

# Sarah Friel MA CCC SLP

sfriel@mghihp.edu • 434 227 0486

## OBJECTIVES

I aspire to deliver and promote the highest quality speech and language therapy intervention for all people with communication difficulties. I also affirm my effort to deconstruct and challenge my learned assumptions about groups disadvantaged by racism, sexism, heterosexism, ableism, classism, ageism and other forms of prejudices.

## EDUCATION

2004-2005	First year of doctoral training program completed Dept. Communication Science and Disorders James Madison University, Harrisonburg, Virginia
2004	ETS Praxis speech pathology exam Score: 680 January 2004
2004	GRE Verbal: 580 quantitative: 600 analytical writing: 4
1996-1998	MA. Philosophy & Psychology of Language. Birkbeck College, University of London. Dissertation: Connectionist and traditional accounts of Specific Language Impairment (SLI)
1986-1990	BSc. (Hons.) Speech Therapy Central School of Speech & Drama, University of London. (Recognized by ASHA as equivalent to Masters in Speech Pathology)
1979-1986	St Philomena's RC Convent, Carshalton, Surrey, UK 10 'O' Levels 3 'A' Levels (Equivalent to high school grad with a GPA of 3.5)

## PROFESSIONAL ASSOCIATIONS

MA License	License to Practice SLP from the Commonwealth of Massachusetts (#7916)
ASHA	American Speech/Language Hearing Association # 12102451
MRCSLT	Member of the Royal College of Speech and Language Therapists. Membership # 9029 Registration # 5195



## EMPLOYMENT

2020- (uncompensated) Associate Editor: Child Language Teaching and Therapy, Sage Publishing, UK

**2017 - present** 0.5 fte Clinical Faculty instructor MGH IHP CSD program

Responsibilities include the clinical training of graduate students on the SLP Master's program at MGH IHP in the IMPACT interdisciplinary center. Teaching specialties include clinical reasoning and intervention; Cleft and Craniofacial Disorders; autism spectrum disorders

**2013- October 2019** 0.5 fte *SLP Dept Coordinator, OTA the Koomar Center, Newton MA*

Responsibilities include: To provide leadership and a strategic team plan and maintain clinical standards for the speech pathology team of 7 clinicians Timely delivery of clinical administration and interdisciplinary intervention for clients with autism and sensory processing deficits. Liaison and communication with parents, schools and hospital departments to provide effective and evidence based intervention. Support and coordination of SLP graduate student placements

**2010-2013** *Speech Therapist. Cambridge and Somerville Early Intervention Team*  
Responsibilities include: Assessment and treatment of eligible children age 0-36m. Timely delivery of clinical intervention and liaison with additional support staff. Liaison and communication with parents, schools and hospital departments to provide effective and evidence based intervention.

**2005-2008** *Research Faculty Associate under Professor Laura Justice in the Preschool Language and Literacy Lab, Curry School of Education, University of Virginia.*

Responsibilities include: managing the recruitment and assessment of elementary school age research subjects, from data collection and data storage to data analysis. Training and supervising elementary school teachers in responsive conversational strategies as part of the projects treatment intervention. Supervision of graduate students in the management of research data. Development of research tools and coding systems for the analysis of data. Collaborative writing for publication and dissemination in peer reviewed journals

**2004-2005** *Doctoral Student. James Madison University, Harrisonburg, VA*

Responsibilities include: Undertaking graduate courses in advanced topics of pediatric speech and language disorders. Teaching graduate classes in advanced topics of pediatric speech disorders including craniofacial disorders, developmental language disorders and autism. Supervising clinical graduate students of speech pathology in the University clinic



**2003-2004**                      *Senior Specialist Speech & Language Therapist: Craniofacial, Cleft palate & velopharyngeal dysfunction. Guy's & St Thomas' NHS Trust, London*

Responsibilities include: Providing specialist assessment and therapy for cleft related speech disorders. Providing training and supervision of regional SLP in the treatment of craniofacial related speech disorders

**2000-2003**                      *Lecturer in Speech and Language Therapy (Equivalent to Assistant Professor). University of Reading, Berkshire, UK*

