

Mary S. Knab, DPT, PhD
 Center for Interprofessional Studies and Innovation
 MGH Institute of Health Professions
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Education

PhD (Education; Interdisciplinary Studies), Lesley University School of Education, Cambridge, MA Dissertation: Knab M (2012). Reflection in Physical Therapy Practice: A Phenomenological Inquiry into Oral and Written Narratives. Proquest LLC (UMI Number 3554737)	2012
DPT (Physical Therapy), MGH Institute of Health Professions, Boston, MA	2002
MS (Physical Therapy), Texas Woman's University, Houston, TX Masters Thesis: Knab M (1982). Effect of Cigarette Smoke Inhalation on the Nerve Conduction Velocity of the Ulnar Nerve, Texas Woman's University, Houston, TX.	1982
BA, Biology/Chemistry (Summa Cum Laude), Franciscan University of Steubenville, Steubenville, OH	1979

Licensure and Certification

Commonwealth of Massachusetts, Physical Therapy License, #5375	1984-present
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Academic Appointments

Assistant Professor, MGH Institute of Health Professions, Boston, MA	1995-present
Adjunct Senior Lecturer, Faculty of Medicine, Nursing and Health Sciences, Monash University, Melbourne, VIC, Australia	2015-present
Adjunct Faculty, Graduate Program in Physical Therapy, MGH Institute of Health Professions, Boston, MA	1989-1995
Lecturer, Department of Physical Therapy, Boston University Sargent College of Allied Health Professions, Boston, MA	1990
Laboratory Assistant, Department of Physical Therapy, Simmons College, Boston, MA	1989

Clinical Appointments

Specialist, Physical and Occupational Therapy Services, Massachusetts General Hospital, Boston, MA	2008-present
Clinical Associate, Physical Therapy Services, Massachusetts General Hospital, Boston, MA	2000-2007
Physical Therapist, Department of Physical Therapy, Spaulding Rehabilitation Hospital, Boston, MA	1984-1994

Physical Therapist, Department of Physical Therapy, Memorial City Hospital, Houston, TX 1982-1984

Administrative Appointments

Director of IMPACT Practice, Center for Interprofessional Studies and Innovation, MGH Institute of Health Professions, Boston, MA 2015-present

Special Projects Coordinator, MS in Health Professions Education Program, Center for Interprofessional Studies and Innovation, MGH Institute of Health Professions, Boston, MA 2012-2014

Interim Associate Chair for Curriculum, Department of Physical Therapy, MGH Institute of Health Professions, Boston, MA 2012-2013

Director of Clinical Education. Department of Physical Therapy, MGH Institute of Health Professions, Boston, MA 1995-2007

Project Manager, Management Consulting Service, Spaulding Rehabilitation Hospital, Boston, MA 1994-1995

Acting Director, Burbank-Spaulding Rehabilitation Center, Fitchburg, MA 1994

Acting Director, Department of Physical Therapy, Spaulding Rehabilitation Hospital, Boston, MA 1991-1992

Assistant Director for Professional Development, Department of Physical Therapy, Spaulding Rehabilitation Hospital, Boston, MA 1990-1994

Supervisor for Education and Training, Department of Physical Therapy, Spaulding Rehabilitation Hospital, Boston, MA 1986-1990

Center Coordinator for Clinical Education (CCCE), Department of Physical Therapy, Spaulding Rehabilitation Hospital, Boston, MA 1986-1990

Honors and Awards

Adopt-A-Doc Scholarship Award – nationally competitive dissertation fellowship awarded by Education Section of the American Physical Therapy Association 2012

Partners in Excellence Awards (Partners Healthcare System) – PIE awards recognize excellence of team and individual contributions to quality service, teamwork, innovation and operational efficiency

Individual Award, Leadership and Innovation, MGH Institute of Health Professions 2013

Team Award, Team Leader, Interprofessional Model for Patient- and Client-centered Teams (IMPACT) Taskforce, MGH IHP 2013

Team Award, Physical & Occupational Therapy Services Functional Outcome Reporting, Massachusetts General Hospital 2013

Team Award, Team Member, 2CC Construction and Operational Team 2012

Team Award, Team Member, Physical Therapy Center for Clinical Education and Health Promotion Planning Team 2010

