NINETEENTH
COMMENCEMENT CEREMONY
May 15, 1999
MGH Institute of Health Professions

Nineteenth Commencement Ceremony

Saturday, the fifteenth of May

Nineteen hundred and ninety-nine

at one o'clock in the afternoon

Upham Bowl

McLean Hospital

Belmont, Massachusetts
History of the MGH Institute of Health Professions

The origins of the MGH Institute of Health Professions can be traced back to the 19th century when, in 1811, the Massachusetts General Hospital (MGH) was chartered as a teaching hospital with a commitment to patient care, education, and research. The MGH School of Nursing, established in 1873, carried the concept of education in a clinical setting well into the 1980's.

In the 1960's, Dr. John Hilton Knowles, then MGH General Director, first gave voice to the idea of state licensure of the MGH as an educational institution for health care professions. Dr. Charles A. Sanders, Knowles' successor, drove forward the idea of a degree program in a clinical setting along with Dr. Henry J. Mankin, a Trustee of the Institute and Chair of the Committee on Teaching and Education, and John E. Lawrence, Chair of the MGH Board of Trustees.

The heritage of the MGH and the MGH School of Nursing and the hospital's forward-thinking leadership facilitated the investigation of an educational program that would meet the changing social and professional demands of the health professions. The MGH recognized the need for master clinicians with an education that is formed by theory and simultaneous practice and based on a thorough understanding of specialized clinical practice, management of clinical services, and research.

In response to these changing demands, the MGH formed an Office of Educational Planning under the direction of Richard J. Olsen and in coordination with the existing educational programs at MGH to determine the specific needs for a degree-granting program. The dedication and commitment of literally hundreds of people involved in this key step eventually resulted in academic plans for eight programs.

The petition requesting degree-granting authority was submitted to the Massachusetts Board of Higher Education in 1975, and amendments to the MGH charter were filed with the Secretary of the Commonwealth. In 1977, the MGH received authority from the Commonwealth of Massachusetts to grant the Master of Science degree in the disciplines of Physical Therapy, Nursing, Speech Pathology, and Dietetics, and to grant the Bachelor of Science degree in the areas of Respiratory Therapy and Radiologic Technology. The MGH Trustees then formed the Education Division of the MGH, which eventually was renamed the MGH Institute of Health Professions in 1980.

Program Directors and faculty were appointed, curricula developed, and the first students were welcomed in 1980. The first graduating class of four Social Work students received certificates in 1981, and, in 1983, the first Master of Science degree was awarded to Bette Ann Harris, now Director of the Graduate Programs in Physical Therapy at the Institute.
The Institute continued to grow and evolve, and, in 1985, it was officially incorporated with its own Board of Trustees. The New England Association of Schools and Colleges, the regional higher education accrediting body, granted the Institute initial accreditation in 1985, followed by ten-year re-accreditation in 1990. Physical facilities expanded from Ruth Sleeper Hall and Bartlett Hall to include faculty and administration offices at River Street, and then in 1992 the Institute moved in its entirety to the current accommodations at 101 Merrimac Street.

Last year was the 20th anniversary of the Institute's founding, marked by a festive celebration and the Institute's one thousandth graduate. The Alumnae/i Association was officially founded and now involves a growing network of alumnae/i volunteering in support of the Institute. In the summer of 1998, a clinical affiliation agreement was signed between the Institute and MGH, formalizing the primacy of that relationship.

The success of the Institute to date only hints at the hard work and determination that persists in the program development, teaching, and research at the Institute to continue meeting the changing needs in the education of health professionals. Most recently, the Graduate Program in Communication Sciences and Disorders and the Professional Program in Physical Therapy received accreditation from their professional accrediting organizations. The newest innovation, the Graduate Program in Clinical Investigation, began matriculating students in January of 1998, and this Commencement marks the first time the Master of Science in Clinical Investigation will be awarded. Acute care and psychiatric nursing are the newest specialty tracks in the Graduate Program in Nursing.

