

Peter S. Cahn, PhD

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ACADEMIC TRAINING

AB	Harvard University, Cambridge, MA, Anthropology	1996
MPhil	University of Cambridge, Cambridge, UK, Latin American Studies	1997
PhD	University of California, Berkeley, CA, Anthropology	2001

POSTDOCTORAL TRAINING

Fellow, University of California Humanities Research Institute, Irvine, CA	2001–2002
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ACADEMIC APPOINTMENTS

Assistant Professor of Anthropology, University of Oklahoma, Norman, OK	2002–2007
Associate Professor of Anthropology with tenure, University of Oklahoma, Norman, OK	2007–2010
Research Associate Professor, Department of Medicine, Boston University, Boston, MA	2010–2012
Adjunct Associate Professor, Department of Anthropology, Boston University, Boston, MA	2011–2012
Professor of Interprofessional Studies, MGH Institute of Health Professions, Boston, MA	2012–

ADMINISTRATIVE APPOINTMENTS

Director of Faculty Development and Diversity, Department of Medicine, Boston University, Boston, MA	2010–2012
Associate Provost for Academic Affairs, MGH Institute of Health Professions, Boston, MA	2012–
Acting Provost and Vice President for Academic Affairs, MGH Institute of Health Professions, Boston, MA	2019

HONORS

Phi Beta Kappa, Harvard University, Cambridge, MA	1995
<i>Summa cum laude</i> , Harvard University, Cambridge, MA	1996
Paul Revere Frothingam Scholarship, Harvard University, Cambridge, MA	1996
American Friends of the University of Cambridge Scholarship, Cambridge, UK	1996
Katherine Hampson Bessell Fellow, Radcliffe Institute for Advanced Study, Cambridge, MA	2008–2009
Susan Vogt Leadership Fellow, The Boston Consortium for Higher Education, Boston, MA	2010–2011
Outstanding Abstract, John McCahan Medical Education Day, Boston, MA	2011
Partners in Excellence/Pillars of Excellence Team Award, MGH Institute of Health Professions, Boston, MA	2014, 2016, 2020, 2021
Frank and Sarah Olson Visiting Professor in Simulation Education, NYSIM, New York, NY	2015
Fulbright Award, International Education Administrators Seminar, India	2019

ADDITIONAL TRAINING

Association for the Advancement of Sustainability in Higher Education, Sustainability Across the Curriculum Leadership Workshop, Emory University	2008
PrimeTime Family Reading Time scholar-leader, Louisiana Endowment for the Humanities	2008
Management Development Program, Harvard Institutes of Higher Education, Cambridge, MA	2013

TEACHING EXPERIENCE AND RESPONSIBILITIES

PRIMARY PROFESSOR–GRADUATE

Theories of Culture, University of Oklahoma	2002–2004, 2009
Dissertation Writing Seminar, University of Oklahoma	2006–2008
Introduction to Interprofessional Projects, MGH Institute of Health Professions	2015–2019

PRIMARY PROFESSOR–UNDERGRADUATE

Urban Anthropology, University of California, Irvine	2001
Social Organization, University of Oklahoma	2002
Religion in Everyday Life, University of Oklahoma	2003, 2005, 2007
Anthropology of Religion, University of Oklahoma	2003, 2004, 2007
Cultures and Communities of Latin America, University of Oklahoma	2003, 2004, 2006
Introduction to Socio–Cultural Anthropology, University of Oklahoma	2004, 2007, 2009
Anthropology Capstone, University of Oklahoma	2005, 2006
Cultures of Latin America, Boston University	2011, 2012

GUEST LECTURER

Introduction to Cultural Anthropology, Boston University	2011, 2012
Cross–Cultural Communication, Boston University	2011
Latin American Studies Capstone, Boston University	2012

CURRICULA DEVELOPED

Early Career Faculty Development program, Boston University Medical Campus	2011
Chief Medical Resident leadership program, Boston University Medical Campus	2011
Academic Writing Course, Department of Medicine, Boston University	2011
Grant Writing Course, Department of Medicine, Boston University	2012
Faculty Manuscript Writing, MGH Institute of Health Professions	2012
Applying to Graduate School, MGH Institute of Health Professions	2013
Equity Advocate for Inclusive Searches, MGH Institute of Health Professions	2020