Team Award, Team Member, Desire2Learn Implementation 2009

Team Award, Team Leader, DPT Clinical Decision Making Task Force 2006

Team Award, Team Leader, Clinical Instructors	2005
Entry-Level DPT Program Curriculum Committee (team member)	2005
The Team for Interdisciplinary Education (team member)	2005
Team Award, Team Leader, Project YODA (“Your Own Database Access” – Datatel conversion)	2004
Team Award, Team Member, Entry-level DPT Accreditation Team	2004
Team Award, Team Leader, Physical Therapy Clinical Education Team	2003
Team Award, Team Member, Interdisciplinary Clinical Seminar Team	2001
Individual Award MGH IHP	2000
Academic Excellence in Physical Therapy – graduate with top ranked GPA, MS in Physical Therapy, Texas Woman’s University	1982
Graduate, Summa Cum Laude, Texas Woman’s University	1982
Outstanding Graduate Award, Biology Department, Franciscan University of Steubenville – graduating student with top ranked GPA	1979
Who’s Who in American Universities	1979
Graduate, Summa Cum Laude, Franciscan University of Steubenville	1979
Alpha Chi Honor Society, Franciscan University of Steubenville	1977-1979

Grants

Current

HRSA 14-066, Patricia Reidy (PI) 2014-2017

Interprofessional Healthcare Partnership: Collaboration for Chronic Care Management

\$962,000 (July 1, 2014 - June 30, 2017)

Role: Curriculum Development (25% effort)

MGH Executive Committee on Teaching and Education (ECOTE), Guardia Banister (PI) 2015 - 2016

Developing Clinical Faculty to Support Interprofessional Education and Collaborative Practice: An Academic-Practice Partnership Portney

\$28,750

Role: Co-investigator

Completed

MGH Institute of Health Professions Changing Courses Grant, Marianne Beninato (PI) 2012-2013

Reconstructing Human Gross Anatomy based on Constructivist Learning Theory

\$5,000

Role: Consultant for pedagogical design

American Physical Therapy Association, Leslie Portney (PI) 2002-2004
Investigation of Alternative Models of Physical Therapist Professional Clinical Education: A Proposal to Study Implementation of a One-Year Clinical Internship in Physical Therapy
 Funding award: \$60,000
 Role: Co-investigator
 Product developed as part of contract for funded work: Portney L, Knab M, Applebaum, D. *Clinical Internship Resource Guide*. APTA Department of Education, Alexandria, VA, 2004

Publications

Peer-reviewed articles

(in press) Cahn P, Bzowycyk A, Collins L, Dow A, Goodell K, Johnson A, Klocko D, **Knab M**, Parker K, Reeves S, Zierler B. A Design Thinking Approach to Evaluating Interprofessional Education. *Journal of Interprofessional Care*

Greenfield BH, Jensen GM, Delany CM, Mostrom E, **Knab M**, Jampel A. The Power and Promise of Narrative for Advancing Physical Therapist Education and Practice. *Physical Therapy*, 2015 Jun; 95(6): 924-33. [ISSN: 0031-9023 PMID: 25524869]

Cable C, **Knab M**, Tham KY, Navedo D, Armstrong E.. Why Are You Here? Needs Analysis of an Interprofessional Health Education Graduate Degree Program. *Advances in Medical Education and Practice*, 2014, 5:83-88 [<http://www.ncbi.nlm.nih.gov/pubmed/24748830>]

Portney, LG, **Knab, M**. Implementation of a year-long paid clinical internship in physical therapy. *Journal of Physical Therapy Education*, 2001, 15(4): 31-35

Books, Book Chapters, Proceedings

Portney L, Knab M, Applebaum, D. *Clinical Internship Resource Guide*. APTA Department of Education, Alexandria, VA, 2004

Online materials

Friedman, A, Wise, H, **Knab, M** & Delitto, A 2014, 'Rothstein roundtable podcast— "Interprofessionalism: Is it campfire kumbaya, or the means to the triple aim (better health, better care, lower cost)?"' *Physical Therapy*, vol 94, no. 12, pp. 1696. doi: 10.2522/ptj.2014.94.12.1696

Peer-Reviewed Poster/Oral Presentations

International Conferences (*selected for oral presentation)

Ong SY, Lim WS, Tan N, **Knab M**, Farrell S. Efficiency: Perceived barrier to interprofessional education. 13th Asia Pacific Medical Education Conference (APMEC), Singapore (Conference **Merit Award** recipient) 2016

Portney L, **Knab M**, Cahn P, Johnson A. Beyond IPEC: Developing Core Competencies for Professional Practice. Collaborating Across Borders V Conference, Roanoke, VA 2015

Knab M, Khan Y, Doherty R, Cahn P. Service Learning Included: Overcoming Barriers to IPE by Repurposing an Existing Community Day Event. All Together Better Health VII Conference, Pittsburgh, PA 2014

Cable C, **Knab M**, Tham KY, Navedo D, Armstrong E. Why Are You Here? Needs Analysis of an Interprofessional Health Education Graduate Degree Program*, 8th International Medical Education Conference, Kuala Lumpur, Malaysia 2013

National Conferences (*selected for oral presentation)

