

NINETEENTH
COMMENCEMENT CEREMONY
May 15, 1999

# MGH Institute of Health Professions Nineteenth Commencement Ceremony

Saturday, the fifteenth of May
Nineteen hundred and ninety-nine

at one o'clock in the afternoon

Upham Bowl

McLean Hospital

Belmont, Massachusetts

# History of the MGH Institute of Health Professions

The origins of the MGH Institute of Health Professions can be traced back to the 19th century when, in 1811, the Massachusetts General Hospital (MGH) was chartered as a teaching hospital with a commitment to patient care, education, and research. The MGH School of Nursing, established in 1873, carried the concept of education in a clinical setting well into the 1980's.

In the 1960's, Dr. John Hilton Knowles, then MGH General Director, first gave voice to the idea of state licensure of the MGH as an educational institution for health care professions. Dr. Charles A. Sanders, Knowles' successor, drove forward the idea of a degree program in a clinical setting along with Dr. Henry J. Mankin, a Trustee of the Institute and Chair of the Committee on Teaching and Education, and John E. Lawrence, Chair of the MGH Board of Trustees.

The heritage of the MGH and the MGH School of Nursing and the hospital's forward-thinking leadership facilitated the investigation of an educational program that would meet the changing social and professional demands of the health professions. The MGH recognized the need for master clinicians with an education that is formed by theory and simultaneous practice and based on a thorough understanding of specialized clinical practice, management of clinical services, and research.

In response to these changing demands, the MGH formed an Office of Educational Planning under the direction of Richard J. Olsen and in coordination with the existing educational programs at MGH to determine the specific needs for a degree-granting program. The dedication and commitment of literally hundreds of people involved in this key step eventually resulted in academic plans for eight programs.

The petition requesting degree-granting authority was submitted to the Massachusetts Board of Higher Education in 1975, and amendments to the MGH charter were filed with the Secretary of the Commonwealth. In 1977, the MGH received authority from the Commonwealth of Massachusetts to grant the Master of Science degree in the disciplines of Physical Therapy, Nursing, Speech Pathology, and Dietetics, and to grant the Bachelor of Science degree in the areas of Respiratory Therapy and Radiologic Technology. The MGH Trustees then formed the Education Division of the MGH, which eventually was renamed the MGH Institute of Health Professions in 1980.

Program Directors and faculty were appointed, curricula developed, and the first students were welcomed in 1980. The first graduating class of four Social Work students received certificates in 1981, and, in 1983, the first Master of Science degree was awarded to Bette Ann Harris, now Director of the Graduate Programs in Physical Therapy at the Institute.

The Institute continued to grow and evolve, and, in 1985, it was officially incorporated with its own Board of Trustees. The New England Association of Schools and Colleges, the regional higher education accrediting body, granted the Institute initial accreditation in 1985, followed by ten-year re-accreditation in 1990. Physical facilities expanded from Ruth Sleeper Hall and Bartlett Hall to include faculty and administration offices at River Street, and then in 1992 the Institute moved in its entirety to the current accommodations at 101 Merrimac Street.

Last year was the 20th anniversary of the Institute's founding, marked by a festive celebration and the Institute's one thousandth graduate. The Alumnae/i Association was officially founded and now involves a growing network of alumnae/i volunteering in support of the Institute. In the summer of 1998, a clinical affiliation agreement was signed between the Institute and MGH, formalizing the primacy of that relationship.

The success of the Institute to date only hints at the hard work and determination that persists in the program development, teaching, and research at the Institute to continue meeting the changing needs in the education of health professionals. Most recently, the Graduate Program in Communication Sciences and Disorders and the Professional Program in Physical Therapy received accreditation from their professional accrediting organizations. The newest innovation, the Graduate Program in Clinical Investigation, began matriculating students in January of 1998, and this Commencement marks the first time the Master of Science in Clinical Investigation will be awarded. Acute care and psychiatric nursing are the newest specialty tracks in the Graduate Program in Nursing.

Today, five hundred students, over one thousand alumnae/i, and ninety faculty and staff form the MGH Institute of Health Professions community of excellence in the education of health care professionals.

