Twentieth Commencement Ceremony
May 13, 2000
MGH Institute of Health Professions

Twentieth Commencement Ceremony

Saturday, the thirteenth of May

in the year Two Thousand

at one o'clock in the afternoon

The Quadrangle

Harvard Medical School

Boston, Massachusetts
History of the MGH Institute of Health Professions

The origins of the MGH Institute of Health Professions can be traced back to the 19th century when, in 1811, the Massachusetts General Hospital (MGH) was chartered as a teaching hospital with a commitment to patient care, education, and research. The MGH School of Nursing, established in 1873, carried the concept of education in a clinical setting well into the 1980’s.

In the 1960’s, Dr. John Hilton Knowles, then MGH General Director, first gave voice to the idea of state licensure of the MGH as an educational institution for health care professions. Dr. Charles Sanders, Knowles’ successor, drove forward the idea of a degree program in a clinical setting along with Dr. Henry J. Mankin, a Trustee of the Institute and Chair of the Committee on Teaching and Education, and John E. Lawrence, Chair of the MGH Board of Trustees.

The heritage of the MGH and the MGH School of Nursing and the hospital’s forward-thinking leadership facilitated the investigation of an educational program that would meet the changing social and professional demands of the health professions. The MGH recognized the need for master clinicians, leaders in the allied health care professions with an education that is formed by theory and simultaneous practice and based on a thorough understanding of specialized clinical practice, management of clinical services, and research.

In response to these changing demands, the MGH formed an Office of Educational Planning under the direction of Richard J. Olsen and in coordination with the existing educational programs at MGH to determine the specific needs for a degree-granting program. The dedication and commitment of literally hundreds of people involved in this key step eventually resulted in academic plans for eight programs.

The petition requesting degree-granting authority was submitted to the Massachusetts Board of Higher Education in 1975, and amendments to the MGH charter were filed with the Secretary of the Commonwealth. In 1977, the MGH received authority from the Commonwealth of Massachusetts to grant the Master of Science degree in the disciplines of Physical Therapy, Nursing, Speech Pathology, and Dietetics, and to grant the Bachelor of Science degree in the areas of Respiratory Therapy and Radiologic Technology. The MGH Trustees then formed the Education Division of the MGH, which eventually was renamed the MGH Institute of Health Professions in 1980.

Program Directors and faculty were appointed, curricula developed, and the first students were welcomed in 1980. The first graduating class of four Social Work students received certificates in 1981, and, in 1983, the first Master of Science degree was awarded to Bette Ann Harris, now Director of the Graduate Programs in Physical Therapy at the Institute.
The Institute continued to grow and evolve, and, in 1985, it was officially incorporated with its own Board of Trustees. The New England Association of Schools and Colleges, the regional higher education accrediting body, granted the Institute initial accreditation in 1985, followed by ten-year reaccreditation in 1990. The regular reaccreditation cycle occurred again this year with a self-study and site visit in preparation for a second ten-year reaccreditation now pending approval.

Physical facilities expanded from Ruth Sleeper Hall and Bartlett Hall to include faculty and administration offices at River Street, and then in 1992 the Institute moved in its entirety to the current accommodations at 101 Merrimac Street.

In 1998, the Institute celebrated the 20th anniversary of its founding, marked by a festive celebration and the Institute’s one thousandth graduate. A formal clinical affiliation agreement was signed between the Institute and MGH, formalizing the primacy of that relationship and serving as a model for a similar agreement in 1999 with Spaulding Rehabilitation Hospital, the Institute’s primary partner in clinical education in a non-acute care setting.

Over 1,200 alumnae/i worldwide are now serving in leadership positions in the health professions. A three-year-old Alumnae/i Association promotes a spirit of fellowship among alumnae/i and fosters a lifelong relationship between alumnae/i and the Institute.

The success of the Institute to date only hints at the hard work and determination that persists in the program development, teaching, and research at the Institute to continue meeting the changing needs in the education of health care professionals.