Hunsaker E, Reidy P, Baldwin J, Doherty R, Gall G, **Knab, M**. Interprofessional Healthcare Partnership: First Steps in Establishing a Graduate School-Based Clinic. American Speech and Hearing Association, Annual Conference, Denver, CO 2015

Doherty R, **Knab M**, Cahn P. Pre-matriculation to Practice: A Common Reading Program as a Shared Reference Point for Interprofessional Education. American Occupational Therapy Association Annual Conference & Expo, Nashville, TN 2015

Cahn P, Lauzon Clabo L, Johnson A, **Knab M**, Portney L. Try, Try Again: An Ongoing Effort to Require Interprofessional Education at a Graduate Health Sciences School. Interprofessional Education Collaborative Institute, Herndon, VA 2014

Beninato M, Haladay D, **Knab M**. Reconstructing a Human Gross Anatomy Course Based on Constructivist Learning Theory. APTA Combined Sections Meeting, Las Vegas, NV 2014

Knab M. Interdisciplinary Grand Rounds: A Model Interprofessional Learning Activity*, Association of Schools of Allied Health Professions Annual Meeting, Chicago, IL 2006

Jampel A, **Knab M**. Fostering Clinical Instructor Development Through a Small Group Case Analysis Format*, APTA Combined Sections Meeting, New Orleans, LA 2005

Portney L, **Knab M**, Applebaum D. Report on grant funded project, Investigation of Alternative Models of Physical Therapist Clinical Education. National Clinical Education Conference, Philadelphia, PA 2003

Knab M, Portney L. Analysis of data from the clinical performance instrument (CPI) for students in beginning, middle and final clinical experiences. APTA Combined Sections Meeting, Boston, MA 2002

Knab M, Portney L. A yearlong paid clinical internship in physical therapy: a successful model. Graduate Programs in Physical Therapy. APTA Combined Sections Meeting, Boston, MA 2002

Jampel A, **Knab M**. Re-thinking Collaborative Learning in Clinical Education: Challenging Assumptions and Creating Possibilities. APTA Combined Sections Meeting, Seattle, WA 1999

Gandevia P, **Knab M**, Cohen L. Clinical Instructor Training: Academic and Clinical Collaboration. APTA Scientific Meeting and Exposition, Orlando, FL 1998

Knab M, Sullivan M, Kaufman R: A Model for Professional Development of Physical Therapy Staff. APTA, Annual Conference, Anaheim, CA, 1990; Massachusetts Chapter, APTA, Annual Meeting, Hyannis, MA 1990

- Kaufman R, **Knab M**, Sullivan M: The Role of the Clinical Teacher in the Professional Development of the Entry Level Clinician. APTA Annual Conference, Anaheim, CA; and Massachusetts Chapter, APTA, Annual Meeting, Hyannis, MA 1990
- Dossa A, **Knab M**. The Validity of Post Exercise Radial Pulse Palpation as an Indicator of Peak Exercise Heart Rate. APTA, Annual Conference, Anaheim, CA 1990
- Knab M**, Jampel A, Matesanz N, Leikauskas J: Teaching Clinical Decision Making: A Model for Clinical Instructor Development. APTA, Annual Meeting, Nashville, TN; and Massachusetts Chapter, APTA, Annual Meeting, Falmouth, MA, 1989
- ABSTRACT: *Phys Ther* 69: 401 (S 027), 1989
- Sullivan M, **Knab M**: Staff Rotation: A Model for Recruitment, Retention and Professional Development of Physical Therapists. Section for Rehabilitation, Conference of the American Hospital Association, Houston, TX 1989
- Dossa A, **Knab M**: A Model for Facilitating Physical Therapy Research in the Clinic. APTA, Annual Conference, Nashville, TN 1989
- ABSTRACT: *Phys Ther* 69: 398 (S 007), 1989
- Dossa A, **Knab M**. Validity of Post Exercise Pulse Palpation as an Indicator of Peak Exercise Heart Rate (Platform Presentation). APTA, Annual Conference; and Massachusetts Chapter, APTA, Annual Meeting, Falmouth, MA (1990) 1989
- ABSTRACT: *Phys Ther* 69: 394 (R 187), 1989

Regional Conferences (*selected for oral presentation)