Responsibilities include: Lecturer in pediatric speech pathology to both undergraduate and postgraduate speech therapy programs. Supervision of graduate student research theses. Clinical supervision and tutoring of final year speech therapy students in clinical practice. Specialisms include cleft palate, speech sound disorders and autism

**1999-2000**                      *Specialist Speech and Language Therapist Heatherwood and Wexham Park NHS Hospital Trust, Slough, Berkshire, UK*

Responsibilities Include: Establishing a new service for children with cleft related speech anomalies. Providing specialist assessment and therapy for cleft related speech disorders. Providing training and supervision of regional SLP in the treatment of craniofacial related speech disorders

**1995-1999**                      *Specialist Speech and Language Therapist. Nuffield Hearing and Speech Centre, London, UK*

Responsibilities include: Specialist assessment and treatment of children with childhood apraxia of speech (CAS); Supervision of colleagues in the treatment of children with CAS. Establishing a service using electropalatography (EPG) for children with intractable speech disorders

**1994-1995**                      *Speech and Language Therapist. Hackney London UK*

Responsibilities include: Supporting pupils in mainstream schools with SLI. Supporting pupils in mainstream schools with dysfluency. Training teaching colleagues in the integration of SLI pupils in mainstream school.

**1991-1993**                      *Research Assistant Oxfordshire Health Authority in association with the University of Reading, Berkshire. UK: "The use of electropalatography in the treatment of intractable developmental speech disorders" MRC grant # 203356*

Responsibilities include: subject recruitment and therapy intervention using and experimental treatment protocol, data collection and data management. Preparing data for scholarly articles.



**1990-1991** *Speech and Language Therapist Croydon Health Authority, Croydon, UK*

Responsibilities include: providing an integrated speech therapy service to school aged children in mainstream education.

## PUBLICATIONS:

Wakumoto, M., Suzuki, N., Friel, S., Hardcastle, W., Gibbon, F., Nixon, F. (1996) *Preliminary study of articulatory reorganization of fricative consonants following osteotomy*. *Folia Phoniatrica et Logopaedica*, 48: 275-289.

Williams, P., Burrows, S., Friel, S., Colebourne, S. (1997). *Treatment of a child with an intractable articulatory disorder*. *Speech Therapy in Practice*. March Issue

Friel, S., (1998) *When is a /k/ not a [k]? Electropalatography used in the diagnosis and treatment of abnormal velar stops*. *International Journal of Language and Communication Disorders*, vol. 33. (Supplement)

Wiggins, A. Marshall, K. Friel, S.A.F. (2007) *Assessing Classroom Language and Literacy Richness*. In Pence, K. ed. *Assessment in Emergent Literacy*, Plural Publishing, San Diego

Friel, S., Wiggins, A., Justice, L. (2007) *Conversational Responsiveness Assessment and Fidelity Tool: coding Manual*. Charlottesville, VA: University of Virginia

## WEBINAR PRESENTATIONS:

Friel, S (2014, February 10) *Promoting Play Skills in Children with Autism Spectrum Disorder* [webinar] in the SPIRAL Foundation Webinar Series. Retrieved from :  
<http://events.r20.constantcontact.com/register/event?oeidk=a07e8r6chv12556bfa0&llr=t4xiyciab>

Friel, S (2015, September 14) *Facilitating Executive Function Skills in Children with Autism Spectrum Disorder* [webinar] in the SPIRAL Foundation Webinar Series. Retrieved from :  
<https://thespiralfoundation.org/courses/facilitating-executive-functioning-skills-in-children-with-autism/>

Friel, S (2015, October 5) *Facilitating Sensory Integration and Language in Autism Spectrum Disorder* [webinar] in the SPIRAL Foundation Webinar Series. Retrieved from :  
<https://thespiralfoundation.org/courses/facilitating-sensory-integration-and-language-in-autism/>

