

Indigo Young, MS CCC-SLP
(617) 935-7562
iyoungslp@gmail.com

Education

Master of Science, Speech Language Pathology, MGH Institute of Health Professions, Boston, Massachusetts	2014
Bachelor of Science, Speech and Hearing Science, Arizona State University, Tempe, Arizona	2008

Certificates and Licensure

Texas: Speech Language Pathologist License (117943)	2021
Commonwealth of Massachusetts: Speech Language Pathologist Professional License (SP-9686-SL)	2015
American Speech Language and Hearing: Certificate of Clinical Competency (14066940)	2015
Commonwealth of Massachusetts Department of Education: Initial Specialist Teaching License (481678)	2015

Academic Appointments

Assistant Professor, MGH Institute of Health Professions, Boston, MA	2021-present
Instructor, MGH Institute of Health Professions, Boston, MA	2017- 2021

Clinical Appointments

Director and Owner, Indigo Speech and Language, Boston, MA	2020-present
Clinical Supervisor, Speech, Language, and Literacy Center, Boston MA	2017-present
Speech Language Pathologist, Neighborhood House Charter School, Dorchester, MA	2015-2017
Speech Language Pathologist, Cohasset Public Schools, Cohasset, MA	2014-2015
Literacy Interventionist, Alisal Union School District, Salinas, CA	2010-2012

Honors and Awards

Faculty of the Year, CSD Department, MGHIHP	2021
Partners in Excellence Award for Integrating Diversity, Equity & Inclusion	2020
Partners in Excellence Award for Fostering Community	2020
American Speech Language-Hearing Association Award for Continuing Education (ACE Award)	2018
Merit Scholarship (MGH Institute of Health Professions)	2012
Certificate of National Service (Corporation for National and Community Service)	2012
Commendation (Salinas City Council)	2012
Certificate of Special Congressional Recognition for Outstanding Community Service (The Congressional Award Foundation)	2011
Certificate of Recognition for Service to our Communities (County of Monterey)	2011
Certificate of Recognition (State of California Senate)	2011

Grants

Current

MGH IHP School of Nursing Faculty Seed Grant, Abraham Ndiwane (PI) Examining Student Preparation for Advancing Care in a Diverse Society: A Qualitative Study on Curricular, Clinical, and Cocurricular Alumni Experiences \$10,000 Co-Investigator: (33% effort)	2021
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Updated: 12/21/2021

Publications

Peer reviewed articles

1. **Young, I.**, Halvorson-Bourgeois, B., Maxwell, L., Nicholas, M., & Riotte, M. (2021). Anti-oppressive practice: An integral component of a graduate curriculum. *Teaching and Learning in Communication Sciences & Disorders*, 5(3). Available at: <https://ir.library.illinoisstate.edu/tlcsd/vol5/iss3/4>
2. Cahn, P., Makosky A., Truong, K., **Young, I.**, Boutin, E., Chan-Smutko, G., Murphy, P., Milone-Nuzzo, P. (Accepted: In Press). Introducing the language of anti-racism during graduate school orientation. *Journal of Diversity in Higher Education*. Manuscript DHE-2021-1276R2
3. Ndiwane, A., Makosky, A., Truong, K., **Young, I.**, Flaherty, K. (Accepted, In Press). Themes from using OSCE to teach cultural humility to nurse practitioner students. *Journal of Cultural Diversity*. Manuscript 2599
4. Delis, P., Corless, I., **Young, I.**, Hildebrand, M., Bell, J., & Tarbet, A. (2020). Does patient-provider race/ethnicity concordance impact outcomes for adults with lupus? *Journal of Health Disparities Research and Practice*, 13(1), 96-105.

Peer-Reviewed Presentations and Abstracts

Ndiwane, A., Makosky, A., **Young, I.**, Schoessow, K., Truong, K., Jonas, J., 2020
Flaherty, K. Teaching cultural humility to nurse practitioner students with an objective structured clinical examination (OSCE). Poster: Association of Standardized Patient Educators.

Media appearances

1. Young, I (2021) Episode 19: Inclusive Language Instruction. *Read Podcast*. Retrieved from <https://www.thewindwardschool.org/the-windward-institute/read/ep-19-inclusive-language-instruction-with-indigo-young>
2. Young, I. (2019). Episode 9: Anti-Oppressive Instruction. *SeeHearSpeak Podcast*. Retrieved from <https://www.seehearspeakpodcast.com/episode-9/episode-9-anti-oppressive-instruction-with-indigo-young-and-norma-craffey> (Podcast)
3. Haywoode, A. (2020, Summer). Combating Racial Injustice Head-On. *MGH Institute of Health Professions*, 6(1), 16-19. (Interview)

Invited Presentations

National

Anti-Oppressive Practice in Healthcare Professions Education, Association of 2021
Genetic Counseling Program Directors, Workshop
Anti-Oppressive Practices in Clinical Education, Academic Impressions, Webinar 2020

Regional

Anti-Oppressive Practice for MDs, SUNY Clinical Leadership Academy, New York 2021
Intro to JEDI, SUNY Clinical Leadership Academy, New York 2021
Promoting Inclusion Through Literacy, Closing the Literacy Gap, Boston 2019-2021

