

# Elizabeth A. Rosenzweig, PhD CCC-SLP LSLC Cert. AVT

PO Box 1954 New York, NY 10156

(201) 723-9208

elizabeth@auditoryverbaltherapy.net

www.AuditoryVerbalTherapy.net

## EDUCATION

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<b>PhD</b>	<b>Teachers College, Columbia University</b> New York, New York Education of the Deaf and Hard of Hearing <i>Dissertation: Adverse Childhood Experiences, Parental Self-Efficacy, and Language Outcomes for Children with Hearing Loss</i>	<b>2020</b>
<b>MS</b>	<b>Fontbonne University</b> St. Louis, Missouri Speech-Language Pathology <i>Deaf and Hard of Hearing Emphasis</i>	<b>2011</b>
<b>BS</b>	<b>Texas Christian University</b> Fort Worth, Texas Communication Sciences and Disorders <i>Summa Cum Laude</i>	<b>2009</b>

## FELLOWSHIPS, GRANTS, AND ACADEMIC HONORS

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<b>Scholar, National Leadership Consortium in Sensory Disabilities</b>	<b>2016 - 2020</b>
United States Department of Education, Office of Special Education Programs (full tuition + \$26,000/year for four years of doctoral study)	
<b>Provost's Fund for Diversity and Inclusion</b>	<b>2018</b>
Teachers College, Columbia University Developing a Culturally Responsive Practice Curriculum for Preservice Teachers of the Deaf (\$2,500)	
<b>Rapid Prototyping Grant</b>	<b>2017</b>
Teachers College, Columbia University "PAVE: Program in Auditory Verbal Excellence" (\$5,000)	
<b>Student Conference Scholarship</b>	<b>2017</b>
American Cochlear Implant Alliance	

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(conference registration + stipend)

<b>Provost's Investment Fund</b>	<b>2017</b>
Teachers College, Columbia University TC2 Futures Initiative: Teachers College Teletherapy Connection (\$20,000)	
<b>Provost's Grant for Professional Development</b>	<b>2017</b>
Teachers College, Columbia University (\$500)	
<b>Oberkotter Foundation Scholarship</b>	<b>2009-2011</b>
Fontbonne University (full tuition for two years of master's study)	
<b>Student Conference Scholarship</b>	<b>2009</b>
Alexander Graham Bell Association for the Deaf and Hard of Hearing (conference registration)	
<b>Outstanding Student of the Year</b>	<b>2009</b>
Harris College of Nursing and Health Sciences, Texas Christian University	

## **TEACHING AND CLINICAL EXPERIENCE**

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### ***Assistant Professor, Mass. General Hospital Institute of Health Professions 2019 - 2021***

- Worked to develop new SLP clinical doctoral program
- Served on admissions committee
- Doctoral courses taught: CD 850 Clinical Research Methods

### ***Assistant Professor and Department Chair, Yeshiva University 2019 - 2021***

- Rewrote undergraduate speech-language pathology and audiology curriculum
- Taught graduate courses CSD 5100 Professional Issues Level 1, CSD 6510 Speech and Language for the Hearing Impaired
- Taught undergraduate courses SPAU 3000 Survey of Communication Disorders, SPAU 3012 Anatomy and Physiology of the Hearing Mechanism, SPAU 3015 Introduction to Speech Science, SPAU 3031 Audiology, SPAU 3033 Audiology I, SPAU 3034 Audiology II, SPAU 3210 Counseling for Healthcare Professionals, SPAU 3320 Aural Rehabilitation, SPAU 3398 Clinical Methods
- Assisted with the ASHA Council on Academic Accreditation (CAA) process for the new master's degree program
- Managed personnel issues, including midterm and end-of-semester faculty evaluations, running departmental meetings, and hiring adjunct instructors

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- Advised student research projects and honors theses
- Guided students in the process of graduate school applications, interview preparation, and graduate program decisions

### **Adjunct Faculty, Teachers College, Columbia University** **2017 - Present**

- HBSE4970 "Language Development and Rehabilitation: Foundations" (Education of the Deaf and Hard Hearing/Speech-Language Pathology, Master's Level) - Summer 2017, Summer 2018, Fall 2019, Spring 2020

