

CURRICULUM VITAE

Updated Sept. 15, 2021

ANGELA AYRE

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MGH Institute of Health Professions
36 1st Avenue
Charlestown Navy Yard
Boston, MA 02129-4557

EDUCATION

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|-----------|---|------|
| MS | MGH Institute of Health Professions , Speech-Language Pathology
Thesis: “Early Predictors of Later Reading Skills in Spanish-Speaking English Language Learners”
Committee: Dr. Charles Haynes, Dr. Pamela Hook, and Dr. Paul Macaruso | 2007 |
| BA | Hampshire College , English and Psychology Concentrations
Division III Thesis: “Literacy, Education, and Safe Spaces: Narrative Accounts of Adult Learners”
Committee: Dr. Maureen Mahoney and Dr. Barbara Yngvesson | 1994 |

CERTIFICATES AND LICENSURE

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| ASHA Certificate of Clinical Competence (CCC) , Speech-Language Pathology | 2008 |
| Speech-Language Pathology License , Commonwealth of MA, #7525 | 2008 |
| Dyslexia Practitioner , Wilson Multisensory Language | 2002 |

SELECTED PROFESSIONAL DEVELOPMENT

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| Lindamood-Bell: Lindamood Phoneme Sequencing (LiPS) Program | 2019 |
| RAVE-O | 2019 |
| Architects for Learning: BrainFrames and EmPOWER | 2018 |
| Lindamood-Bell: Visualizing and Verbalizing | 2015 |
| TLC: Lively Letters and Sight Words You Can See | 2007 |
| Wilson Multisensory Language Training | 2002 |

HONORS AND AWARDS

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| MGH Partners in Excellence Team Award | 2015 |
| MGH Institute of Health Professions Merit Academic Scholarship | 2005-2007 |
| Datatel Returning Students Scholarship | 2006 |
| Massachusetts Literacy Foundation Literacy Champion Award | 2004 |
| J.W. Saxe Memorial Prize for Public Service | 1994 |

EXPERIENCE

Instructor, Department of Communication Sciences and Disorders 2021 to present
MGH Institute of Health Professions, Boston, MA

- Collaborate with clinical faculty to facilitate development of Speech-Language Pathology graduate students' core clinical excellence skills in CD 761: Speech, Language, and Literacy Center (SLLC) Clinical Practicum.
- Supervise graduate students providing speech-language services to clients in the SLLC.

Term Lecturer, Department of Communication Sciences and Disorders 2019 to present
MGH Institute of Health Professions, Boston, MA

- Assist in teaching CD 828: Teaching Language and Literacy to English Language Learners and CD 827: Teaching Narrative and Expository Literacy, online graduate courses.

Founder and Owner, Private Practice 2018 to present
Angela Ayre Speech-Language & Literacy, Concord, MA

- Provide comprehensive diagnostic spoken and written language evaluations and individualized cognitive-linguistic treatment for school-age children, adolescents, and adults seeking to identify and address challenges with language, literacy, and related executive functions.
- Collaborate and consult with clients' families and service providers to coordinate evidence-based, client-centered care in person and via telepractice.
- Manage administrative tasks: budgeting, billing, scheduling, promotion, communications, referrals.

Director of Programs and Services, Private Practice 2017 to 2018
Architects for Learning, Needham, MA

- Supervised team of 10-12 clinical and administrative staff to support professional development, foster team morale, and ensure quality of care
- Supervised and mentored speech-language clinical fellows through collaborative goal setting; modeling, observing, and providing oral and written feedback regarding clinical decision making and evidence-based practice and clinical documentation; fostering morale; and supporting work-life balance.
- Coordinated operations with other members of administrative leadership team.
- Consulted with school-aged, adolescent and young adult clients, clients' families, and other service providers to identify clients' language, learning, and organizational skills and goals; recommended programming; designed treatment plans; and scheduled programming with staff of SLPs, OT, and educators.
- Provided comprehensive speech-language evaluations and cognitive-linguistic services using two proprietary programs: BrainFrames graphical patterns for organizing information and EmPOWER, a method for developing writing skills and strategies.

Speech-Language Pathologist, Outpatient Speech-Language Pathology 2007 to 2017
Massachusetts General Hospital, Boston, Chelsea, and Revere, MA

- Conducted comprehensive evaluations for school-aged children and adolescents in English and/or Spanish. Assessed speech, spoken language, phonological processing, written language, and related cognitive and/or executive functions through formal and informal measures; collected relevant case history; integrated findings to identify individuals' strengths and challenges and diagnose communication delays or disorders.
- Collaborated with neuropsychologists to provide joint evaluations of school-aged children and adolescents; created one evaluation report with integrated neuropsychological and speech-language assessment findings and recommendations.
- Communicated evaluation findings, recommended services, and strategies for communication and learning in home and academic contexts to patients and teams via written documents, phone conversations, and face-to-face meetings. Communicated with Spanish-speaking caregivers in Spanish.
- Worked closely with clients and families to develop evidence-based treatment plans, identify and prioritize treatment goals, and monitor progress. Documented response to treatment/progress. Connected clients with other MGH or community-based services or resources.
- Provided monolingual English, monolingual Spanish, and bilingual English-Spanish assessments and treatment for children ages 0-5 with language delays or disorders; Worked with interpreters to assess Arabic-speaking and bilingual Arabic-English speaking children's speech and language development.
- Planned and implemented individual and small group treatment for school-aged children and adolescents to target cognitive-linguistic skills development (listening, speaking, reading, writing) and related attention, executive function, and study skills/learning strategies.
- Provided formal presentations and informal education and consultation regarding communication skills development and speech-language services to MGH pediatricians, residents, and allied health professionals.
- Collaborated with colleagues to lead and participate in continuing education sessions for ongoing professional development for outpatient pediatric team.
- Provided clinical education and supervised graduate student clinicians in outpatient pediatric clinical placements.

