

**Andrea A. Takahesu Tabori**  
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Department of Communication Sciences and Disorders  
School of Health and Rehabilitation Sciences  
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## Education

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<b>University of California, Irvine</b> , Irvine, CA Ph.D., Language Science, September 2022	2019-2022
<b>University of California, Riverside</b> , Riverside, CA M.S., Psychology, October 2017	2016- 2019
<b>The Pennsylvania State University</b> , State College, PA Doctoral student, Psychology (Cognitive)	2015- 2016
<b>Wellesley College</b> , Wellesley, MA B.A., <i>cum laude</i> , Psychology, May 2013	2009- 2013

## Appointments

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<b>Postdoctoral Research Fellow</b> Brain, Education, and Mind Lab (PI: Joanna Christodoulou) MGH Institute of Health Professions Boston, MA	2022-present
<b>Graduate Research Assistant</b> Department of Education (Digital Learning Lab; PI: Mark Warschauer) University of California, Irvine Irvine, CA	2022
<b>Integrated Research Training: Language and Learning Disabilities Fellow</b> Department of Education University of California, Irvine Irvine, CA	2021-2022
<b>Graduate Teaching Assistant</b> Department of Language Science University of California, Irvine Irvine, CA	2019-2020
<b>Graduate Teaching Assistant</b> Department of Psychology University of California, Riverside Riverside, CA	2017- 2019
<b>Graduate Research Assistant</b> Department of Psychology (Bilingualism, Mind, and Brain Lab; PI: Judith Kroll) University of California, Riverside	2016- 2017

Riverside, CA

**Graduate Research Assistant**

Department of Psychology (Bilingualism, Mind, and Brain Lab; PI: Judith Kroll)  
The Pennsylvania State University  
State College, PA

2015- 2016

**Graduate Teaching Assistant**

Department of Psychology  
The Pennsylvania State University  
State College, PA

2015- 2016

**Project Coordinator**

Department of Psychology (Language Acquisition Lab; PI: Jill de Villiers)  
Smith College  
Northampton, MA

2013- 2015

**Undergraduate Research Assistant**

Department of Psychology (Language Acquisition and Development Lab; PI: Anne Sengas)  
Barnard College  
New York, NY

February 2011

**Undergraduate Research Assistant**

Department of Psychology (Language and Cognitive Development Lab; PI: Jennie Pyers)  
Wellesley College  
Wellesley, MA

2010- 2013

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## Grants and Awards

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Integrated Research Training: Language & Literacy Disabilities Project, 2021-2022 (graduate student stipend).

National Science Foundation Doctoral Dissertation Research Grant (Co-PI, Judith Kroll), BCS-2042252: *How language experience and cognitive control shape new language learning*, 2021-2022 (\$11,999).

William Orr Dingwall Foundation Neurolinguistics Dissertation Fellowship, *Using brain activity to examine cognitive and contextual variation in adult language learning*, 2020-2021 (\$30,000).

University of California, Irvine School of Language Science Research Grant, 2021 (\$545).

University of California, Irvine School of Social Science Research Grant, 2021 (\$1,000).

University of California, Irvine Associate Dean Fellowship, Spring 2020 (graduate student stipend).

National Science Foundation Graduate Research Fellowship Honorable Mention, 2015.

Wellesley College Dean's Office Research Grant, 2013 (\$500).

Wellesley College Science Center Summer Research Fellow, 2012 (\$4,000).

Wellesley College Sophomore Early Research Program, 2009-2010 (\$2,000).

## Service to the Scientific Community and Outreach

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### Language Science Colloquium Committee

University of California, Irvine

2019-2020

### Bilingualism Matters

University of California, Riverside

2017-2019

### Women in Cognitive Science Member

American Psychological Association

2016-present

### Wellesley-Framingham Mentor Outreach Program Research Mentor

Wellesley College

2012

## Peer-Reviewed Publications

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**Takahesu Tabori, A.**, & Pyers, J. E. (submitted). Lexical access reveals consequences of age of acquisition, L2 proficiency and cross-language competition for early bilinguals' second language.

Kroll, J.F., **Takahesu Tabori, A.**, & Navarro-Torres, C. (2021). Capturing the variation in language experience to understand language processing and learning. or M. Kail & F. Isel (Eds.), *Language, plasticity and learning: Developmental issues*. Special issue of *Language, Interaction, and Acquisition*.

Mech, E., **Takahesu Tabori, A.**, Kroll, J. F., & De Bot, K. (2019). Psycholinguistics. In Norbert Schmitt and Michael Rodgers (Eds.), *An Introduction to Applied Psycholinguistics, Third Edition*.

**Takahesu Tabori, A. T.**, Mech, E., & Atagi, N. (2018). Exploiting language variation to better understand the cognitive consequences of bilingualism. *Frontiers in Psychology*, 9, 1-7.

Kroll, J.F., **Takahesu Tabori, A.**, & Mech, E. (2017). Beyond typical learning: Variation in language experience as a lens to the developing mind. Commentary on Pierce, Genesee, Delcenserie, & Morgan. Linking early language experiences and language learning outcomes. *Applied Psycholinguistics*, 38(6), 1336-1340.