Today, five hundred students, over one thousand alumnae/i, and one hundred faculty and staff form the MGH Institute of Health Professions community of excellence in the education of health care professionals.
2000 Commencement Ceremony

PROCESIONAL
Nancy M. Terres
Faculty Marshal

WELCOME
Matina S. Horner
Chair, Board of Trustees

INVESTITURE
Matina S. Horner
Chair, Board of Trustees
Ann W. Caldwell
President

GREETINGS
James J. Mongan
President
Massachusetts General Hospital

COMMENCEMENT ADDRESS
"The Future Revolution in Health Care"
Regina E. Herzlinger
Nancy R. McPherson Professor of Business Administration
Harvard Business School

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING
Presented by Ann W. Caldwell

REBECCA COLVIN PRIZE
Presented by Ann W. Caldwell

~ 4 ~
CONFERRING OF DEGREES
AND PRESENTATION OF HOODS AND DIPLOMAS
Ann W. Caldwell
President
Matina S. Horner
Chair, Board of Trustees
Mary Carey
Academic Dean
Amy Rutstein-Riley
Associate Director
Graduate Program in Clinical Investigation
Kevin P. Kearns
Director
Graduate Program in Communication Sciences and Disorders
Bette Ann Harris ‘83
Director
Graduate Programs in Physical Therapy
Arlene Lowenstein
Director
Graduate Program in Nursing

GREETINGS AND WELCOME
FROM THE ALUMNAE/I ASSOCIATION
Michelle E. Freshman ’97 NS
Vice President
MGH Institute of Health Professions Alumnae/i Association

RECESSIONAL
The audience is requested to remain in place
until the academic procession has withdrawn.

Guests attending the Nursing Program Ceremony
are invited to remain in the tent
and move to seating closer to the platform.
Those attending the other program ceremonies
can proceed directly to those designated locations.
Investiture

Ann W. Caldwell, President

Ann W. Caldwell is being installed today as the fourth President of the MGH Institute of Health Professions, having been appointed by the Board of Trustees in February. She had served as Interim President since October of 1997. President Caldwell’s professional career has been devoted to excellence in education, with over twenty-five years of service in academic administration, institutional strategic planning, fundraising, teaching, and publishing.

Prior to joining the Institute, President Caldwell served as Vice President for Development at Brown University, the first woman to be named chief development officer of an Ivy League institution. She led Brown’s largest fundraising campaign to date, raising $534 million in five years.

In a ten-year tenure at Wheaton College as Vice President for Planning and Resources, she led Wheaton’s first comprehensive campaign and served on the leadership team that planned for its transition to coeducation and developed the campus master plan. She later served as Associate Director of the Museum of Fine Arts in Boston. Her early professional experience included positions in communications at the Harvard Graduate School of Education and at Phillips Academy.

Often invited to speak on institutional planning and development issues at professional conferences and seminars, President Caldwell has also published several articles in professional books and journals. She also taught a course in nonprofit management at Radcliffe College.

In addition to her professional service, President Caldwell also volunteers her time and expertise as a director of the American Laryngological Voice Research and Education Foundation, a trustee of the John Hope Settlement House in Providence, Rhode Island, and with the Council for the Advancement and Support of Education. She was a founding member and president of Boston’s largest network of fundraising professionals, Women in Development, and is listed among Who’s Who in America and Who’s Who of American Women.

President Caldwell and her husband, Bert Caldwell, live in East Greenwich, Rhode Island. They are the parents of two children, a son who is a law enforcement officer in Vermont and a daughter who is a teacher in Massachusetts.

Past Presidents and Provosts of the MGH Institute of Health Professions

1977-1979  Nancy T. Watts
1979-1984  Julian Haynes
1984-1985  J. Robert Buchanan
1985-1987  Stephen N. Collier
1987-1988  Alan M. Jette
1988-1994  Patrick E. McCarthy
1994-1997  Maureen W. Groër
1997-present  Ann W. Caldwell
Commencement Speaker

Regina E. Herzlinger, PhD


Dr. Herzlinger is currently researching the transformation of the American health care industry and the managerial challenges in the nonprofit sector. Her research has been profiled in leading industry journals and business publications such as *Business Week, The Economist, Forbes*, and *Fortune*.

Three times recognized for excellence by the American College of Healthcare Executives and twice honored with the Thompson Book of the Year Award, Dr. Herzlinger is often an invited speaker at the conferences and annual meetings of large health care groups. In recognition of her work in nonprofit accounting and control, she was named the first CIMA Visiting Professor at the University of Edinburgh in December, 1999. Managed Healthcare named her as one of health care's top ten thinkers in 1999. A devoted teacher, Dr. Herzlinger has also been elected as one of the outstanding instructors of the MBA class at the Harvard Business School.

Dr. Herzlinger is a board member of a number of publicly held and nonprofit organizations including the Belmont Hill School. She serves on the board of editors for several health care and nonprofit journals such as *Financial Accounting and Management* and has been honored by many women's organizations including the Girl Scouts of the USA and the National Women's Economic Alliance.

