

## **Amanda Worek, MS, CCC-SLP/L**

she/her/hers

Dept. of Communication Sciences & Disorders

MGH Institute of Health Professions

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### **Education**

Master of Science, Communication Sciences & Disorders, MGH Institute of Health Professions, Boston, MA	2011
Bachelor of Science, Psychology, University of Pittsburgh, Pittsburgh, PA	2006

### **Certificates and Licensure**

Educational Specialist I: Speech Language Pathology, Pennsylvania Dept. of Education	2020
Speech Language Pathologist, Commonwealth of Massachusetts License #: 76678-SP-SL	2017
Speech Language Pathologist, State of Delaware License #: O1-0001529	2016
Speech Language Pathologist, State of California License #: expired	2016
Speech Language Pathologist, Commonwealth of Pennsylvania License #: SL011000	2012
Certificate of Clinical Competency, American Speech-Language & Hearing Association Certificate #: 12155601 SIG 18: Telepractice, member	2012

### **Academic Appointments**

#### **Faculty Appointments**

Assistant Professor, MGH Institute of Health Professions, Boston, MA	2021-present
Instructor, MGH Institute of Health Professions, Boston, MA	2017-2021

#### **Research Support Appointments**

Research SLP Clinical Fellow, University of Pittsburgh Tompkins Adult Language Lab, Pittsburgh, PA	2011-2012
Graduate Research Assistant, MGH Institute of Health Professions Cognitive Neuroscience Group, Boston, MA	2009-2011
Lab Manager & Research Assistant, Harvard University Lab for Developmental Studies, Cambridge, MA	2007-2009
Research Assistant, University of Pittsburgh Infant Communication Lab, Pittsburgh, PA	2006-2007
Undergraduate Research Assistant, University of Pittsburgh Wheeler fMRI Lab, Pittsburgh, PA	2005
Undergraduate Research Assistant, University of Pittsburgh Infant Communication Lab, Pittsburgh, PA	2004-2006

### Clinical Appointments

Speech-Language Pathologist, Achieve Rehab Services, Pittsburgh, PA and Online	2014-present
Speech-Language Pathologist, PresenceLearning, Online	2015-2017
Speech-Language Pathologist, Ardor Health Solutions, Camden & Dover, DE	2016-2018
Speech-Language Pathologist, Talktime Speech Therapy, Cranberry Twp, PA	2012-2013, 2014-2016
Speech-Language Pathologist, AAC Institute/ICAN Talk Clinic, Pittsburgh, PA	2013-2014
Graduate Student Clinician, Children's Hospital of Boston, Boston, MA	2011
Graduate Student Clinician, MGHHP Aphasia Center, Boston, MA	2010
Graduate Student Clinician, Wellesley Public School, Wellesley, MA	2010
Graduate Student Clinician, MGHHP Speech, Language & Literacy Center, Boston, MA	2009-2010
Therapeutic Staff Support, PLEA School, Wilksburg, PA	2006
Psychology Student Intern, The Children's Institute, Pittsburgh, PA	2006

### Honors and Awards

Partners in Excellence Award - Fostering Community, MGH Institute of Health Professions	2019
Kenneth N. Stevens Student Research Award, MGH Institute of Health Professions	2011

### Publications

#### Peer-Reviewed Articles

- Yacovone, A., Shafto, C. L., **Worek, A.**, & Snedeker, J. (under review) Word vs. world knowledge: A developmental shift from bottom-up lexical cues to top-down plausibility. Manuscript submitted to *Cognitive Psychology*
- Zipse, L., **Worek, A.**, Guarino, A. J., & Shattuck-Hufnagel, S. (2014). Tapped out: Do people with aphasia have rhythmic processing deficits? *Journal of Speech, Language and Hearing Research, 57*, 2234-2245.
- de Marchena, A., Eigsti, I.-M., **Worek, A.**, Ono, K., & Snedeker, J. (2011). Mutual exclusivity in autism spectrum disorders: Testing the pragmatic hypothesis. *Cognition, 119*, 96-113.

#### Peer-Reviewed Presentations & Abstracts

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|---|------|
| <b>Worek, A.</b> & Gaglini, S., Facilitator effectiveness in pediatric speech-language pathology telepractice: Observations from a graduate pilot program. Annual American Speech-Language Hearing Association Conference. (conference canceled)                                    | 2020 |
| Plummer, L., Knab, M., Riotte, M., Baldwin, J., <b>Worek, A.</b> , Pittman, R., Hildebrand, M., Mack, A., & Cruz, A. Leading an interprofessional practice pivot: From onsite to online in a hot minute. National Center for Interprofessional Practice and Education NEXUS Summit. | 2020 |
| Matthews, A., Fairman, A., <b>Worek, A.</b> , Sindelar, A., & Friel, S. Outcomes among student-clinicians after participation in LEGO® club: A service-learning pilot program. <i>American Journal of Occupational Therapy, 74</i> (1).   | 2020 |
| Matthews, A., Fairman, A., Ojeda, A., & <b>Worek, A.</b> LEGO toys as a therapeutic medium for multifaceted skill development. Annual AOTA Conference & Expo: Virtual Conference Series.  | 2020 |
| Zeman, E.A., Leslie, C., Fairman, A., Sindelar, A., & <b>Worek, A.</b> Perceived self-efficacy among occupational therapy students: The impact of a LEGO  | 2019 |

