

MEGAN ELIZABETH SCHLIEP, PHD, CCC-SLP, MPH

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EDUCATION |

PhD	MGH Institute of Health Professions, Boston, MA Doctorate, <i>Rehabilitation Sciences</i>	July 2020
MPH	Northwestern University, Evanston, IL Master of <i>Public Health</i>	June 2016
MA	Northwestern University, Evanston, IL Master of Arts, <i>Communication Sciences & Disorders</i>	December 2006
BA	Gustavus Adolphus College, St. Peter, MN Bachelor of Arts, <i>English</i>	May 2004

PROFESSIONAL APPOINTMENTS |

MGH Institute of Health Professions, Boston, MA

Assistant Professor, SLPD Clinical Doctorate Program

October 2021 - Present

Communication Sciences & Disorders, School for Health & Rehabilitation Sciences

- Develop curriculum and courses for Speech-Language Pathology Clinical Doctorate Program
- Provide lead instruction in the Implementation Science and Capstone courses
- Collaborate with Spaulding Rehabilitation Hospital clinical colleagues to facilitate research initiatives, including serving as co-leader for both the Outpatient OT/SLP Neurologic Cognitive Rehabilitation protocol and SLP Clinician-Researcher Partnership Stroke Outcome Team
- Plan and conduct interdisciplinary research in stroke and language recovery, with a focus on implementation of evidence-based practice into routine clinical care, as well as the interaction of language and mobility factors in recovery trajectory

Director, Online Prerequisite Program for Health Professions Education

August 2020 – September 2021

Center for Interprofessional Studies & Innovation

- Provide faculty support, resources and development for prerequisite program
- Develop Justice, Equity, Diversity and Inclusion (JEDI) initiatives in conjunction with institution community to advance JEDI initiatives across courses, including enrollment proposal and faculty workshops
- Lead prerequisite team in program development and student recruitment

Postdoctoral Research Fellow

September 2020 – September 2021

School for Health & Rehabilitation Sciences

- Developed proposal and for interdisciplinary prospective longitudinal study examining cognitive-communication and mobility metrics in individuals following stroke who are receiving inpatient rehabilitation; Complete evaluations of clinical metrics at participant admission and discharge as part of pilot data collection and project development
- Collaborate with Spaulding Rehabilitation Hospital clinical colleagues to facilitate research initiatives

Doctoral Research Fellow, Cognitive Neuroscience Group

May 2017 – July 2020

Rehabilitation Sciences PhD Program, School for Health & Rehabilitation Sciences

- Formulated and developed project for primary dissertation work focused on longitudinal assessment of naming ability and language recovery in aphasia during the first year following stroke; recruited participants and completed data collection and analysis
- Collected data, completed initial analyses, and co-led project development in the inpatient rehabilitation setting as part of a collaborative multi-site stroke outcomes research project
- Recruited participants and collected data for an experimental eye-tracking research paradigm involving implicit and explicit sequence learning in healthy adults and individuals with aphasia

Spaulding Rehabilitation Hospital, Boston, MA

Speech-Language Pathologist, Advanced Clinician

August 2016 - Present

- Evaluate and treat individuals with language, speech, swallowing and cognitive impairments in the acute rehabilitation setting
- Collaborate with stroke team on stroke outcome assessment and provide structure for data collection
- Provide continuing education seminars regarding current research updates in stroke assessment and treatment

Northwestern University, Chicago, IL

Speech-Language Pathologist, Northwestern Memorial Hospital

August 2008 - August 2016

Clinical Faculty, Lecturer & Clinical Supervisor, Communication Sciences & Disorders

- Evaluated and treated individuals with language, speech, swallowing and cognitive impairments in the acute inpatient setting
- Participated in Head/Neck Cancer Tumor Board and collaborated with the surgical, medical and radiation oncology departments of Northwestern Memorial Hospital to provide early identification and dysphagia management
- Recruited participants and conducted clinical and videofluoroscopic swallowing evaluations for individuals with Head/Neck Cancers receiving Intensity Modulated Radiation Therapy (2009-2013) per research protocol
- Coordinated hospital/clinic-based externship placements for Northwestern University graduate students (2015-2016)