A mother of two children, Dr. Herzlinger was the first woman to be tenured at the Harvard Business School. Her daughter, a Harvard College graduate, is now a student at the Cornell Medical School, and her son will be stationed in Korea as a U.S. Army Infantry Officer after graduating from Harvard College.

Regina Herzlinger received her Bachelor of Science degree from MIT and her doctorate from the Harvard Business School.
2000 Commencement

PROGRAM CEREMONIES

Graduate Program in Clinical Investigation
Faculty Room
Building A, First Floor

Graduate Program in Communication Sciences and Disorders
Atrium
Tosteson Medical Education Center
Second Floor

Graduate Program in Nursing
The Quadrangle

Graduate Programs in Physical Therapy
Warren Alpert Courtyard

Guests are invited to join the graduates and faculty at a reception immediately following the program ceremony.
Graduate Program in Communication Sciences and Disorders

Proclamation

Charles W. Haynes
Sharon Nellis McLean
Faculty Marshals

Welcome

Kevin P. Kearns
Director

Greetings

Diana L. Scott
Trustee

"Teach Your Children"
Crosby, Stills, Nash, and Young

Vocalists from the Class of 2000:
Catherine Ouellette, Kara Schneit,
Joy Walsh, Kathleen Walsh,
Elaine Xenakis

Speaking on behalf of the Students
Elizabeth Catherine Crawford '00

Speaking on behalf of the Faculty
Robert E. Hillman
Professor

Julie Atwood Award for Excellence in Communication Sciences and Disorders
Patti Renee Ducoff ‘00
Presented by Julie Atwood,
Professor

Award for Excellence in Clinical Supervision
Kathleen C. Carlin, Clinical Instructor
Presented by Kevin P. Kearns

Adjunct Faculty Award for Excellence
Glenn W. Bunting
Presented by Kevin P. Kearns

Presentation of Hoods
Student Introduction
Pamela E. Hook
Assistant Professor

Hood Presentation
Kevin P. Kearns
Gregory L. Lof,
Assistant Professor

Gift Presentation
Lesley A. Maxwell
Clinical Assistant Professor

Closing Remarks
Sarah Rozehnal Ward '95

Recessional

The audience is requested to remain in place until the academic procession has withdrawn.

~ 9 ~
Graduate Program in Nursing

Processional
Elizabeth Blackington
Karen Anne Wolf
Faculty Marshals

Welcome
Carol L. Picard
Associate Director, Advanced Practice

Greetings
E. Lorraine Baugh
Trustee

Speaking on behalf of the Faculty
Emily Chandler
Assistant Professor

Speaking on behalf of the Students
Sara Elizabeth Dolan '00
Amanda Rose Triant '00

Alumnae/i Association Greetings
Annabel D. Edwards '86

Excellence in Clinical Nursing Practice Award
Patricia Currier Flanagan '00
Kristen Marie Rivard '00
Presented by Arlene Lowenstein
Director, Graduate Program in Nursing

Presentation of Hoods
Jean Steel
Professor

Recognition of Post-Master's Students
Arlene Lowenstein

Closing Remarks
Arlene Lowenstein

Recessional
The audience is requested to remain in place until the academic procession has withdrawn.

~ 10 ~
Graduate Programs in Physical Therapy

Processional
Lisa J. Cohen
Colleen M. Kigin
Faculty Marshals

Welcome
Bette Ann Harris '83
Director

Greetings
Winfred W. Williams, Jr.
Trustee

Speaking on behalf of the Faculty
Bette Ann Harris '83
Director, Graduate Programs in Physical Therapy
Leslie G. Portney
Director, Professional Program in Physical Therapy

Speaking on behalf of the Students
Lori A. Daley '00
Post-Professional Program
Richard M. Curley '00
Professional Program

Alumnae/i Association Greetings
Caroline Lieberman '97

Marjorie K. Ionta Award for Clinical Excellence
Ya-Ling Lai
Sarah Lynn Clancy '00
Gina Marie DeGeorge '00
Presented by Mary P. Watkins
Clinical Associate Professor

Adams Fellow Award
Laura Plummer
Alysia Elizabeth Larson '00
Presented by Mary P. Watkins

Mary Mankin Prize
Dhara H. Kothari '00
Presented by Bette Ann Harris

Presentation of Hoods
Academic and Thesis Advisors

Recessional

The audience is requested to remain in place until the academic procession has withdrawn.
2000 Commencement Ceremony
Degree Candidates