club service learning activity. Annual AOTA Education Summit, Las Vegas, NV

**Worek, A.** The use of common PC tools in telepractice. Annual American Speech-Language Hearing Association Conference. Boston, Massachusetts. 2018

Yacovone, A., Shafto, C., **Worek, A.**, & Snedeker, J. A developmental shift from bottom-up lexical biases to top-down plausibility in parsing. CUNY Conference on Human Sentence Processing, Davis, CA. 2018

**Worek, A.**, Zipse, L., Kjelgaard, M., & Hunsaker, E. Pitch and rhythm processing in aphasia. 42<sup>nd</sup> Annual Clinical Aphasiology Conference. Lake Tahoe, California. 2012

Zipse, L., Shattuck-Hufnagel, S., & **Worek, A.** Can people with aphasia reproduce and discriminate rhythms? Annual American Speech-Language Association Conference, Atlanta, GA. 2012

Zipse, L., **Worek, A.**, & Shattuck-Hufnagel, S. A pilot study of rhythmic processing in aphasia. Annual American Speech-Language Hearing Association Conference, Philadelphia, Pennsylvania. 2010

Snedeker, J., **Worek, A.**, & Shafto, C. The role of lexical bias and global plausibility in children's online parsing: A developmental shift from bottom-up to top-down cues. 34<sup>th</sup> Annual Boston University Conference on Language Development. Boston, Massachusetts. 2009

de Marchena, A., **Worek, A.**, Ono, K., Eigsti, I.-M., & Snedeker, J. Word learning in young children with autism spectrum disorders. Biennial Meetings of the Society for Research in Child Development. Denver, Colorado. 2009

de Marchena, A., **Worek, A.**, Ono, K., Eigsti, I.-M., & Snedeker, J. Mutual exclusivity in autism spectrum disorders: Testing the pragmatic hypothesis. 33<sup>rd</sup> Annual Boston University Conference on Language Development. Boston, Massachusetts. 2008

Snedeker, J., **Worek, A.**, & Shafto, C. The role of plausibility in children's online language processing. Poster presented at the CUNY Conference on Human Sentence Processing. Chapel Hill, North Carolina. 2008

Fiez, J.A., Singer, A., Morales, F., **Worek, A.**, & Wheeler, M.E. Activation of auditory, speech, and motor areas during word presentation: Effects of presentation modality and task demands. Society for Neuroscience Conference, Atlanta, Georgia. 2006

## Invited Presentations

### National

*What does it mean to be a speech-language pathologist?*, University of Tampa, Virtual lecture 2020

### Regional

*Respectful interactions in practice: Managing the tension between authenticity and boundaries*, Kenneth B. Schwartz Center Educational Rounds, Panelist, MGH Institute of Health Professions, Boston, MA 2018

Amanda Worek

## **Educational Activities**

### **Courses taught**

Clinical Practicum II	SP21, SP20, SP19, SP18
Seminar for Spoken Language Disorders Practicum	SP21, FA20, SP20, FA19
Clinical Practicum I	FA20, FA19, FA18, FA17
Clinical Practicum III	FA20
Clinical Practicum V	SU20
Thesis Research II	SP20
Thesis Research I	FA19
Research Proposal in CSD	SU19
Seminar for Spoken & Written Language Disorders Practicum, Guest faculty	SP19, SP18
IMPACT I: Interprofessional Practice, Guest faculty	FA18
Year 2 Clinical Outplacement Seminar, Guest faculty	SP18

### **Additional clinical supervision**

Hearing Screening Coordinator, Codman Academy Charter School, Dorchester, MA	SP20
Summer Program in Literacy Development, Harvard Kent Elementary, Charlestown, MA	SU19, SU21
Speech, Language & Literacy Center, Telepractice Pilot, MGH Institute of Health Professions	SU19

### **Curriculum development**

Cross-Curricular Telepractice Student Training Module, MGH Institute of Health Professions	SP19-FA20
Faculty Development: Telepractice Training Module & Presentation Series	SP20
CPD Online Course: Telehealth Foundations, MGH Institute of Health Professions Center for Interprofessional Studies & Innovation	SP19-SU20
Seminar for Spoken Language Practicum, MGH Institute of Health Professions	FA19-SP20
Clinical Practicum for Spoken & Written Language Disorders, MGH Institute of Health Professions	SP19-SP20
Harvard-Kent Elementary Literacy Summer Camp Student Practicum Curriculum, MGH Institute of Health Professions	SP19-SU19
Telepractice Pilot Student Training Curriculum, MGH Institute of Health Professions	SP19-SU19