# 1999 Commencement Ceremony

### **PROCESSIONAL**

Mary P. Watkins Faculty Marshal

#### INVOCATION

Emily Chandler

Assistant Professor

#### WELCOME AND GREETINGS

Ann W. Caldwell Interim President

James J. Mongan
President
Massachusetts General Hospital

Matina S. Horner Chair of the Trustees

#### COMMENCEMENT ADDRESS

"As I See It: A Journalist's View"

Lesley Stahl

Co-Editor, 60 Minutes

CBS News Correspondent

### NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

Presented by Ann W. Caldwell

### CONFERRING OF DEGREES AND PRESENTATION OF HOODS AND DIPLOMAS

Ann W. Caldwell Interim President

Matina S. Horner Chair of the Trustees

Mary Carey Academic Dean

Amy Rutstein-Riley
Associate Director, Graduate Program in Clinical Investigation

Robert E. Hillman Director, Graduate Program in Communication Sciences and Disorders

Bette Ann Harris '83
Director, Graduate Programs in Physical Therapy

Arlene Lowenstein
Director, Graduate Program in Nursing

## GREETINGS AND WELCOME FROM THE ALUMNAE/I ASSOCIATION

Laurel J. Carpenter '97

President, MGH Institute of Health Professions Alumnae/i Association

#### RECESSIONAL

The audience is requested to remain in place until the academic procession has withdrawn.

### Commencement Speaker

# Lesley Stahl CBS News Correspondent and Co-Editor, 60 Minutes

The Institute is pleased and honored to welcome Lesley Stahl as the 1999 Commencement Speaker. Ms. Stahl is co-editor of the CBS News magazine 60 Minutes, a position she has held for nine seasons. She joined the broadcast after ten years as CBS White House correspondent and eight years as moderator of Face the Nation.

One of the first women to succeed in broadcast journalism, Ms. Stahl began her career as a reporter with CBS in 1972 and covered Watergate as one of her first assignments. She provided CBS with its first exclusives and helped to turn it into a national news story. Named CBS White House correspondent in 1978, she covered the administrations of Presidents Jimmy Carter, Ronald Reagan, and George Bush.

Prior to joining 60 Minutes, Ms. Stahl reported on every U.S.-Soviet summit meeting since 1978, every economic summit since 1979, and every national political convention and election night since 1974.

Highly acclaimed for her work in news, Ms. Stahl has been honored with journalism's most prestigious awards. Since joining 60 Minutes, Ms. Stahl has earned two Emmy Awards, one for a story on the scare tactics of a pro-life group and another for a report about former FDA Commissioner David Kessler's battle with the tobacco industry. Her report on the plight of Iraqi citizens suffering under United Nations sanctions was awarded the Alfred I. DuPont-Columbia University Journalism Award in 1996. The Fred Friendly First Amendment Award recognized her journalistic achievements, and the Radio and Television News Directors Association honored her in 1996 with the Edward R. Murrow Award for Overall Excellence in Television for a series of reports on the Michigan militia. Ms. Stahl has also been recognized for outstanding career achievement by New York Women in Communications and with the prestigious Dennis Kauff Journalism Award for lifetime achievement in the news profession.

Ms. Stahl, whose autobiographical book Reporting Live was published in January, was born in Swampscott, Massachusetts. She graduated cum laude from Wheaton College in 1963 with a bachelor's degree in history, was awarded the honorary Doctor of Laws degree from Wheaton in 1979, and now serves on its Board of Trustees. She and her husband, the writer Aaron Latham, live in New York. Their daughter, Taylor, is a student at Amherst College.

## 1999 Commencement

#### PROGRAM CEREMONIES

Graduate Program in Clinical Investigation

Paul Howard Room
Administration Building

Graduate Program in Communication Sciences

and Disorders

Samuel Eliot Chapel

Graduate Program in Nursing

Upham Bowl

Graduate Programs in Physical Therapy

Francis de Marneffe Building

Guests are invited to join the graduates and faculty at a reception immediately following the program ceremony.