Westlake Hospital, Melrose Park, IL

Speech-Language Pathologist, Clinical Fellow

January 2007 - August 2008

- Evaluated and treated individuals with language, speech, swallowing and cognitive impairments in the acute inpatient and acute rehabilitation settings
- Evaluated and treated outpatient pediatric clients with developmental speech, language and cognitive impairments
- Provided weekly education in-services to nursing team on dysphagia management

TEACHING EXPERIENCE |

MGH Institute of Health Professions, Boston, MA

Term Lecturer, Outcomes Measurement

March 2021 – April 2021

Post-Professional OTD Program, School of Health & Rehabilitation Sciences

- Co-developed course content with a focus on clinical applications of outcome measurement
- Lead students in interdisciplinary course content involving knowledge of clinical outcomes measurement
- Facilitate weekly interactive live sessions and weekly discussion boards to support integration of material
- Support students in advancement of Post-Professional OTD Program Innovation Project

Teaching Assistant, Foundations of Teaching

September 2020 – December 2020

Health Professions Education Program, Center for Interprofessional Studies & Innovation

- Collaborated with instructor team to develop and refine weekly course content
- Moderated weekly online discussion boards
- Co-hosted monthly office hours to support students in final project development

Online Prerequisite Coordinator for Communication Sciences & Disorders

October 2018 – October 2021

Prerequisite Program, Center for Interprofessional Studies & Innovation

- Provide faculty support and resources for Communication Sciences & Disorders prerequisite courses
- Collaborate with program director regarding program development and new initiatives
- Monitor student progress; ensure and establish access to student accessibility resources

Teaching Assistant, Anatomy & Physiology of Speech & Hearing

June 2017 – December 2019

Prerequisite Program, Center for Interprofessional Studies & Innovation

- Moderate weekly online discussion boards
- Provide instruction to students during online pre-examination study sessions

Teaching Assistant, Neuroanatomy & Physiology of Communication & Swallowing

January 2017 - May 2017

Communication Sciences & Disorders, School of Health & Rehabilitation Sciences

- Coordinated clinical case studies regarding neurologic cases

- Provided instruction to students during weekly office hours to reinforce course material

Emerson College, Boston, MA

Comprehensive Examination Reader

October 2020 – Present

Speech@Emerson Online Master of Science in Communication Sciences & Disorders Program

- Evaluate student Comprehensive Examinations for final-semester CSD Students
- Facilitate “Oral Meetings” based on written feedback provided to students to advance understanding and Pre-Clinical Fellowship level mastery of material

Facilitator, Aphasia

May 2020 – Present

Speech@Emerson Online Master of Science in Communication Sciences & Disorders Program

- Facilitate semester-long Aphasia course section (subsection of 15 students enrolled in course)
- Lead weekly “Live Sessions” with students to integrate concepts learned in asynchronous material
- Evaluate student performance on weekly assignments and formative assessments
- Collaborate with course convener and co-facilitators

Northwestern University, Evanston, IL

Lecturer & Clinical Supervisor

August 2008 - August 2016

- Provided clinical supervision to Northwestern University Graduate Students completing their Master of Science in Speech, Language & Learning Acute-care Hospital Practicum (quarterly, beginning Fall 2009)
- Coordinated hospital/clinic-based externship placements for Northwestern University graduate students (2015-2016)
- Instructed students in “Swallowing and Head/Neck Cancer” Graduate Level Dysphagia Course Annual Lecture, Communication Sciences & Disorders, Evanston, IL. Spring 2010-2016.
- Instructed students in “Dysphagia Management.” Graduate Level Dysphagia Course Lecture, Communication Sciences & Disorders, Evanston, IL. Spring 2014-2015.

ADDITIONAL PROGRAM DEVELOPMENT |

Clinical Doctorate Program Development, Northwestern University

- Program and curriculum design and development for Northwestern University Speech-Language Pathology Clinical Doctorate Program, November 2014 - June 2016.