WORKSHOPS DESIGNED AND FACILITATED

REGIONAL

New Faculty Orientation, School of Medicine, Boston University, Boston, MA	2010–2011
Resume Boot Camp, Department of Medicine, Boston University, Boston, MA	2010–2012
Overcoming Writer’s Block, Department of Medicine, Boston University, Boston, MA	2011
Getting Started in Academic Writing	2011–2020
<ul style="list-style-type: none"> • Academy for Faculty Advancement, Boston University Medical Campus, Boston, MA • Masters of Science in Health Professions Education Program, MGH Institute of Health Professions, Boston, MA • Strategies for Academic Success, Boston Children’s Hospital, Boston, MA • Department of Anesthesiology, Massachusetts General Hospital, Boston, MA 	

Safe Space training for Lesbian, Gay, Bisexual, Transgender Patients and Students, Boston University Medical Campus, Boston, MA	2011
Managing Unconscious Bias in Faculty Recruitment, New England Network of Faculty Affairs, Harvard Medical School, Boston, MA	2011
Teams in Transition: Use of Appreciative Inquiry in Interesting Times, Section of Geriatrics, Boston University, Boston, MA	2011
Making the Most of Your Mentor, Internal Medicine Residency Program, Boston University, Boston, MA	2011
Managing E-mail Effectively, Boston University School of Public Health, Boston, MA	2012
Cross-Cultural Mentoring, Boston University Graduate Medical Sciences, Boston, MA	2012
The Write Way: Preparing Trainees for Academic Writing, John McCahan Medical Education Day, Boston University Medical Campus, Boston, MA	2012
Guiding Professional Success, new faculty orientation, MGH Institute of Health Professions, Boston, MA	2013–
Leadership in Health Professions Education, Health Professions Education program, MGH Institute of Health Professions, Boston, MA	2013
Recognizing and Reckoning with Unconscious Bias	2015–2020
<ul style="list-style-type: none"> • Graduate Medical Education Day, Boston Children’s Hospital, Boston, MA • Department of Emergency Medicine, Boston Medical Center, Boston, MA • Internal Medicine Residents, Boston Medical Center, Boston, MA • Internal Medicine Faculty, Boston Medical Center, Boston, MA • Massachusetts Society of Academic Medical Administrators, Boston, MA • Department of Radiology, Brigham and Women’s Hospital, Boston, MA • Staff Development Day, MGH Institute of Health Professions, Boston, MA 	
Addressing Implicit Bias, Leading for Change Higher Education Diversity Consortium, Bridgewater State University, Bridgewater, MA	2017
Academic Promotion, MGH Institute of Health Professions, Boston, MA	2018–
Power, Privilege, and Positionality, new student orientation, MGH Institute of Health Professions, Boston, MA	2019–
Proactive Faculty Advising, MGH Institute of Health Professions, Boston, MA	2020
NATIONAL	
Untangling the Web: Engaging Faculty Online. Association of American Medical Colleges, Group on Faculty Affairs Professional Development Conference, Seattle, WA	2011
LGBT Awareness Training for Medical School Faculty. Association of American Medical Colleges, Group on Faculty Affairs Professional Development Conference, Indianapolis, IN	2012
Neuro Interprofessional Education: Linking Pedagogy and Practice, American Speech-Language-Hearing Association Convention short course, Boston, MA	2018
Recognizing and Reckoning with Implicit Bias, Graduate Student Symposium, University of Texas Medical Branch, Galveston, TX	2021
MAJOR MENTORING ACTIVITIES	
Bill Yaworsky, doctoral student at University of Oklahoma	2002–2003
Joy Pendley, doctoral student at University of Oklahoma	2002–2006
Jessica Mikels, master’s student at University of Oklahoma	2003–2005
Jessica Cohn, undergraduate honors student at University of Oklahoma	2004–2006

