

Esther Ayuk

Instructor

Department: **Communication Sciences & Disorders**

School: School of Health & Rehabilitation Sciences

Date of Appointment: July 2021

Date of Rank:

Years of Service: 0



Employment

2021 - Present	Instructor , Communication Sciences & Disorders, MGH IHP
2021 - Present	PRN Speech-Language Pathologist , Speech-Language Pathology, Spaulding Rehabilitation Hospital, Boston, MA.
2020 - 2021	Instructor (Part-Time) , Communication Sciences and Disorders, MGH Institute of Health Professions, Boston, MA.
2016 - 2021	Advanced Clinician , Speech-Language Pathology, Spaulding Rehabilitation Hospital, Boston, MA.
2016 - 2016	Clinical Staff , Speech-Language Pathology, Therapy Resources Management, LLC, Greater Boston Area (Northshore & Metrowest).
2015 - 2016	Clinical Fellow , Speech-Language Pathology, Therapy Resources Management, LLC, Greater Boston Area (Northshore & Metrowest).

Degrees

MS	Speech Language Pathology (Adult Neurogenic Communication Disorders), MGH Institute of Health Professions, 2015
BA	Linguistics, Rice University, 2013

Certificates & Licensure

CBIS, Certified Brain Injury Specialist, Brain Injury Association of America , 10/26/2021
MBSImP, Modified Barium Swallow Impairment Profile Registered Clinician, Northern Speech Services, INC. , 05/01/2021 –05/01/2026
VFSS, Videofluoroscopic Swallow Study Competency, Spaulding Rehabilitation Hospital , 05/01/2021
CITI, Biomedical Research Investigators and Key Personnel, CITI Program, A Division of BRANY , 03/01/2021 –03/01/2024
CITI, RCR Basic Course, CITI Program, A Division of BRANY , 03/01/2021 –03/01/2024
BLS, Basic Life Support for Healthcare Providers, American Red Cross , 09/01/2020 –09/01/2022
NOMS, National Outcomes Measure System - Registered Clinician, American Speech-Language Hearing Association , 10/23/2016
CCC, Certificate of Clinical Competence, American Speech-Language Hearing Association , 06/01/2016
MA Licensure, Massachusetts State Licensure in Speech-Language Pathology, Massachusetts Board of Registration , 06/01/2016


Honors

- 2021 Clinical Scholar-Spaulding Rehabilitation Network Clinical Scholars Program
- 2019 John Means Spencer Caregiver of the Year Award Nominee-Spaulding Rehabilitation Hospital. In recognition of outstanding commitment in providing compassionate care to patients and family members
- 2018 Clinical Scholar - Spaulding Rehabilitation Network Clinical Scholars Program
- 2018 Advanced Clinician--Spaulding Rehabilitation Hospital Clinical Ladder Program
- 2013 John Hilton Knowles Fellowship - MGH Institute of Health Professions

Publications



Articles

- Megan E. Schliep, Laura Kasparian, Olga Kaminski, Carla Tierney-Hendricks, Esther Ayuk, Lynne Brady Wagner, Semra Koymen and Sofia Vallila Rohter, Implementing a Standardized Language Evaluation in the Acute Phases of Aphasia: Linking Evidence-Based Practice and Practice-Based Evidence., *Frontiers in Neurology*, 11 2020, 12. [doi:10.3389/fneur.2020.00412]







 Schliep et al (2020).pdf

Presentations

Conferences


- Esther Ayuk, Lisa M. Moran and Jennifer E. Mackey, "*Transparency and shared decision-making in clinical education: the effects of parallel pandemics.*" Seminar presented to American Speech-Language and Hearing Association Convention, Washington D.C. on November 18, 2021.
- Sofia Vallila Rohter, Megan Schliep, Carla Tierney-Hendricks, Esther Ayuk, Lynne Brady Wagner and Carly Levine, "*Assessing Change and Predicting Outcomes in Aphasia Rehabilitation.*" Poster presented at the American Speech-Language and Hearing Association Convention, Orlando, FL on November 21, 2019.
 [Assessing Change and Predicting Outcomes in Aphasia Rehabilitation.pdf](#)
- Sofia Vallila Rohter, Megan Schliep, Laura Kasparian, Olga Kaminski, Carla Hendricks, Esther Ayuk, Lynne Brady Wagner, Koymen Semra and Bridget North, "*The Impact of Standardizing Language Assessments from the Acute to Subacute Continuum of Care.*" Presentation to the American Speech-Language and Hearing Association Convention, Boston, MA on November 16, 2018.
 [The Impact of Standardizing Language Assessments from the Acute to Subacute Continuum of Care. .pptx](#)