Today, five hundred students, over one thousand alumnae/i, and ninety faculty and staff form the MGH Institute of Health Professions community of excellence in the education of health care professionals.
1999 Commencement Ceremony

PROCESSIONAL
Mary P. Watkins
Faculty Marshal

INVOCATION
Emily Chandler
Assistant Professor

WELCOME AND GREETINGS
Ann W. Caldwell
Interim President

James J. Mongan
President
Massachusetts General Hospital

Matina S. Horner
Chair of the Trustees

COMMENCEMENT ADDRESS
“As I See It: A Journalist’s View”
Lesley Stahl
Co-Editor, 60 Minutes
CBS News Correspondent

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING
Presented by Ann W. Caldwell
CONFERRING OF DEGREES
AND PRESENTATION OF HOODS AND DIPLOMAS

Ann W. Caldwell
Interim President

Matina S. Horner
Chair of the Trustees

Mary Carey
Academic Dean

Amy Rutstein-Riley
Associate Director, Graduate Program in Clinical Investigation

Robert E. Hillman
Director, Graduate Program in Communication Sciences and Disorders

Bette Ann Harris '83
Director, Graduate Programs in Physical Therapy

Arlene Lowenstein
Director, Graduate Program in Nursing

GREETINGS AND WELCOME
FROM THE ALUMNAE/I ASSOCIATION

Laurel J. Carpenter '97
President, MGH Institute of Health Professions Alumnae/i Association

RECESSIONAL
The audience is requested to remain in place
until the academic procession has withdrawn.
Commencement Speaker

Lesley Stahl
CBS News Correspondent and Co-Editor, 60 Minutes

The Institute is pleased and honored to welcome Lesley Stahl as the 1999 Commencement Speaker. Ms. Stahl is co-editor of the CBS News magazine 60 Minutes, a position she has held for nine seasons. She joined the broadcast after ten years as CBS White House correspondent and eight years as moderator of Face the Nation.

One of the first women to succeed in broadcast journalism, Ms. Stahl began her career as a reporter with CBS in 1972 and covered Watergate as one of her first assignments. She provided CBS with its first exclusives and helped to turn it into a national news story. Named CBS White House correspondent in 1978, she covered the administrations of Presidents Jimmy Carter, Ronald Reagan, and George Bush.

Prior to joining 60 Minutes, Ms. Stahl reported on every U.S.-Soviet summit meeting since 1978, every economic summit since 1979, and every national political convention and election night since 1974.

Highly acclaimed for her work in news, Ms. Stahl has been honored with journalism's most prestigious awards. Since joining 60 Minutes, Ms. Stahl has earned two Emmy Awards, one for a story on the scare tactics of a pro-life group and another for a report about former FDA Commissioner David Kessler's battle with the tobacco industry. Her report on the plight of Iraqi citizens suffering under United Nations sanctions was awarded the Alfred I. DuPont-Columbia University Journalism Award in 1996. The Fred Friendly First Amendment Award recognized her journalistic achievements, and the Radio and Television News Directors Association honored her in 1996 with the Edward R. Murrow Award for Overall Excellence in Television for a series of reports on the Michigan militia. Ms. Stahl has also been recognized for outstanding career achievement by New York Women in Communications and with the prestigious Dennis Kauff Journalism Award for lifetime achievement in the news profession.

Ms. Stahl, whose autobiographical book Reporting Live was published in January, was born in Swampscott, Massachusetts. She graduated cum laude from Wheaton College in 1963 with a bachelor's degree in history, was awarded the honorary Doctor of Laws degree from Wheaton in 1979, and now serves on its Board of Trustees. She and her husband, the writer Aaron Latham, live in New York. Their daughter, Taylor, is a student at Amherst College.
1999 Commencement

PROGRAM CEREMONIES

Graduate Program in Clinical Investigation  Paul Howard Room
                                            Administration Building

Graduate Program in Communication Sciences and Disorders  Samuel Eliot Chapel

Graduate Program in Nursing  Upham Bowl

Graduate Programs in Physical Therapy  Francis de Marneffe Building

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Guests are invited to join the graduates and faculty at a reception immediately following the program ceremony.
Graduate Program
in Communication
Sciences and Disorders

PROCESSIONAL
Lesley A. Maxwell
Pamela E. Hook
Faculty Marshals

WELCOME
Robert E. Hillman
Program Director

GREETINGS
Ellen M. Zane
Trustee

Duet: "How You've Grown"
Tara Lynn Cojerian '99
by Natalie Merchant
Carla Michele Ryder '99