MASTER OF SCIENCE IN CLINICAL INVESTIGATION*
Patricia S. Cacaud
Vanessa Fuchs
Laura Marie Koller

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY*
Andrea Caroline Albanese
Elizabeth Lee Allen
Alyson Beth Antine
Maura Eileen Babbitt
Alexis Noelle Bailey
Courtney Lynn Beckerman
Shannon M. Brooks
Stacey Ann Busboom
Julie Kathleen Connor
Elizabeth Catherine Crawford
Aimee Marie DeLuca
Patti Renee Ducoff
Nina Danielle Filibert
Antigone Anne Gianareles
Luba Grosman
Elizabeth Ann Hayward
Kathryn A. Hess
Susan Murdaugh MacMillan
Karen Margaret Maurer
Pamela J. McDonald
Kerrie Ann Molloy
Susan Jane Gardner North
Danuza Nunn
Catherine Aimee Ouellette
Rachel Ann Rowe
Kara Michelle Schneit
Melissa Jean Scott
Courtney Charters Thurston
Soultana Tsavalakoglou
Kathleen Margaret Walsh
Joy Bleecker Walsh
Judith L. Werner
Elaine Xenakis

*Completion of degree requirements anticipated by September 2000.
Christine L. Beck
Hallie Eden Bieber
Christopher A. Bilodeau
Ronald Dana Borans*
Karen Lee Borden
Krista Suzanne Chavez Peltz
Elizabeth N. Clark†
Cristina Falcione Collins
Tracee Michelle Cook
Lassalete Goncalves Costa
Elizabeth Lockwood Crary
Laurie Meredith Davignon
Erica A. Dee
Christine M. Delano
Sara Elizabeth Dolan
Drew Dunbar
Andrew A. Dwyer
Patricia Currier Flanagan
Danielle Aimée Friedman*
Natalie Ludin Getty
Alexander Mark Gleason
Susanne Goddard
Susan Gregoire
Angela Sue Hall
Leslie Mills Holland
Amy S.L. Hsi
Sarah Ann Hubka
Yanny Y. Kavanagh†
Sarah Kressy
Ji Yung Lee
Cynthia Carroll MacLachlan
Brenda I. Mahnken
Jennifer N. Mehigan
Greg Randall Mercer
Amy Marie Miklich
Grace Elizabeth Moore
Marcia Elaine Nelson-Vancini*
Margaret A. O’Callaghan
Emma Katherine O’Keefe
Julie A. Piotrowski
Luciann Pouloupolous
Karen Lynn Freble
Stacy Jill Rappoport
Kristen Marie Rivard
Judi Rae Robichaud
David Dane Ryer*
Melinda Salkin
Jeremy Charles Schall†
Kathleen M. Shubitowski
Amy C.L. Simons
Christine Marie Sotir
Mariah McMahan Stanton
Christine M. Staples
Leslie Ann Stefanowicz‡
Emily A. Stembridge
Rhonda Lee Tortis
Amanda Rose Triant
Ann Mooney Trilla
Victor Arnold Tsveybel
Joy Anne Watters
Lisa M. Weiner
Dawn N. Weinstein
Heather Whitaker
Iris C. Wong
Leana F. Yee
Michelle Yurof

†Completed degree requirements in January 2000.
*Completion of degree requirements anticipated by September 2000.
‡Completion of degree requirements anticipated by January 2001.
2000 Commencement Ceremony
Degree Candidates

MASTER OF SCIENCE IN PHYSICAL THERAPY

Post-Professional Program in Physical Therapy

Janet Callahan†
Romy Hing-Kwan Chan
Karen Ann Clark
Beth Ann Currier
Lori A. Daley†
Lisa Emmett Doyle
Glenn J. English†

Dhara H. Kothari
Maria Pia Murphy*
Francis William O’Kane†
Theresa Marie Pitino
Priti V. Prabhu
Stacey L. Heuser Raybuck
Gül Tokcan

Professional Program in Physical Therapy*

Elizabeth Aufiero
Lea Caroline Bevill
Katherine L. Breen
Wallace Edward Carroll
Elizabeth W. Chau
Maureen Marie Clancy
Sarah Lynn Clancy
Joseph F. Coffin
Christina Copanos
Richard M. Curley
Gina Marie DeGeorge
Susan Jennifer DeMaggio
Karen M. DeSimone
Sharon Lee Dockham
Jessica L. Douglas
Yevgeny Fedosenko
Michelle Lynne Ferretti

