

Bonnie Halvorson- Bourgeois, MSc
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Education

MSc, Speech Language Pathology, MGH Institute of Health Professions, Boston, MA	2007
MSc, Textile Conservation, University of Alberta, Edmonton, Canada	1991
MFA, Theatre, University of Regina, Regina, Canada	1987

Certificates and Licensure

Commonwealth of Massachusetts SLP Professional License #SP-7494-SL	2018
Commonwealth of Massachusetts Dept. of Education: Educator's Initial License in Speech, Language and Hearing Disorders License #424871	2008
Commonwealth of Massachusetts Dept. of Education: Initial Educator's Reading Specialist License #424871	2009

Academic Appointments

Assistant Professor, MGH Institute of Health Professions, Boston, MA	2015-2019
Clinical Instructor, MGH Institute of Health Professions, Boston, MA	2010-2015
Term Appointment, MGH Institute of Health Professions, Boston, MA	2008
Graduate Assistant, MGH Institute of Health Professions, Boston, MA	2006-2007

Clinical Appointments

Speech Language Pathologist, Capuano Early Learning Center, Somerville, MA	2008-2010
Clinical Fellow SLP and Reading Teacher, Winthrop Middle School, Winthrop, MA	2007- 2008
Reading Tutor, Arthur T. Cummings Elementary School, Winthrop, MA	2008

Administrative Appointments

Senior Conservator of Textiles, Isabella Stewart Gardner Museum, Boston MA	1997-2007
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Honors and Awards

Partners in Excellence Individual Award for Outstanding Performance and Commitment to Excellence	2012, 2013
Julie Atwood Award for Excellence in Communication Sciences and Disorders	2007
MGH Institute of Health Professions Merit Scholarship	2005
Province of Alberta Graduate Scholarship	1990
University of Regina Prize for Arts	1987

Grants

Completed

MGH Institute of Health Professions, Bonnie Halvorson-Bourgeois 2015-2016
Changing Courses Grant: Developing a Rubric for Assessing Clinical Writing
\$5000

Publications

Peer-reviewed articles

Young, I. M., **Halvorson-Bourgeois, B.**, Maxwell, L., Nicholas, M., & Riotte, M. (2021). Anti-Opressive Practice: An Integral Component of a Graduate Curriculum. *Teaching and Learning in Communication Sciences & Disorders*, 5(3), 4.

Halvorson-Bourgeois, B., Riotte, M., Lambrecht Smith, S., & Maxwell, L. (2020). Guiding Students' Clinical Writing and Critical Thinking: Utilizing Scholarly Teaching to Develop and Implement a Clinical Writing Rubric. *Teaching and Learning in Communication Sciences & Disorders*, 4(2), 3.

Luberto, C. M., Goodman, J. H., **Halvorson, B.**, Wang, A., & Haramati, A. (2020). Stress and Coping Among Health Professions Students During COVID-19: A Perspective on the Benefits of Mindfulness. *Global Advances in Health and Medicine*, 9, 2164956120977827.

Halvorson, B., Zipse, L., & Haynes, C. (2013). Educating culturally competent clinicians: Using multiple perspectives to review curriculum content. *ASHA Perspectives in Higher Education*, 16 (2), 51-62.

Peer-Reviewed Presentations and Abstracts

Luberto, C. M., **Halvorson, B.**, Crute, S., & Goodman, J. H. 2020
Student well-being and mindfulness knowledge following an online academic mindfulness course. International Congress on Integrative Medicine and Health, Cleveland, OH.

Halvorson, B., Riotte, M. Using a Rubric to Evaluate Mobile 2018
Applications in Clinical Education. Poster American Speech Language and Hearing Association

Maxwell, L., Mackey, J., Riotte, M. **Halvorson, B.**, Beyond Knowledge and 2017
Skills: Foundational Core Competencies for Inter-Professional Leadership. Poster: American Speech Language and Hearing Annual Convention.

- Halvorson, B.**, Riotte, M., & Sitren, A., To App or Not to App: Encouraging Critical Thinking for Graduate Students. Poster: American Speech Language and Hearing Annual Convention. 2017
- Halvorson, B.**, Raade, A., Lambrecht Smith, S., Riotte, M. & Maxwell, L., Stay Calm and Follow the Rubric: Examining Clinical Writing in an In-House Graduate Clinic. Presentation: American Speech Language and Hearing Annual Convention. 2016
- Riotte, M., Arbel, Y., & **Halvorson, B.**, First Year Graduate Students' Confidence in Clinical Writing: Does it Change Over Time and Why? Poster: American Speech Language and Hearing Association Annual Convention. 2016
- Feller, M., & **Halvorson, B.**, An Innovative Approach to Teacher Training: Multisensory Structured Reading Instruction. Presentation: Massachusetts Reading Association (MRA) Annual Conference. 2014
- Santeusanio, & R. **Halvorson, B.**, The Perfect Storm: RTI, the Common Core, and Informational Text. Presentation. Presentation: International Reading Association (IRA) Annual Conference. 2014
- Halvorson, B.**, & Haynes, C., Re-Examining how Curricular Infusion of CLD is Measured. Poster: American Speech Language and Hearing Association Annual Conference. 2012