# Graduate Program in Communication Sciences and Disorders

PROCESSIONAL

Lesley A. Maxwell Pamela E. Hook Faculty Marshals

WELCOME

Robert E. Hillman Program Director

GREETINGS

Ellen M. Zane

Trustee

DUET: "How You've Grown" by Natalie Merchant

Tara Lynn Cojerian '99 Carla Michele Ryder '99

Speaking on behalf of the Faculty

Gregory L. Lof Assistant Professor and Coordinator of Academic Programming and Advising

Speaking on behalf of the Students

Amy Louise Scully '99

Julie Atwood Award for Excellence

IN COMMUNICATION SCIENCES

Jason Loris Smith '99 Presented by Julie Atwood

AND DISORDERS

Professor

Presentation of Hoods

Student Introduction

Charles W. Haynes

Assistant Professor

Presenter of Hoods

Robert E. Hillman

Presenter of Gifts

Kathleen C. Carlin Clinical Instructor

CLOSING REMARKS

Althea Wagman-Bolster '96 Alumnae/i Association Board

RECESSIONAL

The audience is requested to remain in place until the academic procession has withdrawn.

# Graduate Program in Nursing

PROCESSIONAL. Alexandra Paul-Simon

Elaine W. Young Faculty Marshals

Welcome Carol A. Picard

Associate Director, Advanced Practice

GREETINGS E. Lorraine Baugh

Trustee

Speaking on behalf of the Faculty Jean E. Steel

Professor

Speaking on behalf of the Students Stacy Kristin Kirkpatrick '99

Minna Lynn Manalo '99

ALUMNAE/I ASSOCIATION GREETINGS Michelle E. Freshman '97

Vice President. Alumnae/i Association

Excellence in Clinical Nursing Anita Lorraine Morris '99

PRACTICE AWARD Presented by Arlene Lowenstein

REBECCA COLVIN PRIZE Kathrin Grace Hastey '99

Presented by Arlene Lowenstein

Presentation of Hoods

Specialty Faculty Presenters Patrice K. Nicholas '94

Adult

Karen A. Wolf

Kathleen H. Solomon Family

Hollie T. Noveletsky-Rosenthal

HIV Inge B. Corless

Emily Chandler

**Pediatrics** Nancy M. Terres

John G. Twomey, Jr.

Women's Health Linda C. Andrist

JoAnn T. Trybulski

RECOGNITION OF POST-MASTER'S STUDENTS Arlene Lowenstein

Program Director

CLOSING REMARKS Emily Chandler

Arlene Lowenstein

RECESSIONAL

The audience is requested to remain in place until the academic procession has withdrawn.

# Graduate Programs in Physical Therapy

Processional Lisa J. Cohen

Colleen M. Kigin Mary P. Watkins Faculty Marshals

Welcome Bette Ann Harris '83

Program Director

Greetings Henry J. Mankin

Trustee

Speaking on behalf of the Faculty Bette Ann Harris '83

Director, Post-Professional Program

Leslie G. Portney

Director, Professional Program

Speaking on Behalf of the Students Teresa L. Drown '99

Post-Professional Program Lisa Marie Scialla-Griggs '99

Professional Program

Alumnae/i Association Greetings Mara Wernick Robinson '96

Alumnae/i Association Board

MARJORIE K. IONTA AWARD FOR Lynn A. White '99

CLINICAL EXCELLENCE Amee L. Seitz '99

Presented by Linda A. Steiner '91 Clinical Assistant Professor

Adams Fellow Award Rosemarie Gagnon '99

Roya Ghazinouri '99 Presented by Aimee B. Klein Clinical Assistant Professor

Mary Mankin Prize Nora M. Gilligan-Havens '98

Presented by Henry J. Mankin

Presentation of Hoods Academic and Thesis Advisors

RECESSIONAL

The audience is requested to remain in place until the academic procession has withdrawn.

