

## **Katharine Radville, MS, CCC-SLP**

Adjunct Instructor: Department of Communication Sciences and Disorders  
PhD Student: Speech & Language (SAiL) Literacy Lab  
School of Health and Rehabilitation Sciences, MGH Institute of Health Professions  
36 1<sup>st</sup> Avenue, Boston, MA 02129-4557  
kradville@mghihp.edu

### ***Education***

**MGH Institute of Health Professions**, Boston, Massachusetts 2008  
*Master of Science in Communication Sciences and Disorders*  
**Boston University**, Boston, Massachusetts 2004  
*Bachelor of Science in Early Childhood Education, Summa Cum Laude*

### ***Certifications and Licensure***

*Speech Language Pathologist:* 2008  
Commonwealth of Massachusetts (License 7832)  
*Certificate of Clinical Competence: American Speech Language* 2008  
*Hearing Association (Member 12127891)*  
*Massachusetts Department of Elementary and Special Education:* 2004  
*Certification in Early Childhood Education*

### ***Academic Appointments***

Adjunct Instructor, MGH Institute of Health Professions, Boston, MA 2021-present  
Instructor, MGH Institute of Health Professions, Boston, MA 2017-2021  
Adjunct Instructor, MGH Institute of Health Professions, Boston, MA 2013-2017

### ***Clinical Appointments***

Institute of Learning and Development, Lexington, MA 2016-2017  
Spaulding Hospital for Continuing Medical Care, Cambridge, MA 2014  
Spaulding Rehabilitation Hospital, Charlestown, MA 2009-2018

### ***Related Experience***

Needham Public Schools, Needham, MA: General Education Teacher 2004-2006

### ***Courses Taught***

Language Acquisition (HCD553) Fall 2021 to present  
CSD Clinical Practicum (CD761 and CD762) Fall 2017- Summer 2021  
Language Acquisition (CD822) Fall 2019, Fall 2020

### ***Presentations***

Lambrecht Smith, S., Haynes, C., **Radville, K.** & Perrigo, C. (2021). 2021  
Efficacy of a structured expository writing intervention during an

intensive summer clinic. Presented at the Annual Conference of the Society for the Scientific Study of Reading, Virtual.

Larrivee, E., **Radville, K.** & Christodoulou, J. (2020, November). Online Training for Teaching Assessment Skills to Graduate Student Clinicians: Benefits and Future Directions. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled). 2020

**Radville, K.** & Riotte, M. (2019, November). Interprofessional Clinical Education and Practice: Do CSD Graduate Students See the Benefit? Poster session presented at the Annual Convention of the American Speech Language Hearing Association, Orlando, FL. 2019

### ***Institutional Service***

Member, CSD Clinical Curriculum Committee, MGH Institute of Health Professions 2017-present

Faculty Advisor to First and Second Year CSD Graduate Students 2018-present

Member, CSD Admissions Committee 2019-present

### ***Community Service***

Clinical Supervisor and Faculty Collaborator, Project SPLASH, Harvard Kent School, Charlestown, MA 2019

President, The Charles River Swimming Club, Inc. (Environmental Nonprofit Organization) 2014-present

Precinct Representative to Town Meeting (Elected), Arlington, MA 2020-present

### ***Professional Service***

Peer Reviewer, Child Language Teaching and Therapy. 2020-present

### ***Honors and Awards***

MGH Institute of Health Professions: *Kenneth Stevens Award for Excellence in Student Research* 2008

MGH Institute of Health Professions: *Class Representative to Student Government* 2006-2008

Partners in Excellence Team Award: *Spaulding Rehabilitation Network-IHP Clinical Scholars Program* 2011

Spaulding Rehabilitation Hospital: *Promotion to Advanced Clinician* 2011

### ***Research Experience***

Master's Thesis: Relationships among cognitive-linguistic skills, fluency interventions and reading comprehension in third grade inner city children 2007-2008

Massachusetts Institute of Technology, Cambridge, MA 2007-2008

Department of Cognitive and Affective Neuroscience, Gabrieli  
Laboratory: Research Assistant  
Laboratories of Cognitive Neurosciences: Children's Hospital Boston:  
Research Assistant  
Spaulding Rehabilitation Network-IHP Clinical Scholars Program

2011