Speaking on behalf of the Faculty
Gregory L. Lof
Assistant Professor and Coordinator
of Academic Programming and Advising

Speaking on behalf of the Students
Amy Louise Scully '99

Julie Atwood Award for Excellence
in Communication Sciences
and Disorders
Jason Loris Smith '99
Presented by Julie Atwood
Professor

Presentation of Hoods
Student Introduction
Charles W. Haynes
Assistant Professor

Presenter of Hoods
Robert E. Hillman

Presenter of Gifts
Kathleen C. Carlin
Clinical Instructor

Closing Remarks
Althea Wagman-Bolster '96
Alumnae/i Association Board

Recessional

The audience is requested to remain in place
until the academic procession has withdrawn.
Graduate Program in Nursing

PROCISIONAL
Alexandra Paul-Simon
Elaine W. Young
Faculty Marshals

WELCOME
Carol A. Picard
Associate Director, Advanced Practice

GREETINGS
E. Lorraine Baugh
Trustee

SPEAKING ON BEHALF OF THE FACULTY
Jean E. Steel
Professor

SPEAKING ON BEHALF OF THE STUDENTS
Stacy Kristin Kirkpatrick '99
Minna Lynn Manalo '99

ALUMNAE/I ASSOCIATION GREETINGS
Michelle E. Freshman '97
Vice President, Alumnae/i Association

EXCELLENCE IN CLINICAL NURSING PRACTICE AWARD
Anita Lorraine Morris '99
Presented by Arlene Lowenstein

REBECCA COLVIN PRIZE
Kathrin Grace Haste '99
Presented by Arlene Lowenstein

PRESENTATION OF HOODS
Specialty
Faculty Presenters
Adult
Patrice K. Nicholas '94
Karen A. Wolf
Family
Kathleen H. Solomon
Hollie T. Noveletsky-Rosenthal
HIV
Inge B. Corless
Emily Chandler
Pediatrics
Nancy M. Terres
John G. Twomey, Jr.
Women's Health
Linda C. Andrist
JoAnn T. Trybulski

RECOGNITION OF POST-MASTER'S STUDENTS
Arlene Lowenstein
Program Director

CLOSING REMARKS
Emily Chandler
Arlene Lowenstein

RECESIONAL

The audience is requested to remain in place until the academic procession has withdrawn.
Graduate Programs in Physical Therapy

Processional
Lisa J. Cohen
Colleen M. Kiggin
Mary P. Watkins
Faculty Marshals

Welcome
Bette Ann Harris '83
Program Director

Greetings
Henry J. Mankin
Trustee

Speaking on behalf of the Faculty
Bette Ann Harris '83
Director, Post-Professional Program
Leslie G. Portney
Director, Professional Program

Speaking on behalf of the Students
Teresa L. Drown '99
Post-Professional Program
Lisa Marie Scialla-Griggs '99
Professional Program

Alumnae/i Association Greetings
Mara Wernick Robinson '96
Alumnae/i Association Board

Marjorie K. Ionta Award for Clinical Excellence
Lynn A. White '99
Amee L. Seitz '99
Presented by Linda A. Steiner '91
Clinical Assistant Professor

Adams Fellow Award
Rosemarie Gagnon '99
Roya Ghazinouri '99
Presented by Aimee B. Klein
Clinical Assistant Professor

Mary Mankin Prize
Nora M. Gilligan-Havens '98
Presented by Henry J. Mankin

Presentation of Hoods
Academic and Thesis Advisors

Recessional
The audience is requested to remain in place until the academic procession has withdrawn.
1999 Commencement Ceremony
Degree Candidates

MASTER OF SCIENCE IN CLINICAL INVESTIGATION

Musetta Yeewen Leung†
Colleen M. McMahon†
Heather Marie Murphy†
Delia Yi-Dan Wolf