### **Owner, www.AuditoryVerbalTherapy.net Private Practice** **2015 - Present**

- Provide auditory verbal therapy to families around the world via teletherapy
- Mentor US-based and international candidates for Listening and Spoken Language Specialist (LSLS) certification in English and Spanish
- Develop and deliver online continuing education courses and webinars
- Serve as a consultant to local, national, and international speech, language, audiology, and educational centers

### **Clinical Practicum Supervisor, Vanderbilt University** **June 2012 - June 2014**

- Supervised, guided, and coached master's level speech-language pathology students in both group and individual therapy practicum placements in accordance with ASHA and CAA requirements
- Provided individual Auditory Verbal Therapy sessions in Spanish and English

## **SERVICE**

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***The Journal of Deaf Studies and Deaf Education*** **2021-present**  
Reviewer

**Escuchar sin Límites (Listening without Limits; nonprofit dedicated to capacity-building for Auditory Verbal Therapy in Latin America)** **2019-present**  
Advisory Board

**Alexander Graham Bell Association for the Deaf and Hard of Hearing**

Research Symposium Student Program Co-Director	<b>2021</b>
Board of Directors, AG Bell Academy for Listening and Spoken Language	<b>2018-present</b>
AG Bell Academy certification committee	<b>2017-present</b>
New York state legislative organizing committee	<b>2017-present</b>
Convention organizing committee	<b>2018</b>
Research symposium organizing committee	<b>2015, 2017</b>
Convention social media support	<b>2010, 2012</b>

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Convention children's program counselor

**2002**

### **Yeshiva University, Stern College Undergraduate Department of Speech-Language Pathology and Audiology**

Honors program interview committee

**2020-present**

Honors student mentor

**2019-present**

Jewish Foundation for the Education of Women (JFEW) faculty mentor

**2019-present**

Faculty sponsor, SPAU (Speech Pathology/Audiology) Club

**2018-present**

Faculty orientation and academic integrity seminar facilitator

**2018**

### **American Cochlear Implant Alliance**

**2019-present**

New York State Chapter Champion

"Day on the Hill" hearing healthcare lobbying program

### **National Leadership Consortium in Sensory Disabilities**

**2018**

Washington, D.C. educational lobbying program

### **American Speech-Language Hearing Association**

**2013-2015**

Mentoring in Academic and Research Careers (MARC) program participant

Student to Empowered Professional (STEP) mentor

## **RESEARCH**

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### **Primary Investigator**

*The Relationship Between Hearing Loss and Self-Efficacy in Adults*

**2020-present**

Yeshiva University

### **Primary Investigator**

*Adverse Childhood Experiences, Parental Self-Efficacy, and Language Outcomes for Children with Hearing Loss*

**2019-present**

Teachers College, Columbia University

### **Primary Investigator**

*Adoption of Children with Hearing Loss: Parents' Perspectives*

**2018**

Teachers College, Columbia University

### **Primary Investigator**

**2017**

*Professionals' Rates of Auditory Verbal Strategy Utilization*

Teachers College, Columbia University

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<b>Co-Investigator</b> <i>Parent Coaching Training in Personnel Preparation</i> Teachers College, Columbia University; University of Arkansas	<b>2017 - present</b>
<b>Co-Investigator</b> <i>Professionals' Parent Coaching Knowledge and Skills</i> Teachers College, Columbia University; University of Arkansas	<b>2017 - present</b>
<b>Research Team</b> <i>Expansion of Pediatric Cochlear Implant Criteria</i> Vanderbilt University	<b>2014</b>
<b>Data Collection Assistant</b> <i>Listening and Spoken Language Data Repository (LSL-DR)</i> Central Institute for the Deaf; Clarke Schools for Hearing and Speech: Northampton; Vanderbilt University National Center for Childhood Deafness and Family Communication	<b>2011-2014</b>

