



MGH INSTITUTE OF HEALTH PROFESSIONS

PROFESSIONAL VITAE

Mary K. Riotte, MS, CCC-SLP
MGH Institute of Health Professions

Date: September, 2019

EDUCATION

<u>Institution</u>	<u>Major</u>	<u>Dates Attended</u>	<u>Degree</u>
Loyola University Baltimore, MD.	Speech Pathology	1982-1986	B.A.
Southern CT. State University New Haven, CT.	Speech Pathology	1986-1989	M.S.

PROFESSIONAL CERTIFICATION AND LICENSURE

Certificate of Clinical Competence in Speech Language Pathology, American Speech-Language-Hearing Association	1989-present
Massachusetts State License, Speech-Language Pathology	1992-present

CERTIFICATE TRAINING

Comprehensive Instructor Course Center for Medical Simulation, Boston, MA.	August, 2018
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PROFESSIONAL WORK EXPERIENCE

<u>Position</u>	<u>Place</u>	<u>Dates</u>
Director of the Speech, Language and Literacy Center	MGH Institute of Health Professions Boston, MA.	2018-present

Coordinator of the Speech, Language and Literacy Center	MGH Institute of Health Professions Boston, MA.	2016-2018
Acting Coordinator of the Speech, Language and Literacy Center	MGH Institute of Health Professions Boston, MA.	2015-2016
Assistant Professor	MGH Institute of Health Professions Boston, MA.	2014-present
Clinical Instructor	MGH Institute of Health Professions Boston, MA.	2004-2014
Per Diem Specialist	Cape Ann Early Intervention Program Beverly, MA.	2012-2013
Senior Pediatric Speech Pathologist	Tufts Medical Center, Boston, MA.	1992-2003
Coordinator & Supervisor Graduate Externship Program	Tufts Medical Center, Boston, MA.	1996-2003
Staff Speech Pathologist	Nashua Memorial Hospital, Nashua, NH.	1989-1992

MEMBERSHIPS

American Speech-Language Hearing Association Special Interest Division 13: Feeding and Swallowing Disorders	1989-present
Massachusetts Speech-Language Hearing Association	2016-present

COMMUNITY/INSTITUTE/TASK-FORCE COMMITTEES

Member of the SIM Task Force, Department of Communication Sciences and Disorders, MGH Institute of Health Professions, Boston, MA.	2019-present
Member of the Medical Concentration Committee, Department of Communication Sciences and Disorders MGH Institute of Health Professions, Boston, MA.	2018-present
Member of the Course and Curriculum Review Task Force under the Leadership of Lynn Foord, PhD, MeD, MSPT and Acting Chair of the Physical Therapy Department MGH Institute of Health Professions, Boston, MA.	2018-present
Member of the Operations Committee for the IMPACT Practice Center MGH Institute of Health Professions, Boston, MA.	2016-present

Member of CSD Search Committees for Program Coordinator and Clinical Instructor positions, MGH Institute of Health Professions, Boston, MA.	2017
Member of the Concentration Committee, Department of Communication Sciences and Disorders Program, MGH Institute of Health Professions, Boston, MA.	Spring, 2015
Member of the Course and Curriculum Review Committee, MGH Institute of Health Professions, Boston, MA.	2013-2017
Member of Infant Development Day Committee, MGH Institute of Health Professions, Boston, MA.	2013 - 2017
Member of the Simulation Learning/Lab Committee, MGH Institute of Health Professions, Boston, MA.	2013-2016
Member of the Admissions Committee, Communication Sciences and Disorders Program, MGH Institute of Health Professions Boston, MA.	2009-present
Member of the Reappointment Committee, MGH Institute of Health Professions, Boston, MA.	2005-2008
Supervision of Hearing Screenings, Charlestown Head Start, Charlestown, MA.	January, 2005

AWARDS AND RECOGNITION

Partners in Excellence Award (PIE) awarded by Partners Healthcare	Awarded for 2017
Certificate of Appreciation awarded by the National Student Speech Language and Hearing Association	November, 2012
Partners in Excellence Award (PIE) awarded by Partners Healthcare	Awarded for 2012
Partners in Excellence Award (PIE) awarded by Partners Healthcare	Awarded for 2009
American Speech-Language-Hearing Association Award for Continuing Education (ACE)	February, 2008

TEACHING/SUPERVISORY EXPERIENCE

CD760-01: Spoken Clinical Practicum Seminar – Lead Faculty MGH Institute of Health Professions, Boston, MA.	2019-present
HP819-01: IMPACT 2: Interprofessional Project – Simulation MGH Institute of Health Professions, Boston, MA.	Spring 2018, 2019