Case-Based Activity, Closing the Literacy Gap, Boston	2019
Institutional	
Anti-Oppressive Practice for CSD, Massachusetts General Hospital	2021
Introduction to Power, Privilege and Positionality, MGHHP, Online Orientation	2021
Defining the Literacy Achievement Gap in the Context of Covid-19, MGHHP, Webinar	2021
Guest lecture, SLP in the Schools MGHHP, Boston	2020, 2021
Panelist, Inclusive Leadership and Advocacy, MGHHP, Boston	2019
Panelist, Power, Privilege and Positionality, MGHHP, Boston	2019
Introduction to Non-Oppressive Intervention, CD762 MGHHP, Boston	2019
Debiasing for Non-Oppressive Intervention Part 1, CD762 MGHHP, Boston	2019
Debiasing for Non-Oppressive Intervention Part 2, CD762 MGHHP, Boston	2019
Introduction to Diversity, Equity, and Inclusion for Speech-Language Assessment, CD743 MGHHP, Boston	2018
Educational Activities	
Clinical supervision	
Clinical educator of first year graduate students in the Speech, Language, and Literacy Center. Facilitates weekly clinical discussion groups and provides supervision and instruction in assessment and intervention of pediatric speech and language disorders. Assists in client recruitment and scheduling.	2017-Present
Curriculum development	
Co-author of SLP in the Schools, Week 4	2020, 2021
Co-author of CD 761 Seminar Courses	2019-2021
Author of CD 828: Teaching Language and Literacy to English Language Learners Week 2: Diversity, Equity and Inclusion: Influence on Bilingual Literacy Development	2018
Author of Anti-Oppressive Practice, CD761 and CD762	2018-2021
Program coordination	
Clinical coordination of Boston Public Schools-MGHHP partnership summer program. Curriculum development in conjunction with Lexia Core 5 to create a summer literacy program aimed at studying the “summer slump”. Supervision of intermediate graduate students providing preventative literacy instruction.	2018, 2019, 2021
Courses taught	
CD761 and CD762: CSD Clinical Practicum (Spoken and Written Communication Disorders)	2018-2021
CD 828: Teaching Language and Literacy to English Language Learners (Co-taught with Charles Haynes)	2018-2021
Mentoring Students	
Thesis advisor, <i>Bilingual & Monolingual Executive Functions and Implicit Learning Strategies in Artificial Grammar Learning Tasks</i> , Jocelyn Chokkattu	2019-2020
Faculty Connect: mentors first year graduate students in the CSD department	2017-Present

Selected Professional Development

Cultural and Linguistic Diversity, Anti-Racism

Transgender Voice and Beyond: Voice and Communication Training for Gender Expression; ASHA Continuing Education	2020
Education Justice: An Interrogation of America’s School to Prison Pipeline; Harvard Graduate School of Education Alumni of Color Conference	2020
Social Justice and Speech-Language Pathology; Dr. Shameka Stanford, PhD, CCC-SLP/L, National Black Association for Speech-Language and Hearing Convention	2019
Practical Assessment and Treatment Strategies for English Language Learners (ELLs) with Language Impairments; (Lecture Presented by Celeste Roseberry-McKibbin, PhD, CCC-SLP)	2019
	2016

Supervision

Feedback Strategies; The Council of Academic Programs in Communication Sciences and Disorders	2020
The Importance of Feedback in the Clinical Education Process; The Council of Academic Programs in Communication Sciences and Disorders	2019
Effective Student-Clinical Educator Relationships; The Council of Academic Programs in Communication Sciences and Disorders	2018
Foundations of Clinical Education; The Council of Academic Programs in Communication Sciences and Disorders	2017

Pediatric Spoken Language

Make Words Sparkle for Preschoolers and Kindergarten Children: Bringing Vocabulary to Life During Book Reading and Daily Interactions; The Hanen Centre	2020
The Relationship Between Child-Caregiver Engagement and Language Development; National Black Association for Speech-Language and Hearing Convention	2019
Beyond Cycles and Minimal Pairs; National Black Association for Speech-Language and Hearing Convention	2019
Improving Intelligibility in Children with Speech Sound Disorders; (The American Speech-Language-Hearing Association Conference)	2016

Autism Spectrum Disorder and Pragmatic Language

Serving Students With Autism Using Telepractice; ASHA Continuing Education	2020
A Language-Based Approach to Managing Echolalia ASHA Continuing Education	2020
Social Thinking Across the Home and School Day: The ILAUGH Model; (Social Thinking Conference presented by Michelle Garcia Winner), Boston, MA	2016

Professional Memberships and Activities

Member, National Black Association for Speech-Language and Hearing North East Affiliate Ad Hoc Committee	2020
Member, American Speech Language and Hearing Association	2015-Present
Member, Massachusetts Speech-Language-Hearing	2015-Present

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Member, The National Black Association for Speech-Language and Hearing 2018-Present

Institutional Service

Member, Commencement Speaker Committee, MGH Institute of Health Professions 2021
Co-Chair, CSD Exit PPP Event, MGH Institute of Health Professions 2020
Member, Justice, Equity, Diversity, and Inclusion Council, MGH Institute of Health Professions 2020-2021
Advocate, Equity Advocate, MGH Institute of Health Professions 2020
Facilitator, Ted Talk Tuesdays, MGH Institute of Health Professions 2020
Panelist, Power Privilege and Positionality, MGH Institute of Health Professions 2019
Panelist, Inclusive Leadership and Advocacy, MGH Institute of Health Professions 2019
Faculty Advisor, Minorities Engaged in Discussion and Service 2018-Present
Member, Clinical Curriculum Committee, MGH Institute of Health Professions 2017-Present
Presenter, MGH Youth Scholars, MGH Institute of Health Professions 2018
Member, COMPS task force, MGH Institute of Health Professions 2018

Community Service

United for Literacy, Monterey County: 3,500+ hours of literacy evaluation, intervention, and community events for English Language Learners in Salinas, California 2010-2012