Rehabilitation Quality Management Team, Northwestern Memorial Hospital

- Identified and monitored monthly Speech-Pathology Department quality improvement measures, 2011-2016

Northwestern Memorial Hospital & Rehabilitation Institute of Chicago Collaboration Panel

- Served as Northwestern University/Northwestern Memorial Hospital representative on collaboration panel to improve continuity of care between institutions. Chicago, IL, October 1, 2014.

PROFESSIONAL & COMMUNITY SERVICE |

ASHA Health Literacy Topic Committee Member

- Served as member of the ASHA Convention 2021 planning committee for Health Literacy section.

Peer-Reviewed Articles for Topics in Stroke Rehabilitation Journal.

Academy of Neurologic Communication Disorders and Sciences Mentor

- Mentor for Master’s Student Fellowship Awardee pursuing clinical research, Fall Conference 2020.

Special Olympics of Massachusetts

- Unified Partner for Special Olympics Sailing program, Boston, MA. May 2017 – September 2019.

EPICS Leadership Journey

- Hosted Northwestern Graduate and Undergraduate Students in the Communication Sciences & Disorders Program, Northwestern Memorial Hospital, Chicago, IL. January 2011 & 2012.

Speech Pathology Career Representative

- AIM High Career Fair for High School Students, Northwestern University, Chicago, IL. February 2011.

Perspectives Leadership Academy Career Mentoring Program

- Career Mentor for Chicago-area high school students, Chicago, IL. Winter/Spring Terms, 2011.

HONORS & AWARDS |

Pathways Program Protégé, American Speech-Language-Hearing Association	2021
▪ ASHA Research Mentoring (ARM) Network	
Academy of Aphasia, Young Investigator Travel Fellowship Award Recipient	2020
▪ Academy of Aphasia Annual Conference (Virtual)	
Clinical Scholar Award, Spaulding Rehabilitation Hospital	2018
▪ Spaulding Rehabilitation Network, Clinical Scholars Program, Boston, MA.	
Research Mentor-Pair Travel Award Scholarship, American Speech-Language-Hearing Association	2018
▪ ASHA Annual Conference, Boston, MA.	
Student Fellowship Award, Academy of Neurologic Communication Disorders & Sciences	2018
▪ ANCDS Annual Conference, Boston, MA.	
International Conference for Sustainable Development Best Paper Award	2017
▪ ICSD, Columbia University, New York, NY.	
AcademyHealth Conference Disability Research Group Best Poster Abstract	2014
▪ AcademyHealth Conference, San Diego, CA.	

PROFESSIONAL LICENSURE & AFFILIATIONS |

Licensed Speech-Language Pathologist, MA Department of Professional Regulation

American Speech-Language Hearing Association (ASHA), 2006 - Present

- Special Interest Group Member (SIG 2): Neurogenic Communication Disorders

Academy of Neurologic Communication Disorders and Sciences (ANCDS), 2018 - Present

PUBLICATIONS |

Douglas, N., Oshita, J., **Schliep, M.E.**, Feuerstein, J. (2022). *Knowledge brokering in communication sciences and disorders*. Manuscript accepted with minor revision.

Douglas, N., Feuerstein, J., Oshita, J., **Schliep, M.E.**, Danowski, M. (2021). *A scoping review of implementation science in CSD*. Manuscript accepted.

Tierney-Hendricks, C., **Schliep, M.E.**, Vallila-Rohter, S. (2021). Implementing a standardized approach to aphasia assessment and intervention in inpatient rehabilitation. *American Journal of Speech-Language Pathology*.
https://doi.org/10.1044/2021_AJSLP-21-00101

Schliep, M.E., Tilton-Bolowsky, V., Vallila-Rohter, S. (2021). Cue Responsiveness as a measure of emerging language ability in aphasia. *Topics in Stroke Rehabilitation*, <http://dx.doi.org/10.1080/10749357.2021.1886636>