CD760-01: Spoken Clinical Practicum Seminar – sabbatical coverage MGH Institute of Health Professions, Boston, MA.	Spring, 2015
Invited lecturer Occupational Therapy program (topic: Pediatric Feeding and Swallowing Disorders) MGH Institute of Health Professions, Boston, MA.	2015-present
Clinical Supervisor, Speech Language and Literacy Center (SLLC), MGH Institute of Health Professions, Boston, MA.	2004-present
CH800: Pediatric Feeding and Swallowing Disorders. Co-taught with Cheryl Hersh, MA from MGH MGH Institute of Health Professions, Boston, MA.	2008 - present
Clinical Instructor, Department of Psychiatry Tufts University School of Medicine, Boston, MA.	1996-2004
Supervisor, Graduate Student Clinical Practicum Program Speech Language Pathology Department, Tufts Medical Center, Boston, MA.	1994-2003

INTERPROFESSIONAL PRACTICE DEVELOPMENT (IPP)

Hearing Screening and Ear Health Examinations Developed with Department of Nursing – Collaboration with DNP and Y1 CSD students in the Speech, Language and Literacy Center MGH Institute of Health Professions, Boston, MA.	March, 2019
Occupational Therapy Screenings Developed with Department of Occupational Therapy – Collaboration with OTD and Y1 CSD students in the Speech, Language and Literacy Center MGH Institute of Health Professions, Boston, MA.	October, 2018
REDCap Development and Implementation Developed with Department of Occupational Therapy – Collaboration in development and use of an online share medical reporting system for OTD and Y1 CSD students in the Speech, Language and Literacy Center MGH Institute of Health Professions, Boston, MA.	October, 2018-present

PUBLICATIONS AND GRANTS

Halvorson, B., Riotte, M., Lambrecht-Smith, S. & Maxwell, L. (2018). Using a rubric to effect change in graduate students’ clinical writing. IHP Faculty Writing Group	In process
Halvorson, B., Riotte, M., Arbel, Y., Feller, M., Haynes, C., Macky, J. & Raade, A. <u>Developing a Rubric for Assessing Clinical Writing.</u> Changing Course Faculty Teaching Fellowship grant awarded by MGH Institute of Health Professions, Boston, MA.	Awarded April, 2015

Riotte, M., O’Dea, M. & Ashland, J. (2013). Using simulation (SIM) technology to train graduate students’ clinical skills. *ADVANCE*, vol. 23, issue 2, p. 12. February, 2013

PEER REVIEWED POSTERS AND PRESENTATIONS

Riotte, M. (2018). Implementing simulation in a CSD graduate school’s interprofessional curriculum: Transforming learning. Invited presenter, SIG Academic and Clinical Education, at the American Speech-Language-Hearing Association Annual Conference, Boston, MA. November, 2018

Halvorson-Burgois, B. & Riotte, M. (2018). Using a rubric to evaluate mobile applications in clinical education. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA. November, 2018

Halvorson-Bourgeois, B., Riotte, M. & Sitren, A. (2017). To app or not to app: Encouraging critical thinking for graduate students. Poster presented at the American Speech-Language Hearing Association Annual Convention, Los Angeles, CA. November, 2017

Riotte, M., Arbel, Y. & Halvorson-Bourgeois, B. (2016). First year graduate students’ confidence in clinical writing: Does it change over time and why? Poster presented at the American Speech-Language Hearing Association Annual Convention, Philadelphia, PA. November, 2016

Halvorson-Bourgeois, B., Raade, A., Lambrecht-Smith, S., Riotte, M. & Maxwell, L. (2016). Stay calm and follow the rubric: Examining clinical writing in an in-house graduate clinic. Seminar presented at the American Speech-Language Hearing Association Annual Convention, Philadelphia, PA. November, 2016

Riotte, M., Arbel, Y. & Maxwell, L. (2015). Measuring 1st year graduate students’ clinical confidence: Does it improve? Poster presented at the American Speech-Language Hearing Association Annual Convention, Denver, CO. November, 2015

O’Dea, M., Riotte, M. & Inzana, R. (2014). Utilizing electronic medical records and enhanced simulation in interprofessional clinical education. Oral session presented at the American Speech-Language Hearing Association Annual Convention, Orlando, FL. November, 2014

Riotte, M., O’Dea, M. & Ashland, J. (2014). Combining didactic teaching with an enhanced dynamic simulation exercise to improve confidence levels in students’ clinical knowledge. Poster presented at the Association of Schools of Allied Health Professions, Las Vegas, NV. November, 2014

Plummer, L., Reidy, P., McCarthy-Jacobson, A., Maxwell, L., Riotte, M. & Kane, V. (2014). Infant development day: A collaborative February, 2014

interprofessional education experience. Poster presented at the American Physical Therapy Association Conference, Las Vegas, NV.