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY†

Lee Anne Briggs
Dorothy A. Callahan
Marie Alison Carpenter
Tara Lynn Cojerian
Kimberly Elise DiNaro
Christopher Paul Doherty
Christine Rene Doyle
Erin Eilene Flynn
Jean Catherine Funk
Stacie Anne Goldberg
Michelle A. Guild‡
Alana Jane Hennessey
Corrie Allison Kapinos
Amy J. McHugh
Kathleen A. Mortimer
Kimberly Elizabeth Nolan‡
Melissa A. Plant
Hillary Wynn Robbin
Carla Michele Ryder
Amy Louise Scully
Susan E. Simeone
Laurie Ann Sippel
Jason Loris Smith
Stephanie Ann Trufant
Nikol Lynn Virgil
Kristin L. Wiklund

† Completion of degree requirements anticipated by September, 1999.
‡ Completion of degree requirements anticipated in 2000.
1999 Commencement Ceremony
Degree Candidates

MASTER OF SCIENCE IN PHYSICAL THERAPY

Post-Professional Program in Physical Therapy

Christopher R. Carcia
Hing-Kwan Chan‡
Ming-Shun Cheng
Laura M. Davis
Lilian Dayan-Cimadore†
Teresa L. Drown†
Cathy A. Duddy
Audrey J. Galli†
Roya Ghazinouri†
Jane A. Gruber
Penelope Ann Herbert†

Dhara H. Kothari†
Ya-Ling Lai†
Chia-Jung Lin
Margaret Jane Loureiro
Priti V. Prabhu†
Viswanathan Kiruba Sagar
Ghazi Ali Sarhan†
Yu-Chou Shen†
Tai-Ping Sun
Chun-Hua Wang

Professional Program in Physical Therapy†

Allison I. Allmendinger
Jeffrey Alan Bevill
Christina Winsor Donovan
Sherie M. Edwards
Nomia Briones Elliott
Cornelia E. Fabian
Karen Ann Fopp
Danielle Lisa French
Rosemarie Gagnon
Jeffrey Alan Gopen
Paul David Kasper
Robin Melissa Leary
Christine J. Malloy
Melissa Dawn Mandel

Michele Ann Menzel
Lisa Marie Mohan
Kristen Elizabeth Newquist
James Joseph Nolan
Adrienne R. Raker
Christopher Colin Ramsey
Debbie A. Rawson
Kimberly Leavitt Ray
Lisa Marie Scialla-Griggs
Shannon Marie Sprague
Meredith M. Stephens
Susan Michelle Stephens
Lynn A. White

† Completion of degree requirements anticipated by September, 1999.
‡ Completion of degree requirements anticipated in 2000.
1999 Commencement Ceremony
Degree Candidates

MASTER OF SCIENCE IN NURSING

Ashley L. Allen
Nance Lee Allen
Deborah F. Anderson
Suzane B. Bazner
Eileen Ann Bemhoff
Mary Carlson Bevis
Michele L. Callahan
Jill Ann Capobianco*
Christine D. Chai
Tammy Jean Conca
Lisa Ann Doherty
Maureen Kane Durgin
Allison Laurel Dwyer
Sarah Alexandra Ellison
Jessica A. Fabry
Dana K. Freier
Joan Frances Grew*
Kathrin Grace Hastey*
Caroline Meldrim Hewitt
Sarah Ann James
Kathleen Mary Kennedy
Stacy Kristin Kirkpatrick

Alyce Marie Kuklinski
Linda Christine Lassonde
Jenna Anne Lewis
Minna Lynn Manalo
Marianne J. Matz
Carrie Ann McLaughlin*
Sarah Ellen McNary
Anita Lorraine Morris
Janet A. Nunnally
Susan Patricia Pierce-Richards
Mark T. Press
Nancy A. Rugo
Jill Robin Saberman
Lisa Karen Schwartz
Michael D. Spiro
Charae Joy Spuler
Rebecca Stewart
Debra A. Toran
Jean T. Treacy
Julie Ellen Vanderklish
Courtney Ellen Wilson*
Heather Alison Young

* National Health Service Corps Scholar.
Awards and Honors

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING
In 1989, the Institute established an Award for Excellence in Teaching to recognize individual faculty members for outstanding achievement in teaching. Professor Emerita Nancy T. Watts was the first recipient of the award, and in 1996 the award was renamed in her honor. The award honors a distinguished Institute faculty member who exhibits creativity in teaching methods, has demonstrated ability to mentor faculty and students, and is recognized by faculty colleagues as outstanding in the field of teaching. The recipient of the award will be announced at the Commencement Ceremony.