Kyuchukov, H., de Villiers, J. G., & **Takahesu Tabori, A.** (2017). Why Roma children need assessments in their native language of Romani. *Psychology of Language and Communication*, 21, 215-243.

Kyuchukov, H., de Villiers, J. G., & **Takahesu Tabori, A.** (2016). Assessing Roma children in their native language of Romani. In H. Kyuchukov (Ed.), *New Trends in the Psychology of Language* (31-53). Munich: LINCOM GmbH.

## Conference Presentations and Invited Talks

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**Takahesu Tabori, A.**, & Kroll, J. E. *The role of ambient language exposure and cognitive control for learning grammatical gender in Spanish as a third language* (2022, November). Poster to be presented at the 63<sup>rd</sup> Annual Meeting of the Psychonomic Society, Boston, MA.

**Takahesu Tabori, A.**, Nguyen, M., Mena, J., & Kroll, J. E. *Examining the role of tone language experience for learning tones in an L3*. (2022, October). Paper to be presented at the Workshop on Multilingual Language Acquisition, Processing and Use 2022, London, UK.

**Takahesu Tabori, A.**, & Kroll, J. E. *Impact of individual differences in ambient language diversity and cognitive control efficiency for L3 learning of Spanish grammatical gender by Mandarin-English bilinguals*. (2022, October). Poster to be presented at the Workshop on Multilingual Language Acquisition, Processing and Use 2022, London, UK.

- Takahesu Tabori, A.,** Wu, D., & Kroll, J. E. *Different sources of facilitation and inhibition in bilingual language production.* (2019, November). Poster presented at 60<sup>th</sup> Annual Meeting of the Psychonomic Society, Montreal, Canada.
- Takahesu Tabori, A.,** Wu, D., & Kroll, J. *How inhibition is engaged depends on the bilingual: Evidence from Heritage speakers in Southern California.* (2019, November). Paper presented at 12<sup>th</sup> International Symposium on Bilingualism, Edmonton, Canada.
- Takahesu Tabori, A.,** Wu, D., & Kroll, J. *More evidence for inhibition after speaking the second language.* (2018, November). Poster presented at 59<sup>th</sup> Annual Meeting of the Psychonomic Society, New Orleans, LA.
- Takahesu Tabori, A.,** & Kroll, J. *Age of acquisition of a second language and its relationship to new learning trajectories and generalization.* (2017, November). Poster presented at 58<sup>th</sup> Annual Meeting of the Psychonomic Society, Vancouver, BC.
- Takahesu Tabori, A.,** & Kroll, J. *Does L2 age of acquisition affect new learning and generalization.* (2017, June). Poster presented at 11<sup>th</sup> International Symposium on Bilingualism, Dublin, UK.
- Takahesu Tabori, A.** Understanding the consequences of L2 age of acquisition for new learning and generalization (2016, May). Paper presented at the UCLA Cog Fog meeting, Los Angeles, CA.
- Takahesu Tabori, A.,** & Kroll, J. *The consequences of early and late bilingualism for new learning and generalization.* (2016, November). Poster presented at 57<sup>th</sup> Annual Meeting of the Psychonomic Society, Boston, MA.
- Pace, A., Yust, P., de Villiers, J., Iglesias, A., Wilson, M., Hirsh-Pasek, K., Golinkoff, R., **Takahesu Tabori, A.,** Strother-Garcia, K., Ridge, K. *Examining the Validity of a Computer-Based Language Assessment for Preschool Children.* (2014, November). Poster presented at the 39<sup>th</sup> Annual Boston University Conference on Language Development, Boston, MA.
- Takahesu Tabori, A.,** Pyers, J., Gollan, T. H. *Small differences in age of acquisition reduce Tip-of-the-Tongue rates in bilinguals.* (2014, November) Poster presented at the 39<sup>th</sup> Annual Boston University Conference on Language Development, Boston, MA.
- Pace, A., Yust, P., de Villiers, J., Iglesias, A., Wilson, M. S., Golinkoff, R. M., Hirsh-Pasek, K., **Takahesu Tabori, A.,** Ridge, K., Strother-Garcia, K. *The Relationship Between Home Literacy Environment & Language Products & Processes in Diverse Preschoolers.* (2014, November). Poster to be presented at the American Speech-Language-Hearing Association Conference, Orlando, FL.
- Pace, A., Yust, P., de Villiers, J., Iglesias, A., Wilson, M. S., Golinkoff, R. M., Hirsh-Pasek, K., **Takahesu Tabori, A.,** Ridge, K., Strother-Garcia, K. *Evaluating the Reliability & Validity of a Computer-Based Language Assessment.* (2014, November). Seminar presented at the American Speech-Language-Hearing Association Conference, Orlando, FL.
- de Villiers, J., **Takahesu Tabori, A.,** Yust, P., Pace, A., Levine, D., Ridge, K., Wilson, M. S., Iglesias, A., Golinkoff, R. M., Hirsh-Pasek, K. *Developing an Automatically Administered Computerized Language Assessment for Diverse Preschoolers.* (2014, July). Poster presented at the American Speech-Language-Hearing Association Schools Conference, Pittsburgh, PA.
- Yust, P., **Takahesu Tabori, A.,** Pace, A., Ridge, K., De Villiers, J., Iglesias, A., Golinkoff, R., Hirsh-Pasek, K., Wilson, M. *A Spanish-English Bilingual Language Assessment for Preschoolers.* (2013, July). Poster presented at Head Start's 12<sup>th</sup> National Research Conference on Early Childhood, Washington, D.C.
- Strother-Garcia, K., Ridge, K., Yust, P., **Takahesu Tabori, A.,** Pace, A., Golinkoff, R., de Villiers, J., Hirsh-Pasek, K., Wilson, M., Iglesias, A. *Using Touchscreen Technology to Create a Comprehensive Preschool Language Assessment.* (2013, July). Poster presented at Head Start's 12<sup>th</sup> National Research Conference on Early Childhood, Washington, D.C.
- Takahesu Tabori, A.,** de Villiers, J. *Devising measures of language process for preschoolers.* (2014, March). Paper presented at the UConn UMass Smith Language Acquisition Workshop, Storrs, CT.

