinical Education*

Carol L. Picard, PhD, RN, *Associate Professor, Associate Director, Advanced Practice and Director of the RN Program*

Kathleen H. Solomon, MS, RN, NP, *Clinical Instructor*

Jean E. Steel, PhD, RN, FAAN, *Professor*

Nancy M. Terres, MS, RNC, *Assistant Professor*

Carolyn B. Tolman, MSN, *Clinical Instructor*

JoAnn T. Trybulski, MSN, RN, CS, *Clinical Assistant Professor*

John G. Twomey, Jr., PhD, RN, CS, *Assistant Professor*

Elene Viscosi, RN, MSN, *Clinical Instructor*

Deborah Washington, RN, MSN, *Clinical Instructor*

Barbara K. Willson, PhD, RNC, *Assistant Professor*

Christine M. Wilson, PhD, RN, CS, *Assistant Professor*

Karen Anne Wolf, PhD, RN, CS *Clinical Associate Professor*

Elaine W. Young, PhD, RN, *Associate Professor*

This list reflects faculty appointments and titles as of April 30, 2000.

Academic Regalia

Academic regalia is a unique academic custom that began in the Middle Ages when scholars at European universities wore hoods and gowns as their customary daily attire. The distinctive gowns, caps and hoods were designed to represent various trades and professions and to reflect the different levels of education. Bachelors of Arts were apprentices; Masters of Arts were teachers; and Doctors were teachers who had completed post-graduate studies. The regalia worn in academic ceremonies in modern day America is derived primarily from the gowns worn at Oxford University.

The Master's gowns are set apart by pleated front panels and an oblong sleeve that falls below the knee. The sleeve is squared at the end into which a semi-circle is cut. The Doctor's gowns are more elaborate with velvet panels down the front and around the neck with three velvet stripes running across the bell-shaped sleeves. The variety of styles and colors seen in the procession reflects a university's own distinguishing custom for its doctoral robes. Other symbolic characteristics are sometimes worn on the gown, such as ribbons or cords, to symbolize honors such as Phi Beta Kappa.

The square mortar board caps are worn by all levels of degree candidates and recipients. The soft, beret-style cap is sometimes worn by Doctors. The tassels worn on both mortar boards and berets are sometimes color-coded by the major field of learning but may be black for any degree. The gold metallic thread tassel is reserved for doctors and /or the governing officials of institutions. Candidates for graduation wear the tassel on the right side, changing it to the left side when the degree is conferred.

The most distinctive characteristics in academic regalia are found on the hood, an ornamental and symbolic article draped over the shoulders and back which connotes the level of degree, the field of study and the degree-granting institution. The size of the hood and width of velvet trimming conveys level of degree. The color of the velvet border identifies the field of study. Listed below are some of the colors represented in the academic procession today:

Communication Sciences and Disorders.....	Gray
Education	Light Blue
Medicine.....	Green
Nursing.....	Apricot
Philosophy (Ph.D.)	Dark Blue
Physical Therapy (post-professional).....	Yellow
Physical Therapy	Teal
Public Health.....	Salmon Pink
Science.....	Golden Yellow
Social Work	Citron

The silk lining of the hood denotes the colors of the institution granting the highest degree earned by that individual. Hoods for the MGH Institute of Health Professions are lined in blue and white.

Acknowledgements

COMMENCEMENT COMMITTEE

Hannah S. Potter, Chair
Vonda K. Bradbury
Stacey Bryant
Debra L. Fox
Julie A. Kaberry
Lou H. Mitchell
Laure A. Morris
Marcela D. Perez
Carol L. Picard
Leslie G. Portney
Sandra L. Sumner

FACULTY MARSHALS

Nancy M. Terres
Grand Marshal

Graduate Program in Clinical Investigation
Delia Y. Wolf

Graduate Program in Communication Sciences and Disorders
Charles W. Haynes
Sharon Nellis McLean

Graduate Program in Nursing
Elizabeth Blackington
Karen Anne Wolf

Graduate Programs in Physical Therapy
Aimee B. Klein
Leslie G. Portney

The MGH Institute of Health Professions gratefully acknowledges the use of the Harvard Medical School campus and facilities and the assistance of its staff with the arrangements for the Commencement festivities.