**Mentoring**

**MGH IHP Students**

Stephanie Gaglioni, Communication Sciences & Disorders, Thesis Advisor 2019-2020

**External Students**

Columbia University master's student, ASHA S.T.E.P. Mentorship Program, Career-Path Mentor 2021

Portland State University master's student, ASHA S.T.E.P. Mentorship Program, Career-Path Mentor 2020

University of Florida undergraduate student, ASHA S.T.E.P. Mentorship Program, Career-Path Mentor 2020

Long Island University master's student, ASHA S.T.E.P. Mentorship Program, Career-Path Mentor 2019

**Selected Professional Development**

Agora Cyber Charter School Crisis Training for Related Service Providers, Webinar 2020

MGHIHP Disability as Diversity: Ableism & Non-Disabled Privilege, Online workshop 2020

MGHIHP Power, Privilege & Positionality Facilitator Training, Online course 2020

MGHIHP Telepractice Suicide Screening Training, Online workshop 2020

TLCSD Addressing Racism in CSD Education 2-Part Series, Webinar 2020

National Center for Interprofessional Practice & Education NEXUS Summit, Online conference 2020

National Educator Anti-Racism Conference: Elementary Education & Anti-Racism, Online conference 2020

eHealth Summit for Pediatric Therapies, Online conference 2020

MGHIHP Ethical Issues in Telehealth 2-Part Series, Webinar 2020

University of Pittsburgh Recognizing & Reporting Child Abuse, Online course 2020, 2018, 2016, 2014

ASHA Perspectives SIG18 Telepractice Vol. 2, Parts I & II, Online self-study 2019

ASHA Perspectives SIG18 Telepractice Vol. 3, Parts I & II, Online self-study 2019

Speech Therapy PD Telepractice & Early Intervention, Webinar 2019

Speech Therapy PD Telepractice Made Easy, Webinar 2019

ASHA Conference, Orlando, FL; Boston, MA; Philadelphia, PA 2019, 2018, 2011

Empowered Bystander Training hosted by MGHIHP, Boston, MA 2019

Simucase Training hosted by MGHIHP, Boston, MA 2018

CAPCSD Foundations of Clinical Education, Online course 2018

CAPCSD Effective Student-Clinical Educator Relationships, Online course 2018

PresenceLearning Telepractice Institute, Online course 2015

ATIA Conference, Orlando, FL 2014

Helen Hayes Hospital Brain Computer Interface Training, West Havershaw, NY 2014

Pittsburgh AAC Language Seminar Series, Pittsburgh, PA 2013

PaTTAN Assistive Technology Expo, Cranberry Twp, PA 2013

IACET Authorized Provider Workshop, Philadelphia, PA 2013

Clinical Aphasiology Conference, Lake Tahoe, CA 2012

Veteran's Association Hospital Aphasia Rounds, Boston, MA 2012

Boston University Conference on Language Development, Boston, MA 2009, 2008, 2007

Harvard University Psychology Department Seminars, Cambridge, MA 2009, 2008, 2007

**Professional Memberships and Activities**

American Speech-Language & Hearing Association SIG18: Telepractice 2018-present  
American Speech-Language & Hearing Association 2012-present

**Institutional Service**

Committee Member, Clinical Redesign Committee, MGHIHP 2021  
Committee Member, IPC Scholarship Committee, MGHIHP 2020-present  
Consultant, IPC Transition to Telepractice, MGHIHP 2020  
Facilitator, MGHIHP Power, Privilege & Positionality Events SP21, FA20, FA19, SU19  
Co-Developer & Current Lead Administrator, REDCap Interprofessional IPC Electronic Client Record Database, MGHIHP 2017-present  
Committee Member, Admissions Committee, MGHIHP 2017-present  
Committee Member, Clinical Curriculum Committee 2017-present

**Community Service**

Facilitator, MGHIHP Child Development Day FA20, FA19, FA18, FA17  
Career Path Mentor, ASHA S.T.E.P. Mentorship Program 2018-present  
Lead Coordinator and Supervisor, Codman Academy Hearing Screenings SP20  
Co-Coordinator and Supervisor, Harvard Kent Summer Literacy Program SU19  
Lead Developer, Coordinator and Sole Supervisor, MGHIHP Speech, Language & Literacy Center Telepractice Pilot SU19  
Facilitator, MGHIHP Community IMPACT Day FA19, FA18  
Co-Coordinator, MGHIHP LEGO® Therapy Social Skills IPP Program SP19  
Co-Coordinator, Harvard Kent LEGO® Therapy Social Skills After School Program FA18