# 1999 Commencement Ceremony Degree Candidates

#### MASTER OF SCIENCE IN CLINICAL INVESTIGATION

Musetta Yeewan Leung† Colleen M. McMahon† Heather Marie Murphy† Delia Yi-Dan Wolf

#### MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY†

Lee Anne Briggs Dorothy A. Callahan Marie Alison Carpenter Tara Lynn Cojerian Kimberly Elise DiNaro Christopher Paul Doherty Christine Rene Doyle Erin Eilene Flynn Jean Catherine Funk Stacie Anne Goldberg Michelle A. Guild‡ Alana Jane Hennessey Corrie Allison Kapinos Amy J. McHugh Kathleen A. Mortimer Kimberly Elizabeth Nolan‡ Melissa A. Plant Hillary Wynn Robbin Carla Michele Ryder Amy Louise Scully Susan E. Simeone Laurie Ann Sippel Jason Loris Smith Stephanie Ann Trufant Nikol Lynn Virgil Kristin L. Wiklund

<sup>†</sup> Completion of degree requirements anticipated by September, 1999.

<sup>‡</sup> Completion of degree requirements anticipated in 2000.

# 1999 Commencement Ceremony Degree Candidates

#### MASTER OF SCIENCE IN PHYSICAL THERAPY

Post-Professional Program in Physical Therapy

Christopher R. Carcia
Hing-Kwan Chan‡
Ming-Shun Cheng
Laura M. Davis
Lilian Dayan-Cimadoro†
Teresa L. Drown†
Cathy A. Duddy
Audrey J. Galli†
Roya Ghazinouri†
Jane A. Gruber
Penelope Ann Herbert†

Dhara H. Kothari†
Ya-Ling Lai†
Chia-Jung Lin
Margaret Jane Loureiro
Priti V. Prabhu†
Viswanathan Kiruba Sagar
Ghazi Ali Sarhan†
Yu-Chou Shen†
Tai-Ping Sun
Chun-Hua Wang

### Professional Program in Physical Therapy+

Allison I. Allmendinger
Jeffrey Alan Bevill
Christina Winsor Donovan
Sherie M. Edwards
Nomia Briones Elliott
Cornelia E. Fabian
Karen Ann Fopp
Danielle Lisa French
Rosemarie Gagnon
Jeffrey Alan Gopen
Paul David Kasper
Robin Melissa Leary
Christine J. Malloy
Melissa Dawn Mandel

Michele Ann Menzel
Lisa Marie Mohan
Kristen Elizabeth Newquist
James Joseph Nolan
Adrienne R. Raker
Christopher Colin Ramsey
Debbie A. Rawson
Kimberly Leavitt Ray
Lisa Marie Scialla-Griggs
Shannon Marie Sprague
Meredith M. Stephens
Susan Michelle Weingart
Lynn A. White

<sup>†</sup> Completion of degree requirements anticipated by September, 1999.

<sup>‡</sup> Completion of degree requirements anticipated in 2000.

# 1999 Commencement Ceremony Degree Candidates

#### MASTER OF SCIENCE IN NURSING

Ashley L. Allen Nance Lee Allen Deborah F. Anderson Suzane B. Bazner Eileen Ann Bennhoff Mary Carlson Bevis Michele L. Callahan Jill Ann Capobianco\* Christine D. Chai Tammy Jean Conca Lisa Ann Doherty Maureen Kane Durgin Allison Laurel Dwyer Sarah Alexandra Ellison Jessica A. Fabry Dana K. Freier Joan Frances Grew\* Kathrin Grace Hastey\* Caroline Meldrim Hewitt Sarah Ann James Kathleen Mary Kennedy Stacy Kristin Kirkpatrick

Alyce Marie Kuklinski Linda Christine Lassonde Ienna Anne Lewis Minna Lynn Manalo Marianne J. Matz Carrie Ann McLaughlin\* Sarah Ellen McNary Anita Lorraine Morris Janet A. Nunnally Susan Patricia Pierce-Richards Mark T. Press Nancy A. Rugo Iill Robin Saberman Lisa Karen Schwartz Michael D. Spiro Charae Joy Spuler Rebecca Stewart Debra A. Toran Jean T. Treacy Julie Ellen Vanderklish Courtney Ellen Wilson\* Heather Alison Young

<sup>\*</sup> National Health Service Corps Scholar.

### Awards and Honors

#### NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

In 1989, the Institute established an Award for Excellence in Teaching to recognize individual faculty members for outstanding achievement in teaching. Professor Emerita Nancy T. Watts was the first recipient of the award, and in 1996 the award was renamed in her honor. The award honors a distinguished Institute faculty member who exhibits creativity in teaching methods, has demonstrated ability to mentor faculty and students, and is recognized by faculty colleagues as outstanding in the field of teaching. The recipient of the award will be announced at the Commencement Ceremony.

