

## **Kelsey Black**

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### **EDUCATION**

**University of North Carolina at Greensboro, Greensboro, NC** *Graduated Dec. 10, 2021*

*Bachelor of Arts (B.A.), Psychology*

*Minor: Religious Studies*

*Cum Laude*

Cumulative GPA: 3.53

GPA Last 60 Credits: 3.94

*Relevant Coursework:* Event Related Potential (ERP) Research Methodology, Research Experience in Psychology, Research Methods in Psychology, Research Methods Lab, Statistical Methods in Behavioral Science Research, Psychological Disorders of Children, Developmental Psychology.

**University of Malta, Msida, Malta** *Feb. 2020-June 2020 Credit towards Psychology major and General Education requirements. Bachelor of Arts (B.A.) Study abroad experience interrupted by COVID-19 (February-March 2020).*

### **AWARDS/HONORS**

- University of North Carolina at Greensboro Dean's List Fall 2018, Spring 2019, Fall 2019, Summer 2020
- University of North Carolina at Greensboro Honors College Dean's List Fall 2020, Spring 2021, Summer 2021
- \$250 Travel Grant, Study Abroad UNCG Psychology Department

## Conference Presentations

Yuly-Youngblood, A., Boseovski, J., **Black, K.**, Barrett, K. (2022, June). *How do social power and social status impact children's social preferences?*, Jean Piaget Society Annual Meeting, Philadelphia, PA 2022

## RESEARCH EXPERIENCE

**Research Study Coordinator, Cognitive Neuroscience Lab** *June 2022-Present* **Department of Rehabilitation and Communication Sciences, Massachusetts General Hospital Institute of Health Professions, Boston, Massachusetts**

**Volunteer Research Assistant, TRAPP Lab**

**Volunteer Research Assistant, D.U.C.K LAB** *Jan 2021-Present* **Department of Psychology, UNC at Greensboro, Greensboro, NC**  
*PIs: (Janet Boseovski, PhD and Stuart Marcovitch, PhD)*

The research project I am currently contributing to investigates how 5- to 10-year olds conceptualize status and power. My responsibilities include, but are not limited to, virtual and in-person data collection, using a database to contact families, data entry using statistical programming software, data analysis using t-tests, data organization using Qualtrics, randomizing child-friendly stimuli for the project, and assisting in the creation of a poster for a conference submission. I am also currently collecting data for an independent project investigating how children learn about biological information in informal learning environments. Outside of this project, I contribute by recruiting participants in the Greensboro community, leading undergraduates in the preparation of recruitment and study materials, finding and preparing developmentally relevant crafts for participants, contacting families, administrative tasks, attending weekly lab meetings, as well as reading and discussing empirical papers in a group setting.

**Volunteer Research Assistant, Adult Personality and Psychopathology Lab** *Jan 2021-May 2021*  
**Department of Psychology, UNC at Greensboro, Greensboro, NC**

*PI: (Rosemary Nelson-Gray, PhD)*

Research projects that I have contributed to investigated the quality of romantic relationships of college aged students (18- to 22- year olds) who show high borderline personality traits. My responsibilities included coding data on free recall tests, data organization using Qualtrics, administering participation credit to participants using SONA Systems, and attending weekly lab meetings to discuss empirical papers and ongoing projects.

## **RELEVANT WORK EXPERIENCE**

### **Mental Health Technician**

**Old Vineyard Behavioral Health Services, Winston Salem, NC** Nov. 2021-Present

Manage group of 10-12 adolescent patients (and occasionally adult and geriatric patients) with psychiatric disorders living in milieu treatment setting; collect vital signs, administer daily inventory sheets to evaluate patient's daily mood, facilitate skill building and goal-setting groups, provide support during treatment, assist patients with daily living activities, answer telephone, complete skin assessments, assist with admission and discharge process, observe patients during school, clinical, and recreational therapy provided by hospital, and provide de-escalation during crisis situations.

**Health Care Aid** July 2021 - Oct 2021 **Direct Care Innovations, Greensboro, NC**

Assisted 6-year-old child with neurological disorder in self care activities: showering, brushing teeth, feeding, using the bathroom, getting dressed; worked closely with therapists to help implement Physical therapy: walking, standing, sitting, crawling, dancing; Occupational therapy: hand-over-hand feeding, reaching/grabbing toys, direct hand control; Speech Therapy: help child use Tobii Dynavox (an eye-gaze device) to communicate. Other responsibilities included taking clinical notes to monitor medications, seizures, and eating habits, as well as monitor the needs of the client's younger sister (3-years-old).

**Summer Camp Counselor** *Jun 2019 - Aug 2019* **The Arc at Northern Chesapeake Region, Belcamp, MD**

Monitored children and young adults ages (6-21) with developmental and intellectual disabilities, taught social skills, built positive rapport with campers, employed techniques such as behavior modification and positive reinforcement, managed small groups of campers during field trips, ascertained and interpreted group interests, evaluated equipment and facilities, and adapted activities to meet participant needs.

## **VOLUNTEER/SHADOWING EXPERIENCE**

**Mentor Mar 2019 - May 2019 Raise 'Em Up Mentoring, Greensboro, NC**

Supported second grade student who struggled academically and behaviorally, developed personal rapport with mentee, provided guidance and emotional support, discussed the student's challenges with teacher, promoted academic success and built student's confidence.

**Student Mentor**

**Bryn Mawr School for Girls, Baltimore, MD Sep 2017 - Dec 2017**

Met weekly with middle school student who struggled academically, completed weekly evaluation and action plan, built positive rapport with mentee, discussed any concerns with mentee's advisor, served as academic and social role model

**Volunteer**

**Believe in Tomorrow Children's House at Johns Hopkins, Baltimore, MD Mar 2015 - Aug 2017**

Administration duties such as sign families into the housing system, prepared dining room for dinner, participated in craft activities for patients and their families, maintained clean play spaces, cared for outside garden.

**Shadow**

**Forest Hill Pediatrics, Forest Hill, MD May 2017 - Jun 2017**

Followed Dr. Grace Kobusingye in her daily activities, observed patient's visits, read through diagnoses and clinical documentation.

**EXTRACURRICULAR ACTIVITIES:**

- The National Society for Collegiate Scholars
- Psi Chi
- Psychology Club
- Next Generation Psychology Scholars Program: Accepted into a year-long mentorship program designed to prepare traditionally underrepresented backgrounds to pursue PhD Programs.
- Harvard P-PREP Program: Accepted into mentorship program designed to prepare traditionally underrepresented backgrounds to apply to research positions and PhD programs.

**TECHNICAL SKILLS**

- SPSS
- Qualtrics
- Excel
- Microsoft Word
- Microsoft Powerpoint