SLP Graduate Student Clinician

Boston Children's Hospital, Augmentative Communication Program 2007

Boston Public Schools, Bilingual Speech-Language Services 2007

Massachusetts General Hospital, Outpatient Cognitive Rehabilitation 2006

Reading Tutor, Public Schools Reading Program 2006

Winthrop Public Schools, Winthrop, MA

Adult Literacy Specialist, Community-Based Education 1998 to 2005
Cambridge Public Library, Cambridge, MA

- Oversaw all aspects of one-to-one literacy tutoring, computer literacy tutoring, and English conversation programs for adults from diverse cultural and linguistic backgrounds: Assessed adult learners' skills and developed individualized learning plans with 25-30 participants per year; Designed and implemented training for 30-35 volunteers per year and supervised volunteers' implementation of learning plans; Initiated poetry and English conversation groups.
- Researched, wrote, coordinated and managed budget for \$35,000 grant to train staff and volunteer tutors in the *Wilson Reading System* and to establish a Literacy Computer Center. Initiated, obtained funding for, and facilitated publication of learners' writing; volumes now circulate at the library.
- Developed and maintained collections of literacy and English language learning materials for use by volunteers and the public. Collaborated with the Cambridge Adult Basic Education Planning Group and the Cambridge Family Literacy Collaborative on joint outreach and programming development.
- Presented on literacy program development and literacy instruction at conferences for professionals and volunteers and spoke to graduate level classes.

Adult English for Speakers of Other Languages (ESOL) Teacher

Community Learning Center Cambridge, MA, 1996 – 1998, 2005, 2015

El Centro del Cardenal Boston, MA, 1996 – 1998

Prince Lou Associates Boston, MA, 1996-1997

Harborside Community Center Boston, MA, 1996-1997

The Log School Dorchester, MA, 1997

- Devised skill building activities based on curriculum outline and taught beginning, intermediate, advanced and multi-level English classes for diverse groups of 10-25 adults in community-based settings. Engaged learners in computer skill-building activities.
- Assisted learners to identify and track progress toward educational goals
- Represented part-time staff at department and agency wide meetings (Community Learning Center).
- Participated in curriculum development committees and developed lesson plans based on statewide curriculum frameworks.

Prevention Specialist, Community-Based Nonprofit 1996-1997

East Boston Social Centers, East Boston, MA

- Coordinated and facilitated after-school crafts and creative writing groups for Spanish- and English- speaking children.
- Initiated, designed, and taught multi-level English classes for parents.
- Designed and wrote program newsletter.

Volunteer Coordinator, Community-Based Nonprofit 1996-1997

East Boston Social Centers, East Boston, MA

- Developed volunteer job descriptions with program staff of large multi-service agency in order to recruit and place volunteers in positions to assist youth.
- Administered volunteer program, including supervising assistant.

Coalition Coordinator, City of Boston Program
Healthy Boston Coalition, East Boston, MA

1995- 1996

- Facilitated meetings of multi-cultural coalition of 50 residents, service providers and business representatives to develop and implement action plans to improve the health of East Boston, including community festivals, “Clean and Green” campaigns, health education campaigns, and arts programming for youth and adults.
- Engaged coalition members, media, and local and national funders in coalition’s initiatives through public presentations, informal outreach, press releases, reports and newsletters.
- Researched, developed and wrote successfully funded grant proposals, \$1000-\$24,000.
- Managed coalition budget and office and referred members to local resources.

PUBLICATIONS

Ayre, A., Haynes, C.W., Hook, P., & Macaruso, P. (2010). Predictors of English reading skills of Spanish-speaking English-language learners (SpELLs). *Selected Proceedings of the Hispanic Linguistics Conference*, Claudia Borgonovo et al., 298-311. Somerville, MA: Cascadilla Proceedings Project.

Haynes, C.W., Ayre, A., Haynes, B., & Mahfoudhi, A. (2009). Reading and reading disabilities in Spanish and Spanish-English contexts. In G. Reid (Ed.), *The Routledge Companion to Dyslexia*. Routledge.

PRESENTATIONS

Ayre, A. & Messiqua, D. on behalf of the International Dyslexia Association- Massachusetts Branch (May, 2020). “Dyslexia and the Adult Learner,” professional development workshop presented at First Literacy, Inc.

Ayre, A. & Messiqua, D. on behalf of the International Dyslexia Association- Massachusetts Branch (June, 2021). “Dyslexia 101,” webinar.

Ayre, A., Haynes, C.W., Hook, P., & Macaruso, P. (October, 2008). “Predictors of English reading skills of Spanish-speaking English-language learners (SpELLs)” 12th Hispanic Linguistics Symposium, Laval University.

Ayre, A., Haynes, C.W., Hook, P., & Macaruso, P. (November, 2007). “Predictors of English reading skills of Spanish-speaking English-language learners (SpELLs)” American Speech Language and Hearing Association Annual Convention, Boston.

PROFESSIONAL MEMBERSHIPS

American Speech Language Hearing Association (ASHA)	2005-Present
International Dyslexia Association, Massachusetts Branch (IDA-MA)	2007-Present

COMMUNITY SERVICE

Friends of the Community Learning Center, Cambridge, MA

Volunteer Board Member

2010-2012

Volunteer Tutor

2015, 2021

International Dyslexia Association, Massachusetts Branch

Board Member

2018 to present

Communications Committee Chair

2021 to present

LANGUAGES

English: First Language; **Spanish:** Advanced Listening, Speaking, Reading and Writing