Jessica Judith Giamberardino
Tracy Reid Hofmann
Karin Joy Iandoli
Julie Caroline Knight
Alysia Elizabeth Larson
Kelly K. Macauley
Michelle Sandra Margulies
Carrie Janet McCracken
Stephen A. Molis
Christopher Athanasios Nanos
Amy Lynne Swartz
Kelley Kristin Sweeney
Kristin Elizabeth Terkelsen
Christopher J. Tolos
William R. Waddell
Charles Philip Williams

†Completed degree requirements in January 2000.
*Completion of degree requirements anticipated by September 2000.
Awards and Honors

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING
In 1989, the Institute established an Award for Excellence in Teaching to recognize individual faculty members for outstanding achievement in teaching. Professor Emerita Nancy T. Watts was the first recipient of the award, and in 1996 the award was renamed in her honor. The award honors a distinguished Institute faculty member who exhibits creativity in teaching methods, has demonstrated ability to mentor faculty and students, and is recognized by faculty colleagues as outstanding in the field of teaching. The recipient of the award will be announced at the Commencement Ceremony.

Past Recipients of the Award for Excellence in Teaching

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
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<tbody>
<tr>
<td>1989</td>
<td>Nancy T. Watts</td>
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<tr>
<td>1990</td>
<td>Sylvia D. Paige</td>
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<tr>
<td>1991</td>
<td>Barbara F. Willson</td>
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<td>1992</td>
<td>Daniel A. Dyrek</td>
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<tr>
<td>1993</td>
<td>Michael D. Smith</td>
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<td>1994</td>
<td>James M. Hodgson</td>
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<td>1995</td>
<td>Patrice K. Nicholas</td>
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<tr>
<td>1996</td>
<td>No award given</td>
</tr>
<tr>
<td>1997</td>
<td>Carol H. Kammer</td>
</tr>
<tr>
<td>1998</td>
<td>Janice Bell Meisenhelder</td>
</tr>
<tr>
<td>1999</td>
<td>Inge B. Corless</td>
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</tbody>
</table>

REBECCA COLVIN PRIZE
The Rebecca Colvin Prize was established in 1996 by Regina and George Herzlinger to commemorate the life of Rebecca Colvin. The prize is awarded annually to a student in the Nursing Program in recognition of the development of an exceptional scholarly project. Exceptional writing and scholarly integration of theory and research, as well as application to advanced practice nursing, will be recognized. The four criteria used in the selection include originality, contribution to advanced practice nursing, quality, and scholarly value. This year the Rebecca Colvin Prize is awarded to Christine M. Staples for her scholarly project entitled “Life Review with Nursing Home Residents: A Guide for Gerontological Nurse Practitioners.” Dr. Barbara Willson served as faculty advisor.

JULIE ATWOOD AWARD FOR EXCELLENCE IN COMMUNICATION SCIENCES AND DISORDERS
The Julie Atwood Award was established in 1997 in honor of Julie Atwood, former Director of the Speech-Language Pathology Department at Massachusetts General Hospital and Professor at the Institute since its inception. The award is given to a graduating student in the Communication Sciences and Disorders Program who possesses a strong base of academic knowledge, applies theory to the delivery of clinical service in an exemplary manner, and demonstrates the highest values and ethics, the ability to apply research findings to clinical practice, and the potential for professional excellence and leadership. This year's recipient of the Julie Atwood Award is Patti Renee Ducoff.
THE GRADUATE PROGRAM IN COMMUNICATION SCIENCES AND DISORDERS ADJUNCT FACULTY AWARD FOR EXCELLENCE

This award honors a distinguished adjunct faculty member in the Graduate Program in Communication Sciences and Disorders who presents material in a highly effective manner, fosters an atmosphere of individual inquiry, uses class time efficiently, welcomes discussion and expression of diverse points of view, and is highly effective in teaching his or her course. The recipient of the award is Glenn W. Bunting.

THE GRADUATE PROGRAM IN COMMUNICATION SCIENCES AND DISORDERS AWARD FOR EXCELLENCE IN CLINICAL SUPERVISION

This award honors a distinguished clinical supervisor who continuously excels in displaying knowledge regarding areas of expertise, techniques and methodology, communicates theoretical and philosophical views clearly, allows the opportunity for student clinicians to develop independent style and technique, presents as an appropriate role model, is easily approachable and supportive of student clinicians, and uses constructive criticism effectively to support the growth and development of the clinician. This year the award is given to Kathleen C. Carlin, Clinical Instructor.