Friel, S (2015, November 9) *Facilitating Social Skills in Autism Spectrum Disorder* [webinar] in the SPIRAL Foundation Webinar Series. Retrieved from :  
<https://thespiralfoundation.org/courses/facilitating-social-skills-in-autism/>



Friel, S (2014, December 7) Improving Social Interaction and Play Skills in Children with Autism Spectrum Disorder [webinar] in the SPIRAL Foundation Webinar Series. Retrieved from: <https://thespiralfoundation.org/courses/improving-social-interaction-and-play-skills-in-children-with-autism/>

Dulz, J., Friel, S. (2019, March 4) OT and SLP: Working Together to Explore Language in Sensory Integration [Webinar] In the SPIRAL Foundation LiveTalk Series . Retrieved from <https://thespiralfoundation.org/product/ot-and-slp-working-together-to-explore-language-in-sensory-integration/>

## CONFERENCE PRESENTATIONS:

1998 Inaugural meeting of the International Journal of Language and Communication Disorders, Liverpool, England : When is a /k/ not a [k]? Electropalatography used in the diagnosis and treatment of abnormal velar stops.

2003 Annual Conference of Speech Pathology Therapeutic Advances. James Madison University, VA: Treatment of severe cleft palate related speech disorders.

2018 Poster ASHA Convention, Boston MA: Friel, S, May Benson, T, The relationship between narrative language and ideational praxis in children.

2018 Poster ASHA Convention Boston MA: Friel, S Children with Sensory Processing difficulties, a Theoretical and Practical Guide for SLPs

2018 Poster Child Language Symposium, Sheffield University UK The relationship between narrative language and ideational praxis in children.

2020 Forthcoming poster accepted at AOTA (American Occupational Therapy Association) annual conference, Boston MA. Ingolia, M, Friel, S Occupational therapy-speech language therapy interprofessional service delivery model in a specialized sensory integration clinic

2020 Forthcoming poster accepted at AOTA (American Occupational Therapy Association) annual conference Boston MA. Friel, S., Worek, A., Outcomes Among Student-Clinicians After Participation in LEGO® Club: A Service-Learning Pilot Program

## CERTIFIED PROFESSIONAL TRAININGS:

1995 It Takes Two To Talk Hanen Certification, Worksop, UK

Sarah Friel MA CCC SLP



- 2005 Learning Language and Loving It, Hanen Certification, Long Island NY
- 2006 CLASS Classroom Assessment Scoring System , Center for Advanced Study of Teaching and Learning, University of Virginia
- 2015 More Than Words, Hanen Certification, Hanover, MA
- 2016 Theory of Mind: Going to the Heart of Autism Spectrum Disorder and Social Communication Disorder by Carol Westby CCC SLP Waltham MA
- 2016 The Roots of Literacy: Play and Language by Carol Westby. Waltham MA
- 2017 Talkability, Hanen Certification, Boston MA
- 2018 ASHA Online Conference: Children With Autism: Matching Interventions to Communication Needs April 18, 2018 - April 30, 2018
- 2018 Level ONE DDP (Dyadic Developmental Psychotherapy) training, Maine
- 2019 Comprehensive Cleft Care Workshop, by Ann Kummer. Lima, Peru
- 2019 Clinical Thinking in the Diagnosis and Management of Childhood Apraxia of Speech, By Edythe Strand CCC SLP NYU

## REFEREES

**Lesley Maxell**, CCC SLP Associate Chair, Department of Communication Sciences and Disorders. School of Health and Rehabilitation Sciences, MGH Institute of Health Professions

[lmaxwell@mghihp.edu](mailto:lmaxwell@mghihp.edu) (617) 724-6305

**Sarah Sawyer**, OT Director of Occupational Therapy Associates,

[ssawyer@otathekoomarcenter.com](mailto:ssawyer@otathekoomarcenter.com) 617 969 4410

**Alice Wiggins** Director of Early Literacy, UnboundEd.org NY [akwiggins@unbounded.org](mailto:akwiggins@unbounded.org)

**Professor Laura Justice**, Ohio State University Columbus, OH [LJustice@ehe.osu.edu](mailto:LJustice@ehe.osu.edu)