Keith Kleszysnki, doctoral student at University of Oklahoma	2005–2009
Andrea Maldonado, doctoral student at Brown University	2009–2012
Ashish Premukar, student at Boston University School of Medicine	2011–2012
Charles and Ann Sanders Interprofessional Scholars at MGH Institute of Health Professions	2012–2019
Aimee Strang, master’s student at MGH Institute of Health Professions	2014
Abigail Lum Kai Mun, master’s student at MGH Institute of Health Professions	2015
Ambrose Huang, master’s student at MGH Institute of Health Professions	2016
Joshua Hartzell, master’s student at MGH Institute of Health Professions	2017
Emma Henricks, master’s student at MGH Institute of Health Professions	2020

MAJOR ADMINISTRATIVE RESPONSIBILITIES

University of Oklahoma

Editor, Department of Anthropology Newsletter	2003–2009
President and Vice–President, Phi Beta Kappa, Alpha of Oklahoma chapter	2006–2008
Director of Graduate Studies, Department of Anthropology	2007–2008

Boston University

Core Faculty, Early Career Faculty Development Program	2010–2012
Chair, Robert Dawson Evans Memorial Department of Medicine Centennial Planning Committee	2011–2012

MGH Institute of Health Professions

Director, Center for Interprofessional Studies and Innovation	2012–
Accreditation Liaison Officer, New England Commission of Higher Education	2012–

DEPARTMENTAL AND UNIVERSITY COMMITTEES

University of California, Berkeley

Funding Committee chair, Graduate Assembly	1997–1998
Advisory Committee, Bancroft Library	1998–1999

University of Oklahoma

Search Committee, Expository Writing Program	2003–2004
Latin American Studies Committee, co–founder	2003–2010
Dissertation Awards Committee, Graduate College	2004
Faculty Search Committee chair, Department of Anthropology	2004
Curriculum Committee chair, Department of Religious Studies	2005
Scholarship Committee co–chair, Department of Anthropology	2006–2007
Faculty Search Committee, Department of History	2006
Faculty Search Committee, Department of Anthropology	2006
Faculty Awards Committee, Department of Anthropology	2007

Boston University Medical Campus

Faculty Development and Diversity Committee, Department of Medicine	2010–2012
Mentoring Task Force	2010–2012
Faculty Awards Committee, Department of Medicine	2010–2012
John McCahan Medical Education Day Committee	2010–2012
Profiles Research Database Advisory Board	2011–2012
Clinical Research Training Program Advisory Board	2011–2012

MGH Institute of Health Professions

Academic Operations, chair and member	2012–
Interprofessional Activities Committee, chair and member	2012–
Academic Council	2012–
Diversity, Equity, and Inclusion Council	2012–
Emergency Preparedness Committee	2012–2015
IMPACT Practice Interprofessional Education Steering Committee	2012–2020
Academic Leadership Council	2012–
Community Service Day, chair and member	2013–
Executive Council	2013–
Leading for Change Diversity Consortium, team leader	2013–2019
Massachusetts General Hospital, Executive Committee on Teaching and Education, Health Professions Subcommittee	2015–2017
Mass General Brigham, Diversity and Inclusion Summit steering committee	2016–
Program Review Committee, chair	2019–
New England Commission of Higher Education Accreditation steering committee	2019–
New Initiatives Committee, chair	2021–

SERVICE TO THE PROFESSION

American Anthropological Association, member	1997–2012
Latin American Studies Association, member	2000–2012
Association of American Medical Colleges, Group on Faculty Affairs	2010–2012
New England Network on Faculty Affairs, Steering Committee	2015–
Journal of Interprofessional Care, Associate Editor	2019–

AD HOC JOURNAL REVIEWER

Mexican Studies/Estudios Mexicanos	2002
Columbia University Press	2003
Anthropologica	2005
Urban Anthropology	2005
Journal of Latin American Anthropology	2005–2006
University of New Mexico Press	2006
University of Oxford Press	2006–2007
Ethnography	2006
American Ethnologist	2006, 2018
Choice	2006–2009
Anthropology Quarterly	2007
University of Texas Press	2007
Journal of Latin American and Caribbean Anthropology	2008
Cultural Anthropology	2008
Pearson	2008
New York University Press	2008
Journal for the Scientific Study of Religion	2009
Anthropological Quarterly	2009–2010, 2012
Sociology of Religion	2009, 2011
Journal of the Royal Anthropological Institute	2010
Journal of Latin American and Caribbean Anthropology	2010–2012
Anthropological Forum	2012
Focaal: Journal of Global and Historical Anthropology	2012
Journal of Online Learning and Teaching	2013
Journal of Interprofessional Care	2015–2020
Journal of Interprofessional Education and Practice	2016–2020