de Villiers, J., Pace, A., Yust, P., **Takahesu Tabori, A.**, Hirsh-Pasek, K., Golinkoff, R. M., Iglesias, A., & Wilson M. *Predictive Value of Language Processes and Products for Identifying Language Difficulties*. (2014, May). Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

**Takahesu Tabori, A.** *Effect of L2 Age of Acquisition on Lexical Retrieval Ability in Bilinguals*. (2013, November). Paper presented at the UMass language acquisition research center meeting, Amherst, MA.

**Takahesu Tabori, A.** (2013, April). *Investigating the relationship between age of acquisition of second language and lexical retrieval in bilinguals*. Paper presented at the Ruhlman Conference at Wellesley College, Wellesley, MA.

**Takahesu Tabori, A.** (2012, August). *Investigating the relationship between age of acquisition of second language and lexical retrieval in bilinguals: A pilot study*. Poster presented at the Summer Science Center Research Program Conference at Wellesley College, Wellesley, MA.

Brown, F., Gonzales, J., Mejia, S., & **Takahesu Tabori, A.** (April, 2012). *The relationship between spatial mapping, spatial language, and working memory*. Poster presented at the Ruhlman Conference at Wellesley College, Wellesley, MA.

Jaramillo, C., **Takahesu Tabori, A.** (April, 2011). *Facial gestures produced by Nicaraguan Spanish speakers when asking wh-questions*. Paper presented at the Ruhlman Conference at Wellesley College, Wellesley, MA.

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## Research Students Supervised (since 2015)

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Honors students \*

Student research projects \*

### University of California, Irvine

Maya Jdrzejczak  
Will Zhang  
Rachel Vu  
Michelle Nguyen\*  
Josue Mena\*  
Emalie Mendoza  
Deborah Kamliot

Abimael Hernandez Jimenez  
Aaliyah Eslava-Deanda  
Giancarlo Arzu  
Geoffrey Cui  
Kexin Zhang  
Yuxin Chen  
Yuhao Bi

Yushan Ye  
Cesar Rosales  
Khahnlihn Ngoc Hoang  
Dayra Perez Bernal  
Perry Shen Chen  
Will Zhang  
Aadil Chishty

### University of California, Riverside

Dennis Wu\*  
Jorge Juarez-Lopez\*  
Arlyn Ballesteros  
Miriam Morkos  
Belen Leon Perez  
Melissa Ramos

Ashley Marin  
Matthew Rios  
Shayaan Syed  
Vanessa Ledesma  
Marissa Fernandez  
Mayur Upparapalli\*

Adnan Syed\*  
Zoya Mirza  
Si Yeon Park  
Stephanie Lopez  
Claudia Garcia  
Edgar Ortuño

### The Pennsylvania State University

Yeojin Lee

Ciara Henschke

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## Teaching Experience

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T.A. for Jeffrey Love

The Pennsylvania State University, *Introduction to Psychology*, Fall 2015

T.A. for Judith Kroll

University of California, Riverside, *Bilingual Minds and Brains*, Fall 2017; Fall 2018

T.A. for Marcus Capiello  
University of California, Riverside, *Cognitive Processes*, Summer 2017

T.A. for Gwendolyn Gardiner  
University of California, Riverside, *Research Methods in Psychology*, Summer 2018

T.A. for Richard Futtrell and Arunima Choudhury  
University of California, Irvine, *Introduction to Linguistics*, Fall 2019; Spring 2020

## **Ad Hoc Reviewer**

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Applied Psycholinguistics  
Cognitive Development  
Bilingualism: Language and Cognition  
Journal of Memory and Language  
Journal of Psycholinguistic Research  
Linguistic Approaches to Bilingualism  
Psychological Science  
Psychological Reports