Schliep, M.E., Kasparian, L., Kaminski, O., Hendricks, C., Ayuk, E., Brady Wagner, L., Koymen, S., Vallila-Rohter, S. (2020). Implementing a standardized language evaluation in the acute phases of aphasia: Linking evidence-based practice and practice-based evidence. *Frontiers in Neurology*, 11: 412.
<https://doi.org/10.3389/fneur.2020.00412>

Vallila-Rohter, S., Kasparian, L., Kaminski, O., **Schliep, M.E.**, Koymen, S. (2018). Implementing a standardized assessment battery for aphasia in acute care. *Seminars in Speech and Language*, 39 (1), 37-52.
<https://doi.org/10.1055/s-0037-1608857>

Schliep, M.E., Alonzo, C. N., Morris, M. A. (2017). Beyond RCTs: Innovations in research designs and methods to advance Implementation Science. *Evidence-Based Communication Assessment and Intervention*, 1 (1) 1-17.
<https://doi.org/10.1080.17489539.2017.1394807>

Morris, M.A., **Schliep, M.E.**, Liesinger, J., Cameron, K.A. (2017). Collection of patients' disability status by healthcare organizations: Patient's perceptions and attitudes. *Journal for Healthcare Quality*, 39 (4), 219-229.

PRESENTATIONS & INVITED LECTURES |

- Schliep, M.E.**, Feuerstein, J., Oshita, J., Douglas, N. (2021, November). A Scoping Review of Implementation Science in CSD. Poster presented at the Annual Conference of the American Speech-Language-Hearing Association, Washington, D.C.
- Schliep, M.E.**, Alonzo, C., Barton-Hulsey, A., Binger, C., Bridges, M., Caron, J., Davidson, M., Douglas, N., Feuerstein, J., Morris, M., Oshita, J., Quinn, E., Olswang, L. (2021, November). Uniting Stakeholders: Partnerships in Implementation Science in CSD. Presented at the Annual Conference of the American Speech-Language-Hearing Association, Washington, D.C.
- Schliep, M.E.**, Oshita, J., Stransky, M. (2021, November). Uniting Patients & Providers: How Supporting Health Literacy can Improve Outcomes. Presented at the Annual Conference of the American Speech-Language-Hearing Association, Washington, D.C.
- Tierney-Hendricks, C., **Schliep, M.E.**, Vallila-Rohter, S. (2021, November). Implementation Science: Frameworks, Strategies, Outcomes, and Application in CSD. Presented at the Annual Conference of the American Speech-Language-Hearing Association, Washington, D.C.
- Gilligan, J., Morgan, S., Brady Wagner, L., **Schliep, M.E.**, Leslie, C. (2021, November). Practical Health Literacy: Creating Materials that Increase Health Literacy in Healthcare & Education Settings. Presented at the Annual Conference of the American Speech-Language-Hearing Association, Washington, D.C.
- Schliep, M.E.**, Barton-Hulsey, A., Binger, C., Caron, J., Davidson, M., Feuerstein, J., Morris, M., Alonzo, C., Bridges, M., Douglas, N., Oshita, J., Olswang, L. (2020, November). Proposal 11097: *Framing Implementation Science in CSD: Determining & Developing Opportunities*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
- Schliep, M.E.**, Tilton-Bolowsky, V., Vallila-Rohter, S. (2020, November). Proposal 11098: *Framing Stimulability in Aphasia: Cue Responsiveness as a Measure of Emerging Language Ability*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
- Schliep, M.E.**, Tilton-Bolowsky, V., Vallila-Rohter, S. *Cue Responsiveness as a Measure of Emerging Language Ability in Aphasia*. Poster Presented at the Academy of Aphasia Annual Conference. October 18-20, 2020.
- Davidson, M.M., **Schliep, M.E.**, Alonzo, C.N., Douglas, N., Feuerstein, J., Barton-Hulsey, A., Binger, C.A., Morris, M.A., Olswang, L., Oshita, J. *Imagining More: An Open Discussion and Brainstorm on Implementation Science in Communication Sciences & Disorders*. Poster Presented at the Annual Conference of the American Speech-Language Hearing Association. November 21-23, 2019.
- Tierney-Hendricks, C., **Schliep, M.E.**, Ayuk, E., Levine, C., Brady Wagner, L., Vallila-Rohter, S. *Assessing Change and Predicting Outcomes in Aphasia Rehabilitation*. Poster Presented at: Annual Conference of the American Speech-Language Hearing Association. November 21-23, 2019.
- Schliep, M.E.**, Kaminski, O., Hendricks, C., Ayuk, E., Kasparian, L., Brady Wagner, L., Koymen, S., North, B., Vallila-Rohter, S. (2018, November). The Impact of Standardizing Language Assessments from the Acute to Subacute Continuum of Care. American Speech-Language-Hearing Association Annual Convention, Boston, MA.
- Ayuk, E. & **Schliep, M.E.** (2018, June). Functional Outcomes in Aphasia. Spaulding Rehabilitation Hospital Continuing Education Series, Boston, MA.
- Schliep, M.E.** (2018, May). Intensity & Frequency of Exercise in Dysphagia Management. Brigham & Women's Hospital Continuing Education Lecture, Boston, MA.
- Ayuk, E. & **Schliep, M.E.** (2018, May). Reading and Writing Assessment and Intervention in Aphasia. Spaulding Rehabilitation Hospital Continuing Education Series, Boston, MA.
- Schliep, M.E.** (2018, April). Neuroanatomy & Neurophysiology of Swallowing. MGH Institute of Health Professions, Neuroanatomy & Neurophysiology of Communication and Swallowing Course Lecture, Boston, MA.
- Vallila Rohter, S., Kasparian, L. & **Schliep, M.** (2017, November). Implementing a Standardized Assessment Battery for Aphasia in Acute Care. American Speech-Language-Hearing Association Annual Convention, Los Angeles, CA.
- Schliep, M.E.** (2017, June). Dysphagia in the Head & Neck Cancer Population. MGH Institute of Health Professions, Dysphagia Course Lecture, Boston, MA.
- Schliep, M.E.** (2017, April). Exercise Intensity in Dysphagia Management. Spaulding Rehabilitation Hospital Continuing Education Series, Boston, MA.