Past Recipients of the Award for Excellence in Teaching

1989  Nancy T. Watts
1990  Sylvia D. Paige
1991  Barbara F. Willson
1992  Daniel A. Dyrek
1993  Michael D. Smith
1994  James M. Hodgson
1995  Patrice K. Nicholas
1996  No award given
1997  Carol H. Kammer
1998  Janice Bell Meisenhelder

JULIE ATWOOD AWARD FOR EXCELLENCE IN COMMUNICATION SCIENCES AND DISORDERS
The Julie Atwood Award was established in 1997 in honor of Julie Atwood, former Director of the Speech-Language Pathology Department at Massachusetts General Hospital and Professor at the Institute since its inception. The award is given to a graduating student in the Communication Sciences and Disorders Program who possesses a strong base of academic knowledge, applies theory to the delivery of clinical service in an exemplary manner, and demonstrates the highest values and ethics, the ability to apply research findings to clinical practice, and the potential for professional excellence and leadership. This year's recipient of the Julie Atwood Award is Jason Loris Smith.

EXCELLENCE IN CLINICAL NURSING PRACTICE AWARD
The Excellence in Clinical Nursing Practice Award was established in 1989 by the nursing faculty. This award is given annually to a student in the Graduate Program in Nursing who has been selected by the faculty and who has met several professional and personal criteria, including documented evidence of clinical judgment and caring and demonstrated initiative and leadership in practice. The recipient must demonstrate respect and empathy for others, enthusiasm, and intellectual curiosity, and be perceived as articulate, conscientious, and patient. The recipient of the Excellence in Clinical Nursing Practice Award this year is Anita Lorraine Morris.

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THE REBECCA COLVIN PRIZE

The Rebecca Colvin Prize was established in 1996 by Mr. and Mrs. George Herzlinger to commemorate the life of Rebecca Colvin. The prize is awarded annually to a student in the Graduate Program in Nursing in recognition of the development of a scholarly project with exceptional writing and scholarly integration of theory and research, as well as application to advanced practice nursing. The four criteria used in the selection include originality, contribution to advanced practice nursing, quality, and scholarly value. This year the Rebecca Colvin Prize is awarded to Kathrin Grace Hastey.

MARJORIE K. IONTA AWARD FOR CLINICAL EXCELLENCE

The Ionta Award is named in honor of Professor Emerita Marjorie K. Ionta, who was Chief Physical Therapist in the Department of Rehabilitation Medicine at Massachusetts General Hospital from 1958 to 1981. The award is presented to individuals in the Graduate Programs in Physical Therapy who have demonstrated growth and a consistent, excellent performance coupled with outstanding humanistic qualities. This year the Ionta Award is given to Lynn A. White from the Professional Program and Amee L. Seitz from the Post-Professional Program.

ADAMS FELLOW AWARD

The Adams Fund, created by Miss Barbara Adams, was established to offer financial support for graduate education for physical therapists at the Institute. The Adams Fellow Award is given to students in the Graduate Programs in Physical Therapy who show evidence of leadership abilities, service to the profession, and the potential to make a significant contribution as a clinical scholar. This year’s recipients of The Adams Fellow Award are Rosemarie Gagnon from the Professional Program and Roya Ghazinouri from the Post-Professional Program.

MARY MANKIN PRIZE

The Mary Mankin Prize is awarded to the student in the Post-Professional Physical Therapy Program who is judged by the faculty to have the most outstanding master’s thesis for the year. The prize was established in 1992 by Institute Trustee Henry J. Mankin and his wife Carole in memory of Dr. Mankin’s mother. This year’s recipient of the Mary Mankin Prize is Nora M. Gilligan-Havens. Her thesis is entitled “The Functional Independence Measure (FIM): Its Usefulness as a Predictor of Discharge Placement with Various Stroke Populations.”
Certificates of Advanced Study
Awarded in 1998–99

Clinical Investigation
Alan W. Jenest

Advanced Practice Nursing in Adult Health Care
Anne Marie Barrett
Kristen Bilodeau
Constance M. Dahlin
Nancy Riese Daly
Kathleen Dietz-Lovett
Linda G. Dumas
Annabel D. Edwards
Mary Folan
Maria Eden A. Gianan
Jessica Hogarth
Noreen M. Leahy
Martha Louise Stewart