- Cunningham S, **Knab M**. Case Report: Professional Development of a Novice Physical Therapist. APTA of Massachusetts, Annual Conference, Norwood, MA 2011
- Knab M**. Reflective practice: A phenomenological case study of physical therapy practice in one academic medical center*. Community of Scholars: A Celebration of Research and Inquiry at Lesley University, Cambridge, MA 2010
- Jampel A, Portney L, **Knab M**. An exploration of the use of collaborative learning in physical therapy clinical education*. Southern New England Tri-State Meeting of the American Physical Therapy Association, Strubridge, MA 2001
- Portney L, **Knab M**, Mahnke R, Demianczyk M, Labell B, Piver TE. Relationship between physical, psychological and social factors and falling in the elderly. Southern New England APTA 1998 Conference and Exposition, Newport, RI 1998
- Ellis T, Harris BA, **Knab M**: Use of a Model of Orthopaedic Dysfunction for Clinical Decision Making: A Case Study Analysis. (Poster) Annual Conference, APTA, Boston, MA 1991
- ABSTRACT: *Phys Ther* 71 (Supp):S 002, 1991

Invited Presentations: University or Professional Organization

International

- Narrative Approaches to Assessment of Educational Outcomes, Monash University, Melbourne, Australia 2015

National

- Radcliffe Institute Exploratory Seminar: *Evaluating Interprofessional Education*. 2015
Seminar Leader: Peter Cahn, PhD, Cambridge, MA
Role: Invited Participant in seminar applying design thinking to solution generation
- Rothstein Roundtable Interprofessionalism: Is it Campfire Kumbaya, or the means to the triple aim (better health, better care, lower cost)? NEXT, Annual Meeting of the American Physical Therapy Association. Charlotte, NC 2014
- Transforming Clinical Education: A Working Session to Strengthen Academic/Clinical Partnerships and to Enhance Clinical Mentoring. APTA Combined Sections Meeting, San Diego, CA, February 4, 2006; PT 2006 Annual Conference, Orlando, FL, June 22, 2006; APTA Combined Sections Meeting, Boston, MA 2007
- Consensus Conference, *Advancement and Recognition for the Physical Therapist in a Doctoring Profession*, APTA Education Division, Alexandria, VA 2003
Role: Invited Member Consultant
- Consensus Conference on Clinical Education, *Clinical Education: Dare to Innovate*, APTA Education Division, Alexandria, VA 1998
Role: Invited Member Consultant,
- Writing a Self Study Using the New Evaluative Criteria: A Model to Follow. 1998
Education Section of the APTA, Academic Administrators Special Interest Group, Fall meeting Philadelphia, PA
- APTA Task Force on Clinical Decision-Making. Colloquium on Teaching Clinical Decision Making, Session I: Ways of Thinking. American Physical Therapy Association, Annual Conference, Denver, CO 1992

Regional

- A Yearlong Clinical Internship Model for Physical Therapy: Implementation Challenges and Rewards. Program in Physical Therapy, Arcadia University, Philadelphia, PA 2002
- Integrating Clinical Education into a Physical Therapy Curriculum. University of Vermont Physical Therapy Clinical Educators Meeting, Burlington, VT 1999
- Developing and Implementing Paid Clinical Internships in Physical Therapy. Invited speaker/consultant. Program in Physical Therapy, Sacred Heart University, Fairfield, CT 1998

Invited Presentations: Hospital Based

- Introduction to The Guide to Physical Therapist Practice. Spaulding Rehabilitation Hospital, Boston, MA 2000
- Clinical Performance Instrument: Maximizing Effectiveness of Student Assessment in the Clinic. Department of Physical Therapy 2000
- Preparing for the Role of Clinical Instructor: A Beginning Course. Department of Physical Therapy 1999
- Incorporating Collaborative Learning Methods into Clinical Education. Department of Rehabilitation Services 1998

Date revised: 10/13/15

Converting to the Clinical Performance Instrument: Maximizing Effectiveness of Student Assessment in the Clinic. Department of Rehabilitation Services, Boston Medical Center, Boston, MA	1998
Implementing the 2:1 and Other Collaborative Education Models in P.T. Physical Therapy Department, Boston VA Medical Center, Boston, MA	1996
Use of Collaborative Learning in Clinical Education. Inservice, Department of Rehabilitation Services, Mt. Auburn Hospital, Cambridge, MA	1995

Educational Activities

INTERNAL: Courses developed/taught at MGH Institute of Health Professions

IMPACT Practice

HP 818 IMPACT I: Interprofessional Practice	2013-present
HP 819 IMPACT II: Interprofessional Projects	2015-present

MS in Health Professions Education Program

HP 742 Innovations Seminar	2011-present
HP 743 Convocation Seminar	2012-2015
HP 716 Synthesis in Teaching and Learning	2011
HP 715 Designing, Implementing, and Evaluating Program Learning Environments	2010

Post-professional Masters in Physical Therapy program

PT657 Teaching Procedural Interventions	2011-2013
PT601 Clinical Management II	2010
PT600 Clinical Management I	2009