Lectures & Seminars

- Esther Ayuk, *Iowa Oral Performance Instrument*, Workshop presented to the Spaulding Rehab Hospital, on May 4, 2021.
 [IOPI Learning Lab 2021.pdf](#)
- Esther Ayuk, *Provider-Patient Communication Training to Improve Healthcare Outcomes*, Invited Lecture presented to the Spaulding Rehab Hospital, on September 1, 2020.
 [Provider-Patient Communication Training to Improve Healthcare Outcomes \(2020\).pdf](#)
- Esther Ayuk, *Assessing Change and Predicting Outcomes in Aphasia Rehabilitation*, Presentation presented to the Spaulding Rehab Hospital, on January 20, 2020.
 [Assessing Change and Predicting Outcomes in Aphasia Rehabilitation - SRN Ed Meetings.pdf](#)
- Esther Ayuk, *Provider-Patient Communication Training to Improve Healthcare Outcomes*, Invited Lecture presented to the Spaulding Rehabilitation Hospital, on September 1, 2019.
 [Provider-Patient Communication Training to Improve Healthcare Outcomes \(2019\).pdf](#)
- Megan Schliep and Esther Ayuk, *Functional Outcomes in Aphasia Conference Summary*, Presentation presented to the Spaulding Rehab Hospital, on June 1, 2018.
 [Functional Outcomes in Aphasia Conference Summary.pdf](#)
- Megan Schliep and Esther Ayuk, *Reading & Writing in Aphasia.*, Presentation presented to the Spaulding Rehab Hospital - Boston, on May 1, 2018.
 [Reading & Writing in Aphasia.pdf](#)

Service

Administration Service

- *Coordinator of the MGH Institute Aphasia Center.* Administrative and faculty appointment. Serve as coordinator and clinical educator/supervisor in the Aphasia Center at the IMPACT Practice Center. The Aphasia Center is an external placement that accepts approximately 8 second-year CSD students each academic semester. October 1, 2021 - Present.
- *CSD Admissions Review Team.* Reviewed prospective CSD applicants to identify suitable candidates for admission to the MGH IHP CSD program. Responsibilities included: participating in training to establish consistency amongst raters, review and score applicants as they are assigned. December 15, 2020 - Present.
- *Spaulding-IHP Comprehensive Aphasia Program (S-IHP's CAP) Planning Committee.* Collaborate with faculty and clinical supervisors of the MGH-IHP and SRH to 1) review previous annual program details including proposed budget and participant evaluation forms to identify areas for growth or redevelopment, 2) establish format and details related to 2021 program based on identified membership needs and residual constraints of global pandemic, 3) assist in development of marketing materials for dissemination to potential participants and referring providers, 4) participate in screening and intake of potential participants. July 1, 2020 - Present.
- *Clinical Practicum Committee - Member.* Collaborate with CSD faculty members as part of the Clinical Practicum Committee to manage all aspects of Year 2 clinical practica including establishing and maintaining new clinical education practicum experiences for MS students across the MGB network July 1, 2020 - Present.
 [Placement Planning Process Spring 2021.pdf](#)

- *Post Professional SLPD (PP-SLPD) Program - Development Team.* Assist the Post Professional SLD Program (PP-SLPD) director in the initial launch of the program including curriculum development and coordinating the design and implementation of student recruitment and retention strategies July 1, 2020 - October 1, 2021.
- *Post Professional SLP-D Search Committee - Faculty Candidate.* Served as search committee member for the SLPD Assistant Professor Position. Duties included reviewing the job description and prospective applicants, engaging in periodic discussion with search committee members to identify and interview top candidates. March 31, 2021 - June 25, 2021.

