

Amanda Worek, MS, CCC-SLP/L

she/her/hers

Dept. of Communication Sciences & Disorders

MGH Institute of Health Professions

36 1st Avenue

Boston, MA 02129-4557

412-701-1393

aworek@mghihp.edu

Education

Doctor of Speech-Language Pathology, MGH Institute of Health Professions, Boston, MA	In progress
Master of Science, Communication Sciences & Disorders, MGH Institute of Health Professions, Boston, MA	2011
Bachelor of Science, Major: Psychology, Minor: Studio Arts, University of Pittsburgh, Pittsburgh, PA	2006

Certificates and Licensure

Educational Specialist I: Speech Language Pathology, Pennsylvania Dept. of Education	2020
Speech Language Pathologist, State of Maine License #: temporary, expired	2020
Speech Language Pathologist, Commonwealth of Massachusetts License #: 76678-SP-SL	2017
Speech Language Pathologist, State of Delaware License #: O1-0001529	2016
Speech Language Pathologist, State of California License #: expired	2016
Speech Language Pathologist, Commonwealth of Pennsylvania License #: SL011000	2012
Certificate of Clinical Competency, American Speech-Language & Hearing Association Certificate #: 12155601	2012

Academic Appointments

Faculty Appointments

Coordinator of Clinical Operations, Julie Atwood Speech, Language & Literacy Center, MGH Institute of Health Professions, Boston, MA	FA22-present
Assistant Professor, MGH Institute of Health Professions, Boston, MA	2021-present
Instructor, MGH Institute of Health Professions, Boston, MA	2017-2021

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Research Support Appointments

Clinical Fellow, University of Pittsburgh Tompkins Adult Language Lab, Pittsburgh, PA	2011-2012
Graduate Research Assistant, MGH Institute of Health Professions Cognitive Neuroscience Group, Boston, MA	2009-2011
Lab Manager & Research Assistant, Harvard University Lab for Developmental Studies, Cambridge, MA	2007-2009
Research Assistant, University of Pittsburgh Infant Communication Lab, Pittsburgh, PA	2006-2007
Undergraduate Research Assistant, University of Pittsburgh Wheeler fMRI Lab, Pittsburgh, PA	2005
Undergraduate Research Assistant, University of Pittsburgh Infant Communication Lab, Pittsburgh, PA	2004-2006

Clinical Appointments

Speech-Language Pathologist, Achieve Rehab Services, Pittsburgh, PA and Online	2014-present
Speech-Language Pathologist, PresenceLearning, Online	2015-2017
Speech-Language Pathologist, Ardor Health Solutions, Camden & Dover, DE	2016-2018
Speech-Language Pathologist, Talktime Speech Therapy, Cranberry Twp, PA	2014-2016, 2012-2013
Speech-Language Pathologist, AAC Institute/ICAN Talk Clinic, Pittsburgh, PA	2013-2014
Graduate Student Clinician, Children's Hospital of Boston, Boston, MA	2011
Graduate Student Clinician, MGH IHP Aphasia Center, Boston, MA	2010
Graduate Student Clinician, Wellesley Public School, Wellesley, MA	2010
Graduate Student Clinician, MGH IHP Speech, Language & Literacy Center, Boston, MA	2009-2010
Therapeutic Staff Support, PLEA School, Wilksburg, PA	2006
Psychology Student Intern, The Children's Institute, Pittsburgh, PA	2006

Honors and Awards

Partners in Excellence Team Award - Fostering Community, MGH Institute of Health Professions	2019
Kenneth N. Stevens Student Research Award, MGH Institute of Health Professions	2011

Grants Awarded

ENRICH IMPACT Practice Center Innovations grand: \$5,000 <i>Technology-in-Practice (TiP) Center</i> Role: Project Lead	2022-2023
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Publications & Presentations

Peer-Reviewed Publications

Worek, A., Sabo, K. K., Eddy, E. Z., Plummer, L., Baldwin, J., Reidy, P., Hildebrand, M. W., Riotte, M., & Wong, J. (2022). Students tele-all: Self-efficacy and self-reflection as measures of student success in telepractice training. *Education Sciences*. 12(5), 302. <https://doi.org/10.3390/educsci12050302>

