

QUICK LOOK 2021

M G H I N S T I T U T E O F H E A L T H P R O F E S S I O N S

mission

As an independent, interprofessional graduate school of health sciences, MGH Institute of Health Professions prepares health professionals and scientists to advance care for a diverse society through leadership in education, clinical practice, research, and community engagement.



general information

- Not-for-profit health professions graduate school founded in 1977 by Massachusetts General Hospital (MGH)
- Incorporated in 1985 as a subsidiary of MGH; 18-member independent Board of Trustees
- The only degree-granting affiliate of Mass General Brigham
- Accredited by the New England Commission of Higher Education and profession-specific accrediting agencies. Approved by the Massachusetts Board of Higher Education
- *Chronicle of Higher Education* Great College to Work For: 2010-2019
- Health Professions Higher Education Excellence in Diversity winner: 2017-2020



facilities

- Located in historic Charlestown Navy Yard, Boston
- 181,000 square feet of space in 7 buildings
- State-of-the-art interactive classrooms/labs



programs

- Programs in genetic counseling, nursing, occupational therapy, physical therapy, physician assistant studies, speech-language pathology, health professions education, and PhD programs in rehabilitation sciences and health professions education
- Entry-level graduate programs top-ranked by *U.S. News & World Report*
- More than 450 clinical affiliations at Mass General Brigham sites and other leading hospitals, community health centers, clinical sites, and educational institutions
- Wide variety of online and in-person professional development and prerequisite course offerings



students

- Total student enrollment: 1,636
- Students from 43 states and 10 countries
- Number of students awarded Schweitzer Fellowships: 41
- Graduation rate: 96%
- Licensure pass rates at or above national averages
- Percent of direct-entry programs leading to top careers according to *U.S. News & World Report*: 100%
- Entry-level graduates employed in their respective fields within six months of graduation: 97%-100%
- Alumni: 8,973 ▶▶▶



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student demographics

- Women: 83%, Men: 17%
- American/Alaska Native: <1%, Asian: 13%, Black or African American: 7%, Hispanic: 8%, White: 60%, 2 or more races: 3%, Unknown: 8%
- International students: 1%



financial aid

- Students receiving financial aid: 85%
- Total student loan volume: \$45.4 million
- Total scholarships/grants awarded: \$6.6 million
- Average student debt: \$115,637
- Graduate starting salaries: \$64,600 to \$95,600, depending on program



faculty & staff

- Average student/faculty ratio: 13:1
- FTE faculty: 121
- FTE staff: 114
- FTE senior administrators: 16
- Faculty with doctoral or other terminal degree: 75%
- Faculty with highest honors in field: 22



research

- Dedicated research centers and labs for grant-funded scholars: 8
- Active grants: 40
- Total value of active grants: \$20.8 million
- Research articles published by faculty in 2020: over 100



finances

- Operating budget: \$59.7 million
- Endowment: \$50.8 million
- Cost of programs: \$56,100 to \$159,895, depending on length and degree level



serving the community

- Five centers serving Charlestown and Greater Boston: Speech, Language and Literacy Center; Aphasia Center; Marjorie K. Ionta Physical Therapy Center for Clinical Education and Health Promotion; Tabor/Connor Occupational Therapy Center for Learning, Participation, and Rehabilitation; and Ruth Sleeper Nursing Center for Clinical Education and Wellness
- These centers, housed in the Dr. Charles A. and Ann Sanders IMPACT Practice Center, typically provide 7,200 hours (\$1 million) in free services annually to the local community
- Annual Community Day serves numerous local nonprofits



Data as of December 31, 2020.



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