- Schliep, M.E.** (2017, February). Swallowing Management in Neurodegenerative & Autoimmune Diseases. Brigham & Women's Hospital Continuing Education Lecture, Boston, MA.
- Schliep, M.E.** (2016, January). Caring for the Neuro Patient with Aphasia. Neurosciences Continuing Education Lecture for Nursing Staff, Northwestern Memorial Hospital, Chicago, IL.
- Schliep, M.E.** (2015, November). Caring for the Neuro Patient with Dysphagia. Neurosciences Continuing Education Lecture for Nursing Staff, Northwestern Memorial Hospital, Chicago, IL.
- Schliep, M.E. & Veis, S.** (2014, February). Management of Swallowing Disorders in Less Common Etiologies. Illinois Speech-Hearing Association Annual Convention, Rosemont, IL.
- Atkinson, C., Larsen, K., **Schliep, M.E. & Veis, S.** (2013, February). Interpreting the Modified Barium Swallow. Illinois Speech-Hearing Association Annual Convention, Rosemont, IL.
- Schliep, M.E. & Veis, S.** (2013, March). Caring for the Stroke Patient with Aphasia. Neurosciences Continuing Education Lecture for Nursing Staff, Northwestern Memorial Hospital, Chicago, IL.
- Schliep, M.E.** (2012, December). Caring for the Stroke Patient with Dysphagia. Neurosciences Continuing Education Lecture for Nursing Staff, Northwestern Memorial Hospital, Chicago, IL.
- Schliep, M.E. & Veis, S.** (2011, September). Speech Pathology: Swallowing and Language Assessment. In-service for Hospital Physicians. Northwestern Memorial Hospital, Chicago, IL.
- Logemann, J.A. & **Schliep, M.E.** (2011, April). A Swallowing & Diagnostic Mystery: The Role of the SLP. Northwestern University Continuing Education Case-based Presentation, Evanston, IL.