### Past Recipients of the Award for Excellence in Teaching

1989 Nancy T. Watts 1990 Sylvia D. Paige

1991 Barbara F. Willson

1992 Daniel A. Dyrek

1993 Michael D. Smith

1994 James M. Hodgson

1995 Patrice K. Nicholas

1996 No award given

1997 Carol H. Kammer

1998 Janice Bell Meisenhelder

### JULIE ATWOOD AWARD FOR EXCELLENCE IN COMMUNICATION SCIENCES AND DISORDERS

The Julie Atwood Award was established in 1997 in honor of Julie Atwood, former Director of the Speech-Language Pathology Department at Massachusetts General Hospital and Professor at the Institute since its inception. The award is given to a graduating student in the Communication Sciences and Disorders Program who possesses a strong base of academic knowledge, applies theory to the delivery of clinical service in an exemplary manner, and demonstrates the highest values and ethics, the ability to apply research findings to clinical practice, and the potential for professional excellence and leadership. This year's recipient of the Julie Atwood Award is Jason Loris Smith.

#### EXCELLENCE IN CLINICAL NURSING PRACTICE AWARD

The Excellence in Clinical Nursing Practice Award was established in 1989 by the nursing faculty. This award is given annually to a student in the Graduate Program in Nursing who has been selected by the faculty and who has met several professional and personal criteria, including documented evidence of clinical judgment and caring and demonstrated initiative and leadership in practice. The recipient must demonstrate respect and empathy for others, enthusiasm, and intellectual curiosity, and be perceived as articulate, conscientious, and patient. The recipient of the Excellence in Clinical Nursing Practice Award this year is Anita Lorraine Morris.

#### THE REBECCA COLVIN PRIZE

The Rebecca Colvin Prize was established in 1996 by Mr. and Mrs. George Herzlinger to commemorate the life of Rebecca Colvin. The prize is awarded annually to a student in the Graduate Program in Nursing in recognition of the development of a scholarly project with exceptional writing and scholarly integration of theory and research, as well as application to advanced practice nursing. The four criteria used in the selection include originality, contribution to advanced practice nursing, quality, and scholarly value. This year the Rebecca Colvin Prize is awarded to Kathrin Grace Hastey.

#### MARJORIE K. IONTA AWARD FOR CLINICAL EXCELLENCE

The Ionta Award is named in honor of Professor Emerita Marjorie K. Ionta, who was Chief Physical Therapist in the Department of Rehabilitation Medicine at Massachusetts General Hospital from 1958 to 1981. The award is presented to individuals in the Graduate Programs in Physical Therapy who have demonstrated growth and a consistent, excellent performance coupled with outstanding humanistic qualities. This year the Ionta Award is given to Lynn A. White from the Professional Program and Amee L. Seitz from the Post-Professional Program.

#### ADAMS FELLOW AWARD

The Adams Fund, created by Miss Barbara Adams, was established to offer financial support for graduate education for physical therapists at the Institute. The Adams Fellow Award is given to students in the Graduate Programs in Physical Therapy who show evidence of leadership abilities, service to the profession, and the potential to make a significant contribution as a clinical scholar. This year's recipients of The Adams Fellow Award are Rosemarie Gagnon from the Professional Program and Roya Ghazinouri from the Post-Professional Program.

#### MARY MANKIN PRIZE

The Mary Mankin Prize is awarded to the student in the Post-Professional Physical Therapy Program who is judged by the faculty to have the most outstanding master's thesis for the year. The prize was established in 1992 by Institute Trustee Henry J. Mankin and his wife Carole in memory of Dr. Mankin's mother. This year's recipient of the Mary Mankin Prize is Nora M. Gilligan-Havens. Her thesis is entitled "The Functional Independence Measure (FIM): Its Usefulness as a Predictor of Discharge Placement with Various Stroke Populations."