Committee Service

- *SRN-IHP Aphasia Workgroup.* The Aphasia Rehabilitation Working Group was established in 2021, by a collaborative team of Spaulding Rehabilitation Network (SRN) speech-language pathology clinicians and MGH Institute of Health Professions (IHP) researchers to support clinical practices in aphasia rehabilitation throughout SRN. This working group aligns with SRN network's mission and commitment to delivering compassionate care across the healthcare continuum to improve quality of life for persons recovering from, or learning to live fully with, illness, injury, and disability. An essential component of delivering evidence-based interventions requires clinician-researcher partnerships. The objectives of this group include: · Establish clinician-researcher partnerships to promote and accelerate evidence-based practices; · Collaborate to identify clinical needs and learning opportunities related to aphasia care; · Developing clinical resources and educational materials to support evidence-based practices; · Supporting the implementation of evidence informed assessment and treatment approaches to meet client needs; · Disseminate knowledge and resources throughout SRN via online learning systems and presentations. December 14, 2021 - Present.
- *External Clinical Supervisor Education Task Force.* Collaborated with other CSD faculty members to identify methods to best educate external clinical preceptors about J.E.D.I. issues and methods to integrate culturally responsive practice in clinical practice and supervision. July 1, 2020 - Present.
- *Spaulding Rehab Hospital SLP Department, IDDSI Implementation Team, 5th Floor Representative.* SLP Representative for Comprehensive Rehabilitation Program during implementation of International Dysphagia Diet Standardization Initiative (IDDSI) completed at Spaulding Rehab Network. Responsibilities include: facilitating staff education and training sessions, conducting assessment of foods and liquids on modified diets monthly, identifying areas for further clarification from patients/staff/family March 15, 2021 - October 1, 2021.
- *Spaulding Rehab Hospital AAC Workgroup, Co-Lead.* Process improvement project initiated in collaboration with ATEC SLP at SRH. Committee objectives including: 1) refining the current resources for AAC intervention available for inpatient SLP clinicians based on best practice guidelines and collaboration with ATEC OT to maximize accessibility 2) refine the current process for inpatient referrals for ATEC SLP services to include preliminary assessment measures to help clinicians better assess patient readiness, 3) update in-service seminar to provide education of methods to support AAC use within inpatient rehab and updates to ATEC referral process March 5, 2021 - October 1, 2021.
- *Clinical Education Redesign Team.* Served as representative from the CSD Clinical Practicum committee. Engaged in collaborative thinking and discussion groups with other IHP faculty members to help inform future direction of interdisciplinary clinical education as part of the MGH IHP ENRICH Growth Initiative. July 1, 2020 - June 1, 2021.
- *Therapist Practice Council, Member.* Collaborate with inter-professional colleagues to examine areas of clinical practice in order to maintain standards of evidence-based practice, promote high-quality, safe patient care, and enhance therapist daily workflow. Group members are selected via written nomination and serve for 6-months. Practice Council 2020-2021 was charged with defining discharge planning checklist to enhance transparency and communication between patients, caregivers, and inter-disciplinary team members for safe, effective transfer across the continuum of care. October 5, 2020 - March 25, 2021.
- *Stroke Family Discussion Group Redesign Team, Spaulding Rehabilitation Hospital, Co-Lead.* Co-lead of redesign team that evaluated the format, content, and impact of Spaulding Stroke Program's Stroke Family Discussion Group. Consultation with caregivers of past and current patients, interdisciplinary team members including RN, MD, PT, OT, SW, and Case Management was performed to identify knowledge gaps and areas for continued education. Program content was refined to include updates to trends in stroke recovery based on literature searches of peer-reviewed resources as well as resources to include community organizations in additional regions of service including NH and RI. Implementation of new program format was assessed periodically to identify methods to enhance the success of group and group dynamic. January 1, 2019 - June 30, 2020.

Institutional Service

- *Equity Advocate.* The Equity Advocate training program involves approximately eight hours of online asynchronous modules and two synchronous workshops, after which time individuals can serve as an Equity Advocate for faculty

searches. The role of the Equity Advocate is to ensure a fair, consistent process that minimizes the impacts of cognitive and structural biases. Responsibilities include explore assumptions, norms, and practices that might hinder full consideration of each candidate's credentials and contribute to position announcement development, recruitment, screening, interviews, and reference checks. January 6, 2022 - Present.