EXCELLENCE IN CLINICAL NURSING PRACTICE AWARD

The Award for Excellence in Clinical Nursing Practice was established in 1989 by the nursing faculty. This award is given annually to a student in the Nursing Program who has been selected by the faculty and who has met several professional and personal criteria, including documented evidence of clinical judgment and caring and demonstrated initiative and leadership in practice. The recipient must demonstrate respect and empathy for others, enthusiasm, and intellectual curiosity, and be perceived as articulate, conscientious, and patient. The recipients of the Excellence in Clinical Nursing Practice Award this year are Patricia Currier Flanagan and Kristen Marie Rivard.

MARJORIE K. IONTA AWARD FOR CLINICAL EXCELLENCE

The Ionta Award is named in honor of Professor Emerita Marjorie K. Ionta, who was Chief Physical Therapist in the Department of Rehabilitation Medicine at Massachusetts General Hospital from 1958 to 1981. The award is presented to individuals in the Graduate Programs in Physical Therapy who have demonstrated growth and a consistent, excellent performance coupled with outstanding humanistic qualities. This year the Ionta Award is given to Ya-Ling Lai from the Post-Professional Program and Sarah Lynn Clancy and Gina Marie DeGeorge from the Professional Program.

ADAMS FELLOW AWARDS

The Adams Fund, created by Barbara Adams was established to offer financial support for graduate education for physical therapists at the Institute. The Adams Fellow Award is given to students in the Graduate Programs in Physical Therapy who show evidence of leadership abilities, service to the profession, and the potential to make a significant contribution as a clinical scholar. This year's recipients of the Adams Fellow Award are Laura Plummer from the Post-Professional Program and Alysia Elizabeth Larson from the Professional Program.

MARY MANKIN PRIZE

The Mary Mankin Prize is awarded to the student in the Post-Professional Physical Therapy Program who is judged by the faculty to have the most outstanding master's thesis for the year. The prize was established in 1992 by Institute Trustee Henry J. Mankin and his wife Carole in memory of Dr. Mankin's mother. This year the Mary Mankin Prize is awarded to Dhara H. Kothari. Her thesis is entitled "Comparison of Functional Recovery in Children with Brain Injury to a Normative Model.”
Degrees Awarded Since May 1999

Degrees Awarded on September 24, 1999

MASTER OF SCIENCE IN CLINICAL INVESTIGATION
Musetta Yeewan Leung
Colleen M. McMahon
Heather Marie Murphy

MASTER OF SCIENCE IN NURSING
Jennifer H. Derkazarian
Ann Marie Fredericks
Maureen Therese McKay
Heather Alison Young

MASTER OF SCIENCE IN PHYSICAL THERAPY
Post-Professional Program
Audrey J. Galli
Roya Ghazinouri
Michelle Jenise Madden
Ghazi Ali Sarhan

Professional Program
Allison I. Allmendinger
Jeffrey Alan Bevill
Christina Winsor Donovan
Sherie M. Edwards
Nomia Briones Elliott
Karen Ann Fopp
Danielle Lisa French
Rosemarie Gagnon
Jeffrey Alan Gopen
Paul David Kasper
Barbara Kloppenburg
Christine J. Malloy
Melissa Dawn Mandel
Michele Ann Menzel
Lisa Marie Mohan
Kristen Elizabeth Newquist
James Joseph Nolan

Adrienne R. Raker
Christopher Colin Ramsey
Debbie A. Rawson
Kimberly Leavitt Ray
Lisa Marie Scialla-Griggs
Shannon Marie Sprague
Meredith M. Stephens
Robin Leary Taylor
Lynn A. White

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY
Carla Suzanne Eigen
Erin Eilene Flynn
Jean Catherine Funk
Stacie Anne Goldberg
Alana Jane Hennessey
Jennifer L. Allen
Lee Anne Briggs
Dorothy A. Callahan
Marie Alison Carpenter
Tara Lynn Cojerian
Kimberly Elise DiNaro
Christopher Paul Doherty
Christine Rene Doyle
Corrie Allison Kapinos
Amy J. McHugh
Kathleen A. Mortimer
Melissa A. Plant
Hillary Wynn Robbin
Carla Michele Ryder
Amy Louise Scully
Susan E. Simeone
Laurie Ann Sippel
Nadine Yvonne Smith
Stephanie Ann Trufant
Nikol Lynn Virgil
Kristin L. Wiklund