# Certificates of Advanced Study Awarded in 1998-99

### CLINICAL INVESTIGATION

Alan W. Jenest

#### ADVANCED PRACTICE NURSING IN ADULT HEALTH CARE

Anne Marie Barrett
Kristen Bilodeau
Constance M. Dahlin
Nancy Riese Daly
Kathleen Dietz-Lovett
Linda G. Dumas
Annabel D. Edwards
Mary Folan
Maria Eden A. Gianan
Jessica Hogarth
Noreen M. Leahy
Martha Louise Stewart

### ORTHOPAEDIC PHYSICAL THERAPY

Ann M. Chernoch Amanda S. Gildersleeve Sharon J. Hall Tracie Loftus

### CERTIFICATES OF ACHIEVEMENT IN ADVANCED PRACTICE NURSING IN ADULT HEALTH CARE PRESENTED AT LEEDS UNIVERSITY ON AUGUST 20, 1998

Mark Thomas Bevan
Jane Brooks
Georgina Coldwell
Frances Corfield
Liz Crathern
Jean Flanagan
Nic Hughes
Kevin Kendrick
Sally Mansfield
Deb Robinson Mercer
Jane Wild
Ali Wilson

## Degrees Awarded Since May, 1998

Degrees Awarded on September 25, 1998

### MASTER OF SCIENCE IN PHYSICAL THERAPY

Professional Program Thomas J. Allardi Kristine Joanne Annand Thomas Edward Bezemer Andrea Maria Bonanno Fawn Maureen Burns Kelley Ann Campbell Danielle Suzanne Casey Ross O. Davis Johan Christian de Besche Molly E. Demianczyk Daniel James Doherty Melissa Janel Doscinski Sharon Michele Fox Melissa Freeman Kristina M. Haas Bryan Aaron Labell Ioel Andrew LeClerc Sandra Lourenco Richard B. Mahnke, Jr. Stephen James Messineo Faryl Janis Norris Edward Todd Piver Frank Budy Rabadam Cheryl Ann Rivet Amy Elizabeth Siebert Katherine Joan Slattery Susan Stich Gretchen K. Warland Valerie Whyte James Robert Zschau, Jr.

Post-Professional Program
Yi-Ching Chen
Amy Titcomb Conway
Carrie A. Minahan
Patricia M. Riley
Mark C. Taylor
Lynn Ellen Wong

### MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY

Christine Aloise Julia Babushkina Jennifer Lynn Bartlett Nita Lily Christopher Paula L. DiPerri Allison Ann Figueras Deborah L. Fleet-Earl Doreen Marie Giammarco Eileen M. Grob David J. Hajjar Jill M. Johnson Jessica Ann Kaloustian Deborah A. Kielv Pattra Kulkamthorn Iennifer Ruth Martin Nanda Akke Moore Kathleen M. Murphy Maureen Gail Robinson Julia T. Suor Catherine A. Tately Karen Lynn Tavilla Rachel Evan Vandervdt Anellina Ventre Christiane C. Wheeler Lezli Ann Whitehouse Nicole Ann York-Cotnoir

## MASTER OF SCIENCE IN NURSING

Donna E. Frost Jacqueline Angela Madden Martha Christine Miller Jodi L. Osterhout

### Degrees Awarded on January 22, 1999

## MASTER OF SCIENCE IN PHYSICAL THERAPY

Post-Professional Program Brenda L. Carroll Yen-Huey Chen Suzanne Davnet Corbett Lianne Eaton Yu-Shiow Horng Ching-Ju Huang Jen-Ju Huang Jui-Hsien Lin Tai-Wei Lin Susan Helen Mercik Kevin Grant Owens Chun-Shun Pai Katherine Phillips Melissa Ann Roberto Chia-Ying Shih

Professional Program
Thomas Joseph Baldwin
Rebecca Robin Hastings

### MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY

Audrey Marie Ashley Vania de Lima Machado Kyle Patricia McKenna

### MASTER OF SCIENCE IN NURSING

Danielle Elaine Chiaravalloti Jennifer Lynn Connors Martin Clay Lewis Julie K. Love Mary Kennedy Mott

### MGH Institute of Health Professions

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> Mary Carey Academic Dean

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Arlene Lowenstein
Director, Graduate Program in Nursing