Academic Medicine	2017, 2020
Journal of Medical Education and Curricular Development	2019
Medical Teacher	2019
Secuencia: Revista de historia y ciencias sociales	2020
BMC Public Health	2020

GRANT REVIEWER

Social Science Research Council	2005–2009
Radcliffe Institute for Advanced Study	2009, 2019–20
International Dissertation Research Fellowship Book Fellowship	2009–2011
Wenner-Gren Foundation for Anthropological Research	2009–2011
National Science Foundation	2010–2011
Albert Schweitzer Fellowship	2015–2017
Health Resources & Services Administration, Scholarships for Disadvantaged Students	2020

COMMUNITY SERVICE

Board of Directors, ACLU of Oklahoma	2004–2008
Reunion co-chair, Harvard University	2010–2011
Committee co-chair and member, Harvard Alumni Association Board of Directors	2011–2018
Panelist, Biomedical Science Careers Program, Harvard Medical School	2012–2018
Science Fair Judge, Timilty Middle School, Boston, MA	2014–2016
Mentor, MGH Youth Scholars, Boston, MA	2014

RESEARCH SUPPORT

National Science Foundation Graduate Research Fellowship, \$45,000 plus tuition	1997–2000
Lowie Grant, Department of Anthropology, University of California, Berkeley, \$5,000	1997–2000
Travel Grant, Center for Latin American Studies, University of California, Berkeley, \$2,000	1998
Junior Faculty Summer Research Grant, University of Oklahoma College of Arts and Sciences, \$12,000	2003, 2006
Faculty Enrichment Grant, University of Oklahoma College of Arts and Sciences, \$6,000	2004–2007
Post-Ph.D. Individual Research Grant, Wenner-Gren Foundation for Anthropological Research, \$20,000	2005–2006
Alfred P. Sloan Project for Faculty Career Flexibility, \$250,000 (declined PI role)	2012–2014
Exploratory Seminar, Radcliffe Institute for Advanced Study, \$18,000	2015
Josiah Macy Jr Foundation President's Grant: Cross-Institutional Collaboration to Impact Practice: Integrating Interprofessional Education across the MGH Institute of Health Professions and Harvard Medical School. Co-investigator, \$35,000	2016–2017

INVITED LECTURES AND PRESENTATIONS

REGIONAL

Phoebe Hearst Museum of Anthropology, Berkeley, CA	2000
Humanities Research Institute, Irvine, CA	2001
National Labor Relations Board, Los Angeles, CA	2001
University of Oklahoma Anthropology Graduate Student Association, Norman, OK	2002
University of Oklahoma Hillel, Norman, OK	2002
University of Oklahoma Women's Studies Program, Norman, OK	2003
University of Oklahoma Department of Religious Studies, Norman, OK	2004
University of Oklahoma, Communication Graduate Students Association,	2004