- *Spaulding Rehab Network Dignity, Equity, and Respect Council, Member.* Member of sub-committee 5: safe discharge support charged with addressing the gap in services, support, or care for patients who are candidates for community discharge but present with social barriers that impede the safety and/or success of a home discharge. Facilitate consultations and discussions with case management and leadership from across SRN to identify gaps in discharge from SRH Boston and home care services and propose practical solutions to address these needs. March 30, 2021 - Present.
- *CSD Liason Hub, Office of Continuing Professional Development.* Collaborate with other members of CSD CPD Liason Group to assess and identify areas for continued education and develop content to meet the learning needs of IHP community members June 1, 2021 - December 14, 2021.

Professional Service

- *NEASLH Programs Committee Member.* The Northeast Alliance for Speech, Language, and Hearing (NEASLH) is an affiliate of National Black Association for Speech, Language, and Hearing (NBASLHA). Collaborate with faculty representatives from the MGH Institute and other graduate school programs in the greater Northeast region to address communication interests and concerns of BIPOC communication science/disorders professionals, students, and consumers through the creation of mentorship and community outreach programs. July 25, 2021 - Present.

Community Service

- *SRN ED&R Council, Charlestown High School Virtual Career Day, Volunteer.* Collaborated with other healthcare professionals of color as representatives of Spaulding Rehabilitation Network Equity, Dignity and Respect Council. Provided interactive remote learning experiences for students of color from Charlestown High School enrolled in the Healthcare Pathway Program. May 27, 2021.
- *Boston Area Health Education Center, Youth to Health Careers Summer Enrichment Program, Volunteer.* Served as guest speaker to provide education and counseling to group of teens entering 9th - 12th grade interested in pursuing careers in public health and health sciences. Topics discussed included: speech-language pathology scope of practice, personal experiences entering and practicing in the field, methods to refine academic/career interests as students enter into higher education, personal experience as first generation African-American navigating higher education March 30, 2021.
- *MGH Youth Scholars Program, Volunteer.* Collaborated with 1 CSD faculty member and 2 CSD grad students (Y1, Y2) to provide education to high school students in grades 9 through 12 about Speech-Language Pathology profession in an effort to increase high school students' interest in health professions. March 25, 2021.
- *Spaulding Rehabilitation Hospital Boston, Stroke Family Discussion Group, Co-Facilitator.* Facilitated conversational group for caregivers, friends, and family members of stroke survivors currently completing inpatient rehabilitation at Spaulding Rehab Stroke Program. Responsibilities including: disseminating general stroke education and trends in stroke recovery, creating brave spaces to encourage dialogue between group members and empower members to find resources for support, serve as an advocate and consultant to bring forward the concerns of a group member to interdisciplinary team members in an effort to promote safety and quality of patient care. January 1, 2017 - June 30, 2020.
- *Boston Heart Walk Volunteer, American Heart Association.* Participated in Heart Walk Boston along with friends and fellow colleagues of Spaulding Rehab Hospital Stroke/Neurology program to raise funds towards the fight against heart disease and stroke. September 8, 2018.
- *MGH Youth Scholars Program, Spaulding Rehabilitation Hospital, Volunteer.* Collaborated with 1 SLP Clinical Staff Member to develop hands-on learning activities to expose high school students in grades 9 through 12 to Speech-Language Pathology profession in an effort to increase high school students' interest in health professions April 5, 2018.
- *Boston Heart Walk Volunteer, American Heart Association.* Participated in Heart Walk Boston along with friends and fellow colleagues of Spaulding Rehab Hospital Stroke/Neurology program to raise funds towards the fight against heart disease and stroke. September 9, 2017.
- *MGH Youth Scholars Program, Volunteer.* Collaborated with 1 SLP Clinical Staff Member to develop hands-on learning activities to expose high school students in grades 9 through 12 to Speech-Language Pathology profession in an effort to increase high school students' interest in health professions March 22, 2017.