Laure A. Morris

Director of External Relations

Kenneth E. Ward
Chief Information Officer and Director of
Administrative Services

# Faculty of the MGH Institute of Health Professions

Mary Carey, PhD, Academic Dean

Graduate Program in Clinical Investigation Cheryl A. Cahill, PhD, Amelia Peabody Professor in Nursing Research

David E. Krebs, PhD, PT, Professor

Amy Rutstein-Riley, MPH, Associate Director and Instructor

### Graduate Program in Communication Sciences and Disorders

Jean E. Ashland, PhD, Clinical Assistant Professor

Julie Atwood, MEd, CCC-SLP, Professor

Kathleen C. Carlin, MEd, CCC-SLP, Clinical Instructor

Lynne A. Davis, PhD, CCC-AUD, Assistant Professor

Jane Doyle, MS, Lecturer

Charles W. Haynes, EdD, CCC-SLP, Assistant Professor

Robert E. Hillman, PhD, CCC-SLP, Professor and Director

Pamela E. Hook, PhD, Assistant Professor

Nancy G. Lefkowitz, MS, CCC-SLP, Clinical Instructor

Gregory L. Lof, PhD, CCC-SLP, Assistant Professor and Coordinator of Academic Programming and Advising

Lesley A. Maxwell, MS, CCC-SLP, Clinical Assistant Professor, Director of the Language Laboratory, and Coordinator of Clinical Education

Sharon McLean, MS, CCC-SLP, Clinical Instructor

Howard C. Shane, PhD, CCC-SLP, Professor

Kenneth N. Stevens, ScD, Professor

Aaron R. Thornton, PhD, CCC-AUD, Professor

Carmen Vega-Barachowitz, MS, CCC-SLP, Clinical Instructor

Katherine Verdolini, PhD, CCC-SLP, Associate Professor

Sharon Weiss-Kapp, MEd, Lecturer

### Graduate Programs in Physical Therapy

Marianne Beninato, PhD, PT, Assistant Professor

Joann M. Brooks, MPH, PT, OCS, Clinical Assistant Professor

Russell B. Butler, MD, Associate Professor

Lisa J. Cohen, MS, PT, OCS, Clinical Assistant Professor

Kathleen M. Gill-Body, MS, PT, Assistant Professor

Kathleen Grimes, MS, PT, CCS, Clinical Assistant Professor

Bette Ann Harris, MS, PT, Clinical Associate Professor and Director

Colleen Mary Kigin, MS, MPA, PT, Assistant Professor

Aimee B. Klein, MS, PT, OCS, Clinical Assistant Professor

Mary S. Knab, MS, PT, Assistant Professor and Academic Coordinator of Clinical Education

David E. Krebs, PhD, PT, Professor

Leroy S. Lavine, MD, Professor

Claire F. McCarthy, MS, PT, Associate Professor

Chris Alexander McGibbon, PhD, Assistant Professor

Theresa Hoskins Michel, MS, PT, CCS, Clinical Associate Professor

Diane M. Plante, MS, PT, Clinical Assistant Professor

Leslie G. Portney, PhD, PT, Associate
Professor, Associate Director and Director of
the Professional Program

- Michael S. Puniello, MS, PT, OCS, Clinical Instructor
- Linda A. Steiner, MS, PT, OCS, Clinical Assistant Professor
- Patricia E. Sullivan, PhD, PT, Associate Professor
- Mary P. Watkins, MS, PT, Clinical Associate Professor and Coordinator of Post-Professional Curriculum
- Cynthia Coffin Zadai, MS, PT, CCS, Assistant Professor

### Graduate Program in Nursing

- Linda C. Andrist, PhD, RNC, Associate Professor
- Elizabeth Blackington, MSN, RN, Clinical Assistant Professor
- Christine Bridges, DNSc, RN, Clinical Assistant Professor
- Cheryl A. Cahill, PhD, Amelia Peabody Professor in Nursing Research
- Meredith Censullo, PhD, RN, Associate Professor
- Emily Chandler, PhD, MDiv, RN, CS, Assistant Professor
- R. Gino Chisari, MSN, RN, Clinical Instructor
- Inge B. Corless, PhD, RN, FAAN, Professor
- Marianne Ditomassi, RN, MSN, MBA, Clinical Assistant Professor
- Joan Fitzmaurice, RN, PhD, FAAN, Associate Professor
- Veronica Kane, MS, RN, FNP, Clinical Assistant Professor
- Linda A. Leslie, MS, RN, FNP, Clinical Assistant Professor
- Arlene Lowenstein, RN, PhD, Professor and Director
- Talli Craig McCormick, MSN, GNP, Clinical Instructor