Norman, OK	
Parents and Friends of Lesbians and Gays, Norman, OK	2004
Green Corn Organization, Norman, OK	2004
Sigma Lambda Beta, Norman, OK	2006
Margaret Mead Traveling Film and Video Festival, Norman, OK	2006
Jewish Federation of Oklahoma City, Oklahoma City, OK	2007
Oklahoma State University, Stillwater, OK	2007
Dudley House, Harvard University, Cambridge, MA	2008
Radcliffe Institute for Advanced Study, Cambridge, MA	2008
David Rockefeller Center for Latin American Studies, Cambridge, MA	2008
Heller School for Social Policy and Management, Waltham, MA	2009
Hispanic American Student Association, Norman, OK	2009
Medical Dental Staff Continuing Medical Education, Boston Medical Center	2011
Boston University Students for Sensible Drug Policy, Boston, MA	2012
New England Network on Faculty Affairs, Boston, MA	2013, 2020
Consortium of Harvard Affiliated Offices of Faculty Development and Diversity and Harvard Clinical and Translational Science Center, Boston, MA	2015
Center for Applied and Community Research, Simmons School of Social Work, Boston, MA	2016
Diversity, Equity, and Inclusion Summit, Partners HealthCare, Somerville, MA	2018–2019
Container for Learning, White Fragility with Robin DiAngelo, Partners HealthCare, Somerville, MA	2020
Self-Study Virtual Workshop, New England Commission of Higher Education	2020
NATIONAL	
American Anthropological Association Annual Meeting, Chicago, IL	1999
Latin American Studies Association International Congress, Dallas, TX	2003
American Anthropological Association Annual Meeting, Washington, DC	2005
William P. Clements Center for Southwest Studies, Taos, NM	2006
American Anthropological Association Annual Meeting, New Orleans, LA	2010
Association of American Medical Colleges Group on Faculty Affairs, Seattle, WA	2011
New York Simulation Center for the Health Sciences, New York, NY	2015
Massachusetts General Hospital Institute for Patient Care, Boston, MA	2015
Rhode Island Interprofessional Education Collaborative, Warren Alpert School of Medicine, Brown University	2015
First Friday Faculty Development Series, Veterans Affairs Administration, Boston, MA	2017
Keynote, Interprofessional Scholars Program, University of Texas Medical Branch, Galveston, TX (via Zoom)	2020
Keynote, Center for Interprofessional Healthcare Education, Quinnipiac University, Hamden, CT (via Zoom)	2021
Keynote, Interprofessional Care for the 21 st Century Symposium, Jefferson Center for Interprofessional Practice and Education, Thomas Jefferson University, Philadelphia, PA (via Zoom)	2021
Keynote, American Interprofessional Health Collaborative members meeting, Minneapolis, MN (via Zoom)	2021
INTERNATIONAL	
Ford Foundation workshop, Oaxaca, Mexico	2001
Rotary Club of Cancún, Cancún, Mexico	2001
Society for the Anthropology of Religion, Vancouver, BC	2005

Universidad Iberoamericana, Mexico City, Mexico	2005
Colegio de Jalisco, Guadalajara, Mexico	2005
Harvard Alumni Association Study Tour, Pátzcuaro, Mexico	2006
Latin American Studies Association International Congress, Montreal, Canada	2007
Latin American Studies Association International Congress, Rio de Janeiro, Brazil	2009
American Anthropological Association Annual Meeting, Montreal, Canada	2011
Keynote, Communities and Collaboration Symposium, University of Manitoba, Winnipeg, Manitoba	2021