Orthopaedic Physical Therapy
Ann M. Chernoch
Amanda S. Gildersleeve
Sharon J. Hall
Tracie Loftus

Certificates of Achievement in Advanced Practice Nursing in Adult Health Care
Presented at Leeds University on August 20, 1998

Mark Thomas Bevan
Jane Brooks
Georgina Coldwell
Frances Corfield
Liz Crathern
Jean Flanagan
Nic Hughes
Kevin Kendrick
Sally Mansfield
Deb Robinson Mercer
Jane Wild
Ali Wilson
# Degrees Awarded Since May, 1998

Degrees Awarded on September 25, 1998

## MASTER OF SCIENCE IN PHYSICAL THERAPY

**Professional Program**
- Thomas J. Allardi
- Kristine Joanne Annand
- Thomas Edward Bezemer
- Andrea Maria Bonanno
- Fawn Maureen Burns
- Kelley Ann Campbell
- Danielle Suzanne Casey
- Ross O. Davis
- Johan Christian de Besche
- Molly E. Demianczyk
- Daniel James Doherty
- Melissa Janel Doscinski
- Sharon Michele Fox
- Melissa Freeman
- Kristina M. Haas
- Bryan Aaron Labell
- Joel Andrew LeClerc
- Sandra Lourenco
- Richard B. Mahnke, Jr.
- Stephen James Messineo
- Faryl Janis Norris
- Edward Todd Piver
- Frank Budy Rabadam
- Cheryl Ann Rivet
- Amy Elizabeth Siebert
- Katherine Joan Slattery
- Susan Stich
- Gretchen K. Warland
- Valerie Whyte
- James Robert Zschau, Jr.

**Post-Professional Program**
- Yi-Ching Chen
- Amy Titcomb Conway
- Carrie A. Minahan
- Patricia M. Riley
- Mark C. Taylor
- Lynn Ellen Wong

## MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY

- Christine Aloise
- Julia Babushkina
- Jennifer Lynn Bartlett
- Nita Lily Christopher
- Paula L. DiPerri
- Allison Ann Figueras
- Deborah L. Fleet-Earl
- Doreen Marie Giammarco
- Eileen M. Grob
- David J. Hajjar
- Jill M. Johnson
- Jessica Ann Kaloustian
- Deborah A. Kiely
- Pattra Kulkamthorn
- Jennifer Ruth Martin
- Nanda Akke Moore
- Kathleen M. Murphy
- Maureen Gail Robinson
- Julia T. Suor
- Catherine A. Tately
- Karen Lynn Tavilla
- Rachel Evan Vanderydt
- Anellina Ventre
- Christiane C. Wheeler
- Lezli Ann Whitehouse
- Nicole Ann York-Cotnoir

## MASTER OF SCIENCE IN NURSING

- Donna E. Frost
- Jacqueline Angela Madden
- Martha Christine Miller
- Jodi L. Osterhout
Degrees Awarded on January 22, 1999

MASTER OF SCIENCE IN PHYSICAL THERAPY

Post-Professional Program
Brenda L. Carroll
Yen-Huey Chen
Suzanne Davnet Corbett
Lianne Eaton
Yu-Shiow Horng
Ching-Ju Huang
Jen-Ju Huang
Jui-Hsien Lin
Tai-Wei Lin
Susan Helen Mercik
Kevin Grant Owens
Chun-Shun Pai
Katherine Phillips
Melissa Ann Roberto
Chia-Ying Shih

Professional Program
Thomas Joseph Baldwin
Rebecca Robin Hastings

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY

Audrey Marie Ashley
Vania de Lima Machado
Kyle Patricia McKenna

MASTER OF SCIENCE IN NURSING

Danielle Elaine Chiaravalloti
Jennifer Lynn Connors
Martin Clay Lewis
Julie K. Love
Mary Kennedy Mott
MGH Institute of Health Professions

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Robert E. Hillman
Director, Graduate Program in Communication Sciences and Disorders
Arlene Lowenstein
Director, Graduate Program in Nursing
Laure A. Morris
Director of External Relations
Kenneth E. Ward
Chief Information Officer and Director of Administrative Services