## PUBLICATIONS AND PRESENTATIONS

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### PUBLICATIONS

- Rosenzweig, E.A.**, Voss, J., Melo, M., & Hinojosa, F. (2021). Family-centered intervention for deaf and hard of hearing multilingual learners. In M.M. Musyoka & S.O. Adeoye (Eds.), *Deaf education and challenges for bilingual/multilingual students*. Springer. (in press)
- Lartz, M.N., & **Rosenzweig, E.A.** (2021). Early intervention programs: Therapy needs of children ages 0-3 years pre- and post-cochlear implantation. In N. M. Young & K. Iler Kirk (Eds.), *Pediatric cochlear implantation: Learning and the brain* (2nd edition). Springer. (in press)
- Rosenzweig, E.A.**, & Smolen, E.R. (2021). Providers' rates of auditory verbal strategy utilization. *The Volta Review*, 120(2), 79-95. <https://doi.org/10.17955/tvr.120.2.815>
- Maclver-Lux, K., Smolen, E.R., **Rosenzweig, E.A.**, & Estabrooks, W. (2020). Strategies for developing listening, talking, and thinking in Auditory-Verbal Therapy. In W. Estabrooks, H.M. Morrison, & K. Maclver-Lux (Eds.), *Auditory-Verbal Therapy: Science, research, and practice* (pp. 521-562). Plural Publishing Inc.
- Glade, R., **Rosenzweig, E.A.**, and Smolen, E.R. (2019). Introduction to auditory skill development. In R. Glade and K. Frasier (Eds.), *Communication disorders: Foundations and clinical applications for educators and emerging clinicians* (pp. 123-139). Dubuque, IA: Kendall Hunt.

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**Rosenzweig, E.A., Smolen, E.R., & Hartman, M.** (2018). Serving families who have adopted children with hearing loss. *The Hearing Journal*, 71(11), 12-13.

**Rosenzweig, E. A.** (2017). Auditory verbal therapy: A family-centered listening and spoken language intervention for children with hearing loss and their families. *Perspectives of the ASHA Special Interest Groups SIG 9*, 2(2), 54-65.

Carlson, M., Haynes, D., Driscoll, C., Sladen, D., DeJong, M., **Rosenzweig, E. A.**, Sunderhaus, L., Douglas, W. M., Headley-Williams, A., Taylor, A., Hayes, C., Davis, T., and Gifford, R. (2015). Evidence for the expansion of pediatric cochlear implant criteria. *Otology and Neurotology*, 36(1), 43-50.

**Boschini, E. A.** and Murphy, C. (July-August 2010). Endless possibilities: Convention wraps in Orlando. *Volta Voices*, 17(4), 16-18.

**Boschini, E. A.** (November-December 2009). AG Bell listening and spoken language symposium wrap-up. *Volta Voices*, 16(6), 14-15.

**Boschini, E. A.** (2008). *Happy Birthday to My Ears*. EaR Books: Fort Worth, TX.

**Boschini, E. A.** (2008). *Ellie's Ears*. EaR Books: Fort Worth, TX.

**JURIED PRESENTATIONS**

**Rosenzweig, E.A., & Voss, J.** (2021, February). *Preparing family-centered early intervention professionals*. Early Hearing Detection and Intervention (EHDI) Conference. Webinar.

**Rosenzweig, E. A.** (2020, July). *From NEAR to HEAR: Trauma-informed practice*. Alexander Graham Bell Association for the Deaf and Hard of Hearing Global Research Symposium. Webinar.

**Rosenzweig, E. A., Soman, U. G., & Voss, J. B.** (2018, June). *LSLS mentoring: A brain to pick, an ear to listen*. Alexander Graham Bell Association for the Deaf and Hard of Hearing (AG Bell), Scottsdale, AZ.

**Rosenzweig, E. A., Lim, S., & Voss, J. B.** (2018, June). *Better together: A community listening session*. Alexander Graham Bell Association for the Deaf and Hard of Hearing (AG Bell), Scottsdale, AZ.

**Rosenzweig, E. A., & Smolen, E. R.** (2018, June). *Not just anyone will do: Trends in AV strategy utilization*. Alexander Graham Bell Association for the Deaf and Hard of Hearing (AG Bell), Scottsdale, AZ.

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**Rosenzweig, E. A.**, Smolen E. R., & Hartman, M. C. (2018, June). *Adoption of children with hearing loss: Research, resources, and perspectives*. Alexander Graham Bell Association for the Deaf and Hard of Hearing (AG Bell), Scottsdale, AZ.

**Rosenzweig, E. A.**, & Smolen, E. R. (2018, March). Professionals' rates of auditory verbal strategy utilization. Paper presented at the CI2018 Emerging Issues in Cochlear Implantation Symposium, Washington, DC.

**Rosenzweig, E. A.** & Voss, J. B. (2017, June). *Their words, their world: Take the challenge*. AG Bell Symposium, Arlington, VA.