Yacovone, A., Shafto, C. L., **Worek, A.**, & Snedeker, J. (2021). Word vs. world knowledge: A developmental shift from bottom-up lexical cues to top-down plausibility. *Cognitive Psychology*, 131. <https://doi.org/10.1016/j.cogpsych.2021.101442>

Zipse, L., **Worek, A.**, Guarino, A. J., & Shattuck-Hufnagel, S. (2014). Tapped out: Do people with aphasia have rhythmic processing deficits? *Journal of Speech, Language and Hearing Research*, 57, 2234-2245. https://doi.org/10.1044/2014_JSLHR-L-13-0309

de Marchena, A., Eigsti, I.-M., **Worek, A.**, Ono, K., & Snedeker, J. (2011). Mutual exclusivity in autism spectrum disorders: Testing the pragmatic hypothesis. *Cognition*, 119, 96-113. <https://doi.org/10.1016/j.cognition.2010.12.011>

Abstracts

Matthews, A., Fairman, A., **Worek, A.**, Sindelar, A., & Friel, S. (2020). Outcomes among student-clinicians after participation in LEGO ® club: A service-learning pilot program. *American Journal of Occupational Therapy*, 74(1). <http://dx.doi.org/10.5014/ajot.2020.74S1-PO2029>

Peer-Reviewed Presentations

Eddy, E.Z., **Worek, A.**, Wong, J., Sabo, K., Plummer, L., Reidy, P., Baldwin, J., Riotte, M., & Hildebrand, M. W. (2023, April). *Do-Tele: A Story of Student Self-Efficacy and Self-Reflection as Measures of Student Success in Telepractice Training*. Poster Presentation accepted to American Occupational Therapy Association INSPIRE National Conference, Kansas City, MO.

Worek, A., Halvorson, B., Young, I., Kelley-Nazzaro, P., Larrivee, E., Riotte, M., Gao, G., Zipse, L., & Gochyyev, P. (November, 2022). *Inter-rater reliability of a tool for evaluating anti-oppressive and oppressive themes in decodable texts*. Poster presentation accepted to the Annual ASHA Conference. New Orleans, LA.

Worek, A., Zeman, E., Plummer, L., Baldwin, J., Sabo, K., Riotte, M., & Wong, J. (November, 2022). *On your mark get SSET: A cross-disciplinary student self-efficacy tool for telepractice training outcomes*. Poster accepted to the Annual ASHA Conference. New Orleans, LA.

Gaglini, S., **Worek, A.**, & Riotte, M. (November, 2021). *The feasibility of using a telepractice model to deliver speech and language services in a graduate student clinic*. Virtual poster presentation at Annual ASHA Conference.

Worek, A. & Gaglini, S. (2020). Facilitator effectiveness in pediatric speech-language pathology telepractice: Observations from a graduate pilot program. Annual ASHA Conference. (conference canceled)

Plummer, L., Knab, M., Riotte, M., Baldwin, J., **Worek, A.**, Pittman, R., Hildebrand, M., Mack, A., & Cruz, A. (2020). *Leading an interprofessional practice pivot: From onsite to online in a hot minute*. Virtual lightning talk presentation at the National Center for Interprofessional Practice and Education NEXUS Summit.

Matthews, A., Fairman, A., Ojeda, A., & **Worek, A.** (2020). *LEGO ® toys as a therapeutic medium for multifaceted skill development*. Interactive learning station presentation at the Annual AOTA Conference & Expo: Virtual Conference Series.

Zeman, E.A., Leslie, C., Fairman, A., Sindelar, A., & **Worek, A.** (2019) *Perceived self-efficacy among occupational therapy students: The impact of a LEGO ® club service learning activity*. Poster presentation at the Annual AOTA Education Summit, Las Vegas, NV

Worek, A. (November, 2018). *The use of common PC tools in telepractice*. Poster presentation at the Annual American ASHA Conference. Boston, Massachusetts.