- Janice Bell Meisenhelder, DNSc, RN, Associate Professor
- Patrice Kenneally Nicholas, DNSc, MPH, RN, CS, Associate Professor
- Hollie T. Noveletsky-Rosenthal, PhD, RNC, Assistant Professor
- Patricia O'Regan-Gustin, RN, MSN, ANP, Lecturer
- Alexandra Paul-Simon, PhD, RN,
  Assistant Professor, Associate Director,
  Generalist Level, and Academic Coordinator
  of Clinical Education
- Carol A. Picard, PhD, RN, Associate
  Professor, Associate Director, Advanced
  Practice, and Director of the RN Program
- Kathleen H. Solomon, MS, RN, NP, Clinical Instructor
- Jean E. Steel, PhD, RN, FAAN, Professor
- Nancy M. Terres, PhD, RNC, Assistant Professor
- Carolyn B. Tolman, MSN, RN, ANP, Clinical Instructor
- JoAnn T. Trybulski, MSN, RN, CS, Clinical Assistant Professor
- John G. Twomey, Jr., PhD, PNP, Assistant Professor
- Deborah Washington, RN, MSN, Clinical Instructor
- Barbara K. Willson, PhD, RNC, Assistant Professor
- Christine M. Wilson, PhD, RN, CS, Assistant Professor
- Karen Anne Wolf, PhD, RN, CS, Clinical Associate Professor
- Elaine W. Young, PhD, RN, CS, Associate Professor
- This list reflects faculty appointments and titles as of April 30, 1999.

# Academic Regalia

Academic regalia is a unique academic custom that began in the Middle Ages when scholars at European universities wore hoods and gowns as their customary daily attire. The distinctive gowns, caps and hoods were designed to represent various trades and professions and to reflect the different levels of education. Bachelors of Arts were apprentices; Masters of Arts were teachers; and Doctors were teachers who had completed post-graduate studies. The regalia worn in academic ceremonies in modern day America is derived primarily from the gowns worn at Oxford University.

The Master's gowns are set apart by pleated front panels and an oblong sleeve that falls below the knee. The sleeve is squared at the end into which a semi-circle is cut. The Doctor's gowns are more elaborate with velvet panels down the front and around the neck with three velvet stripes running across the bell-shaped sleeves. The variety of styles and colors seen in the procession reflects a university's own distinguishing custom for its doctoral robes. Other symbolic characteristics are sometimes worn on the gown, such as ribbons or cords, to symbolize honors such as Phi Beta Kappa.

The square mortar board caps are worn by all levels of degree candidates and recipients. The soft, beret-style cap is sometimes worn by Doctors. The tassels worn on both mortar boards and berets are sometimes color-coded by the major field of learning but may be black for any degree. The gold metallic thread tassel is reserved for doctors and the governing officials of institutions.

The most distinctive characteristics in academic regalia are found on the hood, an ornamental and symbolic article draped over the shoulders and back which connotes the level of degree, the field of study, and the degree-granting institution. The size of the hood and width of velvet trimming conveys level of degree. The color of the velvet border identifies the field of study. Listed below are some of the colors represented in the academic procession today:

Clinical Investigation Golden Yellow
Communication Sciences and Disorders Gray
EducationLight Blue
Medicine Green
Nursing Apricot
Philosophy (Ph.D.) Dark Blue
Physical Therapy (post-professional) Gold
Physical Therapy Teal
Public Health Salmon Pink
Science
Social Work

The silk lining of the hood denotes the colors of the institution granting the highest degree earned by that individual. Hoods for the MGH Institute of Health Professions are lined in blue and white.

### Acknowledgements

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