**Rosenzweig, E. A.**, Voss, J. B., & Soman, U. G. (2017, June). *Who me, a PhD? Exploring doctoral pathways*. AG Bell Symposium, Arlington, VA.

Soman, U. G. & **Rosenzweig, E. A.** (2017, June). *Prelinguistic development: Precursors of language acquisition*. AG Bell Symposium, Arlington, VA.

**Rosenzweig, E. A.** and Voss, J. B. (2017, February). Their words, their world: Preparing preservice professionals to meet the needs of diverse families. American College Educators of the Deaf and Hard of Hearing Conference 2017, San Antonio, TX.

Voss, J. B. & **Rosenzweig, E. A.** (2016, June). *Their words, their world: Culturally relevant practice*. Alexander Graham Bell Association for the Deaf and Hard of Hearing, Denver, CO.

Carlson, M., Haynes, D., Driscoll, C., Sladen, D., DeJong, M., **Rosenzweig, E. A.**, Sunderhaus, L., Douglas, W. M., Headley-Williams, A., Taylor, A., Hayes, C., Davis, T., and Gifford, R. (2014, May). *Evidence for the expansion of pediatric cochlear implant criteria*. American Neurotology Society, Las Vegas, NV.

Headley-Williams, A., Sunderhaus, L., **Rosenzweig, E. A.**, Bagatto, M., and Gifford, R. (2013, October). Outcome measures for pediatric cochlear implant recipients. American Cochlear Implant Alliance Conference, Washington, DC.

**Boschini, E. A.** (2011, February). *Cochlear implants and listening and spoken language for children with hearing loss and additional disabilities*. Early Hearing Detection and Intervention (EHDI) Convention, Atlanta, Georgia.

INVITED PRESENTATIONS

**Rosenzweig, E.A.** (2021, March-April). *DHH masterclass: Trauma-informed care*. Royal Institute for Deaf and Blind Children. Sydney, Australia. Webinar.

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**Rosenzweig, E.A.** (2021, February). *Social-emotional development for children with hearing loss*. Summit Speech School. New Providence, NJ. Webinar.

**Rosenzweig, E.A.** (2021, February). *From NEAR to HEAR*. HEAR Indiana. Indianapolis, IN. Webinar.

**Rosenzweig, E.A.** (2021, February). *Maximizing parent engagement*. HEAR Indiana. Indianapolis, IN. Webinar.

**Rosenzweig, E.A.** (2021, February). *Teletherapy 101*. HEAR Indiana. Indianapolis, IN. Webinar.

**Rosenzweig, E.A.** (2020, November). *From NEAR to HEAR: Trauma-informed care for the auditory verbal practitioner*. Decibel. Copenhagen, Denmark. Webinar.

Culbertson, D., Glade, R., Ray, C., **Rosenzweig, E. A.**, Stefancin, E. (2020, October). *Reframing Auditory Rehabilitation: A Lifespan Approach*. ASHA SIGNature Series. American Speech-Language Hearing Association. Rockville, MD.

**Rosenzweig, E. A.** (2020, June). *Summer intersession professional development series*. Mill Neck Manor School for the Deaf. Long Island, NY.

**Rosenzweig, E. A.** (2020, May). *Teletherapy 101*. Mill Neck Manor School for the Deaf. Long Island, NY.

**Rosenzweig, E. A.** (2019, January). *Teachers College teletherapy connection workshop*. Teachers College, Columbia University. New York, NY.

**Rosenzweig, E. A.** (2019, January). *Telepractice for Auditory Verbal Therapy*. University of Oslo. Oslo, Norway. Guest lecturer.

**Rosenzweig, E. A.** (2018, November). *Bridging the gap: Leveraging telepractice technology to increase access to Auditory Verbal Therapy*. American Speech-Language Hearing Association (ASHA). Boston, MA.

**Rosenzweig, E. A.** (2018, November). *Deaf+ kids: Children with hearing loss and additional disabilities*. Speech-Language Pathologists and Audiologists in Louisiana Schools (SPALS). Lafayette, LA.

**Rosenzweig, E. A.** (2018, November). *Auditory verbal techniques for school-aged children*. Speech-Language Pathologists and Audiologists in Louisiana Schools (SPALS). Lafayette, LA.