Yacovone, A., Shafto, C., **Worek, A.**, & Snedeker, J. (2018) *A developmental shift from*

- bottom-up lexical biases to top-down plausibility in parsing.* CUNY Conference on Human Sentence Processing, Davis, CA.
- Worek, A.**, Zipse, L., Kjelgaard, M., & Hunsaker, E. (2012). *Pitch and rhythm processing in aphasia.* Platform presentation at the 42nd Annual Clinical Aphasiology Conference, Lake Tahoe, California.
- Zipse, L., Shattuck-Hufnagel, S., & **Worek, A.** (2012). *Can people with aphasia reproduce and discriminate rhythms?* Annual American Speech-Language Association Conference, Atlanta, GA.
- Zipse, L., **Worek, A.**, & Shattuck-Hufnagel, S. (2010). *A pilot study of rhythmic processing in aphasia.* Annual American Speech-Language Hearing Association Conference, Philadelphia, Pennsylvania.
- Snedeker, J., **Worek, A.**, & Shafto, C. (2009). *The role of lexical bias and global plausibility in children's online parsing: A developmental shift from bottom-up to top-down cues.* 34th Annual Boston University Conference on Language Development, Boston, Massachusetts.
- de Marchena, A., **Worek, A.**, Ono, K., Eigsti, I.-M., & Snedeker, J. (2009). *Word learning in young children with autism spectrum disorders.* Biennial Meetings of the Society for Research in Child Development, Denver, Colorado.
- de Marchena, A., **Worek, A.**, Ono, K., Eigsti, I.-M., & Snedeker, J. (2008). *Mutual exclusivity in autism spectrum disorders: Testing the pragmatic hypothesis.* 33rd Annual Boston University Conference on Language Development, Boston, Massachusetts.
- Snedeker, J., **Worek, A.**, & Shafto, C. (2008). *The role of plausibility in children's online language processing.* Poster presentation at the CUNY Conference on Human Sentence Processing, Chapel Hill, North Carolina.
- Fiez, J.A., Singer, A., Morales, F., **Worek, A.**, & Wheeler, M.E. (2006). *Activation of auditory, speech, and motor areas during word presentation: Effects of presentation modality and task demands.* Society for Neuroscience Conference, Atlanta, Georgia.

Invited Panels & Presentations

Infant Communication Lab Alumni Panel, University of Pittsburgh	2021
MA Telepractice Regulations for Speech-Language Pathologists & Audiologists Webinar, MGH Institute of Health Professions	2020
Introduction to Health Professions Panel, University of Tampa	2020
Respectful Interactions in Practice: Managing the Tension Between Authenticity and Boundaries, Kenneth B. Schwartz Center Educational Rounds Panel, MGH Institute of Health Professions	2018

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Educational Activities

Courses Taught

Clinical Practicum II	SP22, SU21, SP21, SP20, SP19, SP18
Seminar for Spoken & Written Language Disorders Practicum	FA22
Seminar for Spoken Language Disorders Practicum	SP22, FA21, SU21, SP21, FA20, SP20, FA19, SP19, FA18
Clinical Practicum I	FA22, FA21, FA20, FA19, FA18, FA17
Clinical Practicum III	FA20
Clinical Practicum V	SU22, SU21, SU20
Thesis Research II	SP20
Thesis Research I	FA19
Research Proposal in CSD	SU19
Seminar for Spoken & Written Language Disorders Practicum, Guest faculty	SP18
Year 2 Clinical Outplacement Seminar, Guest faculty	SP18

Additional Clinical Supervision

Hearing Screening Coordinator, Codman Academy Charter School, Dorchester, MA	SP20
Summer Program in Literacy Development, Harvard Kent Elementary, Charlestown, MA	SU21, SU19
Speech, Language & Literacy Center, Telepractice Pilot, MGH Institute of Health Professions	SU19

Curriculum Development

Technology-in-Practice Center Advanced Clinical Practicum Curriculum, MGH Institute of Health Professions	SU22
Cross-Curricular Telepractice Student Training Module, MGH Institute of Health Professions	SP19
Faculty Development: Telepractice Training Module & Presentation Series	SP20
CPD Online Course: Telehealth Foundations, MGH Institute of Health Professions Center for Interprofessional Studies & Innovation	SU19
Harvard-Kent Elementary Literacy Summer Camp Student Practicum Curriculum, MGH Institute of Health Professions	SU19
Pilot Telepractice Student Training, MGH Institute of Health Professions	SU19
Seminar for Spoken Language Practicum, MGH Institute of Health Professions	FA19
Clinical Practicum for Spoken & Written Language Disorders, MGH Institute of Health Professions	SP19