Educational Activities

Courses taught

- Written Practicum Seminar 2012-2021
- Mindfulness for Healthcare Professionals (co-taught) 2019-2021
- Spoken and Written Language Development and Disorders (co-taught) 2016-2017
- Structured Literacy Seminar 2011-2021
- Speech and Language Services in the Schools 2011-2012
- Guest lecture NP822: Adolescent Health Theory 2014-2021

Course and curriculum development

- Co-developer, Mindfulness for Healthcare Professionals 2019
- Co-developer, Spoken Written Language Development and Disorders 2016
- Co-developer, Special Topics: Bilingual Literacy Online Module 2014
- Clinic-Academic Course Alignment 2013-2014
- Speech and Language Services in the Schools 2011-2012

Clinical Supervision

- Comprehensive Aphasia Program (SIHP's CAP) Mindfulness Wellness Group, IHP and Spaulding Rehab Center, online (co-supervised) 2021
- Mindfulness for People with TBI and Post-Concussion Syndrome, online 2020-2022

Graduate Student Clinical Supervisor, MGH IHP Speech Language and Literacy Center	2010-2022
Clinical Fellowship Supervisor, Carroll School, Concord, MA	2013-2014

Selected Professional Development

<i>Mindfulness-Based Stress Reduction (MBSR) Foundations</i> , Brown University, RI, online teacher training	2020
<i>Mindfulness-Based Stress Reduction (MBSR) Program</i> , University of Massachusetts Medical School, online, program participant	2018
<i>Mindful Schools Curriculum Training</i> , online	2018
<i>Function, Emotional Regulation, and Attention: Fostering Independent Learners</i> : Annual Learning Differences Conference, Research Institute for Learning and Development, Cambridge, MA	2016
<i>Lilly Conference for Teaching and Learning</i> , Bethesda, MD	2016
ASHA Leadership Development Program	2015-2016
<i>Practical Supervision Tools for Clinical Education</i> , MGH IHP, Boston, MA	2014
<i>Visualizing and Verbalizing</i> Language Comprehension Program Training: Lindamood Bell, Boston, MA	2013
Sheltered English Instruction (SEI) Teacher Course Instructor Training: MA Dept. of Secondary Education Sponsored Training, Devon, MA	2013
RAVE-O Reading Fluency Program Training: Tufts University, Boston, MA	2011
<i>TLC Lively Letters</i> Multi-Sensory Reading Program, 2-day training, Boston, MA	2011
<i>Stuttering 101: The Course You Wish You Had</i> , ASHA Pre-conference Workshop	2007

Professional Service

Application Reviewer, <i>ASHA Leadership Development Program</i>	2019
Manuscript Reviewer, <i>Language, Speech, and Hearing in Schools</i>	2018
Test Audience for Webinar Development: <i>ASHA Leadership Academy</i>	2017

Institutional Service

Elected Member, Faculty Senate Course and Curriculum Review Committee	2019-2022
Member, Leading for Change: Racial Equity and Justice Institute (REJI)	2020-2021
Member, IHP Implementation Science Conference Planning Committee	2021-2022
Member, Faculty Research and Scholarship Day Planning Committee	2020
Member, Faculty Development Day Planning Committee	2017, 2019

Bonnie Halvorson-Bourgeois

Member, Course Evaluation Revision Task Force, MGH IHP	2016-2018
Member, Dept. of Elementary and Secondary Education (ESE) Educator Preparation and Re-Accreditation for Reading Specialist Licensure Task Force, MGH IHP	2016- 2018
Member, CAS Admissions Committee	2017-2019
Member, CSD Admissions Committee	2011-2019
Member, CSD Faculty Search Committees, MGH IHP	2015-2017
Chair, Faculty Senate Hearing Committee	2015-2016
Elected Member, Elected to Faculty Senate Hearing Committee	2014-2017
Member, Community Gatherings Task Force	2016-2017
Appointed SHRS Alternate Rep, IHP Diversity Council	2012-2017
CAS Expansion Task Force	2014-2015
Team Leader, CSD Internal Review	2014
Member, Clinic- Academic Course Alignment Task Force	2013-2014
Member, Dept. of Elementary & Secondary Education (ESE) Sheltered English Immersion Endorsement Course Task Force	2013
Member, SHRS Inter-Professional Clinic Task Force	2013

Community Service

Rethinking Dyslexia movie screening and panel discussion 2013

Memberships and Activities

Member, American Speech Language and Hearing Association (ASHA)	2008-2019
Affiliate, ASHA Special Interest Groups:	2008-2019
Group 1: Language Learning and Education	
Group 11: Administration and Supervision	
Group 14: Cultural and Linguistic Diversity	
Member, Massachusetts Branch of the International Dyslexia Association, (MABIDA)	
Member, Massachusetts Speech Language Hearing Association (MSHA)	2015-2019