~ 17 ~
Degrees Awarded on January 28, 2000

MASTER OF SCIENCE IN NURSING

Elizabeth N. Clark
Yanny Y. Kavanagh
Lindsey Quirk
Jeremy Charles Schall

MASTER OF SCIENCE IN PHYSICAL THERAPY

Post-Professional Program
Janet Callahan
Lori A. Daley
Glenn J. English
Elizabeth M. Falcone
Penelope Ann Herbert
Anne McCarthy Jacobson
Francis William O’Kane
Mari Lynn Onoyma-Ball
Diane Zydlewski

Professional Program
Susan Michelle Robinson

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY

Michelle A. Guild

Certificates of Advanced Study
Awarded in 1999-2000

ADVANCED PRACTICE NURSING IN PRIMARY CARE OF ADULTS

Ann Tamule
Patricia Shea-Fryzel

CARDIOPULMONARY PHYSICAL THERAPY

Cynthia Smestad
MGH Institute of Health Professions

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Director, Graduate Programs in Physical Therapy

Kevin P. Kearns
Director, Graduate Program in Communication Sciences and Disorders
Arlene Lowenstein
Director, Graduate Program in Nursing
Laure A. Morris
Director of External Relations
Kenneth E. Ward
Chief Information Officer and Director of Administrative Services
Faculty of the MGH Institute of Health Professions

Mary Carey, PhD, Professor and Academic Dean

Graduate Program in Clinical Investigation
Cheryl A. Cahill, PhD, Amelia Peabody Professor in Nursing Research
David E. Krebs, PhD, PT, Professor
Amy Rutstein-Riley, MPH, Associate Director and Instructor

Graduate Program in Communication Sciences and Disorders
Stacey P. Albren, MS, CCC-SLP, Clinical Instructor
Denise Ambrosi, MS, CCC-SLP, Clinical Instructor
Jean E. Ashland, PhD, Clinical Assistant Professor
Julie Atwood, MEd, CCC-SLP, Professor
Kathleen C. Carlin, MEd, CCC-SLP, Clinical Instructor
Lynne A. Davis, PhD, CCC-AUD, Assistant Professor
Charles W. Haynes, EdD, CCC-SLP, Assistant Professor
Robert E. Hillman, PhD, CCC-SLP, Professor
Pamela E. Hook, PhD, Assistant Professor
Kevin P. Kearns, PhD, Professor and Director
Gregory L. Lof, PhD, CCC-SLP, Assistant Professor and Coordinator of Academic Programming and Advising
Lesley A. Maxwell, MS, CCC-SLP, Clinical Assistant Professor, Director of the Language Laboratory, and Coordinator of Clinical Education
Sharon Nellis McLean, MS, CCC-SLP, Clinical Instructor
Howard C. Shane, PhD, CCC-SLP, Professor
Kenneth N. Stevens, ScD, Professor
Carmen Vega-Barachowitz, MS, CCC-SLP, Clinical Instructor
Katherine Verdolini, PhD, CCC-SLP, Associate Professor
Sharon Weiss-Kapp, MEd, CCC-SLP, Clinical Instructor

Graduate Programs in Physical Therapy
Marianne Beninato, PhD, PT, Assistant Professor
Joanne M. Brooks, MPH, PT, OCS, Clinical Assistant Professor
Russell B. Butler, MD, Associate Professor
Lisa J. Cohen, MS, PT, OCS, Clinical Instructor
Kathleen M. Gill-Body, MS, PT, Assistant Professor
Kathleen Grimes, MS, PT, CCS, Clinical Assistant Professor
Bette Ann Harris, MS, PT, Clinical Associate Professor and Director
Colleen Mary Kigin, MS, MPA, PT, Assistant Professor
Aimee B. Klein, MS, PT, OCS, Clinical Assistant Professor
Mary S. Knab, MS, PT, Clinical Assistant Professor and Academic Coordinator of Clinical Education
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Michael S. Puniello, MS, PT, OCS, Clinical Instructor
Linda A. Steiner, MS, PT, OCS, Clinical Assistant Professor
Michael G. Sullivan, MBA, PT, Clinical Assistant Professor
Patricia E. Sullivan, PhD, PT, Associate Professor
Mary P. Watkins, MS, PT, Clinical Associate Professor and Coordinator of Post-Professional Curriculum
Cynthia Coffin Zadai, MS, PT, CCS, Assistant Professor