ORIGINAL, PEER REVIEWED ARTICLES

1. **Cahn PS.** Saints with Glasses: Mexican Catholics in Alcoholics Anonymous. *Journal of Contemporary Religion* 2005; 20(2):217–229.
2. **Cahn PS.** A Standoffish Priest and Sticky Catholics: Questioning the Religious Marketplace in Tzintzuntzan, Mexico. *Journal of Latin American Anthropology* 2005; 10(1):1–26.
3. **Cahn PS.** Building Down and Dreaming Up: Finding Faith in a Mexican Multilevel Marketer. *American Ethnologist* 2006; 33(1):126–142. Reprinted in *Reading Cultural Anthropology: An Ethnographic Introduction*. Pamela Stern, ed. Oxford University Press, 2015.
4. **Cahn PS.** Ventas directas en Morelia, Michoacán. *Alteridades*. 2007; 17(33):55–63.
5. **Cahn PS.** Consuming Class: Multilevel Marketers in Neoliberal Mexico. *Cultural Anthropology* 2008; 28(3):429–452.
6. **Cahn PS,** Benjamin EJ. Academic Writing Workshop for Medical School Faculty. *MedEdPORTAL*; 2012. Available at: www.mededportal.org/publication/9289.
7. **Cahn PS,** Benjamin EJ, Shanahan, CW. Uncrunching Time: Medical Schools’ Use of Social Media for Faculty Development. *Medical Education Online* 2013; 18. Available at: <http://med-ed-online.net/index.php/meo/article/view/20995>.
8. **Cahn PS.** In and Out of the Curriculum: An Historical Case Study in Implementing Interprofessional Education. *Journal of Interprofessional Care*. 2014; 28(2):128–133. <https://doi.org/10.3109/13561820.2013.872607>
9. **Cahn PS.** Do Health Professions Graduate Programs Increase Diversity by Not Requiring the Graduate Record Examination for Admission? *Journal of Allied Health* 2015; 44(1):52–57.
10. **Cahn PS.,** Bzowycykj A, Collins L, Dow A, Goodell K, Johnson A, Klocko D, Knab M, Parker K, Reeves S, Zierler B. A Design Thinking Approach to Evaluating Interprofessional Education. *Journal of Interprofessional Care*. 2016; 30(3):378–380. <https://doi.org/10.3109/13561820.2015.1122582>
11. **Cahn PS.** Seven Dirty Words: Hot-Button Language that Undermines Interprofessional Education and Practice. *Academic Medicine*. 2017; 92(8):1086–1090. <https://doi.org/10.1097/ACM.0000000000001469>. Featured in AM Rounds blog, “Strategies for Writing Effective Titles” <http://academicmedicineblog.org/strategies-for-writing-effective-titles-part-2/>
12. **Cahn PS.** Recognizing and Reckoning with Unconscious Bias: A Workshop for Health Professions Faculty Search Committees. *MedEdPORTAL Publications*. 2017; 13:10543. https://doi.org/10.15766/mep_2374-8265.10544
13. Knab M, Inzana RS, **Cahn PS,** Reidy PA. Preparing Future Health Professionals for Interprofessional Collaborative Practice Part 2: The Student Experience. *Seminars in Speech and Language*. 2017; 38:342–349. <https://doi.org/10.1055/s-0037-1607069>
14. Doherty RF, Knab M, **Cahn PS.** Getting on the Same Page: An Interprofessional Common Reading Program as Foundation for Patient-Centered Care. *Journal of Interprofessional Care*. 2018; 32(4):444–451. <https://doi.org/10.1080/13561820.2018.1433135>
15. **Cahn PS.** In Reply to Lammers and Smith. *Academic Medicine*. 2018; 93(5):675.

16. **Cahn PS**, Tuck I, Knab MS, Doherty RF, Portney LG, Johnson AF. Competent in Any Context: An Integrated Model of Interprofessional Education. *Journal of Interprofessional Care*. 2018; 32(6):782–785. <https://doi.org/10.1080/13561820.2018.1500454>
17. **Cahn PS**. Onramp to Scholarship: Putting Clinical Faculty Members on the Path to Academic Productivity. *Journal of Continuing Education in the Health Professions*. 2019; 39(3):218–222. <https://doi.org/10.1097/CEH.0000000000000260>
18. **Cahn PS**, Smoller SL. Experiential Learning and Cultural Competence: What Do Participants in Short-Term Experiences in Global Health Learn about Culture? *Health Professions Education*. 2020; 6(2):230-237. <https://doi.org/10.1016/j.hpe.2019.11.002>
19. AlHeresh RA, **Cahn, PS**. Expanding Rehabilitation Services through International Academic-Community Partnerships. *Annals of Global Health*. 2020; 86(1):71-75. <https://doi.org/10.5334/aogh.2876>

CRITICAL REVIEWS

1. **Cahn PS**. Return of the Indian: Conquest and Revival in the Americas by Philip Wearne. *Cultural Survival Quarterly* 1998; 21(4):9.
2. **Cahn PS**. Náyari History, Politics, and Violence: From Flowers to Ash by Philip E. Coyle. *American Ethnologist* 2002; 29(4):1017–1018.
3. **Cahn PS**. Border Identifications: Narratives of Religion, Gender, and Class on the U.S.–Mexico Border by Pablo Vila. *American Ethnologist* 2006.
4. **Cahn PS**. The Re–Enchantment of the World: Secular Magic in a Rational Age. Edited by Joshua Landy and Michael Saler. *Anthropological Quarterly* 2009; 82(4):1087–1089.
5. **Cahn PS**. The Sun God and the Savior: The Christianization of the Nahua and Totonac in the Sierra Norte de Puebla, Mexico by Guy Stresser-Péan. *Journal of Anthropological Research* 2009; 66(1).
6. **Cahn PS**. City/Art: The Urban Scene in Latin America edited by Rebecca E. Biron. *Anthropological Quarterly* 2010; 83(2):459–461.
7. **Cahn PS**. Making Up the Difference: Women, Beauty, and Direct Selling in Ecuador by Erynn Masi de Casanova. *Journal of Latin American and Caribbean Anthropology*. 2012.