Professional (entry-level) program in Physical Therapy

PT727 Psychology of Disability and Illness	2005-2013
PT791, 792, 793 Health Promotions Projects – across 3 semesters	2004-2011
PT626 Teaching and Learning	2002-2013
PT 681 Professional Issues I – content in teaching and learning, and communication)	1995-2004
PT606 Professional Socialization (guest lecturer professional behavior, learning styles, therapeutic relationships; and coordinator of clinical exposure)	1995-2010
PT 661 Clinical Seminar & Practicum I (Prior to 2004: PT631 Field Experience I)	1995-2007
PT 761 Clinical Seminar & Practicum II (Prior to 2004: PT632 Field Experience II)	1995-2007
PT761 Clinical Seminar & Practicum III (Prior to 2004: PT 733 Field Experience III)	1995-2007
PT762 Practicum IV (Prior to 2004: PT 733 Field Experience III)	1995-2005

PT676 Clinical Experience I (Prior to 2004: PT635 Clinical Experience I)	1995-2007
PT770 Clinical Experience II (Prior to 2004: PT636 Clinical Experience II)	1995-2007
PT780 Clinical Internship (Prior to 2004: PT835 Clinical Internship)	1995-2007

Continuing Professional Development Courses

Leadership in Interprofessional Education – A symposium sponsored by MGH Institute of Health Professions in collaboration with Partners Healthcare International	2015
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MGH PT and OT Services: Educational Projects

Project Pipeline (Jampel A, Knab M , Matesanz N, Sullivan M,) – new approach to orienting MGH PT and OT staff	2007-2011
Narrative Rounds (Knab M , Jampel A, Sullivan M) – pilot expanding the use of written stories form practice as vehicle for shared construction of knowledge in PT and PT practice	2011-2013
MGH PT & OT Functional Outcome Reporting (Jampel A, Knab M , and content experts)	2013

ONLINE multimedia modules and courses (Developed for MGH Physical and Occupational Therapy Services and published online in HealthStream)

MGH OT Billing and Coding (Knab M , Jampel A, Fishbein R, Evans J)	2010
MGH PT Billing and Coding (Knab M , Jampel A, Fishbein R, Evans J)	2010
MGH PT Vital Signs (Knab M , Jampel A, Mulgrew J)	2011
MGH PT and OT Quality and Safety Program (Knab M , Jampel A, and content experts). With sub modules: Overview & Framework; Patient Identification; Healthcare Associated Infection; Environment of Care; Communication; Medication Safety; Pain Assessment	2011
MGH PT and OT: Inpatient Information and Communication Systems (Knab M , Jampel A, and content experts)	2012
MGH PT Orientation: Student (Knab M , Jampel A)	2013
MGH PT Orientation: Intern (Knab M , Jampel A)	2013
MGH PT Orientation: Clinician (Knab M , Jampel A)	2013
MGH PT and OT Orientation: Clinical Support Staff (Knab M , Jampel A)	2013