Graduate Program in Nursing
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Elizabeth Blackington, MSN, RN, Clinical Assistant Professor
Christine Bridges, DNSc, Clinical Assistant Professor
Cheryl A. Cahill, PhD, Amelia Peabody Professor in Nursing Research
Emily Chandler, PhD, MS, MDiv, RN, Assistant Professor
Inge B. Corless, PhD, RN, Professor
Deborah D'Avolio, RN, MS, Clinical Assistant Professor
Marianne Ditomassi, RN, MSN, MBA, Clinical Assistant Professor
Jeanne Prisbylla Dolan, MSN, RN, Clinical Instructor
Jeanette Ives Erickson, MS, RN, Clinical Assistant Professor
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Elaine W. Young, PhD, RN, Associate Professor

This list reflects faculty appointments and titles as of April 30, 2000.
Academic Regalia

Academic regalia is a unique academic custom that began in the Middle Ages when scholars at European universities wore hoods and gowns as their customary daily attire. The distinctive gowns, caps and hoods were designed to represent various trades and professions and to reflect the different levels of education. Bachelors of Arts were apprentices; Masters of Arts were teachers; and Doctors were teachers who had completed post-graduate studies. The regalia worn in academic ceremonies in modern day America is derived primarily from the gowns worn at Oxford University.

The Master’s gowns are set apart by pleated front panels and an oblong sleeve that falls below the knee. The sleeve is squared at the end into which a semi-circle is cut. The Doctor’s gowns are more elaborate with velvet panels down the front and around the neck with three velvet stripes running across the bell-shaped sleeves. The variety of styles and colors seen in the procession reflects a university’s own distinguishing custom for its doctoral robes. Other symbolic characteristics are sometimes worn on the gown, such as ribbons or cords, to symbolize honors such as Phi Beta Kappa.

The square mortar board caps are worn by all levels of degree candidates and recipients. The soft, beret-style cap is sometimes worn by Doctors. The tassels worn on both mortar boards and berets are sometimes color-coded by the major field of learning but may be black for any degree. The gold metallic thread tassel is reserved for doctors and /or the governing officials of institutions. Candidates for graduation wear the tassel on the right side, changing it to the left side when the degree is conferred.

The most distinctive characteristics in academic regalia are found on the hood, an ornamental and symbolic article draped over the shoulders and back which connotes the level of degree, the field of study and the degree-granting institution. The size of the hood and width of velvet trimming conveys level of degree. The color of the velvet border identifies the field of study. Listed below are some of the colors represented in the academic procession today:

Communication Sciences and Disorders...............Gray
Education .........................................Light Blue
Medicine..............................................Green
Nursing.................................................Apricot
Philosophy (Ph.D.)......................................Dark Blue
Physical Therapy (post-professional).....................Yellow
Physical Therapy ........................................Teal
Public Health.........................................Salmon Pink
Science......................................................Golden Yellow
Social Work .............................................Citron

The silk lining of the hood denotes the colors of the institution granting the highest degree earned by that individual. Hoods for the MGH Institute of Health Professions are lined in blue and white.
Acknowledgements

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Julie A. Kaberry
Lou H. Mitchell
Laure A. Morris
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Carol L. Picard
Leslie G. Portney
Sandra L. Sumner

FACULTY MARSHALS
Nancy M. Terres
Grand Marshal

Graduate Program in Clinical Investigation
Delia Y. Wolf

Graduate Program in Communication Sciences and Disorders
Charles W. Haynes
Sharon Nellis McLean

Graduate Program in Nursing
Elizabeth Blackington
Karen Anne Wolf

Graduate Programs in Physical Therapy
Aimee B. Klein
Leslie G. Portney

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The Graduate Program in Communication Sciences and Disorders wishes to extend special thanks to Mr. Jacob Shapiro for the music in the program ceremony and to Mr. Raymond J. Castano for accompanying the student vocalists.

The Graduate Programs in Physical Therapy extend their thanks to Sergio Brandão for the program ceremony music.

Design and printing of the program booklets is by Harvard Printing and Publications Services.

~ 23 ~
Locations of Program Ceremonies

1. Commencement Ceremony
   Nursing Program Ceremony

2. Physical Therapy Programs Ceremony

3. Communication Sciences and Disorders Program Ceremony

4. Clinical Investigation Program Ceremony