BOOK CHAPTERS

1. **Cahn PS**. Being the Third Generation in Tzintzuntzan. In *Chronicling Cultures: Long–Term Field Research in Anthropology*. Robert V. Kemper and Anya Peterson Royce, eds. Pp. 313–328. Walnut Creek, CA: AltaMira Press. 2002. Translated in *Crónicas Culturales: Investigaciones de Campo a Largo Plazo en Antropología*. Mexico City: Universidad Iberoamericana. 2010.
2. **Cahn PS**. Brazil. In *Worldmark Encyclopedia of Religious Practices*. Thomas Riggs, ed. Vol. 2. Pp. 137–144. Farmington Hills, MI: Gale. 2006.
3. **Cahn PS**. Homophobia Stems from Unquestioned Religious Faith. In *Current Controversies: Homosexuality*. Paul G. Connors, ed. Pp. 84–90. Detroit: Greenhaven Press. 2007.
4. **Cahn PS**. Using and Sharing: Direct Selling in the Borderlands. In *Land of Necessity: Consumer Culture in the United States–Mexico Borderlands*. Alexis McCrossen, ed. Duke University Press. 2009.
5. Portney, LG with **Cahn PS**. Disseminating Research. In *Foundations of Clinical Research: Applications to Evidence-Based Practice*. 4th ed. Leslie Portney, ed. Philadelphia, PA: F.A. Davis Company, 2020.

EDITORIALS

1. **Cahn PS**. Letter to the Editor. *New York Times*. July 6, 1999:A12.
2. **Cahn PS**. Corruption in Mexico Has Long History. *Pacific News Service*, September 29, 1999.
3. **Cahn PS**. All Business is Like Show Business. *Anthropology News* 1999;40(7):11–12.

4. **Cahn PS.** Turn to the Sea—Fish Replace Strawberries as Primary Crop for Mexican Migrants. *La Prensa* (San Diego, CA) and *La Opinión* (Los Angeles, CA), January 14, 2000.
5. **Cahn PS.** Letter to the Editor. *New York Times*. June 20, 2001:A26.
6. **Cahn PS.** ‘So What Are You Working on Next?’ *Chronicle of Higher Education*, October 15, 2001.
7. **Cahn PS.** Coming Home to Find Work. *Chronicle of Higher Education*, November 26, 2001.
8. **Cahn PS.** Israel Tour Tries to Stem Tide of Jewish Assimilation. *Pacific News Service*, January 11, 2002.
9. **Cahn PS.** A New View on Interviews. *Chronicle of Higher Education*, January 16, 2002.
10. **Cahn PS.** Teaching Versus Research. *Chronicle of Higher Education*, March 4, 2002.
11. **Cahn PS.** An Offer I Can’t Refuse? *Chronicle of Higher Education*, April 9, 2002.
12. **Cahn PS.** A Job Applicant’s Manifesto. *Chronicle of Higher Education*, May 21, 2002.
13. **Cahn PS.** Postdocs for Humanists. *Chronicle of Higher Education*, July 24, 2002.
14. **Cahn PS.** Under the Knife. *Chronicle of Higher Education*, February 19, 2003.
15. **Cahn PS.** Number Crunching. *Chronicle of Higher Education*, December 8, 2003.
16. **Cahn PS.** Marriage 'American Style' Is Not the Only Way to Go. *Pacific News Service*, March 11, 2004
17. **Cahn PS.** An Immodest Proposal. *Anthropology News* 2004;45(7):32.
18. **Cahn PS.** Class Notes. *Chronicle of Higher Education*, April 4, 2005.
19. **Cahn PS.** Will They Stay or Will They Go? *Chronicle of Higher Education*, May 12, 2006.
20. **Cahn PS.** A More Open Border for Workers Would Help National Security. *Free Times* (Columbia, SC) May 17, 2006:18.
21. **Cahn PS.** A Gay Scholar Confronts the Harshness of the Heartland. *Chronicle of Higher Education*, September 29, 2006: B35.
22. **Cahn PS.** It’s Not Easy Being a Green Department. *Chronicle of Higher Education*, June 29, 2007.
23. **Cahn PS., Klein M.** Shock Waves: How Free–Market Economics Spread across the Globe. An Interview with Naomi Klein. *World Literature Today*, March 2008.
24. **Cahn PS.** Letter to the Editor. *New York Times*, September 29, 2008:A20.
25. **Cahn PS.** The Grinch Who Stole the Semester. *Chronicle of Higher Education*, January 15, 2010: A34.
26. **Cahn PS.** Lessons from the Medical–School Campus. *Chronicle of Higher Education*, January 10, 2012.
27. **Cahn PS.** The Campus Climate for Gay Faculty. *Chronicle of Higher Education, Diversity in Academe*, June 14, 2013: A20.
28. **Cahn PS.** The Power of Place. *Chronicle of Higher Education, Diversity in Academe*, September 28, 2018: B29–B30.
29. Boutin E, **Cahn PS**, Milone-Nuzzo P. “Power, Privilege, and Positionality:” How a Health Professions School Made Its Commitment Visible to Students.” *Insight into Diversity*, May 18, 2020. <https://www.insightintodiversity.com/power-privilege-and-positionality-how-a-health-professions-school-made-its-commitment-visible-to-students/>
30. **Cahn PS.** How Interprofessional Collaborative Practice Can Help Dismantle Systemic Racism. *Journal of Interprofessional Care*. 2020; 34(4):431-434. (Top five most read articles of 2020) <https://doi.org/10.1080/13561820.2020.1790224>