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Faculty of the MGH Institute of Health Professions

Mary Carey, PhD, Academic Dean

Graduate Program in Clinical Investigation
Cheryl A. Cahill, PhD, Amelia Peabody Professor in Nursing Research
David E. Krebs, PhD, PT, Professor
Amy Rutstein-Riley, MPH, Associate Director and Instructor

Graduate Program in Communication Sciences and Disorders
Jean E. Ashland, PhD, Clinical Assistant Professor
Julie Atwood, MEd, CCC-SLP, Professor
Kathleen C. Carlin, MEd, CCC-SLP, Clinical Instructor
Lynne A. Davis, PhD, CCC-AUD, Assistant Professor
Jane Doyle, MS, Lecturer
Charles W. Haynes, EdD, CCC-SLP, Assistant Professor
Robert E. Hillman, PhD, CCC-SLP, Professor and Director
Pamela E. Hook, PhD, Assistant Professor
Nancy G. Lefkowitz, MS, CCC-SLP, Clinical Instructor
Gregory L. Lof, PhD, CCC-SLP, Assistant Professor and Coordinator of Academic Programming and Advising
Lesley A. Maxwell, MS, CCC-SLP, Clinical Assistant Professor, Director of the Language Laboratory, and Coordinator of Clinical Education
Sharon McLean, MS, CCC-SLP, Clinical Instructor
Howard C. Shane, PhD, CCC-SLP, Professor
Kenneth N. Stevens, ScD, Professor
Aaron R. Thornton, PhD, CCC-AUD, Professor

Carmen Vega-Barachowitz, MS, CCC-SLP, Clinical Instructor
Katherine Verdonini, PhD, CCC-SLP, Associate Professor
Sharon Weiss-Kapp, MEd, Lecturer

Graduate Programs in Physical Therapy
Marianne Beninato, PhD, PT, Assistant Professor
Joann M. Brooks, MPH, PT, OCS, Clinical Assistant Professor
Russell B. Butler, MD, Associate Professor
Lisa J. Cohen, MS, PT, OCS, Clinical Assistant Professor
Kathleen M. Gill-Body, MS, PT, Assistant Professor
Kathleen Grimes, MS, PT, CCS, Clinical Assistant Professor
Bette Ann Harris, MS, PT, Clinical Associate Professor and Director
Colleen Mary Kigin, MS, MPA, PT, Assistant Professor
Aimee B. Klein, MS, PT, OCS, Clinical Assistant Professor
Mary S. Knab, MS, PT, Assistant Professor and Academic Coordinator of Clinical Education
David E. Krebs, PhD, PT, Professor
Leroy S. Lavine, MD, Professor
Claire F. McCarthy, MS, PT, Associate Professor
Chris Alexander McGibbon, PhD, Assistant Professor
Theresa Hoskins Michel, MS, PT, CCS, Clinical Associate Professor
Diane M. Plante, MS, PT, Clinical Assistant Professor
Leslie G. Portney, PhD, PT, Associate Professor, Associate Director and Director of the Professional Program
Michael S. Puniello, MS, PT, OCS, 
Clinical Instructor
Linda A. Steiner, MS, PT, OCS, Clinical 
Assistant Professor
Patricia E. Sullivan, PhD, PT, Associate 
Professor
Mary P. Watkins, MS, PT, Clinical 
Associate Professor and Coordinator of 
Post-Professional Curriculum
Cynthia Coffin Zadai, MS, PT, CCS, 
Assistant Professor

Graduate Program in Nursing
Linda C. Andrist, PhD, RNC, Associate 
Professor
Elizabeth Blackington, MSN, RN, Clinical 
Assistant Professor
Christine Bridges, DNSc, RN, Clinical 
Assistant Professor
Cheryl A. Cahill, PhD, Amelia Peabody 
Professor in Nursing Research
Meredith Censullo, PhD, RN, Associate 
Professor
Emily Chandler, PhD, MDiv, RN, CS, 
Assistant Professor
R. Gino Chisari, MSN, RN, Clinical 
Instructor
Inge B. Corless, PhD, RN, FAAN, 
Professor
Marianne Ditomassi, RN, MSN, MBA, 
Clinical Assistant Professor
Joan Fitzmaurice, RN, PhD, FAAN, 
Associate Professor
Veronica Kane, MS, RN, FNP, Clinical 
Assistant Professor
Linda A. Leslie, MS, RN, FNP, Clinical 
Assistant Professor
Arlene Lowenstein, RN, PhD, Professor 
and Director
Talli Craig McCormick, MSN, GNP, 
Clinical Instructor