**Rosenzweig, E. A.** (2018, November). *Coaching families in Auditory Verbal Therapy*. University of Arkansas. Little Rock, AR. Guest lecturer.

**Rosenzweig, E. A.** (2018, June). *Culturally responsive practice for speech-language pathologists*. Radford University. Radford, VA. Guest lecturer.



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**Rosenzweig, E. A.** (2018, March). *Brains, heart, and courage: Your toolbox for counseling families*. Children's Hearing Institute Controversial Issues in Pediatric Audiology Conference. New York, NY.

**Rosenzweig, E. A.** (2018, February). *Social skills for children with hearing loss*. New York City Department of Education, Hearing Education Services. New York, NY.

**Rosenzweig, E. A.** (2018, January). *Bringing books to life: Literacy for children with hearing loss*. New York City Department of Education, Hearing Education Services. New York, NY.

**Rosenzweig, E. A.** (2017, November). *Talk and play, every day*. StrivRight/Auditory Oral School of New York. Brooklyn, NY.

**Rosenzweig, E. A.** (2017, November). *Testing, testing: Assessment for children with hearing loss*. New York City Department of Education Chancellor's Conference. New York, NY.

**Rosenzweig, E. A.** (2017, August). *Family-centered intervention*. University of Arkansas. Little Rock, AR. Guest lecturer.

**Rosenzweig, E. A.** (2016, November). *Social skills for children with hearing loss*. New Brunswick Ministry of Education. Moncton, New Brunswick.

**Rosenzweig, E. A.** (2016, September). *Auditory verbal intervention via teletherapy*. Fontbonne University, St. Louis, MO. Guest lecturer.

**Rosenzweig, E. A.** (2016, July). *Top ten tips for auditory verbal parents*. National Deaf Children's Society. Belfast, Northern Ireland. Webinar.

**Rosenzweig, E. A.** (2016, June). *Oral bilingualism for children with hearing loss*. Cochlear Ltd., Royal Institute for Deaf and Blind Children/Renwick Centre. Sydney, Australia. Webinar.

**Rosenzweig, E. A.** (2015, November). *Beyond books: Bringing literacy to life*. Cochlear Ltd., Royal Institute for Deaf and Blind Children/Renwick Centre. Sydney, Australia. Webinar.

**Rosenzweig, E. A.** (2015, November). *Forget the flashcards, ditch the drills: Building speech skills naturally through listening*. AG Bell Academy for Listening and Spoken Language CE accredited. Washington, DC. Webinar.

**Rosenzweig, E. A.** (2015, September). *Top ten tips for auditory verbal parents*. AG Bell Academy for Listening and Spoken Language CE accredited. Washington, DC. Webinar.

**Rosenzweig, E. A.** (2015, August). *An evening for parents and a day for professionals with Elizabeth Rosenzweig*. Utah Schools for the Deaf and Blind. Salt Lake City, UT.

**Rosenzweig, E. A.** (2015, April). *Beginning with babies: Hearing technology, family counseling, and early language development*. Ear Gear. Lake Country, British

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Columbia. Webinar.

**Rosenzweig, E. A.** (2015, March). *The catch-up game: Working with children who receive cochlear implants late.* Cochlear Ltd., Royal Institute for Deaf and Blind Children/Renwick Centre, Sydney, Australia. Webinar.

**Rosenzweig, E. A.** (2014, July). *AVT jumpstart.* Sacred Heart University. Fairfield, CT. Guest lecturer.

**Boschini, E. A.** (2011, July). *Social life for children with cochlear implants.* Lehnhardt Akademie. Basel, Switzerland . Webinar.

## **LICENSES**

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### **American Speech-Language Hearing Association**

Certificate of Clinical Competence in Speech-Language Pathology

License #12143129

### **AG Bell Association for Listening and Spoken Language**

Listening and Spoken Language Specialist, Certified Auditory Verbal Therapist

License #7170606

### **State Speech-Language Pathology Licenses**

New Jersey #41YS00827700

New York #027334

## **REFERENCES**

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### **Maria Hartman PhD**

*Teachers College, Columbia University*

212-678-3803

[hartman@tc.columbia.edu](mailto:hartman@tc.columbia.edu)

### **Elaine Smolen PhD CED LSLS Cert. AVEd**

*Teachers College, Columbia University*

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