MONOGRAPHS

1. **Cahn PS.** All Religions Are Good in Tzintzuntzan: Evangelicals in Catholic Mexico. Austin: University of Texas Press, 2003.
2. **Cahn PS.** Direct Sales and Direct Faith in Latin America. New York: Palgrave Macmillan, 2011.

CONFERENCE POSTERS

1. Knab MS, Khan Y, Doherty R, **Cahn PS**. “Service Learning Included: Overcoming Barriers to IPE by Repurposing an Existing Community Day Event.” All Together Better Health VII, 2013.
2. Doherty R, Knab MS, **Cahn PS**. “Prematriculation to Practice: A Common Reading Program as a Shared Reference Point for Interprofessional Education.” American Occupational Therapy Association, 2015.
3. Portney LG, Knab MS, **Cahn PS**, Johnson AF. “Beyond IPEC: Developing Core Competencies for Professional Practice.” Collaborating Across Borders V, 2015.
4. Doherty R, Knab MS, **Cahn PS**. “Teaching Compassion: Outcomes of an Interprofessional Pre-Matriculation Common Reading Program.” Schwartz Center Compassion in Action Healthcare Conference, 2019.
5. **Cahn PS**, Naidoo K, Truong KA, Gona, C. “Disrupting Bias in Faculty Search Committees through the Addition of Equity Advocates.” MGH Institute of Health Professions Social Justice Research Conference, 2021.

MEDIA APPEARANCES

1. The Talk Show, National Public Radio affiliate KERA, Dallas, TX, 2006.
2. “A Latin American Import, Herbalife Nutrition Clubs Sprout,” *Stockton Record*, September 9, 2010. (https://www.recordnet.com/article/20100909/a_news/9090333)
3. “Interprofessional Education: It’s Here to Stay,” Medscape Nurses, March 24, 2014. (<http://www.medscape.com/viewarticle/822350>)
4. “Multilevel Marketing in Mexico,” The Recovering Hunbot, Youtube, February 2020. (<https://youtu.be/ONMaRfZuirM>)
5. “What’s Your Delta? MGH Institute’s Three Tips for Faculty Development,” podcast with Janice Palaganas. 2020–2021. (<https://feeds.transistor.fm/whats-your-delta-mgh-institutes-3-tips-for-faculty-development>)