

Annika Lynn Schafer

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EDUCATION:

Wellesley College, Wellesley, MA

May 2022

*Candidate for Bachelor of Arts in **Cognitive and Linguistic Sciences***

Cumulative GPA: 3.80

EXPERIENCE:

Clinical Research Coordinator, Cognitive Neuroscience Group || MGH IHP June '22-present

- Researched Developmental Language Disorder (DLD) with Dr. Yael Arbel, CCC-SLP
- Recruited, scheduled, and conducted EEG research with TD and DLD children aged 8-12
- Managed data management and collection, streamlined the process
- Trained and managed a cohesive team of graduate data collectors

Research Assistant, Language Acquisition Lab || MIT

Sep '21- Dec '21

- Worked with Principal Investigator Dr. Athulya Aravind with Leo Rosenstein and Rachel Stacey
- Conducted and coded two different experiments targeting acquisition of syntax with ages 5-9

Research Assistant, Language and Development Lab || UC San Diego

May '21- Sep '21

- Worked with Principal Investigator Dr. David Barner with the mentorship of September Cowley
- Collaborated to design and execute an experiment targeting scalar implicatures on Qualtrics
- Analyzed and cross-checked linguistic data using Excel and R

Research Assistant, Language and Cognitive Development Lab || UC Berkeley May '21- August '21

- Worked with Principal Investigator Dr. Mahesh Srinivasan with Monica Ellwood-Lowe
- Transcribed and coded over 60 recordings of children's' bath-times using CHAT guidelines
- Presented preliminary data and background research on two experiments to the lab

Manager of Volunteer Program, Words Alive || San Diego, CA

July '20 – Jan '21

- Developed and maintained a novel database system and produced a monthly newsletter
- Quadrupled the program's volunteer base, expanding its reach internationally
- Designed and implemented robust volunteer recruitment outreach strategy and stewardship strategies to connect the community with under-represented and diverse voices

Childcare Volunteer, St. Stephen's Afterschool Program || Boston, MA

Jan '18 - Dec '19

- Tutored children from disadvantaged living and schooling situations with their homework
- Applied the mission goals of St. Stephen's: equity in education and restorative justice in childcare

SKILLS:

Languages: High Intermediate Level Arabic (ACTFL certified), Proficient French

Computer: EEGLab, RedCap, Excel, Qualtrics, Praat, LabArchives, E-Prime

Technical: EEG Application, Administration of TILLS, CELF-4, KBIT-2, TOWRE-2, TEA-CH

Certifications: CITI Social and Behavioral Research, CITI Biomedical Research