EXTERNAL Educational/Teaching Activities

Peer Reviewed Educational Sessions – selected for conference/seminar programming

National Level

Knab M , Jampel A, Jensen G, Greenfield B. Clinical Narrative as a Tool for Exploring and Fostering Professional Development and Critical Reflection. Daylong Pre-Conference Course. American Physical Therapy Association Combined Sections Meeting, Las Vegas, NV	2014
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- Lof G, **Knab M**. Preparing Students for Interprofessional Collaborative Practice: A Curriculum Model. Oral Presentation. Council of Academic Programs in Communication Sciences and Disorders (CAPCSD) Annual Conference, Orlando, FL 2014
- Knab M**, Jampel A, Turner K. Narrative Rounds: A Social Construction of Knowledge through Group Reflection on Stories of Clinical Practice APTA Educational Leadership Conference, Clearwater, FL 2011
- Grove C, **Jampel A**, Jensen G, Knab M, Mostrom E, Schick K, Sullivan M. Capturing Practical Knowledge in Clinical Practice through Narrative Inquiry: Clinical Narratives as a Tool for Exploring and Fostering Professional Development and Critical Reflection, APTA Annual Meeting and Exposition, San Diego, CA 2010
- Lake D, Portney L, **Knab M**. Educational Research As A Way to Build a Scholarly Agenda. APTA Annual Meeting, Baltimore, MD 2009
- Heller C, **Knab M**, Allen-Lyall B, Czekanski T, Grubert A, Shaked V. An Inquiry Into Novice-to-Expert Growth for Students of Qualitative Research: A Study of Ourselves in One Graduate Student Setting. Panel Presentation. Ethnography in Education Research Forum, Philadelphia, PA 2007
- Stratford D, **Knab M**. Managing Clinical Affiliations as an Information Resource. Association of Schools of Allied Health Professions Annual Meeting, Houston, TX 2005
- Knab M**, Applebaum, D. Implementation of a One-Year Clinical Internship in Physical Therapy: Investigation of Alternative Models of Physical Therapist Professional Education. APTA Combined Sections Meeting, New Orleans, LA 2005
- Knab M**, Applebaum, D. Implementing Yearlong Clinical Internships in Physical Therapy Professional Education. APTA Annual Meeting and Scientific Exposition, Boston, MA 2005
- Portney L, **Knab M**, Applebaum, D. Implementation of a One-Year Clinical Internship in Physical Therapy: Investigation of Alternative Models of Physical Therapist Professional Clinical Education. APTA Education Section's Academic Administrators Special Interest Group Annual Meeting, St. Louis, MO 2004
- Knab M**. The Clinical Performance Instrument: Everything You Always Wanted To Know, and Now Can Ask. Education Section, Combined Sections Meeting, Boston, MA 2002
- Knab M**, Jampel A. What Drives Clinical Education Decision-Making? Education Section Programming, APTA Combined Sections Meeting, San Antonio, TX 2001
- Knab M**, Jampel A. Clinical Education in the Future, Thinking Outside the Box. APTA Combined Sections Meeting, New Orleans, LA 2000
- Portney L, **Knab M**, Arslanian L, Sullivan M, Zachazewski J. Administrative and Educational Issues in the Implementation of a Yearlong Paid Clinical Internship for Entry-level Students. APTA Scientific Meeting and Exposition, Washington, DC 1999
- Kaufman R, **Knab M**: Arriving at Sound Clinical Decisions: A Model for Skill Development in a Clinical Setting. Colloquium on Teaching Clinical Decision Making, APTA, Annual Meeting, Denver, CO. 1992
- Knab M**, Kaufman R: Problem Solving: A Model for Skill Enhancement in a Clinical Setting. APTA, Annual Conference, Boston, MA 1991
- Knab M**, Jampel A, Matesanz N, Leikauskas J: Teaching Clinical Decision Making: A Model for Clinical Instructor Development. APTA, Annual Meeting, Nashville, TN 1989

Regional Level

Telles-Ribeiro B, Jouet-Pastre C, Guimares M, **Knab M**. Cultural competence in assessing health problems in the United States: An example from a Brazilian community in the Boston area. Panel Presentation. Educational Studies Research Conference, Lesley University, Cambridge, MA 2004

University Courses Taught (External)**International**

MEU9003 S2: Assessment in the Health Professions 2015
Monash University, Melbourne, Australia.
Lecturer and Discussion and Project Group facilitator

Regional

PTMS 325 Principles of Education and Learning. 1991, 1990
Department of Physical Therapy, Springfield College.
Guest Lecturer: Clinical Supervision Skills - Managing the Clinical Environment

Physical Therapy Interventions with the Neurologically Impaired Client 1986
Physical Therapy Department, Boston University Sargent College of Allied Health Professions, Boston, MA
Guest Lecturer

Continuing Professional Development Courses Developed/Taught (External)**International**

Health Professionals as Educators and Leaders (Partners Healthcare International (PHI) project developed for National Healthcare Group (NHG) Health Professionals, Singapore. 2013-2015

Four module curriculum to advance level of health professions education across the system by preparing an interprofessional group of educator leaders.

Module 2: Educational Assessment and Program Evaluation (weeklong, 38 hour, intensive course) -- In addition to facilitating project group, micro teaching and journal club, developed and taught session on: Nov. 2014
Aug. 2013

- Assessment Principles and Frameworks for Assessment
- Workplace Based Assessment
- Establishing Standards for Performance
- Using Narrative Data for Assessment

Module 1: Teaching A New Generation Of Inter-Professional Learners (weeklong, 38 hour, intensive course) -- In addition to facilitating project group, micro teaching and journal club, developed and taught sessions on: May 2014

- Teaching at the Bedside
- Teaching a Mixed Group of Learners
- Writing About Educational Scholarship
- Teaching with an Interprofessional Partner
- "My" Piece of the Curriculum
- Addressing the Hidden Curriculum
- Using Narrative Reflection for Learning