Janice Bell Meisenhelder, DNSc, RN, 
Associate Professor
Patrice Kenneally Nicholas, DNSc, MPH, 
RN, CS, Associate Professor
Hollie T. Noveletsky-Rosenthal, PhD, 
RNC, Assistant Professor
Patricia O'Regan-Gustin, RN, MSN, 
ANP, Lecturer
Alexandra Paul-Simon, PhD, RN, 
Assistant Professor, Associate Director, 
Generalist Level, and Academic Coordinator 
of Clinical Education
Carol A. Picard, PhD, RN, Associate 
Professor, Associate Director, Advanced 
Practice, and Director of the RN Program
Kathleen H. Solomon, MS, RN, NP, 
Clinical Instructor
Jean E. Steel, PhD, RN, FAAN, Professor
Nancy M. Terres, PhD, RNC, Assistant 
Professor
Carolyn B. Tolman, MSN, RN, ANP, 
Clinical Instructor
JoAnn T. Trybuls, MSN, RN, CS, 
Clinical Assistant Professor
John G. Twomey, Jr., PhD, PNP, Assistant 
Professor
Deborah Washington, RN, MSN, Clinical 
Instructor
Barbara K. Willson, PhD, RNC, Assistant 
Professor
Christine M. Wilson, PhD, RN, CS, 
Assistant Professor
Karen Anne Wolf, PhD, RN, CS, Clinical 
Associate Professor
Elaine W. Young, PhD, RN, CS, Associate 
Professor

This list reflects faculty appointments and 
titles as of April 30, 1999.
Academic Regalia

Academic regalia is a unique academic custom that began in the Middle Ages when scholars at European universities wore hoods and gowns as their customary daily attire. The distinctive gowns, caps and hoods were designed to represent various trades and professions and to reflect the different levels of education. Bachelors of Arts were apprentices; Masters of Arts were teachers; and Doctors were teachers who had completed post-graduate studies. The regalia worn in academic ceremonies in modern day America is derived primarily from the gowns worn at Oxford University.

The Master's gowns are set apart by pleated front panels and an oblong sleeve that falls below the knee. The sleeve is squared at the end into which a semi-circle is cut. The Doctor's gowns are more elaborate with velvet panels down the front and around the neck with three velvet stripes running across the bell-shaped sleeves. The variety of styles and colors seen in the procession reflects a university's own distinguishing custom for its doctoral robes. Other symbolic characteristics are sometimes worn on the gown, such as ribbons or cords, to symbolize honors such as Phi Beta Kappa.

The square mortar board caps are worn by all levels of degree candidates and recipients. The soft, beret-style cap is sometimes worn by Doctors. The tassels worn on both mortar boards and berets are sometimes color-coded by the major field of learning but may be black for any degree. The gold metallic thread tassel is reserved for doctors and the governing officials of institutions.

The most distinctive characteristics in academic regalia are found on the hood, an ornamental and symbolic article draped over the shoulders and back which connotes the level of degree, the field of study, and the degree-granting institution. The size of the hood and width of velvet trimming conveys level of degree. The color of the velvet border identifies the field of study. Listed below are some of the colors represented in the academic procession today:

- Clinical Investigation .................. Golden Yellow
- Communication Sciences and Disorders ... Gray
- Education .............................. Light Blue
- Medicine ................................ Green
- Nursing ................................. Apricot
- Philosophy (Ph.D.) ...................... Dark Blue
- Physical Therapy (post-professional) .... Gold
- Physical Therapy ........................ Teal
- Public Health ............................ Salmon Pink
- Science ................................. Golden Yellow
- Social Work ............................. Citron

The silk lining of the hood denotes the colors of the institution granting the highest degree earned by that individual. Hoods for the MGH Institute of Health Professions are lined in blue and white.
Acknowledgements

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