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Mentoring

MGH IHP Students

Stephanie Gaglini, Communication Sciences & Disorders, Thesis Advisor 2019-2020

Other Students

William Patterson University undergraduate student, ASHA S.T.E.P. 2022

Mentorship Program, Career-Path Mentor

Columbia University master's student, ASHA S.T.E.P. Mentorship Program, 2021

Career-Path Mentor

Portland State University master's student, ASHA S.T.E.P. Mentorship 2020

Program, Career-Path Mentor

University of Florida undergraduate student, ASHA S.T.E.P. Mentorship 2020

Program, Career-Path Mentor

Long Island University master's student, ASHA S.T.E.P. Mentorship Program, 2019

Career-Path Mentor

Selected Recent Professional Development

Teaching Pronouns Through and Inclusive Lens, briQht ideas Equity Series 2022

Implementation Science IS for All, Online conference 2022

MGHIHP Equity Advocate Training, Live and asynchronous workshop series 2021

Annual ASHA Conference

2021, 2019, 2018

MGHIHP Power, Privilege & Positionality Facilitator Training, Online course 2021, 2020

MGHIHP Demystifying Disability, Webinar 2021

briQht ideas Transgender Cultural Responsiveness for Pediatric Speech 2021

Language Pathologists

Agora Cyber Charter School Crisis Training for Related Service Providers, 2020

Webinar

MGHIHP Disability as Diversity: Ableism & Non-Disabled Privilege, Online 2020

workshop

MGHIHP Telepractice Suicide Screening Training, Online workshop 2020

TLCSD Addressing Racism in CSD Education, 2-Part webinar series 2020

National Center for Interprofessional Practice & Education NEXUS Summit, 2020

Online conference

National Educator Anti-Racism Conference: Elementary Education & Anti- 2020

Racism, Online conference

eHealth Summit for Pediatric Therapies, Online conference 2020

MGHIHP Ethical Issues in Telehealth, 2-Part webinar series 2020

University of Pittsburgh Recognizing & Reporting Child Abuse, Online course 2020, 2018

ASHA Perspectives SIG18 Telepractice Vol. 2, Parts I & II, Online self-study 2019

ASHA Perspectives SIG18 Telepractice Vol. 3, Parts I & II, Online self-study 2019

Speech Therapy PD Telepractice & Early Intervention, Webinar 2019

ASHA Conference

Empowered Bystander Training hosted by MGHIHP, Boston, MA 2019

Simucase Training hosted by MGHIHP, Boston, MA 2018

CAPCSD Effective Student-Clinical Educator Relationships, Online course 2018

CAPCSD Foundations of Clinical Education, Online course 2018

Professional Memberships

National Black Association for Speech-Language and Hearing 2021-present

American Speech-Language & Hearing Association SIG18: Telepractice 2018-present

American Speech-Language & Hearing Association 2012-present

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Professional Service

Programs Committee Member, Northeast Speech-Language Hearing Alliance, Northeast Chapter of NBASLH 2021-present
Mentor, ASHA S.T.E.P. Mentorship Program 2019-present

Institutional Service

PT Faculty Search Committee, Equity Advocate 2022
CSD Faculty Search Committee, Equity Advocate 2022
IMPACT Practice Center Interprofessional Clinical Redesign Task Force 2021
CSD Student Experience Task Force 2021-present
IPC Scholarship Committee 2020-present
Consultant, IMPACT Practice Center Cross-Discipline Transition to Telepractice, MGHIHP 2020
Facilitator, MGHIHP Power, Privilege & Positionality Events FA22, FA21, SP21, FA20, FA19, SU19
Co-Developer & Lead Administrator, REDCap IMPACT Practice Center Interprofessional Electronic Client Record Database 2017-present
CSD Admissions Committee 2017-present
Clinical Curriculum Committee 2017-present

Community Service

Clinical Supervisor, James Otis Elementary Language Screenings FA22
Facilitator, MGH Youth Scholars Program SP21
Facilitator, MGHIHP Child Development Day FA20, FA19, FA18, FA17
Lead Coordinator and Supervisor, Codman Academy Hearing Screenings SP20
Co-Coordinator and Supervisor, Harvard-Kent Summer Literacy Program SU19
Lead Developer, Coordinator and Sole Supervisor, MGHIHP Speech, Language & Literacy Center Telepractice Pilot SU19
Facilitator, MGHIHP Community IMPACT Day FA19, FA18
Co-Coordinator, MGHIHP LEGO® Therapy Social Skills IPP Program SP19
Co-Coordinator, Harvard Kent LEGO® Therapy Social Skills After School Program FA18