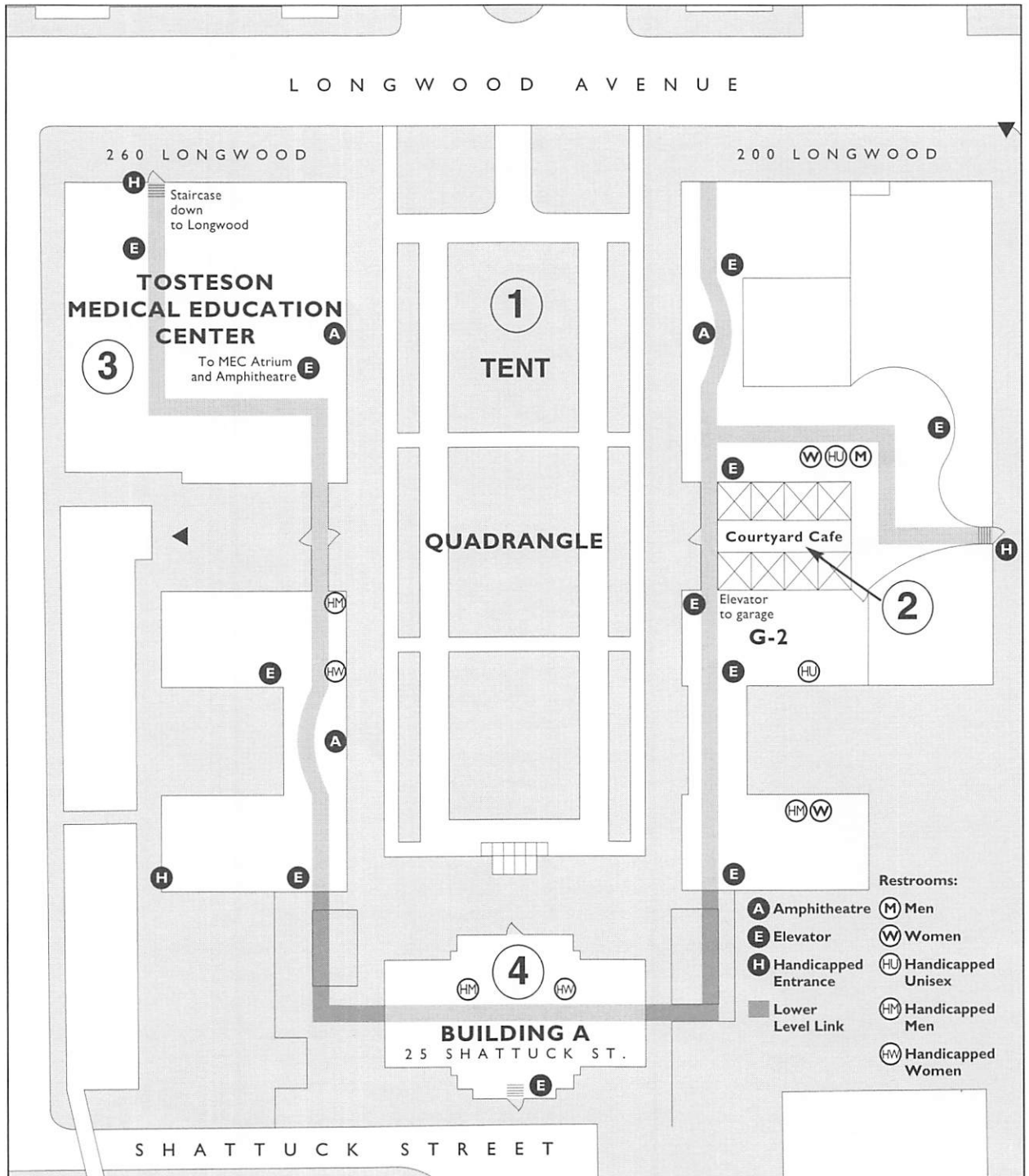
The Institute also acknowledges with thanks the participation of the administration, staff, and students who contributed their ideas, time, and energy to ensure the success of the Commencement events.

The Graduate Program in Communication Sciences and Disorders wishes to extend special thanks to Mr. Jacob Shapiro for the music in the program ceremony and to Mr. Raymond J. Castano for accompanying the student vocalists.

The Graduate Programs in Physical Therapy extend their thanks to Sergio Brandão for the program ceremony music.

*Design and printing of the program booklets is by
Harvard Printing and Publications Services.*

Locations of Program Ceremonies



- ① Commencement Ceremony
Nursing Program Ceremony
- ② Physical Therapy Programs Ceremony
- ③ Communication Sciences and Disorders
Program Ceremony
- ④ Clinical Investigation Program
Ceremony