National

Program for Post-Graduate Trainees: Future Academic Clinician-Educators. A program developed and offered by Harvard Macy Institute.	2013, 2014, 2015
Teaching responsibilities include:	
- Educating for Change in Inter-Professional Collaborative Practice—elective concurrent session	
- Project Group – facilitated group for individual course projects	
- Journal Club – facilitated group across week	
Facilitating Problem-Solving in Physical Therapy Students. Continuing Education Seminar, Carolina Consortium for Clinical Education, Chapel Hill, NC	1992
Facilitating Problem-Solving in Physical Therapy Students. Continuing Education Seminar, Clinical Education Special Interest Group, Michigan Chapter, APTA, Grand Rapids, MI	1991
Facilitating Critical Thinking: Key to Effective Clinical Teaching. Planning committee member and Instructor in this three-day continuing education seminar. University of Alabama at Birmingham, Program in Physical Therapy, Birmingham, AL	1990
Regional	
Considerations for Physical Therapy Management of the Oncology Rehab Patient. Presented as part of continuing education seminar, Oncology Rehabilitation: Current Philosophy and Practice. Sponsors: American Cancer Society and Spaulding Rehabilitation Hospital, Boston, MA	1986

Advising and Mentoring

Students

Andrea Townson, MD, MS – Masters in Health Professions Education Program, Scholarly Project Advisor	2012-2014
Current Position: Clinical Professor; Associate Head of Education, Department of Medicine, Faculty of Medicine, University of British Columbia, Vancouver BC	
Eric Johnson, DSc, MS – Masters in Health Professions Education Program, Scholarly Project Advisor	2012-2014
Current Position: Professor, Physical Therapy, School of Allied Health, Loma Linda University	
Wee Shiong Lim, MBBS, MS – Masters in Health Professions Education Program, Scholarly Project Advisor	2012-2013
Current Position: Senior Consultant, Centre for Geriatric Medicine; Faculty advisor for Health Outcomes and Medical Education Research (HOMER), Tan Tock Seng Hospital, Singapore	
Christian Cable, MD, MS in Health Professions Education Program, Scholarly Project Advisor	2011-2013
Current Position: Oncologist, Scott & White Memorial Hospital, Temple, TX; Associate Professor Texas A&M Health Science Center College of Medicine	
Susan Cunningham, PT, MS– Masters in Health Professions Education Program, Scholarly Project Advisor	2011-2013
Current Position: Senior Physical Therapist, Faulkner-Brigham and Womens Hospital, Jamaica Plain, MA	

Ann Jampel, PT, MS – Postprofessional Masters in Physical Therapy, Thesis second reader. 2000-2001
 Current Position: Education Coordinator, Physical and Occupational Therapy Services, Massachusetts General Hospital.

Faculty

Donna Applebaum, DPT, MBA, Department of Physical Therapy – mentor in clinical education leadership when Donna hired as Associate Director for Clinical Education 2002-2010
 Current Position: Assistant Professor and Director of Clinical Education, Dept. of Physical Therapy, MGH Institute of Health Professions

Professional Development

Strategies for Climate Change: Building a Positive and Sustainable Interprofessional Identity. Preconference workshop, Collaborating Across Borders V, Roanoke, VA. Presenters: James Madison University IPE faculty 2015

Train-the-Trainer Faculty Development Model for IPE and ICP. Preconference workshop, Collaborating Across Borders V, Roanoke, VA. *Lead Presenter:* Brenda Zierler, University of Washington 2015

Creating the Future of Collaboration, Integrating Interprofessional Learning into Practice. Preconference workshop presented by University of Toronto, Centre for Interprofessional Education. All Together Better Health VII, Pittsburgh, PA 2014

Systems Approach to Educational Assessment, Harvard Macy Institute, Boston, MA 2013

IPEC Institute. *Interprofessional Education: Building a Framework for Collaboration,* Herndon, VA 2014

IPEC Institute. *Interprofessional faculty development Institute for Quality Improvement and Patient Safety,* Herndon, VA 2013

Leadership America – yearlong program designed to foster leadership skills in women from varied professional backgrounds. Member, Class of 2013. 2013

IPEC Institute. *Designing an Interprofessional Curriculum: Planning, Strategies and Successes,* Atlanta, GA 2012

Leading Innovation in Healthcare and Education, Harvard Macy Institute, Boston, MA 2010

Comprehensive Instructor Workshop, Center for Medical Simulation, Cambridge, MA 2007

Professional Memberships and Service

Charter Member, American Interprofessional Health Collaborative 2015-present

Member, American Physical Therapy Association (APTA) 1980-present

Member, Education Section, APTA 1989-present

Member, APTA of Massachusetts 1985-present

Professional Service: Education/Clinical Education Related

Chair, New England Consortium of ACCE's	2002-2004
Member, New England Consortium of ACCE's	1995-2007
Chair, Student Affairs Committee, APTA of Massachusetts	1998-2002
Chair, Research Committee, New England Consortium of ACCE's	1995-2002
Member, Workshop Committee, New England Consortium of ACCE's	1996-1997
Member, Task Force on Clinical Decision Making in Physical Therapy, American Physical Therapy Association	1990-1992

Partners Healthcare/MGH Service:

Member, Search Committee for Vice President for Inpatient Rehabilitation, Spaulding Rehabilitation Network	2011
Member, Search Committee for Vice President for Inpatient Rehabilitation, Spaulding Rehabilitation Network	2009
Member, Partners Homecare Professional Advisory Committee	2005-2010
Member, Professional Development Committee, MGH Patient Care Services,	1998-2001
Member, MGH PT and OT Services, Clinical Recognition Program Criteria Development Task Force	2001-2002

MGH Institute Service: Faculty Governance Committees**Institutional Level**

Chair, Hearing Committee, MGH Institute of Health Professions	2014-2015 1999-2000
Member, Hearing Committee, MGH Institute of Health Professions	2015-present; 2013-2014 2000-2001 1997-1998
Member, Course and Curriculum Review Committee, MGH Institute of Health Professions	2001-2002
Member, Faculty Governance and Academic Policies Committee, MGH Institute of Health Professions	1998-2000; 1995-1997

MGH Institute Service: Education and Curriculum Related**Institutional Level**

Chair, Core Competency Task Force, MGH Institute of Health Professions	2015-present
Chair, Committee for Teaching Excellence (formerly known as: Faculty Development and Improvement Committee and Committee for Teaching and Learning), Provost Committee, , MGH Institute of Health Professions	2012-2014
Member, Committee for Teaching Excellence, MGH Institute of Health Professions	2014-present 2009-2011

Member, Community Day Planning Committee, MGH Institute of Health Professions	2013-present
Member, Interdisciplinary Activities Committee, MGH Institute of Health Professions	2014-present
Chair, IMPACT Practice Steering Committee, MGH Institute of Health Professions	2013-present
Chair, IMPACT Interprofessional Planning Task Force	2012-2013
Member, Course and Instructor Evaluation Revision Task Force, MGH IHP	2012
Member, NEASC Self Study Committee: Chapter V work group, MGH IHP	2009
Member, Working group to explore and develop interprofessional programs of study in Teaching and Learning/Education, MGH IHP	2008-2011
Member, Clinical Affiliations Team, MGH Institute of Health Professions	2006-2008
Member, Interdisciplinary Clinical Seminar Planning Committee, MGH IHP	2002-2008; 1990-2000
Co-chair, Clinical Affiliations Team, MGH Institute of Health Professions	2005-2006
Chair, Interdisciplinary Clinical Seminar Planning Committee, MGH IHP	2001-2000

School/Department Level

Member, Interprofessional Case Rounds Planning Committee, School of Health and Rehabilitation Sciences, MGH IHP	2012-2013
Chair/Co-chair, Curriculum Steering Committee, Entry-level Doctor of Physical Therapy Program, Department of Physical Therapy, MGH IHP	2006-2013
Member, Curriculum Steering Committee, Entry-level Doctor of Physical Therapy Program, Department of Physical Therapy, MGH IHP	2004-2006

MGH Institute Service: Administrative/Other

Institutional Level

Member, Program Review Committee, MGH Institute of Health Professions (Provost Committee)	2009--2013
Member, Search Committee for President of MGH IHP	2006-2007
Integrated Information System (Project Y.O.D.A.); MGH IHP Datatel Implementation Project (Institute wide)	
Chair, Integrated Information System Project Team	2004
Member, Integrated Information System Project Team	2002-2003
Chair, Clinical Affiliations Team	2003-2004
Member, Instructional Management Team	2002-2003
Member, CORE Team	2002-2003
Member, MGH Institute of Health Professions/Partners Home Care Comprehensive Clinical Affiliation Agreement Committee	2002-2003
Co-chair, MGH Institute of Health Professions/Spaulding Rehabilitation Hospital Comprehensive Clinical Affiliation Agreement Committee	1998-2005

Member, MGH Institute of Health Professions/Massachusetts General Hospital
Comprehensive Clinical Affiliation Agreement Committee 1998-2002

School/Department Level

Member, Admissions Committee, Entry-level Doctor of Physical Therapy
Program, Department of Physical Therapy 1995-2002

Member, Faculty Search Committee, Department of Physical Therapy 1995-1996

Chair, Education Committee, Department of Physical Therapy, Spaulding
Rehabilitation Hospital, Boston, MA 1986-1990

Co-Chair, Research Interest Group, Department of Physical Therapy,
Spaulding Rehabilitation Hospital, Boston, MA 1986-1990

Community Service: Professional

Member, Blue Cross Blue Shield of Massachusetts Member Council 2005-2007;
2002-2004

Community Service: Personal

Member, Vestry, Church of Our Saviour, Episcopal Church, Arlington, MA 2006-2009

Chair, Rector Search Committee, Church of Our Saviour, Episcopal Church,
Arlington, MA 2004-2005