Riotte, M., O’Dea, M. & Ashland, J. (2012). Using simulation (SIM) technology to train graduate student’s clinical skills in pediatric feeding. Poster presented at the American Speech-Language Hearing Association Annual Convention, Atlanta, GA. November, 2012

Riotte, M. & Lof, G. (2011). The use of multisensory teaching in addressing speech sound disorders. Poster presented at the American Speech-Language Hearing Association Annual Convention, San Diego, CA. November, 2011

Kjorvestad, K., Ashland, J., Riotte, M. & Lof, G. (2009). Do children with gastrointestinal issues benefit from feeding team assessments? Poster presented at the American Speech-Language Hearing Association Annual Convention, New Orleans, LA. November, 2009

Riotte, M., Holmes, L., Fletcher-Larson, K. & Maxwell, L. (2007). Pediatric Medical settings: What graduate students need to know. Poster presented at the American Speech-Language- Hearing Association Annual Convention. Boston, MA. November, 2007

Ashland, J., Riotte, M. & Lof, G. (2006). Do early sucking/feeding difficulties impact speech sound development? Poster presented at the American Speech-Language-Hearing Annual Convention. Miami, FL. November, 2006

STUDENT MENTORED SCHOLARLY WORK

Gaglini, S., Worek, A., Arbel, Y., Vallila-Rohter, S. & Riotte, M. *The Feasibility of Using a Telepractice Model to Deliver Speech and Language Services in a Graduate School Clinic*. Thesis 3rd reader, MGH Institute of Health Professions, Graduate Program in Communication Sciences and Disorders, Boston, MA. August, 2019

Destefano, A., Lof, G., Riotte, M. & Smith, S. (2016). *Conversational Repair Strategies for Children with CAS*. Thesis 2nd reader, MGH Institute of Health Professions, Graduate Program in Communication Sciences and Disorders, Boston, MA. August, 2016

Pabian, L. *Pediatric Feeding and Swallowing Resource Directory*. Mentor for Concentration Project, MGH Institute of Health Professions, Graduate Program in Communication Sciences and Disorders, Boston, MA. March 2016-May 2016

Mohyde, MK. *Serving the Craniofacial Population*. Mentor for Concentration Project. MGH Institute of Health Professions, Graduate Program in Communication Sciences and Disorders, Boston, MA. July 2015-April 2016

Kjorvestad, K., Lof, G., Riotte, M., Ashland, J. & Terres, N. (2009). *Do Children with GI Issues Benefit from Feeding Team Assessment?* Thesis 2nd reader, MGH Institute of Health Professions, Graduate Program in Communication Sciences and Disorders, Boston, MA. August, 2009

INVITED LECTURES/TALKS

Riotte, M. Interprofessional Education at the IMPACT Practice Center. Presented at Faculty Development Day, MGH Institute of Health Professions, Boston, MA. May, 2019

Halvorson, B., Riotte, M. & Smith, S. Developing a Rubric for Assessing Clinical Writing. Presented at Faculty Development Day MGH Institute of Health Professions, Boston, MA. May, 2016

Riotte, M. Esophageal Dysphagia: Management Implications in the Pediatric Patient. Invited lecture for preceptors, MGH Institute of Health Professions, Graduate Program in Communication Sciences and Disorders, Boston, MA. May, 2005

Riotte, M. Evaluation and Management of Pediatric Swallowing Disorders: A Medical Perspective. Invited lecture for preceptors, MGH Institute of Health Professions, Graduate Program in Communication Sciences and Disorders, Boston, MA. July, 2004

Riotte, M. Cleft Lip and Palate: Implications for the Speech Pathologist. Invited lecture, Department of Otolaryngology Resident Lecture Series, Tufts New England Medical Center, Boston, MA. March, 2003

Riotte, M. Pediatric Dysphagia. Invited lecture, Tufts University School Of Nutrition Science and Policy, Boston, MA. (Yearly lecture) Annually 1995-2003

Riotte, M. & Miller, S. Speech and Language Development. Invited lecture, Department of Psychiatry, Tufts University School of Medicine, Boston, MA. (Yearly lecture) Annually 1995-2003

Riotte, M. Use of the Modified Barium Swallow Study (MBS) in Assessing Pediatric Dysphagia. Invited lecture, Department of Pediatric Gastroenterology, New England Medical Center, Boston, MA. September, 2002

Riotte, M. Pediatric Swallowing Disorders. Invited lecture, Department of Otolaryngology Resident Lecture Series, Tufts New England Medical Center, Boston, MA. Quarterly 1993-2003

Riotte, M., & Fletcher, K. Pediatric Grand Rounds in Dysphagia. Presented at the Massachusetts Speech-Language-Hearing Association's Annual Convention, Danvers, MA. April, 2001

Riote, M. Evaluation and Treatment of Pediatric Swallowing Disorders:
A Medical Perspective. Presented at the Cape Cod Speech-Language-
Hearing Association's Annual Meeting, Cape Cod, MA.

January, 2000